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0572	1034	1941–1945
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0817	1037	Reports and Pamphlets

File Nos.: NC 236, 236.1, 236.2, and 236.4
File Name: *Supervisor of Rural Schools—Negro (1912–1950)*
See also NC 82, 215. Folders 1042–1044 contain reports. Folder 1045 contains reports and pamphlets. Folders 1046–1047 relate to the County Training Schools. Folder 1048 relates to Homemakers Clubs and cooperation with the Jeanes Fund and county. Folders 1049–1050 relate to summer schools. Folder 1051 contains reports.

Roll	Frame	Folder	Roll Contents
92	1028	1038	1912–1916
93	0003	1039	1917–1924
	0146	1040	1925–1940
	0261	1041	1941–1950
	0370	1042	Reports
	0525	1043	Reports
	0639	1044	Reports
	0769	1045	Reports and Pamphlets
	1009	1046	1915–1919
	1158	1047	1920–1932
94	0003	1048	1914–1919
	0143	1049	1917–1927
	0250	1050	1932–1938
	0334	1051	Reports

THIS ROLL →

File No.: NC 237
File Name: *Kittrell College (1907–1932)*
Folder relates to equipment and the African Methodist Episcopal Church.

Roll	Frame	Folder	Roll Contents
94	0409	1052	1907–1932

File No.: NC 239
File Name: *Bennett College (1914–1964)*
Folders relate to endowment, library construction and equipment, books, buildings and equipment, cooperation with child health center, current expenses, curriculum reorganization study, home economics, and the Women's Home Mission Society of the Methodist Episcopal Church. Folder 1061 contains clippings. Folder 1062 contains pamphlets. Folders 1063–1065 contain reports.

Roll	Frame	Folder	Roll Contents
94	0485	1053	1914–1931
	0550	1054	1932–1933
	0654	1055	1934–1935
	0737	1056	1936–1939
	0853	1057	1940–1942
	0954	1058	1943–1944
	1054	1059	1945–1946
	1164	1060	1947–1964
	1264	1061	Clippings

EXPLANATORY NOTE

This work was conducted in twenty-six counties. In nineteen it was under the direction of the Supervising Industrial Teachers regularly employed. In five others part-time agents were employed to work under the direction of the County Superintendents. These counties are Alexander, Harnett, Pamlico, Robeson, and Wayne. In one county (Columbus) two agents were employed, a man and a woman, and the appropriation divided—$35 to the man and $70 to the woman. The man sent in one of the best reports we have received. Special attention is invited to the results secured in Columbus (combined reports) and Harnett counties. In one county (Sampson) the work was directed by the white Assistant County Superintendent. She employed four negro women to work in different parts of the county. Their combined reports make a fine showing for Sampson. An examination of the reports of all will perhaps show that the greatest all-round results were produced by some of the counties employing regular supervisors—notably, Wilkes, Greene, Wake, Gates, Anson, Mecklenburg, and Duplin, in the order given. Many others did excellent work.

It seems to me that some of these workers have done wonderful things, and the results of the combined efforts of all are nothing short of marvelous. When I consider how closely this work is associated with the homes and the lives of the people, I am tempted to say that no other work we are attempting is quite so important and far-reaching.

Respectfully submitted,

N. C. NEWBOLD,

State Agent Rural Schools,

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ORGANIZATION, ETC.

Counties and Club Agents	Number Weeks Worked	Number Clubs Organized			Number Members in Clubs			Number Gardens Cultivated	Estimated Number Acres Cultivated	Number Actually Working in Gardens		
		Girls	Women	Total	Girls	Women	Total			Tomatoes	Beans	Other Vegetables
ALAMANCE—												
Mrs. Bertha Vincent	16	4	4	8	25	17	42	25	15	42	42	42
ALEXANDER—												
Mary E. Moore	*	5	3	11	105	115	345	6	4	5	30	30
ANSON—												
J. R. Faison	15	14	1	17	88	12	134	100	5	100	70	60
BEAUFORT—												
Bessie L. Fogg	14	6	4	10	106	18	124	90	----------	60	20	----------
BERTIE—												
Lucy E. Pritchard	8	8	4	12	75	105	180	----------	4	44	----------	30
CHOWAN—												
Lenora Cooke	8	4	2	6	71	39	110	108	----------	92	58	108
COLUMBUS—												
Mrs. Anna J. Hall	9.6	2	5	7	8	54	62	48	6	30	22	48
E. W. Smith	12	4	5	9	17	102	119	52	13.5	52	16	13
DUPLIN—												
T. T. Ringer	----------	5	4	13	40	14	140	22	3.5	25	8	5
FORSYTH—												
Dollye Patterson	10	----------	----------	4	35	8	45	15	----------	45	4	2
GATES—												
Mrs. Annie Holland	11	9	9	18	57	101	158	57	31	158	154	156
GREENE—												
Mary M. Battle	17	4	----------	8	----------	----------	----------	10	3	71	8	2
GUILFORD—												
Mrs. M. C. Falkener	10	----------	----------	7	27	33	67	25	2.5	35	35	35
HARNETT—												
J. G. Smith	*	24	20	67	128	196	486	358	59	128	145	196
JOHNSTON—												
C. L. W. Smith	11	4	3	7	18	24	42	28	4	20	12	14

MECKLENBURG—												
Elizabeth Harris		6	4	13	77	27	135	11	1	11	10	2
MOORE—												
Mayme K. Mitchell	23	6		6	60		60	60	6	56	20	54
PAMLICO—												
Geo. W. Speller	*14	4	3	7	40	60	100	60	10	20	4	30
PASQUOTANK—												
Alice Allston	6	3	2	7	30	20	58	25	5	30	15	3
PERQUIMANS—												
Lena C. Griffin	10	4	3	7	65	35	100	14	1	50	40	10
PITT—												
Lucy Richmond	14	7	3	24	124	36	588	40	372	40	3	10
ROBESON—												
M. D. Lennon	*9	6	6	16	47	30	210	30	3	41	6	
SAMPSON—												
Mrs. Mary E. Berry	8				35	16	51	20		15	4	4
Juanita Herring	8	6	5	11	56	26	82	5	3	49	38	82
Mrs. Daisy Dafford	4	3	2	6	17	10	29	9	1	13	4	
Naomi Hodges	3.2			3	44	10	58					
VANCE—												
Mrs. L. B. Yancey	12.5	2	5	7	31	78	109	23	3	109	109	85
WAKE—												
Sarah Delany	11	1	1	10	67	52	124	154	52	124	124	124
WAYNE—												
M. L. Baldwin	*4.5			1	7		10	2	1.5			
WILKES—												
Mrs. Emma Transou	16	10	12	22	40	46	86	86	10	10	40	30
Totals	284.8+	151	110	344	1,540	1,284	3,854	1,483	619	1,475	1,041	1,175

*Part time.

CANNING, PRESERVING AND SALES.

Counties and Club Agents	Vegetables Canned (Quarts—Standard)			Fruits Canned (Quarts—Standard)			Fruits, Preserved, Quarts	Jelly Made, Glasses	Pickle etc., Made, Quarts	Vegetables Sold, Value	Fruit Sold, Value
	Tomatoes	Beans and Corn	Other Kinds	Peaches and Apples	Other Kinds	Berries					
ALAMANCE—											
Mrs. Bertha Vincent	502	193	5	109	1,035	324	169	110	77	$ 25.00	$ 10.00
ALEXANDER—											
Mary E. Moore	500	401	102	950	25	600	67	300	25	25.00	35.00
ANSON—											
J. R. Falson	2,700			2,000		2,000	900	500		40.00	20.00
BEAUFORT—											
Bessie L. Fogg	83	7		181		75?	14	47	47		
BERTIE—											
Lucy E. Pritchard	600	300		500	400	300	230	115		73.00	25.00
CHOWAN—											
Lenora Cooke	376	43	15	527		326	271	321		6.20	45.30
COLUMBUS—											
Mrs. Anna J. Hall	1,004	100	59	2,542.5	112	388	800	250		34.40	20.10
E. W. Smith	2,144	461	60	3,674	823	305	3,467	1,271	364	788.23	178.92
DUPLIN—											
T. T. Ringer	1,320	99.5	286	2,526.5	371	1,568.5	244	896		23.50	46.25
FORSYTH—											
Dollye Patterson	781	130				303	*	112			
GATES—											
Mrs. Annie Holland	1,550	215	94	4,659.5	651.5	90	697	360	321.5	114.95	102.01
GREENE—											
Mary M. Battle	12,000	1,000	360	3,000		900	100	800		1.00	2.50
GUILFORD—											
Mrs. M. C. Falkener	275	420	312	926	233	594	536	420		340.00	389.40
HARNETT—											
J. G. Smith	6,451	3,974		6,046		2,924	5,124	3,429		140.85	119.05
JOHNSTON—											
C. L. W. Smith	914	110		1,483		664	588	216		116.70	170.90

MECKLENBURG—											
Elizabeth Harris	1,003.5	266	26	3,126	278	2,018	30	437	263	9.00	13.60
MOORE—											
Mayme K. Mitchell	988	341	1,228	685	331	306	488	850	----------	20.00	15.00
PAMLICO—											
Geo. W. Speller	1,048	502	----------	256	----------	----------	207	----------	----------	45.00	----------
PASQUOTANK—											
Alice Allston	467	67	80	82	----------	102	10	33	45	57.00	13.00
PERQUIMANS—											
Lena C. Griffin	460	123	----------	720	----------	150	260	83	40	13.35	20.60
PITT—											
Lucy Richmond	929	209	37	546	65	354	270	126	----------	48.00	78.00
ROBESON—											
M. D. Lennon	722	63	----------	1,410	----------	943	----------	72	----------	40.00	34.00
SAMPSON—											
Mrs. Mary E. Berry	337	81	39	1,491	9	214	205	----------	132	----------	----------
Juanita Herring	273	101	94	307	35	99	176	18	51	15.00	30.00
Mrs. Daisy Dafford	70	30	72	925	10	102	69	35	45	13.50	13.50
Naomi Hodges	138	7	21	1,097	90	32	32	72	9	----------	----------
VANCE—											
Mrs. L. B. Yancey	1,728	950	----------	1,479	----------	1,062	----------	----------	----------	----------	----------
WAKE—											
Sarah Delany	3,083	1,089	901	4,179	324	1,012	1,559	2,724	----------	968.00	179.00
WAYNE—											
M. L. Baldwin	700	200	200	----------	----------	----------	90	----------	20	25.00	----------
WILKES—											
Mrs. Emma Transou	3,260	7,241	223	8,213	284	12,151	575	2,472	2,263	416.30	391.30
Totals	46,406.5	18,723.5	4,214	53,640.5	5,576.5	29,906.5	17,178+	16,069	3,702.5	$ 3,398.98	$ 1,952.43

*Amount not given.

SPECIAL CLUBS.

Counties and Club Agents	Poultry Work		Corn Club Work			Pig Club Work			
	Poultry Raised, Number	Poultry Sold, Value	Clubs	Members	Acres Cultivated	Clubs	Members	Pigs	Value
ALAMANCE—									
Mrs. Bertha Vincent		$							$
ALEXANDER—									
Mary E. Moore	1,700	275.00	1	6	50	1	6	10	
ANSON—									
J. R. Faison			3	29	5				
BEAUFORT—									
Bessie L. Fogg									
BERTIE—									
Lucy E. Pritchard									
CHOWAN—									
Lenora Cooke	*	9.75							
COLUMBUS—									
Mrs. Anna J. Hall	824	*					*		
E. W. Smith	5,036	*				3	59	399	2,681
DUPLIN—									
T. T. Ringer	1,350	215.53	3	20	16	5	36	160	
FORSYTH—									
Dollye Patterson									
GATES—									
Mrs. Annie Holland	*	482.25							
GREENE—									
Mary M. Battle									
GUILFORD—									
Mrs. M. C. Falkener	*	45.00							
HARNETT—									
J. G. Smith	8,700	*	23	162	162		66	239	
JOHNSTON—									
C. L. W. Smith									

MECKLENBURG—									
Elisabeth Harris		5.35	3	31					
MOORE—									
Mayme K. Mitchell									
PAMLICO—									
Geo. W. Speller									
PASQUOTANK—									
Alice Allston	*	32.00	1	4	3				
PERQUIMANS—									
Lena C. Griffin									
PITT—									
Lucy Richmond	*	*	2	10	14				
ROBESON—									
M. D. Lennon			3	28	14	1	3	4	
SAMPSON—									
Mrs. Mary E. Berry	488								
Juanita Herring	*								
Mrs. Daisy Dafford	*	30.50				1	2	1	
Naomi Hodges	556								
VANCE—									
Mrs. L. B. Yancey	203								
WAKE—									
Sarah Delany									
WAYNE—									
M. L. Baldwin							4		
WILKES—									
Mrs. Emma Transou		192.46							
Totals	18,857+	$1,287.84+	39	290	264	11	176	813	$ 2,681

*Not given.

BRIEF SUMMARY OF WORK DONE.

Vegetables and Fruits Canned, Sold, Etc.

A.

Organization.

Number counties engaged in work	26
Number agents employed	30
Number weeks all worked (reported)	284.8
Number clubs organized (all kinds)	344
Number members (all clubs)	3,854
Number gardens cultivated	1,483
Estimated number acres cultivated	619
Number persons actually working gardens:	
a. Tomatoes	1,475
b. Beans	1,041
c. Other vegetables	1,175

B.

Canning and Preserving Done.

Tomatoes canned (qts. standard)	46,406.5
Beans canned (qts. standard)	18,723.5
Other vegetables canned (qts. standard)	4,214
Peaches and apples canned (qts. standard)	53,640.5
Other fruits canned (qts. standard)	5,576.5
Berries canned (qts. standard)	29,906.5
Fruits preserved, all kinds (qts. standard)	17,178
Pickle, catsup, etc., made, all kinds (qts. standard)	3,702.5
Jelly made, all kinds (glasses)	16,069

C.

Vegetables and Fruits Sold.

a. Vegetables, all kinds	$3,398.98
b. Fruits, all kinds	1,563.03

D.

Poultry, Corn, and Pig Club Work.

Poultry raised (15 reports), all kinds	18,857
Poultry sold (13 reports), all kinds, value	$1,287.84
Corn clubs organized (8 reports)	39
Number members in corn clubs	290
Number acres corn cultivated by clubs	264
Pig clubs organized (6 reports)	11
Number members pig clubs	176
Number pigs raised by members	813
Value pigs reported (by one agent only)	$2,681.00

E.

Totals.

Vegetables canned, all kinds (qts.)	69,344
Fruits canned, all kinds (qts.)	89,123.5
Total quarts	158,467.5
Fruits preserved, all kinds (qts.)	17,178
Pickle, etc., made, all kinds (qts.)	3,702.5
Total quarts	20,880.5
Jelly, all kinds (glasses)	16,069
Vegetables sold, all kinds	$3,398.98
Fruits sold, all kinds	1,952.43
Poultry sold, all kinds	1,287.84
Total	$6,639.25
Grand total of vegetables and fruits canned, preserved and pickled (qts.)	*179,348*
Grand total of jelly made (glasses)	*16,069*
Grand total vegetables, fruits, and poultry sold	*$6,639.25*

OTHER WORK REPORTED.

The girls' club gave parties; raised enough money for the purchase of three crates of tins for canning. Much canning was done in tins.—Alamance County.

Seven clubs in cooking and sewing were organized. One hundred pieces made by members, and $15 was realized from sales. Sanitation and civics were taught.—Alexander County.

Whitewash club was organized, and one home was painted.—Anson County.

Thirteen sewing lessons and five cooking lessons were given. Chair caning, embroidery, crocheting, and mat making were taught.—Beaufort County.

Nine sewing classes were organized.—Bertie County.

Each club sewed and made some useful garments and learned some embroidery work, and a few members in some of the clubs cooked whenever it was convenient.—Chowan County.

With divisions of clubs I have discussed cooking, and gone into the process of making corn bread and cake. Have touched upon sewing, making of quilts, rugs, and some simple garments.—Columbus County, Anna J. Hall.

Two cooking clubs were organized. We have held several community meetings, organized and worked the roads in the communities.–Columbus County, E. W. Smith.

Wherever possible, we gave aid to farmers' wives who were not in our club, such as canning, preserving, etc. We encouraged the beautifying of homes.—Duplin County.

Much good in sewing has been accomplished. The selection of the right kind of material for clothing has been of great interest.—Forsyth County.

Organized two sewing clubs. Gave lessons in cooking and sewing whenever I could get the time. Gave a number of lessons in table setting and serving. Worked to try to interest the people in improvement of school buildings.—Gates County.

Our first school kitchen was organized at an expense of $64. Many individual sewing lessons were given. All cooking lessons were individual, except in one club.—Greene County.

Sewing, cooking, and fancy work were done in five clubs.—Guilford County.

Lessons in plain sewing were given to 187 girls, cooking to 79. Women's working clubs raised for improvement of school buildings, $235, and for aid in Summer School held in Lillington, $125. Many rallies were held. The colored people of Dunn have pledged to raise $1,000 for the new school building.—Harnett County.

A general interest of the communities having the work was manifested through the women's clubs in the schools.—Johnston County.

We have done a great deal of sewing (plain), cooking—bread and cake—and cooking vegetables.—Mecklenburg County.

Taught sanitation. All of the girls improved their yards and planted flowers. They had lessons in sewing, and I helped the mothers in cooking and housekeeping.—Moore County.

Mrs. Mary A. Speller has been very successful in conducting sewing and cooking clubs for the members of the clubs. She has emphasized fully household economy.—Pamlico County.

Sewing, cooking, and general housework have been taught the members.—Pasquotank County.

About one month was devoted to sewing. Several lessons were given in cooking. Almost all the girls took special interest in flower yards and cleanliness of their homes.—Perquimans County.

The work in sewing has been very successful. The girls enjoy especially the making of their own plain dresses. One club of girls made all their and the families' dresses for the first time this summer. Preparing their own grown produce in various ways made cooking pleasant.—Pitt County.

Forty-one gallons of syrup were made by one boy from one-half acre of cane.—Robeson County.

Girls' embroidery clubs were organized.—Sampson County, Mary E. Berry.

Lessons have been given in cooking, which have proven of very much benefit to the communities in which taught. Talks have been given on sanitation, etc. As a result, houses have been screened and premises have been cleaned.—Sampson County, Juanita Herring.

I've taught sewing in fancy work and general sewing; given demonstration work in cooking, and also had public meetings and made talks.—Sampson County, Daisy Dafford.

We are also doing nicely in our sewing club.—Sampson County, Naomi Hodges.

The two girls' clubs had regular sewing classes and the women were given some lessons in sewing and cooking. Thirty-eight houses were whitewashed and a special effort was made to clean up and beautify the homes.—Vance County.

Taught sewing and embroidery to some of the clubs, also did community visiting.—Wake County.

Organized a young woman's aid society. I had a sewing school to teach

the girls of the county sewing during July, August, and September.—Wayne County.

Gave sixteen sewing lessons and sixteen cooking demonstrations.—Wilkes County.

SOME ESTIMATES OF THE VALUE OF THE CLUB WORK GIVEN BY THE AGENTS.

"The value of club work for Alamance County is about two hundred dollars."—"Home gardens will be better next year, and there will be more to eat."—"One father was so interested in the club work that he bought sufficient wire to enclose one-tenth of an acre for a garden near his residence. Before this time he was not interested in gardening."—"Everybody interested; will continue winter clubs."—"The people not only learned some things, but learned the value of some things."—"Much good has been derived from this work."—"I am unable to value the work, but great good has been accomplished, and the communities will prosper much by the work having been introduced."—"The work has been worth more than a thousand dollars, in that it has served as an eye-opener to both young and old."—"It cannot be estimated in dollars and cents."—"It affords a wonderful opportunity for helping the people in various ways."—"The clubs organized in the summer will make the winter school work more helpful."—"Work worth thousands of dollars to community."—"Our people are aroused as never before in the county to improve industrial conditions."—"A greater interest in the garden as a home necessity and a better disposition on the part of the fathers and husbands to help with the garden."—"The work is growing."—"It has saved the county many dollars worth of fruit that would have been lost. It has also taught the people to be economical."—"The people are living better in communities where the clubs are organized."—"The work has aroused much interest in home gardening."—"The work for the first year was introductory to a great awakening."—"The people have been able to do good work in all lines."—"The people are interested as never before."—"The canning of vegetables was entirely new to the county, but the success of those who worked has been an awakening."—"The people have all raised, saved, canned, and sold more vegetables and fruits this year than ever before."—"Such work can't be overestimated."

WHAT THE COUNTY SUPERINTENDENTS SAY ABOUT IT.

"I am fully convinced that the money spent here pays large dividends."—"The interest of the people in the work is continually increasing."—"I am of opinion that the work has been a great lesson and help to the people. We wish to continue it."—"It is astonishing to see what some of our colored people have already accomplished."—"I am highly pleased at results of this work."—"In addition to learning to do the work as outlined, it is teaching the girls to be sanitary about their work and around their homes as well."—"The teacher's enthusiasm arouses the spirit in parent and pupil, and it means much for community life."—"I am very greatly pleased with the work that has been done in this county."—"The supervisor does excellent work among her people."—"Interest in this work is growing."—"Some forces are taking shape for organized work."—"We have been delighted with the

eagerness of the negroes for this instruction and the results obtained."—"The work has been well done and has been of great benefit."—"I regard this work as among our best investments."—"The people were very much interested, and I believe it will bring good results."—"I am very favorably impressed in general with the work."—"The work has been a success."—"The work this year has been good, and has been the means of getting all the teachers more interested in this kind of work."—"I am well pleased."

Many hearty expressions of interest and approval by persons not officially connected with this work could be given. One county superintendent reports that his colored club agent was of very great service to many white people in his county by giving suggestions for canning and preserving.

NC 236.2

SUMMARY OF REPORTS

OF

HOME-MAKERS CLUB AGENTS

NORTH CAROLINA

1915

ISSUED FROM OFFICE OF
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH, N. C.
1915

RALEIGH, N. C.
EDWARDS & BROUGHTON PRINTING CO.
STATE PRINTERS
1916

Nb 236

June 2, 1914.

Mr. N. C. Newbold
Department of Education
Raleigh, North Carolina

Dear Mr. Newbold:-

I understand that you have been using for the maintenance of clubs (sometimes called "Canning Clubs" and sometimes "Homemaking Clubs") amongthe Negroes, for the fiscal year ending September 30, 1914, a total sum of $1,000 contributed by us through the United States Department of Agriculture. I further understand that you have been notified by the Department of Agriculture that after June 30, 1914 no part of this sum so contributed will be available for that work.

I am authorized to say that this Board will provide the amount which you have been expecting for the balance of the fiscal year, i.e., from July 1, 1914 to September 30, 1914. You will understand that this money cannot be used in connection with money supplied by the United States Department of Agriculture. After July 1, requisition can be made on us for the amounts due from time to time on vouchers or detailed statements prepared by you and sent to this office direct.

At the next meeting of our Board I shall hope to present for the Board's consideration the possibility of continuing this work through you for the next fiscal year. Please, however, do not make any plans for the next year until you have submitted to me a detailed budget for the work and the Board itself has passed on the matter.

With kind regards, I am

Cordially yours,

WALLACE BUTTRICK

Office of
Superintendent of Public Instruction
State of North Carolina
Raleigh

J.Y. JOYNER, SUPERINTENDENT
E. E. SAMS, CHIEF CLERK
A. S. BROWER, CLERK OF LOAN FUND

L. C. BROGDEN, SUPERVISOR OF RURAL SCHOOLS
J. A. BIVINS, SUPERVISOR OF TEACHER TRAINING
N. W. WALKER, INSPECTOR OF HIGH SCHOOLS

RECEIVED JUN 10 1914 GENERAL EDUCATION BOARD

June 8, 1914.

NL 236.2

Dr. Wallace Buttrick,

New York, N. Y.

Dear Doctor Buttrick:-

I am very much gratified to have your letter of June 2. I had been wondering what we could do with the work we had started in our Home-Makers' Clubs. Your letter shows me the way out, and I am very much pleased to know we shall not have to discontinue this work. In my judgment it is very valuable. Our supervisors have made a good start, and are enthusiastic over their prospects.

Last winter I suggested the following plan to Mr. Martin, and it was approved by him: - Instead of using the $1000 in ten counties, $100 to each as he first suggested, I was anxious to introduce it into as many counties as possible. I therefore suggested that we give $50 to a county on condition that the county put up another $50. Thirteen counties agreed to the proposition. So we have the work in that number of counties now. After hearing from Mr. Knapp some time ago asking me to resign the position as collaborator, and stating that the Department could not continue the work after June 30, I arranged to have the Department to pay the county agents most of the amount to come from that prior to June 30 source, and the counties will pay what they promised for work after July 1st. There are

Office of
Superintendent of Public Instruction
State of North Carolina
Raleigh

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E. E. SAMS, CHIEF CLERK
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L. C. BROGDEN, SUPERVISOR OF RURAL SCHOOLS
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N. W. WALKER, INSPECTOR OF HIGH SCHOOLS

a very few counties not so arranged. Because of this arrangement I think very few accounts will have to be sent direct to your office for the period between July 1st - Sept. 30, 1914. I shall keep an accurate record and let you hear from me as payments fall due.

Since we did not use all the money appropriated under this plan I thought it wise to ask the authorities in Virginia to allow their state agent to visit our supervisors and give them help in organizing the work, and further to have them come to Raleigh to attend a canning demonstration conducted by Mr. Martin and Miss Creswell. Also to extend the time for some of them to work and have consequently allowed them more for their work. On account of illness in his family Mr. Martin could not be here to attend the meeting mentioned, but Miss Creswell was here.

Concerning my plans for next year let me say that I have already been going over the matter, but have been waiting for some thing definite before taking it up with the county superintendents. The plan is about as follows:

First,- I want to keep our supervisors employed all the year, with the exception, of course, of some time for vacation. They can accomplish so much more by being in the county at least eleven months a year.

Second,- These supervisors are now employed from

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N. W. WALKER, INSPECTOR OF HIGH SCHOOLS

six to nine months in the various counties. If you could secure from the General Education Board $100 or more for each county in which we have a supervisor I believe I can get the counties to cooperate to the extent of $50 or more in addition to what they are now paying on the salaries of the supervisors, (Several counties are now doing this)- this amount to be considered by them an appropriation for summer work. We have now nineteen (19) counties employing supervisors, and I am hoping to increase this number to thirty (30) or more for the coming year.

Third,- If the appropriation mentioned can be made by your Board, and I can secure the county cooperation I have indicated, then we could lump the three sums, a. From General Education Board, b, From Doctor Dillard's funds, c, From counties, and employ supervisors for ten to twelve months.

I shall be glad to hear from you about this plan. Any help or suggestions from you will be greatly appreciated.

With best wishes, I am,

Very sincerely yours,

N. C. Newbold

June 11, 1914.

Mr. N. C. Newbold
State Department of Education
Raleigh, North Carolina

Dear Mr. Newbold:-

Your letter of June 8th regarding the Home-Makers' Clubs is very interesting. I do not know that our Board will continue the appropriation after this year. The whole question of farm demonstration and canning club work is yet to be adjusted. If I were you I would not arouse any hopes for next year which may be disappointed.

Cordially yours,

NC 236.2

C o py of

Extract from Report of N C Newbold since beginning of his work June, ~~1913~~ 1914

Home Makers Clubs

Another very important undertaking was in the spring of 1914, that of organizing Home-Makers Club work in the rural schools. An appropriation of $1,000 was made for this work by the General Education Board. The money was turned over to the Bureau of Plant Industry of the United States Department of Agriculture, and I was appointed a State Collaborator of that Department for North Carplina. The work was conducted under the Farm and Garden Demonstration branch of that service. I organized the club work in fourteen counties with the local county industrial supervisors of negro schools in charge. The counties cooperated, most of them, by paying part of the salary of the supervisor for about two months' summer work. An average of about $65 was paid to each supervisor from the fund appropriated by the General Education Board.

The work done was similar to the regular Tomato Club work which has been conducted under demonstration agents of the government for the past few years. Some of the Supervisors secured results that are really remarkable. A full statement of these results is given in the summary of work done by supervisors which appears later in this report.

Superintendent of Public Instruction
State of North Carolina
Raleigh

J.Y. JOYNER, SUPERINTENDENT

DEPARTMENT OF RURAL SCHOOL SUPERVISION
L.C. BROGDEN, SUPERVISOR
N.C. NEWBOLD, ASSOCIATE SUPERVISOR

RECEIVED
SEP 1 1914
GENERAL EDUCATION BOARD

August 31, 1914.

NC 236.2

Dr. Wallace Buttrick,
17 Battery Place,
New York.

Dear Dr. Buttrick:

On June 2nd you instructed me to make requisition on you for amounts due our Home-Making Club Workers after July 1st. Will you please send checks as follows for the work done in July and August:

Miss Lenora Cooke, Edenton, N. C., $22.00.

Miss Alice M. Alston, Elizabeth City, N. C., $25.00.

Mrs. M. C. Falkener, 131 Dudley street, Greensboro, N.C., $25.

There are still a few other amounts to become due. I will send in statements of these when they are to be paid.

With best wishes, I am,

Very sincerely,

N. C. Newbold

STATE AGENT RURAL SCHOOLS.

NCN/W

*alston

Superintendent of Public Instruction
State of North Carolina
Raleigh

J.Y. JOYNER, SUPERINTENDENT

DEPARTMENT OF RURAL SCHOOL SUPERVISION
L.C. BROGDEN, SUPERVISOR
N.C. NEWBOLD, ASSOCIATE SUPERVISOR

RECEIVED
SEP 12 1914
GENERAL EDUCATION BOARD

NC 236.2

September 10, 1914.

Dr. Wallace Buttrick,
17 Battery Place,
New York.

Dear Dr. Buttrick:

Will you please ask your bookkeeper to make a brief statement for me showing what balance is now due North Carolina on the $1000.00 originally appropriated by your board for the Home-Making Club work in North Carolina. I shall be glad if you will send me this at once.

I asked Mr. Evans, of the Bureau of Plant Industry, Washington, D. C., for this information some days ago, but I presume he is out of the office or has been unable to get it for me.

I have all the facts except one item -that for the travelling expenses of Miss Jenkins, from Virginia, who visited our club workers in May.

With best wishes, I am,

Very sincerely,

N.C. Newbold

NCN/W

State Agent Rural Schools.

September 14, 1914

Mr N C Newbold
Department of Education
Raleigh, N C

My dear Sir: Dr Buttrick has referred to me your letter to him of September 10th. I have been in communication with our Treasurer's office and am informed that our payments for account of the Home Making Club Work in North Carolina from July 1st to date aggregate $72.00. As you will perceive, this does not include any payments made through Mr Knapp's office prior to July 1st of this year. We are unable to furnish you with this information for the reason that the Club Work was considered by Mr Knapp's office as a part of the Girls' Canning Club work and so reported to our office. Mr Evans ought to be able to give you this information. I am also informed that during the latter part of May we made a payment to a Miss L A Jenkins of $60.98 being reimbursement to her for traveling expenses incurred from May 1 to 26. This item was charged against our Virginia appropriation.

Yours very truly

Wm. W. Brierley

Superintendent of Public Instruction
State of North Carolina
Raleigh

J. Y. JOYNER, SUPERINTENDENT

DEPARTMENT OF RURAL SCHOOL SUPERVISION
L. C. BROGDEN, SUPERVISOR
N. C. NEWBOLD, ASSOCIATE SUPERVISOR

RECEIVED SEP 1914 GENERAL EDUCATION BOARD

Ne 236.2

September 25, 1914.

Mr. W. W. Brierly,
17 Battery Place,
New York.

Dear Mr. Brierly:

I thank you for your letter of the 23rd bringing checks as follows:

Lena C. Griffin $25.00
Lucy E. Pritchard,.....$25.00

Please say to Dr. Buttrick that I have asked for the information he desires, having sent, some weeks ago, ~~the~~ blank report forms to all our Home Makers Club agents to be filled out by them. Some of them have not yet completed the work, hence their reports are delayed. Just as soon as these reports come into our office, I shall be glad to send Dr. Buttrick a summary. I had intended to do this any way.

With best wishes, I am,

Very sincerely,

N. C. Newbold

NCN/ W

State Agent Rural Schools.

Pay (W.B.)
ask for a fuller
statement
what they have done

Superintendent of Public Instruction
State of North Carolina
Raleigh

J. Y. JOYNER, SUPERINTENDENT
C. E. McINTOSH, CHIEF CLERK

NC 236

RECEIVED
SEP
21
1914
GENERAL EDUCATION BOARD

September 18, 1914.

Dr. Wallace E. Buttrick,

17 Battery Place,

New York.

Dear Dr. Buttrick:

Will you please have checks for Home Makers' Club work in North Carolina sent for the following teachers:

Lena C. Griffin, (now at) Williamston, N. C.

Lucy E. Pritchard, Windsor, N. C.

The amount due each of these teachers is $25.00.

With best wishes, I am,

Very sincerely,

N. C. Newbold

NCN/W

State Agent Rural Schools.

Superintendent of Public Instruction
State of North Carolina
Raleigh

J.Y. JOYNER, SUPERINTENDENT

DEPARTMENT OF RURAL SCHOOL SUPERVISION
L.C. BROGDEN, SUPERVISOR
N. C. NEWBOLD, ASSOCIATE SUPERVISOR

RECEIVED
SEP 29 1914
GENERAL EDUCATION BOARD

September 28, 1914.

NC 236.2

Dr. Wallace Buttrick,
17 Battery Place,
New York.

Dear Dr. Buttrick:

We are yet due several of our supervisors small sums for canning club work. I understand that all the funds we expect to use in this work must be used prior to the first of October. I may not get final reports in time to write you the exact amounts due before the 2nd or 3rd of October. I presume this will be all right. I am writing now to notify you that we shall owe these small sums.

Yours Very truly,

N. C. Newbold

NCN/W

State Agent Rural Schools.

Superintendent of Public Instruction
State of North Carolina
Raleigh

J.Y. JOYNER, SUPERINTENDENT

DEPARTMENT OF RURAL SCHOOL SUPERVISION
L.C. BROGDEN, SUPERVISOR
N.C. NEWBOLD, ASSOCIATE SUPERVISOR

RECEIVED
OCT 8 1914
GENERAL EDUCATION BOARD

October 7, 1914.

7E236.2

Dr. Wallace Buttrick,

17 Battery Place,

New York.

Dear Dr. Buttrick:

The following amounts are now due for Home-Makers' Club work in North Carolina:

Mrs. Annie W. Holland, Gates County, $25.00.

T. T. Ringer, Duplin County, $25.00.

These amounts are due for work done in September. Will you please have checks sent for these amounts as early as possible?

With best wishes, I am,

Very sincerely,

N.C. Newbold

NCN/W State Agebt Rural Schools.

One or two other small amounts will be due as soon as I get proper reports from the workers.

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

RECEIVED
NOV 8 1914
GENERAL EDUCATION BOARD

November 7, 1914.

NC 236.2

Dr. Wallace Buttrick,
17 Battery Place,
New York, N. Y.

Dear Dr. Buttrick:

I received final report from the last one of our Club Agents this week.

I have just finished tabulating the report, showing the summer's work. I am glad to enclose you a copy of it. I hope it may please you and those associated with you in providing funds for this work. We have done, perhaps, the best we could since it is the first year.

Hoping to see you at Hampton, I am, with best wishes,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

enc.

NCN-B

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

RECEIVED
NOV 9 1914
GENERAL EDUCATION BOARD

November 7, 1914.

NC 236.2

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17 Battery Place,
New York, N. Y.

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Hoping to see you at Hampton, I am, with best wishes,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

enc.

NCN-B

HOME-MAKERS CLUB WORK IN NORTH CAROLINA, 1914.

Names of Counties.

Summary of Reports Summer of 1914.	Alamance	Anson	Bertie	Chowan	Columbus	Duplin	Forsyth	Gates	Guilford	Johnston	Pasquotank	Perquimans	Wilkes	Wake	Total
1. Salary paid by General Education Board															$844.00
2.Weeks given to club work.....	10	14	8	8	10	14	14	15	4	11	4	7	13	-	132
3.Number clubs organized-boys & girls..	3	26	5	3	6	4	4	5	4	4	3	3	-	3	73
men and women.....	4	6		3		2		5		1	2	2			25
4.Number members in clubs-boys & girls.	-	194	40	23	30	20	38	48	25	22	24	42	28	46	580
men and women.....		30	10	44	20	7	14	84	11	8	35	14	14	25	316
5. Number gardens cultivated under supervisor's directions	7	84	27	19	4	20	-	47	18	16	35	-	20	10	307
6.Total number cultivating vegetables	8	224	50	86	50	27	52	50	36	32	40	25	42	71	793
7.Tomatoes canned-jars.....	80	1568	650	148	400	337	87	1344	115	657	140	40	1700	200	7466
8.Beans, corn, and other vegetables canned-jars.....	65	-	190	5	275	62	25	277	124	14	20	24	5652	57	6790
9.Fruits canned-apples, pears and peaches-jars.....	-	1550	700	99	950	1216	162	1853	385	412	135	138	8977	620	17197
10.Berries canned-various kinds-jars..	-	1000	90	49	400	416	65	793	225	437	5	58	4119	200	7857
11.Fruits preserved-all kinds-jars.....	-	2500	120	69	415	40	many jars	107	185	128	8	number not given	673	122	4367
12.Jelly made jars and glasses.....	-	2000	40	31	25	48	23	85	150	58	15	number not given	2040	60	4575
13.Vegetables sold-all kinds-value....	$4.00	-		--37.00	17.65	84.65	18.00	85.55	9.30	27.10	35.00	4.75	413.00	169.00	905.00
14.Fruits sold-all kinds-value.....	-	-	5.00	12.50	5.70	-	-	7.51	52.50	14.05	-	-	303.00	25.00	425.26
15.Pickles and catsup-jars.....	-	-	-	-	50	-	-	206	-	-	-	-	-	-	256
16.Poultry sold by club members.....	-	-	-	-	-	-	-	40.00 by 3 members	-	-	-	-	-	-	40.00

Grand total vegetables and fruits canned, preserved, etc., jars 49301
Grand total vegetables, fruits and poultry sold $1370.26

ADDITIONAL WORK DONE BY CLUB AGENTS AND OTHER INTERESTING FACTS CONCERNING IT.

Cooking clubs were conducted in two Counties--Gates and Wilkes. Sewing was taught in eight Counties--Bertie, Duplin, Forsyth, Gates, Guilford, Pasquotank, Perquimans and Wake. Corn clubs were organized in two--Anson and Gates.

Some agents reported value of work as follows: "At least $150 for three locations;" "Aside from practical knowledge of gardening given, work has meant a saving of at least $700 to the families in the County;" "About $95.00 to $100.00," meaning value of canned goods; "A higher standard was set in communities where this work was carried on;" " It was very gratifying to see the interest manifested by the mothers and even the fathers;" "A start in good gardens;" "Work done worth thousands of dollars in the future;" " The work has aroused much interest in home gardening;" " In many cases the women were more eager to learn than the girls;" "The work has meant much;" "The work has been a decided success;" "The women and girls were highly pleased in learning to can the new way;" "The people have thanked me over and over for the help I have given them;" "Worth about $200.00."

County Superintendants were pleased as the following shows: "It is hard to estimate the value....They tell me many families have saved supplies for the winter, whereas, before they did not save anything;" "I hope the work will be continued;" "I am favorably impressed and think the work well worth the money;" "I heartily endorse the work. It is encouraging to see with what enthusiasm the people are taking hold of it;" "We hope to continue the work;" "The people are interested and the work has been a success."

Personally, I am very much pleased with the results, particularly since this is the first year this work has been undertaken in our State.

N. C. Newbold
State Agent Rural Schools.

Nov. 7, 1914.

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

RECEIVED DEC 14 1914 GENERAL EDUCATION

December 12, 1914.

Dr. Wallace Buttrick,
17 Battery Place,
New York, N. Y.

Dear Dr. Buttrick:

In writing you sometime ago about the tomato club workers I mentioned that there would be two or three who were entitled to additional pay. Two reported and have been paid. One other who did perhaps as much or more than the others has just sent in a report for time made. She is entitled to $25.00. Please send check for this amount.

With best wishes, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Mrs. Emma W. Dawson of North Wilkesboro, Wilkes County, is the supervisor. Quote her name is not mentioned above.

NCN-B

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

NC 226.2

December 17, 1914.

Mr. W. W. Brierley,
17 Battery Place,
New York, N. Y.

Dear Mr. Brierley:

Your letter of the 14th has just been received.

I regret that my letter concerning the work of Mrs. Transou was not properly signed. I am returning it herewith. Mrs. Transou was paid for work she did in April, May, June and July $66.00. She had apparently made such a good start, I urged her to continue the work if possible, which she did, working ten days in August, fifteen days in September and ten days in October, for which she did not receive pay. The amount I have asked for will not really pay her for services rendered, but I feel sure she would be satisfied with that amount.

With best wishes, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

enc.
NCN-B

I have been more or less worried for the past several weeks - in fact nine months - on account of my wife's condition. She has not been well. Monday night she gave birth to a baby boy which did not live. These things have troubled me - and I am afraid I have failed to sign more than one letter.

COPY

Superintendent of Public Instruction

State of North Carolina

Raleigh

NC 236.2

January 1, 1915.

Dr. Wallace Buttrick,
17 Battery Place,
New York, N. Y.

Dear Dr. Buttrick:

While we were at the Hampton Conference in November, you asked that we submit to you some estimates showing about what equipment for industrial work should be supplied for successful work in our county teacher-training schools, also for a statement concering the Home-Makers Club work. I very much regret that I have been compelled to delay submitting these estimates to you until now. I am writing you, under separate cover, a personal statement which in a measure at least will explain the cause of this delay. I am enclosing herewith the following matter: XXXXXXXXXXXXXXXXXXX

Second. I am submitting a summary of work done by the Home-Makers Club Agents the past summer. This work was considered very successful by county superintendents and the supervisors.
Some supervisors wrote that through their efforts in this direction they had been able to reach the people in the homes better than any other way, particularly when they began actual demonstrations in canning in the homes.

From my own standpoint, I regard it among the very best work that we have undertaken. We are anxious to continue it next spring and summer. XXXXXXXXXXXXXXXXXXX

All of these matters are respectfully submitted.

With best wishes, I am,

Very sincerely,

(Signed) N. C. Newbold

State Agent Rural Schools.

enc.
NCN-B

February 9, 1915.

Hon. J. Y. Joyner
State Department of Education
Raleigh, North Carolina

Dear Mr. Joynert-

Under your general instructions, Mr. Newbold has written to us regarding Homemakers Clubs in the State of North Carolina. He has told us that he would like $2300 for this season. Our Board has made an appropriation for this purpose and I am authorized to say that an amount not to exceed $2300 for the season has been designated for North Carolina, which will be paid on detailed vouchers rendered to you by Mr. Newbold and by you visaed and submitted to our office for payment.

Very truly yours,

ABRAHAM FLEXNER

Noted
MKB

Superintendent of Public Instruction
State of North Carolina
Raleigh

N.C. 236.2

J.Y. JOYNER, SUPERINTENDENT
C.E. McINTOSH, CHIEF CLERK

February 18, 1915.

Dr. Abraham Flexner,
17 Battery Place,
New York, N. Y.

Dear Dr. Flexner:

I have your letters of February 9th and 11th concerning the Home-makers Clubs and equipment for training schools, and I am delighted to know that your Board will make the appropriations you mentioned. I am sure these appropriations will be very encouraging to all those engaged in helping to promote the negro work in this State. I will turn your letters over to Mr. Newbold and see that he takes the matters up with you at once. We shall hope to get the greatest amount of service possible for the amount of money expended by your Board in North Carolina. As soon as we get the information, desired, concerning the county training schools, I shall be glad to suggest the minimum sum required for necessary equipment in each school.

Again thanking you and, through you, the General Board of Education and the other Secretaries for this manifestation of interest in our colored citizens, and with kind personal regards, I am,

Very sincerely,

J. Y. Joyner,
Superintendent of Public Instruction.

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

February 18, 1915.

Dr. Abraham Flexner,
17 Battery Place,
New York, N. Y.

Dear Dr. Flexner:

Mr. Joyner has just given me your letters of the 9th and 11th instant. I am very glad to know that we can have the use of $2,300 this year for Home-makers Club work. I hope and believe we shall use this money to produce very satisfactory results. We shall all do our best to this end, I am sure.

I am also very glad to know that an appropriation has been made to aid in equipping the county training schools for negro teachers. I will secure the information, you desire, concerning these schools as early as possible. I shall begin to-day to get facts for you. As soon as I collect the necessary information, I shall write you again.

Again thanking you and your Board for this generous assistance in our work, I am,

Very sincerely yours,

N. C. Newbold

State Agent Rural Schools.

NCN-B

NC 206.2

Copy of Extract from Newbold's Report for the

year June 1, 1914 -- June 1, 1915

(Complete Report filed in Newbold folder)

APPROPRIATIONS.

1. HOME-MAKERS' CLUBS, Summer 1914.

For salaries of supervisors in fourteen counties for part time during summer:

1.	General Education Board	$869.00
2.	The counties	198.00
	Total	$1,067.00

10. Fruits preserved--all kinds--jars..... 4,367

11. Jelly made--jars and glasses.....4,575

12. Vegetables sold--all kinds--value.....$905.00

13. Fruits sold--all kinds--value.....425.26

14. Pickles and catsup--jars..... 256

15. Poultry sold by club members.....$40.00

Grand total vegetables and fruits canned, preserved,etc. jars 49,301

Grand total vegetables, fruits and poultry sold.....$1,370.26

Copy of Extract from Newbold's Report for the
year June 1, 1914 -- June 1, 1915
(Complete Report filed in Newbold folder)

NC 236.2

HOME-MAKERS' CLUBS.

In the summer of 1914, the supervisors in fourteen counties organized and conducted these clubs among the girls and women. The purpose of the clubs was very similar to the Tomato Club work among the white women and girls. The salaries of the supervisors who do supervisors who did this work were paid by the General Education Board with some small assistance from the counties. The following is a brief summary of the work done:

1. Weeks given to club work.....132
2. Number clubs organized--boys and girls..... 73
   Men and women.....25
3. Number members in clubs--boys and girls..... 580
   Men and women..... 316
4. Number gardens cultivated under supervisor's directions.... 307
5. Total number cultivating vegetables..... 793
6. Tomatoes canned--jars..... 7,466
7. Beans, corn, and other vegetables canned--jars..... 6,790
8. Fruits canned--apples, pears and peaches--jars..... 17,197
9. Berries canned--various kinds--jars..... 7,857
10. Fruits preserved--all kinds--jars..... 4,367
11. Jelly made--jars and glasses.....4,575
12. Vegetables sold--all kinds--value.....$905.00
13. Fruits sold--all kinds--value.....425.26
14. Pickles and catsup--jars..... 256
15. Poultry sold by club members.....$40.00

Grand total vegetables and fruits canned, preserved, etc. jars 49,301

Grand total vegetables, fruits and poultry sold.....$1,370.26

NC 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

June 19, 1915.

Dr. Abraham Flexner,
61 Broadway,
New York, N. Y.

Dear Dr. Flexner:

Will you please have your Board's checks sent to the following county industrial agents, or send them to this office and I will see that they are properly distributed?

Mrs. Bertha M. Vincent, Mebane, N. C.	$25.00
Miss Bessie L. Fogg, 121 W. 8th St., Washington, N. C.	25.00
Mrs. Anna J. Hall, Whiteville, N.C. R.# 1.	20.00
Mr. T. T. Ringer, Faison, N.C.	50.00
Mrs. Annie W. Holland, Sunbury, N. C.	25.00
Mrs. M.C.Falkener, 131 Dudley St., Greensboro	25.00
Mr. C. L. W. Smith, Smithfield, N. C.	25.00
Miss Elizabeth Harris, 412 So. Caldwell St., Charlotte, N. C.	25.00
Miss Mayme K. Mitchell, Carthage, N.C.	50.00
Miss Lena C. Griffin, Winfall, N. C.	25.00
Miss Alice M. Alston, Elizabeth City, N.C.	25.00
Mrs. L. B. Yancey, Henderson, N. C.	25.00
Mrs. Emma W. Transou, No. Wilkesboro, N.C.	25.00

Very sincerely,

O. K.
WMB

N. C. Newbold

State Agent Rural Schools.

NCN-B

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

June 19, 1915.

NC 236.2

Dr. Abraham Flexner,
61 Broadway,
New York, N. Y.

Dear Dr. Flexner:

Will you please have your Board's checks sent to the following county industrial agents, or send them to this office and I will see that they are properly distributed?

Mrs. Bertha M. Vincent, Mebane, N. C.	$25.00
Miss Bessie L. Fogg, 121 W. 8th St., Washington, N. C.	25.00
Mrs. Anna J. Hall, Whiteville, N. C. R.#1.	20.00
Mr. T. T. Ringer, Faison, N. C.	50.00
Mrs. Annie W. Holland, Sunbury, N. C.	25.00
Mrs. M.C.Falkener, 131 Dudley St., Greensboro	25.00
Mr. C. L. W. Smith, Smithfield, N. C.	25.00
Miss Elizabeth Harris, 412 So. Caldwell St., Charlotte, N. C.	25.00
Miss Mayme K. Mitchell, Carthage, N. C.	50.00
Miss Lena C. Griffin, Winfall, N. C.	25.00
Miss Alice M. Alston, Elizabeth City, N. C.	25.00
Mrs. L. B. Yancey, Henderson, N. C.	25.00
Mrs. Emma W. Transou, No. Wilkesboro, N. C.	25.00

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Approved:
J. Y. Joyner
Supt. Pub. Inst.

P.S. I sent this letter off hurriedly Saturday and forgot to get Dr. Joyner's approval.
The above named persons are the Home-Makers' Club agents.

NCN-B

...ent of Public Instruction
...of North Carolina
Raleigh

J. Y. JOYNER, SUPERINTENDENT

July 2, 1915.

NC 236.2

Dr. Abraham Flexner,
61 Broadway,
New York, N. Y.

Dear Dr. Flexner:

Will you please have your Board's checks sent to the following county industrial agents, or send them to this office and I will see that they are properly distributed?

Mr. J. R. Faison, Wadesboro, N. C.	$25.00
Mrs. Bertha M. Vincent, Mebane, N. C.	25.00
Miss Bessie L. Fogg, 121 W. 8th St., Washington, N. C.	25.00
Miss Lucy Pritchard, Windsor, N. C.	25.00
Miss Lenora Cooke, Edenton, N. C.	25.00
Rev. E. W. Smith, Vineland, N. C.	15.00
Miss Dollye B. Patterson, 111 Elm St., Winston-Salem, N. C.	25.00
Miss Mary M. Battle, Snow Hill, N. C.	25.00
Mrs. M. C. Falkener, 131 Dudley St., Greensboro, N. C.	25.00
Mr. C. L. W. Smith, Smithfield, N. C.	25.00
Mrs. Emma W. Transou, No. Wilkesboro, N. C.	25.00
Mr. Geo. W. Speller, Bayboro, N. C.	25.00

Very sincerely,

N. C. Newlard

State Agent Rural Schools.

Approved:
J. Y. Joyner,
Supt. Pub. Inst.

P.S.-The persons named above are the Home-Makers' Club agents.

NCN-B

N.C. 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

August 3, 1915.

Dr. Abraham Flexner,
61 Broadway,
New York, N. Y.

Dear Dr. Flexner:

Will you please have your Board's checks sent to the following county industrial agents, or send them to this office and I will see that they are properly distributed?

Mr. J. R. Faison, Wadesboro, N.C.	$25.00
Miss Elizabeth Harris, Charlotte, N.C.	25.00
Miss Lena C. Griffin, Winfall, N. C.	25.00
Mrs. Bertha M. Vincent, Mebane, N.C.	25.00
Mrs. Anna J. Hall, Whiteville, N.C. R.FD.	25.00
Mrs. Emma W. Transou, No. Wilkesboro, N.C.	25.00
Mrs. M. C. Falkener, Greensboro, N.C.	25.00
Miss Dollye B. Patterson, Winston-Salem,	25.00
Miss Lenora Cooke, Edenton, N. C.	25.00
Miss Mary M. Battle, Snow Hill, N. C.	25.00
Mrs. L. B. Yancey, Henderson, N. C.	25.00
Miss Bessie L. Fogg, Washington, N. C.	25.00
Mrs. Annie W. Holland, Gates, N. C.	25.00

W. W. B

Very sincerely,

N. C. Newbold 325.00

State Agent Rural Schools.

Approved:
J. Y. Joyner
Supt. Pub. Inst.

P.S. Persons named above are Home-Makers' Club Agents.

pay Prof. N. C. Newbold
for Supt Joyner's office
$26.5

NCN-B

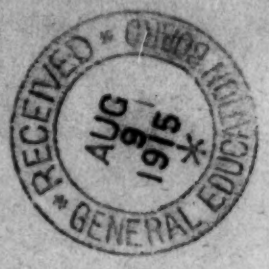
Superintendent of Public Instruction
State of North Carolina
Raleigh

N. C. 236.2

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

August 6, 1915.



Dr. Abraham Flexner,
61 Broadway,
New York, N.Y.

Dear Dr. Flexner:

Will you please send a check for $25.00, payable to Mary E. Moore, for services as director of Home-Makers' Clubs in one of our counties? This name was not included in my list a few days ago.

W. W. B

With best wishes, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Approved:
J. Y. Joyner
Supt. Pub. Inst.

NCN-B

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

August 30, 1915.

N. C. 236.2

Dr. Abraham Flexner,
61 Broadway,
New York, N. Y.

Dear Dr. Flexner:

Will you please have your Board's checks sent to the following county industrial agents, or send them to this office and I will see that they are properly distributed?

Miss Alice M. Alston, Elizabeth City,	$25.00
Mr. M. D. Lennon, Fairmont,	25.00
Mr. Geo. W. Speller, Bayboro,	25.00
Mr. J. R. Faison, Wadesboro, N.C.	25.00
Miss Elizabeth Harris, Charlotte,	25.00
Miss Lena C. Griffin, Winfall,	25.00
Mrs. Bertha M. Vincent, Mebane,	25.00
Mr. T. T. Ringer, Faison, N. C.,	25.00
Mrs. Anna J. Hall, Whiteville,	25.00
Miss S. L. Delany, Raleigh,	50.00
Mrs. Emma W. Transou, No.Wilkesboro,	25.00
Miss Mayme K. Mitchell, Carthage,	25.00
Mrs. M. C. Falkener, Greensboro,	25.00
Miss Dollye B.Patterson, Winston-Salem,	25.00
Rev. E. W. Smith, Vineland,	20.00
Miss Mary M. Battle, Snow Hill,	25.00
Mrs. L. B. Yancey, Henderson,	25.00
Mrs. Annie Holland, Gates,	25.00
Miss Lucy E. Pritchard, Windsor,	25.00
Miss Mary E. Moore, Hiddenite,	25.00
Miss Lucy B. Richmond, Greenville,	25.00
	545.00

Very sincerely,

OK
N. C. Newbold E.A.B.

State Agent Rural Schools.

Approved:
J. Y. Joyner,
Sup't Pub. Inst.

P.S. Persons named above are Home-Makers' Club Agents.

UC 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

September 21, 1915.

Dr. Abraham Flexner,
61 Broadway,
New York, N. C.

Dear Dr. Flexner:

Will you please have your Board's checks sent to the following county industrial agents, or send them to this office and I will see that they are properly distributed?

Mr. T. T. Ringer, Faison, N. C.	$25.00
Miss Mary E. Moore, Hiddenite, N. C.	50.00
Miss Mayme K. Mitchell, Carthage, N. C.	25.00
Miss Alice M. Alston, Elizabeth City, N. C.	25.00
Mrs. Annie W. Holland, Gates, N. C.	25.00
Miss Lenora Cooke, Edenton, N. C.	25.00
Miss S. L. Delany, Raleigh, N. C.	50.00
Miss Lucy B. Richmond, Greenville, N. C.	25.00

Very sincerely,

N. C. Newbold-EAB

State Agent Rural Schools.

Approved:
J. Y. Joyner,
Supt Pub. Inst.

P.S. The persons named above are the Home-Makers' Club Agents.

NC 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

October 13, 1915.

Dr. Abraham Flexner,
61 Broadway,
New York, N. Y.

Dear Dr. Flexner:

Will you please have your Board's checks sent to the following county industrial agents, or send them to this office and I will see that they are properly distributed?

Mr. J. R. Faison, Wadesboro, N.C.	$25.00
Miss Bessie L. Fogg, Washington, N.C.	25.00
Miss Lucy E. Pritchard, Windsor, N.C.	25.00
Miss Lenora Cooke, Edenton, N. C.	25.00
Miss Dollye B. Patterson, Winston-Salem	25.00
Miss Mary M. Battle, Snow Hill, N. C.	25.00
Mr. C. L. W. Smith, Smithfield, N. C.	50.00
Miss Elizabeth Harris, Charlotte, N. C.	25.00
Miss Alice M. Alston, Elizabeth City, N.C.	25.00
Miss Lena C. Griffin, Winfall, N. C.	25.00
Mrs. L. B. Yancey, Henderson, N. C.	25.00
Mr. M. L. Baldwin, Dudley, N. C.	25.00

$325.00

Audited and found correct Oct 15 '15 Voucher 111

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

LB

P.S. The persons named above are the Home-Makers' Club Agents.

NC236.2

JAN 17 1916

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

January 14, 1916.

Application Entered
Blanks Recorded
Card Prepared

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

As I wired you yesterday afternoon, I am sending you herewith our report of the Home-Makers' Club work for the past summer and fall. This report would have gone to you long ago but for the fact that some of the agents delayed to send in their reports until in December, and then I was so busily engaged on the matter of getting up the data on which to base my report to you concerning the whole field of negro work in this State. We were just able to get off that report a few days ago, and you have perhaps received it by this time. The report I am now sending you is not altogether in the shape we intended it should be; but thinking you want it right away, I am sending it as it is. Later if we have it published, I will send you a neater looking copy.

I am sure you can gather some idea from a reading of this report what has been done in the club work in this State. We are very much pleased at the sum total of what has been done, and we are very anxious to continue it the coming spring and summer.

As I have indicated in my recommendations on page 16 of the report herewith, I believe we can next ~~year~~ summer do about twice as much work, that is, extend it to about fifty counties if you think it wise to ask for that large an appropriation for us. I am making a recommendation, however, for an amount necessary to undertake the work in about thirty-five counties.

You will also note that I am recommending an appropriation to begin this work at Blue Ridge, N. C. Last summer when Mr. Davis and I were there, we discussed the matter in detail. In fact, he made the original suggestion that we begin it there. He and I think such work as that would be quite an object lesson to the students who gather at Blue Ridge from all over the South. I hope you will ask for this appropriation.

Regretting the fact that we have been so delayed, and with best wishes, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

NC 23.2

February 8, 1916.

Hon. J. Y. Joyner,
Department of Education,
Raleigh, N.C.

My dear Mr. Joyner:-

At a meeting of the General Education Board held January 27th, 1916, your request relating to Home-makers' Clubs, made through Mr. Newbold, was given consideration. I take pleasure in reporting to you that the Board appropriated a sum of not to exceed $3,500 for the continuation of the work under your general instructions during the year 1916. Payments will be made on detailed vouchers rendered to you by Mr. Newbold, and by you vised and submitted to our office for payment.

Very truly yours,

E. C. SAGE

ECS/GMC

NC 236.2

RECEIVED * FEB. 19 1916 * GENERAL EDUCATION BD.

Superintendent of Public Instruction
State of North Carolina
Raleigh

J. Y. JOYNER, SUPERINTENDENT
C. E. McINTOSH, CHIEF CLERK

February 18, 1916.

Dr. E. C. Sage,
61 Broadway,
New York.

Dear Sir:

I beg to acknowledge receipt of your letter of February 8th, notifying me of the appropriation by the Board of a sum not to exceed $3,500 for the continuation of our work of the Home-Makers Club under the general direction of Mr. Newbold for this state in the year 1916.

For myself and for our people I beg to express my sincere appreciation for the generosity of the Board in providing for the continuance of this excellent work.

Very truly yours,

J. Y. Joyner,

State Superintendent Public Instruction.

NC 236.2

GENERAL EDUCATION BOARD
RECEIVED
MAR
6
1916
NEW YORK

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

March 3, 1916.

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

I have seen in a printed statement in the newspapers that the General Education Board contributed $3,500 for Home-Makers' Club work in North Carolina, but I have no official notice of this from your office. As it is time to begin making plans for this work, I am writing to inquire if I shall proceed on the assumption that this amount is to come to our State for Home-Makers' Club work this year?

With kind personal regards, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

NCN-B

March 6, 1916.

Mr. N. C. Newbold,
Department of Education,
Raleigh, N.C.

My dear Mr. Newbold:-

Your letter of March 3rd is at hand. Notices of the action of the General Education Board with respect to home-makers' clubs were sent to the various State Superintendents, the following being a copy of the notification sent to Superintendent Joyner:

> "At a meeting of the General Education Board held January 27th, 1916, your request relating to Home-makers' Clubs, made through Mr. Newbold, was given consideration. I take pleasure in reporting to you that the Board appropriated a sum of not to exceed $3,500 for the continuation of the work under your general instructions during the year 1916. Payments will be made on detailed vouchers rendered to you by Mr. Newbold, and by you viseed and submitted to our office for payment."

Very truly yours,

C. SAGE

ECS/GMC

NC 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

May 10, 1916.

RECEIVED * GENERAL EDUCATION BOARD * MAY 17 1916

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

Will you please have your Board's check made payable to Annie W. Holland for $20.15, the same to be charged against the amount which you have appropriated to this State for the Home-Makers' Club work? Mrs. Holland has been visiting some of the new supervisors and helping them organize and promote the Home-Makers' Club work in ten counties.

With best wishes, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Audited and found correct
MAY 19 1916 Voucher 234

Approved:

J. Y. Joyner,

State Supt. Public Instruction.

NE 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

May 5, 1916.

GENERAL EDUCATION BOARD * RECEIVED MAY 6 1916 *

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

Will you please have check for $32.55 made payable to Sadie L. Delany, the same being for travelling expenses in visiting Home-Makers' Club Agents in this State? Charge this amount against our account for Home-Makers' Club work.

With best wishes, I am,

Very sincerely,

Audited and found correct
MAY 11 1916. Voucher 231

N. C. Newbold

State Agent Rural Schools.

Approved:
J. Y. Joyner.
State Supt. Public Instruction.

NC2362

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

June 2, 1916.

RECEIVED * GENERAL EDUCATION BOARD * JUN 5 1916

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

Will you please have checks made for the following persons and the amounts named: These are Home-Makers' Club Agents in our State.

Dollye B. Patterson, Winston-Salem -	$20.00
M. L. Baldwin, Dudley	20.00
Mrs. M. C. Falkener, Greensboro	20.00
Mrs. Bertha M. Vincent, Mebane	25.00
T. T. Ringer, Faison	50.00
Mrs. Essie Lee Edwards, Everetts	40.00
Mrs. Maggie Hester, Red Springs	40.00
Jno. I. Kornegay, Clinton	30.00
Mrs. Emma W. Transou, No. Wilkesboro	30.00
Elizabeth Harris, Charlotte	25.00
J. A. McRae, Asheboro	25.00
Sadie McRea, Bayboro	25.00
Lucy B. Richmond, Greenville	50.00

You may be interested to know that many of these people are doing excellent work, and I think the prospects are very good for results.

With kind personal regards, I am, ..MIN 5 1916.. Audited and found correct Voucher 247

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Approved:

J. Y. Joyner

State Supt. Public Instruction.

NC 236.2 Jan 27, 1916

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

June 5, 1916.

RECEIVED
JUN 7 1916
GENERAL EDUCATION BOARD

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

Will you please have checks made for the following, same to apply on the General Education Board's appropriation for Home-Makers' Club work in North Carolina this year?

Mayme K. Mitchell, Carthage	$40.00
Frank T. Husband, Durham	20.00
Mrs. Annie Holland, Gates	50.00
Mrs. L. B. Yancey, Henderson	25.00

Reports from these agents were not in when I sent in my list a few days ago.

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

JUN 9 1916
Audited and found correct
Voucher 248

Approved:
J. Y. Joyner
State Supt. Public Instruction.

NC 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

June 15, 1916.

RECEIVED
JUN 19 1916
GENERAL EDUCATION BOARD

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

Will you please have checks made out as follows?

Mrs. L. B. Yancey.....$50.00
John I. Kornegay..... 30.00

Audited and found correct
JUN 19 1916 Voucher 257

These amounts are to apply on the salary of Home-Makers' Club Agents in North Carolina.

With best wishes, I am,

Very sincerely yours,

N. C. Newbold

State Agent Rural Schools.

Approved:

J. Y. Joyner,

State Supt. Public Instruction.

NC 236.2

RECEIVED
JUL 12 1916
GENERAL EDUCATION BOARD

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

July 8, 1916.

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

Will you please send to me checks for the Home-Makers' Club work in North Carolina as follows:

Bertha M. Vincent	$25.00
J. R. Faison	25.00
Bessie Fogg	25.00
Louise C. Davis	25.00
Lenora Cooke	40.00
Frank T. Husband	20.00
Dollye B. Patterson	20.00
Annie Holland	20.00
J. E. Debnam,	50.00
Mrs. M. C. Falkener	20.00
Mrs. Maggie Hester	20.00
Charlie Smith	25.00
Elizabeth Harris	25.00
Mrs. Pattie G. Shepard	25.00
Sadie J. McRea	25.00
J. A. McRae	25.00
Mrs. Emma Transou	30.00

With best wishes, I am,,

Very sincerely,

Audited and found correct
JUL 17 1916. Voucher 220

N. C. Newbold

State Agent Rural Schools.

Approved:
J. Y. Joyner,
State Supt. Public Instruction.

NC 236.2

RECEIVED AUG 10 1916 GENERAL EDUCATION BOARD

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

August 4, 1916.

Dr. E. C. Sage,
61 Broadway,
New York City.

Dear Dr. Sage,

Will you please have checks made out as follows and charge the various amounts to the fund appropriated to the Home-Makers' Club Work for North Carolina:

Bertha M. Vincent	$25.00
Louise C. Davis	25.00
Lenora Cooke	25.00
Elizabeth Johnson	25.00
Frank T. Husband	20.00
Dollie Patterson	20.00
Mrs. Annie Holland	20.00
" M. C. Faulkener	20.00
" Maggie Hester	20.00
Mary H. Charleton	20.00
C. L. W. Smith	40.00
Elizabeth Harris	25.00
Mrs. Pattie G. Shapard	40.00
Sarah L. Delaney	50.00
M. L. Baldwin	20.00
Mrs. Emma W. Transou	25.00
Bessie L. Fogg	25.00

$445

With very best wishes, I am,

Very sincerely,
N. C. Newbold
State Agent Rural Schools.

Approved: J. Y. Joyner
State Superintendent Public Instruction.

Audited and found correct
Aug 10, 1916. Voucher 217

NE 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

September 2, 1916.

RECEIVED * GENERAL EDUCATION BOARD * SEP 1916

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

Will you please have checks made payable to the following persons, the same to be applied on our appropriation for Home-Makers' Club work in North Carolina:

Mrs. Bertha M. Vincent	$25.00
J. R. Faison	25.00
Bessie L. Fogg	25.00
Louise C. Davis	25.00
Elizabeth Johnson	50.00
T. T. Ringer	50.00
Frank T. Husband	20.00
Esther V. Bryan	60.00
Dollye B. Patterson	20.00
Mildred Wellman	40.00
Mrs. Annie Holland	20.00
Mrs. M. C. Falkener	20.00
Mrs. Maggie Hester	20.00
Mary A. Charlton	40.00
C. L. W. Smith	35.00
Elizabeth Harris	25.00
Mrs. Pattie G. Shepard	10.00
Sadie J. McRea	25.00
Lucy B. Richmond	25.00
J. A. McRae	25.00
Maggie Truman	40.00
John I. Kornegay	20.00
Sarah L. Delany	50.00
M. L. Baldwin	10.00
Mrs. Essie Lee Edwards	10.00

With best wishes, I am,

$715 00

Very sincerely,

N. C. Newbold

OK

State Agent Rural Schools.

Audited and found correct
SEP 11 1916
Voucher 301

Approved: J. Y. Joyner

State Supt. Public Instruction.

NC 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

October 4, 1916.

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

Will you kindly have checks made payable to following parties and for the amounts named in each case, these amounts to be charged to the appropriation of the Board made for Home-Makers' Club work in North Carolina.

J. R. Faison	~~$50.00~~ 25.00
Bessie L. Fogg	25.00
Mrs. F. C. Williams	70.00
H. W. Early	30.00
Louise C. Davis	25.00
Elizabeth Johnson	25.00
E. W. Smith	25.00
Frank T. Husband	20.00
Esther V. Bryan	30.00
Dollye Patterson	20.00
Mrs. Annie Holland (salary)	60.00
Mrs. Annie Holland (traveling expenses visiting H.M.C. Agents)	17.73
Mrs. Emma W. Transou	15.00
Mary A. Charlton	20.00
Mayme K. Mitchell	60.00
Sadie J. McRea	25.00
J. A. McRae	25.00
Maggie Truman	40.00
John I. Kornegay	20.00
Mrs. L. B. Yancey	25.00
Sarah L. Delany	10.00
Lenora Cooke	15.00
Mary Elizabeth Moore	25.00

With best wishes, I am, $652.73 - I VT

Very sincerely,

Audited and found correct
OCT 9 - 1916 Voucher 316

N. C. Newbold

State Agent Rural Schools.

Approved:
J. Y. Joyner,
State Supt. Public Instruction.

NC 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

October 31, 1916.

GENERAL EDUCATION BOARD RECEIVED NOV 2 1916

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

Please have checks made payable to the following persons and charge the same to the appropriation made to this State for Home-Makers' Club work:

J. R. Faison.....	$25.00
Mrs. Annie W. Holland...	60.00
Mary M. Battle.....	50.00
Maggie Truman.....	20.00
Mary E. Moore.....	25.00
	$180.00

Audited and found correct
NOV 2- 1916 Voucher 328

With best wishes, I am,

Very sincerely yours,

N. C. Newbold

State Agent Rural Schools.

RECEIVED
NOV 2- 1916
GENERAL EDUCATION BOARD
E. A. B.

Approved:
J. Y. Joyner,
State Supt. Public Instruction.

Jan 27-1911

NC 236.2

RECEIVED GENERAL DEC 4 1916

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

December 2, 1916.

Dr. E.C. Sage,
#61 Broadway,
New York, N.Y.

My dear Dr. Sage:-

Will you please have checks for the Home-Makers' Club agents in North Carolina made payable as follows?

Audited and found correct
DEC 6 - 1916 Voucher 338

E.W. Smith - $25.00
Miss Mildred Wellman - - $30.00
Mrs. Annie W. Holland, salary, - - $60.00
Mrs. Annie W. Holland, Traveling expenses two months - - - - - $45.00.

With best wishes, I am,

Very sincerely,

N.C. Newbold

State Agent Rural Schools.

Approved:
J. Y. Joyner

N/B

NC236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

December, 30, 1916.

RECEIVED
JAN 3 1917
GENERAL EDUCATION BOARD

Dr. E.C. Sage,
#61 Broadway,
New York, N.Y.

My dear Dr. Sage:-

Will you please have checks made for Home-Makers' Club Agents in North Carolina payable as follows:

Mildred Wellman - $30.00
Lucy B. Richmond- $20.00
Mrs. Annie Holland-$60.00
Lenora Cooke - $10.00

Most of these are salaries due club agents who were late in sending in their reports.

Audited and found correct
JAN 4 1917
Voucher 351

With best wishes, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Approved for payment:

J. Y. Joyner

Supt. Public Instruction.

COPY

Superintendent of Public Instruction
State of North Carolina
Raleigh

NC 236.2

December 30, 1916.

Mr. Jackson Davis,
702 Chamber of Commerce Building,
Richmond, Va.

My dear Mr. Davis:-

I am very sorry my statement to you about the Home-Makers' Clubs for last summer has been so much delayed. About half a dozen of my agents carried on their work until late in the fall and a few of these have been tardy in getting their reports to me. All are now in with the exception of one. Waiting for this is what has delayed me. I sincerely hope it has not inconvenienced you.

We have this year Jeanes workers in thirty-six counties. I would like to have an appropriation of $100 for each county, for Home-Makers' Club work, and if it is not asking too much, $400 more to help pay the salary and expenses of Mrs. Holland through the summer months. She is, as you remember, my State worker. I am anxious to keep her in the field practically all the year. This with what I can save from the Jeanes Fund will perhaps enable me to do so.

I am very sorry I cannot send you now a full report for the reason mentioned above. I am sending, however, on a separate slip a few facts to show you something about the amount of work that has been done this year. I will try to send you a fuller statement some time next week, if that will not be too late for your purpose.

With best wishes, I am

Very sincerely,
(signed) N C Newbold
State Agent Rural

P.S. Several of our counties have done, I think, very well in making appropriations to help in this work, some others have not done so well. I shall be glad for you to tell me if our counties are not averaging up with other states.

4. Number of clubs given in work - 334 (an average of 12 per county.)

5. Total number of club members - 6,423

7. Number of gardens cultivated - 2,566

8. Vegetables canned,-

a. Tomatoes,	41,156
b. Beans and corn,	64,522
c. other kinds,	15,619.5

9. Fruits canned,-

a. Peaches and apples,	81,979
b. other kinds,	22,320
c. berries,	39,305

10. Fruits preserved,- 26,409.5 qts.

11. Jelly made,- 36,468 glasses

12. Vegetables sold, $ 5,616.71

13. Fruit sold, $ 8,298.80

In addition to this a number of corn, pig and poultry clubs were organized in several counties and $2,296.91 worth of poultry have been sold, according to the reports. In addition to conducting the work in the number of counties indicated and paying their salaries, we have been able to keep Mrs. Holland in the field for several months.

(Signed) W C Kendall
State Agent Rural Schools

Dec 28-15

The fields above do not include one county not yet reported.

Statement of Home-Makers' Club work for North Carolina - 1916.

1. Appropriation by General Education Board - $3,500.00

2. Appropriated by Counties (all that have reported) - $901.97

3. Number of counties engaged in the work - 35 (one county having two agents.)

4. Number of weeks given to work - 386 (an average of 12 per county.)

5. Total number of clubs organized - 706

6. Total number of club members - 6,423

7. Number of gardens cultivated - 2,304

8. Vegetables canned,-
   a. Tomatoes, 41,156
   b. Beans and corn, 64,522
   c.,other kinds, 13,819.5

9. Fruits canned,-
   a. Peaches and apples, 81,979
   b. other kinds, 23,020
   c. berries, 39,566

10. Fruits preserved,- 26,409.5 qts.

11. Jelly made,- 36,665 glasses

12. Vegetables sold, $ 3,816.71

13. Fruit sold, $ 2,328.80

In addition to this a number of corn, pig and poultry clubs were organized in several counties and $2,295.91 worth of poultry have been sold, according to the reports. In addition to conducting the work in the number of counties indicated and paying their salaries, we have been able to keep Mrs. Holland in the field for several months.

(signed) N C Newbold
State Agent Rural Schools

Dec 30-16

The facts above do not include one county not yet reported.

North Carolina

Home-Makers' Clubs

NC 236.2

		1913-14	1914-15	1915-16
1.	Weeks given to club work,	132	248.6	376
2.	Number clubs organized - boys & girls,	73	151	1,761
	Men and women,	316	110	452
3.	Number members in clubs - boys & girls,	980	1,340	4,001
	Men and women,	316	1,248	2,166
4.	Number gardens cultivated under supervisor's directions,	307	1,485	2,406
5.	Total number cultivating vegetables,			
6.	Tomatoes canned,	7,466	46,406.5	41,339
7.	Beans, corn, and other vegetables canned,	6,790	22,957.5	78,341.5
8.	Fruits canned, apples, pears, and peaches,	17,197	53,640.5	82,943
9.	Berries canned - various kinds,	7,857	35,485	62,798
10.	Fruits preserved,	4,367	17,178	26,682.5
11.	Jelly made,	4,575	16,069	36,907
12.	Vegetables sold,	$905.00	$5,398.98	$5,616.71
13.	Fruits sold,	$135.26	$1,952.45	$2,338.80
14.	Pickles,	256	3,702.5	1,537.5
15.	Poultry sold my club members,	$10.00	$1,267.84	$2,295.91

Dear Mr. Davis:- I have just had the figures above copied. It occurred to me you and Dr. Sage would be interested in the growth of the work as shown by comparison.

Jan 13,1917.

Sincerely
(signed) H.C.Newbold

V

COPY

NC 236.7

RECEIVED JAN 23 1917 GENERAL EDUCATION BOARD

REPORT OF A. B. JOHNSON - INDUSTRIAL TEACHER -

BERRY O'KELLY TRAINING SCHOOL, METHOD, NORTH CAROLINA

FOR YEAR ENDING DECEMBER 31, 1916.

.....

Produce made and Sold

Turnip and Mustard greens	$ 4.25
Garden seed	2.00
Onions	1.80
White potatoes	12.00
Cucumbers	1.25
Snap beans	3.25
Garden Corn	2.00
Spinach -.50 Squash -.50	1.00
Cabbage	14.50
Collards	3.50
Sweet potatoes (30 bu.)	19.50
Tomatoes	1.50
Canned corn, beans and tomatoes	2.50
Cabbage & beet plants sold to sch.boys	1.05
Potato plants	1.05
	$ 71.15

Things made in school shop and sold -

1 table	2.00
4 flower stands	1.00
	$ 74.15

50% commission as per agreement -

	$ 37.08	
Bills paid	31.54	$ 68.54
Balance		$ 5.54

Bills Paid

Nails ($.10), Garden seeds ($2.00)	$	2.10
Cabbage plants ($1.50) plant bed cloth ($.60)		2.10
" " ($ .50) express ($.33)		.83
Garden seed ($ .30), screws ($.10)		.40
W. powder ($ .05), turnip and cabbage seed ($.40)		.45
Cabbage plants		1.30
Collard plants		.60
Freight on box from Hampton		1.56
Cabbage seed		1.00
Help ($.25) onion seed $1.00		1.25
Nitrate of soda ($.50) plow point ($.10)		.60
Onion sets		3.25
Sewing twine ($.20), plant bed cloth ($1.20)		1.40
Teaking needles		.20
Glass cutter ($.10), key hole saw ($ .25)		.35
Lonnie Atwater for service rendered from May 26th to July 17th, 1916		12.35
Barrel($ .50), Salt ($.30)		.80
Bolts ($ .15), repairing ($.35)		.50
3 gal. oil		.45
Lock		.25
	$	31.54

1 dining table made for Misses Faulk's and Hendrick's room	$	1.50
1 washstand table made for Misses Faulk's and Hendrick's room		1.50

Things Made on Hand in Shop -

6 flower stands	3.00
1 sled corn harvester	3.00
2 adjustable hay racks	1.00
10 shuck foot mats	5.00
4 bread boards and pins	1.00
25 fly traps (under construction)	6.25
4 spiked tooth rakes	1.60

Equipment & Supplies secured thru Mr. Berry O'Kelly

2 sacks acid phosphate	
50 lbs fertilizer	
Onion sets, spinach & lettuce seeds	$ 2.97
Strawberry plants	2.00
Cabbage plants	1.50
Express	.60
1 lot seed	4.46
1 bu. seed potatoes	2.00
Lock ($.10) hasp ($.10) hinges ($.10)	.30
Nails and bolts	.21
Garden tools	18.80
Shop tools	15.74
2 bu. sweet potatoes	2.00
Lock	.25
	$ 51.43

Community Work and Plans

I concentrated my efforts very largely to this phase of the work. My efforts were fairly successful. Many of the boys planted and successfully cultivated gardens under my supervision as did many families. All told, I superintended regularly twenty-seven gardens. There are growing crops in many of these gardens until now. We are starting anew for our spring and summer gardens.

In connection with the garden work, I plan to organize with the boys and farmers, cane clubs. It is my idea to buy and operate a cane mill in connection with the clubs.

Screening the homes, white washing the outbuildings and distributing fly catching devices are my efforts for the present session. The boys will make the screens etc. in the school shop. Anybody in the community may secure any of them by paying the actual cost of material.

Respectfully submitted,
(SIGNED) A. B. JOHNSON

January 22, 1917

NCx36.2

NORTH CAROLINA

HOME MAKERS' CLUB WORK

1916

Under an appropriation of $3500 from the General Education Board, and with the aid of $901.97 raised by the counties themselves, the Home Makers' Club Work was carried on in 33 of the North Carolina counties by the Jeanes Industrial Teachers.

Comparative Table Showing Increase in Home Makers' Club Work since 1914

	1914	1915	1916
Number of weeks given to club work.....	132	248.8	376
Number of clubs organized (girls,boys,adults)	389	261	706
Number of club members (girls, boys, adults)	896	2,788	6,423
Number of gardens cultivated under direction of supervisors	307	1,483	2,406
Quarts of fruit and vegetables canned.....	39,310	158,487	265412
Quarts of fruits and jellies preserved.....	8,942	33,247	63,589
Value of fruits and vegetables sold....	$1,330.26	$5351.41	$6155.51
Value of poultry raised and sold by club members.....	$40.00	$1387.84	$2295.91

845

Mr. Newbold wishes to have the Jeanes workers conduct Home Makers' Club work in 36 counties next summer, for each of whom he asks an appropriation of $100. For the salary and expenses of the woman serving as Mr. Newbold's state worker, $400 more would be required, thus making the needed appropriation $4,000.

Mr. N. C. Newbold,
State Agent of Negro
Rural Schools for
North Carolina

NC236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh February 1, 1917.

J.Y. JOYNER, SUPERINTENDENT
C. E. McINTOSH, CHIEF CLERK

Dr. E. C. Sage,

61 Broadway,

New York.

Dear Dr. Sage:

I beg to acknowledge the receipt of your letter of January 29 informing me of the appropriation by the General Education Board of $4,000 for the continuation of the work of the Home-makers Clubs for this state during the year of 1917.

I am greatly encouraged by the progress of the work under the general direction of Mr. Newbold and I am looking for even more satisfactory results during the present year. Please express to the Board my sincere thanks and great appreciation of their generosity and kind cooperation in this work.

With best wishes and kindest regards,

Very truly yours,

J. Y. Joyner

State Superintendent Public Instruction.

NC236.2

January 29, 1917.

Honorable J. Y. Joyner,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Joyner:-

At a meeting of the General Education Board held January 25th, 1917, your request relating to Home-Makers' Clubs, made through Mr. Newbold, was considered. I take pleasure in reporting to you that the Board appropriated a sum not to exceed Four thousand Dollars ($4,000) for the continuation of the work under your general instructions during the year 1917. Payments will be made on detailed vouchers rendered to you by Mr. Newbold, and by you viseed and submitted to our office for payment.

Very truly yours,

WALTER H. PAGE

ECS/GMC

N. C. 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

J. Y. JOYNER, SUPERINTENDENT

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

May 9, 1917.

Dr. E.C. Sage,
#61 Broadway,
New York, N.Y.

My dear Dr. Sage:-

Will you please have checks made payable to the following persons and for the amounts named, charging same to your appropriation made in behalf of the Home-Makers' Club work in North Carolina.

Mrs. Sujette L. Smith	$25.00
Miss Maude Scurlock -	$25.00
Miss Pearl Alston -	$40.00
Mrs. Bertha M. Vincent	$25.00
Mrs. M.C. Falkener -	$25.00
Miss Rhoda Warren -	$25.00
Mrs. Annie W. Holland	$75.00

$240.00 Audited and found correct MAY 15 1917 Voucher 402

With best wishes, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Approved: J. Y. Joyner
State Supt. Public Instruction.

N.C.236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

RECEIVED
MAY 25 1917
GENERAL EDUCATION

May 23, 1917.

Dr. E.C. Sage,
#61 Broadway,
New York, N.Y.

My dear Dr. Sage:-

Will you please have checks made payable to the persons named below and charge this amount to the Home-Makers' Club appropriation for North Carolina.

T.T. Ringer.....	$40.00
Mrs. Maggie Hester,,,,,,,,,	40.00
Miss Elizabeth Harris.....	25.00
Miss Rhoda Warren.....	25.00
Miss Sadie J. McRae.....	40.00
Mr. Jno. I. Kornegay.....	40.00
Mrs. Emma W. Transou.....	40.00
Mrs. Rosa J. Hargrave.....	50.00
Mrs. Sujette L. Smith.....	25.00
Mrs. Annie W. Holland.....	25.00
Mrs. M.C. Falkener.....	25.00
Mr. J.A. McRae.....	25.00
Miss Pearl Alston.....	30.00
Mrs. Bertah M. Vincent.....	25.00
Miss Louise C. Davis.....	40.00
Mr. C.L.W. Smith.....	40.00
Miss Mayme K. Mitchell.....	40.00
Miss Maude Scurlock.....	25.00

With best wishes, I am,

Very sincerely,

Audited and found correct
MAY 28 1917 Voucher 401

N.C. Newlood

State Agent Rural Schools.

Approved: J.Y. Joyner
State Supt. Public Instruction.

N.C. 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

June 6, 1917.

Dr. E.C. Sage,
#61 Broadway,
New York, N.Y.

My dear Dr. Sage:-

Will you please have checks made for the following persons and amounts and charge the same to the appropriation for Home-Makers' Club work in North Carolina.

Mrs. L.B. Yancey	$50.00
Miss Dollye B. Patterson	$25.00
Miss Mattie N. Daye	$45.00
Mrs. M.C. Falkener	$25.00
Mr. J.R. Faison	$40.00
(Mr. J.D. Reid	$20.00
(Mr. J.D. Reid	$20.00)
Note:Please make two checks.	
Mrs. Annie W. Holland	$25.00
Mrs. S.J.V. Etheridge	$25.00
Miss Elizaebth Johnson	$25.00
Mr. J.A. McRae	$25.00

$325.00

Audited and found correct JUN 13 1917 Voucher 476

With best wishes, I am,

Very sincerely,

N.C. Newbold
State Agent Rural Schools.

Approved by:

J.Y. Joyner
State Supt. Public Instruction.

N/B

N.C.236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

RECEIVED * JUN 25 1917 * GENERAL EDUCATION BOARD

June 23, 1917.

Dr. E.C. Sage,
#61 Broadway,
New York, N.Y.

My dear Dr. Sage:-

Will you please have checks made payable to the following persons and for the amounts indicated, charging the same to the Home-Makers' Club appropriation for North Carolina?

Mrs. Sujette L. Smith	- - -	$20.00
Mrs. F.C. Williams	- - -	30.00) make two checks please
" " "	- - -	30.00)
Louise C. Davis	- - -	30.00
Elizabeth N. Johnson	- - -	25.00
Sadie P. Harris	- - -	25.00
Esther V. Bryan	- - -	25.00
Mildred Wellman	- - -	25.00
Annie B. Fennell	- - -	40.00
Mrs. Maggie Hester	- - -	25.00
Elizabeth Harris	- - -	25.00
Mayme M. Scurlock(Mrs)	- - -	25.00
Lucy B. Richmond	- - -	40.00
Mattie N. Day	- - -	25.00
Emma W. Transou(Mrs.)	- - -	25.00
Willie A. Nichols	- - -	40.00
J.D. Reid	- - -	20.00
Annie W. Holland(Mrs)	- - -	20.00

495.00

With best wishes, I am,

Audited and found correct JUN 27 1917 Voucher 42

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Approved by:

J. Y. Joyner

State Supt. Public Instruction.

N.C. 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

RECEIVED JUL 27 1917 GENERAL EDUCATION BOARD.

June 28, 1917.

Dr. E.C. Sage,
#61 Broadway,
New York, N.Y.

My dear Dr. Sage:-

Will you please have checks made payable to the following persons and charge same to the Home-Makers' Club appropriation for North Carolina?

Mrs. S.J.V. Etheridge	- $25.00
Esther V. Bryan	- $25.00
Dollye B. Patterson	- $25.00
Lugy B. Richmond	- $25.00
Willie A. Nichols	- $25.00
Sadie J. McRae	- $25.00
	150.00

Jan 5-247

With best wishes, I am,

Very sincerely,

N.C. Newbold

State Agent Rural Schools.

Audited and found correct
JUL 7- 1917 Voucher 431

Approved:

J. Y. Joyner

State Supt. Public Instruction.

N.C. 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

July 24, 1917.

RECEIVED JUL 27 1917 GENERAL EDUCATION BOARD

Dr. E. C. Sage,
61 Broadway,
New York, N.Y.

My dear Dr. Sage:

Will you please have checks made payable to the following persons for the amount named charging the same to the Home-Makers Club appropriation for North Carolina.

Mrs. Bertha M. Vincent -	$25.00
Mrs. M. C. Falkner	25.00
Miss Maggie Hester	25.00
Elizabeth Harris	25.00
J. A. McRae	25.00
Louise C. Davis	25.00
Mrs. Mayme M Scøurlock	25.00
J. D. Reed	20.00
Elizabeth Johnson	25.00
Sarah L. Delaney	50.00
	270.00

O.K. E.C.B.

326-17

With best wishes, I am

Very truly yours,

Audited and found correct JUL 27 1917 Voucher 443 E.C.B.

N. C. Newbold

State Agent Rural Schools.

Approved.

J. Y. Joyner,

State Superintendent of Public Instruction.

N. C. 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

GENERAL EDUCATION BOARD
RECEIVED
AUG 20 1917
ANSWERED

August 15, 1917.

Dr. E. C. Sage,
#61 Broadway,
New York, N. Y.

My dear Dr. Sage:-

Will you please have checks made payable to the following persons for the amounts named, charging the same to the Home-Makers' Clubs appropriation for North Carolina?

Sadie J. McRae	$35.00
Mrs. Bertha M. Vincent -	$25.00
Rhoda Warren	25.00
Elizabeth Johnson	25.00
Mrs. Maggie Hester	25.00
John I. Kornegay	25.00
Mary A. Charlton	40.00
Annie B. Fennell	25.00
Esther V. Bryan	25.00
Mildred Wellmon	25.00
Lucy B. Richmond	35.00
Mrs. F. C. Williams- two for $30.00 each	
Mrs. S. J. V. Etheridge	25.00
J. D. Reid	20.00
Mrs. Willa H. Berry	25.00
J. R. Faison	25.00

With best wishes, I am,

#6 5.0

Audited and found correct
AUG 28 1917 Voucher #56

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Approved: J. Y. Joyner

Supt. Public Instruction

N/B

C.O.P.Y.

August 15, 1917.

Dr. E. C. Sage,
#61 Broadway,
New York, N. Y.

My dear Dr. Sage:-

Will you please have checks made payable to the following persons for the amounts named, charging the same to the Home-Makers' Clubs appropriation for North Carolina?

Sadie J. McRae	$35.00
Mrs. Bertha M. Vincent	25.00
Rhoda Warren	25.00
Elizabeth Johnson	25.00
Mrs. Maggie Hester	25.00
John I. Kornegay	25.00
Mary A. Charlton	40.00
Annie B. Fennell	25.00
Esther V. Bryan,	25.00
Mildred Wellmon	25.00
Lucy B. Richmond	35.00
Mrs. F. C. Williams-two for $30.00 each	
Mrs. S.J.V. Etherdige	25.00
J. D. Reid	20.00
Mrs. Willa H. Berry	25.00
J. R. Faison	25.00

With best wishes, I am,

Very Sincerely,

N. C. Newbold

State Agent Rural Schools.

Approved: J. Y. Joyner

Supt. Public Instruction.

N/B

C.C.P.Y.

RECEIVED
SEP 3 1917
GENERAL EDUCATION BOARD
E. A. B.

August 15, 1914.

Dr. C. Sage,
561 Broadway,
New York, N.Y.

My dear Dr. Sage,

Will you please have checks made payable to the following persons for the amounts named, charging the same to the Home-Makers' Clubs appropriation for North Carolina?

Sadie J. McRae	$25.00
Mrs. Bertha H. Vincent	25.00
Rhoda Warren	25.00
Elizabeth Johnson	25.00
Mrs. Maggie Hester	25.00
John I. Kornegay	25.00
Mary A. Charlton	40.00
Annie B. Pennell	25.00
Esther V. Bryan,	25.00
Mildred Wojlimon	25.00
Lucy B. Richmond	25.00
Mrs. T. G. Williams-two for $50.00 each	
Mrs. S.J.V. Etheridge	25.00
J. D. Reid	50.00
Mrs. Willis H. Berry	25.00
J. R. Eaton	25.00

With best wishes, I am,

Very sincerely,

State Agent Rural Schools.

Approved:

Supt. Public Instruction.

N/B

N. C. 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

RECEIVED
SEP 6 1917
GENERAL EDUCATION BOARD

Sept. 4, 1917.

Dr. E. C. Sage,
#61 Broadway,
New York, N. Y.

My dear Dr. Sage:-

Will you please have checks made payable to the following persons and for the amounts named below, same to be charged to the Home-Makers' Club account for North Carolina?

Mrs. Sujette L. Smith.....	$30.00
Maude A. Scurlock	25.00
Pearl Alston	30.00
Rhoda A. Warren	25.00
Mrs. Annie W. Holland	75.00
T. T. Ringer	30.00
Elizabeth Harris	25.00
J. I. Kornegay	35.00
Mrs. Emma W. Transou	35.00
Mrs. Rosa J. Hargrave	50.00
J. A. McRae	25.00
Louise C. Davis	5.00
C. L. W. Smith	25.00
Mrs. Mayme M. Scurlock	10.00
Mrs. L. B. Yancey	50.00
Dollye B. Patterson	50.00
Mrs. S. J. V. Etheridge	25.00
Mrs. F. C. Williams	30.00
Sadie Harris	40.00
Esther V. Bryan	25.00
Mildred Wellman	25.00
Annie B. Fennell	35.00
Willie A. Nichols(Miss)	35.00
Sarah L. Delany	50.00
Mrs. Willa H. Berry	25.00

$815

With best wishes, I am,

Very sincerely,

Audited and found correct
SEP 8 1917 Voucher 461

N C Newbold
State Agent Rural Schools.

Approved: J. Y. Joyner
Supt. Public Instruction

N/B

Bal 640

Jan 25. 18

Superintendent of Public Instruction
State of North Carolina
Raleigh

N. C. 236.2

GENERAL EDUCATION BOARD
RECEIVED
SEP 27 1917

Sept. 24, 1917.

Dr. E. C. Sage,
#61 Broadway,
New York, N. Y.

My dear Dr. Sage:-

Will you please have checks for the following amounts made payable to the persons named and charge the same to the Home-Makers' Club appropriation in North Carolina?

Mrs. Annie W. Holland	$100.00
Miss Maude A. Scurlock	25.00
T. T. Ringer.....	30.00
C. L. W. Smith.....	35.00
Miss Sadie Harris.....	35.00
Miss Mildred Wellman.....	25.00
Miss Mary A. Charlton.....	30.00
Mrs. Willa H. Berry.....	30.00

310.00

With best wishes, I am,

Very sincerely,

Audited and found correct SEP 29 1917 Voucher 473

N. C. Newlin
State Agent Rural Schools.

Approved:

J. Y. Joyner
Supt. Public Instruction.

N/B

N. C. 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

November, 7, 1917.

RECEIVED * GENERAL EDUCATION BOARD * NOV 13 1917

Dr. E. C. Sage,
#61 Broadway,
New York, N. Y.

My dear Doctor Sage:-

Will you please have a check for $80.00 made payable to Mrs. Maggie T. McLean and charge the same to the Home-Makers' Club account for North Carolina?

Audited and found correct NOV 15 1917 Voucher #89

Kindly let me know if my account showing a balance of $240.00 still on this account due us is correct.

With best wishes, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Approved:

J. Y. Joyner

Supt. Public Instruction

$250 Bal + 80.00 ?x

N/B

N. C. 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

RECEIVED
NOV 23 1917
GENERAL EDUCATION BOARD

November, 20, 1917.

Doctor E. C. Sage,
#61 Broadway,
New York, N. Y.

My dear Doctor Sage:-

Will you please have checks made as follows:

Mrs. Annie W. Holland $105.00; Mrs. F. C. Williams $15.00; Mary A. Charlton $10.00 and charge these amounts to the Home-Makers' Club account for North Carolina.

PAY TO THE ORDER OF

With best wishes, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

Jan 25-26

Audited and found correct
Voucher 491
NOV 30 1917
EAB

Approved:

J. H. Joyner

State Supt. Public Instruction.

N/B

Superintendent of Public Instruction
State of North Carolina
Raleigh

RECEIVED
DEC 5 1917
GENERAL EDUCATION BOARD

N.C. 236.2

December, 3, 1917.

Doctor E. C. Sage,
#61 Broadway,
New York, N. Y.

My dear Doctor Sage:-

201

Will you please have a check for $100.00 made payable to Miss Annie E. Chesnutt and charge same to the Home-Makers' Club account for North Carolina? This, I believe, leaves us a very small margin on this account. $20

Audited and found correct
DEC 18 1917 Voucher 497

With best wishes, I am,

Very sincerely yours,

N. C. Newbold

State Agent Rural Schools.

J. Y. Joyner,
State Sup't Pub. Inst.

N/B

L.F.A.
Rc 236.2

RECEIVED
JAN 21 1919
GENERAL EDUCATION BOARD

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1918

IN THE STATE OF NORTH CAROLINA

	Names of Counties	Year when Work was Introduced	Names of Industrial Teachers	No. of Clubs Organized	Enrollment			No. of Public Canning Demonstrations Held	Number of Homes Visited
					Girls	Mothers	Total		
1	Alamance	1914	Mrs. B. M. Vincent	32	43	37	80	10	64
2	Anson	1918	Susie J . Wilson	14	57	116	173	45	224
3	Beaufort	1917	E. J. Jones	33	59	527	586	36	224
4	Bertie	1913	Mrs. R. A. Luton	21	1282	2340	3622	44	246
5	Brunswick	1917	Pearl Alston	28	396	160	556	23	464
6	Buncombe	1916	L. C. Davis	11	15	18	33	5	275
7	Chowan	1917	Mrs. C. M. Berry	28	170	197	367	60	300
8	Cumberland	1917	Anne E. Chesnutt	20	198	147	345	17	193
9	Columbus	1915	Elizabeth N. Johnson	26	32	200	232	29	59
10	Duplin	1913	Sadie A. Wilson	22	101	369	470	2	
11	Durham	1916	Mattie N. Daye	15	78	114	192	14	160
12	Edgecombe	1915	Esther B. Fountain	16	75	227	302	50	
13	Forsyth	1915	Dollye B . Patterson	9	82	35	127	8	65
14	Gates	1915	Maude A. Scurlock	17	83	150	233	8	64
15	Gaston	1916	Mildred L. Wellman	11			160	35	80
16	Greene	1914	C.W.McNeill	17	436		436	5	138
17	Guilford	1915	Mrs.M.C.Falkener	26	240	180	420	20	323
18	Halifax	1917	Mrs.W.NaWilliams	12	86	138	224	22	184
19	H ertford	1918	Mrs.E.E.Haywood	24	165	728	893	24	349
20	H oke	1916	Mrs.MaggieHester	20	334	187	521	6	195
21	Hyde	1917	Rhoda A. Warren	23	350	275	625	35	375
22	Iredell	1916	M.A.C .Holliday,Mrs	19	125	175	300	6	125
23	Johnston	1915	C.E..W.Smith	28	236	72	308	46	212
24	Martin	1918	M. J. Satterwhite	18	125	50	175	20	75
25	Mecklenburg	1912	Fannie O. Butler	13	23	495	518	21	54
26	Moore	1916	Mayme M. Scurlock	30	248	130	378	10	200
27	Northampton	1918	Sara W. Randolph	11	54	60	114	14	241
28	Pamlico	1915	Sadie J. McRea	8	100	150	260	10	500
29	Person	1918	E.Beulah Shepard	8	12	106	118	12	150

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1918

IN THE STATE OF NORTH CAROLINA

	Names of Counties	Year when Work was Introduced	Names of Industrial Teachers	No. of Clubs Organized	Enrollment			No. of Public Canning Demonstrations Held	Number of Homes Visited
					Girls	Mothers	Total		
30	Pender	1917	Sujette L. Smith	174	47	103	150	10	300
31	Pitt	1915	Alice N. Butler	20	110	30	140	12	83
32	Richmond	1917	Sadie P. Harris	24	118	52	170	26	107
33	Robeson	1916	Mildred Freeman	23	183	208	391	55	212
34	Rowan	1916	R. J. Hargrave	25	528	271	799	55	468
35	Sampson	1914	Jno. I. Kornegay	34	340	212	552	46	169
36	Scotland	1917	Willa H. Berry	11	85	127	212	8	129
37	(a) Wake	1913	Mildred M. Otey	18	242	126	368	159	242
	(b) Wake	1913	Sarah L. Delany						
38	Wilkes	1914	Emma W. Transou	78	120	160	280	24	630
39	Wilson	1917	J. D. Reid						283
40	Vance	1915	L. B. Yancey	23	208	176	384	32	186
				837	7,196	8,848	16,216?	1,604	8,347

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK

(Continued)

	Fruit and Vegetables Canned for Home Use - Quarts	Fruit and Vegetables Canned and Sold - Quarts	Estimated Value of Fruit and Vegetables Canned - $	Estimated value Fresh Fruit and V. saved.	Estimated value Dried Fruit and V. saved.		Amount Contributed by G. F. B.	Amount Contributed by County	Amount Received from Other Sources	Total Expenses of Club Work	Additional Amount Raised for School and Home Improvement
1.	3,784	18	$ 1,036	80.	$ 450.		$ 110.	$ 50.	$ 160.		$ 241.
2.	19,043		3,493		300.		50.	50.	60.	160.	200.
3.	5,497		890	268.			110.	25.	50.	185.	200.
4.	19,145	5,073	3,987	850.	260.		100.		50.	150.	58.
5.	41,233		9,272	590.	100.		135.	25.	50.	185.	34.
6.	18,510		4,956	1125.	1836.		110.	25.	50.	185.	300.
7.	23,569		5,252	1800.	2118.		60.	50.	110.	220.	300.
8.	20,081		5,745	300.			60.	60.	200.	320.	
9.	35,832	170	5,480		100.		60.	50.	170.	280.	275.
10.	276		41				110.				
11.	1,413	37	237		450.		60.	90.	110.	260.	11.
12.	15,911		4,028	701.			60.	100.	160.	320.	45.
13.	15,914		2,427				60	52.50	160.	272.50	
14.	7,549	895	1,910	1400	30		100.		50.	150.	76.
15.	20,655		3,998		50.		160	30.	160.	350.	61.
16.	49,673		9,220		50.		100.	25.	50.	175.	
17.	14,707	147	4,167	3232.	2150.		65.	75.	300.	440.	1900.
18.	25,357		4,147	350.	84.		100.	50.	120.	270.	675.
19.	23,939		5,470	767.	1910.		110.		50.	160.	818.
20.	6,403		2,198				110.	40.		150.	
21.	33,288		8,933	195.	537.		110.	100.	50.	260.	1500.
22.	23,500		7,025	1800.	950.		42.50	25.	170.	242.50	250.
23.	9,553	380	2,000	1200.	250.		125.	50.	86.65	261.65	
24.	7,531	775	1,820	26.	20.		50.	25.	25.	100.	137.
25.	72,208		12,208		192.		115.		140.	255.	1218.
26.	4,868		984	54.	25.		60.	20.	160.	240.	12.50
27.	23,413		6,511	365.	420.		50.	100.	50.	200.	818.

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK

(Continued)

	Fruit and Vegetables canned for Home use - QUARTS	Fruit and Vegetables canned and sold - QUARTS	Estimated value of Fruit and Vegetables Canned - $	Estimated value Fresh Fruit and Vegetables saved	Estimated value dried Fruit and Vegetables saved		Amount contributed by G.E.B.	Amount contributed by County	Amount Received from Other Sources.	TOTAL expenses of Club Work	Additional Amount Raised for School and Home Improvement
										total	
28.	5,383	2,245	2,241.	1000.	75.		260.	82.50		342.50	
29.	1,257		382.	75.	37.		60.		170.	230..	170.
30.	15,610		2,891.		25.		125.	25.	50.	200.	
31.	1,974		302.				50.	50.	120.	220.	
32.	12,524		3,012.	875.	125.		110.	25.	100.	235.	708.
33.	71,542		12,994.		1000.		90.	50.	60.	200.	
34.	13,337		3,694.	2000.	1500.		60.	50.	120.	230	567.
35.	54,490		9,818.	600.	500.		110.	50.	50.	210.	400.
36.	17,610		2,442.				125.	50.	75.	250.	
* 37.	50,065	5,218	9,660.	3080.	492.		50.	45.	120.	215.	1301.
38.	17,831	19,525	5,358.	900.	150.		110.	25.	100.	235.	75.
39.	15,865		2,829.		100.		100.	100.		200.	225.
40.	17,432		4,206	300.		*	75.	75.	170.	320.	300.
							100.	100.			
	837,772	34,483	177,264.	22,933	16,286		3,712.50	1,805	3,766.65	8939.15	12,575

* Wake - Sadie Delany.

MISCELLANEOUS FACTS REGARDING HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1918

1. Alamance - "This work decreased some habits that were both unhealthy and unwholesome." - Mrs. B. M. Vincent.
2. Anson - "Home work done in the way of screening and keeping clean houses." - Mrs. Susie J. Wilson.
3. Beaufort - "People are building, improving, and to some extent beautifying their homes". - Miss Elizabeth J. Jones.
4. Bertie - "It has helped the people to be more industrious, more economizing, and to produce more on less land" - Mrs. R. A. Luton.
5. Brunswick - "It has taught the people to keep their homes in better condition and to use the things they have at hand." - Miss Pearl Alston.
6. Buncombe - "We feel that the work has caused the people to value trying to live at home by growing and saving what they grow". - Miss Louise C. Davis.
7. Chowan - "I know the work has helped many people to save food, cook better food and keep cleaner houses". - Mrs. C. M. Berry.
8. Cumberland - "Directed making war bread in 20 homes - - More interest is being shown in sanitation and health conditions". - Miss Annie E. Chesnutt.
9. Columbus - "Fourteen homes were screened -- Everyone seems to have been thinking and trying to conserve in some way" - Miss E. N. Johnson.
10. Duplin - "I organized 10 poultry clubs for the girls" - Mrs. Sadie A. Wilson.
11. Durham - "I have given 27 cooking demonstrations in two school centres" - Miss Mattie N. Daye.
12. Edgecombe - "Home-Makers Club work has done more to improve living conditions in rural districts than any other work" - Mrs. Esther Bryan Fountain.
13. Forsyth - "I believe our people have accomplished wonderful results." - Miss Dollye B. Patterson.
14. Gaston - "This much needed work has stimulated peoples interest in food saving and better living". - Miss Mildred Wellman.
15. Gates - "It has taught them to be more neighborly and help each other in time of need." - Miss Maude A. Scurlock.
16. Greene - "People have learned to save, and care for their health, homes and their surroundings" - C. W. McNeill.
17. Guilford - "By teaching economy, thrift and cleanliness, the people have been saved many thousand dollars" - Mrs. M. C. Falkener.
18. Halifax - "Our people have learned our great lesson - Economy. Also how to live to preserve health" - Mrs. Willie N. Williams.
19. Hertford - "More economy is being used. Homes and yards are being cleaned and the people are inquiring for more light - Mrs. E. E. Haywood.

MISCELLANEOUS FACTS REGARDING HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1917

20. Hoke - "The people have learned that canning and preserving is the most economical way of saving the unused products." - Mrs. Maggie A. Hester.
21. Hyde - "Conditions have been improved, homes kept cleaner and food stuff is being preserved" - Miss Rhoda A. Warren.
22. Iredell - "Great improvement - More interest in home, school and community wellfare" - Mrs. M. A. C. Holliday.
23. Johnston - "This work has benefitted the living conditions of the people by teaching them to save their surplus products" - C.E.W.Smith.
24. Martin - "A better spirit of co-operation is shown than before this work was begun" - Miss MaryyJ. Satterwhite.
25. Mecklenburg - "Helped them to realize the value of united effort...and of their own ability to do things" - Mrs. F..O. Butler.
26. Moore - "The people are able to save more and live better, and have better health" - Mrs. Mayme M. Scurlock.
27. Northampton - "We urged the people to screen their homes, paint, put down pumps, and build sanitary privies". - Mrs. Sara W. Randolph.
28. Pamlico - "Improved sanitary conditions in homes, general appearance of homes and encouraged care of the sick especially" - Miss Sadie J. McRae.
29. Pender - "It has improved conditions by teaching the people to think for themselves and work together for community betterment." Mrs. Sujette L. Smith.
30. Person - "Three of the clubs bought canners. The people seem to have taken on new life". - Miss E. Beulah Shepard.
31. Pitt - "The women and girls were eager to learn how to can, and they were interested in making war bread." Miss Alice N. Butler.
32. Richmond - "We are learning to mend worn clothing, make over old garments, cook economically, and keep better homes." - Miss Sadie P. Harris.
33. Robeson - "It has taught the members to save money and material, and to improve their homes. Seventeen homes were screened." Miss Mildred Freeman.
34. Rowan - "Three club girls are going to pay part of their schooling by their truck garden" - Mrs. R. J. Hargrave.
35. Sampson - "It has taught the people to live under better sanitary conditions and to have a lot of canned goods for food." - J. I. Kornegay.
36. Scotland - "Never before have the people here tried to can vegetables so that part of the work is largely new to them." - Mrs. Willa H. Berry.
37. Wake - "Thirty-one dresses, 96 under and garments were made, 27 sick people

MISCELLANEOUS FACTS REGARDING HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1918

cared for by clubs, and 5 churches painted" - Misses Sarah L. Delany and Mildred M. Otey.

38. Wilkes - "It has caused the people to lay up for winter" - Mrs. Emma W. Transou.

39. Wilson - "By saving food the people have more money to improve home life". - J. D. Reid.

40. Vance - "Ea ch year the people show more and more interest and there is great improvement in the home life over what it was three years ago." - Mrs. L. B. Yancey.

SUMMARY OF REPORTS OF HOME MAKERS' CLUBS....1918.

1. Organization Statistics.

1. No. counties employing agents.....40
2. No. clubs organized.....833
3. No. members in clubs.....16,216
4. No. canning demonstrations given.....1,064
5. Average No. weeks each club agent worked....15 1/4

2. Cost.

1.	Amount contributed by General Education Board.....	$4500.00 ⊕
2.	Amount contributed by 40 counties.....	1805.00
3.	Amount contributed by State Board of Health.....	1605.00
4.	Amount contributed by States Relations Service.....	2320.00
5.	Total Cost.....	10230.00

3. Results.

1.	Total No. quarts fruits and vegetables canned, preserved, jellied, etc.....	872,355
2.	Estimated value of these.....	$177,264.00 *
3.	Estimated value fresh fruits and vegetables sold.....	23,933.00
4.	Estimated value fruits and vegetables dried.....	16,286.00
5.	Total estimated value food products saved.....	217,483.00
6.	Money raised for school and home improvement.....	12,575.00
7.	Total estimated return in money value of the work of club agents in 40 counties.....	230,058.50

* Estimates of value were based on the following:

1. Canned fruits and vegetables.....15¢ each qt.
2. Preserves - all kinds.....75¢ each qt.
3. Jellies - all kinds.....75¢ each qt.
4. Pickles - all kinds.....50¢ each qt.

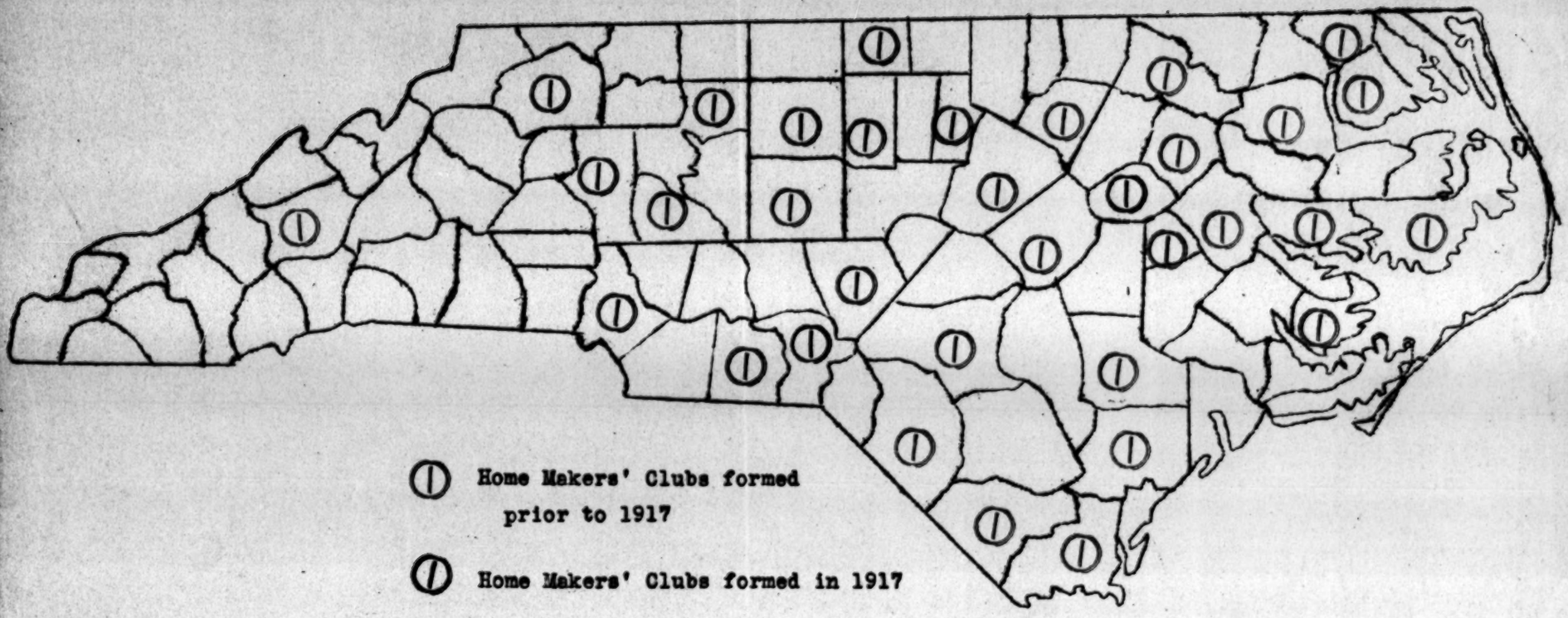
FOR NORTH CAROLINA

⊕ Total amount appropriated by the Board - not quite all of it used. Amounts given on page 2. are summaries of reports as sent in by agents, not including the amount paid to Mrs. Annie W. Holland - State Traveling Agent.

(Est. 1918)

NC 236.2

NORTH CAROLINA



Home Makers' Clubs formed prior to 1917

Home Makers' Clubs formed in 1917

NE 236.2

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1917

IN THE STATE OF North Carolina

	Names of Counties	Year when Work was Introduced	Names of Industrial Teachers	No. of Clubs Organized	Enrollment			No. of Public Canning Demonstrations Held	Number of Homes Visited
					Girls	Mothers	Total		
1.	Alamance	1914	Mrs. Bertha Vincent	33	63	40	103		
2.	Anson	"	J.R. Faison	25	855	78	933		
3.	Beaufort	"	Mrs. F.C. Williams	9			231		
4.	Bertie	"	"	10	240	350	590		
5.	Brunswick	1916	Miss Pearl Alston	40	183	24	207		
6.	Buncombe	"	" Louise C. Davis	20	55	95	150		
7.	Chow an	1914	Mrs. S.J.V.Etheridge		90	225	315		
8.	Columbus	"	Miss Eliz. Johnson	12	63	90	153		
9.	Cumberland	1916	" Annie Chesnutt	12	110	72	182		
10.	Duplin	1914	T.T. Ringer	40	205	95	300		
				201	1864	1069	3164		

RECEIVED * GENERAL EDUCATION BOARD * JAN 8 1918

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1917

IN THE STATE OF _____

	Names of Counties	Year when Work was Introduced	Names of Industrial Teachers	No. of Clubs Organized	Enrollment			No. of Public Canning Demonstrations Held	Number of Homes Visited
					Girls	Mothers	Total		
Brought forward from P#1.		- - -	- - - - - - - - - -	201	1864	1069	3164		
11.	Durham	1916	Miss Mattie N. Daye		209	129	338		
12.	Edgecombe	1915	Miss Eather V. Bryan	31	98	530	628		
13.	Forsyth	1914	" Dollye Patterson		110	23	133		
14.	Gaston	1916	" Mildred Wellman	16	68	92	160		
15.	Gates	1914	" Maude A. Scurlock	14	69	131	200		
16.	Greene	1915	" Annie B.Fennell	8	75	70	155		
17.	Guilford	1914	Mrs. M.C. Falkener	38	224	152	376		
18.	Halifax	1916	Miss Willie Nichols		81	116	197		
19.	Hoke	1916	Mrs.Maggie A. Hester	[illegible]	205	135	340		
20.	Hyde	1916	Miss Rhoda Warren	21	175	75	250		
				329	3178	2522	5941		

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1917

IN THE STATE OF _____

	Names of Counties	Year when Work was Introduced	Names of Industrial Teachers	No. of Clubs Organized	Enrollment			No. of Public Canning Demonstrations Held	Number of Homes Visited
					Girls	Mothers	Total		
Brought forward from P#1		- -	- - - - - - - - - -	329	3178	2522	5941		
21.	Iredell-	1916	Miss Mary A.Charlton		169	320	489		
22.	Johnston	1914	C.L.W. Smith	16	159	98	257		
23.	Mecklenburg-	"	Miss Eliz. Harris	21	138	113	251		
24.	Moore-	1915	Mrs. Maude Scurlock	24	168	240	408		
25.	Pamlico-	1916	Miss Sadie J.McRae	12	90	80	170		
26.	Pender-	1916	Mrs.Sujette L.Smith		82	143	225		
27.	Pitt-	1915	Miss Lucy Richmond	21	512	42	554		
28.	Randolph-	1916	J.A. McRae	51	168	243	411		
29.	Richmond-	1917	Miss Sadie P.Harris	23	59	96	155		
30.	Robeson-	1916	Mrs.Maggie T.McLean	20	71	244	315		
			517	517	4794	4141	9176		

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1917

IN THE STATE OF _____

Names of Counties	Year when Work was Introduced	Names of Industrial Teachers	No. of Clubs Organized	Enrollment			No. of Public Canning Demonstrations Held	Number of Homes Visited
				Girls	Mothers	Total		
Brought froward from P#2.	- -	- - - - - - - - - - -	517	4794	4141	9176		
31. Rowan–	1916	Mrs. Rosa J.Hargrave	37	425	314	739		
32. Sampson–	1915	J.I. Kornegay	30	245	89	334		
33. Vance–	1914	Mrs. L. B. Yancey	12	119	81	200		
34. Wake	"	Miss S.L. Delaney	30	89	411	500		
35. Wilkes–	"	Mrs. Emma W.Transou		120	68	188		
36. Wilson–	1917	J. D. Reid		182	356	538		
		Grand Total	626	5974	5460	11,675		

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK

(Continued)

	Fruit and Vegetables Canned for Home Use - Quarts	Fruit and Vegetables Canned and Sold - Quarts	Estimated Value of Fruit and Vegetables Canned - $	Fruits preserved, qts.	Glasses Jelly made	Fruits and vegetables sold	Amount Contributed by G. E. B.	Amount Contributed by County	Amount Received from Other Sources	Total Expenses of Club Work	Additional Amount Raised for School and Home Improvement
1.	2879		$ 888.15	772	370	$46.35	$100			100	
2.	75000		18,215.5[illegible]	850	1700	[illegible]	65	$ 25.00		90	
3.	8523		,725.97	1321	107	94.80	90			990	
4.	37882		,356.75	2674	2972	472.00	75			75	
5.	5432		,331.91	659		50.00	100	25.00		125	
6.	7135		1,468.34	280	725	225.00	100	20.00		120	
7.	12605		2,394.39	772	492	715.40	100			100	
8.	201672		4,394.39	978½	1063	48.00	100	25.00		125	
9.	14560		3,659.00	1780	2220	301.65	100		$30.50	130.50	
10.	14746		4,085.88	2375	1799	1688.00	100	50.00		150	
							929			130	
	198920		45520.25	20111	11448	4291.70		145.00	30.50	1105.50	

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK

(Continued)

	Fruit and Vegetables Canned for Home Use - Quarts	Fruit and Vegetables Canned and Sold - Quarts	Estimated Value of Fruit and Vegetables Canned - $	Fruits preserved, qts.	Glasses Jelly made	Fruits and vegetables sold	Amount Contributed by G. E. B.	Amount Contributed by County	Amount Received from Other Sources	Total Expenses of Club Work	Additional Amount Raised for School and Home Improvement
Brought from P#	1.198920		45520.25	20111	11448	4291.00	$925.	145.00	30.50	$1105.50	
11.	2214		$625.87	500	200		$ 65.	$25.00	$40.00	130	
12.	13391		3,349.17	675	547		100.	95.00		195	
13.	4505		727.49	54	198	$95.	100.	$50.00		150	
14.	21865		4,528.36	1077	948		100			100	
15.	8403		1,718.26	370	310	90.	100			100	
16.	2375		842.96	800	750		100	25.00		125	
17.	21229		4,672.02	1315	2471	1571.	100	50.00		150	
18.	22700		4,185.22	334	230	16.50	100			100	
19.	37308		8,867.28	3482	1050	550.	115	25.00		140	
20.	3763		1,814.48	1915	500	10815	100	25.00		125	
							1,905.			2420.50	
	336673		76,851.36	30633	18652	6722.35		440.00	70.50		

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK

(Continued)

	Fruit and Vegetables Canned for Home Use - Quarts	Fruit and Vegetables Canned and Sold - Quarts	Estimated Value of Fruit and Vegetables Canned - $	Fruits preserved, qts.	Glasses Jelly made	Fruits and vegetables sold	Amount Contributed by G. E. B.	Amount Contributed by County	Amount Received from Other Sources	Total Expenses of Club Work	Additional Amount Raised for School and Home Improvement
Brought from P#2		336673	76,851.36	30633	18652	6722.35	$1905	440.00	$70.50	2420.50	
21.	30000		8,769.44	5500	4000	235.00	$ 100.	$25.00		125	
22.	11641		4,484.80	3892	2272	350.00	100.	50.00		150	
23.	2878½		602.09	131	283	375.00	100	50.00		150	
24.	8320		2,035.44	900	700	50.00	100.		$50.00	150	
25.	8823		1,691.12		2225	1,045.00	100.	50.00		150	
26.	6088		1,655.61	602	376	230.00	100.	25.00		125	
27.	37863		7,216.28	955	426		100.	100.00		200	
28.	23981		8,555.11	7170	2262	436.50	100.	20.00		120	
29.	20970		4,113.14	673	854	112.00	100.	25.00		125	
30.	12675½		4,196.92	2852	1946		100.	50.00		150	
	499912		120170.71	53308	33996	9555.35	$2905	835.00	120.50	3865.50	

SUMMARIZED STATEMENT OF HOME MAKERS' CLUB WORK

(Continued)

	Fruit and Vegetables Canned for Home Use - Quarts	Fruit and Vegetables Canned and Sold - Quarts	Estimated Value of Fruit and Vegetables Canned - $	Fruits preserved, qts.	Glasses Jelly made	Fruits and vegetables sold	Amount Contributed by G. E. B.	Amount Contributed by County	Amount Received from Other Sources	Total Expenses of Club Work	Additional Amount Raised for School and Home Improvement
Brought from P#3	199912		120170.71	53308	33996	9555.3[illegible]	2905	835.00	120.50	3865.50	
31.	4361		1,151.07	750	648	$187.00	100.			100	
32.	12574		3,171.24	955	5319		100.	50.00		150	
33.	13910		2.916.47	768	540	275.55	100	25.00		125	
34.	55355		11,510.24	2176	7120	534.20	100	100.00		200	
35.	51012		11,118.21	3225	4084	540.00	100	25.00		125	
36.	6500		2,168.06	1500	2000		100			100	
							3505				
Grand tot	643624		152206.00	62682	53707	11092.19		1035.00	120.50	4665.50	

Note--See last page of report for General Summary.

MISCELLANEOUS FACTS REGARDING HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1917

1. Corn Club members 24, Pig Club 24, Several clubs have raised money for buying cans, assisting churches and for improving schools. (Alamance)

2. It has taught the people that a garden is an asset to the home and that they can raise and save by canning a large percentage of their vegetables. (Anson)

3. The superintendent says-"By no means the least benefit derived is the spirit of co-operation and confidence aroused among the folks!' Eleven bushels of fruit and vegetables were dried. (Beaufort)

4. Poultry sold $550. worth. Ten barrels cucumber pickles made, 20 barrels cabbage krauted and 204 bushels fruit dried; a number of meetings were held in the interest of the schools. (Bertie)

5. Several lessons were given on sewing, cooking, spring cleaning and talks to mothers concerning care of girls and proper care of food. The Supt. says-"I am much pleased with this work among the colored people of this county". (Brunswick)

6. Twenty-five members of Corn Clubs; raised 200 pigs; many bushels of fruit and vegetable were dried. We had general house cleaning, needle work, plain sewing; bread making, and tried to raise the standard of sanitary conditions. (Buncombe)

7. Poultry sold $761.66; 65 bushels fruit and vegetables dried; gave 30 lessons on cooking and sewing and 10 on whitewashing. (Chowan)

8. Dried 7¾ bushels of fruit and vegetables. The people have really tried to help in the conservation of food. More people have been interested in canning. (Columbus)

9. Poultry sold $83.95; 90 members of Corn Clubs; 27 members of Pig Clubs. Supt. says-"Frequently I am hailed as I pass along some country road with,'Mr. McBryde can't you stop and see our canned stuff'. I generally do and am compelled to say that there has been a vast improvement along this line. (Cumberland)

10. Poultry sold $950.00; 33 members of Corn Clubs; 33 members Pig Clubs; 60 pigs raised. Never before in the history of the club work in the county has there been so much interest manifested in the Canning Club work. (Duplin)

MISCELLANEOUS FACTS REGARDING HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1917

11. (Durham) We stressed bread making in at least 25 homes. The people have seemingly found out that this is what they really need,-something for making better homes and better communities. Grown people as well as children seem eager to learn.

12. (Edgecombe) Twenty-nine members of Corn Clubs. Home-Makers' Club work means more to my folks than any other work. It brings the people into a closer touch with each other. The members have learned to cook and do canning in clean white aprons. It has helped to stop so many idle visits. It has improved the social life. Homes are cared for better, more food raised and saved.

13. (Forsythe) I believe the work has wrought wonders among our people.

14. (Gaston) Many who never had winter gardens are providing for the things one may have from gardens in winter. As nearly as I can estimate from their reports, the gardens averaged $40.00 each in value to the families.

15. (Gates) Over 1000 lbs. of fruit was dried. The work has caused many to be economical in preparing foods, etc., and to beautify their homes.

16. (Greene) I feel that the work is of more value to the people of the rural community than any other work that can be offered just now.

17. (Guilford) Sold poultry amounting to $78.00; 75 members Corn Clubs; 35 members Pig Clubs and 68 pigs raised; 2,912 pounds dried fruit; 2000 barrels kraut.

18. (Halifax) Members Corn Clubs 28; members Pig Clubs 15. The real value of this work cannot be estimated because I believe that many homes were brought to light who were in darkness. One club bought a stove and prepared room for kitchen.

19. (Hoke) I have found most of those under my direction striving diligently to better their conditions by taking advantage of the help extended to them.

20. (Hyde) Poultry sold $102.75. The people have taken great interest and I am sure hundreds of dollars will be saved because of it.

MISCELLANEOUS FACTS REGARDING HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1917

21.(Iredell) 3000 barrels of dried fruit and vegetables; 1500 qts. chowchow; 2000 gallons kraut; 1000 gallons molasses. One club woman has made 600 gallons molasses and sold it at 70¢ per gallon.

22.(Johnston) 35 Corn Club members; 996 pecks dried fruit and vegetables.

23.(Mecklenburg) 38 Corn Club members; members of the Mothers' Clubs were very active in canning, drying and preserving.

24.(Moore) 21 Corn Club members; 21 Pig Club members; 300 pigs. The people have been able to save because a member of the Board of Education furnished tin cans at cost and gave time to pay for them.

25.(Pamlico) 121 pigs raised. This work has caused many men as well as women to begin to beautify their homes and surroundings and make them sanitary.

26.(Pender) 100 members of Corn Clubs; at some places money raised for new schoolhouses, painting, etc.

27.(Pitt) 289 members Corn Clubs; 49 members of Pig Clubs; "We consider this work as of the highest value in this county"-County Superintendent.

28.(Randolph* 70 members of Corn Clubs; 106 members of Pig Clubs; 50 bus. of kraut. I am hardly able to estimate the value of the work for the inspiration from it will encourag my people to help themselves.

29.(Richmond) 300 pigs raised; 4 barrels of kraut; 8 to 10 bushels of dried fruit. A number of sewing lessons were given. "The colored people are thoroughly interested"- County Superintendent.

30.(Robeson) 32 members of Corn Clubs;-"More interest and a great increase over last year"- County Supt.

31.(Rowan) 30 members of Corn Clubs. "In the way of thrift and industry among her people the county supervisor has done a wonderful work and the results will tell for the good of our people"- County Superintendent.

MISCELLANEOUS FACTS REGARDING HOME MAKERS' CLUB WORK FOR THE SUMMER OF 1917

32.(Sampson) It is easy to find in many of our homes three or four hundred quarts of canned fruits and vegetables.

33.(Vance) Twenty members of Corn Clubs; 284 bushels of dried fruit. "I have found that wherever there is a club it awakens the people for school and community work and teaches them cooperation"- County Superintendent.

34.(Wake) One man put up 300 qts. of fruits and vegetables, and 75 glasses of jelly; one woman put up 3000 q uarts.

35.(Wilkes) 82 members of Corn Clubs. "I am well pleased with the work this year"- County Superintendent.

36.(Wilson) 82 members of Corn Clubs - 9 members of Pig Clubs.

General Summary.

1. Total number of counties engaged in work	36
2. Total number of club members	11,675
3. Average number of members per county	324
4. Total number of q/uarts fruits and vegetables canned for home use	643,624
5. Total number of q/uarts of fruits preserved	62,682
6. Total number of glasses jelly made	53,707
7. Estimated value fruits and vegetables canned, preserved, etc.,	$152,206.00
8. Estimated value fruits and vegetables sold	$ 11,092.19
9. Total salaries including State Club Agent	$ 5,090.00

- - - - - - - - - - - - - - - - - - - -

1. Grand total fruits and vegetables etc., saved - q/uarts-	706,306
2. Total glasses jelly	53,707
3. Total estimated money value all results	$163,298.00

Note--The State Canning Club Agent for white people recommended the following prices to be used in making estimates in this report: Vegetables & fruits canned 22½¢ each qt; fruits preserved 80¢ qt; jelly 10¢ each; pickles per quart 40¢ each. We used instead for fruits and vegetables canned 17½¢; fruits preserved 70¢; jelly 10¢; pickles 40¢. The figures given in the preceeding summary as to the money value of this work do not include the additional items on page #3 of the report - such as poultry sold, fruits and vegetables dried, krauted, etc.

NC 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

RECEIVED * GENERAL EDUCATION BOARD * JAN 1918

Jan. 24, 1918.

Dr. E. C. Sage,
#61 Broadway,
New York, N. Y.

My dear Doctor Sage:-

I am sending you herewith copy of the results of the Home-Makers' Club work in North Carolina last summer and fall. I hope you will find this satisfactory and encouraging.

Our County Agents, at least a great majority of them, have worked diligently and faithfully to produce good results. I hope the Board will deem it advisable to continue this work. If so, and you would like me to make a definite request as to the amount of an appropriation for this State, I shall be glad to do it whenever you are ready.

In addition to the total amounts paid the County Agents as carried in the report, the State Agent visited the county agents through the summer and fall and was paid for salary and travelling expenses $425.00.

With good wishes and hoping to see you at Hampton, I am,

Very sincerely yours,

N. C. Newbold

State Agent Rural Schools.

January 29, 1918.

Mr. N. C. Newbold,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Newbold:-

Thank you for your report showing the results of the Home-Makers' Club Work in North Carolina last summer. We congratulate you upon the fine showing which is made.

Very truly yours,

E. C. SAGE

ECS/GMC

January 31, 1918

NC236.2

NORTH CAROLINA

Home Makers' Club Work

1917

The State Department has received many testimonials from County Superintendents throughout the state certifying to the benefit derived by their people from the work of the Home Makers' Clubs. Several of these are quoted below:

From Randolph County - "I am hardly able to estimate the value of the work, for the inspiration from it will encourage my people to help themselves."

From Vance County - "I have found that wherever there is a club it awakens the people for school and community work and teaches them coöperation."

From Pamlico County - "This work has caused many men as well as women to begin to beautify their homes and surroundings and make them sanitary."

In Iredell County, 3000 barrels of dried fruit and vegetables, 1500 quarts of chowchow, 2000 gallons of kraut, and 1000 gallons of molasses were among the results of Home Makers' Club activities. One club woman made 600 gallons of molasses and sold it at 70¢ per gallon.

The following tabulation furnishes statistics in connection with the club work:

No. of counties in which Clubs were active.....	36
No. of new counties beginning work in 1917.....	2
No. of clubs operating in state.....	626
Enrollment, 5974 girls; 5460 mothers; total.....	11675
Quarts of fruit & vegetables canned for home use	643624
Quarts of fruit & vegetables canned and sold....	499912
Estimated value of fruit and vegetables canned,	$152,206.00
Contribution from General Education Board.....	3,505.00
Amount received from counties.....	1,035.00
Amount received from other sources.....	130.50
Total expenses of club work.....	4,665.50
Total salaries, including State Club Agent.....	5,090.00

N. C. Newbold, State Agt. Negro Rural Schs.

nc 236.2

OFFICE OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH, N. C.

March 7,1918.

RECEIVED
MAR 11 1918
GENERAL EDUCATION BOARD

Dr. E. C. Sage,
61 Broadway,
New York City.

Dear Sir;

Supt. Joyner was called to Washington City night, and because of lack of time to answer your letter of March 1st, he requested me to acknowledge the receipt of same and to thank your Board for its appropriation of $4,500 for the continuation of the work of the Home-Makers Club in this State. I am calling Mr. Newbold's attention to this matter.

Very truly yours,

W H Pittman
Chief Clerk.

NC236.2

March 1, 1918.

Honorable J. Y. Joyner,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Joyner:-

At a meeting of the General Education Board held February 28, 1918, your request relating to Home-Makers' Clubs, made through Mr. N. C. Newbold, was considered. I take pleasure in reporting to you that the Board appropriated a sum not to exceed Four thousand five hundred Dollars ($4,500) for the continuation of the work under your general instructions during the year 1918. Payments will be made on detailed vouchers rendered to you by Mr. Newbold, and by you viseed and submitted to our office for payment.

Very truly yours,

E. C. SAGE

ECS/CMC

Carbon sent to Mr. Newbold

Superintendent of Public Instruction
State of North Carolina
Raleigh

GENERAL EDUCATION BOARD * RECEIVED * APR 8 1918

April 6, 1918.

Dr. E. C. Sage,
61 Broadway,
New York City.

Dear Doctor Sage:-

Will you please have checks made payable to the persons named below and for the amounts given, charging the same to the Home Makers' Club work appropriation for North Carolina?

Mrs. Annie W. Holland.....$100.00
J. R. Faison..... 35.00

With Best wishes, I am,

Very sincerely yours,

Feb 28/18

N. C. Newbold

Audited and found correct APR 8 1918 Voucher 530

State Agent Rural Schools.

Approved: J. Y. Joyner

State Superintendent Public Instruction.

O.K. E.C.S.

Superintendent of Public Instruction
State of North Carolina
Raleigh

RECEIVED
MAY 20 1918
GENERAL EDUCATION BOARD

May 16, 1918.

Dr. E. C. Sage,
61 Broadway,
New York City.

My dear Dr. Sage:-

Will you please have checks made payable to the following persons and charge the same to the Home Makers' Club account for North Carolina?

Mrs. Sujette L. Smith, $50.00; Miss Pearl Alston, $40.00; Mrs. Annie W. Holland, $100.00; Miss Rhoda A. Warren, $40.00, Mrs. Sarah W. Randolph, $50.00, Miss Maggie Hester, $25.00; Miss Sadie P. Harris, $25.00.

Audited and found correct
MAY 20 1918. Voucher 549
Ears

Very truly yours,

N. C. Newbold

State Agent Rural Schools.

Approved:

J. Y. Joyner

State Supt. Public Instruction.

450
140
450
1040

Superintendent of Public Instruction
State of North Carolina
Raleigh

June 17, 1918.

RECEIVED
JUN 20 1918
BOARD

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:-

Will you please have checks made payable to the following persons and for the amounts indicated, charging the same to the Home Makers' Club appropriation for N. C.?

Mrs. Bertha M. Vincent	$60.00
" Susie J. Wilson	50.00
Miss Elizabeth J. Jones	50.00
" " "	25.00
" Pearl Alston	40.00
" Louise C. Davis	75.00
Mrs. Rachel Luton	50.00
C. W. McNeill	50.00
Miss Maude Scurlock	25.00
" Rhoda Warren	40.00
Mrs. E. E. Haywood	60.00
C. L. W. Smith	60.00
Mrs. Sarah Randolph	50.00
Miss Mary J. Satterwhite	50.00
Mrs. Sujette L. Smith	50.00
J. I. Kornegay	50.00
Mrs. Willa H. Berry	100.00
Miss Sadie J. McRae	75.00
Mrs. Maggie Hester	50.00
Mrs. Annie W. Holland	70.00

Audited and found correct
JUN 20 1918 Voucher 565
ZMB

If possible, I shall be very glad to receive these checks as early as the 25th so I may get them out before leaving on the night of the 26th for Hampton Summer School and from there to Cambridge.

With good wishes, I am,

Very sincerely yours,

N. C. Newboald
State Agent Rural Schools.

Approved:
J. Y. Joyner
State Supt. Public Instruction.

Superintendent of Public Instruction
State of North Carolina
Raleigh

RECEIVED
JUN 28 1918
GENERAL EDUCATION BOARD
W. W. B.

June 26, 1918.

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:-

Will you kindly have checks made payable to the following persons for the amounts indicated?

Mrs. J. I. Transou.....	$60.00
Miss Maude Scurlock.....	50.00
Mrs. Sadie A. Wilson.....	50.00
Mrs. C. M. Berry.....	25.00
Mrs. F. O. Butler.....	50.00

Audited and found correct
JUL 2 1918 Voucher 571

With best wishes, I am,

Very sincerely yours,

N. C. Newboold
State Agent Rural Schools.

Approved:
J. Y. Joyner
N.S.

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

August 15, 1918.

GENERAL EDUCATION BOARD RECEIVED AUG 1918

Dr. F. C. Sage,
61 Broadway,
New York City, N. Y.

My dear Dr. Sage:-

Will you please have checks made payable to the persons named below for the amounts indicated in each case and forward as soon as you find it possible to do so?

Rhoda Warren	$30.00	Louise C. Davis	$35.00
Mrs. E. E. Haywood	50.00	Mrs. Sadie A. Wilson	60.00
Mrs. Rachel A. Luton	50.00	Elizabeth Johnson	60.00
C. W. McNeill	50.00	Sarah L. Delany	100.00
C. L. W. Smith	55.00	Beulah Shepard	60.00
Mrs. Sarah W. Randolph	25.00	Annie Chesnutt	60.00
Mrs. Sujette L. Smith	25.00	Mattie N. Daye	60.00
J. I. Kornegay	60.00	Mrs. Rosa J. Hargrave	60.00
Pearl Alston	30.00	Mildred Freeman	60.00
Maud Scurlock	25.00	Mrs. L. B. Yancey	75.00
Mrs. J. I. Transou	50.00	Dollye B. Patterson	60.00
Mrs. Willa H. Berry	25.00	Mrs. F. O. Butler	30.00
Sadie P. Harris	85.00	Mrs. Mayme Scurlock	60.00
Mary J. Satterwhite	35.00	Mrs. M. C. Falkener	65.00
Elizabeth J. Jones	35.00	Mildred Wellman	60.00
Mrs. Bertha Vincent	50.00	Mrs. Esther B. Fountain	60.00
Sadie J. Mcrae	35.00	Mrs. C. M. Berry	35.00
		Mrs. Maggie Hester	35.00

These amounts are to be charged to the Home Makers' Club appropriation for North Carolina for the present year.

Audited and found correct AUG 17 1918 Voucher

With best wishes, I am,

Very truly yours,

Approved:

J. Y. Joyner
State Superintendent of Public Instruction.

N. C. Newbold
State Agent Rural Schools.

N.S.

NC 236.2

March 4, 1919.

Honorable E. C. Brooks,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Brooks:-

At a meeting of the General Education Board held February 27, 1919, your request relating to Home Makers' Clubs, made through Mr. N. C. Newbold, was considered. I take pleasure in reporting to you that the Board appropriated a sum not to exceed Five thousand Dollars ($5,000) for this work under your direction during the year 1919. Payments will be made on detailed vouchers rendered to you by Mr. Newbold, and by you viseed and submitted to our office for payment.

Very truly yours,

E. C. SAGE

ECS/GMC

Carbon sent to Mr. Newbold

Superintendent of Public Instruction
State of North Carolina
Raleigh

E. C. BROOKS, SUPERINTENDENT

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

ROSENWALD SCHOOL BUILDING FUND
T. B. ATTMORE, STATE AGENT
STONEWALL, N. C.

GENERAL EDUCATION BOARD
RECEIVED
MAY
21
1919
ANSWERED

NC 236.2

May 19, 1919.

Dr. Wallace Buttrick,
61 Broadway,
New York, N. Y.

Dear Dr. Buttrick:-

I know you will notify me as soon as you get the ruling from Attorney General Palmer on the matter which we were discussing in Baltimore. However, I am writing to express the hope that we may get this information early in June if possible so I can know what instructions to send out to the Home Makers' Club Agents for work after July 1st.

If it should be decided illegal for us to use the funds as you discussed it with us, I hope it will be possible to consider the fact that in this State the Smith-Lever term will close on June 30th, and, further, that we should not apply for any of this fund in the new fiscal year beginning July 1st, 1919. If there is likely to be any trouble I should very much prefer not to have any connection whatever with the Government funds, and if we could have it definitely understood early in June, I could make plans for the next fiscal year which would include support from the Jeanes fund, County Boards of Education, the General Education Board, the State Board of Health and some assistance, I believe, from the county commissioners to aid in promoting the canning club work. From these different sources, I think we can work out a plan that will enable us to employ these workers the entire year without any assistance from the Smith-Lever fund.

I am sure you will be interested to know we are getting good results from Mr. Attmore's efforts. Also, I think you will be interested in reading the enclosed circular letter.

With best wishes, I am,

Very sincerely yours,

N.S.

State Agent Rural Sch[illegible]

May 23, 1919

Mr. N. C. Newbold
State Department of Education
Raleigh, North Carolina

Dear Mr. Newbold:

Your letter of May 19 is at hand. It has not yet been possible for me to go to Washington. I am planning to go next week, and as soon as possible thereafter I will advise you of results.

With warm personal regards, I am

Very sincerely yours,

Wallace Buttrick

WB/LFA

NQ 236.2

Superintendent of Public Instruction
State of North Carolina
Raleigh

E. C. BROOKS, SUPERINTENDENT

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

ROSENWALD SCHOOL BUILDING FUND
T. B. ATTMORE, STATE AGENT
STONEWALL, N. C.

RECEIVED JUN 16 1919

June 12, 1919.

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

Dear Dr. Sage:-

Will you please have checks made payable to the following persons and charge same to the Home Makers Club account for North Carolins for year 1919?

Audited and found correct JUN 16 1919. Voucher 702

Sadie J. McRae.....	$100.00
Mrs. Bertha M. Vincent.....	75.00
Mrs. R. A. Mackey.....	60.00
Mrs. M. Z. Hunter.....	60.00
	295.00

Salaries

Please say to Dr. Buttrick that none of these teachers have received any salary from the Federal Funds. We have a small group of supervisors who are not employed at all by the Smith-Hughes people. The four named above are in that group.

With good wishes, I am,

Very sincerely yours,

N. C. Newbold

State Agent Rural Schools.

N.S.

O O.E. 236.2

June 16, 1920

FINANCIAL STATEMENT OF HOME MAKERS' CLUB WORK IN NORTH CAROLINA SUMMER 1919

County	Agent	Amount	
Anson	Mrs. Susie J. Wilson	$140.00	
Alamance	" Bertha M. Vincent	145.00	($5. included)
Bertie	" Rachel Luton	140.00	
Buncombe	Miss Louise C. Davis	110.00	
Beaufort	" Elizabeth J. Jones	70.00	
Brunswick	" Peal Alston	70.00	
Craven	" M. E. Tyler	70.00	
Cabarrus	" Susie Wiseman	140.00	
Columbus	" Elizabeth N. Johnson	70.00	
Cumberland	" Annie E. Chestnutt	20.00	
Davidson	" Dazelle Foster	140.00	
Edgecombe	" Carrie Battle	140.00	
Franklin	Mrs. Sallie Joyner-Martin	184.33	
Forsythe	Miss Dollye B. Patterson	70.00	
Guilford	Mrs. M. C. Falkerner	170.00	
Granville	Miss Leora Hicks	140.00	
Gates	" M. Z. Hunter	120.00	($60. included)
Greene	Mr. C. W. McNeill	150.00	
Halifax	Miss Maria McIver	140.00	
Hoke	Mrs. Maggie Hester	120.00	
Hyde	" R. W. Mackey	120.00	($60. included)
Hertford	" E. E. Haywood	140.00	
Johnston	" Laura J.A. King	140.00	
Martin	Miss Mary J. Satterwhite	140.00	
Mecklenburg	Mrs. F. O. Butler	160.00	
Moore	" Mayme Scurlock	70.00	
New Hanover	" S. A. Wilson	70.00	
Northampton	" Sarah W. Randolph	70.00	
Pamlico	Miss Sarah J. McRea	160.00	($100. included)
Pender	Mrs. Sujette L. Smith	140.00	
Person	" J. M. Foust	70.00	
Nash	" Sarah P. Wimberley	140.00	
Rockingham	" Jennie L. Hill	140.00	
Robeson	Miss Ethel M. Thompson	45.00	
Rowan	Mrs. Rosa J. Hargrave	70.00	
Scotland	" Willa H. Berry	50.00	
Sampson	Miss Naomi S. Hodges	90.00	
Vance	Mrs. L. B. Yancey	75.00	
Warren	Miss Mary Garnes	140.00	
Wayne	Mrs. Catherine R. Scott	70.00	
Wilkes	" Emma W. Transou	85.00	
Wake	" M. O. Taylor	35.00	
State	" Annie Holland	$30.67	
		$5000.00	

ATTENDED TO 58.B.

NC236.2 236,2

OFFICE OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH, N. C.

June 26,1919.

GENERAL EDUCATION BOARD
RECEIVED
JUN 28 1919
ANSWERED

Dr. Wallace Buttrick,
61 Broadway,
New York.

Dear Sir:

I am in receipt of your letter of June 24th, giving the result of the meeting of the Executive Committee of the General Education Board held on June 24th.

I wish to thank you for the appropriation of $5,000 to North Carolina - for the payment of salaries and expenses of Home Makers' Club Agents in the Southern States for the summer of 1919.

Very truly yours,

E. C. Brooks

State Superintendent Public Instruction.

NC 236,2

June 24, 1919

Hon. B. C. Brooks
State Superintendent of Public Instruction
Raleigh, North Carolina

My dear Dr. Brooks:

At a meeting of the Executive Committee of the General Education Board held June 24, 1919, the following action was taken:

"RESOLVED, That the action of the Board at its meeting held February 27, 1919 in making appropriation for Home Makers' Clubs be, and it hereby is, amended to read as follows:

"RESOLVED, That the following appropriations for the salaries and expenses of Home Makers' Club Agents in the Southern States for the summer of 1919, beginning July 1st, be, and they hereby are, made to the Departments of Education of the following States, for the amounts set opposite them respectively, viz.:

Alabama	$5,000
Arkansas	3,000
Georgia	5,500
Kentucky	5,500
Louisiana	4,000
Maryland	1,275
Mississippi	4,000
North Carolina	5,000
South Carolina	5,000
Tennessee	5,500
Virginia	7,800
	$45,575

it being understood that no part of this money shall be used for making any contribution to or in any way supplementing the salary of any Government official or employe for the services performed by him for the Government of the United States."

The entire amount appropriated to North Carolina ($5,000) will be sent to you within a few days to be disbursed under your authority.

This communication takes the place of the communication from Dr. Sage to you under date of March 4, 1919.

Very sincerely yours,

Wallace Buttrick

WB/LPA

NC 236.2

November 21, 1919

Dr. James H. Dillard
Box 418
Charlottesville
Virginia

Dear Dr. Dillard:

I am enclosing you herewith a copy of a letter from Mr. Newbold to Dr. Brooks about which I want to confer with you. I am writing Dr. Brooks to that effect.

Cordially yours,

WB/LFA

(COPY)

November 19, 1919

Dr. E. C. Brooks

Raleigh, N. C.

Dear Dr. Brooks:

As you perhaps know, the General Education Board has made appropriations for the last several years to aid in promoting Home Makers' Club work in North Carolina. For the past two or three years we have also had assistance from the Smith-Lever Fund. A federal law which went into effect July 1st, 1919, will prevent us from using any of theSmith-Lever money in connection with Jeanes, Slater or General Education Board Funds. Because of this, if we hope to employ the Jeanes teachers continuously through the year, we shall need more funds from some source than we have heretofore been getting from the counties, the Jeanes Fund, the General Education Board and the State Board of Health.

I shall appreciate it if you will ask the General Education Board if it is their plan to continue appropriations for Home Makers' Club work, and if so, may we hope to have a much larger appropriation next summer than we have used in the past? The appropriation for the summer just past was $5,000.00.

My reason for seeking this information now is that we may begin to lay plans for work for the Jeanes teachers after April next year, that is from April 30th to October 1st.

With good wishes, I am

Very sincerely yours,

(Signed) N. C. Newbold

STATE AGENT RURAL SCHOOLS

(COPY)

Enclosure in
Dr. Dillard's letter.

November 21, 1919

Hon. E. C. Brooks
State Superintendent of Public Instruction
Raleigh, North Carolina

Dear Dr. Brooks:

I have your good letter of November 19 and am mighty glad that you enjoyed the meeting in Chicago. Your approval of us and our work gives us great satisfaction.

Your expense account is received and I have passed it to our auditor, from whom it will receive prompt attention.

I do not know that it will be possible for us to make plans for the new arrangement suggested at Chicago by January 1. It must be brought to our Board for its action and then it will take some little time for us to mature plans for any program which the Board may define. It is now my general impression that it will be some months before any new plan could be arranged. However, we shall expedite matters as rapidly as possible.

I have read with much interest the letter from Mr. Newbold, and am sending a copy of it to Dr. Dillard. It is my present understanding that the work of the Home Makers' Clubs will be taken over entirely by the federal authorities and that hereafter the Jeanes teachers will devote their attention exclusively to schools and to such community work as the schools may find it practical to do. Dr. Dillard is in conference with us about this matter, and at the earliest practicable day action will be taken in conference with Dr. Dillard and in coöperation with the Jeanes Fund, looking to adjustment of the whole matter of the Jeanes teachers.

With kind regards, I am

Very sincerely yours,

Wallace Buttrick

WB/LFA
WB/LFA

NC 236.2

TRUSTEES

John A. Stewart, *New York City.*
Wickliffe Rose, *New York City*
Richard H. Williams, *New York City*
William Lawrence, *Boston, Mass.*
James H. Dillard, *Charlottesville, Va.*
Charles Scribner, *New York City.*
Fairfax Harrison, *Belvoir, Va.*
John M. Glenn, *New York City.*
Francis P. Venable, *Chapel Hill, N. C.*
Francis Lynde Stetson, *New York City*
James H. Kirkland. *Nashville, Tenn.*
Charles S. Brown, *New York City*

OFFICERS

James Hardy Dillard, *President*
Richard H. Williams, *Vice-President*
Miss G. C. Mann, *Secretary*
Metropolitan Trust Company, *Treasurer*

The John F. Slater Fund

61 BROADWAY
NEW YORK

JAMES H. DILLARD, PRESIDENT
Box 418, Charlottesville, Va.

B. C. CALDWELL, FIELD DIRECTOR
Natchitoches, La.

W. T. B. WILLIAMS, FIELD DIRECTOR
Hampton Institute, Va.

MISS G. C. MANN, SECRETARY
Box 418, Charlottesville, Va.

GENERAL EDUCATION BOARD
RECEIVED
NOV 24 1919
ANSWERED

EXECUTIVE COMMITTEE
Fairfax Harrison, *Chairman*
William Lawrence,
John M. Glenn,
Francis Lynde Stetson,
Charles S. Brown.

FINANCE COMMITTEE
Richard H. Williams, *Chairman*
John A. Stewart,
Charles Scribner.

EDUCATION COMMITTEE
James H. Dillard, *Chairman*
Richard H. Williams.
Francis P. Venable,
Wickliffe Rose,
James H. Kirkland.

November 22, 1919

Dear Dr. Buttrick:

Thank you for letting me see copies of the letters of Mr. Newbold and yourself to Dr. Brooks. I am very glad that you wrote that last paragraph to Dr.Brooks.

It seems to me that this matter makes it all the more important for us to have the meeting of the State Agents, about which we spoke. And I beg to say, that not only for this but for other reasons I think it very important that you and Dr. Flexner should both be at this meeting.

I wrote to Dr. Flexner yesterday about another matter which ought to be stressed at the meeting for the good of all concerned, namely, insisting on more promptness and accuracy. I think we can bring this in very nicely along with the general advocacy of these virtues.

With best greetings,

Sincerely,

J. H. Dillard

Dr. Wallace Buttrick
61 Broadway
New York City

The State Agents

NOTE

Please pardon me for making a suggestion. I am not a stickler for words except where words really count, and I am convinced that in this instance the word does count.

I am going to ask that in all allusions to the Jeanes workers they be designated as Teachers. This is what they are meant to be, Supervising Industrial Teachers.

Especially now that we are divorced from Federal work I think it would be well to return to the old name.

Very sincerely,

Charlottesville, Va
November 22, 1919

November 24, 1919

Dr. James H. Dillard
Box 418
Charlottesville
Virginia

Dear Dr. Dillard:

Thank you very much for your letter of November 23, which I read with entire approval. I also think very well of the note to the State Agents which you enclose.

Yours always,

Wallace Buttrick

WB/LPA

GLOBE AND COMMERCIAL ADVERTISER

WEDNESDAY, FEBRUARY 11, 1914.

NC 28.7

HUNDREDS OF GIRLS JOIN CANNING CLUBS IN NORTH CAROLINA

Young Women Organized and Taught to Put Up Fruit and Vegetables Which They Sell at Profit—Idea Originated in the Department of Agriculture, and the United States Gives Prizes for Best Work.

At the exposition now being held under the auspices of the National Housewives' League at the Grand Central Palace, an idea has found its way into New York State, which, if it grows here as it has grown in North Carolina, will accomplish much in the way of providing good food for the people at honest prices. It will also reach up into the barren places of the state, into the farms, villages, and country towns, and provide the country girls and young women with an opportunity and an incentive to develop a useful and profitable industry which is now not only neglected, but ignored.

The Girls' Canning Clubs of North Carolina have a booth at Grand Central palace, where the products of their industry and skill are easily the most interesting exhibit of the show. Many North Carolina girls, living in the country, have felt keenly that they were missing some of the advantages and good things of life because the family purse, taxed with the enormous and arbitrary profits demanded by get-rich-quick commercialism, could not be stretched to cover some of the most ordinary and necessary comforts of existence.

Dr. Seaman Knapp, United States Department of Agriculture, originator of the farm demonstration work of the south, conceived the idea of harnessing the idle energies of the North Carolina girls to the interest and development of the girl herself, and to the welfare of the state. Thus the Girls' Canning Clubs were developed assisted by the State Agricultural Department of North Carolina and county appropriations.

More Than 1,000 Now.

A woman is in charge of the state organization. Under her each county has a woman organizer and supervisor. Each supervisor has five women assistants who enroll and instruct the girls under the direction of the division of farm demonstration work in the art of planting, pruning, spraying, gathering, and canning fruit and vegetables.

In 1913, 440 girls between the ages of ten and eighteen years enrolled in the North Carolina Canning Club. Thirty counties of the state are already organized and the present enrolment of the year 1914 indicates that more than one thousand girls will be actively engaged in a small but profitable way in the scientific production of the best food of the land before the end of the year.

The girls on enrolling must agree to work one-tenth of an acre of land. For the heavy work, such as ploughing or harrowing, she may secure the help of father, brother, or hired man, but all the other work must be done by herself. Directions for the cultivation of tomatoes and other fruit are provided by the Department of Agriculture and the state horticulturists.

The county director visits the gardens and aids and instructs the girls as he sees their needs. When the time draws near for the ripening of tomatoes, for instance, all the county agents are called into a canning school where they are taught to put up the fruit expertly in tins or glass jars. They in turn teach the club girls and the summer's work is thus launched.

When the canning is to be done on a certain day the county agent notifies the county club to meet her at the schoolhouse, where two canners are set up. The girls bring their ripe tomatoes to the schoolhouse and are then divided into five squads. Squad 1 sterilizes cans; squad 2 scalds and boils tomatoes; squad 3 packs the tomatoes into cans; squad 4 seals the cans, and squad 5 does the weighing and cooking.

Make the Best Better.

One girl's tomatoes are canned before the next lot is taken up, and so one until all are finished. The squads are constantly shifted, so that each girl may learn all parts of the canning process thoroughly, and not until she has proven herself an adept is she allowed to do any of the work at her own home. She is taught the meaning of scrupulous cleanliness and instructed to use only fresh, ripe fruit.

"To make the best better" is the club motto, and so each girl is instructed to pack her can just as full of pulp as she can possibly crowd. The commercial trick of watering canned goods is unknown to her. The exact weight of the contents of each can is stamped on the label and on the place provided. The girl who raises the fruit and packs the can signs her own name after she has become sufficiently adept to do the canning at home.

The food experts of New York who are chiefly familiar with commercial canned fruits and vegetables, should examine the specimens now on exhibition at Grand Central Palace prepared by the 440 little business women of North Carolina. The quality of the fruits and vegetables and the skill exercised in packing will prove a revelation to the jobbers of New York state.

Each can has an identity of its own, and, bearing the signature of its maker, represents a vigorous rebuke to child labor, trade trickery, indifference to reputation for the sake of profit, and many other abuses associated with the commercial-food industry.

The girl's name on each of her can labels means that she is not willing to let her name ornament an inferior product. It also means that she gets the benefit of the good reputation which her fine work makes for her. Seventy thousand quart cans of tomatoes were prepared by these girls in the year 1913, and already customers are asking that they be given the products of the "same girl" who furnished them last year.

Brands Them O. K.

The development of the girl's ambition and efficiency is proving a revelation to the club organizers. Some of the most timid of the little women have already learned to take their products to the country merchant or town housewife, making their own satisfactory bargains with a fine show of happy independence.

Miss Martha Van Rensselaer, head of the home economics department of Cornell University, has passed judg-

ment on several cases of tomatoes shipped to the university from the North Carolina Girls' Canning Clubs, and pronounces them perfect.

One little girl who had very few opportunities at home and whose life represented the average commonplace, uninspired drudgery, has been transformed by her work. She never had a dollar to call her own until she joined the club. Last year she prepared and sold 500 cans of tomatoes bearing her own name, written by her own hand. When she received her $50 it was all her own to spend for what she wanted. "God bless that tomato club!" was her eloquent way of expressing herself in a letter to her county agent.

Last summer in Wake County one young girl canned 500 quarts, and immediately sold her whole output. Two little girls in Mecklenburg County have even done better. They sowed Earleana seed in February, which they cultivated in a sunny window box until all danger of frost was passed, and then set out the plants in their tenth-acre plot. The product of their toil was crated and packed in boxes with the stem end down and sold at a good profit. When prices fell below 10 cents per dozen, the little business women thought it more profitable to can. They then put up 300 quarts, for which they received 10 cents each. The last of the crop they converted into ketchup, which was taken from their hands at 50 cents per quart for the fifty quarts prepared.

Cleared $110 Each.

These little Mecklenburg girls made in gross receipts $122 each on their tenth-acre on an expense of $11.37, leaving a clear profit of $110.63.

The State Department of Agriculture offered the prize of a trip to Washington, D. C., to the girl who made the best yield at the least expense on her tenth-acre. The two little Mecklenburg girls tied for that honor and the State Department provided the trip.

The canning club girl has to contend against drought, insects, and plant diseases. She has to find time to do her work apart from her own household duties. She is thus taught to learn the value of time, and in addition to overcome obstacles that develop all the latest possibilities of her nature.

New York State can well afford to give attention to this feature of the exposition of the National Housewives' League at Grand Central Palace. In the same show the New York State Department of Agriculture has an exhibition of adulterated commercial foods. The opportunity to reproduce the North Carolina experiment is an inspiring one. Let us see what New York will do about it. We have done too little of this sort of humanizing work. It is time to begin.

Extension Farm-er

RALEIGH, N. C., SATURDAY, JANUARY 27, 1917

HC 236.2

Farm Demonstration Work

The annual report of the State Agent in Farm Demonstration Work to the Director of the Agricultural Extension Service shows some good results have been obtained by the County Agents during the past year. Work was conducted in 66 counties with 72 agents, four of whom were negroes. The work in general was divided into three main groups—Crops, Live-stock, and Miscellaneous Work.

With corn, 2,429 demonstrations with 11,217 acres were carried on; cotton, 447 demonstrations with 2,062 acres; small grains, 3,794 with 26,569 acres; alfalfa, 325 with 670 acres; clovers and vetches, 2,723 with 16,247 acres; grasses, 393 with 1, 898 acres; soybeans, 810 with 4,557 acres; cowpeas, 322 with 2,320 acres; velvet beans, 919 with 4,558 acres; sweet and Irish potatoes, 225 with 271 acres; orchards, 769 with 21,150 acres; and orchards planted, 935 with 55,141 trees. This was the work under way during the year, under the general heading of crops.

In live-stock work, the number of pure-bred animals brought into demonstration territory during the year was: Horses, 124; dairy cattle, 172; beef cattle, 226; hogs, 1,065; and sheep, 63.

In the matter of general work done on the farm to improve agricultural and farm conditions the matter of advising as to the proper use of fertilizers and the home mixing of fertilizers received great attention during the year. Much attention was also given to the matter of the better care of farm manures. Approximately 478 farmers have been induced to build manure sheds during the year.

Eighty-nine silos have been built in demonstration territory, 77 of these being erected on the advice of the County Agent. When the work was started, there were 183 silos used in demonstration territory; now there are 597.

The matter of testing soils for acidity has been given considerable attention, and the farmers have been given instructions in the proper and intelligent use of lime to correct this.

Farmstead Improvements.

Quite a large portion of the agent's time has been taken up with the improving of farm and farmstead conditions. A number of home water systems have been installed, buildings have been painted or whitewashed, lighting systems have been put in, the home grounds improved, sanitary conditions made better, houses screened, telephone systems installed, and pastures for the cattle and hogs established. The number of these different things has varied, but the fact that 586 water systems have been installed is of great interest.

In winter cover crops the acreage under demonstration methods runs to 229,521 acres. This acreage is planted to clover, principally, with some rye and vetch and other winter-growing crops.

Work Growing.

The work shows itself to be in a good, healthy condition, with the standard of the men employed as agents being gradually improved. There is no phase of agricultural work in which good men are as badly needed as in this field work of the Extension Service. In most cases, if the agent is not a good man, the farmers soon reach his limit, and he can make no further progress. Men with good agricultural training and practical farm experience are being obtained and are now at work in most of the counties organized. On account of low salaries paid in the work, it is generally impossible to keep a good man after he has become of real value to his county. The agents also is unable to do efficient work where he bears all the expense of getting over the county.

Taken as a whole, however, there is no more intelligent and harder working set of men to be found than those now employed by the Extension Service. Some of them have been unable to please every one interested in the welfare of the county, but this is to be expected. They have given their time where it would do the most good and would benefit the farming conditions as they found them.

NC 236.4 Summer Schools 1917-1927

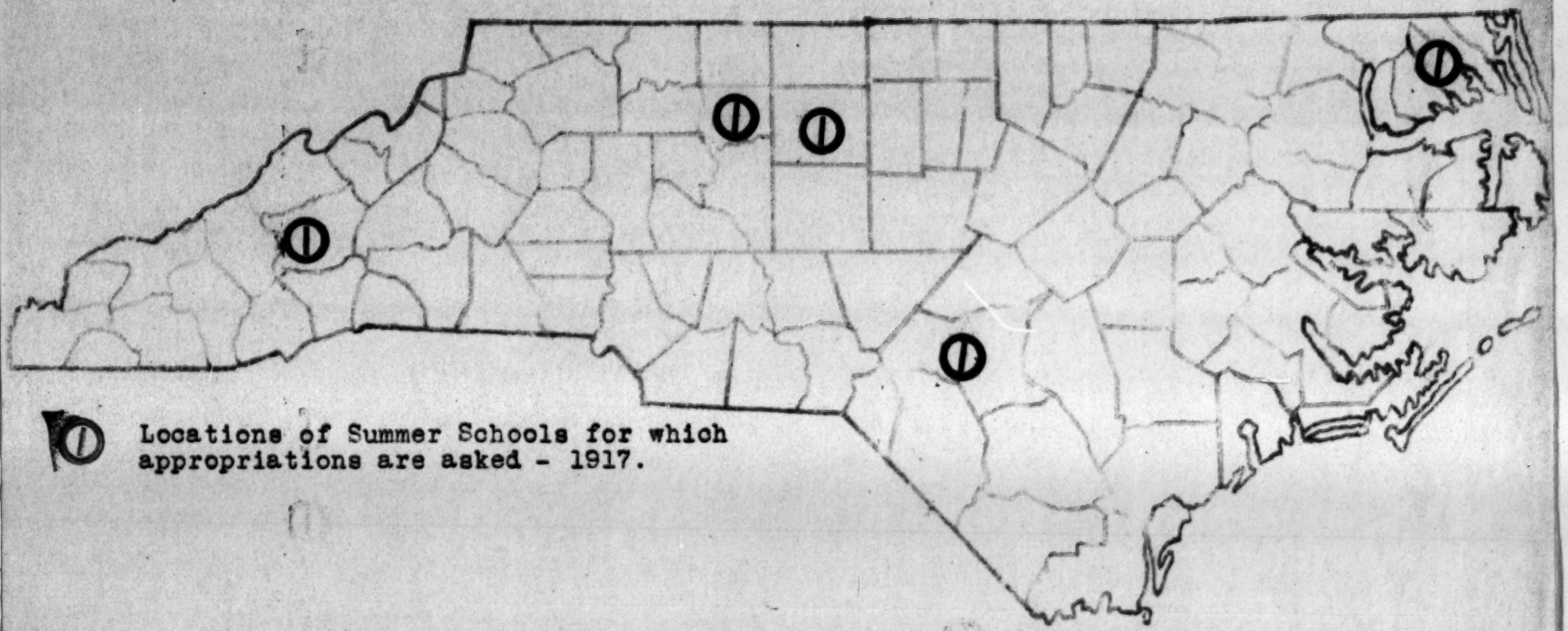
GEB

BOX 116 FOLDER 1049

NC 236.4

SUMMER SCHOOL

NORTH CAROLINA



Locations of Summer Schools for which appropriations are asked - 1917.

NCz 36.4

March 23, 1917.

Honorable J. Y. Joyner,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Joyner:-

At a meeting of the Executive Committee of the General Education Board held March 20, 1917, your request relating to Summer Schools, which was made by Mr. Newbold, was given consideration. I take pleasure in reporting to you that the General Education Board made the following appropriations for 1917:

Fayetteville Normal, Fayetteville,	$200.00
Elizabeth City Normal, Elizabeth City,	300.00
Slater Normal and Industrial School, Winston-Salem,	200.00
Agricultural and Technical College, Greensboro,	100.00
School at Asheville for Western North Carolina,	100.00
Total,	$1,100.00

In making this appropriation it is understood by us that the sum of $1,500 will be appropriated from State or local funds for a like purpose, as reported to us through Mr. Jackson Davis. Payments will be made on voucher rendered to you by Mr. Newbold, and by you viseed and submitted to our office. Kindly let us know when you wish this payment to be made.

Very truly yours,

E. C. SAGE

RCS/GMC

REPORT OF Asheville, N.C. SUMMER SCHOOL

Asheville N.C. POSTOFFICE N.C. STATE

1917 YEAR.

DATE HELD July 2d - 27

ENROLLMENT: Other States	12
No. from County	70
No. " Immediately adjoining counties	16
From Other parts of State	9
TOTAL	107
NO. OF INSTRUCTORS	5
AMT. PAID FOR SALARIES	$185.48
AMT. PAID FOR OTHER EXPENSES	$40.97
TOTAL EXPENDED	$226.45
SOURCES OF INCOME	
From G E B	$100
" Henderson Co.	$15.00
Buncombe COUNTY	$25.00
" STUDENTS' FEES	$ 0
" OTHER SOURCES	$11.45
" City	$75.00
TOTAL INCOME	$226.45
BALANCE	$ 0
LENGTH OF TERM	4 Weeks

INDUSTRIAL WORK DONE:

Domestic Science and Manual Training were taught.

In the Domestic Department the teachers did plain sewing and fancy work.

In cooking, instructions were given in house hold economy, preparing and serving meals.

OTHER SPECIAL RESULTS:

Our work was supervised by Prof. Harry Howell, superintendent of city schools and Prof. W. H. Hipps of the county schools.

Prof. N.C. Newbold, state agent, visited us and addressed the teachers.

Prof. Howell addressed the teachers and we also had lectures each week from our city doctors.

SIGNED J. F. Michael

REPORT OF Slater SUMMER SCHOOL

WINSTON-SALEM POSTOFFICE N. C. STATE

1917 YEAR.

DATE HELD JULY 3nd - 27th.

ENROLLMENT:

No. from County	96
No. " Immediately adjoining counties	22
From Other parts of State	43
TOTAL	161
and Lecturers 9) NO. OF INSTRUCTORS, Other Workers & Helpers	15
AMT. PAID FOR SALARIES	$480.00
AMT. PAID FOR OTHER EXPENSES, INCLUDING BOARD OF INSTRUCTORS & OTHER WORKERS	$125.00
TOTAL EXPENDED	$605.00

SOURCES OF INCOME

From G E B	$300.00
" STATE	$130.00
" COUNTY & City	$ 75.00
" STUDENTS' FEES	$ [illegible]
" OTHER SOURCES	$
" Slater School	$100.00
TOTAL INCOME	$605.00
BALANCE	$
LENGTH OF TERM	Four Weeks

INDUSTRIAL WORK DONE:

1. Domestic Science
2. Domestic Art
3. Handicrafts, including chair caning, basketry, mat making, etc.
4. Agriculture and Nature Study, including lectures on agriculture, gardening, seed selection, poultry raising, etc.
5. Demonstrations in Canning and Drying.

OTHER SPECIAL RESULTS:

1. A special Observation and Demonstration School in which the principles set forth in the Theory and Practice Lectures were illustrated. with groups of children.
2. Lessons in Physical Culture, including games and folk dances, showed how to make children happy, and presented the method.

SIGNED S. L. Atkins Principal.

Prepared by a daily visiting Observer and Student

Slater Summer School,
Winston-Salem, N. C.,
July 28, 1917.

The Slater Summer School Which closed its four weeks' session yesterday, was, in many respects, perhaps, the most successful Summer School held at Slater School for many years. One hundred and sixty-one earnest and enthusiastic teachers from twenty-five counties of the State, including representatives from South Carolina, Virginia, Tennessee, and Arkansas, were enrolled, and certificates of attendance were given to over one hundred and seventeen, signifying that this number was present either during the entire term or not less than two weeks of the session.

Especially notable were the eagerness for information and the close application to study on the part of the teachers - evidences, unmistakably, of a growing effort to meet the new movement in the State for better and more effecient teachers in the public schools. The authorities of the Slater School must also have been affected by the new spirit of readjustment, as manifested in their selective choice of Instructors. Surely, no Summer School could have boasted of a corps of Instructors more capable and more distinguished than that offered by Slater. Miss Lucinda Cook, Director of Elementary Training, and Miss Anna Williamson, Instructor in Methods, of the State Department of Wilberforce University, are women thoroughly trained in the best schools of the country, and widely and favorably known as teachers of elementary teachers. They are indeed at the very top of their profession. The work offered by these two women in Methods and Nature Study was a constant source of wonder and inspiration to the teachers under their instruction. The work of Miss A. H. Washington in the Oberservation School and Physical Culture was also of the highest order. Miss Washington is Instructor in the Training School for Teachers of Baltimore. The teachers will hardly forget the imaginary trip to Niagara she and a class of her little pupils took as a public exercise before the whole assembled Institute.

Accompanying the work in Methods was an exhibit of outlines and lessons plans, as well as of work accomplished by pupils in the several grades. This exhibit was largely contributed by the teachers of Washington, D. C. These concrete evidences of what children can do proved very suggestive to the teachers.

Mrs. Watkins of the public schools of Lynchburg, Va., conducted with skill and efficiency the departments of Primary Arithmetic and Free Hand Drawing. It was remarkable what the teachers were able to accomplish in these lines under her skillful direction in the four short weeks of the course. Her lectures, too, on decorations and art were most practical and instructive.

Miss Patterson, county demonstrator of Forsyth County, gave several out door demonstrations of canning fruits and vegetables, to the delight and profit of all who attended. The Lectures on Agriculture of Mr. L. E. Hall, State Demonstrator of Columbus County, were, Perhaps, the most interesting and instructive features of the Summer School. He spent one week, at the end of which a Farmers' Conference was held, and a Farmers' club of the County organized.

Miss Harris, who is Supervisor of fifty-seven rural schools of Mecklinburg County, conducted the Departments of Domestic Science and Handicrafts. Her exhibits, at the close of the session, of Shuckmats and caneing and other crafts were fine indeed.

Mr. Bond of the regular Faculty of Slater School, offered the content subjects of History and Civics, Grammar and Composition and Spelling - which work helped materially the candidates for the examinations for State Certificates. Mr. W. B. Crittenden, of Livingstone College, Salisbury, taught Psychology, Reading and Literature and Arithmetic.

Mr. Crittenden's work served a threefold purpose: (1) It prepared the teachers to meet the state and county examinations; (2) it gave them an acquaintance with child-nature that will be of much service in enabling them to get the point of contact in teaching; (3) it was inspiring and cultural.

The classes were largely attended, and the teachers expressed great satisfaction with Mr. Crittenden's work.

The half hour Round Table Discussions at noon, in which the teachers took the most active part, proved a most helpful and interesting feature of the School.

During the Session addresses were made by several distinguished visiting friends, including Prof. Newbold, Supervisor of Rural Schools, Mr. Speas, Superintendent of Forsyth County, L. E. Hall, State Agricultural Demonstrator of Columbus County, Dr. A. M. Moore and others.

The last two days of the Session were occupied chiefly in giving the examinations for State and County certificates.

There were several indoor social events during the Session, but the many plans of the outdoor recreation committee for sight seeing and trolley trips failed of execution because of the [illegible] weather.

A grand Musical and Literary Program was rendered on the last Thursday night, to which the talent of the visiting and city teachers graciously contributed. Friday afternoon, the Summer School concluded with a delightful climax - a watermelon and Ice cream Feast, a taking of a group picture and the distribution of attendance certificates and School souvenirs by the Principal.

Dr. Atkins should be congratulated upon his wise and fortunate selection of so effecient a corps of Instructors as well as upon the harmonious and successful realization of all his efforts and those of his two most valuable and resourceful assistants, Mr. Liston and Mr. T. J. Brown, whose care for the details of the Summer School and whose courteous and thoughtful attention to the comfort and convenience of the teachers meant so much.

Atkins Hall, the new and comodious dormitory, proved a very comfortable and agreeable home for about 50 of the attending lady teachers. Here, under the kind care of Mrs. Kennedy, the matron-in-charge, the teachers enjoyed the atmosphere of a real home, so that the assosiations formed here will linger as pleasant memories of a happy summer at Slater Normal School.

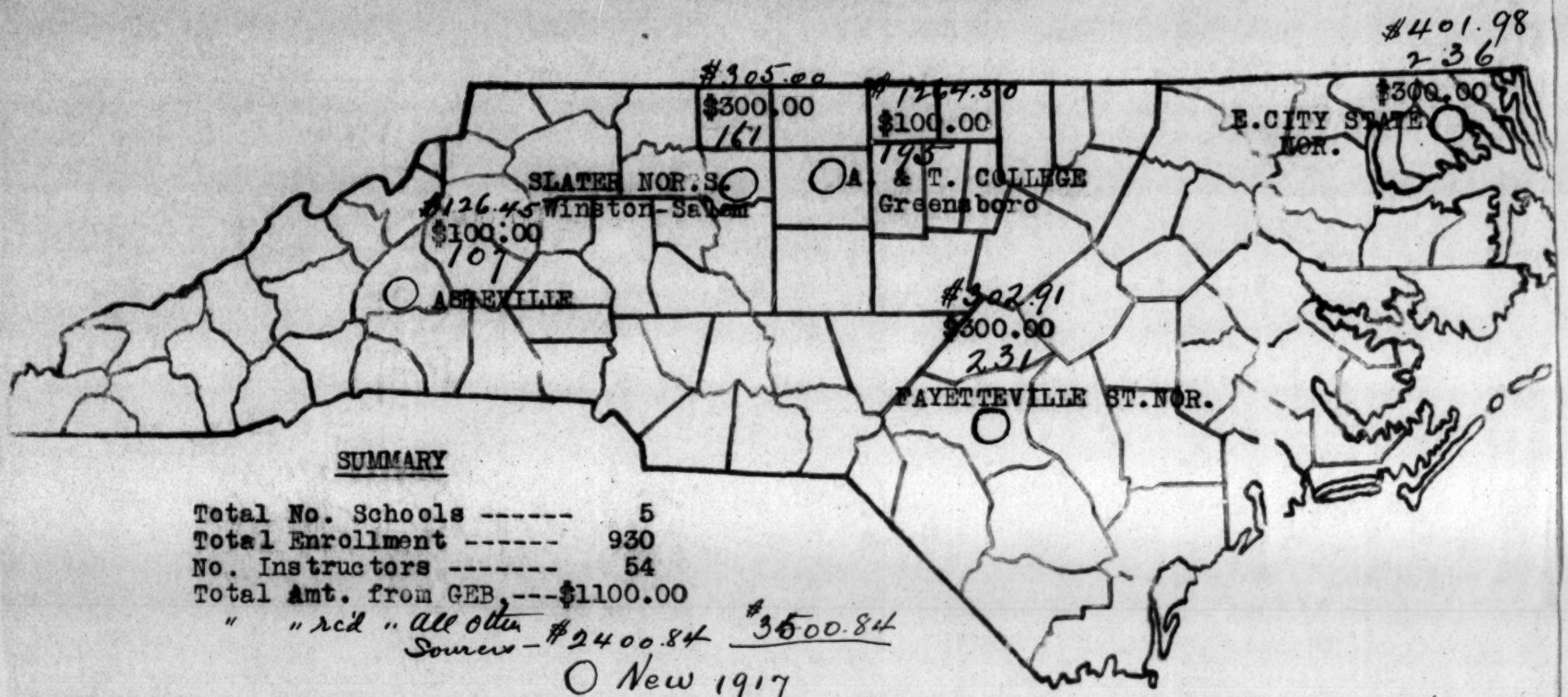
It is hoped that Principal Atkins can assure the teachers that they may look forward to a permanent organization of the Slater Summer School with duplidation of the efficient and high standard work which characterized the Session just closed.

NC 236.4

Type written figures indicate amount appropriated by GEB.
Figures in Red indicate total enrollment.
" "Black " " amount recvd from all other Sources.

NORTH CAROLINA

SUMMER SCHOOLS - 1917 -



SUMMARY

Total No. Schools ------	5
Total Enrollment ------	930
No. Instructors -------	54
Total Amt. from GEB.---$1100.00	
" " rc'd " all other Sources - #2400.84	#3500.84

O New 1917

REPORT OF State Normal SUMMER SCHOOL

Elizabeth City POSTOFFICE N. C. STATE

1917 YEAR.

DATE HELD July 2 – 27

ENROLLMENT:	
No. from County	87
No. " Immediately adjoining counties	77
From Other parts of State	72
TOTAL	236
NO. OF INSTRUCTORS	6
AMT. PAID FOR SALARIES	$380.00
AMT. PAID FOR OTHER EXPENSES	$140.76
TOTAL EXPENDED	$520.76
SOURCES OF INCOME	
From G E B	$300.00
" STATE	$300.00
" COUNTY	$
" STUDENTS' FEES	$82.50
" OTHER SOURCES D. A. Dept. Sales	$10.90
" D. S. Dept. Sales	$8.58
TOTAL INCOME	$701.98
BALANCE	$181.72
LENGTH OF TERM Four weeks.	

INDUSTRIAL WORK DONE:

Cooking, sewing, canning, pickling, basketry, shuck-work, cord-work, chair-seating and drying. Vegetables and fruits canned: string beans, lea, corn, squashs, tomatoes, pears, peaches, beets and plums. This work was efficiently supervised by Mrs. Annie N. Holland

OTHER SPECIAL RESULTS:

There was great enthusiasm manifested by the teachers of the Summer School in favor of industrial work. They saw its importance and worth as they had not seen it before.

SIGNED P. H. Moore

REPORT OF STATE NORMAL SUMMER SCHOOL

FAYETTEVILLE POSTOFFICE N. C. STATE

1917 YEAR.

DATE HELD JULY 9. to AUGUST 3.

ENROLLMENT:	
No. from County	60
No. " Immediately adjoining counties	67
From Other parts of State	100
OTHER STATES	4
TOTAL	231
NO. OF INSTRUCTORS	7
AMT. PAID FOR SALARIES	$330
AMT. PAID FOR OTHER EXPENSES	$215.75
TOTAL EXPENDED	$545.75

SOURCES OF INCOME	
From G E B	$300.00
" STATE	$200.00
" COUNTY	$
" STUDENTS' FEES	$100.00
" OTHER SOURCES	$ 2.91
" _____	$
TOTAL INCOME	$602.91
BALANCE	$ 57.16
LENGTH OF TERM 4 wks	

INDUSTRIAL WORK DONE:

Rough chair models made in shop 56, chair models bought 100, chair models caned 85, chair models woven 12, chair models filled with cord 53. Cane used five bunches.

HANDICRAFTS

Hand bags made 34, Shopping and book bags made 19, seines made 2, hammocks made 2, raffia bags made 11, Shucks mats made 8.

PRIMARY MANUAL TRAINING

included a number of envelopes, plain and fancy boxes, picture frames, lanterns, water cups and numerous other articles made from paper also silhouette work-

OTHER SPECIAL RESULTS:

illustrated stories etc.

SEWING

Model making, plain and fancy sewing.

COOKING

Plain and fancy cooking, canning and jelly making.

BASKETRY

Baskets made from pine straw, reed and raffia, also vases, sandwich trays, jugs and many other articles made from reed, raffia and pine straw.

SIGNED E. E. Smith

REPORT OF A. & T. College SUMMER SCHOOL

Greensboro. POSTOFFICE N. C. STATE

1917 YEAR.

DATE HELD June 25th-July 27th.

ENROLLMENT:	
No. from County	97
No. " Immediately adjoining counties	9
From Other parts of State	89
TOTAL	195
NO. OF INSTRUCTORS	21
AMT. PAID FOR SALARIES	$440.84
AMT. PAID FOR OTHER EXPENSES	$1240.60
TOTAL EXPENDED	$1681.44
SOURCES OF INCOME	
From G E B	$100.00
" STATE	$
" COUNTY	$
" STUDENTS' FEES	$1252.00
" OTHER SOURCES	$ 12.50
"	$ 264.50
TOTAL INCOME	$1364.50
BALANCE Deficit	$ 316.94
LENGTH OF TERM Five Weeks	

INDUSTRIAL WORK DONE:

Basketry
Bead Work
Blacksmithing
Broommaking
Cooking
Sewing
Freehand Drawing
Gardening
Sloyd Work
Canning
Bee Culture
Physical Culture

OTHER SPECIAL RESULTS:

SIGNED Jas B. Dudley
President

Aug 25-1917

NE 236.4

March 2, 1918.

Honorable J. Y. Joyner,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Joyner:-

At a meeting of the General Education Board held February 28, 1918, your request relating to Summer Schools, which was made by Mr. Newbold, was given consideration. I take pleasure in reporting to you that the General Education Board made the following appropriations for the year 1918:

Asheville,	$150.00
Fayetteville Normal,	200.00
Elizabeth City Normal,	300.00
Slater Normal & Industrial Institute, Winston-Salem,	300.00
A & T College, Greensboro,	100.00
Total,	$1,150.00

$300 See letter of March 11'18

In making this appropriation it is our expectation that this amount will be supplemented by substantial sums obtained from local sources. Payments will be made on voucher rendered to you by Mr. Newbold, and by you viseed and submitted to our office. Kindly let us know when you wish this payment to be made.

Very truly yours,

WALTER H. PAGE

ECS/GMC
Carbon sent to Mr. Newbold

ne236.4

March 11, 1918.

Honorable J. Y. Joyner,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Joyner:-

My attention has been called to the fact that there was a typographical error in my letter to you of March 2nd regarding the Summer School work. The amount appropriated to Fayetteville Normal was Three hundred Dollars ($300) instead of two hundred Dollars ($200) as given in my letter.

Very truly yours,

E. C. SAGE

ECS/GMC

OFFICE OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH, N. C.

RECEIVED
JUL 17 1918
GENERAL EDUCATION BOARD
W. W. B.

N C 236.4

Standish Hall C. 51 Harvard University
Cambridge, Mass. July 15, 1918

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

Since I am away from Raleigh and cannot get the signature of Supt. Joyner without some delay I am wondering if you would send the checks for the amounts appropriated to the various summer schools in N. C. to Supt. Joyner with a request that he distribute them to the proper officials. I suggest that you have them made as follows:

(1) Winston Salem check--$300. W. A. Blair, Tres.
(2) Fayetteville Normal $300. H. W. Lilly, "
(3) Elizabeth City State Normal, check--$300.
J. C. Markham, Tres.
(4) Greensboro Agricultural & Technical College,
Check--$100 James B. Dudley, President
(5) Ashville Summer School check--$150.
W. H. Hipps, Supt.

Audited and found correct
JUL 17 1918 Voucher 579
E A B

With best wishes, I am

OK
MB

Feb 28/18

Very sincerely yours,

N. C. Newbold

.....
STATE AGENT RURAL SCHOOLS

NCN:BK

REPORT OF ELIZABETH CITY SUMMER SCHOOL

ELIZABETH CITY POSTOFFICE N. C. STATE

1918 YEAR.

DATE HELD July 1 - 26

ENROLLMENT:

No. from County	47
No. " Immediately adjoining counties	56
From Other parts of State	105
From Other States	5
	213

TOTAL

NO. OF INSTRUCTORS 8

AMT. PAID FOR SALARIES $ 540.00

AMT. PAID FOR OTHER EXPENSES $ 143.50

TOTAL EXPENDED $ 683.50

SOURCES OF INCOME:

From G E B	$ 300.00
" State	$ 300.00
" County	$
"STUDENTS' FEES	$ 163.00
" OTHER SOURCES	$ 70.33
"	$

TOTAL INCOME $ 833.33

BALANCE $ 153.33 149.83

LENGTH OF TERM four weeks

INDUSTRIAL WORK DONE:

Domestic Science:

Cooking (General), Cooking (War) Canning and Preserving.

Domestic Arts:

Sewing (Plain), Dressmaking.

Handicraft:

Card Work, shuck work, basketry, clay modeling, card board, paper folding, etc.

OTHER SPECIAL RESULTS:

Churches, Sunday School, and individuals made contributions to the domestic science and domestic art work.

(SIGNED) P. W. Moore.

REPORT OF State Normal SUMMER SCHOOL

Fayetteville POSTOFFICE N.C. STATE

1918 YEAR.

DATE HELD July 8 to August 2

ENROLLMENT:	
No. from County	55
No. " Immediately adjoining counties	60
From Other parts of State	33
TOTAL	148
NO. OF INSTRUCTORS	7
AMT. PAID FOR SALARIES	$ 590
AMT. PAID FOR OTHER EXPENSES	$ 39
TOTAL EXPENDED	$ 629
SOURCES OF INCOME	
From G E B	$ 300
" STATE	$ 100
" COUNTIES	$ 130
" STUDENTS' FEES	$ 58
" OTHER SOURCES	$ 12
" Brought Forward	$ 57.16
TOTAL INCOME	$ 657.16
BALANCE	$ 28.16
LENGTH OF TERM	4 weeks

INDUSTRIAL WORK DONE:

Cooking - meatless and wheatless meals were emphasized. - War-time cookery taught.

Canning - Beans, tomatoes, peaches, water melon rind, etc were canned

Sewing - making of under wear was taught.

Handicrafts - 20 chairs were seated. 24 chair models were seated

In Shop - Book cases, fly-swats, tooth brush-holders were made.

Primary Manual Training - Waste cups, paper boxes, envelopes, picture frames, silhouette work etc were made

OTHER SPECIAL RESULTS:

Basketts, Rugs from bottle tops, and many other useful articles were made from pinestraw. Also repair of tin ware was taught.

SIGNED E. E. Smith

REPORT OF Negro A. & T. College SUMMER SCHOOL

Greensboro, POSTOFFICE N. C. STATE

1918 YEAR

DATE HELD June 24 to August 3. 1918

ENROLLMENT:

NO. from county	50
No. " Immediately adjoining counties	18
From other parts of State	60
TOTAL	128
NO. OF INSTRUCTORS	19
AMT. PAID FOR SALARIES	$762.50
AMT. PAID FOR OTHER EXPENSES	$672.78
TOTAL EXPENDED	$1435.28

SOURCES OF INCOME

From G. E. B.	$ 100.00
" STATE	$
" COUNTIES	$
" STUDENTS' FEES	$1129.75
" OTHER SOURCES	$
"	$
TOTAL INCOME	$1229.75
BALANCE DEFICIT	$ 205.53

LENGTH OF TERM Six Weeks.

INDUSTRIAL WORK DONE:

Sewing, Cooking, Raffia, Basketry, Chair Caning, Broom-making, Sloyd-Work, Bead-Work, and Gardening.

OTHER SPECIAL RESULTS:

A Sunday School Teacher-Training Coure was introduced;

A War Course in Cooking was conducted by Miss Jamison.

A Patriotic Course for Teachers was given by Prof. Holland Thomas and others.

The soldiers occupancy of our dormitories caused quite a reduction in our attendance.

SIGNED Jas B Dudley Director.

DUPLICATE

REPORT OF SLATER NORMAL SUMMER SCHOOL

WINSTON-SALEM POSTOFFICE N. C. STATE

1918 YEAR

DATE HELD JULY 1st to 26th inclusive

ENROLLMENT:		INDUSTRIAL WORK DONE:
No. from county	81	
No. from immediately adjoining counties	27	Courses in Household Economics and Agriculture
From other parts of the State	42	
TOTAL	150	Lectures and Demonstrations in Canning and Preserving
NO. OF INSTRUCTORS	10	
AMT. PAID FOR SALARIES	$ 460.00	
AMT. PAID FOR OTHER EXPENSES	$ 148.50	
TOTAL EXPENDED	$ 608.50	
SOURCES OF INCOME		OTHER SPECIAL RESULTS:
From S. E. B.	$ 300.00	
" STATE	$ 150.00	
" COUNTIES	$ 35.00	A farmers' conference including farmers and their wives from Forsyth, Davie, and Yadkin Counties
" STUDENT'S FEES	$ 54.00	
" OTHER SOURCES	$ 75.00	Conferences on war interests led by special agents of war time organizations
TOTAL	$ 604.00	
~~BALANCE~~ Deficit	4.50	
LENGTH OF TERM 4 weeks		

SIGNED ~~S. G.~~ S. G. Atkins, Principal.

NC 236.4

GENERAL EDUCATION BOARD * RECEIVED JAN 27 1919

TEACHERS IN ROSENWALD SCHOOLS

NORTH CAROLINA

1919.

Mr. Newbold requests-:

To send 100 Rosenwald teachers to the Summer School at The Slater Industrial & State Normal School, Winston-Salem, North Carolina.....$ 1250.00 ✓

OK JP

COPY

FROM LETTER OF MR. N. C. NEWBOLD

January 17, 1919.

" We have discussed the plan of bringing all Rosenwald teachers together at Winston Salem. Both Mr. Sams and Dr. Atkins are very keen to have us do this if possible. Dr. Atkins says he can easily take care of the group in this state and South Carolina and still have some room for others who may go. Both he and Mr. Sams also would be glad to co-operate with us in outlining a special course of study for this group of teachers. I think it will be safe to estimate that not more than one hundred from North Carolina will attend. If we could get $1250.00 to $1500.00 to be used on expenses of these teachers, I feel sure it will be money well spent. Of course, both Mr. Sams and Dr. Atkins understand that this proposition is merely in the stage of discussion, that no definite steps have been taken concerning it as yet."

N. C. N.

CONFERENCE
WITH MR. NEWBOLD

January 8th, 1919.

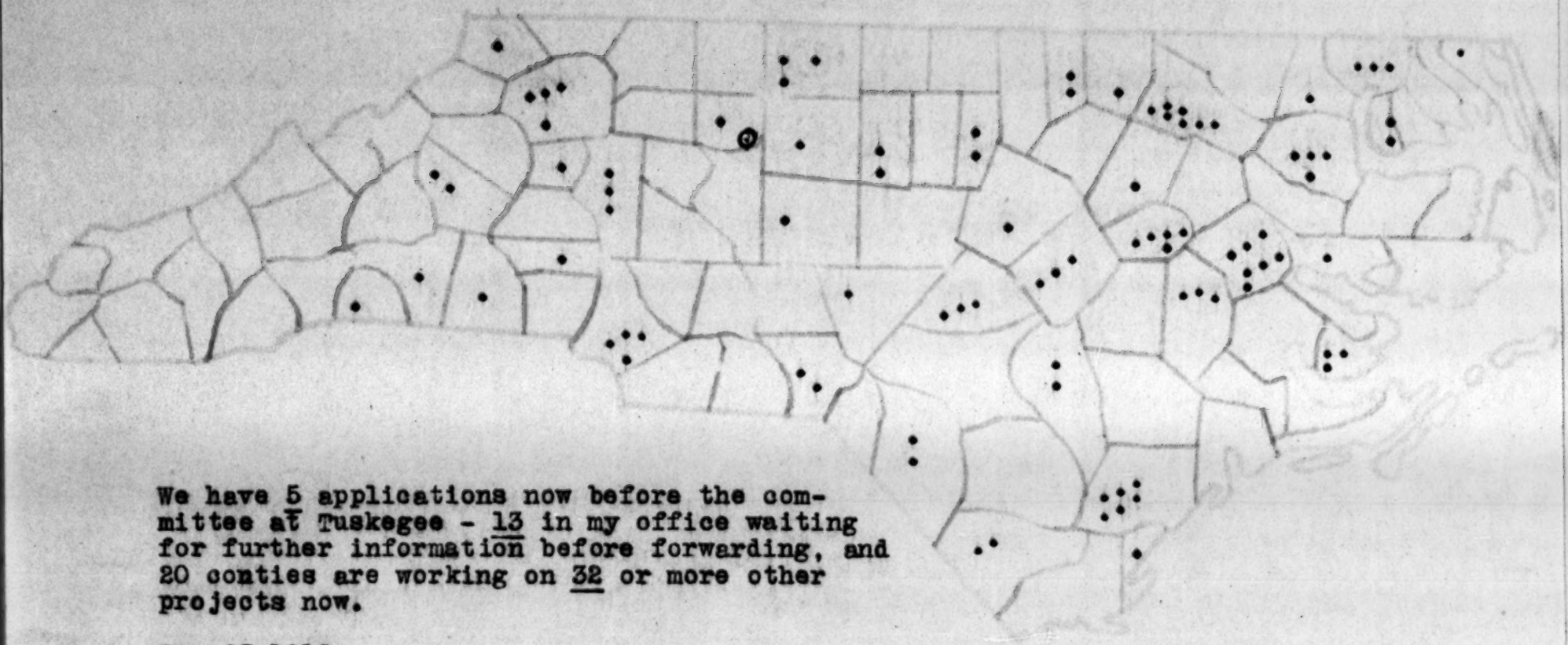
Mr. Newbold stated that he had in his Rosenwald schools at the present time about 120 teachers. New ones will be added as buildings are finished and he thought that by the summer there would be about 150 teachers.

He thought that for $10.00 each it would be possible to bring them together at some point in the state for Summer school training. He thought it might be possible to have this group at the Slater Normal School, Winston-Salem.

Dots represent Rosenwald Schools built or already promised aid by the committee

ROSENWALD SCHOOLS

NORTH CAROLINA



We have 5 applications now before the committee at Tuskegee - 13 in my office waiting for further information before forwarding, and 20 conties are working on 32 or more other projects now.

Jan.23,1919.

Note:- Above is copy of map sent by Mr. Newbold.
Total No. of schools on map - 93

NC 236.4

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT,

Feb. 14, 1919.

Dr. Wallace Buttrick,
61 Broadway,
New York, N. Y.

My dear Dr. Buttrick:-

When you were here in December, you may remember that we talked about the possibility of establishing a summer school at Shaw University. You will find in the recommendations I have made to Mr. Davis for summer school work this summer, that I am asking you for $500.00 to assist in organizing this school at Shaw this year. We cannot undertake to run it this year longer than six weeks. I am hoping and I believe that we can get state aid to assist in this undertaking.

Our new State Superintendent is sponsoring a Bill to get an appropriation to promote just such summer school enterprises and we have reasonable hope that it will pass.

I shall certainly very greatly appreciate it if you can support the recommendation I have made for Shaw. Dr. Meserve is placing the direction of the courses of study and the work of the school in the hands of our State Board of Examiners.

Another matter which I am very much interested in prompts me to appeal to you for assistance. A little outline of what has been done will make clear to you my plan:

In October, 1917, the Rosenwald Committee appropriated $14100.00 to aid us in building rural school houses for the year closing October 1st, 1918. All this money was promised to various schools in the State by the middle of last summer. In August the Rosenwald Committee kindly gave us $2500.00 more and in September they wrote us that sixty, four hundred dollars appropriations for one teacher schools which had not been used by other states were available and that we might have as many of these as we could qualify for. Before the close of 1918, we had qualified for ten more of these. In January I sent in eight or ten applications for aid all of which were allowed and only this week I sent in seven more from one county. At the present time, twenty superintendents are working on about thirty or more projects for new buildings.

This little statement will give you some idea of the

of the school building movement which is on in this state. We have a colored man who is assisting us in this work by visiting the various counties and working with his people in the various districts that are interested. You can easily understand that it is not so easy for a Negro to reach the county school officials as it would be for a white man. I am, therefore, very anxious to secure some funds from somewhere to employ a white man for a part, or all of his time to help me in this work. I am confident we could build a hundred or more school houses in North Carolina this year if I could get the assistance of some man like Superintendent Attmore, whom you know. He could visit the county superintendents and boards of education and interest them. Then he could help the superintendents and local districts to decide on plans for school houses and to get to work at once to get the work done. I know of no one who could do this work better than Mr. Attmore. He is a good business man, has practical ideas about building and can build economically.

If you could secure from your Board $1000.00 or more to aid in paying Mr. Attmore's salary and expenses for even part time, I believe we would get such a volume of work accomplished that you and your board would be well pleased with the outlay. Of course this would not be sufficient to employ him for fulltime. Would you be willing to make this experiment in North Carolina?

It is impossible for me personally to visit all the counties and superintendents that are interested quickly enough in order to get them to take prompt action. This is the main reason why I desire the assistance outlined above.

Please let me say in conclusion that I believe this matter of providing better school buildings and equipment for the Negroes is now absolutely fundamental. If we can build a great many school houses throughout the state my belief is that it will encourage the Negroes to feel that the school officials are trying to give them a square deal and that they will be more content to remain where they are because of better school advantages. Many of our county superintendents are realizing that this is really an economic proposition, namely that if the Negroes are furnished satisfactory school advantages they will be likely to stay and help to build up the farming sections of the State. Otherwise dissatisfaction will set in and many of them will leave.

I am sorry to have taken so much of your time to dis-

cuss this matter but I am thoroughly interested and would be most happy to put some such plan as I have outlined into effect.

I shall thank you for a very frank reply.

With good wishes, I am,

Very sincerely yours,

N. C. Newbold

State Agent Rural Schools.

N.S.

P. S. I am sure you understand that I do not think only of economic advantage for our white people as might be inferred from a paragraph in the preceding letter. The Negroes ought to have these good school advantages because they are citizens of the State, but it is sometimes possible, as you know, to reach our hard headed business people by appealing to them from the economic stand point.

NC 236.4

March 1, 1919.

Honorable E. C. Brooks,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Brooks:-

At a meeting of the General Education Board held February 27, 1919, a request from Mr. Newbold for an appropriation to defray expenses of sending a selected group of teachers from the Rosenwald Schools in North Carolina to a summer school to be held at Slater Industrial and State Normal School at Winston-Salem during the summer of 1919 was presented. I take pleasure in reporting to you that the following action was taken:

> "RESOLVED, That a sum not to exceed One thousand two hundred fifty Dollars ($1,250) be, and it hereby is, appropriated to defray expenses of sending a selected group of not to exceed one hundred (100) Negro teachers from the Rosenwald Schools in North Carolina to the Summer School to be held at the Slater Industrial and State Normal School, Winston-Salem, North Carolina, during the summer of 1919, it being understood that payments shall be made against this appropriation on requisitions signed by the State Agent for Negro Rural Schools in North Carolina and the State Superintendent of Education."

Very truly yours,

ECS/CMG

E C. SAGE

N C 23614

March 6, 1919.

Honorable E. C. Brooks,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Brooks:-

At a meeting of the General Education Board held February 27, 1919, your request relating to Summer Schools which was made by Mr. N. C. Newbold was given consideration. I take pleasure in reporting to you that the Board made appropriations for Summer Schools in North Carolina for the year 1919 as shown below:

	Appropriated by General Education Board	Expected from State or Local Funds
Asheville Summer School, Asheville	$ 150	$ 150
Elizabeth City State Normal, Elizabeth City	200	200 or more
State Normal School, Fayetteville	200	200 or more
Slater Industrial and State Normal School, Winston-Salem	500	500 or more
Shaw University, Raleigh	500	500 or more
	$1,550	$1,550 or more

E C B 2

It is our understanding that there will be secured from State or local funds amounts as indicated above in the second column. These details are in accordance with a memorandum submitted to us by Mr. Davis after he had conferred with Mr. Newbold. Payment will be made on vouchers rendered to you by Mr. Newbold, and by you viseed and submitted to our office. Kindly let me know when you wish payment to be made.

Very truly yours,

E. C. Sidle

ECS/CMC

Carbon sent to Mr. Newbold

1 C 236.4

February 27, 1920.

Honorable E. C. Brooks,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Brooks:-

At the meeting of the General Education Board held February 26, 1920, your request for Summer Schools for Negro Teachers was considered. I have pleasure in reporting to you that the Board is willing to contribute a total sum of Three thousand five hundred Dollars ($3,500) for teachers' salaries. It is our understanding that this amount will be supplemented by substantial sums from state and local funds.

Mr. Jackson Davis will be glad to know your wishes as to the details of designation and distribution of this amount.

Very truly yours,

E. C. SAGE

ECS/GMC

(Nov. 1920)

NC 236.4

Teacher Training in North Carolina, in Summer Schools of Six to Eight Weeks

(Total number of teachers attending, 16,500; 3,700 colored; white, 12,800)

The following attended Summer Schools this summer from six to eight weeks. In County Summer Schools: white, 2652; colored, 1824; total, 4476. (2) In State Summer Schools: white, 2366; colored, 784; total, 3150. Total in both types of Summer Schools, 7626. Those receiving credit: (1) County Summer Schools, white, 2013; colored, 821. (2) In State Summer Schools, white, 2142; colored, 601, or a total of 5587.

Of these the following held Second Grade Certificates and could attend only the County Summer School: white, 860; colored, 943. The following received credit and moved out of the Second Grade class: white, 718; colored, 497.

The summer school program provided that teachers unable to hold the State Certificate could not attend the State Summer School. This includes all holding Second Grade, or Third Grade, or Provisional Certificates between the Second Grade and the lowest State Certificate.

Superintendent of Public Instruction
State of North Carolina
Raleigh

E. C. BROOKS, SUPERINTENDENT

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

ROSENWALD SCHOOL BUILDING FUND
T. B. ATTMORE, STATE AGENT
STONEWALL, N. C.

Jan. 20, 1921

Mr. Jackson Davis,
808 Chamber of Commerce Building,
Richmond, Va.

Dear Mr. Davis:

You may remember my report at Baltimore in reply to Dr. Flexner's inquiry concerning the value of the opportunity the State Agents had at Harvard nearly three summers ago.

I would be very glad to have this privilege again next summer, if I can get my work sufficiently organized to leave it for six or eight weeks.

It has occurred to me the General Education Board might be willing,-in the event I can so organize my summer work that it would be possible for me to get away to attend the summer session at Harvard, Columbia or some other place for the time mentioned above,-that I might drop my work here and go; and that they would be willing that I should use my expense account to aid in meeting expenses; that is at the rate of $150.00 per month, which is the monthly allowance.

If you will be good enough to take this matter up with the proper officials and let me know sometime soon I shall greatly appreciate it.

With best wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold,
STATE AGENT RURAL SCHOOLS

Dr. Brooks would be glad for me to go. I am sure. If it seems possible to make such arrangement as I have indicated above I shall discuss it with him.

Department of Public Instruction
State of North Carolina
Raleigh

E. C. BROOKS, SUPERINTENDENT
J. HENRY HIGHSMITH, INSPECTOR OF HIGH SCHOOLS

Feb. 1, 1921

Mr. Jackson Davis,
808 Chamber of Commerce Building,
Richmond, Va.

Dear Mr. Davis:

I thank you very much for your letter which I received in reply to mine concerning the possible trip for study this summer.

If it seems possible for me to go, I hope you can arrange your plans so we may go together. It would be both more profitable and more pleasant than to go alone.

If our work in the State here, particularly in my department, is to be reorganized or extended according to the plans which I discussed with you, and which Dr. Brooks has now placed before the Legislature, I feel I ought to give very careful study to the teacher-training side of the work that will come under my department.

I am particularly anxious to have an opportunity to study what might be called the Philosophy and subject matter of courses designed for training teachers. Yesterday I had an opportunity to go over this matter with Dr. Hanus at Hampton. He seemed very enthusiastic over the plan and has promised to help me find an institution where I might secure this kind of work. He says I cannot possibly get it at Harvard, he thinks, this year, and promised to write Dr. Judd of Chicago for me about the possibility of getting it there. He was very encouraging in his comment and expressed the hope we might be able to work out something here in North Carolina which has not been done anywhere along the lines which I discussed with him.

If you have any information on the subject I shall appreciate it.

Dr. Hanus thought it would be the very best thing I might do if, as I have said, the division over which I have charge is enlarged, as we now plan.

With best wishes, I am

Very sincerely yours, N. C. Newbold

ARCHIVAL COPY

January 22nd, 1921

Mr. N. C. Newbold,
State Department of Education,
Raleigh, North Carolina

Dear Mr. Newbold:-

I have your letter of the 20th, and I shall take it with me the next time I go to New York, and talk over the situation with Dr. Buttrick and the other officers of the Board. I am expecting to see them some time in February.

I would like very much to join you myself on this summer expedition, and perhaps later on I can make my plans with more certainty.

With kind regards to all of your family,

Very sincerely yours,

JACKSON DAVIS

JD-W

ARCHIVAL COPY

February 11th, 1921

Mr. N. C. Newbold,
State Department of Education,
Raleigh, North Carolina

Dear Mr. Newbold:-

I have your letter of the 1st, and I am looking forward to an opportunity to discuss your plans for the summer with the officers of the Board next week. I know you enjoyed seeing Dr. Hanna at Hampton. I certainly hated to miss this meeting, but Favrot, Presson and I were making a survey of Southland Institute, Arkansas.

Your plans are fine, and I wish very much that I could join you, but my plans for next summer are very uncertain.

With best wishes,

Very sincerely yours,

JACKSON DAVIS

JD-W

SUMMER SCHOOLS
FOR NEGRO TEACHERS

1921.

NORTH CAROLINA

SCHOOLS	Amt. Apptd. 1916	Amt. Apptd. 1917	Amt. Apptd. 1918	Amt. Apptd. 1919	Amt. Apptd. 1920	AMOUNT REQUESTED 1921
Bertie Co.SS. Powellsville	----	-----	-----	-----	$ 50	-----
Buncombe Co.SS, Asheville	----	$ 100	$ 150	$ 150	150	$ 300
Craven CO. SS, New Bern	----	-----	-----	------	100	------
Cumberland Co." Fayetteville Nor.	$200	300	300	200	500	500
Durham Co. SS, Durham	----	-----	-----	------	150	300
Forsyth Co.SS, Slater Normal	200	300	300	500	700	500
Hertford Co.SS, Waters Normal	-----	-------	-----	------	50	-----
Lenoir & Greene" Kinston	-----	-------	-----	------	50	-----
Martin Co. SS., Parmele	-----	-------	-----	------	75	-----
Mecklenburg " Biddle Univty.	-----	-------	-----	------	200	300
New Hanover Co." Wilmington	-----	-------	-----	------	100	300
Northampton " " Rich Square	-----	-------	-----	------	50	-----
Pasquotank Co.SS, E.City Normal	150	300	300	200	600	500
Rowan Co. SS, Livingstone Col.	-----	-------	-----	-------	200	300
Wake Co. SS, Shaw Univ.Ral.	-----	-------	-----	500	525	1,000
A & T. College Greensboro, Guilford Co.	100	100	100	-------	---	-----
TOTAL -9-SCHS.	$650	$ 1,100	$1,150	$1,550	$3,500	$ 4,000.

A C 236.4

February 28, 1921.

Honorable E. C. Brooks,
Department of Education,
Raleigh, North Carolina.

My dear Mr. Brooks:-

At a meeting of the General Education Board held February 24, 1921, your request relating to Summer Schools was given consideration. I take pleasure in reporting to you that the Board made appropriations for Summer Schools for Negro Teachers in North Carolina for the year 1921 as shown below:

	Appropriated by General Education Board	Expected from State or Local Funds
Asheville Summer School, Buncombe County,	$ 300	$ 900
Biddle University Summer School, Charlotte,	300	900
Elizabeth City State Normal, Pasquotank County,	500	1,500
Fayetteville State Normal, Fayetteville,	500	1,500
Livingstone College Summer School, Salisbury,	300	900
National Training School Summer School, Durham,	300	900
Shaw University Summer School, Raleigh,		
Regular S.S. $500		
Special S.S. 500	1,000	1,500

	Appropriated by General Education Board	Expected from State or Local Funds
Slater Normal Summer School, Winston-Salem,	$ 500	$1,500
Wilmington Summer School, New Hanover County.	300	900
	$4,000	$10,500

It is our understanding that there will be secured from State or local funds amounts as indicated above in the second column. Payments will be made on requisitions submitted by you to our office.

Very truly yours,

G.C.

ECS/GMC

NC 236.4

SUMMER SCHOOLS FOR NEGRO TEACHERS

1921

NORTH CAROLINA

SCHOOL	Requested of General Education Board	Supplemental sums To be contributed from State or local sources
Asheville S. Schl., Buncombe County	$ 300.00	$ 900.00
Biddle Univty S.Schl., Charlotte, Mecklenburg County	300.00	900.00
Elizabeth City St.Normal, Pasquotank County	500.00	1,500.00
Fayetteville State Normal, Cumberland County	500.00	1,500.00
Livingstone College S.Schl., Salisbury, Rowan County	300.00	900.00
National Trg.Schl.S.Schl., Durham, Durham County	300.00	900.00
Shaw Univty.S.Schl., Raleigh, Wake County		
(a) Regular S.Schl.	500	
(b) Special	500	
	$ 1,000.00	1,500.00
Slater Normal S.Schl., Winston-Salem, Forsyth County	500.00	1,500.00
Wilmington S.Schl., New Hanover County	300.00	900.00
* Ten county Summer Schools, $50.00 each	500.00	1,500.00
TOTAL -10-SCHOOLS	$4,500.00	$ 12,000.00

*O.K. except I would strike out the last item for ten county schools This could not be supervised. J.D.

March 17, 1921

Miss E. M. Williamson
808 Chamber of Commerce Building
Richmond, Virginia

My dear Miss Williamson:

Your letter of March 15th to Dr. Sage, forwarding Mr. Newbold's telegram to Mr. Davis in which he inquires about the action taken by our Board with reference to Summer Schools in North Carolina, has been referred to me.

On February 28th, Dr. Sage notified Superintendent Brooks of the appropriation of $4,000 made by the Board, giving the details. I have written to Mr. Newbold, therefore, suggesting that he get in touch with Superintendent Brooks regarding this matter.

Very truly yours,

W. W. Brierley

Chief Clerk.

WWB:BLA

ARCHIVAL COPY

S OF SERVICE	SYMBOL
gram	
Day Letter	Blue
Night Message	Nite
Night Letter	N.L.

If none of these three symbols appears after the check (number of words) this is a telegram. Otherwise its character is indicated by the symbol appearing after the check.

WESTERN UNION TELEGRAM

NEWCOMB CARLTON, PRESIDENT GEORGE W. E. ATKINS, FIRST VICE-PRESIDENT

Form 1201

CLASS OF SERVICE	SYMBOL
Telegram	
Day Letter	Blue
Night Message	Nite
Night Letter	N.L.

If none of these three symbols appears after the check (number of words) this is a telegram. Otherwise its character is indicated by the symbol appearing after the check.

RECEIVED AT TRAVELERS BUILDING, 1110 E. MAIN ST., RICHMOND, VA. ALWAYS OPEN

Jr C 236.4

359RG ZR 35 NL

RALEIGH NC MARCH 14 1921

JACK DAVIS 1112

808 CHAMBER OF COMMERCE BLDG RICHMOND VA

ANXIOUS TO ORGANIZE SUMMER SCHOOLS PARTICULARLY SUMMER SCHOOL FOR PRINCIPALS AT SHAW UNIVERSITY BE GLAD TO KNOW IF GENERAL EDUCATION BOARD MADE AN APPROPRIATION FOR US WILL VERY GREATLY APPRECIATE INFORMATION NEXT DAY OR TWO

N C NEWBOLD

633PM

RECEIVED MAR 16 1921 ANSWERED
N C 236.4

Officers of the Board

Wallace Buttrick
President

Abraham Flexner
Trevor Arnett
Secretaries

E. C. Sage
Assistant Secretary

L. G. Myers
Treasurer

L. M. Dashiell
Assistant Treasurer

General Education Board

FOUNDED BY JOHN D. ROCKEFELLER 1902

JACKSON DAVIS, GENERAL FIELD AGENT
808 CHAMBER OF COMMERCE BUILDING
RICHMOND, VA.

Members of the Board

Frederick T. Gates
J. D. Rockefeller, Jr.
Albert Shaw
Wallace Buttrick
Starr J. Murphy
Edwin A. Alderman
Harry Pratt Judson
Wickliffe Rose
Jerome D. Greene
Anson Phelps Stokes
Abraham Flexner
George E. Vincent
James H. Dillard
Frank E. Spaulding
Charles P. Howland
Trevor Arnett

March 15th, 1921

Dr. E. C. Sage,
General Education Board,
61 Broadway, New York City

My dear Dr. Sage:-

The enclosed correspondence speaks for itself. As you know, Mr. Davis is away on a long trip, and I can only communicate with him by telegram at the present time. Under the circumstances, I thought it best to send this message directly to you, thus saving unnecessary delay and expense.

I also enclose copy of the requests for Summer Schools in North Carolina, with Mr. Davis' recommendations regarding them, for your convenience.

With kind regards,

Very sincerely yours,

E. M. Williamson

DIVISION OF NEGRO EDUCATION

N. C. NEWBOLD, DIRECTOR
MISS ANNABEL PRATT, SECRETARY
G. H. FERGUSON, ASSISTANT DIRECTOR
W. A. ROBINSON, SUPERVISOR OF TEACHER-TRAINING AND HIGH SCHOOLS

Department of Public Instruction
State of North Carolina
Raleigh

E. C. BROOKS, STATE SUPERINTENDENT PUBLIC INSTRUCTION

W. F. CREDLE, SUPERVISOR OF ROSENWALD FUND
MISS LILLIAN RAY, STENOGRAPHER
G. E. DAVIS, SUPERVISOR OF ROSENWALD BUILDINGS
MRS. ANNIE W. HOLLAND, SUPERVISOR OF ELEMENTARY SCHOOLS

November 22, 1921

Mr. Jackson Davis,
508 Chamber of Commerce Building,
Richmond, Va.

Dear Mr. Davis:

At the request of Mr. F. M. Williamson, of your office, we are enclosing herewith reports of all summer schools receiving aid from the General Education Board with the exception of New Bern and Winton. However, New Bern received $100 and Winton $50.00 from this Fund. Reports from these two last named schools have not yet been received and we are unable to give anything like an accurate estimate as to the enrollment.

I trust that this information is what you desire.

Hoping to see you at Asheville, I am

Very truly yours,

W. F. Credle

W. F. Credle,
Supervisor Rosenwald Fund

REPORT OF The Asheville SUMMER SCHOOL Buncombe Co

Asheville POST OFFICE N. C. STATE

1921 YEAR

DATE HELD June 15th July 26th.

ENROLLMENT:

No. from County	51
No. from immediately adjoining counties	14
From Other parts of State	24
From Other States	26
TOTAL	115

NO. OF INSTRUCTORS	7
AMT. PAID FOR SALARIES	$1115.00
AMT. PAID FOR OTHER EXPENSES	$170.55
TOTAL EXPENDED	$1285.55

INDUSTRIAL WORK DONE:

Manual Training, Domestic Science and Chair Caning were taught. 38 teachers worked in these departments. The Material for the Manual Training was greatly supplemented by donations from local lumber companies. The models were practically given to those who made them to encourage their efforts. At the close of our session we had a splendid exhibition of the work done in these departments. Our Domestic Science department served dinner to our local school Authorities.

SOURCES OF INCOME:

From G E B	$300.00
" State	$
Buncombe County	$100.00
" Students' Fees	$55.00
" Other Sources	$12.08
City of Asheville	$100.00
TOTAL INCOME	$567.08
~~BALANCE~~ Deficit	$718.47
LENGTH OF TERM	Six Weeks

OTHER SPECIAL RESULTS:

Our local school authorities and City Commissioners paid us their annual visit and pledged their continued support to our work.

Our local doctors gave weekly lectures on health and sanitation. Dr. J. H. Whittaker gave a series of lectures on Good English, Kindness to Animals, Courtesy and community Singing. Our session closed with a free discussion of the good results of our work and suggestions for improvement by the instructors and teachers in attendance.

(SIGNED) J. R. Michael

Columbus Co

2

REPORT OF Columbus County SUMMER SCHOOL

Chadbourn POST OFFICE North Carolina STATE

DATE HELD June 6th July 15th

ENROLLMENT:

No. from County	49
No. from immediately adjoining counties	15
From other parts of State	
From other States	1
Total	64 65
No. of instructors	3
Amt. paid for Salaries	$505.00
Amt. paid for other expenses	15
Total Expended	$520.00

INDUSTRIAL WORK DONE

No industrial work done

Sources of Income: From G. E. B.	50.00
" State	210.00
" County	260.00
" Student's Fees	None
" Other Sources	
"	
Total Income	520.00
BALANCE	
LENGTH OF TERM	6 weeks

(Signed) Hugh W. Brown

Director of Summer School

Craven Co

3

REPORT OF New Bern SUMMER SCHOOL

New Bern POST OFFICE N.C. STATE

1921 YEAR

DATE HELD 6-13 to 7-22.

ENROLLMENT:

No. from county	48
No. from immediately adjoining counties	21
From Other parts of State	
From Other States	
TOTAL	69

No. OF INSTRUCTORS 3

AMT. PAID FOR SALARIES $ 550.00

AMT. PAID FOR OTHER EXPENSES $ 21.75

TOTAL EXPENDED $ 571.75

INDUSTRIAL WORK DONE

Not any regular work. Demonstration in canning three times.

OTHER SPECIAL RESULTS:

SOURCES OF INCOME:

FROM G. E. B.	$ 100.00 50
" STATE	$ 200.00
" COUNTY	$ 2,710.75
" STUDENTS' FEES	$
" OTHER SOURCES	$
	$
TOTAL INCOME	$ 750.00 571.75
BALANCE	$

LENGTH OF TERM 6 wks.

SIGNED J. T. Barber
Director

Teachers have not been paid in full. One county has not its check.

Cumberland Co

4

REPORT OF Fayetteville SUMMER SCHOOL

Fayetteville POST OFFICE N.C. STATE

1921 YEAR

DATE HELD 6-20; 7-29

ENROLLMENT:

1	No. from County	42
2	No. from immediately adjoining counties	80
3	From Other parts of State	103
4	From Other States	4
5	TOTAL	229
6	NO. OF INSTRUCTORS	10
7	AMT. PAID FOR SALARIES	$1755.00
8	AMT. PAID FOR OTHER EXPENSES	$ 0000
9	TOTAL EXPENDED	$1755.00

INDUSTRIAL WORK DONE:

The only Industrial work done in the Summer School was canning 92 quarts of fruits and vegetables

OTHER SPECIAL RESULTS:

SOURCES OF INCOME:

10	From G E B	$ 500.00
11	" State	$
12	" County	$ 675.00
13	" Students' Fees	$ 000.00
14	" Other Sources	$ 580.00
15	"	$ 000.00
16	TOTAL INCOME	$ 1755.00
17	BALANCE	$ 0000.00
18	LENGTH OF TERM	Six weeks

(SIGNED) E. E. Smith

+ Appropriations of Cumberland $200 + Sampson $200 still unpaid

Durham Co
5

REPORT OF National Training SUMMER SCHOOL

Durham POST OFFICE _____ STATE

_____ YEAR

DATE HELD _____

ENROLLMENT:

No. from County	33
No. from immediately adjoining counties	39
From Other parts of State	28
From Other States	1
TOTAL	101

INDUSTRIAL WORK DONE:

Basket Making
Domestic Science
Domestic Art -

NO. OF INSTRUCTORS	10
AMT. PAID FOR SALARIES	$ 1715.
AMT. PAID FOR OTHER EXPENSES	$ 35.
TOTAL EXPENDED	$ 1750

SOURCES OF INCOME:

From G E B	$ 300.
" State	$ 875.
" County	$ 250.
" Students' Fees	$ -
" Other Sources	$ 325.
" _____	$
TOTAL INCOME	$ 1750
BALANCE ~~Deficit~~	$ ~~75.00~~
LENGTH OF TERM	6 weeks

OTHER SPECIAL RESULTS:

There was intensive work done. I do not know when I have seen teachers more eager to learn and to advance themselves.

Prof Griffin of the State Board, gave it as his opinion, that the work accomplished here was perhaps the most there of any Summer School he had visited - County Supt Holton gave the same testimony Next Year we are going to secure 200 select teacher from all over the State

(SIGNED) James E Shepard

State Summer School

Forsyth Co

6

The Slater Approved

REPORT OF _____ State SUMMER SCHOOL

Winston-Salem POST OFFICE N. C. STATE

1921 YEAR

DATE HELD June 14 - July 23

ENROLLMENT:

No. from County	27
No. from immediately adjoining counties	14
From Other parts of State	42
From Other States	6
TOTAL	89

NO. OF INSTRUCTORS 5

AMT. PAID FOR SALARIES $655.64

AMT. PAID FOR OTHER EXPENSES $ 36.92

TOTAL EXPENDED $692.56

SOURCES OF INCOME:

From G E B	$500.00
" State	$
" County	$
" Students' Fees	$142.00
" Other Sources	$
" _____	$
TOTAL INCOME	$642.00
BALANCE (Deficit)	$ 50.56
LENGTH OF TERM	6 weeks

INDUSTRIAL WORK DONE:

Industrial subjects included:

1. Manual Training and wood-work in the school shop.
2. Domestic Science.) In the
3. Domestic Art.) school laboratories.
4. Mechanical Drawing.

OTHER SPECIAL RESULTS:

1. Excellent results were attained under this head as follows=
   1. The Palmer Method of Penmanship.
   2. The work in Primary Methods was of a high order.
      A model demonstration school for observation and practice was conducted.
   3. Special classes in free-hand drawing were conducted, especially in demonstration of drawing as a help in teaching.

(SIGNED) E. L. Atkins, Principal.

Hertford Co.

7

REPORT OF Hertford County SUMMER SCHOOL

Winton POST OFFICE N. C. STATE

DATE HELD June 13 - July 22 — 1921

ENROLLMENT:

No. from County	36
No. from immediately adjoining counties	1
From other parts of State	0
From other states	0
TOTAL	37
No. of instructors	3
Amt. paid for salaries	$ 475.
Amt. paid for other expenses	10.
TOTAL EXPENDED	$ 485.

INDUSTRIAL WORK DONE

Sources of Income

From G. E. B.	50.00
" State	237.50
" County	197.50
" Students' Fees	
" Other Sources	1[illegible]
"	
TOTAL INCOME	485-
BALANCE	
LENGTH OF TERM	6 wks

(Signed) G. H. Baldwin.

Mecklenburg Co

8

REPORT OF RIDDLE UNIVERSITY SUMMER SCHOOL

CHARLOTTE POST OFFICE No. CAR. STATE

_____ YEAR

DATE HELD [illegible] TO [illegible] 19 1921

ENROLLMENT:

No. from County	91
No. from immediately adjoining counties	74
From Other parts of State	43
From Other States	11
TOTAL	219

INDUSTRIAL WORK DONE:

NO. OF INSTRUCTORS 9

AMT. PAID FOR SALARIES $ 1495

AMT. PAID FOR OTHER EXPENSES $ 124.34

475

TOTAL EXPENDED $ 1619.34

OTHER SPECIAL RESULTS:

SOURCES OF INCOME:

From G E B	$ 300
" State	$ 675 475
" County	$ (775) (Gaston $150, Union $100, Anson $150, Mecklemburg $150
" Students' Fees	$ 0
" Other Sources	$ 0
" _____	$ _____
TOTAL INCOME	$ 1450
BALANCE	$ _____ Deficit $169.34

1500 1300 1000 1300 300 675 525 1450 75 less 75

LENGTH OF TERM Six (6) WEEKS.

(SIGNED) J M Mapleton

Parquetank Co

9

REPORT OF State Normal SUMMER SCHOOL

Elizabeth City POST OFFICE N. C. STATE

1921 YEAR

DATE HELD June 20 - July 29

ENROLLMENT:

No. from County	68
No. from immediately adjoining counties	42
From Other parts of State	185
From Other States	21
TOTAL	316

INDUSTRIAL WORK DONE:

Domestic Science and
Domestic Art

NO. OF INSTRUCTORS	12
AMT. PAID FOR SALARIES	$ 2104.00 ✓
AMT. PAID FOR OTHER EXPENSES	$ 2397.78 ✓
TOTAL EXPENDED	$ 4501.78 ✓

OTHER SPECIAL RESULTS:

SOURCES OF INCOME:

From G E B	$ 500.00	
" State	$ 1000.00 ✓	
" County	$	
" Students' Fees	$ 204.50	Room Rent
" Other Sources	$ 2576.00	Board
" Maintenance	$ 604.00 ✓	
TOTAL INCOME	$ 4884.50	
BALANCE	$ 382.72 ✓	
LENGTH OF TERM	Six Weeks	

2780.50

(SIGNED) P. W. Moore.

Pender & Duplin

10

REPORT OF Pender & Duplin SUMMER SCHOOL

Burgaw POST OFFICE, N. C. STATE

DATE HELD July 25 & Aug 31

ENROLLMENT: 115

No. from County	46
No. from immediately adjoining counties	69
From other parts of State	
From other States	
Total	115
NO. OF INSTRUCTORS	4
AMT. PAID FOR SALARIES	$705
AMT. PAID FOR OTHER EXPENSES	$22.25-
TOTAL EXPENDED	$727.25- ✓

INDUSTRIAL WORK DONE

SOURCES OF INCOME:

From G. E. B	$100
" State	$266.25
" County Pender $188.75 Duplin $150	$338.75-) 361 00
" Students' Fees	
" Other Sources Pender	$22.25-
"	
TOTAL INCOME	$727.25- ✓
BALANCE	
LENGTH OF TERM	16 wks.

(SIGNED) L. F. Pope

11

REPORT OF Richmond & Scotland Counties SUMMER SCHOOL

Rockingham POSTOFFICE N. C. STATE

1921 YEAR

DATE HELD July 18 - August 26.

ENROLLMENT:

No. from County	74	X
No. from Immediately adjoining counties	20	X
From Other parts of State		X
From Other States		X
	94	

TOTAL

NO. OF INSTRUCTORS	3
AMT. PAID FOR SALARIES	$ 525.00
AMT. PAID FOR OTHER EXPENSES	$
TOTAL EXPENDED	$ 525.00

SOURCES OF INCOME:

From G E B	$ 125.00
" State	$ 200.00
" County	$ 200.00
" STUDENTS' FEES	$
" OTHER SOURCES	$
"	$
TOTAL INCOME	$ 525.00
BALANCE	$

LENGTH OF TERM Six weeks

INDUSTRIAL WORK DONE:

Mat & Rug Weaving
Home Economics

X

OTHER SPECIAL RESULTS:

Health work very good. About 15 have received State Certificates

Rowan Co 12

REPORT OF Livingstone College SUMMER SCHOOL { State and County —

Salisbury POST OFFICE N.C. STATE

DATE HELD July 18 to Aug 26, 1921

ENROLLMENT:	
No. from County Rowan	81
No. from immediately adjoining counties	62
From other parts of State	24
From other States	20
Total	187
No. pf instructors	10
Amt. paid for Salaries	1425 - due 150.00
Amt. paid for other expenses	
Total Expended	1425
Sources of Income:	
From G. E. B.	300
" State	650
" County	650
" Student's Fees	
" Other Sources	25
"	
Total Income	1425
BALANCE	
LENGTH OF TERM	Six weeks

INDUSTRIAL WORK DONE

In the sewing department the principles of plain sewing cutting and dressmaking were taught. Several dresses, aprons shirts and other articles of wear were made.

In the cooking department canning, canning, basketry and the principles of cooking were taught. More than a hundred jars of jelly, apples and peaches were put up, and a number of baskets, vases and other articles were made from cane and straw.

(Signed) D. C. Suggs

Wake Co.

13

REPORT OF Shaw University SUMMER SCHOOL

Raleigh POST OFFICE N. C. STATE

1921 YEAR

DATE HELD July 4 — Aug. 12.

ENROLMENT:

No. from county	130
No. from immediately adjoining counties	160
From Other parts of State	140
From Other States	6
TOTAL	436

No. OF INSTRUCTORS	26
AMT. PAID FOR SALARIES	$2435.00
Extra industrial "	200.00
AMT. PAID FOR OTHER EXPENSES Supplies	$4952.60
TOTAL EXPENDED	$7587.60

INDUSTRIAL WORK DONE

Cooking, Sewing
hat making, Reed weaving

SOURCES OF INCOME:

FROM G. E. B.	$1000.00
" STATE	$535.45
" COUNTIES	$2006.00
" STUDENTS' FEES	$ 2406
" OTHER SOURCES Board	$4050.13
	$
TOTAL INCOME	$7609.15
BALANCE	$ 21.55
LENGTH OF TERM	Six weeks

OTHER SPECIAL RESULTS:

Mattress making
Shop work
Chair work

SIGNED J. H. Bias

November 25th, 1921

Hon. E. C. Brooks,
State Superintendent of Education,
Raleigh, North Carolina

Dear Dr. Brooks:-

Thank you very much for Mr. Credle's letter and the reports from the Summer Schools for Negro teachers held in North Carolina and which were aided by the General Education Board during the summer of 1921. I note that the reports from Winton and New Bern have not been received. I shall, of course, be glad to have them when they come in, but the information Mr. Credle has sent me gives me most of the information needed, and I appreciate his prompt response to our request for this information.

With best wishes,

Very sincerely yours,

8 C 236.4

Officers of the Board
Wallace Buttrick, President
Abraham Flexner, Trevor Arnett, Secretaries
E. C. Sage, Assistant Secretary
L. G. Myers, Treasurer
L. M. Dabill, Assistant Treasurer

General Education Board

FOUNDED BY JOHN D. ROCKEFELLER 1902

JACKSON DAVIS, GENERAL FIELD AGENT
508 CHAMBER OF COMMERCE BUILDING
RICHMOND, VA.

Members of the Board
Frederick T. Gates
J. D. Rockefeller, Jr.
Albert Shaw
Wallace Buttrick
Edwin A. Alderman
Harry Pratt Judson
Wickliffe Rose
Jerome D. Greene
Anson Phelps Stokes
Abraham Flexner
George E. Vincent
James H. Dillard
Charles P. Howland
Trevor Arnett

RECEIVED
DEC 6
1921

December 5th, 1921

Mr. W. W. Brierley,
General Education Board,
61 Broadway, New York City

Dear Mr. Brierley:-

I enclose a letter from State Superintendent Brooks of North Carolina, requesting $125.00 additional from the Board's appropriation for Summer Schools, in order to take care of the balance due the teachers at the Rockingham School.

I recommend the granting of this request. I understand that there is an unused balance on the Summer School account, which may be made available for this purpose by the officers.

Ordinarily, I should not recommend granting a request of this sort, but in this case, the misunderstanding has probably been due to Mr. Newbold's absence. I have talked with Dr. Dillard about it, and he thinks that, under the circumstances, it would be best to grant Dr. Brooks' request.

Very sincerely yours,

JD-W
ENC.

Jackson Davis

N C 236.4

MEMORANDUM December 31, 1921

SUMMER SCHOOLS IN NORTH CAROLINA

A letter from Supt. Brooks has been forwarded to our office by Mr. Davis to the effect that the amount expended on summer schools in North Carolina exceeded the amount appropriated by the General Education Board by $125.00. Below is an extract from Supt. Brooks' letter:

> "This past summer it seems that for some reason $125.00 was promised from the General Education Board by Mr. Newbold, but in the rush of business with him he omitted to make a note of it. Therefore, in appropriating the $4,000.00 from the General Education Board this school was left out and the teachers lack that amount of money of having their full salary. You will see that Richmond and Scotland Counties paid $400.00. The State refunded one-half of that amount and this is all within the law that we can pay. The total cost was $525.00, leaving a deficit of $125.00."

Mr. Davis recommends that the sum of $125.00 be allowed, said sum to be charged against the unused balance of the summer school account for 1921.

APPROVED _____ APPROVED _____

_____ _____

9-516
Feb. 24, 1921 NC2364

MEMORANDUM FOR MR. BUTTRICK December 31, 1921

SUMMER SCHOOLS IN NORTH CAROLINA
1921

A letter from Supt. Brooks, approved by Mr. Davis, has been received at our office, requesting the Board to allow an additional sum of $125.00 for the expenses of holding a summer school in North Carolina during 1921, this sum to be in addition to the sum of $4,000 allowed the State for summer school work.

The officers have approved of this request with the understanding that the sum of $125.00 is to be charged to the unused balance of the summer school account for 1921.

Will you kindly have a check for this sum forwarded to the proper authorities.

W.W.B.

Audited and found correct
JAN 7 - 1922 Voucher ____

(Return letters to Mr. Davis with carbon copy of our letter)

Offier

Walk

NC236.4

December 31, 1921

Mr. Jackson Davis
508 Chamber of Commerce Building
Richmond, Virginia

Dear Mr. Davis,

I desire to inform you that the officers approve of granting an additional sum of $125.00 for summer school work in North Carolina. This is in accordance with your recommendation of December 5th and Supt. Brooks' request of November 18th. A check for this sum will be sent Supt. Brooks shortly.

Very truly yours,

WWB-IEG

Chief Clerk

NC2364

March 10, 1922

Honorable E.C. Brooks
State Superintendent of Education
Raleigh, North Carolina

My dear Mr. Brooks:

At a meeting of the General Education Board held February 23, 1922, your request relating to Summer Schools was given consideration. I take pleasure in reporting to you that the Board made appropriations for Summer Schools for Negro Teachers in North Carolina for the year 1922 as shown below:

	Appropriated by General Education Board	Expected from State or Local Funds
Asheville	$ 300	$ 300
Biddle University	400	400
Elizabeth City State Normal	500	500
Fayetteville State Normal	500	500
Livingstone College	400	400
National Training School (Durham)	400	400
Shaw University (Regular S.S. $500) (Special S.S. $500)	1,000	1,000
Slater Normal (Winston-Salem)	500	500
	$4,000	$4,000

It is our understanding that there will be secured from state or local funds amounts as indicated above in the second column. Payments will be made on requisitions submitted by you to our office.

Very truly yours,

ECS/KEO

Copy

(Original in Indiana Survey - 702)

NC 236.4

INDIANA EDUCATION SURVEY COMMISSION

ROOM 227, STATE HOUSE

INDIANAPOLIS

April 1, 1922

Dr. Wallace Buttrick
General Education Board
61 Broadway
New York City

Dear Dr. Buttrick:

I am sending to you a copy of the report on summer school work in North Carolina in 1921. You will note that there were about 10,000 teachers in the summer schools out of a probable total of 14,000. The growth of this summer school work in North Carolina is wonderful, and speaks much for the growing interest in education in that state.

****

Sincerely yours,

Frank P. Bachman

April 6, 1922

Dr. Frank P. Bachman
Room 227, State Street
Indianapolis, Indiana

Dear Dr. Bachman:

Just before leaving for the South on Monday Dr. Buttrick enjoyed reading your letter of April 1, which he asked me to acknowledge in his behalf. The Comparative Study of Summer Schools for Teachers in North Carolina has come in since, and will be held for Dr. Buttrick's attention later.

There is enclosed a circular letter dated April 5, 1922, from the American Social Hygiene Association.

You doubtless received word from Dr. Buttrick in answer to your telegram regarding the time for your appointment with him in Cincinnati. It was forwarded to Dr. Buttrick at Tuskegee.

Very sincerely yours,

Lillian F. Adams

(May 1922)
C236.4

Teacher Training in North Carolina, in Summer Schools of Six to Eight Weeks

(Total number of teachers attending, 16,500; 3,700 colored; white, 12,800)

The following attended Summer Schools this summer from six to eight weeks. In County Summer Schools: white, 2652; colored, 1824; total, 4476. (2) In State Summer Schools: white, 2366; colored, 784; total, 3150. Total in both types of Summer Schools, 7626. Those receiving credit: (1) County Summer Schools, white, 2013; colored, 821. (2) In State Summer Schools, white, 2142; colored, 601, or a total of 5587.

Of these the following held Second Grade Certificates and could attend only the County Summer School: white, 860; colored, 943. The following received credit and moved out of the Second Grade class: white, 718; colored, 497.

The summer school program provided that teachers unable to hold the State Certificate could not attend the State Summer School. This includes all holding Second Grade, or Third Grade, or Provisional Certificate between the Second Grade and the lowest State Certificate.

NC 378.1
RECEIVED 1922 GENERAL EDUCATION

May 15th, 1922

Dr. E. C. Brooks,
Superintendent of Public Instruction,
Raleigh, North Carolina

My dear Dr. Brooks:-

I recently discussed with the officers of the Board the suggestion from Mr. Ferguson and yourself that certain deficits for the Summer Schools of 1921 be paid out of an unused balance in the Scholarship Fund. The officers are without authority to make this transfer and there seems to be no way in which we could help you in this deficit.

With kind regards,

Very sincerely yours,

(Signed) Jackson Davis

JD-W
Copy to Dr. E.C.Sage

DIVISION OF NEGRO EDUCATION

N. C. NEWBOLD, DIRECTOR
MISS ANNABEL PRATT, SECRETARY
G. H. FERGUSON, ASSISTANT DIRECTOR
G. O. MUDGE, ACTING ASSISTANT DIRECTOR
W. A. ROBINSON, SUPERVISOR OF TEACHER-TRAINING AND HIGH SCHOOLS

Department of Public Instruction
State of North Carolina
Raleigh

A. T. ALLEN, STATE SUPERINTENDENT PUBLIC INSTRUCTION

W. F. CREDLE, SUPERVISOR OF ROSENWALD FUND
MISS PEARL FAULKNER, STENOGRAPHER
G. E. DAVIS, SUPERVISOR OF ROSENWALD BUILDINGS
MRS. ANNIE W. HOLLAND, SUPERVISOR OF ELEMENTARY SCHOOLS
F. R. HUFTY, SUPERVISOR OF CONSTRUCTION

January 8, 1923

Mr. Jackson Davis,
Chamber of Commerce Building,
Richmond, Virginia

Dear Mr. Davis:

Some days ago you requested that we write you if we desired to secure aid from the General Education Board for our Negro summer schools this year. We thank you for this opportunity to make this request.

Enclosed you will find a statement outlining about what we would like to get from the General Education Board and the amounts we also hope to secure from state and local funds to be used in cooperation with that received from the General Education Board.

With best wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold,
Director.

DIVISION OF NEGRO EDUCATION

N. C. NEWBOLD, DIRECTOR
MISS ANNABEL PRATT, SECRETARY
G. H. FERGUSON, ASSISTANT DIRECTOR
W. A. ROBINSON, SUPERVISOR OF TEACHER-TRAINING AND HIGH SCHOOLS

Department of Public Instruction
State of North Carolina
Raleigh

E. C. BROOKS, STATE SUPERINTENDENT PUBLIC INSTRUCTION

W. F. CREDLE, SUPERVISOR OF ROSENWALD FUND
MISS LILLIAN RAY, STENOGRAPHER
G. E. DAVIS, SUPERVISOR OF ROSENWALD BUILDINGS
MRS. ANNIE W. HOLLAND, SUPERVISOR OF ELEMENTARY SCHOOLS

January 9, 1923

Mr. Jackson Davis,
508 Chamber of Commerce Building,
Richmond, Va.

Dear Mr. Davis:-

I am enclosing a report of our summer schools for last year; that is, those which were aided by the General Education Board.

In addition to the attendance recorded in these schools, there were probably 1500 more enrolled in county summer schools.

I am also enclosing a request for aid for summer schools this year. We shall be glad, if the Board can make this appropriation, that they will make it with the understanding that we may make changes when we come to use the money, if it seems wise to do so.

I hope this information will reach you in time for your purpose.

With best wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold,
Director.

Best wishes for the New Year.
No doubt you are enjoying your work at Columbia - but we are missing you here in Dixie!

SUMMER SCHOOLS
FOR NEGRO TEACHERS
1923

North Carolina

SCHOOL	Amount Requested of the General Education Board	Supplemental Sums To be contributed from State or Local Funds. Estimated from 1922
Biddle University	$300	$1475
Elizabeth City State Normal	500	2120
Fayetteville State Normal	500	1770
Livingstone College	300	1042
National Training School	300	1150
Shaw University (Regular $400 (Special $400	800	3210
Slater State Normal	500	1270
A. & T. College	300	4461
Total	$3,500	$16,498

N. C. Newbold
Director of Negro Education

Approved: E. C. Brooks
State Superintendent of Education

January 12 1923

AC 236.4

DIVISION OF NEGRO EDUCATION

N. C. NEWBOLD, DIRECTOR
MISS ANNABEL PRATT, SECRETARY
G. H. FERGUSON, ASSISTANT DIRECTOR
W. A. ROBINSON, SUPERVISOR OF TEACHER-TRAINING AND HIGH SCHOOLS

Department of Public Instruction
State of North Carolina
Raleigh

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MRS. ANNIE W. HOLLAND, SUPERVISOR OF ELEMENTARY SCHOOLS

RECEIVED
JAN 31 1923
GENERAL EDUCATION BOARD

January 29, 1923.

Mr. Ernest A. Buttrick,
61 Broadway,
New York, N. Y.

Dear Mr. Buttrick:-

Last summer we aided several Negro teachers to attend summer schools with funds from the General Education Board. One of these teachers, Miss Telia Faulk, a graduate of Hampton Institute, went to University of Chicago for the summer school. About two weeks after she arrived there, she was taken ill and had to give up the work, returning home on the orders of a physician.

We promised Miss Faulk $150, sending her $75 at the beginning of the summer school. The other $75 was to have been sent at the close of the summer school. Checks were made out by our Finance Division here accordingly. The second check has been held and is still on file here in our office. Miss Faulk has just explained the situation to me, and I am asking if we should turn this check over to her or should it revert to the General Education Board? Illness of course was the cause of her failure to take advantage of the summer school.

Pay it to Miss Faulk
MB

With best wishes, I am,

Very sincerely yours,

N. C. Newbold

N. C. Newbold,
Director.

January 31, 1923.

Mr. N. C. Newbold, Director,
Division of Negro Education,
Department of Public Instruction,
Raleigh, N. C.

My dear Mr. Newbold:

Your letter of January 29, asking whether or not you should forward a check for $75.00 to Miss Telia Faulk or return it to us, is at hand.

I have taken this matter up with the officers of the Board and they state that it will be agreeable for you to make the second payment of $75.00 to Miss Faulk.

Cordially yours,

EAB:MVP.

DIVISION OF NEGRO EDUCATION

N. C. NEWBOLD, DIRECTOR
MISS ANNABEL PRATT, SECRETARY
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W. A. ROBINSON, SUPERVISOR OF TEACHER-TRAINING AND HIGH SCHOOLS

Department of Public Instruction
State of North Carolina
Raleigh

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MISS LILLIAN RAY, STENOGRAPHER
G. E. DAVIS, SUPERVISOR OF ROSENWALD BUILDINGS
MRS. ANNIE W. HOLLAND, SUPERVISOR OF ELEMENTARY SCHOOLS

February 14, 1923.

Mr. Jackson Davis,
508 Chamber of Commerce Building,
Richmond, Virginia.

Dear Davis:-

Thank you for your letters of February 10th and 12th, which were here today when I returned from Salisbury.

I appreciate what you have said about aid for summer schools, and also that you recognize your short comings. However, you can be forgiven if you will soon make a trip to Raleigh to see us. Let me know in advance so that I will be sure to be here.

As you perhaps know, February weather is not a good time for building a house. However, we have some hope of getting a home after a while.

Mrs. Newbold and the children appreciate your kind wishes and join me in kindest regards to you, Mrs. Davis, and the young ladies.

With best wishes, I am,

Very sincerely yours,

N. C. Newbold

N. C. Newbold,
Director.

I expect to be with Dr. Dillard at Mary Potter School Oxford Thursday night. We are expecting Dr. Phenix here next Tuesday to discuss Summer School matters.

DIVISION OF NEGRO EDUCATION

N. C. NEWBOLD, DIRECTOR
MISS ANNABEL PRATT, SECRETARY
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February 14, 1923.

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508 Chamber of Commerce Building,
Richmond, Virginia.

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With best wishes, I am,

Very sincerely yours,

N. C. Newbold

N. C. Newbold,
Director.

I expect to be with Dr. Dillard at Mary Potter School Oxford Thursday night. We are expecting Dr. Phenix here next Tuesday to discuss Summer School matters.

NC236.4

February 26, 1923.

Honorable E. C. Brooks,
State Department of Education,
Raleigh, North Carolina.

My dear Mr. Brooks:-

At a meeting of the General Education Board held February 23, 1923, your request relating to Summer Schools was given consideration. I take pleasure in reporting to you that the Board made appropriations for Summer Schools for Negro Teachers in North Carolina for the year 1923 as shown below:

	Appropriated by General Education Board	Expected from State or Local Funds
Biddle University, Charlotte	$ 300	$ 1,475
Elizabeth City State Normal	500	2,120
Fayetteville State Normal	500	1,770
Livingstone College, Salisbury	300	1,042
National Training School, Durham	300	1,150
Shaw University, Raleigh:		
Regular S.S. $400		
Special " 400	800	3,210
Slater Normal School, Winston-Salem	500	1,280
Negro Agricultural and Technical College, Greensboro	300	4,461
	$3,500	$16,498

It is our understanding that there will be secured from state or local funds amounts as indicated

above in the second column. Payments will be made on requisitions submitted by you to our office.

Very truly yours,

ECS/GMC

Superintendent of Public Instruction
State of North Carolina
Raleigh

December 20, 1923.

Mr. Jackson Davis,
603 Chamber of Commerce Building,
Richmond, Va.

Dear Mr. Davis:--

I have your letter of December 19th relative to aid from the General Education Board for the Negro Summer Schools in North Carolina.

I am asking Mr. Newbold to make out an estimate of our needs right away.

Thanking you for your interest in these matter, and with every good wish, I am

Yours very sincerely,

A. T. Allen

A. T. Allen,
State Superintendent Public Instruction.

Superintendent of Public Instruction
State of North Carolina
Raleigh

January 12, 1924.

Mr. Jackson Davis,
603 Chamber of Commerce Building,
Richmond, Va.

Dear Mr. Davis:--

I have your letter of December 19th addressed to Mr. Newbold, together with Mr. Newbold's application for aid in the summer schools.

I am signing this application and forwarding it to you, and I hope that your Board will find it convenient to help us again.

Thanking you for many courtesies, and with every good with, I am

Yours very sincerely,

A. T. Allen

A. T. Allen,
State Superintendent Public Instruction.

SUMMER SCHOOLS FOR NEGRO TEACHERS 1924.

North Carolina.

	SCHOOL	Amount Requested of the General Education Board	Supplemental Sums to be Contributed from State or Local Funds
5	Johnson C. Smith	$250.00 ✓	$1500.00
6	Elizabeth City Normal	400.00 ✓	2500.00
1	Fayetteville State Normal	400.00 ✓	2000.00
3	Slater State Normal	400.00 ✓	1500.00
2	Durham State Normal	500.00 ✓	1000.00
7	Livingstone College	250.00 ✓	1280.00
8	Shaw University(Regular $300 (Special 300	600.00 ✓	3000.00
4	A. & T. College	200.00 ✓	4000.00
	Total	$ 3000.00 ✓	$16780.00

APPROVED A. T. Allen
State Supt. Public Instruction

N. C. Newbold
Director Negro Education

January 8, 1924

NC- 236.4

March 3, 1924

Honorable A. T. Allen,
State Department of Education,
Raleigh, North Carolina.

My dear Mr. Allen:

I desire to inform you that at a regular meeting of the General Education Board held February 28th, 1924, your request pertaining to Summer Schools was given careful consideration. It gives me pleasure to inform you that the Board appropriated a sum not exceeding $3,000 for Summer Schools for Negro Teachers in North Carolina during the year 1924. The sums allocated to the various schools are shown below:

	Appropriated by General Education Board	Expected from State or Local Funds
Cumberland County Fayetteville Normal	$ 400	$ 2,000
Durham County Durham State Normal School	500	1,000
Forsyth County, Winston-Salem Slater Normal School	400	1,500
Guilford County Greensboro, A & T College	200	4,000
Carried forward	$1,500	$ 8,500

	Appropriated by General Education Board	Expected from State or Local Funds
Brought forward	$1,500	$ 8,500
Mecklenburg County, Charlotte, Johnson C. Smith University	250	1,500
Pasquotank County, Elizabeth City State Normal School	400	2,500
Rowan County, Salisbury, Livingstone College	250	1,280
Wake County, Raleigh, Shaw University - Regular $300 Special 300	600	3,000
	$3,000	$16,780

It is our understanding that there will be secured from state or local funds amounts as indicated in the second column. Payments will be made on requisitions submitted by you to our office.

Very truly yours,

W. W. BRIERLEY

WWB:GW

NORTH CAROLINA

Approved Summer School - 1924.

First Session

		Enrollment	Total Cost	Per capita Cost
1.	A. & T. College	264	$2825.80	$10.70
2.	Asheville	55	255.00	4.64
3.	Durham	52	280.00	16.92
4.	Elizabeth City	173	2240.75	12.95
5.	Fayetteville	148	1236.84	8.36
6.	J. C. Smith	71	735.00	10.63
7.	Livingstone	49	430.00	8.77
8.	Shaw	171	2138.33	12.51
9.	Slater	190	2034.00	10.71
10.	Hampton	221	-	-
11.	Other Schools	75	-	-
	Total	1669	$12,795.72	$9.32

Second Session

1.	Elizabeth City	68	1347.00	19.81
2.	Fayetteville	77	1155.00	15.00
3.	Slater	127	1250.00 *	10.68
4.	Hampton	141	-	-
	Total	403	$3752.00	$14.52
	GRAND TOTAL	2072	$16547.72	$10.12

*Estimated

8

SUMMER SCHOOLS - 1926.

First Session

Approved

Name of School	Number Enrolled	Number Passing	
Durham	52	38	
Elizabeth City	173	160	
Asheville	56	55	
Fayetteville	148	147	
A. & T. College	264	258	
Shaw University	171	166	
Slater	190	184	
J. C. Smith	71	68	
Livingstone	49	46	
Hampton	221	181	estimated *
Other Schools	75	61	" *
Total	1669	1363	

Second Session

Fayetteville	77	76	
Elizabeth City	68	67	
Slater	117	112	
Hampton	141	127	estimated *
Total	403	382	
Grand Total	2072	1745	

*No report submitted.

County Summer Schools - 1924.

8

	Regular			Preparatory		
	Enrolled	Passing		Enrolled	Passing	
Elizabeth City	292	249		47	42	
Durham	74	63		36	6	
Asheville	45	40		-	-	
Bennett	95	89		41	35	
Hickory	16	15		16	8	
Fayetteville	144	140		77	65	
Shelby	25	18		19	15	
Slater	94	88		42	39	
Kinston	49	42		36	14	
Oxford	55	46		-	-	
High Square	27	25		9	9	
Winton	65	57		9	8	
Reckingham	36	34		8	4	
Wilkesboro	32	20		11	10	
Bethel	75	68		30	18	
New Bern	47	45	*Est.	34	24	*Est.
Rutherfordton	22	21		9	8	
Chadbourn	49	49		32	25	
J. C. Smith	103	92		16	8	
Livingstone	70	67		16	14	
Renbero	56	49		1	1	
Total	1455	1316		488	346	
			Second Session			
Fayetteville	109	106		60	50	
Elizabeth City	58	54		17	16	
	167	160		77	66	
GRAND TOTAL	1622	1476		565	412	

*No report submitted.

8

Approved and County Summer Schools - 1926

Summer Session

	Number of Instructors		Enrollment per Instructor	
	Approved	County	Approved	County
Asheville	2	2	27	22
A. & T. College	16	-	17	-
Bennett	-	5	-	27
Chadbourn	-	3	-	27
Durham	3	6	17	18
Elizabeth City	11	9	16	37
Fayetteville	6	8	24	28
Hickory	-	2	-	16
J. C. Smith	3	4	23	30
Kinston College	-	4	-	21
Livingstone	2	4	25	21
Method	-	6	-	17
New Bern	-	3	-	27
Oxford	-	3	-	18
High Square	-	4	-	9
Reidsville	-	2	-	22
Roxboro	-	3	9	19
Rutherfordton	-	2	-	16
Shaw	12	-	14	-
Shelby	-	2	-	21
Slater	9	6	21	23
Wilkesboro	-	2	-	17
Winton	-	4	-	19
Total	64	84	22	22

Second Session

Elizabeth City	7	5	10	16
Fayetteville	8	6	16	28
Slater	7	-	17	-
Total	19	11	14	21
GRAND TOTAL	83	95	20	22

8

County Summer Schools, 1924 -

First Session

	Enrollment	Total Cost	Per capita Cost
Asheville	45	$712.50	$16.57
Durham	109	800.00	7.34
Elizabeth City	339	1050.00	3.09
Fayetteville	221	1100.00	4.98
J. C. Smith	119	885.00	7.44
Livingstone	86	690.00	8102
Slater	136	800.00	5.88
Bennett	136	970.00	7.13
Chadbourn	81	495.00	6.11
Hickory	32	400.00	12.50
Kinston	85	644.85	7.59
Method	103	1150.00	11.16
New Bern	81	540.00	6.67
Oxford	55	240.00	4.55
Rich Square	36	600.00	16.67
Rockingham	44	245.00	5.57
Roxboro	57	495.00	8.68
Rutherfordton	31	340.00	10.97
Shelby	42	335.00	7.98
Winton	74	661.00	8.93
Wilkesboro	35	340.00	10.20
Total	1941	$12,158.35	$6.26

Second Session

Fayetteville	169	$ 700.00	$ 4.14
Elizabeth City	75	750.00	10.00
Total	244	$ 1450.00	$ 5.95
GRAND TOTAL	2185	$13,608.35	$ 6.23

DIVISION OF NEGRO EDUCATION

N. C. NEWBOLD, DIRECTOR
MISS ANNABEL PRATT, SECRETARY
G. H. FERGUSON, ASSISTANT DIRECTOR
W. A. ROBINSON, SUPERVISOR OF TEACHER-TRAINING AND HIGH SCHOOLS

Department of Public Instruction
State of North Carolina
Raleigh

A. T. ALLEN, STATE SUPERINTENDENT PUBLIC INSTRUCTION

W. F. CREDLE, SUPERVISOR OF ROSENWALD FUND
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MRS. ANNIE W. HOLLAND, SUPERVISOR OF ELEMENTARY SCHOOLS
F. R. HUFTY, SUPERVISOR OF CONSTRUCTION

December 5, 1924

Mr. Jackson Davis,
603 Atlantic Life Building,
Richmond, Virginia

Dear Mr. Davis:

I am sending you enclosed reports of the summer schools in North Carolina aided by the General Education Board. We certainly do owe you an apology for not sending them earlier. This matter has been called to my attention several times by Mr. Ferguson, but it seemed I could not get them made earlier. The conferences we have had recently, created more work than usual in the office, which accounts to some extent the delay. We will try not to let this happen again. Your last letter did find me at work on them.

Very sincerely,

Annabel Pratt
Secretary.

Cty

Cumberland Co

REPORT OF Fayetteville St Nor SUMMER SCHOOL

Fayetteville POSTOFFICE N C STATE

1924 YEAR.

DATE HELD June 10 - Aug 28

ENROLLMENT:

No. from County	87
No. " Immediately adjoining counties	232
From Other parts of State	288
Other States -	10
TOTAL	617
NO. OF INSTRUCTORS	25
AMT. PAID FOR SALARIES	$402.84
AMT. PAID FOR OTHER EXPENSES	$ 46.00
TOTAL EXPENDED	$449.84

SOURCES OF INCOME

From G E B	$ 400.00
" STATE	$ 113.00
" COUNTY	$ 900.00
" STUDENTS' FEES	$ 985.00
" OTHER SOURCES.	$ 96.84
" _____	$
TOTAL INCOME	$ 4494.84
BALANCE	$
LENGTH OF TERM	12 wks

INDUSTRIAL WORK DONE:

Some Domestic Science Training Hours accepts for Pri Teachers.

OTHER SPECIAL RESULTS:

System courses covering 2 lectures & 3 practical lessons — covered by a charge of $.04 per student.

SIGNED N C Newbold
Pres Fay St Nor.

REPORT OF Durham St Nor SUMMER SCHOOL Durham Co

Dur POSTOFFICE N-C STATE

1924 YEAR.

DATE HELD June 9 - July 30

ENROLMENT

No. from County	36
No. from Immediately adjoining counties	23
From other parts of State	106
From other states	—
TOTAL	165
NO. OF INSTRUCTORS	9
AMT. PAID FOR SALARIES	$ 1680
AMT. PAID FOR OTHER EXPENSES	$ 225
TOTAL EXPENDED	$ 1905

SOURCES OF INCOME:

From G E B	$ 500
" State	$ 745
" County	$ 400
" Students' Fees	$ 260
" Other Sources	$ —
"	$ —
TOTAL INCOME	$ 1905
BALANCE	$ —
LENGTH OF TERM	6 wks

INDUSTRIAL WORK DONE:

Sewing cutting
repairing

OTHER SPECIAL RESULTS:

Sewing cutting
repairing.

Sent NC Newsprint
Rec'd.

copy

Forsyth Co.

REPORT OF Slater Newbold SUMMER SCHOOL

Forsyth Salem POSTOFFICE NC STATE

1924 YEAR.

DATE HELD June 10 - Aug 28

ENROLLMENT:

No. from County	67
No. " Immediately adjoining counties	40
From Other parts of State	326
Other States	10
TOTAL	443
NO. OF INSTRUCTORS	22
AMT. PAID FOR SALARIES	$ 317.5
AMT. PAID FOR OTHER EXPENSES	$ 61.0
TOTAL EXPENDED	$ 378.5

SOURCES OF INCOME

From G E B	$ 50.0
" STATE	$ 129.475
" COUNTY	$ 250.00
" STUDENTS' FEES	$ 73.5.25
" OTHER SOURCES	$ —
" _____	$ —
TOTAL INCOME	$ 378.500
BALANCE	$ —
LENGTH OF TERM	12 wks

INDUSTRIAL WORK DONE:

Domestic. — Manual Trg
Handicraft for
Pri Tchrs

OTHER SPECIAL RESULTS:

Typewriting
Group & Lecture
by Music Dept.
Canning by cannery
9504 pr
Student

SIGNED N.C. Newbold
Pres Gtn. T.

Copy

REPORT OF Agricultural & Technical College SUMMER SCHOOL

Greensboro POSTOFFICE N.C. STATE

Guilford Co

1924 YEAR.

DATE HELD July 23-Aug 1-

ENROLMENT	
No. from County	90
No. from Immediately adjoining counties	28
From other parts of State	139
From other states	7
TOTAL	264
NO. OF INSTRUCTORS	16
AMT. PAID FOR SALARIES	$2520
AMT. PAID FOR OTHER EXPENSES	$305.80
TOTAL EXPENDED	$2825.80

SOURCES OF INCOME:

From G E B	$100.00
" State	$1378.30
" County	$ (No County appn)
" Students' Fees	$1347.50
" Other Sources	$ —
"	$
TOTAL INCOME	$2825.80
BALANCE	$
LENGTH OF TERM	6 weeks

INDUSTRIAL WORK DONE:

Letter Other Rpts

OTHER SPECIAL RESULTS:

Refer Other Rpts —

Copy

REPORT OF E City No 8 SUMMER SCHOOL

Pasquotank Co.

E City POSTOFFICE NC STATE

1914 YEAR.

DATE HELD June 10 Aug 28

ENROLLMENT:		INDUSTRIAL WORK DONE:
No. from County	104	Same as other reports -
No. " Immediately adjoining counties	60	
From Other parts of State	587	
~~Other States~~	5	
TOTAL	~~756~~	
NO. OF INSTRUCTORS	37	
AMT. PAID FOR SALARIES	$5387 75	
AMT. PAID FOR OTHER EXPENSES	$795 50	
TOTAL EXPENDED	$6183 25	

SOURCES OF INCOME		OTHER SPECIAL RESULTS:
From G E B	$400	
" STATE	$3953 75	Same as other rpts
" COUNTY	$700	
" STUDENTS' FEES	$1129 50	
" OTHER SOURCES	$ —	
" _____	$ —	
TOTAL INCOME	$6183 25	
BALANCE	$ —	
LENGTH OF TERM	12 wks	

SIGNED J C Newsome

Jno E Ray

NC-236.4

February 27, 1925.

My dear Mr. Allen:-

At a regular meeting of the General Education Board held February 26, 1925, your request pertaining to Summer Schools was given careful consideration. It gives me pleasure to inform you that the Board appropriated a sum not exceeding $1,700 for Summer Schools for Negro Teachers in North Carolina during the year 1925. The sums allocated to the various schools are shown below:

	Appropriated by General Education Board	Expected from State or Local Funds
Johnson C. Smith University, Charlotte	$ 400	$ 400
Livingstone College, Salisbury	300	300
Shaw University, Raleigh		
a) special for principals and high school teachers	800	800
b) for lower grade teachers (elementary)	200	200
	$1,700	$1,700

It is our understanding that there will be secured from state or local funds amounts as stipulated in the second

column. Payments will be made on requisitions submitted by you to our office.

Very truly yours,

W. W. BRIERLEY

Honorable A. T. Allen,
State Department of Education,
Raleigh, North Carolina.

WWB/GMC

NC236.4

March 5, 1926

My dear Superintendent Allen:

At the stated meeting of the members and trustees of the General Education Board held February 25, 1926, the officers presented your request for an appropriation of $1,000 for summer schools (1926) for Negro teachers in North Carolina, the sum to be distributed by schools as follows:

Johnson C. Smith University Charlotte, Mecklenburg County	$ 200.00
Livingstone College Salisbury, Rowan County	200.00
Shaw University, Raleigh Wake County	
(a) Special for principals and high school teachers	400.00
(b) For Grammar Grade teachers	200.00

I am pleased to inform you that the Board has acted favorably upon your request.

When you have made the necessary arrangements for holding the summer schools, please feel free to call upon the Board for the sum made available.

It is our understanding that there will be secured from State and local sources substantial sums toward the expenses of these summer schools.

At the close of the session we would appreciate receiving a report indicating the amount contributed by the General Education Board to each School, and the amounts raised from State, and from local sources.

Very truly yours,

W. W. BRIERLEY

Honorable A. T. Allen
State Department of Education
Raleigh
North Carolina

WWB/HVR

NC 236.4

Superintendent of Public Instruction
State of North Carolina
Raleigh

June 22, 1926

	E. A. B.	JUN 24 1926	Fab	0

Mr. Ernest A. Buttrick,
General Education Board,
61 Broadway,
New York City.

Dear Sir:

Some time ago your board made an appropriation of $1000 for negro summer schools in North Carolina as follows:

1. Shaw University	
a. For elementary teachers	$200
b. For principals	400
2. Johnson C. Smith University	200
3. Livingstone College	200
Total	$1000

All of these summer schools are now in operation and will soon be closing. I wonder if it will be convenient for you to send us this check in the early part of July.

With sincerest good wishes, I am

Yours very truly,

A. T. Allen

A.T. Allen
State Superintendent Public Instruction.

G. E. B. 27

NC-236.4

GENERAL EDUCATION BOARD
INTER-OFFICE CORRESPONDENCE

To the Officers:

July 23, 1926

Summer Schools for Negro Teachers - 1926
Appropriation No. GI-1976

From the sum of $22,500 appropriated by the Board February 25, 1926, for Summer Schools for Negro Teachers in the Southern States for 1926, the executive officers of the Board hereby approve of the following allocations:

1) To the State Department of Education of North Carolina

Distribution:

Shaw University		
a. For elementary teachers	$ 200	
b. For principals	400	
Johnson C. Smith University	200	
Livingstone College	200	$ 1,000

2) To the State Department of Education of Florida

Distribution:

Florida A & M College Tallahassee, Leon County	$ 250	
Florida N & I Institute St. Augustine, St. Johns County	750	$ 1,000

The Auditor of the Board is requested to pay the foregoing allocations immediately.

Approved A. M. Bowley

IRG MVL

Winston-Salem

ARCHIVAL COPY

January 3, 1927

Mr. Leo N. Favrot
National Bank Building
Baton Rouge, Louisiana

My dear Mr. Favrot:

I did not know until you wrote that the State Agents are to have a meeting soon in Winston-Salem.

I hope very much that the General Education Board will see fit to continue its policy of sending students to our Summer School. It seems to me that if these people are carefully selected from those engaged in the work of teacher-training and those who are teaching special subjects, particularly in high schools, the investment ought to be a paying one.

I hope you and Mr. Davis can talk over the matter about which I spoke to you in New York. That is, the matter of putting courses in our Summer School leading to the Master's Degree. When Dr. Leonard first spoke to me of this I felt quite dubious as to the wisdom of it. The more I think of it the more its feasibility appeals to me. I think there is no question but that our Summer School staff is stronger than our winter staff. We pay more for summer teachers than we do for winter teachers. As to the propriety of this, I have an opinion but I am not expressing it at this time. It is a fact, however, that for our Summer School work we can get some of the strongest instructors in the country.

I believe that in three summers - possibly four - we could give as strong a preparation for the Master's Degree as students would ordinarily get in

January 19, 1927

Mr. N. C. Newbold,
State Department of Education,
Raleigh, North Carolina

Dear Newbold:-

Thank you for the copy of your letter to Favrot. As a matter of form it might be well to have State Superintendent Allen make this request. I hope the Board will grant it.

I had a little feeling of guilt in having taxed your strength to the extent that we did at the Winston-Salem Conference, but I hope you are now rested from these labors. I cannot tell you how much we are all indebted to you and your loyal associates for the care with which you planned everything and the clear and concise manner in which the information about the work in North Carolina was given to us.

With all good wishes,

Cordially yours,

JD-W

DIVISION OF NEGRO EDUCATION

N. C. NEWBOLD, DIRECTOR
MISS ANNABEL PRATT, SECRETARY
G. H. FERGUSON, ASSISTANT DIRECTOR
W. A. ROBINSON, SUPERVISOR OF TEACHER-TRAINING AND HIGH SCHOOLS

Department of Public Instruction
State of North Carolina
Raleigh

A. T. ALLEN, STATE SUPERINTENDENT PUBLIC INSTRUCTION

W. F. CREDLE, SUPERVISOR OF ROSENWALD FUND
MISS PEARL FAULKNER, STENOGRAPHER
G. E. DAVIS, SUPERVISOR OF ROSENWALD BUILDINGS
MRS. ANNIE W. HOLLAND, SUPERVISOR OF ELEMENTARY SCHOOLS
F. R. HUFTY, SUPERVISOR OF CONSTRUCTION

January 18, 1927

Copy to Talbot & S. and

Mr. Leo M. Favrot,
1109 Louisiana Bank Building,
Baton Rouge, La.

Dear Mr. Favrot:

When you raised the question of sending teachers to Hampton or Tuskegee at our conference last week you may recall that I suggested that we would be glad, if possible, to get most of the assistance which the Board may be willing to grant to this State to enable us to arrange a special summer school for supervisors at Winston-Salem.

There are thirty-nine supervisors I believe in this State and I believe with some small aid to these people for traveling expenses we could get as many as twenty-five and possibly more at Winston-Salem next summer for special courses. Most of our supervisors have had the inspiration and benefit of training at Hampton, which has been highly valuable to them and to their work in this State. Now, that our work is becoming more and more definitely organized, I believe it would be wise for us, if we can do so, to bring these supervisors together at Winston-Salem Teachers College for special summer school training which would have both certification and institutional credit. Some of these people are still young enough to work toward college degrees. Last year we offered a course there and had only a small number of supervisors because we began so late most of them had made plans to attend other summer schools. We offered them two professional courses and one course in literature or some other subject which would be of special value in a cultural way to the supervisors themselves. Having them all there in a group we can train them as a special unit and bring before them, besides the three intensive courses which will be offered, special lectures from men and women who know the principles of school supervision. Such an arrangement would have, as you can easily understand, the added value of bringing these people more and more to understand our whole program of Negro Education and enable them thereby to fit more definitely into the general scheme. If the General Education Board could grant us an average of about $12.50 to apply on expenses of these supervisors, I think we can get most of them to go to Winston-Salem. We would begin in the next few weeks to work on the courses and to write the supervisors about them. I think we have the material and the environment at Winston-Salem that will be very helpful in training supervisors.

In this connection I may say that we would be very glad if other states would like to send their supervisors there.

DIVISION OF NEGRO EDUCATION

N. C. NEWBOLD, DIRECTOR
MISS ANNABEL PRATT, SECRETARY
G. H. FERGUSON, ASSISTANT DIRECTOR
W. A. ROBINSON, SUPERVISOR OF TEACHER-TRAINING AND HIGH SCHOOLS

Department of Public Instruction
State of North Carolina
Raleigh

A. T. ALLEN, STATE SUPERINTENDENT PUBLIC INSTRUCTION

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MRS. ANNIE W. HOLLAND, SUPERVISOR OF ELEMENTARY SCHOOLS
F. R. HUFTY, SUPERVISOR OF CONSTRUCTION

We expect more and more to develop courses for this purpose at the Teachers College.

Another group of people in which we are interested, but which I shall not at this time ask for any aid, are those who are principals in about one-hundred elementary schools of four-teacher and larger. Dr. Atkins is already working on plans to bring together as many as possible of this group in the summer school at Winston next summer. Courses will be offered designed to aid this group.

I think there would be about four to six principals of county training schools who ought to have help, if possible, to enter some of the courses in the Hampton summer school for twelve weeks. Several of these men do not as yet have the equivalent of a college education, but they are extremely valuable men and I feel that they would repay many times over in service for any aid granted them.

I shall be very glad if you will take this matter up with the Board and let us know if some such arrangement as I have suggested for the supervisors and a few principals can be worked out.

We were all delighted to have you with us at Winston-Salem last week.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold, Director
Division Negro Education.

CC- Mr. Jackson Davis

COPY

STATE OF NORTH CAROLINA

SUPERINTENDENT OF PUBLIC INSTRUCTION

RALEIGH

March 9, 1927

Mr. Leo M. Favrot
1109 Louisiana Bank Building,
Baton Rouge, La.

Dear Mr. Favrot:

We are sending out letters to the Supervisors concerning the special summer school for them at Winston-Salem. I am wondering if the amount which the General Education Board has contributed is restricted absolutely to railroad fare or if we may allow part of this appropriation to apply on other of their actual expenses. As you know, the supervisors as a class, particularly in some counties, have to pay for their traveling expenses to at the end of the year they do not have much for themselves. I shall be glad to know what you think the Board will agree to in this matter.

I am enclosing a letter from one of our best supervisors, Miss Escridge of Pasquotank County. You will note she asks the question about using some of this appropriation to go to Columbia since she is working toward a degree there. Another of the supervisors wants to go to Cornell University, where she is working on her Masters Degree and has two more summers.

I am sending you copy of the letter which we are sending to the supervisors about the summer school. Please return Miss Escridge's letter with your reply.

With cordial good wishes, I am

Very sincerely yours,

(Signed) N. C. Newbold,
Director
Division Negro Education

n-p

COPY.

PASQUOTANK COUNTY PUBLIC SCHOOLS

BOARD OF EDUCATION

J. M. LeRoy, Chm.
D. W. Morgan
W. G. Cox

M. P. Jennings, Superintendent
Elizabeth, N. C.

Helen G. Escridge
Jeanes Supervisor

March 7-1927

Mr. N. C. Newbold
Director of Negro Education
Raleigh, North Carolina

My Dear Mr. Newbold;-

The course that is offered at the Winston-Salem Teachers College for Supervisors of this State must be worth while and helpful to all who will attend. In view of the fact that I have started some work at Columbia University, Teachers College, it is my plan to study there this summer. Would it be possible for me to get aid from the General Board of Education just the same? I would appreciate some aid. Kindly let me hear from you as early as possible.

The work is hard; but pleasant in Pasquotank County.

Best wishes, I am

(Signed) Helen Escridge

COPY

March 15, 1927

Mr. N. C. Newbold
State Department of Education
Raleigh, North Carolina

My dear Mr. Newbold:

I am very glad to receive your letter of March 9 and to learn that you are notifying your group of supervisors about the special summer school work at Winston-Salem.

In your letter you say, "I am wondering if the amount which the General Education Board has contributed is restricted absolutely to railroad fare or if we may allow a part of this appropriation to apply on other of their actual expenses." In your letter of January 18 you stated, "I believe with some small aid to these people for traveling expenses we could get as many as twenty-five at Winston-Salem next summer for special courses." Later you stated that you thought the average might be about $12.50 each. Mr. Davis and I, therefore, estimated that there would be not more than thirty-two out of the thirty-nine supervisors to take advantage of this offer, and that we had better make as much as $400.00 available. I am quite sure that our officers would hold that this money can only be expended toward the defraying of actual traveling expenses to Winston-Salem and return. We grant this kind of aid for teachers to attend Hampton and Tuskegee summer schools in order to try to equalize the opportunities for those located at great distances from these institutions in comparison with those who live relatively near to the institutions.

I note your questions about using some of this appropriation for sending teachers to the summer school at Columbia University and at Cornell. The Board has received many requests for aid to attend summer schools in other places than Hampton and Tuskegee but has invariably ruled that the appropriation could not be used for sending applicants to any other institutions. On this account, I am sure the ruling would be the special appropriation for sending your supervisors to Winston-Salem cannot be used to send them to any other summer school, and there is no available money for giving them a scholarship to either Cornell or Columbia.

You will find enclosed Miss Eskridge's letter. I am sorry to disappoint her.

Very sincerely yours,

(Signed) Leo M. Favrot

LMF*FM

Enc.

Carbon copy to Mr. Davis

NC 236.4

March 21, 1927

My dear Superintendent Allen:

At a meeting of the General Education Board held February 24, 1927, the officers presented Mr. Newbold's letter of January 18, with your approval for an appropriation toward the expenses of bring a selected group of supervising teachers together at Winston-Salem Teachers College for special summer school training, "which would have both certification and institutional credit", the number of teachers in this group being from 25 to 32.

I am pleased to inform you that the Board acted favorably on your request and made available a sum not to exceed $400 for the purpose indicated.

At the close of the session we would appreciate receiving a report indicating the number of supervising teachers who attended and the amount contributed by the General Education Board from the sum made available.

Very truly yours,

W. W. BRIERLEY

Honorable A. T. Allen
State Department of Education
Raleigh, North Carolina

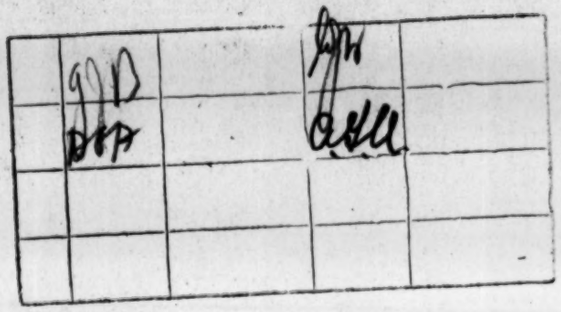
WWB:EVR

NC 236.4 Summer Schools 1932-1938

GEB

BOX 116 FOLDER 1050

NC-236.4



April 6, 1932

My dear Superintendent Allen:

I am authorized to notify you that the General Education Board has made available to the State Department of Education of North Carolina the sum of $150, or so much thereof as may be needed, for the employment of a specially qualified teacher in the summer school for Negroes to be held in North Carolina during the summer of 1932. The Auditor will remit the maximum sum authorized on or about June 1. At the close of the summer session Mr. Favrot will furnish you with a blank calling for certain information regarding this work which he will appreciate your filling in and returning to him.

Very truly yours,

W. W. BRIERLEY

Superintendent A. T. Allen
State Department of Education
Raleigh
North Carolina

WWB HVE

APR 21 1933

NC-236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

February 27, 1933

Mr. Leo M. Favrot
910 Louisiana National Bank Building
Baton Rouge, La.

Dear Mr. Favrot:

I am wondering if the General Education Board will not continue its appropriation of $150 for us to employ a colored teacher in one of the summer schools this summer. I am attaching hereto the details of the work we have in mind, and the plan under which this money will be spent in case the General Education Board gives its approval.

Very sincerely yours,

A.T. Allen
State Superintendent Public Instruction

P.S. Plans and details for this work were forwarded to you March 4, 1933.

A.T. A.

APR 21 1933

NC-236.4

March 11, 1933

My dear Superintendent Allen:

I am authorized to notify you that the General Education Board has made available to the State Department of Education of North Carolina the sum of $150, or as much thereof as may be needed, for the employment of a specially qualified teacher in the summer school for Negroes to be held in North Carolina during the summer of 1933. A check for this amount will be sent to you by the Auditor on or about June 1. At the close of the summer session Mr. Favrot will furnish you with a blank calling for certain information regarding this work which he will appreciate your filling in and returning to him.

Very truly yours,

Superintendent A. T. Allen
State Department of Education
Raleigh
North Carolina

WWB MVK

C
O
P
Y

(Original in Ga 277)

MC-2364

GENERAL EDUCATION BOARD

910 Louisiana National Bank Building

Baton Rouge, La.

July 24, 1933

Miss Irene E. Golden
General Education Board
61 Broadway
New York City

Dear Miss Golden:

I thank you for your letter of July 21 telling me that the matter of releasing funds for the support of Mr. Graham's division for the present fiscal year is being arranged.

Superintendent A. T. Allen of North Carolina has sent me a copy of the report which he is sending the General Education Board accounting for funds made available during 1932-1933. I observe that he has included under "Fayetteville State Normal School" the item of "Special Teacher.....$150". While I feel sure that this will not lead to a misunderstanding, it has been our custom to render an accounting at the close of all summer schools of the funds for the special teachers allocated to the several states. I shall be able to do this only at the close of the summer, as many of the schools are still in operation.

It is good to hear from you once in a while. I hope nothing interferes with your enjoyment of that delightful vacation you were planning when I last saw you.

Yours very sincerely,

(Signed) LEO M. FAVROT
M.

LMF*FM

Written July 25

FORM G24

APR 19 1934

NC-236.4

April 18, 1934

My dear Superintendent Allen:

I am authorized to notify you that the General Education Board has made available to the State Department of Education of North Carolina the sum of $250, or as much thereof as may be needed, for the employment of specially qualified teachers in summer schools for Negroes to be held in North Carolina during the summer of 1934. This sum will be remitted to you on or about June 1, and at the close of the session Mr. Favrot will appreciate receiving a statement indicating the precise sum expended by the Department. He will also wish to have you furnish certain items of information concerning the work in a blank which he will send you later.

Very truly yours,

W. W. BRIERLEY

Superintendent A. T. Allen
State Department of Education
Raleigh, North Carolina

WWB BG

COPIES SENT TO LMF AND JD

MAY 22 1935

NC-2364

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

March 8, 1935

Miss Frances Mathis
916 Louisiana National Bank Building
Baton Rouge, La.

Dear Miss Mathis:

Your letter of March 1st was received a day or two ago. We are planning to use the $250.00 granted by the General Education Board for special work in rural education as follows:

1. State Normal School, Elizabeth City - $100
2. State Normal School, Fayetteville - 100
3. Teachers College, Winston-Salem - 50

Mr. Ferguson of our staff is rounding up the other information which you desire and we will hope to let you have it before March 20. He is away now visiting some of the schools.

You and Mr. Favrot will be interested to know that we expect to promote this type of work in practically all of our larger summer schools, three of which will be in private institutions. We certainly appreciate this cooperation.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold, Director
Division Negro Education

ncn-p

FORM G24

MAY 22 1935

G.J.B.	Mail	
AGA		
MPH		

NC-236.4

May 8, 1935.

My dear Mr. Erwin:

I beg to advise you that the General Education Board has made available to the State Department of Education of North Carolina the sum of $250, or as much thereof as may be needed, for the employment of specially qualified teachers in summer schools for Negroes to be held during the summer of 1935. We note that it is proposed to use this sum for work at the following institutions:

State Normal School, Elizabeth City	$100
State Normal School, Fayetteville	100
State Teachers College, Winston-Salem	50 = $250

A remittance will be forwarded on or about June 1, 1935. At the close of the session Mr. Favrot would like to receive from you a statement of the sums expended chargeable against the Board's grant. Later he will send you a blank calling for certain information concerning the work of the summer session.

Very truly yours,

W. W. BRIERLEY

Mr. Clyde A. Erwin,
State Department of Public Instruction,
Raleigh, North Carolina.

WWB/CMC

C/C to J.D. & L.M.F.

JUN 19 1935

NC-236.4

VISIT TO NORTH CAROLINA - N. C. NEWBOLD AND SUMMER SCHOOLS

June 11 and 12, 1935

Mr. Newbold stated that, while last summer special courses for rural teachers were being offered only at Fayetteville and Elizabeth City, during the present summer all five of the State institutions and three private colleges are offering such courses in North Carolina. The demand for the bulletin containing these courses has been greater than Mr. Newbold expected.

Fayetteville

The summer school at Fayetteville opened Monday, June 10. On June 11 it had an enrolment of 360 public school teachers. Two of the courses in rural education are being offered this summer at this institution. These courses are taught by Miss Floyd. One deals with the organization of the small rural school and one with the adaptation of materials in the social science field. Miss Floyd announced the work in the latter course would be largely the organization and selection of material for units of work involving the integration of subject matter in the elementary field. In addition to the special work under Miss Floyd there is a demonstration school conducted by Miss Hucnes, first-grade teacher in the Newbold Training School. The class in the teaching of elementary science was also visited. NCN and LMF addressed the teachers at chapel.

The school plant at Fayetteville appears to be adequate and attractive. Work is now in progress in grading part of the campus for an athletic field. Some Federal aid will be extended to complete this project.

Fayetteville has been operating as a two-year normal for the training of elementary teachers. President Seabrook and Mr. Newbold think that the time is not very far distant when the school will add a third year but its special field will still be the training of elementary and rural teachers.

Winston-Salem

Winston-Salem is a four-year teachers college for Negroes; 250 teachers in service had enrolled in summer school the day after opening. Several classes were visited, conferences held with the president and chapel talks given.

The school has not hitherto offered any special courses in rural education. This summer, however, Professor Cox is offering a course in the School's Activities in a Rural Community and more than 54 teachers in service enrolled for this course. There is every indication that the work will be interesting and profitable.

The books made available by the GEB for these courses were on reserve in the library and special mention of these books was made by the instructors both at Fayetteville and Winston-Salem.

Greensboro

It was after two o'clock in the afternoon when we arrived at the A. and T. College at Greensboro and nearly all classes had been dismissed. We had a conference with the dean and the president. We were informed that one course of the courses in rural education was being offered but we did not learn the enrolment in this course.

NCN asked President Bluford what he thought of a plan of releasing for a part of the year one of his best teachers in agriculture and rural life to give a short course to members of the graduating classe of other institutions and to hold farm demonstrations, rallies of farmers and farm wives, etc. President Bluford seemed to think well of the idea and next year an effort in this direction may be made.

The Duke - North Carolina Inter-racial Experiment

LMF remarked to NCN that he had never seen him looking better. NCN's reply was the GEB was partly responsible. He is tremendously gratified at the

the opportunity given him to undertake the cooperative experiment in education and race relations at these two institutions. The first conference held on May 20 was well attended and Mr. Newbold feels that there is a good prospect of achieving real results. Committees representing Duke University, the University of North Carolina and the State Department of Education have been assigned the task of deciding upon the services to be first undertaken in this field.

Leo M. Favrot

LMF:LC

NC-236.4

September 11 1935

Dear Superintendent Erwin:

For the past four summers the General Education Board has coöperated with a number of the state departments of education in the southern states in helping to improve the professional offerings in summer schools for the in-service training of Negro teachers in small rural schools. The Board's contribution has been mainly toward the salaries of special teachers for teaching and conducting demonstrations, and toward making possible the selection and preparation of suitable professional material for rural teachers. Reports received indicate that valuable contributions have been made to the professional training of the rural teachers in the summer schools. It appears likely that the features introduced into the in-service training of rural teachers will be preserved and continued by the states in most of the summer schools for Negroes in the South.

There will be available again limited funds for special work of an experimental nature in the summer schools of 1936. Such funds may be used to provide for the traveling expenses of selected teachers to attend conferences and summer sessions for in-service training, to enable selected institutions to employ qualified personnel to offer courses for rural supervisors and teachers, and to provide essential materials.

In conversation with some of the state agents, it has appeared desirable to consider plans for selecting and organizing materials suitable for giving rural teachers a better insight into the needs and uses of the rural area. Among the fields suggested for the organization of suitable material are elementary science or nature study, and material bearing on the Negro farm and home in the rural South. It is felt that there might be introduced experimentally into the in-service training of teachers practical courses in these subjects with the aim of developing an intelligent interest in rural needs and a larger use of rural resources. If it is deemed feasible to follow the plan inaugurated in the conferences held in 1934 for the selection and organization of suitable professional material, it should be possible to arrange for conferences of qualified teachers in these fields and for printing and distributing the materials recommended at the conferences.

I would appreciate very much hearing from you within a few days regarding this proposal involving further experimentation in the training of rural teachers in service in selected summer schools.

Cordially yours,

Superintendent C. A. Erwin
State Department of Education
Raleigh
North Carolina

LMF*FM - Copy to Mr. N. C. Newbold

NC.236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

September 13, 1935

Mr. Leo M. Favrot
916 Louisiana National Bank Building
Baton Rouge, La.

Dear Mr. Favrot:

Copy of your letter of September 11th to Mr. Erwin concerning further experimentation in the field of Rural Education has been received. I have not yet had an opportunity to talk with Mr. Erwin about it, but I believe he will heartily approve the suggestion you have made.

I have been hoping to have an opportunity to talk with you about a project which we have been considering since the beginning of the summer schools this year. We asked the teachers in all the summer schools who had charge of these Rural Education classes to give us a complete list of the personnel of their several groups including some personal data concerning training and experience and the type of teaching they expect to do this fall, winter, and spring. It is our hope to select a few of the teachers in these several groups and to have some members of our staff see them from time to time this fall and winter in the schools where they are teaching. We have not gone very far in working out a definite plan for these visitations and observations, but I feel sure you will get a conception of some of our aims and objectives. At the present time most of the members of our staff are very busy in what we call Principals' Conferences. This involves going to most of the counties of the State in the course of a few weeks this time of the year meeting the principals in small groups and going over with them the entire public school program for the current school year. This will soon be over and as soon as it is we shall have some conferences here in the office to work out more in detail some plans regarding the visitations and observations of the small rural schools referred to above. It was our hope, as I have said, to discuss this matter with you in person sometime when you are in North Carolina and after we have developed our plans a little further.

We are also interested in the proposal which you made in your letter referred to above concerning the matter of professional material. It seems to me we might consider this in conjunction with the plan outlined above.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

CC- Supt. Clyde A. Erwin

NC.236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

October 28, 1935

Mr. Leo M. Favrot
910 Louisiana National Bank Building
Baton Rouge, Louisiana

Dear Mr. Favrot:

I regret very much my delay in answering your letter of September 11 with regard to further experimentation in the training of rural teachers in service in selected summer schools. Due to the fact that I have been away from the office so much I am considerably behind with my correspondence, and your letter had slipped to the botton of the pile.

I have been very much interested in the work done heretofore, and consider it entirely worthwhile. My conversations with Dr. Newbold confirm my opinion in this matter. I think it would really be a mistake to drop the program at this time as the results are just now becoming evident. I not only wish to pledge our cooperation in a continuance of the program, but I wish to urge a continuance. You may count on North Carolina to place its teacher training facilities at your disposal to the fullest extent possible.

With best wishes and kindest personal regards,
I am

Very truly yours,

Clyde A. Erwin

Clyde A. Erwin
State Superintendent Public Instruction

October 30 1935

Dear Mr. Erwin:

Thank you for your letter of October 28 in reply to our letter of September 11. Mr. Favrot will be away from Baton Rouge for several weeks but your fine pledge of cooperation will give him great pleasure when the letter comes to his attention in due time.

Sincerely yours,

Superintendent Clyde A. Erwin
State Department of Education
Raleigh
North Carolina

FM

NC-236.4

January 5 1956

Dear Mr. Newbold:

Before plans are completed for the course offering in your summer schools for Negro teachers, you may wish to call the attention of the directors of these schools to the objectives of the special committee conference at Tuskegee Institute to be held the week beginning January 6, 1956. This committee is composed of representatives of twelve southern states and of the fields of rural health, agriculture, home economics, natural science, and rural education. The committee is asked to select and arrange materials for some courses suitable for the in-service and pre-service training of rural teachers mainly for use in summer schools.

Shortly following this conference you will be notified of the names of these courses, and within approximately two months, will be sent the outlines of tentative courses worked out by the committee. Institutions may be assured that the outlines will be available for whichever of these courses they may wish to announce among their summer school offerings.

Very truly yours,

Mr. N. C. Newbold
State Department of Education
Raleigh
North Carolina

LMF*FM

NC-236.4

January 4 1936

Dear Mr. Erwin:

For the past four years, the General Education Board has made available a small amount to assist in the payment of salaries of special teachers in summer schools employed particularly to offer courses for rural teachers and to conduct demonstrations of the operation of small rural schools.

There will be available for the summer of 1936 a small amount to be used primarily for the in-service training of teachers in small rural schools. These funds may be used in the main for one or both of the following purposes:

1) For the traveling expenses of selected teachers to attend conferences or summer sessions for in-service training;

2) To enable selected institutions to employ qualified personnel to offer courses for rural supervisors and teachers.

While under the second stated purpose it will be possible to use funds toward the salary of a teacher to conduct a demonstration school, it is felt that the value of this service has been fully demonstrated and hoped that such schools may be continued with little or no outside aid.

In the interest of adapting summer school offerings more closely to the needs of the teachers in small rural schools, there will be available for the summer of 1936 the sum of $350 or as much thereof as may be approved. We shall be glad to have Messrs. Newbold and Ferguson submit a statement by March 1 showing their plans for offering courses for rural teachers and how the aid suggested may, in their judgment, best be used in conformity with the purposes above stated as a supplement to state funds or funds from other sources.

Cordially yours,

Superintendent Clyde A. Erwin
State Department of Education
Raleigh
North Carolina

LMF*VH

Copy to Mr. Newbold

RC.236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

January 15, 1936

Mr. Leo M. Favrot
910 Louisiana National Bank Building
Baton Rouge, Louisiana

Dear Mr.Favrot:

In reply to your letter of January 4th, I wish to say that the State Department of Public Instruction will be very glad indeed to cooperate with the General Education Board in the teacher training program in this State for next summer on the basis suggested in your letter. I note that you request a statement from Messrs. Newbold and Ferguson by March 1 showing their plans for offering courses for rural teachers through the utilization of the appropriation which you have offered. You may expect to receive this plan by the time requested, together with the usual cooperation our Department is always glad to give to the General Education Board.

With best wishes, I am

Very truly yours,

Clyde A. Erwin
State Superintendent Public Instruction

NC-236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

February 17, 1936

Mr. Leo M. Favrot
916 Louisiana National Bank Building
Baton Rouge, La.

Dear Mr. Favrot:

Thank you for your letter of February 14. I have read the letter and copy of the statement concerning the proposed courses for Rural Home and Farm Improvement. I am referring these to Mr. Ferguson with a request that he find out how many of the bulletins and other material which the several directors of summer schools will desire for the coming summer school session. As soon as this information is available Mr. Ferguson or I will forward it to you.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

ncn-p

March 14 1936

Dear Mr. Ferguson:

I find that I have delayed acknowledging receipt of your telegram of March 7 received in the absence of Mr. Favrot from the State. Thank you for wiring us as you did. Kindly ask Mr. Newbold to address the formal request to Mr. Favrot in Richmond, if he has not already done so, or to send a copy of the request there. I am to-day forwarding the material on summer schools to the Richmond office.

Cordially yours,

Mr. C. H. Ferguson
State Department of Education
Raleigh
North Carolina

FM

THE COMPANY WILL APPRECIATE SUGGESTIONS FROM ITS PATRONS CONCERNING ITS SERVICE NC-236.4

CLASS OF SERVICE

This is a full-rate Telegram or Cablegram unless its deferred character is indicated by a suitable sign above or preceding the address.

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(22)

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Received at 132 Third St., Baton Rouge, La. Office Hours 7 A. M. to 12 Midnight

1936 MAR 7 AM 9 26

MINUTES IN TRANSIT	
FULL-RATE	DAY LETTER

NSN37 48 DL=RALEIGH NCAR 7 1000A

LEO M FAVROT= [redacted]
LOUISIANA NATIONAL BANK BLDG

IN REFERENCE TO AID FOR SUMMER SCHOOL RURAL TEACHERS WE SUGGEST ONE HUNDRED TWENTY FIVE DOLLARS ELIZABETHCITY NORMAL SCHOOL SAME AMOUNT FAYETTEVILLE NORMAL ONE HUNDRED DOLLARS WINSTONSALEM STOP INFORMATION AS TO COURSES AND INSTRUCTIONS WILL BE SENT WITHIN NEXT FEW DAYS STOP MR NEWBOLD IS OUT OF TOWN=

G H FERGUSON.

(7) 127

TELEGRAMS MAY BE TELEPHONED TO WESTERN UNION FROM ANY PRIVATE OR PAY-STATION TELEPHONE

NC-236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

March 13, 1936

Mr. Leo M. Favrot
Louisiana National Bank Building
Baton Rouge, La.

Dear Mr. Favrot:

Sometime ago you wrote us in regard to special courses in Rural Education in our summer schools for 1936. A few days ago Mr. Ferguson wired you the information regarding the division of the appropriation offered by the General Education Board for three summer schools this year. I am enclosing herewith the other detailed information which you desire concerning the persons who will direct this work in these summer schools.

If there is any additional information you desire concerning this matter, please advise us.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

non-p

Copy

March 10, 1936

Mr. G. H. Ferguson
Asst. Director Division Negro Education
Raleigh, N. C.

Dear Mr. Ferguson:

Your letter relative to a teacher for a Course in Rural Education in our next summer school has been received.

Miss Lucille McLendon, a graduate of Atlanta University, and an experienced teacher has been willing to teach this course again this year. You may recall Miss McLendon's taking a course leading up to this work at Atlanta over a year ago.

Two courses have been suggested by Miss McLendon. First, Rural Community Background and Rural School Organization and Management. Second, Teaching the Tool Subjects in Rural Schools.

We are sure Miss McLendon will do a fine piece of work this summer. I am

Very truly yours,

J. H. Bias
President

RECORD OF SUMMER SCHOOL INSTRUCTOR

Name of Instructor Lucille McLendon Teaching Address Elizabeth City
Home address Atlanta, Ga.

Certificate held Gram. Gr. Class B No.

Teaching Experience: Total Years 29 Experience last two years State Normal School, Elizabeth City, N. C. - Education

Scholastic Preparation:	Name of school	P.O. Address	Dates	Degree	Work Done
a. High School ●	Columbus	Columbus, Ga.	1900		9th Grade
b. College	Atlanta Univ.	Atlanta, Ga.	1905		Completed

SUMMER SCHOOL ATTENDANCE:

Name of Summer School	P.O. Address	Year	Credit Received
Columbia Univ.	New York, N. Y.	1915-16	1 summer school
Hampton Institute	Hampton, Va.	1924-28	1 " "
" "	" "	1929-30	3 " "

Experience in Instructing Teachers:

Name of institution	P. O. Address	Year	Subject or Department
Bricks School	Bricks, N. C.	1925-26	Teacher Training
Waters Training	Winton, N. C.	1926-29	" "
State Normal	Elizabeth City	1929-36	Extension

Summer School Schedule:

Catalog No.	Title of Course	Periods Per Week	Enrollment
S 103	Teaching Social Studies	5	53
S 103	" " "	5	52
S 104	School Activities	3	46
	Demonstration work	15	35

List of duties assigned

Approved S. D. Williams
Director

Signed Lucille McLendon
Instructor

RECORD OF INSTRUCTOR IN RURAL EDUCATION

Teachers College, Winston-Salem

Summer School, 1936.

Name of Teacher: - Mr. E. A. Cox

Training: Graduate of Fisk University, 1918, attended summer school at Hampton Institute in 1925 and 1926; Cornell University in 1929 and 1930.

Experience: High School instructor at LeMoyne Institute, Memphis, Tenn.
" " " " Berry O'Kelly Training School, Method, N. C.
Conductor and instructor in county summer school, Whiteville, N.C.
Principal, Halifax County Training School, Weldon, N. C.
Principal, Berry O'Kelly Training School, Method, N. C.

For the past four years, member of the faculty of Teachers College, Winston-Salem, teaching in the regular session and summer school and doing extension work.

FAYETTEVILLE STATE NORMAL SCHOOL

Special Courses in Rural Education, Summer of1936.

"We would like to suggest for these courses the following instructor - Miss Juliette V. Phifer. Her training and experience are as follows:

Training

B. S. - Teachers College, Winston-Salem, N. C., 1929.
M. A. - Teachers College, Columbia University, 1933.
Teachers College Diploma, Director of Student Practice in Normal Schools or Teachers Colleges, 1935.
Holds North Carolina Supervisor's Certificate.
Studied courses in Rural Education at Teachers College, Columbia University.

Experience

Teacher of Elementary Grades, Berry O'Kelly School, Method, N.C.,	1923-28.
Teacher of Elementary Grades, Public School System of Greensboro, N. C. -	1929-31.
Critic Teacher, Newbold Training School, State Normal School, Fayetteville, N. C.-	1933-34.
District Supervisor, Adult Education and Nursery Schools, Federal Emergency Relief in Education -	1934-35.
Supervisor of Student Practice and Principal of Newbold Training School, State Normal School, Fayetteville -	1935-36.

Miss Phifer is one of the outstanding teachers in this State, and I am sure she will give splendid service.

Miss A. R. Floyd, who has been giving these courses prior to this year, is planning to attend summer school."

Signed - J. W. Seabrook
President

February 21, 1936.

March 16 1936

My dear Mr. Newbold:

Your letter of March 15 containing statements of qualifications of persons to offer special courses at Elizabeth City, Winston-Salem, and Fayetteville this summer is received in Mr. Favrot's absence. I am forwarding this material to the Richmond office at once, as Mr. Favrot will make headquarters there until March 26.

Very truly yours,

Mr. N. C. Newbold
State Department of Education
Raleigh
North Carolina

FM

Copy to Mr. Favrot Richmond

APR 23 1936

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STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

March 16, 1936

Mr. Leo M. Favrot
Grace-American Building
Richmond, Virginia

Dear Mr. Favrot:

In accord with your letter of January 4 suggesting an appropriation of $350.00 for the employment of special teachers for offering courses in Rural Education in our Negro summer schools, I wish to make the following recommendations:

Institution	Instructor	Amount
Elizabeth City State Normal School	Miss Lucille McLendon	$ 125.00
Fayetteville State Normal School	Miss Juliette V. Phifer	125.00
Winston-Salem Teachers College	Mr. E. A. Cox	100.00

It is understood that these persons will offer certain courses for the teachers in rural schools. They will be regarded as regular members of the faculty and will be paid supplemental salaries from the regular appropriations of the schools.

With best wishes, I am

Very sincerely yours,

Clyde A. Erwin

Clyde A. Erwin
State Superintendent Public Instruction

NC-236.4

March 16 1936

Dear Mr. Newbold:

You are being sent to-day by express 66 copies of the bulletin entitled "Special Problems in Rural Home and Farm Life". This bulletin contains the two suggested summer school courses for rural teachers worked out by the committee meeting at Tuskegee Institute the week of January 6, 1936, according to the announcement sent you weeks ago, a copy of which is attached hereto.

Of the 66 copies sent, 6 are marked "Instructors' Bulletin", and are to be used by those actually offering one of these courses. These instructors are invited to use the blank pages to make comments in writing on the suggested course outlines and turn them in at the close of the summer school, as these comments are to form the basis for a revision of the courses next year. It would be well for directors of summer schools for Negroes in your state to determine at an early date who is to offer each course that the outlines may be placed promptly in the hands of instructors.

The remaining 60 copies are to be placed in the libraries of institutions offering the courses, about twelve or fifteen to each institution for the use of student-teachers. A limited number of additional copies may be had on request.

Very cordially yours,

Mr. N. C. Newbold
State Department of Education
Raleigh
North Carolina

LMF*FM

Inclosures

NC-236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

March 19, 1936

Miss Frances Mathis
916 Louisiana National Bank Building
Baton Rouge, La.

Dear Miss Mathis:

Thank you for your letter of March 16. I saw Mr. Favrot in Richmond Tuesday and carried him an official request from the State Superintendent for an expenditure of $350.00 to apply on salaries of instructors in state institutions in summer schools this year who will teach some of the courses of Rural Education.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

nen-p

NC-236.4
3/27/36

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

26

March ~~28~~, 1936

Mr. Leo M. Favrot
807 Grace-American Building
Richmond, Virginia

Dear Mr. Favrot:

We have received the sixty-six copies of the bulletin entitled "Special Problems in Rural Home and Farm Life" which you recently forwarded to us. We shall distribute these to the schools in accord with the suggestions outlined in your letter of March 16.

At an early date we shall try to advise you as to the offerings in each of our summer schools in the field of Rural Education. It is quite likely that we shall offer one or more courses in each summer school unit taken either from this bulletin or the courses previously outlined. In some of our summer schools I am quite sure we can offer several of these courses. There is a growing interest in this phase of our program, and I am quite sure that the summer school directors will make their offerings as extensive as the desires of the teachers indicate and the funds available will permit.

With every good wish, I am

Very sincerely yours,

G. H. Ferguson

G. H. Ferguson, Asst. Director
Division Negro Education

ghf-p

March 31 1936

Dear Mr. Ferguson

I was very glad to receive your letter of March ~~26~~ 26 and to know that there is a growing interest in North Carolina in the preparation of teachers for and offering of courses in Rural Education.

With all good wishes, I remain

Cordially yours,

Mr. G. H. Ferguson
State Department of Education
Raleigh
North Carolina

FORM 634

APR 23 1936

Copies to:

JD		JS
LMF		LMF
HSH		
MPH		

ncu

ne 236.4

April 7, 1936

My dear Superintendent Erwin:

I beg to advise you that the General Education Board has made available to the State Department of Education of North Carolina the sum of $550, or as much thereof as may be needed, for in-service training of teachers in summer schools for Negroes to be held during the summer of 1936. We note that it is proposed to use this sum for work at the following institutions:

Elisabeth City Normal School - Toward salary of special teacher for instructing rural teachers in service	$125
Fayetteville Normal School - Toward salary of special teacher for instructing rural teachers in service	125
Winston-Salem State Teachers College - Toward salary of special teacher for instructing rural teachers in service	100
	$350

A remittance will be forwarded on or about June 1, 1936. At the close of the session Mr. Leo M. Favrot would like to receive from you a statement of the sums expended in respect of this grant. Later he will send you a blank calling for certain information concerning the work of the summer session.

Very truly yours,

W. W. BRIERLEY

Superintendent Clyde A. Erwin
State Department of Education
Raleigh, North Carolina

WWB:MB

JUL 20 1937

NC236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

September 8, 1936

Mr. Leo M. Favrot
916 Louisiana National Bank Building
Baton Rouge, La.

Dear Mr. Favrot:

We are sending you attached the reports on in-service training of Negro teachers in rural schools as carried on in the Negro summer schools of North Carolina, session of 1936.

You will note that Winston-Salem Teachers College, Fayetteville State Normal School, and Elizabeth City State Normal School have filed their reports on Form I with a general statement attached. We are filing reports on Form II from A. & T. College, Asheville Summer School (operating as a unit of Winston Salem Teachers College), Johnson C. Smith University and Shaw summer school. It appears that no demand for courses in Rural Education developed in the summer schools operating at Livingstone College, Salisbury; and North Carolina College for Negroes at Durham. You will note further that the report from Fayetteville State Normal School has attached thereto your most recent bulletin outlining courses for rural teachers. This is the only copy which was returned to this office with notations made by the instructor.

May I say further that a great deal of interest developed this session in the summer school at A. & T. College, Greensboro, in connection with courses taken from the Suggested Program for the Training of Teachers in Rural Schools, and Special Problems of Rural Farm and Home Life.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

FORM 624

MAR - 1 1937

AMJ ✓

RHE		RTE

NC-236.4

January 18, 1937

My dear Mr. Erwin:

For the past four summers the General Education Board has cooperated with one or more of the Negro institutions in your state through Mr. Newbold, by furnishing a small amount of money to be used toward improved in-service training of teachers in small rural schools. There has developed during this period considerable interest in better instruction in this type of school. Special courses have been organized by committees of teachers representing institutions for Negroes in the southern states, and the content of these courses has been published in two bulletins. One of these, "Suggested Courses for Teachers in Small Rural Schools", is published and sold by W. H. Saunders & Company of Richmond, Virginia. The second, "Special Problems in Rural, Home, and Farm Life", was prepared tentatively for use last summer, has recently been revised, and will be available free in limited quantities for use in the Negro summer schools of 1937.

The money made available to the states was provided for one of the following purposes:

(1) To apply on the salary of special instructors for courses corresponding to those named above;

(2) To apply on the salary of a demonstration teacher to organize and teach properly a small rural school at or near the summer school;

(3) To apply toward the expenses of bringing selected or "Key" rural teachers to the summer schools.

Do you think that a significant contribution has been or can be made in your state through providing such special instruction in summer schools designed for teachers of small rural schools for Negroes? If so, will you kindly ask Mr. Newbold to draw up a plan for carrying on work of this kind for the summer of 1937. Following this, if you desire to do so, it would be appropriate to submit the plan to me at the Richmond office of our Board within the next two weeks, together with such a request as you may see fit to make, providing the amount involved is approximately that which was supplied to your state last summer for this purpose.

Sincerely yours,

Leo M. Favrot

Superintendent Clyde A. Erwin
State Department of Education
Raleigh, North Carolina

LMF:hm
Copy to Mr. Newbold

APR - 5 1937

NC-236.4

A	CMF	2/9/37	CMF	2/9/37
A			Mcks	4/1/37

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

February 8, 1937

Mr. Leo M. Favrot
807 Grace-American Building
Richmond, Virginia

Dear Mr. Favrot:

In reply to your letter of January 18, we are suggesting the following program for the training of teachers for small rural schools in North Carolina:

1. We suggest the continuation of the program which has been carried on in this State in the past in offering special courses corresponding to those named in the first paragraph of your letter.

2. We suggest that an appropriation of $375.00 be requested from the General Education Board for the purpose of employing instructors to be used as follows:

a. Elizabeth City State Normal School	$125.00
b. Fayetteville State Normal School	125.00
c. Winston-Salem Teachers College	125.00
	$375.00

We believe the investment you have made in this work has been valuable, and we trust that the General Education Board will grant the appropriation requested.

With best wishes and kind personal regards, I am

Very truly yours,

Clyde A. Erwin
State Superintendent Public Instruction

FORM 634

APR - 5 1937

GJB.	ad	JH
ASA		ASA
LBO.		JJ

NC-236.4

April 1, 1937

My dear Superintendent Erwin:

I have the honor to inform you that the General Education Board has made available to the State Department of Education of North Carolina the sum of $375, or as much thereof as may be needed, for in-service training of teachers in summer schools for Negroes to be held during the summer of 1937. We note from your letter of February 8, 1937 that this sum will be used for summer work at the following institutions:

Elizabeth City State Normal School - Toward salaries of special instructor and rural teachers	$125 "
Fayetteville Normal School - Toward salaries of special instructor and rural teachers	125 "
Winston-Salem Teachers College - Toward salaries of special instructor and rural teachers	125
	$375 "

A remittance will be forwarded to you about June 1, 1937. At the close of the session please send to Mr. Leo M. Favrot, 807 Grace-American Building, Richmond, Virginia, a signed statement of sums expended under the Board's grant and return any unused portion thereof. Later Mr. Favrot will send you a blank calling for certain information concerning the work of the summer session.

Sincerely yours,

W. W. BRIERLEY

Superintendent Clyde A. Erwin
State Department of Education
Raleigh, North Carolina

WWB:MS

JUL 23 1937

NC 236.4

May 13, 1937

Dear Superintendent Erwin:

On April 1, 1937, you were notified by Mr. W. W. Brierley of a grant of $375 available for the summer of 1937 at selected summer schools for Negroes for the in-service training of teachers in rural schools. In the letter of notification it was stated that reports would be called for on the expenditure of the funds allocated.

The type of aid above referred to has been made available for the past five summers in an effort to stimulate the development of courses and procedures for in-service training of rural teachers designed to make the small rural school more effective through improved organization and instruction. Through representatives of higher institutions for Negroes and state departments, the southern states have cooperated in the production of two bulletins containing suggestive material looking to this end. It will be of interest to the Board, therefore, to know the extent to which these, or similar courses, have been offered and rural teachers enrolled in them.

I am sending Mr. Newbold two blank forms to be used in making reports at the close of the summer schools. May we request that the directors of all summer schools for teachers fill Form 1 and send it to the State Agent who will in turn transmit it to me at our Board's New York office? Form 2 is to be similarly filled, but only by schools receiving aid from the Board through the State Department. This second form will constitute, when duly signed and approved, an accounting of the Board's grant.

In case directors of summer schools, special rural instructors or demonstration teachers submit statements describing any special features of their offerings for rural teachers, copies of such statements will be welcomed.

Very cordially yours,

LEO M. FAVROT

Superintendent Clyde A. Erwin
State Department of Education
Raleigh
North Carolina

LMF:LC
cc MCN

JUL 11 1939 TRANSFER FILES

14

Form 1

SUMMER SCHOOLS - 1937

REPORT ON SPECIAL COURSES FOR RURAL TEACHERS

STATE NORTH CAROLINA SCHOOL FAYETTEVILLE STATE NORMAL

			No. Enrolled
I. From "A Suggested Program for the Training of Rural Teachers:"			
Part I.	A.	The Rural Community Background and Rural School Organization and Management.	26
	B.	The School's Activities in Community.	
Part II.		Adaptation of Teaching to the Rural Situation and Special Problems in Rural Instruction.	
	A.	In teaching the Tool Subjects.	
	B.	In the Selection and Organization of Materials in the Social and Elementary Sciences.	
II. "Special Problems of Rural Home and Farm Life"			108
III. List Other Special Courses for Rural Teachers and Enrollment:			

IV. ENROLLMENT:

Teachers in Rural Schools:

1-Teacher	2-Teacher	Larger Schools	Jeanes Teachers	Agri. Teachers	Rural Health Workers	Prospective Teachers
31	32	63				8

List other types of rural teachers with enrollment of each type:

Total Rural Teachers 134 Total Summer School Enrollment 661

V. Was there a Rural Demonstration School? Yes

No. of Teachers One Enrollment 32 No. of Grades Included 1-5

Approved _____
State Agent of Negro Schools

Signed J. B. MACRAE
Principal or Director

JUL 11 1939

TRANSFER FILES

Form I

nc236.4

SUMMER SCHOOLS - 1937

REPORT ON SPECIAL COURSES FOR RURAL EDUCATION

STATE N.orthn Carolina SCHOOL Elizabeth City State Normal

1. From "A" Suggested Program for the Training of Rural Teachers:" — No. Enrolled

Part 1. A. The Rural Community Background and Rural School Organization and Management. _____

B. The School's Activities in Community. _____

Part II. Adaptationof Teaching to the Rural Situation and Special Problems in Rural Instruction.

A. In teaching the Tool Subkects. _____

B. In the Selection and Organization of Materials in the Socail and Elementary Sciences. _____

II. "Special Problems of Rural Home and Farm Life" 107

III. List Other Special Courses for Rural Teachers and Enrollment:

Ed. 25 Rural School Organization 16

IV. ENROLLMENT:

Teachers in Rural Schools:

1-Teacher	2-Teacher	Larger Schools	Jeanes Teachers	Agri. Teachers	Rural Health Workers	Prospective Teachers
14	32	55				6

List other types of rural teachers with enrollment of each type:

Larger schools 2 , 2-Teacher 3 , Prospective , 11

Total Rural Teachers 123 Total Summer School Enrollment 642

V. Was there a Rural Demonstration School? Yes

No. of Teachers 1 Enrollment 32 No. of Grades Included 1-6

Signed S D Williams
Principal or Director

Approved _____
State Agent of Negro Schools

JUL 11 1939

NC 236.4

Form 1

TRANSFER FILES
SUMMER SCHOOLS - 1937

REPORT ON SPECIAL COURSES FOR RURAL TEACHERS

STATE North Carolina SCHOOL The Winston-Salem Teachers College

			No. Enrolled
I. From "A Suggested Program for the Training of Rural Teachers:"			
Part I.	A.	The Rural Community Background and Rural School Organization and Management.	
	B.	The School's Activities in Community.	
Part II.		Adaptation of Teaching to the Rural Situation and Special Problems in Rural Instruction.	
	A.	In teaching the Tool Subjects.	22
	B.	In the Selection and Organization of Materials in the Social and Elementary Sciences.	
II. "Special Problems of Rural Home and Farm Life"			
III. List Other Special Courses for Rural Teachers and Enrollment:			
Rural Sociology			44

IV. ENROLLMENT:

Teachers in Rural Schools:

1-Teacher	2-Teacher	Larger Schools	Jeanes Teachers	Agri. Teachers	Rural Health Workers	Prospective Teachers
56	76	132	2	0	0	90

List other types of rural teachers with enrollment of each type:

Total Rural Teachers 260 Total Summer School Enrollment 468

V. Was there a Rural Demonstration School? yes (one room)

No. of Teachers 1 Enrollment 38 No. of Grades Included 7

Approved _____
State Agent of Negro Schools

Signed B. A. Bianchi
Principal or Director

JUL 11 1939

TRANSFER FILES

NC 236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

LMF OC 1 27 37 LMF

October 25, 1937

Mr. Leo M. Favrot
General Education Board
49 West 49th Street
New York, N. Y.

Dear Mr. Favrot:

I am submitting herewith the report on special courses in Rural Education offered in the Winston-Salem Teachers College, Fayetteville State Normal School and Elizabeth City State Normal School.

You will recall that we previously reported these schools as receiving $125.00 each from the $375.00 appropriation made available by the General Education Board for assistance in this work in Rural Education.

Probably you would be interested in some information about other courses in Rural Education offered at the other summer school units during the session of 1937. Our records show the following:

1. Enrollment in courses in Rural Education such as those outlined in the bulletin supplied by the General Education Board offered in the six other summer school units:

a. First session	-	313
b. Second "	-	121
Total		434

2. Enrollment in all nine summer schools in courses in Rural Sociology and other courses dealing with Rural Life:

a. First session	-	479
b. Second "	-	233
Total		712

You understand that the figures indicated in (1) above do not include enrollment at Winston-Salem, Fayetteville and Elizabeth City, which totaled 279 for the special courses in Rural Education as outlined in the bulletin supplied by the General Education Board.

I regret exceedingly this record has not been filed with you earlier. I hope, however, it has not delayed your consideration of this material.

With every good wish, I am Sincerely, E. C. Brooks

FORM 634

DEC 2 - 1937

NC.236.4

December 2, 1937

Dear Mr. Newbold:

The memorandum submitted by the State Agents assembled at Chapel Hill concerning needs in summer school training of rural teachers seemed to indicate a desire for many large undertakings, some of which apparently extended beyond the summer schools. I, therefore, asked Dr. Irby to serve as chairman of a small committee of State Agents which met at Nashville on November 16th to further discuss next steps in the program of in-service training of rural teachers.

The report of this special committee indicates three needs designated as common and pressing, as follows:

1. For special courses in summer schools which will provide theoretical and practical training in the adaptation of instruction to meet the peculiar needs of rural communities.

2. To establish such courses in a way that will effectively reach a large number of principals, supervisors and special teachers.

3. To co-ordinate all agencies which may be brought to aid in the improvement of rural life conditions.

The first of these recommendations has at least partly been met through the publication of two bulletins that have been made available. The committee did not submit any plans for providing other courses.

The second recommendation has also been partially carried out in some summer schools. In so far as I know, little has been done in the application of the third recommendation to teacher training.

Funds will not be available for aid on the identical type of program assisted during the past few summers. However, if you have any plans along the lines proposed above in extension or continuation of the in-service training program for rural school teachers, I shall be glad to hear from you about them before January 1st.

Cordially yours,

L. M. FAVROT

Mr. N. C. Newbold
State Department of Public Instruction
Raleigh, North Carolina

LMF:MJH

JAN 7 - 1938

NC-236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

Dec 30, 1937

Dear Favrot:-

After receiving your letter of Dec. 2 we had conferences with our staff members; Miss McIver, Mr. Ferguson and Mr. Twiggs. Following these conferences we requested Mr. Ferguson to prepare a statement covering what we had agreed upon. He did so on Dec. 14, and the statement was misplaced in some of my desk files until this morning in going over this file I came across this statement prepared for you, and I am rushing it to you by air mail at once. I hope it may be of service to you.

(over)

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

LmF 12/8/37 LmF

December 14, 1937

Mr. N. C. Newbold
State Department of Education
Raleigh, N. C.

Dear Mr. Newbold:

In reference to the recent letter from Mr. Favrot relative to the training of rural teachers, may I suggest that we would like to submit the following plan for consideration:

1. It would be desirable to offer special courses in Rural Education at Fayetteville, Elizabeth City and Winston-Salem.

2. At Fayetteville and Elizabeth City the courses would be open to rural teachers in the main. At Winston-Salem we would like to attract to these courses some rural supervisors, principals of rural schools and teachers in rural schools.

3. Courses:

a. As a follow-up course to the work which we have been doing, ~~with~~ a summarizing course emphasizing "The Rural Community and Its School" would prove quite acceptable.

b. It would be quite helpful to organize a course in which the main consideration would be "the coordination of agencies working for improvement of rural life". This course would include such topics as: rural church leadership, the farm agent and his program, home demonstration agent and her program, work of the welfare department, work of the health department, the Jeanes teacher and her work. At the Winston-Salem school in particular, this course should be organized around a varied personnel representing the state agencies in these various fields of endeavor. I do not know that it would be feasible to secure the services of these various workers for the other two institutions.

Each of these two courses would be a two-semester hour course operating for a sixty-minute period daily during the entire six weeks. The teachers enrolled in this group might be allowed to take one or two additional courses from the regular offerings of the summer session.

Respectfully submitted, I am

With every goodwish,

Very sincerely yours,

J. C. Ferguson

FORM 964 — 4

January 6,1938

Dear Newbold:

Thank you for sending Mr. Ferguson's letter of December 14th addressed to you, containing some plans for stressing work in rural education and for rural teachers next summer. There is no indication in this letter that funds will be required to assist in carrying through a program. As I am coming down to North Carolina next week, however, there will be ample opportunity for us to discuss the matter further if necessary.

Sincerely yours,
L. M. FAVROT

Mr. N. C. Newbold
State Department of Education
Raleigh
North Carolina

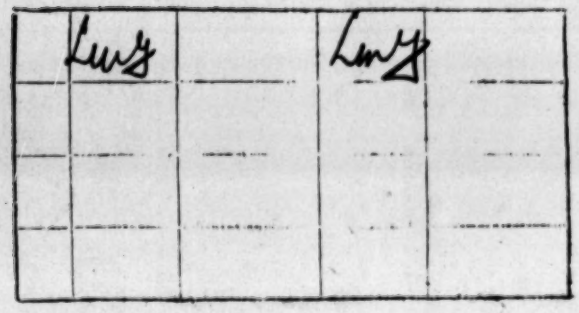
LMF:DH

MAR 26 1938

NC. 236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

January 8, 1938



Mr. Leo M. Favrot
General Education Board
49 West 49th Street
New York City, N. Y.

Dear Mr. Favrot:

Your letter of January 5 concerning your visit to Raleigh has been received. We are delighted that you are coming.

Sometime ago I promised President Peters of Payne College to attend a meeting at Augusta on Monday, January 10. We have an extremely poor schedule either by train or bus between here and Augusta and it is doubtful if I can get back to Raleigh until 8:00 o'clock Tuesday night. I shall get here, however, at the earliest possible moment.

We have arranged the following plan which I hope will prove satisfactory to you:

1. On Tuesday Mr. Ferguson will take you to Durham and to Fayetteville so that you may visit those institutions in one day.

2. On Wednesday I will be here and we can visit Shaw University and St. Augustine's College in the forenoon. Mr. Erwin wishes to see you early in the afternoon for a conference on several matters and at 3:30 he will have the group interested in the Spring Hope project meet with you in his office.

3. On Thursday Mr. Ferguson or I will see that you get to Livingstone College for your visit there.

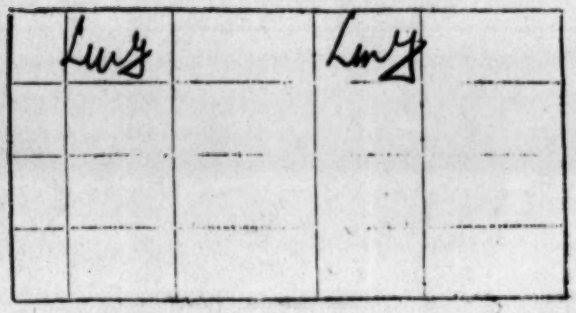
I hope this general program will prove satisfactory to you. I wish you could make it possible to remain over with us on Saturday and attend a conference composed of the presidents, deans and some of the instructors of Winston-Salem Teachers College, Fayetteville Normal School and Elizabeth City Normal School. One conference of this group held at Elizabeth City several weeks ago was one of the best of its kind I think we have had in this State. These persons are working on similar programs for these three schools which devote all their time to the training of elementary school teachers. Your presence and counsel would be of great service to us.

MAR 26 1938

nc. 236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

January 8, 1938



Mr. Leo M. Favrot
General Education Board
49 West 49th Street
New York City, N. Y.

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STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

In regard to your letter of January 6 concerning statements prepared by the staff here on some plans for stressing work in Rural Education was received this morning. May I say in connection with that I did not know that you wished me to suggest anything about money. If you do, and the same amount may be allotted as last year, we suggest $175.00 for Winston-Salem Teachers College and $100.00 each for the two normal schools. We have some special plans for the work at Winston-Salem this year.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

COPY FEB 14 1938 (Original in 400 S - Scales, W. D.) RC-236.4

January 27, 1938

Dear Mr. Newbold:

* * * *

A letter that you wrote me recently, and Mr. Ferguson handed me on my recent visit, has mysteriously disappeared. In it you made a request for a grant for aid in summer school. I wonder if your secretary would have time to make a copy of the letter which you have doubtless in your files.

I told Mr. Ferguson that unless the request for funds was for expenses rather distinctly different from the use made of funds in carrying on demonstrations of teaching in small rural schools, I was afraid we might not be able to grant it. It would be advisable, therefore, for the request to be accompanied by a statement showing clearly in what way the money might be spent that would represent a distinct advance in planning for the training of rural school teachers in summer school.

It was a great pleasure to see you recently in Raleigh, and I am happy to learn from Superintendent Erwin that the difficulties at Spring Hope are apparently being satisfactorily adjusted.

With all good wishes,

Sincerely yours,

L. M. FAVROT

Mr. N. C. Newbold, Director
Division Negro Education
Raleigh, North Carolina

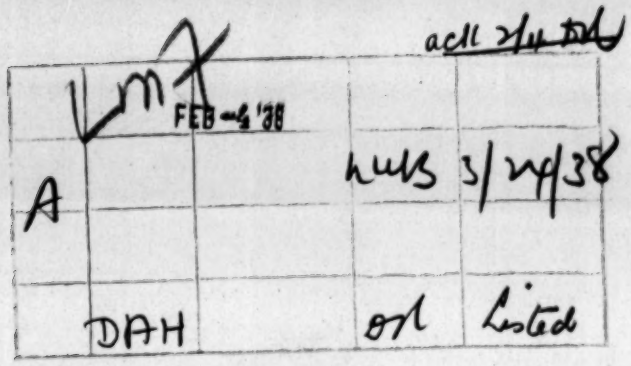
LMF:CER

MAR 26 1938

NC. 236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

February 1, 1938



Mr. Leo M. Favrot
General Education Board
49 West 49th Street
New York, N. Y.

Dear Mr. Favrot:

In accord with your request, we are submitting the following requests relative to courses in Rural Education to be offered in our Negro summer schools for the session of 1938:

1. It would be desirable to offer special courses in Rural Education at the Fayetteville State Normal School, the Elizabeth City State Normal School and Winston-Salem Teachers College.

2. In the courses offered at the Fayetteville and Elizabeth City State Normal Schools, the enrollment would be made up very largely of rural teachers. At Winston-Salem Teachers College, the enrollment would likely include some rural supervisors, principals of rural schools and teachers in rural schools.

3. Courses -

a. As a follow-up course to the work which we have been doing, we are planning to offer a summary course in which we would consider the Rural School and Its Community Contacts. Rather than emphasizing the methods and techniques used by the teacher inside the class-room, we would like to emphasize in this course the school as an integrating influence in the community life.

b. We are planning also to offer a course emphasizing the coordination of agencies working for the improvement of rural life. This course would include such topics as rural school leadership, the farm agent and his program, home demonstration agent and her program, work of the Welfare Department, work of the Health Department, services by recently developed federal agencies, the Negro teacher and her work. It is our plan to secure the services of as many of the state representatives of these various agencies as possible to meet the classes for four or five discussions relative to their respective work.

A regular instructor will be in charge of the work to serve as a coordinating agent of the contributions made by these various individuals. Mimeographed material and printed matter would be made available for members of the class group. Through this course we would emphasize the teacher as a service agent in rural community life.

Each of these two courses would carry a two semester hour credit value and operate for a sixty-minute period daily during the entire six weeks. The students enrolled in this group might be allowed to take one or more additional courses from the regular offerings of the summer session.

4. Financial aid -

If an amount equal to that available during the summer session of 1937 could be made available, we would suggest the following allocation of this fund:

Elizabeth City State Normal School	-	$100.00
Fayetteville " " "	-	100.00
Winston-Salem Teachers College	-	175.00

If this aid is made available we could greatly enrich this course by bringing some people to the discussion groups who otherwise we would not be able to secure. We could further develop more materials which the student teachers could carry back with them into their communities.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

NC-236.4

MAR 26 1938

State of North Carolina

Superintendent of Public Instruction

Raleigh

CLYDE A. ERWIN
SUPERINTENDENT

February 21, 1938

FEB 23 '38

Mr. Leo M. Favrot
General Education Board
49 West 49th Street
New York City

Dear Mr. Favrot:

You have received from Dr. Newbold a request for assistance in our Negro summer schools during the summer term. I have discussed this matter with Dr. Newbold and wish you to consider this letter as my official endorsement of the project and as a definite request that the funds be allotted. In my opinion, this aid on the part of the General Education Board has been tremendously valuable to us, and I should like very much to see it continued.

With best wishes, I am

Very truly yours,

Clyde A. Erwin
State Superintendent Public Instruction

MAR 26 1938

FEB 21 '38

February 18, 1938

Superintendent Clyde A. Erwin
Department of Public Instruction
Raleigh, N. C.

Dear Mr. Erwin:

Sometime ago Mr. Favrot asked you if we would like to have aid from the General Education Board this year for summer schools to offer some special courses in Rural Education. We prepared an outline of some courses that we would like to offer and requested an appropriation from the General Education Board of $375.00. Copy of this statement, which was sent to Mr. Favrot a few days ago, is enclosed. We shall keenly appreciate it if you will formally approve the suggestion and request at your earliest convenience.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

Favrot.
Sam may overlooked
this detail -
Linnard
NCN

FORM 684

MAR 26 1938

February 16,1938

Dear Mr. Newbold:

Concerning the request submitted to me on February 1st for a grant in aid of a summer school project for 1938, I should appreciate having a letter from Superintendent Erwin indorsing this request.

Sincerely yours,

L. M. FAVROT

Mr. N. C. Newbold
State Department of Education
Raleigh
North Carolina

LMF:DH

FORM 624

MAR 26 1938

NC-236.4

LMF		Smith
GJB	Mail	
CSB		CSB
		ASA

MAR 24 '38

March 24, 1938

My dear Superintendent Erwin:

I desire to inform you that the General Education Board has made available to the State Department of Education of North Carolina the sum of $575.00, or as much thereof as may be necessary, for salaries of instructors in developing and offering special courses in community development for training of teachers for Negroes during the summer of 1938. We note from your letter of February 21st and other correspondence that this sum will be used for summer work at the following institutions:

Elizabeth City State Normal School	$100.00
Fayetteville State Normal School	100.00
Winston-Salem Teachers College	175.00
	$575.00.

A remittance will be forwarded to you about June 1st. At the close of the session please send Mr. Leo M. Favrot of this office a signed statement of sums expended and return any unused portion of the Board's grant.

Sincerely yours,

W. W. BRIERLEY

Superintendent Clyde A. Erwin
State Department of Education
Raleigh, North Carolina

KBO

FORM 624

JUL 8 1938

NC236.4

July 7, 1938

Dear Mr. Newbold:

I have received a letter from one of the State Agents inquiring whether we are planning to send report forms for the accounting of the grants made for the summer of 1938 for special work in summer schools.

The requests for aid for the summer schools of 1938 have been so varied in the different southers states that one report form will apparently not serve the purpose. In view of this, I would suggest an accounting of the funds received from the Board at the close of the summer school, showing the amounts and uses made of the Board's funds, and where State or other funds were contributed, the amounts and uses of such funds towards the same project.

In cases where expenses of selected individual teachers were paid for attending summer school classes, kindly have a sheet prepared giving the name and address of each teacher, the amount paid to each, and on the same line, the signature of each teacher to indicate the receipt of the amount paid.

Any unused portion of the grant should be returned to the General Education Board.

Very cordially yours,

L. M. FAVROT

Mr. N. C. Newbold
State Department of Public Instruction
Raleigh, North Carolina

LMF:BER

OCT 13 1938

NC-236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

September 28, 1938

ack 9/30 DL

LMT	SEP 29 '38	Lmt	10/7
aga	OCT -8 '38	aga	
CJS		CJS	
GJB	OCT 11 '38	GJB	

Mr. Leo M. Favrot
General Education Board
49 West 49th Street
New York, N. Y.

Dear Mr. Favrot:

I am sending you attached the reports relative to the work in Rural Education carried on in our summer schools, session 1938. I must apologize for the lateness of these reports but the record for Elizabeth City had been lost in our files. We have just been able to locate same. Unfortunately, the teacher was away and we could not secure the details we wanted for a duplicate record.

You will recall that we organized the work in Rural Education in these three institutions, that is Winston-Salem Teachers College, Fayetteville State Normal School and the Elizabeth City State Normal School, on the basis of a double period, five days per week, for the six weeks term. This course carried a four semester hour credit value. We arranged for a representative from the State Board of Health, State Department of Welfare, Farm Demonstration Work and Home Demonstration Work to give a series of lectures in each of these schools outlining the services of their respective departments and discussing with the teachers how these facilities might serve the people of their respective communities. We are already beginning to see some evidence of this instruction in the interest taken by the rural teachers in trying to work out some cooperation and coordination of these various agencies in their respective school communities.

We genuinely appreciate the support given this program by the General Education Board and have a definite feeling that this service will give good returns during the coming years.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

OCT 13 1938

October 7, 1938

Dear Newbold:

I have just found the time to read reports on the summer school work at Fayetteville, Elizabeth City, and Winston-Salem. They constitute distinct and interesting approaches to the topic of rural education.

I was particularly interested in the report of J. V. Phifer (Mr. or Miss,). I was glad to see the outline the work offered in rural social economics. Only last week, A. D. Wright and I were discussing the possibility of introducing some kind of course in applied rural economics at Hampton Institute for the benefit of a selected group of Jeanes Teachers. If you will tell me more about J. V. Phifer, he or she may be of great service in helping to outline such a course.

With all good wishes,

Sincerely yours,

L. M. FAVROT

Mr. N. C. Newbold
State Department of Public Instruction
Raleigh, North Carolina

LMF:BER

OCT 13 1938

TC-236.4

RURAL EDUCATION COURSE

Fayetteville State Normal School
First session summer school, 1938

Objectives

1. To develop an understanding of and appreciation for rural America: its people; its industries; and its problems.

2. To study farming as an enterprise: its advantages and disadvantages; its relation to other industries and its possible development

3. To show the relationship of all agencies in a community toward the solutions of the problems of that community

4. To interpret "recent government legislation" as it applies to rural America

5. To interpret the rural education situation today in view of its history and development

6. To inform teachers of and interest them in the fundamental principles underlying the organization and financing of rural schools; and of all kinds of educational institutions

7. To show the interdependence of efficient instruction in rural schools and the selection and training of teachers

8. To study the disadvantages and advantages of the different rural school units: one teacher; multiple school; etc.

9. To understand the analogy between recent trends in education and "good teaching".

10. To illustrate ways and means by which "good teaching" may be demonstrated in rural schools

11. To emphasize possibilities for pupil development along mental, moral, practical, and cultural lines

12. To analyze rural schools in foreign lands for contrast comparison and suggestion

Description of the course

The material of the course in Rural Education was studied through these three divisions of data at hand: namely, Part I - Rural Social Economics; Part II - The Rural Education Situation; and Part III - Rural Teaching (see outline)

Group and individual reports; lectures, demonstratkons; tests administered by students and instructor; debates and oral comments and contributions from general readings by members of the class; characterized the method of proceeding in day by day classes. Length of class period - 2 hours. Length of term - 6 weeks. Two weeks of time was planned for each division of the course material.

The course value was increased, vitalized, and rendered more practical

by work of special lecturers invited by the State Department of Public Instruction. These special persons represented the following pertinent fields of information: Rural Farm and Home Agents; Social Welfare; and Public Health. The lecturers sent were, respectively: John H. Mitchell, State Director of Negro Farm Agents; Mrs. D. F. Lowe, State Supervisor of Negro Home Agents; W. R. Johnson, Negro Field Consultant for Social Work; and Dr. Hughes, State Public Health Physician.

These special lecturers served the class in Rural Education during the second through the fifth weeks of summer school. They worked six hours each week with the two divisions of the class. The entire summer school was invited into general assembly with these specialists and they were available further for group and individual conferences. The other material of the course was coordinated with the work of the lectureres and one seemed to emphasize the other.

Examinations were conducted after the close of the work of each of the three divisions of the course. This included objective and essay type of tests, checking the work of the course, including contributions of the special lecturers.

Relative to attainment, with a six-weeks session in mind, we might state that the above objectives were realized to a comparable extent. The course was conducted as stated in the description of the course except in the following allotment of time for divisions of the course:

Part I - - - - 2½ weeks
Part II - - - 2 weeks
Part III - - - 1½ weeks

RURAL EDUCATION COURSE

Outline - General

Part I Rural Social Economics

1. Status of Rural Life
   - A. Basic facts about rural population
     1. The people
     2. Population trends
     3. The farmer's standard of living
     4. Farming as an enterprise
   - B. What part does the land play?
     1. Influences of land in U. S. A. before 1850; since 1850
     2. Land classified for use
     3. Preventing soil depletion
   - C. Taxation a factor
     1. Rise of taxes
     2. Reasons for high taxes
     3. A good tax system
     4. Farm income

        (E. 5. Government legislation discussed here)
   - D. Outstanding problems
     1. Isolation
     2. Tenancy and Ownership
     3. Home and Family
     4. Education
     5. Health
     6. Recreation
   - E. Agencies contributing largely to solution of these problems
     1. The school
     2. The church
     3. Farm and Home Bureau; 4-H Clubs, Agricultural Extension Service
     4. Social Welfare
     5. Recent Government legislation AAA; Resettlement; Old Age Pension; Unemployment Insurance; NYA

Part II The Rural Education Situation

1. History and Development of Rural Education
   - A. Development of education in U. S. A.
     1. New England type of education
     2. Southern type
   - B. The rural education situation today
     1. Rural and urban contrast as to
        a. population
        b. wealth
        c. school facilities
   - C. Organization of rural education
     1. Fundamental principles
     2. County and small unit farms
   - D. Financing of rural education
     1. Source and distributionof funds
     2. Maintaining adequate school plant
   - E. Selection and training of rural teachers
     1. Methods of selection
     2. Course modifications
     3. Efficient instruction

Part III Rural Teaching

1. Organization of the school unit
   - A. One-teacher school problems
   - B. Two-teacher school problems
   - C. Village school problems
   - D. Consolidated school problems
   - E. Rural school curriculum
2. Studying state, county and local conditions
3. Work of the rural school in other lands
   - A. Denmark
   - B. Norway, Sweeden, Finland

Text - Lewis, C.D. - The Rural Community and Its Schools
American Book Company, 1937

J. V. Phifer
Summer Session
1937-38

BIBLIOGRAPHY FOR STUDENTS AND INSTRUCTOR
ED. s114-ab RURAL EDUCATION

Part I. Rural Social Economics
Status of Rural Life
Books:

A. Basic facts about rural "population"

1. Kolb, J. H. and Brunner, Edmund de S.- Rural Society
Chapter VIII, X, and XI or
Taylor, Carl C. - Rural Sociology, pages 65-74
2. Kolb & Brunner - Rural Society - Chapter IX or
Taylor- Rural Sociology, pages 75-87 or
Gee, Wilson- The Social Economics of Agriculture
pages 308 - 323
3. Kolb & Brunner- Rural Society - Chapter XV and
Lewis, C. D. - The Rural Community and Its Schools
Chapter I or
Taylor - Rural Sociology - pages 202 (162-202)
Gee- The Social Economics of Agriculture
pages 325-342
4. Kolb & Brunner- Rural Society, pages 300-307 or
Taylor - Rural Sociology, pages 89-93 or
Gee- The Social Economics of Agriculture, pages 606-614

B. The part "land" has played

5. Taylor- Rural Sociology, - 124-134 or
Gee- The Social Economins of Agriculture,- pages 140-154
6. Taylor - Rural Sociology, - pages 116-118

C. "Taxation" as a factor

7. Kolb & Brunner - Rural Society
pages 307-314, 322-327, 399-402 or
Gee- The Social Economics of Agriculture, pages 563-579

D. Present situation or outstanding "problems".

8. Lewis- The Rural Community and Its Schools, Chapter II or
Kolb & Brunner- Rural Society, pages 311-314
Chapters XII, XIV, XVIV
9. Kolb & Brunner - Rural Society, Chapters III, IV, V or
Taylor- Rural Sociology, Chapter X and page 146
10. Kolb & Brunner- Rural Society, pages 315-322 or
Taylor- Rural Sociology, Chapter XI or
Johnson, Chas., Elmbree, E. K., and Alexander, W. W.-
The Collapse of Cotton Tenancy
11. Kolb & Brunner - Rural Society, Chapters XVIII, XXII and VXI or
Taylor- Rural Sociology, Chapters XIV, XVIII or
Sims, Newell L.- Elements of Rural Sociology, pages 462-464 and
Lewis- The Rural School and Its Community, Chapter III or
Work, Monroe- The Negro Yearbook 1937-38.
Division on Mortality Statistics

E. "Agencies" contributing to "solution of problems".

#12. Brunner, Edmund - Surveying Your Community
13. Kolb & Brunner - Rural Society, Chapters XVI, XVII and XVIII or

Brunner & Large- Rural Trends in Depression Years
Chapters VII - IX or
Langfitt; Cyr; Newsom - The Small High School At Work
Chapter I - II & V or
Taylor- Rural Sociology, Chapters XVI or XV or
Sims - Elements of Rural Sociology, pages 481-482

14. Taylor- Rural Sociology, Chapter XIV and XX or
Brunner & Kolb - Rural Social Trends, Chapter VIII or
Austin, M., Hayes, M. L.- Activities in the Public School
Chapter XIX

15. Kolb & Brunner - Rural Society, pages 344-354 & 437-445 or
Taylor - Rural Sociology, pages 661 - 680

#16. Coles and Crowe- Recent trends in Rural Planning
Chapter XV or
Gee- The Social Economics of Agriculture,
pages 197-213, 231-249; 217-228 and 251-268

Part I Rural Social Economics
Statistics of Rural Life
Bulletins and Articles:

A. Basic facts about rural "population"

1-2. Folsom, J. C.- A Graphic Summary of Farm Labor
and Population or
"Population Trends and Education", Progressive Education
Magazine, March 1938, pages 210-218
Mimeograph Form 1 , Illiteracy in U. S. A., 1930 &
Notes About Illiteracy in North Carolina

B. The part "land" has played

5-6. Farm Tenancy. National Resources Committee, 1937
Part I, pp. 6-7

C. "Taxation" as a factor

D. Present situation or outstanding"problems"

#10. Woofter, T. J.-"Landlord and Tenant on the Cotton Plantation.
Research Memograph V., 1937 or
Turner, H. A. - A Graphic Summary of Farm Tenure
Publication # 261, 1936

11. Caliver, Ambrose,- Fundamentals in Education of Negroes
Bulletin 1935 # 6, Part I or
Journal of Negro Education , Health Status and Health
Education of Negroes in the U. S. A.

E."Agencies" contributing to "solution of problems"

#15. Information Service Leaflet. Federal Council of Churches
Issues for June 13, June 27 and March 6, 1937.
Sherwood Eddy's, "Cooperative Farm Project In Hillhouse, Miss. or
Credit Problems of N. C. Cropper Farmers Bulletin # 271,1930

#16. Rural American. American Country Life Association
Issues January and February, 1937. "Government Legislation" or
News Letter, University of North Carolina, Oct. 21,1936
"The Social Security Act"

Part II The Rural Education Situation

I. History and Development

A. Development of Education in U. S. A.

1. Lewis - The Rural Community and Its Schools, Chapter IV

B. Rural education situation today

2. Mimeographs" Progress in Rural Education in U. S. A. ", Form 2

Comparison of Rural and Urban Schools (1934-36) Form 3
Comparison of White and Negro Schools (1933-34) Form 4
* Elementary Education in North Carolina, 1937 , Form 5
* Negro Education in North Carolina, Form 6
3. Lewis- The Rural Community and Its Schools, Chapt. V or
4. Thirthieth Yearbook , Part I, National Society Study of Education
Status of Rural Education, Chapters II, IV and VI.

C. Organization of rual education
5. Lewis - The Rural Community and Its Schools , Chapter VI

D. Financing the rural education
6. Lewis - The Rural Community and Its Schools, Chapters VII -VIII
7. Lurth- Every Day Problems of Country Teacher, pages 52-56
8. Thirtieth Yearbook, Part I. Status of Rural Education, Chap. IX

E. Selection and training of rural teachers
9. Lewis- The Rural School and Its Community,
Chapters XIV, XV, XVI or
10. Lowth, F. J.- The Country Teacher at Work, pages 452-477 or
11. Carney, Mabel - Preparation of Teachers for Small Rural Schools:
Statistics;Problems; and Issues; Reccomendations

Note: No bulletins for Part II
Mimeographs: News Letters from University of N. C. or
School Facts from Dept. of Public Instruction, Raleigh
are listed above with books.

Part III. Rural Teaching

I. Organization of the School unit
A - E. Problems of one and two teacher schhol; the village and consolidated school and the rural curriculum
1. Mimeograph Forms, number 8-9-10
On the Daily Program and
2. Lewis - The Rural School and Its Community
Chapters XIV, XV, and XVI
3. Handwork for Rural Elementary Schools, Bulletin # 3
Chapter II, Organization of School Plant and Equipment
Chapter III, Organizing the work of the school or
4. Newer Types of Instruction in Small Rural Schools
Chapter IX - Socialization of the School Program or
5. Lowth - Everyday Problems of A Country Teacher
Chapters V-VIII
6. Wofford, Kate V. - Modern Education in the Small Rural School
Part I-The rural school, rural child and rural teacher
Part II- Organization of the school for teaching, learning and living

II. Studying state, county and local conditions
7. Lewis- The Rural School and Its Community, Chapter XVIII
8. Handbook For Rural Elementary School
Chapter IV - What Every Teacher Should Know

III. Work of the rural school in other lands
9. Lewis - The Rural School and Its Community, Chapter XX

Note: A few bulletins and mimeographs have been listed with the books in Part III.
References not found in our library, State Normal School, Fayetteville.
All other references are listed in our library or found in the instructors personal library.
* From School Facts, 1937

OCT 13 1938

YC-236.4

COURSE: RURAL EDUCATION

SCHOOL: ELIZABETH CITY STATE NORMAL

June 1- July 8, 1938

The classes in Rural Education met with the instructor on Mondays and Fridays in the forenoon from 10:30 until 12:30, and again from 1:30 until 5:30 in the afternoon. On Tuesdays, Wednesdays, and Thursdays at the same hour, the classes attended lectures given by the representatives from the Social Welfare, Home Demonstration, and Agriculture Departments of North Carolina.

The first three meetings of the course were spent in acquainting the group with the objectives of the Course and also in having the group work out other objectives. The latter procedure enabled the teachers to understand more clearly and fully the reasons for offering the course and very definitely built a foundation for co-operation, and, at the same time, gave the instructor an opportunity to find out what the group wanted from the course. In either case, here was an opportunity to assemble additional material and to plan the method of procedure.

After the working out of the objectives, the group listed the problems which would be met in working toward our objectives. Following this, the classes discussed what they could do to help the lecturers to make a success of their meetings.

OBJECTIVES OF THE COURSE:

1. To find out the community functions of the rural school.
2. To find out the major problems which rural teachers meet in rural communities that relate to rural homes and farms.
3. To help the teachers become acquainted with county, state, and national agencies that contribute to the improvement of farms and rural homes.
4. To discuss organization and functions of those agencies which a rural school can use to educate its community.
5. To help the teachers to plan for their pupils a program of out-of-school activities which will lead to community improvement.
6. To formulate plans which the teachers can use to acquaint rural adults with county, state and national agencies which will contribute to their economic and social welfare.

The following are a few of the problems which the classes listed as necessary for working toward the objectives.:

1. What is a good rural school?
2. What are the community functions of a rural school?
3. How can a teacher become acquainted with her pupils and patrons?
4. What activities outside of the schoolroom can be given to rural school children?
5. How can the children's out-of-school activities be used to improve their homes and the community in general?
6. What is the teacher's relation to organizations in her community which she did not organize?
7. How can the teacher get in touch with outside agencies which contribute to the economic and cultural life of farm people?
8. What are the best ways and means of acquainting the patrons of rural communities with the information gained in this rural education course?
9. How can we share the information and material which we have received in our course with those who are not taking rural education?

In addition to the above problems, the group used problems from its textbook, The Rural Community And Its School by Lewis.

1. The Background of Rural Problem s
2. Factors Producing Rural Problems
3. Present Day Rural Problems
4. The School And Rural Problems
5. Co-operation Of The Rural School And Outside Agencies

The State Department sent to us three lecturers. Each one lectured to the classes two hours in the forenoon and two hours in the afternoon on three consecutive days. These agents stated the objectives of their work,and,very vividly and orally through talks, photographs, and moving-pictures, showed the class how each Deaprtment carried on its work.

A great deal of printed material was available for the students. Our work on these days,for the first half of the period, was devoted to talks by the lecturer and generally student questions were asked during the last half of the period, but if statements were made during the lecture which were not clear to a student, he was permitted to ask a question to clarify his thinking. The students were notified

several days in advance of the Department to be represented and encouraged to formulate the questions they desired to have answered. It was felt that this procedure should in a measure develop a mental attitude favorable for receiving the lecture, as well as suggest to the speaker some of the problems which, no doubt, led to the questions that were asked. Throughout the lectures the information which each speaker had to give and the means of getting this information from the agencies directly to the people, or from the agencies to the teacher and then to the people, was emphasized.

Before the arrival of the lecturers and at the close of each lecture to the class, special problems were assigned which made it necessary for the classes to spend a great deal of their time reading in the library. To clinch the lectures, the information found in the printed material given out by the lecturers, and the reference material pertaining to each lecture, the instructor required critical reviews and written tests.

The Course in Rural Education was well received by the students as was shown by such remarks as, "This is the only class from which I am getting something that I can use in my work". "Now I know how I can answer some of those questions about old folks getting aid." The number of times can not be recalled that outside students asked, "Would you allow me to come and sit in your class when I have a vacant period during the next lecture? I heard your class talking about things which I can use in my community". "Do you have any extra mimeograph material like that you gave your class? Please give me some copies."

The class was asked a few days before the close of school to give an assembly program at the regular summer school assembly hour. Both of the classes in rural education decided to let the program take the form of a parent-teacher association meeting. This meeting was described as the second meeting of the year and was being held for the purpose of choosing a goal for the year. The three "teachers" of the district had attended Elizabeth City State Normal Summer School and had taken a course in rural education in which they had heard the State workers discuss the help for people in rural communities. Some of the "patrons"

discussed the problems of the community relative to social welfare, home improvement, and agriculture; The more "enlightened patrons" told of the bureaus and organizations that helped the farmer. In this way all of the information which the class had received from the three agencies was presented to the entire summer school. Those who were in a position to observe during the assembly were amazed at the eagerness with which many of the summer school group took notes on what they heard in this assembly hour. Many of the members of the rural education class were kept busy for several days making copies of the information they gave at the assembly.

Since out of an enrollment of more than five hundred teachers only seventy-two took the course in rural education, since there were such a large number of requests for permission from outsiders to attend the lectures, and since there were so many requests for printed material given out by the agents from the Social Welfare, Home Demonstration, and Health Departments, as well as from the Department of Agriculture, it follows that the Course in rural education should be repeated and provisions made to take care of a larger number of teachers.

ACTIVITIES USED IN CONNECTION WITH THE COURSE

1. Working out the objectives for the course.
2. Planning how to carry out the objectives.
3. Listing the problems connected with carrying the objectives out.
4. Planning best for attacking each problem.
5. Discussing each problem.
6. Examining textbooks for needed problems.
7. Giving critical reviews of certain chapters in the textbook.
8. Making a bibliography.
9. Listing and discussing outside agencies which individual teachers have used to help to improve the community.
10. Increasing the list of helpful agencies after listening to the lists of other teachers.
11. Outlining plans for securing the services of Health, Social Welfare, Home Demonstration, and Farm Demonstration agents.
12. Planning in detail an entertainment for young people.
13. Planning in detail an entertainment for adults.

14. Planning what to do to secure the co-operation of outside agencies that already exist in the community.

15. Making a detailed outline for following up the work of the various State agencies.

16. Writing to State and National departments of the government for materials that will help in farm and rural home life.

17. Keeping a notebook and a scrapbook pertaining to rural education.

18. Planning in advance questions to ask the lecturer.

19. Attending moving-pictures in connection with the lectures.

Enrollment: 72

Class Instruction : 4 hours on Mondays and Fridays.

Class Lectures: 4 hours on Tuesdays, Wednesdays, and Thursdays.

Instructor: Lucille McLendon

OCT 13 1938

NC.236.4

THE WINSTON-SALEM TEACHERS COLLEGE

Report on the Activities of the Demonstration School
and the Special Courses in Rural Education

The work in rural education for the 1938 summer school was in charge of Mrs. Beatrice B. Coles, Jeanes Supervisor of Guilford County. Mrs. Coles was able to bring to this work a wealth of experience gained both from her professional education and her actual experience in rural work in several of the Southern states. Courses in Rural Education were available for students each of the six-week sessions. However, the class in Special Techniques of Teaching in the Small Rural School was offered only during the first session. Besides the teachers taking in-service work, a number of the regular college students availed themselves of this opportunity to equip themselves for more effective service in the rural areas. Mrs. Coles' report on these two courses is included here.

The demonstration school was taught by Mrs. Esther B. Fountain, one of the local city teachers. Mrs. Fountain has had a varied experience, having served as rural teacher, rural supervisor, teacher of special problem pupils, and regular grade teacher. For several years she has served the college in the capacity of a critic teacher during the practice teaching period.

The demonstration school for the summer 1938 was in reality a demonstration room, the only room organized. This room was organized as an ungraded room with children of all grades and ages. Mrs. Fountain's report gives the enrollment figures and other information about the school. This demonstration school was conducted in the main recitation building of the College, Carolina Hall. The City of Winston-Salem again cooperated with us by making available books, furniture, and other necessary equipment. Mrs. Fountain's report shows that the observing corner was usually filled to capacity. We arranged the term of the demonstration school so that teachers attending either one session of summer school were able to make visits and observe the work being done.

No credit was allowed for observation in the demonstration school. While the special class in rural school techniques did make use of this ungraded room, they received no extra course credit. Our purpose was to help the rural teachers by showing them how an ungraded room could be made better. If we had any success we are grateful and feel that the effort was worthwhile.

The Winston-Salem Teachers College, among its other objectives, is definitely committed to the improvement of Negro rural schools and rural teaching. The College appreciates the aid that the General Education Board has given to further the work of better rural education.

B. A. Bianchi, Dean

THE WINSTON-SALEM TEACHERS COLLEGE
BRIEF REPORT OF DEMONSTRATION SCHOOL
SUMMER SCHOOL, 1938

The Demonstration School of The Winston-Salem Teachers College, Winston-Salem, North Carolina, was conducted by a very efficient teacher, Mrs. Esther Fountain, who cooperate splendidly with the classes in Social Studies, Language Arts, Geography, and Rural Education.

The set-up was on the one-teacher plan with seven grades. The children ranged from the ages of six years to thirteen years, and were selected by no special method. There were 38 in number. Although the children were not rural ones, much was gained through the operation of the classroom practice.

The following demonstrations were given to the above mentioned classes:

Language Arts
1. Oral reading, by groups
2. Silent reading, work type and recreatory type
3. Language, through the child's experience
   a. Written
   b. Oral
   c. Creative exercises
4. Arithmetic
   a. Problems
   b. Drill work and examples
   c. Child's experiences

Social Studies
1. How to start an activity
2. Problems
3. Map study
4. Correlation of history and geography
5. Tying up of all subjects with the activity

Club Organization

Classroom Management
1. Grouping
2. Attitudes of teacher vs. pupils, etc.
3. Discipline
4. Attendance
5. Modern trend of education in general

Discussion of visiting groups about all practices as carried out in the Demonstration school was of great benefit to all.

Beatrice B. Coles

DEMONSTRATION SCHOOL

Six weeks, June 16, 1938 to July 22

Number of pupils enrolled:

Grade	Boys	Girls	Total
First Grade	4	2	6
Second Grade	1	7	8
Third Grade	1	6	7
Fourth Grade	2	5	7
Fifth Grade	2	4	6
Sixth Grade	2	5	7
Seventh Grade	0	1	1
	12	30	
Total			42

DEMONSTRATION SCHOOL ACTIVITIES

Organized Nature Club
One hike to identify wild flowers
One hike to collect insects
Nature Study exhibit
Conducted health project
Health play given in gymnasium
One picnic, July 4th.
Three classroom parties
Exhibit of work done in classroom

ENROLLMENT

First Grade
Archer, Cephus
Davis, Cornelius
Diggs, Taylor
Ellington, James
Lampkins, Vergie E.
Morgan, Gwendolyn

Second Grade
Goins, William
Beal, Lillian
Correthers, Delores
Harris, Gwendolyn
Horton, Willia Mae
Hairston, Emma Lee
Stephenson, Ada Bell
Williams, Avenell

Third Grade
Washington, Marya
Croxby, Mary Louise
Martin, Delores
Patterson, Isadora
Ramseur, Louise
Setters, Ada Margaret

Fourth Grade
Lowery, Samuel
Merritt, Willex
Coles, Viola
Cox, Harriet
Ellis, Hattie Lou
Correthers, Rosa
Willingham, Carlee

Fifth Grade
Miller, Ernest
Williams, Rayford
Battey, Willia Mae
Goins, Hiawatha
Hayes, Delores
Poag, Elizabeth

Sixth Grade
Ervin, Lester
Lowery, Theodore
Donaldson, Pauline
Howell, Bernice
Ervin, Estella
Mitchell, Hazaline
Williams, Julia

Seventh Grade
Legg, Willra Mae

DEMONSTRATIONS REQUESTED BY:

Special Instructors

Grammar Grade Arithmetic	Mr. Reynolds
Primary Arithmetic	Mrs. Coles
Grammar Grade Arithmeitc	Mrs. Coles
Social Science (two demonstrations)	Mrs. Coles
Primary Reading (six demonstrations)	Teachers
Dramatic Reading (Grammar Grade)	"
Silent Reading (Grammar Grade)	"
Picture Study (Pri. & Gra. Grade)	"
Poems (Pri. & Grammar Grade)	"

DEMONSTRATIONS NOT REQUESTED:

Soap carving, paper tearing, paper cutting, freehand drawing, phonics, club organization, reading, spelling, arithmetic, story hour.

ATTENDANCE BY OBSERVERS:

June 21	24	Observers
June 27	24	"
June 28	26	"
June 29	28	"
June 30	18	"
July 1	12	"
July 4	12	"
July 5	30	"
July 6	32	"
July 7	38	"
July 8	56	"
July 9	65	"
July 11	24	"
July 12	30	"
July 13	18	"
July 14	14	"
July 15	38	"
July 18	12	"
July 19	26	"
July 20	28	"
Total	559	

Average attendance by observers 27.9

SCHOOLS REPRESENTED AND ENROLLMENT

Fourteenth Street	Winston-Salem, N. C.	5
Columbia Heights	Winston-Salem, N. C.	34
High Point, N. C.		1
Badin, N. C.		1
New York City		1
	Total	42

Number of pupils left: 11
Cause for leaving:
Left city for vacation 8
Disciplinary problems 3

New pupils added after opening week--not included in the total enrollment. 4

Present enrollment at end of term 38

SIGNED E. B. Fountain

PROGRAM OF WORK

SOC. S202X - Study of Rural Life Ed. S114AB - Rural Education

A. Problems
   1. The social, economic, and religious status of the Rural Negro
   2. Interest, purpose and activity as a basis for learning
   3. Evidences for the rural teacher activities to improve instruction in the rural school
   4. Problems of the rural teacher
   5. Organization of rural schoolsfor improvement of instruction
   6. Direct teachings of subjects in rural schools

B. Recognition of special problems of rural and farm life
   1. Local problems of rural and farm life for open discussion submitted by teachers
   2. The teacher and the local church program
   3. The teacher and the health program
   4. The teacher and the farm program
   5. The teacher and the welfare program

C. Organization - Orientation and setting up term activities
   1. Analysis of teacher position in course
   2. Grouping teachers for efficient study of problem (number of teachers enrolled in course 27)
   3. Forming committees and making definite assignments for term reports - The following committees were organized

1. Character building
   - through child occupation
   - through deferred rewards
   - through early loyalties
   - through efforts and rewards
   - through farm production
   - through nature environment
   - through rural influence

2. Community
   - attitude, influence on school
   - economic life
   - indifference to school
   - leadership
   - social life
   - study of farms
   - study of elementary schools
   - teachers' obligations

3. Consolidation of schools
   - advantages and disadvantages
   - complete territorial grade
   - development, early attempts
   - effect of county organization

4. Agricultural resources of North Carolina
   - soil and adopted crops
   - productions - cotton, tobacco, corn, variety of garden crops
   - crop and feed loans
   - rural rehabilitation

5. Education
   - before reconstruction
   - after reconstruction
   - rural future
   - informal types of education
     - home life
     - occupations
     - social contacts
     - recreation and sports
     - informal reading
     - moving pictures
     - radio

     nature environment
   - Defensible minimum progress for public education
   - the essential nature of education
   - in-service teacher-training
   - content of lesson plan
   - formal type and factors creating a rural problem
   - curriculum for elementary schools
   - subject adjustment to rural needs
   - evoluation of the elementary school curriculum in America
   - bibliography

6. Teacher training
   - in private schools
   - rural courses
   - rural modifications
   - Teachers Colleges
     - methods of selecting students
     - selecting of students forteacher training in rural work
   - teaching equipment
     - constructive material
     - libraries
     - maps, globes, charts, musical instruments
   - teaching methods, rural and urban similarities and differences

This class participated in discussions, made reports, individually and in groups, took notes and asked questions of lecturers, and made an observation trip to the Selected Dairies in the city. The demonstration school furnished information as to group teaching and how it might be used in the rural section. The following lecturers were heard:

Health - Dr. Walter Hughes
Public Welfare - Mr. Randolph Johnson
Home Making - Mrs. Dazelle Lowe
Extension Service - Mr. John W. Mitchell

The group exhibited great interest and the results of the course were very gratifying.

Beatrice B. Coles
July 15, 1938

EDUCATION 27X

TECHNIQUES IN THE TEACHING OF READING, LANGUAGE, AND ARITHMETIC IN THE SMALL RURAL SCHOOL

OUTLINE OF COURSE

I. Introduction
  A. Discussion of rural situations
  b. 1. Isolation
    2. Tenant farmer, poverty, child labor
    3. Home membership
    4. Worthy use of leisure time
    5. Health
    6. Education
  B. Negro schools
    1. Types
      One-teacher
      Two-teacher
      Three-teacher
      More than three-teacher
      Consolidated
  C. Negro teachers
    1. Preparation
      Less than H. S. training
      Less than two years college training
      Equivalent to two years college or normal training
      B. S. degree
  D. Teachers' problems
    1. Poor attendance
    2. Suitable boarding place
    3. Lack of social life
    4. Short term, early terms in cotton districts
    5. Buildings and equipment

II. Reading
  A. Purpose of the course
    1. To familiarize students with current tendencies in reading
    2. To present carefully planned programs
    3. To give special attention to two types of reading
    4. Teacher-made material
    5. To provide an adequate remedial program
  B. Suggestions
    1. Two or more grades grouped together
    2. Grouping according to needs
    3. Avoid short periods
  C. Oral reading
    1. Its importance
    2. Pronunciation, enunciation, expression
    3. Word study, devices used
    4. Reading standards
    5. Remedial measures to be used
    6. Relation to silent reading
    7. Dramatization
    8. Story
    9. Comprehension, etc.

D. Silent Reading
   1. Types
      a. Recreatory (library)
      b. Work (for information)
   2. Mechanics in reading
      a. Eye movement
      b. Eye span
      c. Inaccurate return sweep
      d. Word recognition
      e. Vocalization

E. Suggested Procedures
   1. Physical activities
   2. Constructive activities
   3. Social activities
   4. Intellectual activities

Class visited Demonstration School for the purpose of seeing how groups worked in both oral and silent reading; discussions followed visits. The class was divided into groups, and each group was responsible for a report in reading, language, arithmetic; each group dramatized a simple story, and did some phase of creative work. We ended the course with an exhibit of work done in the class.

III. Language

Objectives:

To develop skill in handling such technicalities of language as are necessary to clear oral and written expression

1. Discover children's language needs
2. a. Observe mistakes used by children
   b. Keep record of errors
   c. Use list as basis of work done in correcting speech
   d. Add to list as needs arise
3. Provide drill material for specific language habits which the school can cultivate
4. Training of pupils to talk before an audience - story telling, book reviews, jokes, riddles, current events, poems, dramatization, etc.
5. Oral and written composition
6. Letter writing

Keep standards before children

IV. Arithmetic

Preparation to meet the arithmetic needs of the pupils in the small rural school

Objectives: To develop ability to use arithmetical symbols and procedures in situations which arise in the rural social environment

A. Home experiences

Life contacts Pets	Processes and outcomes, counting, addition, subtraction
Family & Clothing	Addition, subtraction, comparison, measurement, Number of each articles, pairs, etc.
Time	Telling time, fractions, half hour, quarter hour.

Travel	Measure miles to school, multiplication, gallons of gas cost, etc.
Garden	Number of rows, measure, quarts, pints, peck, bushel; multiplication, U. S. money

B. Responsible work
1. Reading and writing numbers
2. One hundred basic facts in both addition and subtraction
3. One hundred basic facts in multiplication and division

Material to make and use
1. Number charts
2. Counting charts
3. Sets of figures
4. Individual charts
5. Flash cards
6. Practice sheets

(Note: Pasteboard cartons, wrapping papers, discarded calendars, and spools may be used in this connection)

C. Stress good drill work in connection with arithmetic; use number of drill activities such as
a. Playing store
b. Planning for school parties, etc.

Develop accuracy and speed, and ability in fundamental operations with experiences common to the child and his environment.

Beatrice B. Coles
July 15, 1938

OCT 15 1938

NC-236.4

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

October 11, 1938

Mr. Leo M. Favrot
General Education Board
49 West 49th Street
New York, N. Y.

Dear Mr. Favrot:

Your letter of October 7 has been received. We are glad you were pleased with the reports of the summer schools at Fayetteville, Elizabeth City and Winston-Salem.

Miss Juliette V. Phifer is principal of the training school at Fayetteville. She is a well prepared woman, having had I believe a little more than two years of graduate instruction at Columbia. If I am not mistaken, she earned the Master's degree two or three years ago and since that time has returned for another year's study and I think has done some work in addition to that. She really is, I think, a very capable woman. I have examined the material which she prepared and which was sent to you. It seems to me this is really very useful for the purpose you and Mr. Wright were discussing a few days ago. I believe Miss Phifer will be glad to make any contribution she can toward your project.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

P. S. We are enjoying Mr. Davis and our Swedish friends this week.

RECEIVED OCT 15 1938

October 14, 1938

My dear Newbold:

Thanks for the further information about Miss Phifer. I felt reasonably certain about who she was but wish women would sign their names in some other way than merely using their initials. This always leads me to infer that it is a man.

I will have occasion before long to talk over with Mr. Wright the matter of special interest to us at this time.

With best wishes.

Sincerely yours,

L. M. FAVROT

Mr. N. C. Newbold
State Department of Public Instruction
Raleigh, North Carolina

LMF:DAH

NC 236.4 Summer Schools Reports

GEB

Box 116 Folder 1051

SUMMARY REPORT OF NEGRO SUMMER SCHOOLS

1931

PREPARED BY

G. H. FERGUSON

NORTH CAROLINA

APPROVED AND COUNTY SUMMER SCHOOLS FOR NEGRO TEACHERS
NORTH CAROLINA
1931

First Session

Enrollment and Number Passing

Name of School	Number Enrolled	Number Passing
1. Asheville	72	72
2. A. & T. College	306	224
3. Elizabeth City	169	154
4. Fayetteville	214	199
5. Kittrell	81	74
6. Livingstone	74	74
7. J. C. Smith Univ.	157	147
8. N.C. College for Women	138	127
9. Winston-Salem	299	271
10. Hampton Institute	187	170 *
11. Other Schools	100*	95 *
Total	1797	1607

Second Session

Name of School	Number Enrolled	Number Passing
1. Elizabeth City	100	87
2. Fayetteville	104	101
3. Winston-Salem	137	127
4. Hampton Institute	68	60 *
Total	409	375
GRAND TOTAL	2206	1982

*Estimated

Number of Instructors and Enrollment Per Instructor

Name of School	Number of Instructors	Enrollment Per Instructor
First Session		
Asheville	4	18
A. & T. College	225	12
Elizabeth City	7	23
Fayetteville	9	24
Kittrell	6	15
Livingstone	4	19
J. C. Smith Univ.	7	23
N. C. College for Negroes	14	11
Winston-Salem	15[illegible]	19
Total	92	17
Second Session		
Elizabeth City	6	17
Fayetteville	8	13
Winston-Salem	8	17
Total	22	16
GRAND TOTAL	114	16

Enrollment - Costs - Per Capita Cost

First Session

Name of School	Enrollment	Costs	Per Capita Cost
Asheville	72	$ 681.00	$ 9.46
A. & T. College	306	5,169.00	16.85
Elizabeth City	169	1,421.00	8.67
Fayetteville	214	2,218.00	10.36
Kittrell College	81	932.00	11.51
Livingstone College	74	776.00	10.49
J. C. Smith Univ.	157	1,602.00	12.31
N.C. College for Negroes	138	1,600.00	11.00
Winston-Salem	299	2,341.00	7.83
Total	1510	$16,740.00	$11.09

Second Session

Elizabeth City	100	$ 1,589.00	$15.89
Fayetteville	104	1,782.00	17.13
Winston-Salem	137	1,712.00	12.49
Total	341	$ 5,083.00	$14.91
GRAND TOTAL	1851	$21,823.00	$11.79

Enrollment by Certificates - Approved and County Summer School

First Session

Name of School	Non Std.	None	ELEMENTARY Prov.	B	A	PRIMARY C	B	A	GRAMMAR GRADE C	B	A	High School C	B	A	Prin	Spec.	Total
Asheville	2	9	2	7	35	6			9				1			1	72
A. & T. College	8	97	2	49	79	19		1	24	1		8	11	10	1	4	306
Elizabeth City	8	40	1	54	47	5		5	9								169
Fayetteville	10	52	2	50	77	12			11								214
Kittrell	6	11	2	21	41												81
Livingstone		17		19	25	6			7								74
J.C. Smith		48	1	31	51	12			14								157
N.C. College	4	36		37	42	4			6	1			3	2	1	2	138
Winston-Salem		83	2	21	43	22	56	2	22	40	1					7	299
Total	30	393	12	289	440	86	56	8	102	42	1	8	15	12	2	14	1510

Second Session

Elizabeth City	37	37		24	31	3			5								100
Fayetteville		35	1	24	36	4			3							1	104
Winston-Salem		53		11	22	4	10	2	12	17	2					4	137
Torai		125	1	59	89	11	10	2	20	17	2					5	341
GRAND TOTAL	30	518	13	348	529	97	66	10	122	59	3	8	15	12	2	19	1851

Training of Summer School Instructors

First Session

Name of School	No Degree	Bachelors Degree	Masters Degree	Two Years Graduate Work	Total
Asheville	1	1	2		4
A. & T. College	1	14	10		25
Elizabeth City		4	3		7
Fayetteville		6	2	1	9
Kittrell		3	2		5
Livingstone		2	2		4
J. C. Smith Univ.	1	3	3		7
N. C. College		4	9		13
Winston-Salem		8	8		16
Total	3	45	41	1	90

Second Session

Elizabeth City	1	1	4		6
Fayetteville	1	5	2		8
Winston-Salem		3	5		8
Total	2	9	11		22
GRAND TOTAL	5	54	52	1	112

Teaching Load of Instructors

First Session

Name of School	Hours Per Week (Not more than) 15	20	25	Teaching Fields: One Subject only	Two Subjects only	Three Subj. only	Four or more subj.
Asheville	1	3			2	2	
A.&T. College	8	16	1	10	15		
Eliz. City	4	2	1	3	4		
Fayetteville	2	7		3	4	2	
Kittrell	1	4		4	1		
Livingstone		4			1	3	
J. C. Smith	1	4	2	1	3	3	
N.C. College	5	7	1	7	6		
Winston-Salem	4	5	7	11	5		
Total	26	52	12	39	41	10	0

Second Session

Elizabeth City	3	3		4	1	1	
Fayetteville	1	7		2	4	2	
Winston-Salem	1	5	2	7		1	
Total	5	15	2	13	5	4	0
GRAND TOTAL	31	67	14	52	46	14	0

SUMMARY REPORT OF NEGRO SUMMER SCHOOLS

NORTH CAROLINA

1932

SUMMARY REPORT OF NEGRO SUMMER SCHOOLS

NORTH CAROLINA

1952

Prepared by G. E. Ferguson, Assistant Director
Division Negro Education,
Department of Public Instruction
Raleigh, N. C.

APPROVED AND COUNTY SUMMER SCHOOLS FOR NEGRO TEACHERS
NORTH CAROLINA
1942

First Session

Enrollment and Number Passing

Name of School	Number Enrolled	Number Passing
1. A. & T. College	244	146
2. Elizabeth City	215	208
3. Fayetteville	244	217
4. J. C. Smith Univ.	119	115
5. Livingstone	74	69
6. N. C. College for Negroes	139	134
7. Shaw University	162	162
8. Winston-Salem	215	178
9. Hampton Institute	120	104
10. Other Schools	75*	60*
Total	1507	1273

Second Session

1. A. & T. College	156	82
2. Elizabeth City	139	127
3. Fayetteville	144	120
Total	439	329
GRAND TOTAL	2084	1730

*Estimated

Number of Instructors and Enrollment Per Instructor

Name of School	Number of Instructors	Enrollment Per Instructor
First Session		
1. A. & T. College	16	15
2. Elizabeth City	9	24
3. Fayetteville	10	24
4. J. C. Smith Univ.	7	17
5. Livingstone	4	19
6. N. C. College for Negroes	15	11
7. Shaw University	7	25
8. Winston-Salem	10	21
Total	78	19
Second Session		
1. A. & T. College	16	10
2. Elizabeth City	7	18
3. Fayetteville	7	21
Total	30	16
GRAND TOTAL	108	17

Enrollment - Costs - Per Capita Cost

First Session

Name of School	Enrollment	Costs	Per Capita Cost
1. A. & T. College	564	$ 3,714	$15.22
2. Elizabeth City	218	1,824	8.48
3. Fayetteville	244	2,084	8.48
4. J. C. Smith Univ.	119	1,141	9.59
5. Livingstone	74	756	9.95
6. N. C. College for Negroes	159	908	13.38
7. Shaw University	102	1,223	7.60
8. Winston-Salem	218	1,357	6.37
Total	1410	$12,987	$ 9.19

Second Session

1. A. & T. College	156	$ 1,642	$22.19
2. Elizabeth City	129	1,366	10.61
3. Fayetteville	144	1,470	10.21
Total	429	$ 4,258	$14.66

GRAND TOTAL	1839	$18,245	$10.47

Enrollment by Certificates - 1952

First Session

Name of School	Non Cert.	Total	Elementary: Prof.	Elementary: 3	Elementary: A	Primary: 1	Primary: 2	Primary: A	Grammar Grade: 6	Grammar Grade: 7	Grammar Grade: A	High School: 6	High School: 7	High School: A	High School: Pr.	Spec.	Total
A. & T. College		198	1	20	65	35			15				14	17	6	2	244
Elizabeth City		64		24	46	10	25	2	9	25	2						215
Fayetteville	4	107	1	47	60	14			11								244
J. C. Smith	8	26		13	42	15			6							5	119
Livingstone		23		4	34	8			5								74
N. C. College		52	1	14	31	11	1	1	20				3	4	1		139
Shaw University		44	1	15	68	20	1		15			1	2	2	2	3	182
Winston-Salem		65		18	35	10	17		12	45	5					6	213
Total	12	499	4	155	351	123	44	3	93	68	6	2	19	23	9	16	1515

Second Session

A. & T. College		34		8	24	5			3	1			9	8	3	11	156
Elizabeth City		49		17	34	4	9		6	11							129
Fayetteville	13	65		20	26	7			5								144
Total	13	138		45	84	16	9		14	12			9	8	3	11	429
GRAND TOTAL	25	679	4	210	435	139	53	3	107	80	6	2	28	31	12	27	1944

Training of Summer School Instructors

First Session

Name of School	No Degree	Bachelors Degree	Masters Degree	Two Years Graduate Work	Total
A. & T. College		7	10		17
Elizabeth City		4	5		9
Fayetteville	1	4	5		10
J. C. Smith Univ.		3	4		7
Livingstone College		2	2		4
N. C. College for Negroes		6	6	1	13
Shaw University		2	4	1	7
Winston-Salem		6	3		9
Total	1	34	39	2	76

Second Session

A. & T. College		6	8	2	16
Elizabeth City		3	4		7
Fayetteville		3	3	1	7
		12	15	3	30
GRAND TOTAL	1	46	54	5	106

Teaching Load of Instructors

First Session

Name of School	Hours Per Week: Not More Than 12	13 to 15	16 and More Than	Teaching Fields: One Subject Only	Two Subjects Only	Three Subjects Only
A. & T. College	5	9	5	10	6	1
Elizabeth City	3	3	1	6	3	
Fayetteville	4	2	3	4	5	1
J. C. Smith	1	3	4	3	4	
Livingstone		3	1		1	3
N. C. College	6	4	3	7	6	
Shaw University	1	4	2	2	5	
Winston-Salem	1	7	1	2	7	
Total	21	37	19	34	37	5

Second Session

A. & T. College	9	7		10	6	
Elizabeth City	3	4		2	4	1
Fayetteville	2	4	1	1	4	2
Total	14	15	1	13	14	3
GRAND TOTAL	35	52	19	47	51	8

RURAL EDUCATION COURSES IN THE ELIZABETH CITY STATE NORMAL SUMMER SCHOOL [1936]

To the State Department of Education:

Your attention is called to a brief summary of the program for the training of teachers for rural schools as offered by the General Education Board and carried out in The Elizabeth City State Normal School.

Of the four courses outlined in the bulletin, "A Suggested Program for the Training of Teachers for Rural Schools", the following two courses were given:

Part I-A The Rural Community Background and Rural School Organization and Management.

Part II-A Teaching the Tool Subjects-Reading, Language, Spelling, and Arithmetic.

In connection with the above courses a demonstration school was operated.

The courses outlined in ten and seven units respectively required 30 one hour periods. This division of the courses made it possible to supplement the bulletin material and also to extend the discussion of certain units which contained problems that had confronted the students in their communities.

Part I-A The Rural Community Background and Rural School Organization and Management.

The main objectives of this course were:

1. To give the teachers a knowledge of what a rural community is and also a knowledge of the meaning of a rural school in order that they may have a greater appreciation of the place that rural people and rural communities occupy in the development of the state, the South, and the United States.

2. To create a more sympathetic and helpful attitude toward rural people and their problems.
3. To suggest ways and means of making rural life more attractive and joyous to those who live in the open country; (b) To familiarize the group with the contributions that a rural school can make toward improving a community.
4. To show through a one-teacher demonstration school how to organize and manage a rural school.

In order to make the course as meaningful as possible and also to reach the beginning teacher, we resorted to organizing the group taking this course into a "county" which was composed of several rural communities, a county superintendent, a county school board, a helping teacher, a doctor, a nurse, and patrons.

This county set-up was chosen because the ten units outlined for the course and the types of problems brought by teachers this winter led all too conclusively to the fact, that many teachers did not know the relationship between teacher and administration or that existing between teacher and certain county agencies. Therefore to emphasize that "one learns by doing", the Superintendent of "Center Creek County" was given Units II-Equipment and Supplies, IV-Records and Reports, VI-Improving Attendance, and X-The Library to discuss in his county wide teachers' meetings. Each of these units was given as a class assignment with special references and the understanding was given that all problems relating to the unit which had confronted the teacher while teaching might be brought to the attention of the"superintendent" during his meetings. Meanwhile the teacher of the rural courses and the "superintendent" planned and talked over each unit before it was taken up with the class. This latter arrangment led to properly arranged material.

Planning the Daily Schedule, Providing for Discipline, and Supervision were units discussed by the helping teacher. Mimeographed copies of schedules for one-teacher, two-teacher, and three-teacher schools, for primary, intermediate, and grammar grades were given to all rural groups. The organization of a one-teacher school by the group plan and teaching by combining and alternating subjects were observed in the demonstration school.

The county organization plan of handling the course helped the group to learn what problems and responsibilities belong to the school official, the community, the teacher, the school, and what procedures to follow in presenting the problems and meeting the responsibilities.

It was most interesting to hear during the open forum period discussion of our county meetings some of the questions and statements made. "The lady has told us that our county superintendents have the funds to purchase certain supplies. What shall I say or do when he tells me that no funds are available? Shall I tell him that the law says that my school is entitled to them? Shall I tell him that other superintendents are giving supplies to their teachers? Or shall I write to the State Department?" One is glad when such occasions come that there are students who have traveled the same road and can say with convincing authority--"Antagonism gets you nothing, but through polite, patient persistence, and making yourself have faith in your superior officers the things you need will surely come." In each of our units we found ourselves correlating old and advanced material. This we want to believe was due to the plan of organization used for our class period-(1) a county teacher's meeting, (2) open forum discussion, (3) the teacher's contribution, (4) teacher-student conference daily for discussing and planning the business (the assignments) of the last and next meetings. In the beginning we might have feared that such a plan would never lead to something more than the fixing of facts-the economic,

socialm and moral growth of the group, but when at the close of the day we were told: "I believe that's a good way to carry on my geography and history." "Children ought to learn to control themselves if I let them express their opinions now and then." "How do you manage to get so much done in an hour?" "We are certainly learning to take criticisms without flaring up and how to approach our patrons and superiors."--the more we desired guidance and the understanding of our group. The days can not be counted in which the group was told: "We learn by doing." Except as you become as little children you can not teach. And then as we sent forth the thought-wave except as you become as little children you can not learn, we prayed that it reached them. We became more hopeful that the group would eventually realize that the methods of teaching and subject matter used in our rural schools are vastly different from city methods and materials taught.

Part II-A Teaching the Tool Subjects-Reading, Language, Spelling, And Arithmetic in Rural Schools was offered this summer and had the following objectives:

1. To show the student teachers how to use the pupils' individual interests as a foundation for organizing subject matter.
2. To introduce to the group such methods and prodedures of teaching that will acquaint the children with life activities that are carried on outside of school.
3. To lead the teachers to see and understand how the environment of the rural child can be used to secure his growth and development and how the child can bring to himself growth and happiness by changing his enviromment or situations in which he finds himself.

Throughout this course the tool subjects group kept itself well informed about the teaching methods in the demonstration schools. It had an opportunity to see that the group plan of organizing a rural school did truly give longer periods for teaching subjects; that the size of a class increased while the number of classes reduced unbelievably thus permitting more thorough teaching.

In connection with this course to impress what had been discussed during the class hours and later observed in the demonstration school, and in order that the teachers might have something for guidance when they returned to their homes, they were given mimeographed copies of daily schedules, daily lesson plans, unit plans, teacher made tests, a schedule for working with first grade children in a one-teacher or two-teacher school, lists of school supply houses, free materials, etc.

One of the things initiated early in the course later proved to be interesting and successful. The group was asked to begin a seat work box for its use next year and to collect one or two waste materials from which something serviceable could be made. When the day arrived for assembling the work there was such an interesting and varied collection, that an exhibit was held in the demonstration school library in order that all of the summer school teachers might have a chance to see the material collected.

THE DEMONSTRATION SCHOOL

The demonstration school is growing splendidly. This year we sought to impress that a one-teacher school did not have to concentrate its work in one room and to the hearing of lessons. With this in mind we used one of the regular classrooms for our regular work. In here the children's lessons were discussed and observed by the two rural groups from nine to twelve. In another nearby room the children hammered and sawed. Over in the library across the hall were kept on display materials required in a standardized elementary school. It

was here that the rhythm band practiced; the little people sang with the piano, or listened to the victrola or stories told by the teacher; here group C played when its work was over for the day or when it grew tired. Out on the spacious platform we set up a room to show how to utilize one corner for a reading center with reading tables, chairs, reading material, homemade easels, and appropriate pictures. On one portion of the platform were drinking and hand washing facilities; cases for holding luhch boxes and drinking cups. These containers were made of materials easily obtainable and constructed by any rural group. Hardby hung an emergency kit with a mirrored door which taught many lessons of neatness.

With our group plan of organization and the use of more than one room for the demonstration of a one-teacher school program, the teachers were able to observe that many activities can be carried on at the same time in a one-teacher school.

The demonstration school was composed of 36 children who were in the first six grades and was organized as follows:

Group A	Group B	Group C
4, 5 and 6 grades	2 and 3 grades	1st grade

Our subjects were combined, while our block program and group teaching plan were flexible enough to demonstrate that a child may be classified as a member of group A but because of language or arithmetic weakness he may be assigned to work with group B in these subjects or be given individual help until he is ready to rejoin group A in language and arithmetic.

Our observation hours were from eight until twelve each day.

Very sincerely yours,

Lucille McLendon.

The Elizabeth City State Normal School---- July 18, 1936.

ED. S27X

TECHNIQUES OF TEACHING READING, LANGUAGE AND ARITHMETIC IN SMALL RURAL SCHOOLS

Comments on Course

In an effort to make the course meet the needs of the students, I first determined the type of school in which each was teaching. This disclosed the fact that the problems differed somewhat, although all declared that reading gave them more trouble than the other subjects.

I soon found that passing hastily over the subject would do little good. As the weeks passed, we continued our consideration of reading. The thing that bothered me was the fact that time was slipping quickly away, and I still had language and arithmetic to teach. I dedided that it would be better to teach one or two subjects thoroughly than to hasten over all. This I attempted to do, and the result was that at the end of six weeks we had covered but two subjects in class, reading and language. Of course arithmetic references had been given students for outside study.

Would it not be better in the future to spend six weeks on one or two subjects? I would not suggest another subject with reading, but two other less important subjects might be taught together.

Thinking it might be helpful to see the theories put into practice, I invited a few children in one day and taught a reading lesson.

Alice A. Smith

TECHNIQUES IN THE TEACHING OF READING, LANGUAGE, AND ARITHMETIC IN THE SMALL RURAL SCHOOLS - - -

I. Introduction
   1. Chief problems in rural sections
      a. Isolation
      b. Tenant farming
      c. Health
      d. Education
      e. Recreation

II. Organization of the one-teacher School
   1. A, B, C grouping
   2. X, Y, Z plan

III. Program Making
   1. Proper allotment of time
   2. Teaching subjects in blocks
   3. Provision for hot lunch

IV. Reading
   1. Its importance in life
   2. Its importance in school
   3. Objectives

V. Eye Movements
   1. Errors or improper habits
   2. Remedies

VI. Motives for Reading

VII. Test

VIII. Equipment of Room - to stimulate interest in reading

IX. Reading in the First grade
Reading in the Second Grade

X. Teaching Reading in the First Grade
   1. Demonstration to show different types, followed by criticism
      a. Charts
      b. Blackboard
      c. Bulletin Board
      d. Poster

XI. Language
   1. Discussions
   2. Planning
   3. Letter writing
   4. Dramatization

GENERAL OBJECTIVE OF COURSE: To acquaint students with the modern organization of small rural schools, and with techniques in the teaching of reading, language, and arithmetic, which will make for more efficient teaching

DESCRIPTION: A consideration of some of the rural teacher's problems (as division of teacher's time, proper provision for pupil's unsupervised periods), etc.

Modern methods of teaching reading, language, and arithmetic applied to small rural schools

ED. S26X

THE SCHOOL'S ACTIVITIES IN THE RURAL COMMUNITY

Aims of the Course

1. To interpret the school to the community, and arouse interest in school improvement
2. To develop techniques in inaugurating and maintaining helpful school and community organizations and activities
3. To outline several programs for needed activities in a typical community of the state

UNIT I - Teacher, School, Community Relationship (A brief study of school conditions in North Carolina)
1. The concentration of Negroes and Negro schools, and the effect of that concentration on the attitude toward Negro education
2. A study of Negro concentration outside North Carolina, and the effect of that concentration on Negro education
3. The teacher as leader in the rural community - A brief study of the psychology of the people in rural areas, and suggestions of methods of attack on problems in the community in which the teacher works
4. Rural Organizations that may cooperate with the school - A brief study of rural Negro organizations in North Carolina, and suggestions of how these groups may be made to aid the school in its task

UNIT II - Planning the School's Activities - Special efforts were made to plan activities that, in view of discussions under UNIT I, and in the opinion of the teacher, would be practicable in a typical North Carolina rural community
1. Activities of the school in which the community may participate
2. Activities of the community in which the school may participate
3. Activity programs for the year
   a. in health
   b. in recreation
   c. in economic growth and cooperation

UNIT III - Classification and Study of Community Activities
1. Activities common to all communities
2. A study of activities in the community represented by teachers in the class
3. Suggestions for the improvement of existing activities, and introduction of activities needed in the community

UNIT IV - Aids in Community Organization
1. Organizations offering aid or suggestions for the organization of the rural community
2. Organizations giving aid in special fields, i. e., health, dramatics, church activities, etc.

NOTE: - Each member of the class was required to make a study of some phase of Negro education, and present this report orally to the class at one of its meetings. In addition to these oral reports, groups of members of the class were required to work out some activity project that might be used in a typical community of rural North Carolina.

E. A. Cox, Instructor

GENERAL STATEMENTS OF RURAL EDUCATION COURSES
STATE NORMAL SCHOOL, FAYETTEVILLE
SUMMER SESSION 1937

Courses Given:

Ed. s25-x Rural School Management
Ed. s31-x Rural Home and Farm Life

Bulletins:

I. "A Suggested Program For the Training of Teachers For Rural Schools, 1937.

(Note - The Course was followed as outlined in Part I, Section A-The Rural School Organization and Management. Each student was required to purchase bulletin at cost of forty - cents).

2. Special Problems of Rural Home and Farm Life 1937. (Each student requested to purchase bulletin at cost of fifteen - cents).

References:

In both bulletins used a bibliography accompanied or followed the units or divisions of work outline. The State Normal School made an effort to secure all or most of these references. The Instructor secured other helpful material from the Department of Interior and Agriculture, Washington, D. C. and from the Department of Rural Education, Teachers College, Columbia University N. Y. C. The students read widely of these references. A reading room was maintained for this purpose.

Demonstrations and Observations:

A Demonstration School was conducted by Miss K. V. Freeman. Students of Rural Education classes were assigned weekly observation periods. Demonstrations were given on call and conferences conducted by demonstration teacher.

Conferences were held daily between the Instructor of Rural Education classes and the demonstration teacher so that theory and practice might harmonize.

DESCRIPTION OF COURSES AS TAUGHT

I. Education s25-x Rural School Management

The course as outlined, by Units, in the Bulletin was followed. For this course ten units were planned. The "objectives for each unit were carefully noted and supplemented. The following "suggested procedures" served as class activities:

Unit I Developing an Understanding of and a Constructive Attitude toward the Rural Situation. Suggested Procedures - 3,4,5,7,9, and 10, on page 12.

Until Equipment and Supplies. Suggested Procedures p 1,2,3,4,5,6,7, pages 13 and 14.

GENERAL STATEMENTS OF RURAL EDUCATION COURSES

Unit III Getting started Right Suggested Procedures 1,2,3, pm pages 15-16.

Unit IV Records and Reports. Suggested Procedures - 3,4,5,6, on pages 16-17.

Unit V Planning Daily Schedule. Suggested Procedures - 1,3,4, 7, and 10 on pages 17-18.
1. Making Routine Yield the largest Returns. Procedures 1,2,4,5, on pages 18-19.
2. Providing for Pupil Progress and Promotion. Procedures - 2,5,6,7, on pages 19-20.

Unit VI Improving Attendance. Suggested Procedures - 1,2,4,5,7, on page 23.

Unit VII Providing Discipline. Suggested Procedures - 2,4,5,7 on pages 22-23.

Unit VIII Providing for Teacher Improvement. Suggested Procedures - 3,5,7 on page 23.

Unit IX Supervision. Suggestions 1,3,3,4, on pages 25-26.

Unit X The Library. Suggestions I, II, III, IV.

Materials Prepared by Individual Students Kept in Note Books.

1. How to study your community.
2. List of requirements for Standard Elementary Schoolroom Equipment (State Dep't. of Public Instruction supplied some information for this activity).
3. List of minimum equipment and supplies giving price and address of supply house.
4. Library list practical for rural school.
5. Additional list of free and low cost materials (partial list found in "bulletin" pages 127-130).
6. Materials that teacher and children may collect at little cost and how used.
7. How to get my school started right.
8. What records should be kept and why.
9. A daily schedule for the type school in which I am teaching.
10. Types of devotional exercises.
11. Types of units engaged in by whole school.
12. How may I improve or provide for
    a. Attendance
    b. Discipline
    c. Teacher Development

II Educational s31-x Rural Home and Farm Life. The fields of Interest as Discussed in the bulletin were studied in the following order:

1. Rural Community Life.
2. Housing.
3. Clothing.
4. Foods.
5. Rural Home Life.

The course was under the direction of a regular Instructor and the assistance of other instructors from four subject matter fields; namely, Health Education, Home Economics, Science and Manual Training.

A. Outline of work with Regular Instructor.
Program for schedule of classes below. pages 16-17.

Rural Community Life

Problem I
Activities 1,2,

Problem III
Activities 1, 2,

Problem V
Activity I

Problem VII
Activities 1,4,5,6,

Problem IX
Activity I

pages 11-15 (bulletin)

Problem II
Activities 1,2,

Problem IV
Activities 1,2,3,4,
7,9,10,12,15,16,
17,19,20,21.

Problem VI
Activities 1,2,3,

Problem VIII
Activities 1,2,3,

Housing:

Problem I
Activity I

Pages 21 - 22-

Problem II
Activities 2,3,

Problem VI
Activity 2

Pages 28 - 30

Clothing:

Problem I
Activities 2,3,5,

Problem V
Activities 1,2,3,

Problem VI
Activities 1,2,3

Foods:

Problem I
Activities 1,2,3

Pages 17 - 20

Problem II
Activities 1,2,4,

Problem IV
Activities 1,2,7,8,9,10

Pages 24 - 25

Home Life:

Problem I
Activities 1, 2,

Problem II
Activities 2,3.

Problem III
Activities 1,2,3,4,5,

Problem IV
Activities 1,2,4

B. Outline of Work for Health Education

Rural Community Life. Problem IV, Activities 6,11,13.

Housing: Problems IV, V, Activities 1,2, 3,5, and Activities 1,2, respectively.

Outline of Materials used in work connected with course in Rural Education.

Topic:		Materials and Procedure
L. Organization of Recreation Projects for community	1.	Handbook for Recreation Leaders Health and Physical Ed. April 1937 Health and Physical Ed. June 1937 Health and Physical Education May 1936 A discussion of the meaning of recreation and the part it played in the every day life of the individual was foremost. The possibilities of establishing a project in a community brought up the questions to the auspices under which the project should operate. The discussion centered on the school. Means of securing money to finance the project brought out the method of securing government aid through the WPA, PWA and local funds.
2. Teaching of Games which require little or no equipment.	2.	Games used: Handball, tennis; Volleyball: Blind Man's Bluff: Red Light: Old Fashion Quadrille Dance: Reference Rhythms for the Elementary School by LaSalle: Physical Education for the Elementary School by Neilson and Van Hagan; Games, Contests, and Relays by Staley. The use of the volleyball as a piece of equipment for the playground and school room was emphasized and the inexpensiveness of this piece of equipment was shown. Games requiring little organization such as those named and the adapting of these games to adults was studied. The quadrille dance was adapted to music of the present day which showed the possibilities of an ordinary victrola with any record that would allow for skippimg rhythm. The appeal of this type to adults was emphasized.

GENERAL STATEMENTS OF RURAL EDUCATION COURSES

TOPIC	Materials and Procedure
3. What effect does proper lighting have on one's health and work habits?	3. Administration and Health and Physical Education by J. F. Williams and others. State Requirements for School Buildings in North Carolina, State Board of Education pamphlets. The minimum requirements for lighting; window space, ventilation, seat structure, placement of stoves, use of thermometers, securing proper humidity, control of humidity, different types of lighting, different types of ventilating, poaai-bility of respiratory diseases and their relation to school sanitary conditions, general home hygiene and work habits related to proper living were all discussed.

C. Outline of Work For Home Economics.

Housing: Problems III, IV, V. Activities 2,4,6: Activities 4,6, and Activities I, 3 respectively.

OUTLINE-----HOUSING

A. Home Life (rural)
Description of Homes

(a) Good Livers
(b) Moderate Livers
(c) Poor Livers
(d) Dependent Livers

B. The Home Unit
1- Bed room all furnishings made in the home.
(a) Furniture made of boxes.
(b) Furniture made of bags.

2- Different ways of screening the home.
a- By Wire screens.
b- By netting screens.
c- By cheese cloth

3- The ways of ventilating, heating and lighting the rural homes.

4- The growing farm house.

1st - Unit - Living Room
2 Bed rooms
Kitchen

2nd Unit - 2 Bed rooms
Dining Room
Storage Room
Bath Room

5- Ways of Spending Leisure Time
Leirure Activities
(1) Knitting
(2) Crocheting
(3) Making furniture
(4) Rug making
(5) Painting
(6) Making Gradens

6- How to clean a home:
a- Furniture
b- Windows
c- Floors
d- Walls

7- What constitutes a home.
a- A place for to support
b- Cooperation
c- Mutual affection
d- Companionship
e- Books to read
f- Music, pictures
g- Games

Personal Traits.

8- Budgeting the Home
  1- Income
    a- Food
    b- Clothing
    c- Schooling
    d- Sickness
    e- Literature
    f- Rent
    g- Bank
    h- Pleasure etc.
  2- The Value of Fire Insurance on Rural Property.

Reference Books (In addition to ones referred to in the bulletin).

Branson - Farm Life
Campbell - Rural Life at the Cross Roads
Carney - Country Life and Country School
Galpin - Rural Life
Miller - The Girl in The Rural Family
Van Ranssalau - Rose, Cannon - Manual of Home Making.

M. V. Chavis

Clothing: Problems II, III, IV, VI, VIII, Activities,1, 2, 3, Activities 1, 2, 6, 7, 8, Activities 3, 4: Activity 1 and Activity 1 respectively.

OUTLINE-----CLOTHING

A.- Fundamental Principles of Design:
1. Harmony
2. Proportion
3. Balance
4. Rhythm

B.- Fabrics and Styles:
1.- Stiff-Simple Lines
2.- Soft-flowing lines
3.- Rich-Simple lines

C.- Home Made Garments against Ready to Wear Garment.
a- Better material in home made garments for the price.
b- Surveys made found families with incomes from $3000 to $5000 made their dresses and those with an income less than $1000 buying ready to wear dresses.

D.- Studied the effect of color on complexion, eyes and hair.

E.- Clothing for school wear::
1 - How selected, for:
a- Suitability
b- Season
c- Climate
d- Frequency of Change
e- Occasion
f- Individuality

F.- The Personal Appearnace of Pupils can be Improved upon by
1.- How well the dress is made
2.- Lines of dress
3.- Kind of Material
4.- Dressing of Hair
5.- Use of handkerchief

G.- How to Select Clothing for:
1. Simplicity
2. Dunability
3. Economy

H.- People in Moderate Circumstances should choose clothing for:
1. Many occasions
2. Conservative Styles
3. Best quality at moderate cost
4. Individuality
5. Personality

References (In addition)
Bolt - Clothing for Women
Fowler - Alexander - A Sewing Manual
Gibbs - Household Textiles
Harris - Every Womans Guide to Home Making

M. V. Chavis

Food: Problems II, IV, V. Activities 1,2,5,6: Activities 2, 6, 7, 11 and Activities 1, 3 respectively.

Subject Matter:

OUTLINE------FOODS

A. Classification od Foods
   a- Fuel Foods (starch, fats and sugar)
   b- Building Foods - Proteins
   c- Regulating Foods - Minerals, bulkage and water.

B. Balancing the Ration by having
   1- Three classes of nutrients,
      Proteins
      Carbohydrates
      Fats

x- The amount of food varies with age and kind of work. People sitting 2500 - 3000 calories per day.
y- People whose work is harder and standing 3000 - 35000 calories per day.
z- People engaged in hard muscular work 3500 - 4000 calories per day.

C. Malnourished Children:
   1- A lowered physical and mental condition of the body.
      It is estimated that 6,000,000 children in our country suffer from it, in other words more than one-third of our children of school age are below hormal physicalle and mentally.
   2- Causes of Malnutrition:
      a- Insufficient Food
      b- Unsuitable food
      c- Faulty food habits
      d- Faulty assimilation
      e- Bad posture
      f- Diseased organs
      g- Over fatigue
      h- Poverty
      i- Ignorance

   3- How to recognize Malnutrition

      a- Underweight
      b- No vigor
      c- Nervous
      d- Retarded growth
      e- Anemia
      f- Poorly developed
      g- Lack of resistance to diseases

   4- Mental Effects (A straved brain cannot-function
                     (anymore than a straved body.

   Corrections-
      1 Physical Examinations yearly
      2 Enlarged Tonsils removed
      3 Bad Teeth removed or filled
      4 All other organic defects removed

D. Outline of Work for Science:

Rural Community Life: Problems XIV - XV. Activities 1-3, 5 - 6; Activities 3,5,6,7,10,13. Activity 1; Activity 1,2; Activity 1; Activities 1,2; Activities 1, 3.

Home Life; Problems XI - XVI. Discussion and demonstrations of use of screws, wheel and axle, pulley, wedge and incline plane.

Subject Matter:

OUTLINE OF TOPICS COVERED

I. The Sun:
- A. Facts concerning the size and distance of the sun.
- B. The sun as compared with other Heavenly bodies.
- C. The influence of the sun on living forms.
  1. Plants (photosynthesis, respiration, maturation, and reproduction).
  2. Animals (hibernation, molting, migration, and growth).

II. Influence of weather conditions on living forms.
- A. Causes of varied weather conditions upon
  1. plants (beneficial and harmful types)
  2. animals(" " " ")
  3. Man.

III. Values of plants and animals to Community.
- A. Fall and winter gardens.
- B. Trees (parts, functions, local types).
- C. Beneficial and harmful animals.
  1. Protection of valuable birds.
- D. Conservation of forest.
- E. Conservation of game.

IV. Work (definition)
- A. Types of Energy descriptions.
- B. Comparison of early and present methods in performing work.
- C. Types of simple machines found in our communities.
  1. Types and values of levers. (Advantage of levers: examples of types commonly used).
  2. Screw - As a series of inclined planes.
  3. Pulleys - Comparison of values of three types (one two and three wheel).
  4. Inclined plane - examples of use on farm.
  5. Wedge - Valuable as double inclined plane.
  6. Pumps - Example of the work done by water and air.
     a. Lift pump
     b. Force pump
     c. Garden spray.

M. H. Seabrook

D. Planning the Daily Meals;

1. Good food for supplying the body's needs.
2. How to estimate the daily need of fuel.
3. How to estimate the daily need of protein.
4. How to estimate the daily need of lime, iron and phosphorous.
5. Some rules for planning meals (use of check).

E. Food Preservation: Preservation by heat.
1. Canning - by heat
2. Drying
3. Canning two methods
   (a) cold packed
   (b) open kettle

NOTE:
Nicholas Appert - found the process of canning.
The process spread to other countries.
Louis Pasteur worked on how to save milk.
The process of pasturized milk gets its name from Pasteur.

(Names of Reference books below).

Reference:
1. Fisher and Fisk---How to live.
2. Hauser and Berge---Dictionary of Foods.
3. Kinne and Cooley---Foods and Household Management.
4. Morris---Household Science and Art.
5. Rose---Feeding the Family
6. Stanley and Kline---Foods. Their Selection and Preparation.
7. Willman--Food Planning and Preparation.

M. V. Chavis

E. Outline of Work For Manual Training:

Housing: Problems II and VII. Activities 1,2,3,4,6,7,. For Problem II Outline of Paints on How to Buy Intelligently for Repairing Homes etc.,

Subject Matter:

The purpose of these lectures on Rural Home and Farm Life, was an effort to acquaint the teachers with some of the defects from a mechanical point of view, and some new things that would aid the home life and how they might more intelligently purchase the needed material in hardware, roofing materials, lumber, paints etc.

Much stress was put upon things about the school house that would tend towards improving the physical condition. Some of the things stressed were, glazing windows, how to measure for a light, how the glass is held in the frame, the cutting of step stringers, the various forms of preservatives, paints, varnishes and shellacs and how purchased and the knowledge of properly installing locks on doors.

NOTE:

A mimeographed sheet entitled "Some Things A Teacher of a School Should Know", was prepared for each student and used as basis of lectures. Information on the following topics was given:

1. Hardware, nails, screws, tacks, locks, screens, wire, etc.
2. Paints.
3. Lumber.
4. Glazing Windows.
5. Refinishing Furniture.
6. List of common tools for school or home.

J. E. Coppage.

COURSE:

SPECIAL PROBLEMS OR RURAL HOME AND FARM LIFE. SUGGESTED ORDER OF PRESENTATION OF THE "FIVE FIELDS OF INTEREST." WITH ASSISTANCE OF CERTAIN SUBJECT MATTER SPECIALIST.

A.	FIELD OF INTEREST: Rural COMMUNITY LIFE		
	PROBLEMS	INSTRUCTORS:	CLASS PERIODS
	I thro' IV	J. V. PHIFER	June 10,11,14,15 (as scheduled)
	IV Activities 6, 13,11.	W. T. ARMSTRONG	June 15,16 (Chapel Hour)
	V thro' IX	J. V. PHIFER	June 16,17,21,22
B.	FIELD OF INTEREST: HOUSING.		
	PROBLEMS	INSTRUCTORS:	CLASS PERIODS
	I	J. V. PHIFER	June 23
	IV AND V	W. T. ARMSTRONG	June 18 (Chapel Hour)
	Problem VIII	W. T. ARMSTRONG	June 21 (" ")
	Field of Interest Clothing	W. T. ARMSTRONG	June 23, 28 (Chaper Hour)
	II,VII,VIII	J. E. COPPAGE	
C.	FIELD OF INTEREST	HOME LIFE	CLASS PERIODS
	PROBLEMS:	INSTRUCTORS:	June 24,25, 28
	I thro' IV	J. V. PHIFER	June 24, 25, 28
	V thro' X	M. J. CHAVIS	June 29,(Regular Period)
	XI thro' XVIII	M. H. SEABROOK	June 30,July 2 and 5, (Chapel Hour)
		J. V. PHIFER (Lecturer)	June 30
D.	FIELD OF INTEREST	CLOTHING	RURAL COMMUNITY LIFE
	PROBLEMS:	INSTRUCTORS:	CLASS PERIODS
	A Rural Community Life. Problems XIV, and XX	M. H. SEABROOK	July 7,9,12 (Chapel Hour)
	I-	J. VV. PHIFER	July 1
	II,IV,V,VI.	J. V. PHIFER	July 2,5,7,8,9.
	II Activitiesl,2,3.	M. J. CHAVIS	July 6)
	III Activities	M. J. CHAVIS	July 6) REGULAR
	IV Activities 2,4.	M. J. CHAVIS	July 6)

FIELD OF INTEREST PROBLEMS	FOOD INSTRUCTORS	CLASS PERIODS:
I	J. V. PHIFER	July 12
II Thro' IX -V	M. J. CHAVIS	July 13 (Regular Class Per)
VI,VII,XI,XIII.	J. V. PHIFER (Lecturer) Farm Demonstration Agent	July 14,15,16.

Report of Work in Demonstration Class

Enrollment----------32
Grades---------- 1-5
Length of Term----------30 days
Length of Daily Session---------- 3½ hours

I Devotion - Planned and conducted by childred
a- Plays written by childred - Theme taken from different lessons.
b- Dramatization
c- Story Telling
d- Poems
e- Songs
f- Music Appreciation (victrola)

II Demonstration Lessons

A. Arithmetic	1st Grade	Group 3
	2nd and 3rd Grades	Group 2
	4th and 5th Grades	Group 1
B. Reading	1st Grade	Group 3
	2nd and 3rd Grades	Group 2
	4th and 5th Grades	Group 1

During recitation period for each group the other groups were engaged in reading activities.

C. Spelling	2nd and 3rd Grades	Group 2
	4th and 5th Grades	Group 1
D. Language	1st Grade	Group 3
	2nd and 3rd Grades	Group 2
	4th and 5th Grades	Group 1
E. Writing		
F. Health		

(The following reading charts were made and used).
(1) Rereading Charts (3) Charts based on reading Activities
(2) Incidental Charts (4) Story Charts
(5) Charts usee for Reading lessons (recitation)
(6) Vocabulary Building Chart

Demonstrations were given for students in:
1. Observation and Participation course (Daily).
2. Rural Education Course Ed. s25-x Rural Sch. Management.
3. Curriculum Development
4. Early Childhood Education

Materials Used for Demonstration School:

1	box thumbtacks	.05
1	box paper clips	.06
1	bottle glue	.11
1	tube paste	.05
2	pks. paper	.11
1	box crayons	.11
1	bottle hecktograph ink	.36
		.84
10	sheets tag board	.30
60	sheets white paper	.06
60	sheets yellow paper	.04
15	sheets yellow paper	.01
18	sentence strips	.03
5	sheets craft paper	.05
		.49
		.84
	Total	$1.33
	*Materials for Ed. Class	.30
		$1.63

Instructors:
K. V. Freeman
J. V. Phifer

*Beginning to collect samples of objects showing use of free and low cost materials. To be kept on hand for demonstration purposes for Rural Education Courses.

J. B. MACRAE

[1937]

RURAL EDUCATION COURSES
IN THE
ELIZABETH CITY STATE NORMAL SUMMER SCHOOL

To the State Department:

The State Normal School of Elizabeth City, North Carolina offered during th first six weeks of its summer school for 1937 the following courses and fields of interest:

Special Problems of Rural Home and Rural Life

1. Field of Interest: Rural Community Life
2. Field of Interest: Housing
3. Field of Interest: Clothing

In addition to the above course the Normal School's Training School was s used as a laboratory for the course.

Field of Interest: Rural Community Life

Objectives:

1. To devise procedures for discovering conditions and practices in rural communities which need correcting through teaching and practice of proper habits in the school and home.

2. To help teachers plan procedures that will effect improvement of all community conditions promoting healthier, fuller, richer, and happier living.

To realize these objectives the class listed the conditions and practices in its several communities which it considered desirable and undesirable. The two types were considered in order to get an idea of what standards were considered as measurements in choosing desirable conditions. It was interesting to note the wide and varied selections. After the group stated its

reasons for accepting or rejecting a practice it was entered on a permanent list. We then had discussions in which various teachers told how they determined those which were home activities and those which were schools activities. The class was then given a problem to find out the conditions in three rural districts that could be taken care of by the home or the school. To be sure that the class would have a knowledge of how to approach all levels of family groups, each teacher was required to secure data from a well-to-do family, an average family, and from one that was below average.

Although our bulletin listed activities which could be used in attacking the problems, the group was encouraged to study all of the ways and means of determining community conditions that other members of the class had found successful, as well as those suggested in the bulletin, and then let the assigned community determine their methods of procedure for studying it.

Many of the teachers were interested in discovering conditions in their own community. It was with these that we began. This group acknowledged that things needed to be changed for the better back home, but was not able to tell in all cases just what to do to correct those which were easily observed and to find those which were not so easily discovered. To set the group working, it was given these problems: 1. What reasons have you for thinking that something is wrong with your community? 2. Make a list of the reasons stated under problem one. For each thing that you have listed, try to find a cause for it.

3. Make five columns in your note book and head them as follows: Economic, Social, Health, Religious, Education. To continue a realization of these obj ctives, the conditions were classified as home, church, and school responsibilities.

After the above set-ups we were ready to become acquainted with the community purposes of a rural school, of a rural church, and of a rural home. We were fortunate in having a large number of teachers with cars who were willing to visit several rural churches each Sunday while taking the course and participate in the services. A teachers who lives in her school community carried several teachers home with her at the close of a school day for two weeks in order that they might assist in a community pageant that she was having for her church.

At another time this teacher succeeded in getting a grou p of patrons to assemble in her school and in four near-by homes. In the school were assembled some twenty children who were taught games and songs and told stories by the members of the rural education class while their mothers canned vegetables under the direction of other members of the class.

One of the members that helped with getting the dinner for those who canned, reported on Monday that she was able on this trip to get information which she needed for her community survey. She said the women as they cooked, washed, and dried the dishes, unconsciously revealed conditions in and outside of their homes and at the same time others were relating how they had overcome certain difficulties

in their homes. Throughout the six weeks the course was made as practical as possible in order that the problems listed in the bulletin might be carried on in the Demonstration School, in the rural classes, and in the rural community.

When discussing how to make the classroom attractive, how to organize schoolroom clubs, how to plan an entertainment for school officials, how to plan a school party, teaching children to take care of their clothes, and serving a lunch with the children's help -- each of these was taken up in the demonstration school with the children doing the work while the rural class observed or taught the children.

At one time the Demonstration School children organized a Health Club in the presence of the rural class, and at another time they conducted the Devotional Exercises for the entire summer school and rendered aprogram. This was done in order to show the teachers what children can do and will do if permitted and it was also done to give them an idea of how they can use schoolroom activities to entertain visitors or other classes. For this particular Chapel hour, the children had been allowed to plan the entire program with the understanding that just the things that they had learned to do this summer at school could be used.

One teacher wanted to see if she could "handle a mending hour" with the boys. The boys brought buttons and patches to sew on their shirts and trousers.

Field of Interest: Housing

In taking up Housing as a field of interest, the course was advanced by considering the basic requirements for making a house comfortable, attractive, and sanitary.

This problem was followed with the group making estimations of small bills for materials used in construction and repair work. Free hand and ruled drawings were made of small structures -- such as the addition of one room to a dwelling. The class was taught how to make a pair of steps, a poultry house, and a pig pen, as well as how each should be repaired.

In connection with this interest, the Demonstration School children made dish towels and napkins which they took turns in caring for in the improvised lunch room. A group of them made a wood box, while another group made a small work table.

This part of the course ended with the Rural Class making sketches of attractive lawns and backyards and giving suggestions of what native shrubbery to use and when to transplant it.

Field of Interest: Clothing

This center was introduced by having the group discuss the characteristics of a good teacher with emphasis upon the attractiveness of the teacher. This was immediately followed with practical demonstrations of the things needed to secure attractiveness. As a result of the discussions the following problems were presented:

1. What are the present day problems in dressing?

How do they affect the rural school teacher and farm women?

2. What is intelligent shopping and how can the teacher help the people in her community to shop intelligently?

3. Making a budget for a family of five.

4. The effect of clothing on the health.

This field of interest was made very practical. Much attention was given to having the teachers to understand that rural people are just folks and have their desires for attractive and useful clothing and that they need guidance and caring for it. With this in mind the class was helped to realize that the school can and should aid farm women in these things. Complete outfits were made for school children's clothing, Sunday costumes, work clothes, and party clothes for men and women. At another time students brought clothing to the sewing room to clean, press, and re-model.

The children in the Demonstration School made pillow cases, table scarfs, tea towels, and napkins from flour and sugar bags.

Several lesson periods were devoted to plain dyeing and tie dyeing. Each step in the dyeings was clearly demonstrated by the teachers as they worked in groups.

The Demonstration School

The Demonstration School as heretofore was set up in the State Normal Training School which is located across the road from the Normal School. There were twenty-five children enrolled in the first seven grades. The school was open each day for observation from eight o'clock until

twelve thirty.

The group plan of organization was used in order to demonstrate to the teachers that children make greater progress when they are not pigeon-holed, but when they are permitted to work where they are most successful in performing their tasks.

All teachers in the rural education groups were required to arrange their summer schedules so that they would have two consecutive periods to devote to the course. This arrangement made it possible for the teachers to have a longer period for discussions, rural visitation, and for observation and participation in he Demonstration School.

Two classrooms conveniently located were fitted up to look like a small rural school. The task of arranging these rooms was largely in the hands of the rural teachers and the children. The teachers met in conferences with the instructor of the course and the demonstration teacher and planned the work relative to the teacher's part and the children's part.

Under the student teachers' guidance the children measured, cut, sewed, and decorated the curtains for the two rooms. These were laundered and hung by the children. It was then suggested that the children be permitted to help in arranging the pictures, bulletin board, lunch case, bookcases, lunch tables, wash place, and scales for weighing.

Not only did the children get training in the arrangements, but there were excellent opportunities for them to be taught how to assemble the materials for specific purposes and to learn their uses as they assembled the materials.

We sought to impress more pupil activity and less teacher activity by letting the children set their own problems and formulate their methods of solution. No opportunity was overlooked that could be given for obtaining practice in the fundamental subjects.

As stated elsewhere in this report, the Demonstration School was used as a laboratory for the three fields of interest connected with the course.

This year the Demonstration School was open only for practical work on some days. This was necessary in order to make possible the demonstration work w required in solving the various problems. At no time did we forget the rural teacher and her problems of how to link subject matter with the children's experiences and the practical those practical experiences which should be introduced to them if their lives are to be enriched. So for this reason no child was required to bring text books. Classroom situations and situations that related reading to life and the experiences of the pupils were provided and furnished and purposeful readings in connection with any content subject. On such occasions no two children were found with similar books. This permitted varied and interesting material to be contributed when classes were called, and it was an excellent opportunity for the children to make use of their experiences. The outline below was developed as a general lesson in hygiene with he children in order to demonstrate to the rural education class what the teacher and pupils can do when working without textbooks.

PROBLEM: KEEPING CLEAN AT HOME AND SCHOOL

I. Cleanliness at school
   A. Caring for the floor
      1. Keep paper off the floor
      2. Keep trash off the floor
      3. Clean shoes before entering our room
      4. Do not spit on the floor
   B. Caring for the out houses.
      1. Keep the floor clean
      2. Do not write on the walls
   C. Taking care of the grounds
      1. Keep the grounds clean
      2. Keep trash cans in place
      3. Put refuse in trash cans.

II. Cleanliness at home
   A. Caring for the home
      1. Why it should be kept clean
      2. Why outside should be clean
      3. How to clean the house
      4. How to beautify the yards
   B. Caring for the house
      1. Keep the flies out
      2. Keep the floors clean
      3. Keep the screens closed and mended in fly time.
      4. Scrape shoes before entering the house

This outline was made by the children and used as they gave it to the teachers, Knowledge was not acquired merely through exchanging ideas and by reading, but it was made to function at school and at home. From the discussions the teacher obtained an unusually long list of activities.

SUGGESTED ACTIVITIES

1. Listing ways farm peoples health is protected.
2. Finding out what farm people do when they are ill.
3. Finding out how they keep food from spoiling.
4. Listing things the farmer can do to keep his water clean.
5. Discussing the danger of stagnant water near the house.
6. Making drainage at home.
7. Discussing where farm animals should be fed.

8. Making posters to show how each person in the family depends upon the others for health.

9. Ridding the surroundings of mosquito-breeding and fly-breeding places.

10. Discussing the best ways to secure pure air in the school, church, and home.

In attempting to help the rural teachers toward a better understanding of the special problems of rural homes and rural farm life, we sought to do the following:

1. To impress upon every teacher that the growth of the community depends on her.

2. To help her find ways of improving the community through the school which she teaches.

3. To help each teacher find ways and means of helping each family discover those activites which it can do to improve the community.

4. Finally, to impress upon every teacher to make her school a community center for all community activites, thus realizing the true purpose of the school -- a place where the people may go to receive help and information on their problems.

Lucille McLendon.

L. McLendon.

[1937]

ED. 27X - TECHNIQUES IN THE TEACHING OF READING, LANGUAGE, AND ARITHMETIC IN THE SMALL RURAL SCHOOL

Outline of Course

I. Introduction
- A. Brief discussion of rural social problems
  - 1. Isolation
  - 2. Tenancy - Result - Poverty and Child Labor
  - 3. Home and Family
  - 4. Education
  - 5. Health
  - 6. Recreation
- B. Negro schools
  - 1. Number, 24,079
  - 2. Types
    - a. One-teacher - 15,358 or 63.8%
    - b. Two-teacher - 4,525 or 18.8%
    - c. Consolidated
- C. Negro teachers (1930)
  - 1. Level of training
    - a. Less than high school training - 18,130
    - b. Less than two years college - 9,431
    - c. Equivalent or two years college - 15,443
    - d. Equivalent or B. S. degree - 4,422
- D. Problems of rural teachers
  - 1. Suitable boarding place
  - 2. Short term - Salary
  - 3. Attendance
  - 4. Building and equipment

II. Reading
- A. Define - What is reading?
- B. Objectives - General and Specific
- C. Stages of Reading Methods
  - 1. The alphabetic method
  - 2. The sound method
  - 3. The word method
- D. Consideration of Mechanics of Reading
  - 1. Eye movements
  - 2. Short perception span
  - 3. Inaccurate return sweep
  - 4. Word recognition
  - 5. Vocalization
- E. Oral reading
  - 1. Its importance
  - 2. Pronunciation and enunciation
  - 3. Preparation for oral reading - Word study or drill
  - 4. Relation to silent reading
- F. Phonetics
  - 1. Their place in reading

G. Silent Reading
  1. Types
    a. Work
    b. Recreatory
  2. Reading motives

H. Seat work related to reading
  1. Types

I. Broadening the reading interests
  1. By use of supplementary readers
  2. Reference reading (informational type)
  3. Classroom library (recreatory type)

J. Demonstration of First Grade Reading Lesson

Realizing that we were trying to crowd a great deal into a short period of time, I thought I might clear up some points by actually teaching a lesson before the class. For this purpose I borrowed several first grade children from the school. I chose children of various levels of ability, so that many problems would arise, and I was not disappointed. One or two read like beginners, while on the other hand, one little boy read fluently the new material I was presenting.

After the children left, the class asked questions and discussed what they had seen.

III. Language -(Since language is often neglected, or at least not properly stressed in the primary grades, I placed my emphasis here)

A. Discussion
  1. Things we would like to do in this room during the year
  2. Things we can do to help mother
  3. How can we make this room better?

B. Planning
  1. For a trip
  2. For a project
  3. For a classroom party

C. Picture Study - What story does the picture tell you?

D. Health talk
  1. How I can keep my clothes clean
  2. What to do when we have a cold

E. Letters
  1. Begin by having children write short notes to a sick classmate
  2. Contents may be dictated by members of class

F. Story telling - Retelling stories using their own words

G. Poetry - Discussion of the pictures which the words make

H. Original stories

I. Original poems

J. Dramatizing
  1. How many people are needed to play the story?
  2. Whomshall we have?
  3. What things do we need? (Children may suggest substitutes for a real article)
  4. How must the children act?
  5. Try out (Children play the story; after this comes
  6. The criticism - Who do you think played his part best? Why? (Thus suggestions are given which, if followed by the next group, will improve the play)

IV. Arithmetic

A. Brief discussion of arithmetic because of limited time. (I left the arithmetic until last, as I felt that rural children in general were stronger in arithmetic than in reading or language.)

V. Summary

I tried to make the rural course as practical as possible, so instead of the usual examination, I had each member of the class do a piece of work that he could use in the classroom. Later reports were given, and the work exhibited in the classroom for the benefit of all. In this way, many good ideas were exchanged. Many in the class worked out two topics, although only one was required.

The following topics were worked out:

1. Start a rural professional library. (Review books suggested) Collect suggestions for Christmas and other holidays.
2. Make a current events scrapbook devoted to farm problems.
3. List activities possible in the school without much equipment. Suggest some cheap local substitutes for expensive supplies and equipment. Give directions for homemade equipment.
4. Collect and mount pictures suitable for Picture Study, bulletin boards, etc.
5. Start a seatwork box containing samples of reading seatwork material for the primary grades.
6. Evaluate several primers and workbooks. Print three first grade reading charts.
7. Plan in detail your first day of school, and your fall unit of work.
8. Make a detailed outline for the monthly program of your Parent-Teacher Association for the school year.

From time to time I took the entire class over to the Demonstration School to observe in the ungraded room. Three members of the class observed daily, and felt benefited.

Each member of the class read and handed in a written review of Jean Mitchell's School by Angelina Wray.

Class Activity: A visit to the Southern Dairies Plan t was arranged for the class. As others wanted to go, I had to make two trips. All found it to be quite educational and worthwhile from the interesting lecture given by our guide at the beginning, to the refreshing ice cream served us at the end. Children living on the farm know only part of the "Story of Milk." These rural teachers are now able to supply the missing part (that is, give their pupils information about the milk after it leaves the farm.)

Instead of a textbook I referred the class to a number of books on reading, language, etc. "A Suggested Program for the Training of Teachers for Rural Schools" was a most helpful bulletin. "A Practical Emergency Short Course in Rural School Teaching" prepared by graduate students in Rural Education at Teachers College, Columbia University, gave many helpful suggestions.

It was a pleasure to work with this earnest group of rural teachers. Realizing their many difficulties, they were eagerly seeking help, in order to improve conditions. Such efforts will be rewarded.

Respectfully submitted,

SIGNED Alice A. Smith

July 16, 1937

THE WINSTON-SALEM TEACHERS COLLEGE

SUMMER SCHOOL 1937

REPORT ON THE ACTIVITIES OF THE DEMONSTRATION SCHOOL OPERATED DURING THE FIRST SESSION

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THE WINSTON-SALEM TEACHERS COLLEGE
SUMMER SCHOOL 1937

REPORT ON THE ACTIVITIES OF THE DEMONSTRATION SCHOOL
OPERATED DURING THE FIRST SESSION

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Early in the spring of 1937 plans were set in motion for the operation of a demonstration school as a part of our service to the teachers of North Carolina. With so many teachers seeking advanced credits and higher certificates it early became apparent to the College that its program should function more effectively in helping the teachers with their everyday problems. Consequently our 1937 summer school was dedicated to this end, and the demonstration school represented our greatest single effort at doing something really practical for the teachers in attendance.

The school was organized into three units or rooms, a primary room, a grammar grade room, and an ungraded room. We were anxious that every teacher working in a small rural school should visit this ungraded room. Of course, the class studying special rural school techniques, used this ungraded room as its laboratory. The response of the Summer School teachers was most gratifying as the statistics on observers in another part of this report will show.

The demonstration school was in charge of Miss Alice A. Smith, a member of the College faculty. Miss Smith, one of our practice teaching staff, has had a varied and extensive education which eminently fitted her to lead this venture. Her experience as a demonstration teacher at Hampton Institute, and as a member of the Penn School faculty of St. Helena, South Carolina, enabled Miss Smith to bring to the work an interest and appreciation in and a knowledge of rural life not usually found in college teachers. Perhaps it should be mentioned here that Miss Smith also taught the special course in Rural School Techniques as outlined in the General Education Board's Suggested Program for the Training of Teachers for Rural Schools, Course II, "Adaptation of Teaching to the Rural Situation, and Special Problems in Rural Instruction in the Tool Subjects Reading, Language, Arithmetic," pp. 58-88.

Miss Smith was ably assisted by Miss Roberta Peddy, who gave most of her attention to the grammar grade room. Miss Peddy, a graduate of The Winston-Salem Teachers College and the University of Michigan, like Miss Smith, has had a varied experience. In fairness to both Miss Smith and Miss Peddy, I should mention the fact that they both taught other courses in the summer school in addition to supervising the demonstration school.

The three teachers in the demonstration school were carefully chosen from local people. The personnel reports of training of these teachers attached to this report will bear me out when I say that we had an excellent faculty. All three were teachers of wide experience who had been observed by us for several years. Miss Tessie M. Paisley, who had charge of the primary room holds her Master's degree in Primary Education. Mrs. Esther Fountain, in charge of the ungraded room is a teacher of many years experience both in rural and city schools, while Mrs. Imogene Ellis, in charge of the grammar grade room, is one of our own graduates. More detailed reports by these teachers will follow.

Through a cooperative arrangement with the school authorities of Winston-Salem, we were able to hold the school in the Columbian Heights Elementary School building, which is within a few steps of Carolina Hall, the main recitation hall of the College.

The children in our demonstration school were largely from the surrounding neighborhood, having been selected previously by the principals of the two Columbian Heights schools. Children of summer school teachers and of faculty members of the College were also in attendance.

In addition to the use of one of its buildings, we are indebted to the city of Winston-Salem for the use of much of the equipment necessary for and actually used in our school. Without the cooperation of the School Board, Superintendent J. W. Moore, Mr. A. H. Anderson, principal of the elementary school, and Mrs. Lillian B. Williams, Principal of the primary school, it would not have been possible to conduct the demonstration school in the manner here reviewed.

A more detailed report with descriptions of the work of the demonstration school written by Miss Alice A. Smith will follow.

B. A. Bianchi, Director of Summer School
The Winston-Salem Teachers College, 1937

THE WINSTON-SALEM TEACHERS COLLEGE
DEMONSTRATION SCHOOL
SUMMER SESSION, 1937

The Demonstration School opened on July 9, 1937 with three teachers and one hundred twenty students. Within the next few days, many more children poured in, and we were obliged to send some home because we could not take care of them. As finally organized we had three rooms, a Primary Room, an Ungraded Room, and an Upper Grade Room.

In the Primary Room were	15	Beginners
	9	First Grade Children
	10	Second Grade Children
	34	Total

We did not include the third grade in this room for two reasons; first because the Ungraded Room could take care of them, and secondly, it enabled us to take care of more beginners. I felt that teachers in general find beginners more difficult to handle than third grade children, and would therefore need more help with them.

The Primary Room was conducted quite informally. Here a group of children had come together to live, and in order that work and play might progres unhampered, a few rules were necessary. Gradually they began to see that the breaking of a rule interfered either with work or play. Even in the short time that they lived together, one could see growth in independence and self-control.

In the Ungraded Room all the grades were represented:

Grade	1 . . 5	Grade	5 . . 5
"	2 . . 5	"	6 . . 3
"	3 . .11	"	7 . . 3
"	4 . . 6	Total	38

The children in this room were all given achievement tests to determine their grade placement, and were grouped accordingly. The D group comprised the first grade only. The C group combined both the second and third grades. The B group combined the fourth and fifth grades. The A group combined the sixth and seventh grades.

This arrangement has many advantages. First, it decreases the number of daily recitations with the teacher, and enables her to give more time to each group. It also enables the teacher to deal with the individual differences found in her pupils. For example, a child in the C group who is weak in reading is enabled to read with her group, and also the one below (D). At the same time, a child who is above the group in some subject, may work with the group above in that particular subject, returning to his own group for other subjects.

After the class organization was completed, the work moved on smoothly. Of course, it was impossible to cover a full day's work in one-half a day, so subjects were alternated. It also was not possible to teach large blocks of work, that is, several lessons of one kind in succession, as would be recommended for the one-teacher school, because of the fact that observers were asking for certain classes at certain hours. But we felt that we were rendering greater service to teachers in the field by having our program very flexible.

The children in the Ungraded Room had as their center of interest a nature study activity. Through it the children learned many things about wild flowers, trees, birds, and insects, but most important of all they learned to use all their time profitably, and to see and know many of the things about them. Thus was appreciation developed.

In the Upper Grammar Grade Room the enrollment was as follows:

Grade 4	3	Grade 7	3
" 5	8	Total	32
" 6	18		

Here the children did many interesting things while making a study of wheat. Pictures, newspaper clippings, and various food products made from wheat were brought in by the children. From it the children gained a greater appreciation for the work of the farmer, the miller, the baker, and others who make it possible for them to get this important food daily.

The children soon became accustomed to many daily visitors. Some of the summer school teachers were unable to visit as they had classes all the morning. It was decided therefore to take a bit of the classroom work to them in the form of an assembly program. Each room was to take part.

The Primary children had made an original play, as the outgrowth of their Playhouse Project. Even the dances and songs were original. The costumes were very simple, in fact, merely suggestive. A pair of wrapping paper wings made several little girls butterflies, while large paper ears and a tail transformed Edward into the house cat.

The Upper Grammar Grade children gave three short plays. These also were original and grew out of their study of wheat and a visit to a mill. Here again both costumes and plot were simple, but of great value to the children because it was their work.

The Ungraded Room or Rural Room gave a different type of program. They gave the audience the chance to "sit in" on one of the regular meetings of the "We Will Work Club." Reports from various committees showed plainly the progress of the nature study activity. Children from all groups participated. Even a little girl from the D group stepped forward and explained the picture of a large insect which she had drawn upon an easel.

If you could have been present at the first meeting of this club you would have been able to compare as I did. Not only had the children gained a fair knowledge of how to conduct meetings (parliamentary procedure), but they showed marked improvement in the ability to express themselves and read their reports. They had learned how to assume responsibility, how to be accurate, cooperative, and to show initiative, while at the same time their eyes had been opened to the wonders of nature about them.

DEMONSTRATION SCHOOL VISITORS

The Demonstration School was opened primarily to help teachers, and in this respect I think it filled its mission. It is estimated that between forty and fifty teachers visited the school daily. Besides this, instructors (of method courses) often brought their classes over to observe. On these days the number of visitors was much greater.

The regular visitors might be classified under the following headings:

1. Those taking a Supervised Observation Course for credit;
2. Those observing regularly without credit;
3. Casual visitors from time to time.

The first group was organized into four sections according to the interests and the hours when they were free to observe. Two groups were interested in the Primary Grades and two in the Upper Grades. Unfortunately, Miss Peddy was vacant only one of the hours, so I supervised the two primary groups and one of the grammar groups. As there was a conflict in the hour, I had to be with the grammar group one day at eleven o'clock, and with one of the primary groups the next day at the same time. The two groups met separately one hour a week for discussion. At this time I tried to clear up difficulties. Several times the teachers from the Ungraded and Primary Rooms found it possible to meet with the Primary Group during the discussion period. They answered many questions that were asked about their rooms. Members of the supervised groups were free to ask for any subjects which they wanted to see taught. Arrangements were then made with the room teachers to fill the request. They were always glad to cooperate.

While the Primary Group observed frequently in the Primary Room, and the Grammar Grade Group in the Upper Grade Room, both groups were free to observe in the Ungraded Room, and availed themselves of this opportunity as often as possible. In fact, the Ungraded Room seemed to be quite popular with all the visitors. Probably that was because the one-teacher school is so difficult to handle.

When children are busily occupied with interesting activities, the time passes quickly. So, the six weeks slipped by, and the end came before the children realized it.

One teacher remarked after observing the "Happy Family" in the Primary Room, "Wouldn't it be wonderful if life in all classrooms could be as happy as this?"

I hope that all visitors went away with the idea that life in the classroom can be made interesting and worthwhile. Children and teachers both working and playing together may accomplish much, if they desire to grow.

Respectfully submitted,

SIGNED Alice A. Smith

Director of Demonstration School
The Winston-Salem Teachers College
Summer Session, 1937

The Primary Observation Class

Winston-Salem Teachers College
Summer Session 1937

HOW WE ENJOYED OUR ROOM

One day in June a group of thirty-four children, ages four to nine, were registered for summer school. This group represented the primary room of the "Winston-Salem Teachers College Demonstration School" for 1937. Because a group of wide age range was to be together for a period of six weeks the main objective became:

To have a group of thirty-four children, ages four to nine, live cooperatively and enjoyably from nine to twelve o'clock daily over a period of six weeks.

We decided to call ourselves "The Happy Family." The first week was set aside for the purpose of becoming acquainted with members of our happy family, (the children in the room) and organizing the "house," (the classroom) in which we would live. This was done by giving each child a locker, labeling paper, napkins, etc.; setting aside a library corner and making rules for it; having a table for sand play; deciding individually what each could do to have a happy family. There were periods set aside for free discussions, and free play to make social adjustment easier. The children were allowed to participate freely in this organization in an orderly way.

The next three weeks were devoted to "living" in the "home" which we had created. The older children read stories and shared them with the class in words, pictures, dramatic play. The younger children composed short stories which were read from charts. Toys were brought to school for a "house corner." Furniture that was not brought was made by the children out of corrugated pasteboard boxes. We had three rooms in our house; a kitchen, a bedroom, and a laundry. We learned games, sang songs, and had a lunch at rest period. We continued our discussions and activities of the first week. The last two weeks were devoted to planning and producing an original play for the entertainment of the ungraded room that had invited us to its club meeting, for the visitors who came to see us, and for the summer school at large.

Habits and Attitudes Gained:

To select chairs suitable to height.
To place chairs under the table.
To select and use materials wisely.
To put materials in their places.
To wash hands before eating.
To eat properly.
To cross the street carefully.
To listen while someone else is talking.
To speak politely as:

Please excuse me
Yes Miss-------
No Miss--------
May I
Good Morning
Good Afternoon, etc

To walk quietly in the halls.
To use self-control and stability.
To rest our bodies.

Skills Gained:

Reading

To recognize names.
To recognize some letters.
To make up stories.
To read short sentences written by the group.
To reproduce simple stories.
To handle books carefully.
To put books away.
To enjoy interesting stories.
To share knowledge gained.

Language

To make appropriate suggestions.
To contribute to discussions
To use correct English
To build vocabulary; some new words learned were, suggestion, self-control, steady, accident, etc.

Arithmetic

Arithmetic was brought in as needed.
Addition,Subtraction and Counting.
Counting chairs needed for morning circle
Counting boys and girls, totals.
Comparing with the previous day.
Needs in materials, etc.
Recognizing Numbers:
The date.
Writing totals; numbers in many situations.
Calling attention to rule number 5 or 2, etc.
Telling time:
10:30-----Lunch
11:00-----Out of doors
9:00-----Morning circle and such situations in the daily schedule.
Measuring:
Using the yardstick and ruler in activities

Activities Conducted:

Building a play house.
Originating stories.
Painting.
Making booklets.
Originating a play
Producing the play.
Making songs for the play.
Having a picnic.

Records

An important item that helped to understand the children, especially those who needed help in adjusting themselves to the group was the records. There were four of these per child. Cards 5 x 8 were used. The first gave the child's "Personal History." The purpose of this card was to learn who influenced the child most, if he was accustomed to other children, to find out what experiences he had had. The second card gave a record of "Physical History." This was done to see if vision,

audition, tonsils, etc., were normal, or if any illness had left its mark or if there were any comments that the parent could give to help to understand the child. The Third represented his "Social Development"--his Emotional Development--if he were subject to tantrums and his reactions in social situations. R ecord four was the "School Record". This gave his previous school experience and significant notations concerning growth during his six weeks period.

These of us who lived together feel that the time was well spent and the objective accomplished. We enjoyed our activities and hope that those who visited us did also.

Helpful Suggestions for Improvement

1. Make available at a minimum fee outlines or summaries of the six weeks program in the demonstration school for students and teachers.

2. Plan an exhibit for the public.

3. Have a box where observers may place questions at the end of observation periods. Discuss these questions in conference.

Attendance Record

Name.....Miss Tessie M.L. Paisley
Grade.....Primary
Number of children.....34
Number on Columbia Heights.....32
Number Out of Town..... 2

Average Attendance

First week.....26
Second week.....32
Third week.....27
Fourth week.....27
Fifth week.....28
Sixth week.....28

Total.....168

Average Attendance.....28
Number dropped out..... 4

Causes for dropping out:

1. Left town..... 2
2. Weather..... 2

Summer 1937
Winston-Salem Teachers College

Respectfully submitted,
Tessie M. Paisley
Instructor in Primary Grades

THE GARNER GRADE ROOM

Aims:

1. To show the dependence of the world upon grain;
2. To provide pupils with knowledge of wheat, and to show its importance to man;
3. To furnish opportunities to acquaint children with facts about the bread we eat;
4. To show the health values of wheat;
5. To show some of the ways by which we are fed.

Number of children in the fourth grade	3
Number of children in the fifth grade	8
Number of children in the sixth grade	3
Number of children in the seventh grade	18
Total number in grammar grades	32

The Study of Wheat

I. Wheat
- A. Definition
- B. Kinds
  - 1. Spring wheat
    - a. What it is used for
  - 2. Winter wheat
    - a. Its use
  - 3. Hard wheat
    - a. Description
    - b. Use
- C. Origin of wheat
- D. Methods of planting wheat
  - 1. Ancient
    - a. Planted by hand
  - 2. Modern
    - a. Machinery
- E. Harvesting and threshing
  - 1. How
  - 2. When
  - 3. How "cayuse"
- F. Methods of storing wheat
- G. Grinding wheat
  - 1. Process of making it into flour
- H. How bread is made in the United States
- I. Products of wheat
  - 1. Breakfast foods
  - 2. Cereal drinks
  - 3. Pastries
  - 4. Bread
  - 5. Macaroni
  - 6. Feed
  - 7. Noodles, etc.

II. Activities
- A. Individual and group accomplishments
  - 1. Booklets
  - 2. Maps
  - 3. Original poems
  - 4. Compositions
  - 5. Posters
  - 6. Original plays
  - 7. Reports
  - 8. Menu planning
  - 9. Story telling
  - 10. Letter writing
  - 11. Recipe making
  - 12. Collecting grains
  - 13. Collecting pictures
  - 14. Collecting wheat products
  - 15. Discussions
  - 16. Observation of flour making at the "Roller Mills"

Wheat is a grain from which flour is made that is used in making pies, cakes, pastry, and many other products. Wheat is the most important grain in the temperate zones, and is next to rice in importance throughout the world. Wheat grows on every continent, and is cultivated in every civilized country. Wheat forms the chief food of about one-third of the human race. It is the principal breadstuff of civilized man.

Our wheat is of many varieties, each of which grows best in certain localities. In some kinds the kernels are white, and in others red or amber. Some wheat grains are large, others small; some are heavy and some light. There are two kinds of wheat, known as the spring wheat and the winter wheat. Spring wheat is planted in the spring and harvested in the fall. Most of the wheat of the upper Mississippi Valley is spring wheat, and it is used chiefly for making bread. The winter wheat is planted in early fall and harvested in the winter. The winter wheat contains more starch and is especially desirable for pastry. A hard wheat which looks somewhat like barley, called durum, is excellent for making macaroni.

No one knows the origin of wheat. The Egyptians raised wheat in the valley of the Nile about the time that the pyramids were built. Wheat is mentioned as food again and again in the Bible. We are told that the Chinese used wheat for twenty seven hundred years before the Christian era, and it has been known in the valley of the Tigres and Euphrates rivers for ages.

Until recently wheat has been planted by hand. When the land was made ready by heavy rains, the slaves went out with clumsy wooden ploughs, the lumbering oxen and sacks of golden seed grains. After the oxen ploughed the soil, slaves then smoothed out the furrows with wooden hoes. At harvest time, the slaves cut the grain with short sickles and tied it up in sheaves. It was then carried to the threshing floor where the grain was trampled out by the hoofs of oxen. The modern method of planting wheat differs from the ancient methods. Machinery has taken the place of men and animals; such machines are being used as tractor, drill, binder, threshing machines, and others.

Harvest time depends upon the season in which the wheat is planted. It is also dependant upon machinery.

Grain elevators are used for storing wheat. The United States cannot consume all the wheat it produces, therefore, much of it is sent to southern France and Italy.

A flour mill is a large building with many windows. The wheat is taken to the top of it by machinery. From there it slides down through pipes and it is then washed. It passes through a machine called grinder, where the wheat is broken. It passes through many machines, such as the sifter, the purifier, and others, then it passes through long pipes, and the flour which has been made falls into bags. The bags are tied and the flour is ready for use.

GRAMMAR GRADE PROGRAM
July 14, 1937

Remarks . . . . . Imogene Turner
Class President

*Playlet . . "Vacation for Wheat" . . . Marjorie Thacker

Concert Reading . . . . . A group of Sixth Grade Children

Duet . . . . . Ether Mae and Francenia Gaines

*Playlet . . "What Johnny Wheat Told the Wheat Family" . . .
. . Bernice Howard

*Playlet . . "The Inhabitants of Wheat Town" . . Arabelle Watts

*Original plays

Correlation of Subjects

Language

1. Letter writing - - Letters were written to relatives and friends telling them some of the interesting things learned about the bread we eat.

2. Finding quotations about wheat. Example: "Bread is the staff of life."

3. Entertaining the class through games.
   Example: (1) Story: "I am thinking of a machine that resembles an automobile, but is not an automobile; it is used for planting wheat, and a drill is often pulled by it."
   (2) Question: "Of what am I thinking?"
   (3) Response: "Are you thinking of a tractor?"
   (When the correct answer is given, the narrator calls upon another pupil to become narrator.)

4. Original plays: The following original plays were produced:
   a. "Vacation for Wheat"
   b. "What Johnny Wheat Told the Wheat Family"
   c. "The Inhabitants of Wheat Town"

5. Appreciation for poetry
   a. Poems
      (1) "Song of the Farmer"
      (2) "The Growing of the Grain"
      (3) "Song of the Nile"

6. Testing: Showing the correct usage of is and are, was and were in sentences.
   Example: (1) There are _____ kinds of wheat
   (2) Spring wheat _____ used mainly for bread.

Art

1. Posters - - Children collected pictures related to wheat and mounted them on cardboard

2. Construction
   a. Creative Poem Book
   b. Scrap books
   c. Lettering - Children made their own letters for wheat booklets and selected colored paper for booklets

3. Drawing - - Pictures of wheat (for booklets) were drawn and colored
   a. Figure stories - Pupils drew stick men in stories of wheat

4. Art appreciation - - Study of paintings
   a. "The Gleaners" - Millet
   b. "The Angelus" - Millet (This picture is not specifically related to wheat, but it shows the prayerful attitude of "toilers of the soil.")

Spelling

1. The spelling words were chosen from readings, reports, and discussions. Some of the words used are as follows: Manor, peasant, ploughs, harrows, sowing, harvest, grains, munched, durum, ploughshare, cultivating, tractor, drill, produced, grind, leveling, seeds, dampen, fertile, toil, sickle, grooves, winnows, granaries, etc.

2. These words were defined, used in sentences, and written.

History

1. The origin of wheat
2. The first farmers
3. "When Greece was Young" (A story of grain)
4. Life of Millet
5. First Tractor of Forsyth County

Geography

1. The greatest farming countries of the ancient world. (Mesopotamia and Egypt)
2. Farming in "The Land Between the Rivers" (reason for fertile soil)
3. Consumption of wheat in Italy and Southern France.
4. Wheat in the United States - - A calendar of wheat- Maps were drawn, showing the monthly harvests of wheat in various sections of the country.
5. Wheat in the Mississippi Valley - Spring wheat used for flour

Reading

1. Select readings and reports from "The Story of Foods."
2. Individual readings and reports
   a. "The Finding of the Grain"
   b. "The Gift of the Nile"
   c. "Millers of the Middle Ages"
   d. "The Hand Stone"
   e. "The Saddle Stone"

f. "The Story of Bread"
g. "The Story of Flour"
h. "The Pilgrim Fathers"
i. "Modern American Farmers"
j. "Bread in the United States"
k. Readings from "How We Are Fed"

Arithmetic

1. Menu planning - Estimating the number of wheat products found in the different menus and finding the total cost of these products.

2. Original problems

3. Finding figures showing the percents of food stored up in various grains.

Note: All subjects were not taught each day in view of the fact that the Demonstration School ran from 9:00 A. M. until 12:00 noon each day. Time allotment was also reduced.

(Mrs.) Eugene B. Ellis

THE NURSERY ROOM

Nature Study Activities and Health Improvement

Nature Study:

Aim: To create in pupils a desire to observe and understand some of their native surroundings

Flowers:

To know the names of flowers in their yard
To know the names of the common wild flowers, and where they grow

Subjects studied: Why wild flowers are becoming scarce

Activity: Study pupil's neighborhood for the disappearance of wild flowers. Tell reasons why

Wild flower hike

Wild flower exhibit

Rules for picking wild flowers

Mounting and pressing flowers

Trees: To know the names of trees in their yard, on their street, at their school

Activity: How to classify leaves
Mounting leaves

Subjects studied: The fruits and seeds of shade trees

Trees studied, the pine, the juniper, the cocoanut

Seeds that fly away; seeds that swim; seeds that coast, and seeds that steal a ride

Birds: How to treat birds. Birds that have trades. Birds manners.

Activity: Caring for a wounded bird — Gathering pictures of birds
Making bird houses — Listening to different songs
Making feeding pan — Studying habits of some birds

Insects: Subjects studied

Insects that are useful
Insects that are harmful
Structure of insects

Insects studied: Moths, butterflies, flies, grasshoppers, wasps, caterpillars

Activity: Collecting and mounting insects; collecting and caring for live insects, watching to see what they feed upon.

(Mrs.) Esther B. Fountain

THE UNGRADED ROOM

Number of pupils enrolled 38

Number of pupils who attended school in Columbian Heights community 30

Number of pupils who attended school in 14th Street community 3

Number of pupils who attend one-teacher rural schools (Forsyth & Yadkin counties) 2

Number of pupils who attend schools in other cities (High Point & Concord) 2

Number pupils who attend school in Kimberley Park community 1

(Mrs.) Esther B. Fountain

July 16, 1937

RECORD OF SUMMER SCHOOL INSTRUCTOR

Name of Instructor Teagle M.L. Paisley Teaching Address _____
Home address 1434 W. Bank St., Winston-Salem, N.C.

Certificate held Grammar Grade Class A No. 27706 (Ohio) 138888 (N.C.)

Teaching Experience: Total Years 8 Experience last two years Public school, Charlotte, North Carolina

Scholastic Preparation:	Name of school	P.O. Address	Dates	Degree	Work Done
a. High School	Col. Heights	W-Salem, N.C.	1930	Diploma	
b. College	Wilberforce Univ.	Wilberforce, Ohio	1934	B.S.	
	Columbia Univ.	New York City	1937	M.A.	

SUMMER SCHOOL ATTENDANCE:

Name of Summer School	P.O. Address	Year	Credit Received

Experience in Instructing Teachers:

Name of institution	P. O. Address	Year	Subject or Department
W-Salem Teachers College	W-Salem, N.C.	1937	Grammar Grade Ed. (substitute)

Summer School Schedule:

Catalog No.	Title of Course	Periods Per Week	Enrollment
Ed. 2420	Observation in Primary Room	15	24

List of duties assigned _____

_____

Approved _____ Director

Signed Teagle M.L. Paisley Instructor

RECORD OF SUMMER SCHOOL INSTRUCTOR

Name of Instructor Inez Brown Ellis Teaching Address Winston-Salem, N. C.
Home address 901 East Fifth Street, Winston-Salem, North Carolina

Certificate held Primary Class A No.

Teaching Experience: Total Years 10 Experience last two years

Winston-Salem, North Carolina

Scholastic Preparation:	Name of school	P.O. Address	Dates	Degree	Work Done
a. High School	Col. Heights	W.-Salem, N.C.	1921-25	Diploma	
b. College	Winston-Salem Teachers College	"	1925-27	2 yrs.	

SUMMER SCHOOL ATTENDANCE:

Name of Summer School	P.O. Address	Year	Credit Received
Hampton Institute	Hampton, Va.	1928	6
Winston-Salem Teachers College	W.-Salem, N.C.	1933-37	12

Experience in Instructing Teachers:

Name of institution	P. O. Address	Year	Subject or Department
W.-Salem Teachers College	W.-Salem, N.C.	1934	Grammar Grade Dept.
"	"	1937	"

Summer School Schedule:

Catalog No.	Title of Course	Periods Per Week	Enrollment

List of duties assigned Grammar grades in the Columbian Heights Elementary School

Approved _____
Director

Signed (Mrs.) Inez Brown Ellis
Instructor

RECORD OF SUMMER SCHOOL INSTRUCTOR

Name of Instructor Esther B. Fountain Teaching Address Winston-Salem, N. C.
Home address 1109 N. Cameron Ave., Winston-Salem, N. C.

Certificate held Grammar Grade Class A No.

Teaching Experience: Total Years 16 Experience last two years City Schools
Winston-Salem, North Carolina

Scholastic Preparation:	Name of school	P.O. Address	Dates	Degree	Work Done
a. High School	St. Augustine's	Raleigh, N.C.	1911	Completed	
b. College	W. Va. State College	Institute, W.Va.	1913	Normal	

SUMMER SCHOOL ATTENDANCE:

Name of Summer School	P.O. Address	Year	Credit Received
W.-Salem Teachers College			

Experience in Instructing Teachers:

Name of institution	P. O. Address	Year	Subject or Department
Raymond City	W. Va.	1914	Principal in rural school
Tarboro Graded School	Tarboro, N.C.	1914-15	Teacher, 3-7 Grade
Edgecombe County	"	1915-18	Rural Supervisor

Summer School Schedule:

Catalog No.	Title of Course	Periods Per Week	Enrollment

List of duties assigned

Approved
Director

Signed Esther B. Fountain
Instructor

NC 237 Kittrell College 1907-1932

BOX 116 FOLDER 1052

GEB

RECEIVED * OHIO * MAY 27 1913 * GENERAL EDUCATION BOARD

COLLEGE FILE

NC-237

An act to incorporate the trustees of the Kittrell Industrial Normal School.

Section 1. That H. H. Tuomey, W. D. Cook, G. W. Hunter, R. B. Fitzgerald, James W. Telfair, H. L. Jeffreys, J. E. C. Bynum, Jordan Nixon, W. H. Giles, J. S. Carr, H. H. Hall, Stewart Wilson, J. E. Sampson, John W. O. Daniels, Lafayette Harris, John Copening, W. C. Coleman, Anderson Ezzell, Watkins Roberts, G. F. Bowers, B. B. Goins, Charles D. Winstead, Alfred Jones, W. T. Blackwell, W. Duke, G. W. Blackmall, T. B. Keogh, G. A. Guthrie, John O. Kelly, G. W. Rogers, C. W. Raney, R. H. W. Lenk, and their successors be and are hereby declared to be a body politic and corporate, for the purpose of educating youth , to be known by the name of the trustees of the Kittrell Industrial Normal School, and by that name shall have succession and continuance for the term of ninety and nine years.

Sec. 2, Said corporation may have common seal, may sue and be sued, may take by gift or otherwise, lease, hold, sell and convey real and personal property, not exceeding five hundred thousand dollars. May make by-laws, may elect members to fill vacancies, may elect officers of the corporation, and do all other acts necessary for the support, control and good government , beneficial to the said institution of learning.

Sec. 3. The faculty of said school , together with the trustees, may confer such degrees and marks of literary distinction as in their opinion may promote the object of the corporation.

Sec. 4. That the grounds and other property belonging to said institution for the benefit of the said school shall be and the same are hereby exempted from all kinds of public taxation.

Sec. 5. This act shall be in force from and after its ratification.

In the general assembly read three times, and ratified this the 7 th day of March, A. D. 1887.

An act to amend an act entitled "an act to incorporate the trustees of the Bitsville Industrial Normal School," ratified the seventh day of March A.D. one thousand eight hundred and eighty one, and amendments thereto.

Whereas, it is desirable to promote useful knowledge among the people of our land and thereby better fit them for the useful avocations of life; and whereas, said institution for the purpose has been established by the African Methodist Episcopal Church in the town of Bitsville, in the county of Vance, under a charter granted by the General Assembly of North Carolina, March the seventh, one thousand eight hundred and eighty-seven; and whereas, we desire to widen our sphere of usefulness and obtain a more uniform and effective organization for said school, therefore we ask further legislation from the State of North Carolina.

The General Assembly of North Carolina do enact:

Section 1. That J. P. Campbell, W. B. Cook, James W. Telfair, Wm. Sims, R. D. Fitzgerald, R. H. Hill, E.E. Jeffries, S. S. Carr, William H. Giles, J.H. C. Bethel, Stewart Wilson, D. S. Colen, J. E. Simpson, J. W. C. Daniels, C.P. Bowen, W. H. Coleman, Ambrose Powell, C.W. Amey, Thomas Roberts, Stephen C. Vincent, W. T. Blackwell, T. D. Haigh, C. A. Cartwright, John C. Dodge, C. W. Rogers, Dorkin Strange, J. T. W. Moss, W.H.Hunter, I. E. Dibbs, John Downing, P. C. Alexander, R. H. W. Leak, and their successors in office, duly elected and appointed as hereinafter provided, be and are hereby declared to be a body politic and corporate in law and fact to have perpetual succession by the name and style of the Bitsville Normal and Industrial Institute of the African Methodist Episcopal Church, and by that name and style shall have perpetual succession, and shall forever be capable in law to take, receive and hold all manner of lands, tenements,

(1)

Sec. 2. The officers of the corporation shall be a president, vice-president, secretary, treasurer, and an executive committee consisting of three or five members of incorporation, and such others officers or servants as shall be found necessary, by

(2)

ments, annuities and other benefitments; and the said institution shall be under the control of the said African Methodist Episcopal Church.

Sec. 2. The said corporation may have a common seal, may sue and be sued, may take in gift or otherwise, lease, hold, sell, and convey such real property not exceeding five hundred thousand dollars, may make by-laws, elect members and officers of the corporation and all other acts necessary for the support, control and good government benefitted to the said institution of learning.

Sec. 3. The faculty of the said school, together with the trustees, may confer such degrees and marks of literary distinction, and any other such degrees, as in their opinion, may pertain to the objects of the corporation.

Sec. 4. The corporation shall consist of thirty six members for the said four years succeeding the ratification of this act and for all time thereafter the corporation shall consist of nine-teen members, who shall be elected by the members of the corporation at their annual meeting: Provided, however, that a majority of the members of said corporation shall always be members of the African Methodist Episcopal Church, under the direction of the North Carolina and Virginia conferences of the aforesaid church.

Sec. 5. The members of the corporation shall be elected annually after the expiration of the term specified in section four of this act.

Sec. 6. The corporation shall have power to fill vacancies occuring from resignation, death or any other cause.

Sec. 7. Seven of the members of the corporation present at an annual meeting shall constitute a quorum for the transaction of business.

Sec. 8. The officers of the corporation shall be a president, vice-president, secretary, treasurer, and an executive committee consisting of three or five members of the corporation, and such other officers as accords as shall be deemed necessary, to

cations for such a time as the board may direct, and that the president, vice-president, secretary, and treasurer of the corporation shall be ex-officio members of the executive committee. The treasurer shall give to the corporation a bond, conditioned for the faithful performance of his duties in a penalty to be fixed and with sureties to be approved by the executive committee within the. §. The board shall elect a president, professors and tutors of said institution: Provided, however, that no professor or instructor in the institution shall be elected to be the office of trustee thereof; but the president of the institution shall have the right to be present at all meetings of the board of trustees and to speak on any subject that may be proposed, but he shall not have the right to vote.

Sec. 10. That it shall not be lawful for any person or persons to set up or cause to be set (up) or continued any gambling table or any device whatever for playing at any game of chance by whatever name called, or to receive or use any license to retail spirituous liquors, or otherwise to sell, give or convey to any persons or persons any intoxicating liquors, within one mile of the aforesaid institution; and any person or persons who shall offend against the provisions of this section, or any of them, shall be deemed guilty of a misdemeanor.

Sec. 11. The said corporation shall be entitled to hold one hundred acres of land free from taxation, and in case of sale of any real or personal property of the said corporation, the proceeds arising from the said sale shall go or be applied as provided in the property deed.

Sec. 12. The said institution and corporation shall be governed by the organic laws enacted from time to time by the general conference of the African Methodist Episcopal Church of the United States for the government of the connectional school of the aforesaid church.

Sec. 13. Be it further enacted by the authority aforesaid, that on and after the 1st of the General Assembly of North Carolina, which shall be on the seventh day of March, A. D. one thousand eight hundred and eighty seven, wherever the word "Virginia" occurs in the first section of this act, it shall be stricken out, and the words "Western North Carolina" inserted in lieu thereof.

Section 2. That this act shall be in force from and after its ratification.

Ratified the first day of March, A. D. 1887.

An act to amend an act entitled "an act to amend an act entitled an act to incorporate the trustees of the Eleventh Methodist Episcopal Church, ratified the 7th day of March, 1877," being chapter 30 of the laws of 1879.

The General Assembly of North Carolina do enact:

Section 1. That Sublin Index, section one, page 368, laws of 1879, strike out the words "Normal and Industrial" so that it will read "Eleventh Institute"

That section four be amended by adding after the word "Virginia," in line eight, the words "Baltimore and Western North Carolina," so as to read "North Carolina, Virginia, Baltimore and Western North Carolina Conference."

Section 2. That this act shall be in force from and after its ratification.

Ratified the first day of March, A. D. 1877.

An act to amend an act entitled "An act to amend an an act entitled an act to incorporate the trustees of the Kittrell Industrial Normal School," ratified the 7th day of March, 1887, being chapter 28 of the laws of 1889, as amended by chapter 80, Private Laws of 1897.

The General Assembly of North Carolina do enact:

Section 1. That in line three, section one , of chapter eighty of the private laws of eighteen hundred and ninety seven, page one hundred and twenty nine, be amended by striking out in said line three,the word "institute" and insert in lieu thereof the word "college"

Sec.2. That this act shall be in force from and after its ratification.

In the General Assembly read three times, and ratified this the 4th day of March, A. D. 1901.

No answer ~~AC 216~~ NC 237

Rec'd Gen. Ed. Bd.
MAY - 9 1907

Kittrell College

Kittrell, N. C.

Mr. Robt. C. Ogden
New York N.Y.

May 3, 1907.

Dear Friend:

This is to announce to you that we are now engaged in the erection of our first brick building. Our work has steadily grown from year to year and in order to meet growing demands we must enlarge our facilities.

With our students hard at work making brick on our own grounds, pe are preparing to lay the corner stone on May 29, 1907.

We have decided to name this building the DUKE-MEMORIAL HALL in recognition of the special donation of $5,000.00 from the late Mr. Washington Duke and others who have generously helped us in advancing the interest of Kittrell College.

We wish to make the occasion of laying the corner stone one of offerings as a special Building Fund, and this invitation is respectfully extended to you to participate by making a donation for this new building.

Thanking you in advance, I beg to remain

Very gratefully yours,

J. B. Hawkins

DUKE-MEMORIAL HALL.
KITTRELL COLLEGE.
KITTRELL, N. C.

COMMENCEMENT WEEK
MAY 16–22.

Kittrell College

C. G. O'KELLY, PRESIDENT

GRADUATION EXERCISES
THURS. MAY 22.

RECEIVED
MAY
10
1913
GENERAL EDUC

Kittrell, N. C. May 8, 1913.

9462 37

Dr. Wallace Buttrick,

New York City.

Dear Dr. Buttrick:-

I am writing this letter to say, that on April 7th we lost by fire our Boys' Dormitory our largest building save one, thus making homeless, so to speak, the hundred or more young men who roomed in this hall, besides depriving us of very near all our class rooms; for the entire first floor of this building was used for class rooms.

Many of our boys were forced to go home for lack of room to stay, while those who remained have been crowded into teachers' homes and other out-houses for the remainder of the term. Tho crushed, we are not utterly destroyed, nor are we despairing and hopeless. For all, both teachers and students are ready to work and pray that God will open a way by which we may rebuild at once, so the work of the institution may go on uninterrupted.

It will cost about $10,000 to replace this Hall so we are launching a Twenty Weeks Campaign for funds for this specific purpose. Will you not help us in this particular effort? We are not asking our friends and sympathizers to rebuild our Hall for us-- for my own people will do all in their power and our students are already at work raising funds; many of them have given definite pledges to be paid out of their meagre earnings during the summer while others are planning to interest their friends to give assistance.

The enclosed circular letter outlines our plan of campaign. I am also enclosing letters from several men known to you, who know of our work and its worth: Col. W.A. Blair of Winston-Salem, N.C. and Mr. N.B. Broughton and Supt. J.Y. Joyner of Raleigh, N.C. Dr. Buttrick, will you not give us a conditional Five Thousand Dollars on this special building, provided we raise a like sum to meet the condition? I feel certain that together with our students I can go to my own people and raise the amount in the time stated.

Our school is one of the many here in this part of the south largely supported by the hard earned money of my own people, but we are also one of those that need help and encouragement. A little given here will stimulate larger effort on our own part and be of untold good to the general work of negro education.

Praying your favorable consideration of a deserving institution and a hard working people, I beg to remain,

Yours very truly,

C. G. O'Kelly President.

KITTRELL COLLEGE BOYS' DORMITORY DESTROYED BY FIRE.

Monday, April 7, 1913, during the noon hour, Allen Building, our largest building save one, was totally destroyed by fire, making homeless, so to speak, the hundred or more young men who roomed in this building, and depriving us of nearly all our recitation rooms.

Many of our young men have been forced to leave because of having no place to room during the remaining weeks of the school year; others have been crowded into teachers' homes and out houses; yet all, those who have gone and those who will remain to the end of the term, are strong in their faith that God will open a way by which we may be able to erect a more substantial building by the opening of the fall term, October 1, 1913.

We must get money to begin work at once. We plan to raise it through the following agencies under A BUILDING FUND CAMPAIGN:

1. THE FRIENDS' MOVEMENT
2. THE STUDENTS' MOVEMENT
3. THE 1913 SENIOR CLASS MOVEMENT
4. THe ALUMNI MOVEMENT
5. THE WOMAN'S MOVEMENT
6. THE DOLLAR FUND MOVEMENT
7. THE SUNDAY SCHOOLS' MOVEMENT
8. THE TEACHERS' MOVEMENT
9. THE SCHOOLS' MOVEMENT
10. THE PRESIDENT'S SPECIAL BUILDING FUND

At the head of each of these MOVEMENTS is a Secretary General who appoints numerous secretaries in the several communities who will co-operate through their respective Secretary General with the PRESIDENT OF THE COLLEGE.

Under which of these general movements may we enlist you?
We must rebuild!

THE CAUSE IS WORTHY! THE NEED IS URGENT!! THE TIME IS SHORT!!!

N. B.— All gifts to this Building Fund Campaign will be sent direct to the College and acknowledgement made.

C. G. O'KELLY,
President.

Kittrell College,
Kittrell, N. C.

(Copy)

OFFICE OF

Superintendent of Public Instruction

State of North Carolina

Raleigh

To Whom it May Concern:-

President C.G.O'Kelly of Kittrell College was for years Principal of the State Colored Normal and Industrial School at Winston. His administration of its affairs was most satisfactory and successful. It affords me pleasure to recommend him as worthy of the fullest confidence as a man and a teacher, and to bespeak for him a hearty response to his appeal for aid for Kittrell College which has recently suffered such a disastrous loss by fire. The college is one of the most useful of the institutions in this state for education of negroes, and is deserving of aid in its serviceable work.

Very respectfully

(Signed) J.Y.Joyner,

Superintendent Public Instruction.

(Copy)

EDWARDS & BROUGHTON PRINTING COMPANY

Raleigh, N.C. April 15, 1913.

To Whom It May Concern:

The destruction by fire on Monday, April 7th, of one of the largest of the school buildings of Kittrell College, at Kittrell, N.C., is a most serious calamity to that deserving work.

I know the President, C.G.O'Kelly, as a man of the highest character and worthy of fullest confidence and I take pleasure in commending him and the great work he has in hand. I trsut he may be able with little delay to rebuild the house so much needed.

Very truly yours,

(Signed) N.B. Broughton

(Copy)

THE PEOPLES NATIONAL BANK

Winston-Salem, N.C. April 12, 1913.

TO WHOM IT MAY CONCERN:

This is to certify that I have known Prof. C.G. O'Kelly for a number of years. He was connected with the Slater School of this city and I had an opportunity to understand him and his work. It gives me pleasure to endorse him and the work in which he is engaged.

Very truly yours,

(Signed) Wm.A. Blair,

V.P. & Cashier.

Kittrell College

C. G. O'KELLY, PRESIDENT

Kittrell, N. C.

RECEIVED
MAY 27 1913
GENERAL EDUCATION BOARD

May 24, 1913

General Education Board,
New York City.

N 6237

Gentlemen:- In reply to your request of the 19th for further information as to our institution, I beg to submit the following data enclosed herewith. Some delay was caused in securing a copy of the charter.

I wish to state that the showing for the present year which closes May 31, 1913 will be far in advance of last year for the reason that we have had nearly twice as many students enrolled in the several departments. We pray that your Board may help us come in this great need and while we hope we are working ourselves also; only two days ago we closed a special rally on this Building Fund which made a splendid beginning. The encouragement that would come to the workers by reason of a conditional gift from your Board would enable us to get the necessary funds to meet the condition. Praying your favorable consideration, I beg to remain,

Very faithfully yours,

C. G. O'Kelly President.

Kittrell College.

Kittrell College

C. G. O'KELLY, PRESIDENT

Kittrell, N. C.

RECEIVED
JUL 8 1913
GENERAL EDUCATION BOARD

July 7, 1913.

N.C. 237

Mr. E. C. Sage,
General Education Board,
New York City.

My dear Sir:- Sometime ago in response to my appeal for help from The General Education Board in our Special Building Fund Campaign of Twenty Weeks, we furnished you data showing the status of our work; it may be of interest to know that our Trustees have raised and paid something over Eight Thousand Dollars on our indebtedness since May 15th, and the several agencies at work on the Special Fund to rebuild our fire-destroyed Dormitory are making good headway with the collections.

The contractors have drawn plans for a building to accommodate between sixty and seventy young men and which will cost Ten Thousand Dollars. We plan to put them to work July 15th. While our several Movements in this Campaign for funds for rebuilding have done exceptionally well, the assurance of the contingent gift asked of your Board would bring to us all renewed determination and success would be assured.

Our Building Committee meets in Raleigh July 15th, may we not have a favorable hearing from you on or before that date?

Thanking you in advance for any considerationgiven, I beg to remain,

Very faithfully yours,

C. G. O'Kelly President.

KITTRELL COLLEGE BOYS' DORMITORY DESTROYED BY FIRE

A TWENTY WEEKS BUILDING FUND CAMPAIGN

Monday, April 7, 1913, during the noon hour, Allen Building, our largest building save one, was totally destroyed by fire, making homeless, so to speak, the hundred or more young men who roomed in this building, and depriving us of nearly all our recitation rooms.

Many of our young men have been forced to leave because of having no place to room during the remaining weeks of the school year; others have been crowded into teachers' homes and out-houses; yet all, those who have gone and those who will remain to the end of the term, are strong in their faith that God will open a way by which we may be able to erect a more substantial building by the opening of the fall term, October 1, 1913.

We must get money to begin work at once. We plan to raise it through the following agencies under a **BUILDING FUND CAMPAIGN FOR $10,000:**

1. THE FRIENDS' MOVEMENT.
2. THE STUDENTS' MOVEMENT.
3. THE 1913 SENIOR CLASS MOVEMENT.
4. THE ALUMNI MOVEMENT.
5. THE WOMAN'S MOVEMENT.
6. THE DOLLAR FUND MOVEMENT.
7. THE SUNDAY SCHOOLS' MOVEMENT.
8. THE TEACHERS' MOVEMENT.
9. THE MINISTERS' MOVEMENT.
10. THE PRESIDENT'S SPECIAL BUILDING FUND.

At the head of each of these MOVEMENTS is a Secretary General who appoints numerous secretaries in the several communities who will co-operate through their respective Secretary General with the PRESIDENT OF THE COLLEGE.

Under which of these general movements may we enlist you? We must rebuild!

THE CAUSE IS WORTHY! THE NEED IS URGENT! THE TIME IS SHORT!

N. B.--All gifts to this Building Fund Campaign will be sent direct to the College and acknowledgement made.

C. G. O'KELLY,
President.

Kittrell College,
Kittrell, N. C.

July 8, 1913

Mr C [illegible] O'Kelly
Kittrell College
Kittrell, N C

My dear Sir: Your letter of July 7 has been received. Doctor Sage is now absent in Europe; therefore, I reply.

This Board does not make contributions for buildings. It would, therefore, be impossible for us to present your application to the Board for its consideration.

Very truly yours

WALLACE BUTTRICK

NC237

Superintendent of Public Instruction
State of North Carolina
Raleigh

DEPARTMENT OF RURAL ELEMENTARY SCHOOLS
L. C. BROGDEN
N. C. NEWBOLD
STATE AGENTS

J. Y. JOYNER, SUPERINTENDENT

June 27, 1916.

RECEIVED
JUN 30 1916
GENERAL EDUCATION BOARD

Dr. E. C. Sage,
61 Broadway,
New York, N. Y.

My dear Dr. Sage:

I thought you might be interested in seeing a letter which I am enclosing.

Some time when you can come to North Carolina for a day or two, I hope you can give me some suggestions as to how we may best use such institutions as Kittrell College in our work.

With best wishes, I am,

Very sincerely,

N. C. Newbold

State Agent Rural Schools.

NCN-B

Original Letter returned to Mr. Sage

EATTRELL COLLEGE

Littrell, N. C., June 26, 1916.

Mr. N. C. Newbold,
Raleigh, N. C.

My dear Sir:-

I am writing this letter to express my gratification and appreciation of the [illegible] of our Negro Rural Schools. As I listened to you before the Teachers' Association, and understood the [illegible] of trained teaching and how small and insufficient the supply [illegible] great work, but I [illegible] the great deal we are struggling under [illegible] free of tuition all students who wish to teaching in the rural schools of the State.

I can put in as one of our Courses of Study the approved Teacher Training [illegible], suggested by you in the statement [illegible] urge and encourage other heads of denominational institutions to do the same that there may be uniformity. Now, this comes at an opportune time for us for we are just beginning another quadrennium and in consequence, we are arranging and adjusting our courses of study. We are employing both a teach-

June 30, 1916.

Mr. N. C. Newbold,
Department of Education,
Raleigh, N.C.

My dear Mr. Newbold:-

Thank you for your letter of June 27th with enclosure of letter which I am returning. I hope to talk with you some time on the subject suggested. I may say now that I am encouraging in every way possible the private institutions to seek your counsel and co-operation. At a recent meeting of the representatives of the various Boards engaged in work with the colored people, I made a short speech upon the subject.

Cordially yours,

E. C. SAGE

ECS/GMC

Original Letter returned to Mr. Newbold.

(Copy) KITTRELL COLLEGE

Kittrell, N. C., June 26, 1916.

Mr. N. C. Newbold,
Raleigh, N. C.

My dear Sir:-

I am writing this letter to express my gratification and appreciation of the splendid work you are doing in behalf of our Negro Rural Schools. As I listened to your statement read before the Teachers' Association, and understood how great is the need of trained teachers and how small and insufficient the supply, I longed to do more to help in this great work, but I realized my limited equipment and too, the great debt we are struggling under just now. Still there are some things we can do.

First, we can encourage the Moonlight School idea both by conducting one in our buildings and inducing some of our advanced students to lend a hand in the teaching.

I can advertize that we will admit free of tuition charges all students above the Seventh Grade who will enter the Teacher Training Classes with a view to teaching in the rural schools of the state.

I can put in as one of our Courses of Study, the approved Teacher Training Course, suggested by you in the statement last Friday, and I can urge and encourage other heads of denominational institutions to do the same, that there may be uniformity. Now, this comes at an opportune time for us, for we are just beginning another Quadrennium and in consequence, we are arranging and adjusting our courses of study. We are employing both a teach-

er of practical agriculture and a teacher of Manual Training, therefore I will thank you to send me the outline of such a TEACHER TRAINING COURSE as you had in mind and such as we may put in and begin to work on others to do the same.

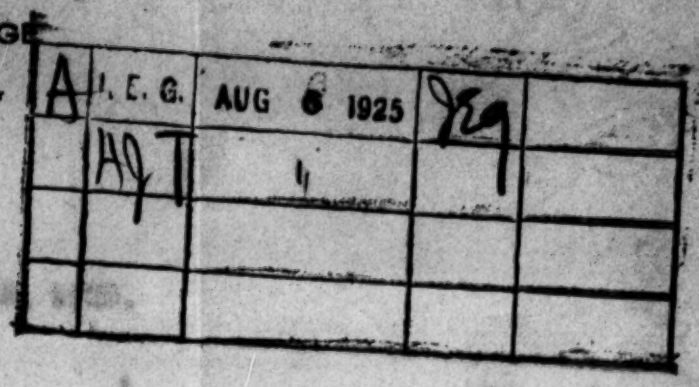
Yours very truly,

(Signed) C. G. O'Kelly

Pres.

NC237

KITTRELL COLLEGE
ESTABLISHED 1909
G. A. EDWARDS, PRESIDENT
KITTRELL, N. C.



AUGUST FOURTH
1 9 2 5

Dr. E. C. Sage,
General Education Board,
61 Broadway,
New York City.

My dear Dr. Sage:

You have doubtless heard of the recent donations to Kittrell College. One of $200,000 from Mr. B. N. Duke and another of $25,000 from Prof. W. G. Pearson, a colored man, of Durham, N.C. Also Mr. J. M. Avery of Durham, a graduate of this school, gave a truck and a tractor with plows, disc harrows, scoops, mowing machine and rake and there were many smaller gifts.

We are trying to raise our endowment to $250,000. We now have $118,000 of this amount. We are trying to employ efficient teachers and to establish first a Junior College and then a four year A Grade college. We would be glad to have you visit us and inspect our work, as Mr. Duke's secretary did, and if you approve of what we are doing give us some aid. If you find it inconvenient to come I would thank you if you will grant me an interview with you in your office. Assuring you that we shall appreciate whatever consideration you may give us, I am

Yours very truly,

G. A. Edwards.
President

E-h

August 18, 1925.

My dear Dr. Edwards:-

On my return to the office, I find that your letter of August 4th addressed to Dr. Sage has been referred to me. I would not suggest that you go to the expense of a visit to New York for the particular purpose of interviewing some of the officers of the Board. Can you not send us a more detailed statement of the situation, so that when Doctor Sage returns to the office in September the problem can be taken up by correspondence? However, if you prefer an interview, I wish you to know that we will be glad to see you at any convenient time. Our work calls us out of the city quite frequently, but a letter requesting a specific appointment will be taken care of, and it is quite easy to arrange for an appointment with one of the officers at almost any time.

Very truly yours,

President C. A. Edwards,
Kittrell College,
Kittrell, North Carolina.

ELT/EMS

NC237

A	H. J. T.	SEP 1 1925	HJT	9/1/25

KITTRELL COLLEGE
ESTABLISHED 1886
G. A. EDWARDS, PRESIDENT
KITTRELL, N. C.

Aug. 26, 1925.

Mr. H. G. Thorkelson
61 Broadway
New York, N. Y.

My dear Mr. Thorkelson:

I thank you for your letter of Aug. 18th advising me to write me a detailed ststement with reference to our needs at Kittrell College.

We are endeavoring to raise $250, 000. which will enable us to standardize the institution. Including the $100,000. given by Mr. B. N. Duke, we have raised $118, 000. and hope to raise the other $132,000. by June 1926. We believe that along with Literary Education every student should be taught to do some kind of manuel labor successfully. Therefore we wish to erect an Industrial or Trades building. Shaw University has closed its industrial department and I am informed that all equipment will be sold at a great sacrifice and if we could buy that equipment, it would be a saving to us. I taught at Shaw University fifteen years and developed the Industrial Department and know the quality of machinery they have.

The colored people have rallied to this institution recently in a way that should be encouraging to any one who believes first in self help. they have given as individuals, donations from a few pennies to $25,000. They have made many sacrifices and if you will assist us in lightening the burden a little, they will be encouraged to continue the work which I believe will meet your approval if you can find the time to visit us.

Appreciating whatever consideration you may give this letter, I am

Yours very truly,

G. A. Edwards Pres.

September 1, 1926.

My dear President Sharpe:

Thank you for your letter of August 28. I am referring this to Mr. Jackson Davis at Richmond, Virginia, who initiates action in cases such as you have presented.

Yours very truly,

President S. A. Sharpe
Kittrell College
Kittrell, North Carolina

EJP:MMS

COLLEGE FILE

September 2, 1925 - GMC

NC-237

KITTRELL COLLEGE

Kittrell, North Carolina.

African Methodist Episcopal

President, G. A. Edwards

In 1885 the North Carolina Conference passed a resolution authorizing the establishment of a Normal and Industrial School and appointed a Committee to select a suitable location. Kittrell was chosen. The first session began February 7, 1886 with three teachers; the charter was secured in March 1887.

In 1888 the Virginia Conference agreed to help support the school and transferred its school interest from Portsmouth, Va. to Kittrell, the Conference being given equal representation on the Board of Trustees. In 1892 the Educational District was changed to include the State of Maryland and the District of Columbia, so it now receives liberal support from North Carolina, Western North Carolina, Virginia, and Baltimore Conferences.

The 1924-25 Catalogue states that the school has had a steady growth, and "its present status ranks it along with Wilberforce, Morris Brown, Allen University, and Paul Quinn, these five forming the first group of connectional schools".

In a letter dated August 4, 1925, President Edwards states that they have recently received a gift of $200,000 from Mr. B. N. Duke, and another of $25,000 from Prof. W. G. Pearson, a colored man of Durham, N.C. They are trying to raise their endowment to $250,000, and now have $118,000. They asked aid of the General Education Board. Mr. Thorkelson replied, asking for more detailed information.

The College now has eight buildings, whereas in 1913 they had but 5.

Shady Side Cottage is the home of the Dean.

Northside Cottage is located to the rear of Duke Memorial Hall.

Orient Cottage, which originally cost $1,500, has been remodelled, and is an attractive 2-story building, with modern improvements throughout. It is a home for instructors.

Fairview Cottage, a commodious modern home, is well appointed and situated, and occupied by the President's family.

Duke Memorial Hall, a large 4-story brick structure, originally cost $40,000, and contains accommodations for 200 girls; has modern conveniences; the college chapel, dining room, music room, parlor and offices. It is considered one of the best buildings in North Carolina.

The Pearson-O'Kelly Model School is of native stone, concrete blocks of brick, containing rooms for the work of the Model School and Teacher Training Courses.

The Martha Merrick Library is a modern brick and stone building "of splendid proportions".

The John R. Hawkins Junior Memorial Building, dedicated in June 1924, is the most modern of school buildings. Contains dormitory accommodations for 200 boys, barber shop, shoe shop, shower baths, and assembly room.

Kittrell College has its own electric light plant and sewerage system. The Library contains many important works; has no annual appropriations.

Fourteen Dollars is charged for board every four weeks.

The Enrollment for 1924-25 was:

College	20
Theological	8
Teacher Training	44
Home Economics	71
Music	27
Academy	163
Grammar	147
Net enrollment,	330

From the above it will be seen that about half the students are of secondary grade, while the other half are nearly all elementary, there being only 6% in the college proper. However, the Theological students may be of collegiate grade.

Students are required to attend morning devotions, mid-week prayer

meetings, Sunday School, church, and all classes to which they are assigned; rooms must be in order before breakfast and are open to inspection at all times; one hour of work each day is required; no student is allowed to register for a period shorter than one month (I should think it ought to be limited to a term); absence from class for 15 days automatically disqualifies a student for continuation in that class; use of tobacco and intoxicants in any form, weapons, profanity, obscene language and immoral literature are forbidden; association or communication with the opposite sex; visiting students' rooms during study periods; visiting kitchen or dining room; leaving the premises; etc. etc. No boarding student under 13 years of age will be taken.

There are the usual literary societies, Christian Associations, athletic and amusement associations.

The 1924-25 Catalogue contains a list of Alumni. From this we find that only 13 have graduated from the College Department from 1902 to 1924, inclusive; 7 from the Theological Department from 1904- ; whereas 344 have graduated from the high school from 1890-1924, 40 of which are now teaching. (Though this does not seem to be a large number, when one sees the number who have married and died, it makes a big difference; besides the later classes are all blank and not given, perhaps because they were not as yet employed.)

There are no financial statistics of recent date on file. Since the greater part of the growth has occurred since 1913, we feel that it would be useless to give the figures reported for 1912-13.

COLLEGE FILE

(10-15-25)

N.C. 237

MEMORANDUM

KITTRELL COLLEGE
Kittrell, North Carolina

Visited with
Dr. E. C. Sage and
Mr. N. C. Newbold
October 15, 1925

President, G. A. Edwards and 17 teachers and workers.

Enrollment: 200; 188 of these are boarders, 20 are college students. The State recognizes Kittrell as a Junior College. The annual budget amounts to about $27,000.00, of which $10,000.00 comes from the churches. Kittrell College is the denominational school of the A. M. E. Church, with the support of the North Carolina and Virginia conferences and several conferences in the North. With the exception of Wilberforce University, it is the most northern of the A. M. E. Schools.

We were impressed with the neatness of the plant, although our visit was entirely unannounced, and with the ability of President Edwards. He is a graduate of Shaw and of Cornell. He studied architecture at Cornell and for a time taught boys' industries at Shaw.

Plant:

There are two substantial brick buildings. Duke Hall, the older building, provides class rooms on the first floor. The upper floors are used as a dormitory for girls. Mr. Washington Duke gave $25,000.00 towards the erection of this building, and it is named for him. The other brick building is a dormitory for boys recently completed. The frame buildings are all newly painted and in excellent repair. The grounds are well kept and attractively planted.

Mr. B. N. Duke, the son of Mr. Washington Duke, has recently given the college $200,000.00. $100,000.00 of this is in the stock of the Southern Power Company, and is held for the school as endowment. It is paying 7% at the present time. The other $100,000 is available for buildings; $50,000 of it has been used to pay for the boys' dor-

mitory which has just been completed, and $50,000 is available for other buildings. After this gift, Mr. Duke sent his architect with Professor Flowers of Duke University, to study the campus with a view of locating future buildings. On their advice, the school has purchased 39 acres of land adjoining the present campus and fronting on the State highway, at $150.00 per acre. They propose to locate future buildings on this newly purchased site. It is on a hill just across the branch and lake forming the present water supply, and it is a little nearer the village, the highway and the railroad. It is a question whether buildings on this hill would not be too far from the present plant to interfere seriously with their effective use.

President Edwards thinks that the school will be given the material from several of the buildings of old Trinity College now being torn down. He thinks that it is practicable to bring over this material in trucks from Durham at quite a saving over the cost of new material. The tentative building plans include the following:

1.	Class room building.....	$ 80,000.00	
2.	Dormitory for boys	60,000.00	
3.	Dormitory for girls.....	60,000.00	
4.	Science building	60,000.00	($25,000.00
5.	Industrial building	25,000.00	already in hand)
6.	Library building	15,000.00	
	Total	$300,000.00	

The sum of $75,000.00 is already in hand for buildings - $50,000.00 from Mr. Duke and $25,000.00, a gift of W. G. Pearson, a Negro citizeh of Durham, for a Science building.

President Edwards indicated that he would like the General Education Board to give the industrial building. We suggested that he keep in touch with us, through Mr. Newbold, and told him that we would be glad to confer with him at any time after the plans for the campus and building have been fully matured.

F.D.

COLLEGE FILE

N. C. 237

Memorandum
December 17,1925

KITTRELL COLLEGE
KITTRELL, NORTH CARCLINA

President G. A. Edwards and Mr. J. R. Hawkins, Secretary of Finance, A. M. E. Church, called at the office. President Edwards had sent me a paper a few days before, in which an announcement was made of a gift of $750,000 from Mr. B. N. Duke for buildings at Kittrell College. It seems that this statement in the paper was not accurate. President Edwards and Mr. Hawkins stated that in addition to a former gift of $200,000, Mr. Duke has agreed to become responsible for the cost of removing all the buildings from the campus of old Trinity College, and rebuilding them on the campus of Kittrell College:

Anspaugh Hall - a dormitory with 76 rooms
Library - - - with office and some classrooms
Craven Memorial Hall - auditorium
Science Hall - three-story - with classrooms

They said that a local architect had advised them that these buildings would cost now $425,000. By moving and using the old material they might cost about one half of this sum. These buildings will be located on the 30 acre site fronting the highway, recently purchased by Kittrell College. President Edwards thinks these buildings will be sufficient for classrooms and dormitory space for girls. The other buildings needed and not provided for by Mr. Duke are:

1.	Central heating plant, cost	$	45,000
2.	Dining Hall, "		15,000
3.	Trades Building, "		40,000
4.	Water System, "		20,000
			$120,000

They would like the General Education Board to make a contribution towards this total cost, $120,000. The A. M. E. Church contributes

$5,000 a year towards the expenses of the school. Mr. Hawkins states that the church will increase the contribution to $10,000, putting Kittrell on the same basis as Morris Brown and Wilberforce, when these buildings are erected.

Indebtedness - $12,000 - mortgage against the property. The money is in bank and will paid when the notes fall due in 1926.

I suggested to President Edwards that if he would present a statement of his plans, I should be glad to take the matter up with the officers of our Board.

Jackson Davis

NC-237

KITTRELL COLLEGE
ESTABLISHED 1886
G. A. EDWARDS, PRESIDENT
KITTRELL, N. C.

APRIL FOURTEENTH
19 26

General Education Board
Richmond
Virginia

Gentlemen:

I am inclosing herewith a copy of a report of a recent investigation made by the Board of Standardization of Colleges of the State Department of Education of North Carolina. It contains some information which may be of interest to you. You will notice they will give us a Class A rating next year if we are able yo secure the necessary faculty and one hundred students to enroll in the college department and have the other developments under way. These things I am quite sure we will be able to do.

In addition to what Mr. Duke has made possible we need to spend, according to a landscape architect's estimate, $14,000 improving our campus and preparing for the erection of the new buildings.

We are, at present, dependent upon two hydraulic rams placed in a branch with an unguarded water shed and at no time can we use this water for drinking or cooking purposes. We are also seriously inconvenienced in doing laundry work because of muddy water. The thing we need is a deep well that will supply us with twenty-five gallons of water perminute and about a fifty thousand gallon tank which will give us a reserve in case of fire. This need is imperative and the estimate for the water system is $10,000.

We are very anxious to include in the new development a trades building at a cost of $40,000 if provisions can be made to take care of the increased expense. We are to construct this summer, if possible, eight teachers' cottages which will cost approximately $32,000.

We have now an endowment of $143,000. $125,000 of this yielding seven per cent interest and the remainder six per cent. All of this, together with what the church is raising, is not sufficient to cover the overhead expenses which will be envolved in running a Class A college. The colored people have been very liberal in their support and I think you will agree with me that they have

KITTRELL COLLEGE
ESTABLISHED 1886
G. A. EDWARDS, PRESIDENT
KITTRELL, N. C.

made history in Negro contributions to education. They have made individual contributions all the way from a few pennies to $25,000. While they have given us the money for the new building recently erected, Hawkins Memorial, they have in addition launched a campaign to raise $100,000 above their annual assessment for the school. However, after collecting this $100,000 plus the $143,000 which we have will not be sufficient to meet the needs of the institution.

Therefore, I am most earnestly appealing to you for assistance at this particular time. To receive some substantial aid from you will mean more than you imagine. It will stimulate our people to renew their courage and continue to sacrifice as they are doing for education.

If you wish reference I submit the following names:

Mr. N. C. Newbold, State Department of Education, Raleigh

Mr. R. L. Flowers, Duke University, Durham

Dr. Chas. F. Meserve, President Emeritus of Shaw University, Raleigh.

Appreciating whatever consideration you may give this appeal, I am

Gratefully yours

G. A. Edwards,
President.

gae:r

COPY

Superintendent of Public Instruction
State of North Carolina
Raleigh

March 23, 1926.

President G. A. Edwards
Kittrell College
Kittrell N. C.

My dear Sir:

Enclosed I am sending you a report of our visit to Kittrell College on February 9th. You will note that only a general recommendation has been made in view of the fact that such vital changes will be made at Kittrell in the next year or two.

With all good wishes, I am

Yours truly,

J. Henry Highsmith
State High School Supervisor.

KITTRELL COLLEGE.

Date of visit:
F$_e$bruary 9th, 1926.

I. ENTRANCE.

1. Units required -- 15

2. Is high school graduation required -- Yes or examination

3. Conditions allowed -- Yes - one or two units allowed on Foreign Language.

4. Conditions removed -- By outside work during first quarter.

5. Prescriptions:

English ---------- 4

History ---------- 1

Mathematics ---------- 3

6. Semi-electives --

Foreign Language ------- 3

Science ---------- 2

7. Free-electives - Two units from above subjects.

8. Vocational units - Yes

9. High school transcript -- Yes

10. Accuracy of records -- Fair

11. Kind of records -- Loose leaf

12. Condition of records -- Incomplete.

II. GRADUATION REQUIREMENT

1. College unit -- Semester hour

2. Number required for graduation-144 semester hours

3. Number prescribed units:

Classical Course

Latin	18
Greek	18
Mathematics	12
Biology	6
Zoology and Botany	4
Physics	6
English	10
History	6
Psychology	6
Logic	3
Political Economy	3
Introduction and History of Philosophy	3
Ethics	3

4. Semi-electives -- None

5. Free-electives --

French, German, Astronomy, Chemistry, Sociology, International law, Comparative Religion and Argumentation.

6. Specialized work allowed -- None

7. System of majors -- Yes

"a major subject is one which is pursued at least three hours per week for three consecutive years. The following are considered major subjects: English, French, German, Greek, Latin, Biblical Literature, History, Philosophy, (including Education and Fine Arts), Biology, Chemistry, Geology, Astronomy, Mathematics and Physics.

A minor subject is one which is pursued at least three hours per week for two consecutive years. A major or minor study may be made up by a conbination of related courses from different departments."

8. System of Minors -- Yes above as indicated.

9. Other special requirements -- None

10. Work permitted per year -- 22 recitation periods per week (recitation period 45 minutes)

11. Passing grade -- 70

12. Length of recitations -- 45 minutes

13. Length of term exclusive of holidays -- 180 days.

14. Qualitative requirement -- None.

15. Kind of permanent records -- Looseleaf

16. Condition of records -- Good

17. Do they show the necessary facts -- Yes, except the catalog number.

18. Degrees awarded -- A. B., B. S., B. T., B. D., and B. P. D.

19. Courses offered:

Classical
Scientific
Theological
Pedagogy

III. FACULTY AND STUDENTS:

1. E. F. G. Dent -- Greek, Hebrew, Bible, and Psychology

A. B. Allen University

B. D. Boston University 1924

2. W. J. Cochran -- French and Latin

A. B. Allen University, Columbia, S. C. 1920

One summer school Boston University. One summer school Shaw University.

3. Anthony Davidson -- Mathematics

B. S. Cooper Union, N. Y. 1922

4. Mrs. Hennie P. Cochran -- History

A. B. Allen University 1920

5. E. D. Johnson -- English

A. B. Howard 1922

Two summer schools University of Chicago

6. L. B. Jones -- Science

B. S. Shaw University 1919 -- One summer school Shaw

7. Mildred Stoute -- Teacher Training

New Jersey State Normal School 1923.

2. Summary of Training-

a.	Phd. ----------	0
b.	Masters --------	0
c.	A. B. or B. S. --	6
d.	No degree ------	1
	Total	7

3. Is specialized training in department in which he teaches * Yes

4. Work per week--

	High School	College
Dent	4	14
Cochran	10	12
Davidson	12	8
Mrs. Cochran	15	0
Johnson	20	4
Jones	15	3
Stoute	20	10

5. Assistants -- None

6. Salary of full progessors -- Failed to secure

7. Students --

High School

First Year ----------	46
Second Year ----------	41
Third Year ----------	38
Fourth Year ----------	34
Total	159

College

Regular College Students

Freshmen ----------	16
Sophomores ----------	4
Juniors ----------	3
Seniors ----------	3
Total	26

Special students of college grade -- 8 Theological and 3 Teacher Training.

IV. RESOURCES

1. Income --

a. Productive Endowment ----------	$ 9,550
b. Students -----	
Tuition ----------	6,000
Fees ----------	1,482
Profit on Board --- ('24-'25) -	9,000
c. Gifts	
General Church ----------	2,500
Second Episcopal District Guaranteed ----------	10,000
Grand Total Income ------	$38,632

2. Expenditures-

a. Collegiate Instuction ---------	$ 3,000
b. Collegiate Administration -----	2,000
c. Other expenses ----------	33,632
Grand Total Expenditures	38,632

3. Productive Endowment ----------$143,000

4. Value of Entire Plant ---------- 360,000

V. EQUIPMENT

1. Number of acres of land --- 279

2. Number of buildings --- 7

3. Names of Buildings and contents

a. Duke Memorial Hall - Administration, dormitory, chapel, dining hall.

b. Hawkins Memorial -- Boys' dormitory

d. Model School

d. Grade school and Teacher Training

e. Library

f. Teachers' Home

g. President's Home

h. Roadside - Teachers' Home

4. Phydical Condition of buildings and grounds -- Good

5. Faculty Houses -- President's Home and two cottages

6. Total dormitory rooms: Boys 60; Girls 53; Total 113

7. Total class rooms -- 9 for high school and college

88. Laboratories -- No provision for college laboratory work.

9. Library--

a.	Bound volumes ----------	600
b.	Pamphlets ----------	
c.	Magazines ----------	20
d.	Daily Papers ----------	7
e.	Government Publications ------	

10. How catalogued -- Not catalogued

11. No regular librarian is employed -- New library building is needed.

12. No appropriation for purchase of new books.

VI. PREPARATORY DEPARTMENT:

1. Separate -- Yes

2. Is high school department accredited by standard accrediting agency? -- Yes

3. Is the line of demarcation clear and distinct between college and high school -- Yes.

4. Is any high school work counted both as college and high school? No.

5. Students in Secondary School --

Frist Year ----------	46
Second Year ----------	41
Third Year ----------	38
Fourth Year ----------	34
Ttoal	159

VII. STUDENTS IN OTHER INSTITUTIONS.

1. W. E. Merritt graduate in the class of 1925 entered New York Law School.
2. J. E. Sowell, graduate of the class of 1919. Entered University of Pennsylvania Law School.
3. R. L. Bowden finished Freshmen class at Kittrell, was admitted to the Sophomore Class at Howard.

VIII. RECOMMENDATIONS.

1. Since the College Department of Kittrell College will be reorganized, beginning with the session 1926-27, it is recommended that credit be given hour for hour when it is shown that the standards set up by the North Carolina College Conference are being met.

A. T. Allen
State Superintendent of Public Instruction.

N. C. Newbold
Director Division of Negro Education.

Jas. E. Hillman
Director of Certification.

J. Henry Highsmith
State High School Supervisor.

May 20, 1926

President G. A. Edwards,
Kittrell College,
Kittrell, North Carolina

My dear President Edwards:-

I have discussed your letter of April 14th, with the attached information, which you handed me when I saw you recently in Raleigh, with the officers of our Board. I wish to assure you that this matter will have the careful and sympathetic consideration of the Board, but as I explained to you, there is some delay pending studies that are being made in North Carolina at the present time.

With best wishes,

Sincerely yours,

JD-W

UC237

Kittrell College, Kittrell, North Carolina

On Tuesday October 5, 1926 Mr. F. L. Shaw and I visited Kittrell College. Under date of April 14, 1926, President Edwards had submitted an application requesting the General Education Board to contribute

1) $14,000 for improving the campus and preparing for the erection of new buildings
2) $10,000 for providing a water system
3) $40,000 for a trades building, if provision could be made to take care of the increased expense

With its original holdings and the gifts of Mr. B. N. Duke, the college at present has the following more important buildings:

1) Duke Memorial, a 4 story building used as a dormitory and administration building and dining room
2) Dormitory for boys capable of housing 200
3) Small library, president's home and teachers'cottages

It also has about $143,000 of endowment. In addition, the following buildings are assured by gift of Mr. Duke but not yet erected:

1) Dormitory for girls, now being erected, to house 120
   This will give accomodations for both girls and boys for 350
2) Auditorium
3) Library
4) Science building toward which a colored man in Durham has contributed $25,000

The present campus comprises 280 acres. It is a beautiful country site situated on the main hard surface highway from Henderson to Raleigh. Mr. Duke aided in securing the campus.

The proposed needs for buildings, as shown in the plan for developments which are not yet assured are:

1) Second dormitory for boys to bring dormitory facilities to 500
2) Dining Hall capable of seating 1200 to 1500
3) Administration and class room building
4) Class room building
5) Trades building
6) Agricultural building
7) Water System
8) Campus Improvement

We stated that inasmuch as the General Education Board had received an application for aid in providing additional plant facilities, we wished to

inquire whether the institution has an assured income adequate to insure a sound development.

The principal sources of assured income other than from students seemed to be:

1) From the A.M.E. Conferences (Colored) of Maryland, Virginia, Washington D.C., and North Carolina reaching perhaps 40,000 members	$10,000.00
2) From endowment about	8,000.00
	$18,000.00

Inasmuch as St. Augustine receives about $50,000 of assured income, and Shaw about $30,000 of assured income other than student fees, we inquired whether this would be sufficient for the development of the college. President Edwards said that Mr. Flowers had told him to this year engage a faculty to meet state standards, but that the problem of securing an assured income was a pressing one. He planned to raise $200,000 from the negroes in addition to the sums being secured, of which $100,000 would be for endowment and $100,000 for current expenses for a five year period, i.e. $20,000 a year. If this were accomplished, a development could be made, but it was evident that at the end of the period, the problem would be as acute as ever.

We inquired whether in light of this need he desired the Board to act favorably on the application be had presented. We pointed out that a trades building would not aid in enabling him to train students to become high school teachers in accord with the certification law. In our opinion it would be a disservice for the Board to grant his request. President Edwards agreed. He said a trades building without assured income would be a liability, and he therefore desired to withdraw his request, although if the Board would favorably consider providing the water system, it would be a real service in his opinion. He advised us that the application he had presented had been made in accordance with his understanding from his interview with Doctor Sage that

the Board would be most apt to consider it favorably.

We stated that an application on that basis was unfair to the institution, that the General Education Board was in the work to be of service, and that its sole desire was to consider the real needs of the institution. We assured him that any application which his Trustees desired to submit would be carefully considered.

He inquired whether the Board would aid the college in securing an endowment. I stated that the institution was in its formative period and that its claims would be stronger when its program and development was clearly defined. I assured him that it was a proper question for the Board to consider but was unable to offer encouragement. President Edwards was in doubt as to whether to submit an application. I suggested that he outline the needs of the institution and how the needs were to be met, and we promised him that he could confer with the officers of the Board about them. President Edwards ably stressed that the College needed stimulus in development now. Thus the present application is withdrawn and a new application will be made only upon some word from our office.

While we discouraged President Edwards, we feel that this institution has great possibilities. It has strong southern white support. It belongs to the A.M.E. denomination and hence has the support of 40,000 members, from which money and students may be secured. Apart from the church it has the support of wealthy negroes. It is located in a thickly populated negro section.

This institution, as much as Shaw needs a definite plan of development. For that reason a little well directed aid now would be more useful than a greater sum in the future. Both white and colored would be encouraged to support. The president is apparently a capable honest man who has the confidence of the state department.

If aid is given to this institution for endowment there should be proper assurances for the safeguarding of endowment. T.L. Hungate

NC 237

KITTRELL COLLEGE
ESTABLISHED 1888
G. A. EDWARDS, PRESIDENT
KITTRELL, N. C.

April 22, 1927.

Mr. Jackson Davis
General Field Agent
General Education Board
Richmond Virginia

My dear Mr. Davis:

As I wrote you some time ago, in order to answer your inquiry concerning the cost of equipping some of our buildings, it was necessary to get certain information from Duke University. We now have the information.

According to an estimate made by Dr. Frank C. Brown it will require about $9,000.00 to equip the new dormitory, which we are now completing; about $23,500.00 to equip the library building, the construction of which we are now beginning; and $50,000.00 for the science building, which we hope to begin in the near future. We value your interest in this matter very much and we shall be grateful for whatever you find it possible to do for Kittrell.

With kind regards and best wishes, I am

Yours very truly,

G. A. Edwards
President

e-h

AC 237

April 26, 1927

President C. A. Edwards,
Rittrell College
Rittrell, North Carolina

My dear Mr. Edwards:-

Thank you for yours of the 22nd. I note that you estimate that it will require $9,000 to equip the new dormitory which you are now building. I shall take pleasure in discussing this matter with the officers of our Board at my next opportunity.

With all good wishes,

Sincerely yours,

JD/e

NC237

May 20, 1927.

My dear President Edwards:-

At a meeting of the Executive Committee of the General Education Board held May 9th, the officers presented your letter of April 22nd, requesting an appropriation toward $9,000 to equip a new dormitory now under construction at Kittrell College.

I desire to inform you that the executive officers of the Board were authorized in their discretion to commit the Board to an appropriation to Kittrell College of a sum not to exceed Five thousand Dollars ($5,000) toward a sum now estimated at Nine thousand Dollars ($9,000) for this purpose.

When you are ready to purchase the equipment, I would suggest that you communicate with Mr. Jackson Davis, the Board's representative in the field of Negro Education.

Very truly yours,

W. W. BRIERLEY

President C. A. Edwards,
Kittrell College,
Kittrell, North Carolina.

WWB/CMC

NC-237

KITTRELL COLLEGE
ESTABLISHED 1886
G. A. EDWARDS, PRESIDENT
KITTRELL, N. C.

November 15, 1927.

To the General Education Board
New York City, New York

Gentlemen:

We are writing this letter to appeal to you for whatever aid you may be inclined to give in helping us in our developments which are now under way. As you doubtless know Mr. B. N. Duke of Durham and New York, has been very generous in giving us the four buildings that had to be raised at Duke University, and providing means to transport them and rebuild them on the campus here. He also gave us $100,000. on our endowment for which we feel everlastingly indebted to him. The Negroes have responded in a way that is exceedingly encouraging, making individual gifts ranging from a few dollars up to $25,000, which was given by Prof. W. G. Pearson of Durham, N. Car. These buildings, namely, dormitory, library, auditorium and science hall are to be equipped to meet the demand of a Class A College. To assist in the furnishing of the dormitory you gave us $5,000, for which we are exceedingly grateful. We need $15,000. to equip the new library, $17,000. to equip the science hall and for the auditorium $10,000.

On August 24th. a cyclone destroyed our water tower, which was of wood construction. To meet this emergency we made temporary arrangements by connecting with a small tank which furnishes water for the builders. This water is taken from a branch which has its source in the Village Cemetary less than one-fourth mile away. We are afraid to use this water for any other purpose than in the toilet rooms fearing that the contaminated water may cause an epidermic. We have had experts to look into the matter and they advise a steel tank 100,000 gal. capacity on a steel tower 100 ft. high with a well sufficient to supply at least 50 gal. per minute and connect the buildings with mains sufficiently large to place fire hydrants at the proper points for use in case of fire. The estimated cost is $18,000. This is a very urgent need for in case of fire we have no protection, being eight miles from Henderson, the nearest town with an organized fire department.

This school is supported by the Second Episcopal District of the A. M. E. Church embracing Maryland, the District of Columbia, Virginia and North Carolina, with a membership of approximately 44,000. The gifts of Mr. Duke, have stimulated the Churches to greater activity than ever before so that they have increased their donation to the school from $5,000, a few years ago to $20,000. at present.

KITTRELL COLLEGE
ESTABLISHED 1886
G. A. EDWARDS, PRESIDENT
KITTRELL, N. C.

At present we are maintaining both high school and college, but we shall discontinue the high school as soon as the State can do this work. The faculty is composed of twenty teachers. They are from some of the best schools in the country. The college teachers meet the requirements of a Class A College. The budget for Teachers' salary is $28,180. We have enrolled in the college department (102) and (169) students in the high school from the states named as follows:

College		High School	
North Carolina	65	North Carolina	106
New York	8	Virginia	40
Maryland	2	Pennsylvania	6
Illinois	2	New Jersey	12
Virginia	23	New York	4
South Africa	1	Maryland	1
	102		169

We were compelled to refuse admission to several because of limited dormitory space. To help provide the budget for the year we have increased the tuition from $27.00, 1926-27 to $50.00, 1927-28, and board and lodging from $14.00, 1926-27 to $16.00, 1927-28.

The Churches of the district have a spirit to work and any assistance which you may give will be appreciated.

Yours truly,

G. A. Edwards,

GAEDWARDS/w

President.

Shaw
St. Aug.
Livingstone
J.C. Smith
Kittrell
Bennett.

E City
Fayetteville
A. & T.
Slater
Durham

Va U.
Hamp.
St. Paul's
Petersburg

MC-237

November 23, 1927

My dear President Edwards:

I am instructed to inform you that the application contained in your letter of November 15, 1927, will be presented to the Executive Committee at its meeting to be held some time next month. Shortly thereafter you may expect to receive formal notice from our Secretary as to the action taken.

Very truly yours,

GENERAL EDUCATION BOARD

By J. E. GOLDEN

President G. A. Edwards
Kittrell College
Kittrell
North Carolina

IMD MVL

FORM G. E. B. 33

~~COLLEGE FILE~~
N.C. 237

INTERVIEWS: Mr. J. M. Avery, Secretary, Kittrell College,
Kittrell Spring, North Carolina - January 25, 1928

Mr. J. M. Avery, Secretary of Kittrell College, called at the office to leave the attached statement of their needs. I indicated to Mr. Avery the restricted area in which the Board was now working and my disappointment that a contribution at this time to Kittrell College would not come within the present activities of the Board.

H. J. Thorkelson

1891

HJT MDB

1/2/28

NC-237

To the Friends of Negro Education:

Kittrell College was established by the African Methodist Episcopal Church February 7, 1886, on the historical site known as Kittrell Spring, made famous as a health resort. It is on the United States Highway No. 1, thirty-five miles north of Raleigh. It is said by the authorities of Duke University to be one of the most beautiful school sites in America.

The growth of the Institution since its beginning has been slow and steady, until recently, when, through the generosity of Mr. B. N. Duke, its growth has been more rapid.

Mr. Duke has given us four splendid buildings, namely: Dormitory, Science Hall, Library and Auditorium, and ($100,000) endowment.

We are putting forth every effort to standardize the work of the Institution, and to meet the requirements of the Department of Education of North Carolina for a class "A" College. We must have fifteen thousand dollars ($15,000) worth of books and equipment for our new Library; seventeen thousand dollars ($17,000) to equip the Science Hall, and we need to increase our endowment one hundred twenty-five thousand dollars ($125,000). These are very urgent, as we cannot continue successfully as a College unless we can receive the Class "A" rating.

We also need a hydrant system costing approximately eighteen thousand dollars ($18,000), equipment for the Auditorium and Conservatory of Music, ten thousand dollars ($10,000); improvements of campus thirty thousand dollars ($30,000); to meet the budget for the year, thirty-five thousand dollars ($35,000); six teachers' cottages, fifteen thousand ($15,000). Any donation which you may make towards this worthy cause will be appreciated by all.

It may be interesting to know that we believe in self-help, and, while I cannot make mention of all the donations made by Negroes, I take pleasure in stating that Prof. John R. Hawkins, former President of the Institution, has given $10,000 towards its development, and Prof. W. G. Pearson, our Treasurer in Durham, has given $25,000.

Won't you help us?

Thanking you for whatever contribution you may make, I am

Gratefully yours,

G. A. Edwards

G. A. Edwards, Pres.

W. G. Pearson

W. G. Pearson, Treas.

J. M. Avery

J. M. Avery, Sec'y.

NC-237

KITTRELL COLLEGE
KITTRELL NORTH CAROLINA

Visited May 15, 1928,
With Dr. J. H. Dillard and
Mr. B. C. Caldwell

President Edwards was absent attending the General Conference in Chicago. We spent most of the time with Acting Dean Johnson. He was cordial and attentive but had very little knowledge of the general work of the college. The President's secretary's manner very indifferent. She did find a blue print showing pipe lines etc for the new water system. Miss Grant in charge of training teachers - conference with two students - good. high school class in science at work in laboratory - little equipment but that was in use. Library vacant save for one teacher, few books, little used.

Old Trinity Buildings:

1. Dormitory for girls - completed but not occupied. Second-hand furniture. G.E.B. gave $5,000 for equipment. Not well chosen, also sent in bill for a high priced piano.

2. Library - Dome, granite corners and trimming - ugly - outside completed. Will contain library and classrooms.

3. Auditorium - Just begun.

It is an open question whether new buildings would have been any more expensive.

The buildings must be finished and furnished and then more money for support must be secured. The teachers have been paid up to April 1. President Edwards is the best asset. He is sincere and steady, but it is a hard matter to bring the church crowd to support

the college without trying to run it, and there are seemingly no people in the faculty of unusual ability. Dean Thornton is away on a scholarship.

Kittrell is going through an important stage of development. The church school has a strong hold, and many young people of good home traditions, of fine personal worth, find their way to the church schools and they go out as public school teachers.

E.A.

NC-237

re application dated 11/15/27

Officers

President
Wickliffe Rose
Studies and Medical Education
Abraham Flexner, Director
College and University Education
H. J. Thatcher, Director
Public Education
Frank P. Bachman, Director
Industrial Art
Charles R. Richards, Director
Secretary
W. W. Brierley

General Education Board

FOUNDED BY JOHN D ROCKEFELLER 1903

JACKSON DAVIS, GENERAL FIELD AGENT
504 ATLANTIC LIFE BUILDING
RICHMOND, VA.

Trustees

Frederick T. Gates
John D. Rockefeller, Jr.
Albert Shaw
Edwin A. Alderman
Wickliffe Rose
Jerome D. Greene
Anson Phelps Stokes
Abraham Flexner
George E. Vincent
James H. Dillard
Charles P. Howland
Trevor Arnett
James R. Angell
Raymond B. Fosdick
Owen D. Young

April 26, 1929

This might be dropped. Kittrell is undergoing a reorganization under a new president who has just taken charge.

Apr 26

NC-237

CONFERENCE WITH PRESIDENT D.K. CHERRY

KITTRELL COLLEGE,KITTRELL, N.C.

December 31, 1929

DKC reported the status of the new buildings:

Old Trinity College gave 4 buildings:

Dormitory for boys: Finished - and occupied

Library: Finished except for light fixtures
Not sufficiently equipped with tables and chairs. The Rosenwald Fund has made an offer to assist in the purchase of books.
The building is used for college classes - only the reading room for library purposes.
Stack room has been fitted up for biology and chemistry laboratories, - (first floor)
Physics laboratory upstairs.

Auditorium: Now under construction -
Material is on ground, but has been exposed for two years, and is damaged.
Will seat 1,152;
Cost to complete - - $22,000.

Science Hall: Still standing on Old Trinity grounds

Mr. Duke paid for the transferring and erection of these buildings. Since his death there has been delay, and there is a good deal of uncertainty as to whether any more money will be

contributed for the erection of the auditorium and the moving and erection of the Science Building. DKC hopes soon to hear definitely through Mr. Alexander Sands and Mr. R. L. Flowers.

Sources of Income:

In the A.M.E. Church every member is assessed $1.00 each for education. A part of this money is paid to Mr. John R. Hawkins, Fiscal Agent, who pays the salaries of the Bishops and other church officers, and a part goes to A. S. Jackson, Secretary of the Board of Education, Waco, Texas, and is distributed to the church schools.

Kittrell is in the Diocese of Bishop A.L.Gaines, 1522 McCulloch Street, Baltimore, Maryland, and is supported by the following Conferences:

Baltimore City and Maryland State

Virginia

North Carolina

District of Columbia

Membership:

44,000 members
300 ministers

17 districts of North Carolina are raising $1,000 each, instructed to bring in the contribution on Kittrell Commencement Day, and 75% of the amount is to be given to Kittrell College.

Income for the year ended June 30, 1929:

Tuition and Fees:

Tuition	$ 2,983.85	
Entrance fees	1,033.40	
Other fees	122.80	$ 4,140.05
Slater Fund	$ 900.00	
Income from Endowment	4,200.00	
State Department of Education	1,000.00	
Church:		
General Conference	1,000.00	
State Conferences	5,436.34	
Fiscal Agent	21,213.19	
Profit, Boarding Department	391.03	$ 34,140.56
TOTAL ----------		$ 38,280.61

Expenditures - Year ended June 30, 1929:

Administration & General Expenses:

Officers Salaries	$ 5,340.00	
Assistants' salaries	1,440.00	
Office expenses & supplies.....	926.24	
General Expenses	356.25	$ 8,062.49

Buildings & Grounds:

Salaries and wages.....	$ 3,130.00	
Fuel, light & water....	2,297.48	
Repairs	2,580.05	
Insurance	760.00	
Miscellaneous	2,360.30	$ 11,127.83

Instruction:

Teachers' salaries	$17,630.00	
Supplies etc.....	1,076.88	$ 18,706.88
TOTAL ----------		$ 37,897.21
Deficit		$ 3,814.25

The endowment consists of 660 shares of the Duke Power Company. This is held by the Duke Trust. It originally consisted of 1,000 shares, but 400 of these were sold last winter to apply on the indebtedness. 60 of these have been bought back since,

Indebtedness:

Back salaries and current bills.....	$ 17,082.96
Bonded indebtedness (about)	17,000.00
	$ 34,082.96

The bonds - i$17,000 on Dormitory, are being retired each year.

Salaries this year are behind about $ 2,000.00

Enrollment:

	1929-1930	
College	49	
High school	71	120

Teachers & Workers ..... 20 - Total salaries $ 20,220

President and
2 matrons
1 cook

plus living expenses for single teachers, and house or apartment with fuel, light and water for married teachers.

16 College & high school teachers

Tuition and Fees:

College - $50.00 per year

High schl. 40.00 " "

Board ...$16.00 per month

The Boarding Department is self-sustaining.

I raised the question with DKC whether the school should continue the full college course, which is now attempted, or become a Junior College.

DKC is devoting his entire immediate attention to wiping out the accumulated current debt. He says the debt amounted to

$100,000 when he took charge. I told him I thought it was a grave mistake , and very bad practice to sell the securities given by Mr. Duke, to pay off indebtedness. He thinks the money was not restricted, but whether it was or not, there is a moral obligation to keep the fund intact.

W.D.

NC.237

D. K. CHERRY, President

BENJ. L. TAYLOR, Bus. Mgr

KITTRELL COLLEGE
ESTABLISHED 1886
KITTRELL, N. C.

PHONE: HENDERSON 4502

January 6, 1930.

Mr. Jackson Davis,
804 Grace- American Building,
Richmond, Va.

My dear Mr. Davis:

Iwant to thank you for both the tome and encouragement given me in our recent conference. I am especially glad to feel that the Dukes may be counted on to go further withwwhat they have so well begun, and shall hereafter work with that in mind. As soon as possible I shall arrange for a conference with the New York representatives of this Fund.

In the meantime I shall of course push our prospects and possibilities from this end. I have faith in the proposition here, else I would not remain with it. I feel sure that we can get as many students here as we can accommodate as soon as we are inposition to give them what they can get elsewhere. The growth from 31 to 49 this first year when so many things are unfavorable is to me very encouraging, and I feel certain that by another year the growthwill be even greater.

I believe also that the response from the church connections will be favorable when the organization once gets going. All this takes time. The rub comes in trying to hold things together and to carry on until confidence has beeh regained and until a healthy attitude toward the institution has been built. Any help therefore which can be given now will be of special significance to us here, whether for salaries or for current expenses or endowment or any other purpose. The psychology of it would be stimulating, aside from the practical value and usefulness it would to us in a direct way.

Very truly yours,

D K Cherry

D. K. Cherry, Pres.

NC-237

Jackson Davis
Walter B. Hill
D. K. Cherry
J. M. Avery

October 3, 1930

KITTRELL COLLEGE

Mr. J. M. Avery, 312 Armistead Street, Durham, North Carolina, is a partner with C. C. Spaulding. Mr. Avery has been a trustee of Kittrell College for more than twenty years. They called to discuss the proposed merger of Allen University and Kittrell. Mr. Avery stated that each institution has appointed a committee. These have held a joint meeting and invitations have been exchanged between the two institutions.

The membership of the A.M.E. denomination in South Carolina is estimated at 90,000. The membership in North Carolina, Virginia and the Northern conferences affiliated with Kittrell is estimated at 45,000. Both Mr. Cherry and Mr. Avery think the A.M.E. Church will proceed with the policy of consolidation with their educational institutions.

The problems presented by Edward Waters, Allen and Kittrell are very difficult. We pointed out that North Carolina has a large number of colleges. They recognize this, but believe North Carolina is a better field for college work on account of the greater development of high schools in that State.

There is talk of the consolidation with the A.M.E.Z. Mr. Avery stated that both general conferences have ratified the proposal to unite the annual conferences and both denominations have likewise taken favorable action. Now the proposal has to be approved by the congregations. It is now being voted on and a reaction is setting in against consolidation. If this consolidation should be effected Livingstone College would come into the picture.

President Cherry inquired whether the General Education Board could assist at this juncture by making a substantial offer to Kittrell College. We stated that the Board would take no action pending the negotiations. After the proper authorities have arrived at their decisions and made out plans for further development, the General Education Board would consider any proposals submitted upon its merits.

It would be difficult for Kittrell to dispose of its property to advantage, being located in the country. Allen being in Columbia could probably sell its property to great advantage. We suggested to President Cherry that he confer with the officers of the Duke Trust with reference to endowment for Kittrell and the other gifts, and any change that would have to be made in case of a combination.

INDEBTEDNESS: Kittrell College - $45,000

$18,000 of this is a bonded debt, due in 1932.

Allen University - $60,000 total indebtedness.

J.S.

V

KITTRELL COMMISSION

Rev. C. H. Wesley
731 Fairmont Street
Washington, D.C.

Rev. L. L. Berry
539 E. Bute Street
Norfolk, Virginia

Rev. W. C. Cleland
518 N. 6th Street
Wilmington, N.C.

Mr. J. R. Hawkins
1541-14th Street, N.W.
Washington, D.C.

Rev. A. D. Avery
Box 1431
Greensboro, N.C.

Mr. J. M. Avery
Durham, N.C.

Pres. D. K. Cherry
Kittrell College
Kittrell, N.C.

Mr. B. L. Taylor, B.Mgr.
KIttrell College
Kittrell, North Carolina

ALLEN COMMISSION

Rev. L. R. Nichols
70 Ashe Street
Charleston, S.C.

Rev. E. A. Adams
2113 Lady Street
Columbia, S.C.

Pres. D. H. Sims
Allen University
Columbia, S.C.

Rev. J. E. Beard
P.O. Box 71, Station A.,
Charleston, S.C.

Rev. T. J. Miles
2010 Pine Street
Columbia, S.C.

Rev. E. H. McGill
% A.M.E. Church
Orangeburg, S.C.

Rev. J. E. Thomas
112 Ravanel Street
Florence, S.C.

Mr. S. B. Green, Sec. - Treas.
Allen University
Columbia, S.C.

Dr. J. S. Coe

NC-237

D. K. CHERRY, President

BENJ. L. TAYLOR, Bus. Mgr.

KITTRELL COLLEGE

ESTABLISHED 1886

KITTRELL, N. C. October 10, 1930.

'PHONE: Henderson 4502

Mr. Jackson Davis,
804 Grace-American Building,
Richmond, Va.,

My dear Mr. Jackson:-

Kittrell College begins her forty-fifth year with a very encouraging outlook. We have an excellent faculty, and our enrollment is about the same as that a year ago at this time, notwithstanding the economic depression throughout the country.

Returning students have been pleased to note a number of improvements on the campus. Among other things our water system has been improved, our handling of mail has been facilitated, furniture and equipment given by classes and groups have been installed, and a good supply of farm produce is on hand from our farm and garden. During the summer a large number of picnics were held on our campus, and thousands of young people enjoyed the refreshments of our lake and abundant shade trees. Several requests have come in for the use of our plant next summer for special camps and summer schools. All this seems to indicate that Kittrell College is filling a place of real need in the life of the Race, not only as an educational center, but for other useful purposes as well. It has become more than a community project or even a church project. It has become a project of racial and inter-racial cooperation and good will, and is an inspiration to forward looking people everywhere. It is an ideal location, and has a serious student body.

This year we are working at the junior college level, which is in keeping with our endowment and equipment. We shall aim hereafter to do only such work as meets full standard requirements. As soon as our endowment and equipment have been sufficiently increased, therefore, we shall resume our four-year program. It is for this reason that we are making this special effort now.

You have greatly favored us in the carrying on of our work so far, for which we are deeply grateful. You will see from the enclosed statement that we are now trying to go forward with what has been so well begun. To do this, we must depend upon the continued generosity of our friends. Will it be possible for you to favor us further at this time? We are enclosing a blank for your convenience.

Please let us hear from you.

Very truly yours,

D. K. Cherry

D. K. Cherry, President.

KITTRELL'S MOST URGENT NEEDS

Endowment	$400,000
Finish and Equip Auditorium	30,000
Maintenance	25,000
Water System	20,000
Equipment including Books	15,000
Improvement of Present Plant	10,000
Total	$500,000

.....

P L E D G E

I hereby pledge to Kittrell College the sum of $.....

and now enclose $.....Balance $.....to be paid () Monthly,

() Quarterly, () Annually, beginning.....
(Put cross in front of payment desired)

Name.....

Address.....

NC-237

D. K. CHERRY, President

BENJ. L. TAYLOR, Bus. Mgr.

KITTRELL COLLEGE

ESTABLISHED 1886

KITTRELL, N. C.

'PHONE: Henderson 4502

January 12, 1931.

Mr. Jackson Davis
804 Grace-American Building
Richmond, Va.

My dear Mr. Davis:

Enclosed find a copy of a letter which I am sending out at this time, and did not want to slight you. I hope that it will be of some interest to you.

I am sorry that I did not get to Richmond in time to see you when I was passing through there some days ago, although I had a very interesting talk with your assistant. I understood before leaving Kittrell that you would probably be out, so simlpy took the chance of catching you in.

There were three things I wanted to discuss with you, and it may be that I can make myself clear by correspondince; although I should like to discuss them with you personally when you return from your trip South. They are as follows:

1. Help on current expenses. I am aware that it is against the policy of the Board to help in this way, but the matter of raising money this year has been next to impossible. We are trying to refinance our whole situation here by floating new bonds, but I don't know what success may be expected from that source. If we could once clear our decks, I think that we could pitch our course so as to sail smoothly. We do not owe a great amount, less than $50,000; but most of it is of such nature as to be extremely annoying.

2. Help on our endowment fund. We have about $100,000, and need about $400,000. I should like to know if it would be possible for you to offer some help toward this end, and, if conditional, to last over a period of two or three years. This would be, I am sure, a great incentive.

3. Finally, I wanted to inquire about the prospects of a scholarship for myself. At the end of the present year I am planning to recommend to our Board of Trustees that we suspend operations here for a year, and bend all our energies toward getting our house in shape, including something ahead, before beginning again. During this time, I should like to go back to Chicago to continue some work begun there in 1928. I am especially interested in the field of Vocational Guidance. If this request meets with your approval, please send me an application blank.

Very truly yours

D. K. Cherry

D. K. Cherry.

NC-237

D. K. CHERRY, President

BENJ. L. TAYLOR, Bus. Mgr.

KITTRELL COLLEGE

ESTABLISHED 1886

KITTRELL, N. C.

'PHONE: Henderson 4502

January 10, 1931

To Ministers, Alumni, and Friends:

At the beginning of this new year Kittrell College extends to you greetings and best wishes that the year may bring to you much which you desire. We join in the hope and belief that the worst of the financial depression is over, and that better times are just ahead.

As you know, there are certain things which must go on, at whatever cost or sacrifice, if there is to be progress. Among these things are our educational activities. As long as these are kept going, there is hope and chance for growth. If these should become blocked, or stifled, or discouraged, we shall face the darkest future we have known since Freedom. We want to suggest therefore that in your thinking and planning for this year you will be able to give to our work here at Kittrell a bigger and fuller place than heretofore.

Like many other institutions just now, Kittrell College is suffering very acutely from the present economic depression. Without sufficient endowment and with other sources of income greatly impaired by abnormal business conditions, Kittrell finds it necessary to make special appeal to the churches in this District, and to alumni and friends everywhere, in order that her long career of service and of usefulness might continue. The poor farming conditions of the past year and the long period of unemployment everywhere have both been keenly reflected in our income and in our enrollment of students also.

On February 7th we shall have our annual Founders' Day celebration. We want our celebration this year to be the occasion of serious financial effort for Kittrell College. We want every church in the District, and alumni and friends everywhere, to put forth special effort tommake a large contribution to Kittrell College for this occasion. WILL YOU HELP? Any amount given will be most highly appreciated.

The president, faculty, and students of Kittrell College will be glad to render any help they can in these special efforts in any church or community.

Please let us hear from you.

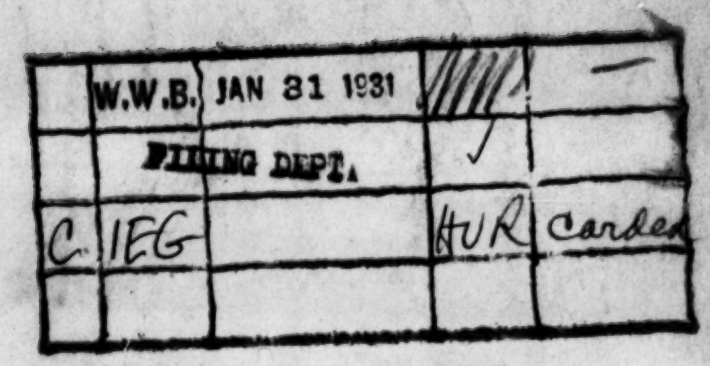
Very truly yours,

D. K. Cherry

D. K. Cherry, President.

NC-237

January 30, 1931



President D. K. Cherry
Kittrell College
Kittrell, North Carolina

My dear President Cherry:

I have been sick and traveling so this is my first opportunity to reply to your letter of January 12. I can appreciate the difficulty you are having raising money for current expenses during the present period of depression. A great many other institutions are in the same difficulty if that is any comfort to you.

In regard to help on current expenses and endowment, I can only say that the Board is not making general contributions to current expenses. It is not felt to be the best use of our funds to scatter them in this way, giving only a little help at many institutions and exerting relatively little influence. The Board has made contributions to endowment only to those colleges that have already demonstrated their financial and educational stability and have reasonable assurance of continued and adequate support. The response of the church constituency to the needs of Kittrell has not been such as to warrant the officers in recommending aid of this type.

The Board seldom gives a fellowship for a longer period than one year. I hope that you will find it possible to continue your studies. Perhaps, you could go on to Chicago during the summer quarter if you are unable to be away during a full session.

With best wishes, Very sincerely yours,

SIGNED JACKSON DAVIS

JD:H
CC W. W. Brierley

FORM G.S.B. 22

NC-237

INTERVIEWS: Jackson Davis with
President D. K. Cherry
Kittrell College

Richmond, Virginia
January 19, 1932

President D. K. Cherry called and presented a request for $2,000 towards $2,550 for a water system including tank, pumps, well, etc.

Kittrell has been able to pay the teachers for only two months. Only two years of college work is now attempted. I informed President Cherry that I could not offer him any encouragement. The Board had assisted Kittrell once, but the expected support from the denomination did not materalize.

There are more colleges than the available support warrants and the Board in selecting the number for aid picks out those that have the promise of assured support. President Cherry said that the churches were having a hard time. So many of them are in debt, having borrowed money to build or purchase churches during the good times. There was talk about the consolidation of Kittrell with Allen but this is quiescent for the present.

Jackson Davis

JD:H

NC 239 Bennett College 1914-1931

BOX 116 FOLDER 1063

GEB

Bennett College

J. E. WALLACE, PRESIDENT
GREENSBORO, N. C.

RECEIVED
AUG 10 1914
GENERAL EDUCATION BOARD

August 8th, 1914.

NC 239

Dr. Wallace Buttrick,
New York, N.Y.

Dear Sir:-

Bennett College, Greensboro, N.C., is an institution for the education of Negro youth, under the control of the Freedmen's Aid Society of Methodist Episcopal Church. This institution was founded in 1873 and ever since that time it has been doing most excellent work for Christian education.

Our young people must become a home loving and a reading people before we can hope to take our proper place among the races of the world. There is no better way offered for our development than by a just valuation of the best books published.

Our people, and especially our students, are too poor to purchase the needed literature. One of our most pressing needs therefore, is a library building stocked with good reading matter, which will quicken their asperations and will promote good citizenship.

An appeal is made to you to use your influence with the Carnegie Corporation to furnish the means for a library building, which can be built and equipped at no very great cost. Dr. Booker T. Washington is in full sympathy with our efforts and has given us permission to use his name in any way we may deem wise and helpful.

May we enlist your services in our behalf? An early attention to this request will oblige

Yours very truly,

J. E. Wallace

President Bennett College.

New York, Aug. 11, 1914.

Dr. J. E. Wallace,
Bennett College,
Greensboro, N. C.

Dear Dr. Wallace:-

I have your letter of August 8th. If the Secretary of the Carnegie Corporation shall ask me about your school, I will have great pleasure in giving him my views.

With kind regards, I am

Very truly yours,

WALLACE BUTTRICK

TIC-239

MEMORANDUM

BENNETT COLLEGE
Greensboro, North Carolina

Visited April 1st, 1919

Property: 4 brick buildings in fair repair

37 acres of land, desirably located in the town of Greensboro.

All the land except the campus is under cultivation.

2 horses and 2 cows are kept.

Good work is done in gardening. Students are given practical training and vegetables are grown and put up for the use of the Boarding Department.

Enrollment:

Secondary grades:

1st	year	77
2nd	"	43
3rd	"	23
4th	"	16

A full College course has been given, but this has been practically broken up by the war and sickness this year. It is planned to continue the College work. President Trigg, seeing the demand for trained teachers, put in last session a course in teacher training in the 4th year high school. 10 girls are taking the course this year. They have two 45 minute periods three times a week through

the entire session of eight months. This time is divided between Theory, Observation, and Practice.

These girls supply the city schools of Greensboro with substitute teachers whenever needed. Practice teaching is done in the preparatory department of the school in the fifth and sixth grades. Miss Taylor, a Hampton graduate, is in charge. It would be desirable for the students in this course to get practice teaching in the primary grades, and I suggested to President Trigg that this could be arranged with the City superintendent, as there is a public school within a short distance from the college.

I visited a number of classes and saw some very poor 8th grade English work. The emphasis was on neatness and hand writing rather than correct sentence making and spelling. The class was attempting to write a paper on "The Value of a High School Education". I examined half a dozen papers and only one seemed to have well-connected sentences. It was obviously a difficult subject and seemingly there had been no adequate preparation leading up to such a written discussion.

Trigg

It ought to be said, however, that most private schools in a city get students who do not get on well in public schools. Furthermore, boarding students had come recently from very poor public schools. President Trigg is, I believe, a frank, sincere man, who wants to serve the State of North Carolina and the people in every possible way. I think he recognizes that he has some weak teachers.

The Methodist Church Board gives $4,000.00 a year to the school. This lacks $1,400.00 of paying the salaries of teachers and workers. President Trigg raises some of this from the North Carolina Conference and from Alumni.

Jackson Davis

NC 239

August 14, 1925. GMO

BENNETT COLLEGE

Greensboro, North Carolina

Methodist Episcopal - Coeducational

President, Frank Trigg

In a letter dated August 8, 1914, President Wallace wrote Dr. Buttrick that Bennett College was under the control of the Freedmen's Aid Society; was founded in 1873, and has done excellent work ever since. The purpose of the letter was an appeal that Dr. Buttrick use his influence with the Carnegie Corporation to furnish means for a library building. Mr. Booker T. Washington was in full sympathy with their efforts.

The Catalogue for 1918-19 is the latest on file. From it we derive the following facts:

Bennett College occupies 38 acres of land in a community of progressive and faithful colored people. The school is popular in Greensboro, and "recently leading men of the city contributed over $600 toward the Jubilee movement...." "The press of the city has declared again and again that this colored college is indispensable to the welfare of the community, and is one of Greensboro's most valuable assets."

The College was founded in 1873; its work consists of primary and grammar grades, high school, normal, preparatory, and college. These courses "conform with modern standards".

The Central Building, a 4-story brick building is the main edifice; contains offices, library, recitation rooms, laboratory, dining room, and young women's dormitory accommodating 60. Carolina Hall, a 3-story brick building, is the gift of the North Carolina Conference. It contains Chapel and young

men's dormitory; has a steam-heating plant and complete sanitary plumbing, with shower baths - hot and cold water. Kent Home was built in 1910 and accommodates 36 young women, and is used for training in home-making and industries All buildings are lighted by electricity.

"In order that the work at Bennett College may be carried on more successfully, it needs a general endowment of at least $200,000." Funds are needed with which to erect a new administration building and to enlarge the boys' dormitory.

Examinations will be given unless applicants for admission bring certificates of work done elsewhere. All young women at the college are required to complete the entire Domestic Science and Art Course as laid down at Kent Home in order to obtain diploma in the literary course of the College.

Suspension and expulsion are resorted to in such cases calling for such punishment. In order that the students may put into practice the lessons of self control, 3 men and 3 women, elected by the student body, are placed on the Governing Boards which have jurisdiction over all cases of discipline. All boarding students must work one hour per day for the school. A limited number of students sustaining good scholarship and deportment will be allowed to do work in the city. Students in advanced classes may secure loans from the Board of Education of the M. E. Church, with the recommendation of the faculty. There are the usual literary societies and Christian Associations.

Each student must bring a Bible; attend daily chapel; observe hours of study, and all duly announced regulations. The College forbids association with the opposite sex; discontinuing a class without the consent of the teacher; the use or possession of games of chance; tobacco, intoxicating liquors; arms of any kind; and "trashy" literature.

The 1918-19 Catalogue says that the primary department has been discontinued, leaving 4 grades of grammar school work.

From the Slater Report for the year 1923-24 we derive the latest information on file, summarized as follows:

The following extract is quoted from the report of the President, referring to the city and county students -

> "I wish to say that neither city nor county children pay any admission fee, nor laboratory fees. The College is allowed $2.50 for each student coming from city and county."

Teachers - 22; 8 Men and 14 Women

Students - 300 - 97 boys; 203 girls

College	20
Secondary	197
Other	83

Boarding in institution, 135

Productive Endowment - None

Value of Buildings,	$145,000	
Equipment,	10,000	
Land, 38 acres,	20,000	$175,000
Receipts		
From tuition	6,139	
Church connection	43,771	
Private subscriptions	188	
Slater Fund	600	
Other sources	15,962	66,660
Expenditures		
Administration and teachers' salaries	17,759	
For permanent improvements	36,758	
Current expenses	48,683	103,200

No other data of recent date on file.

NC239

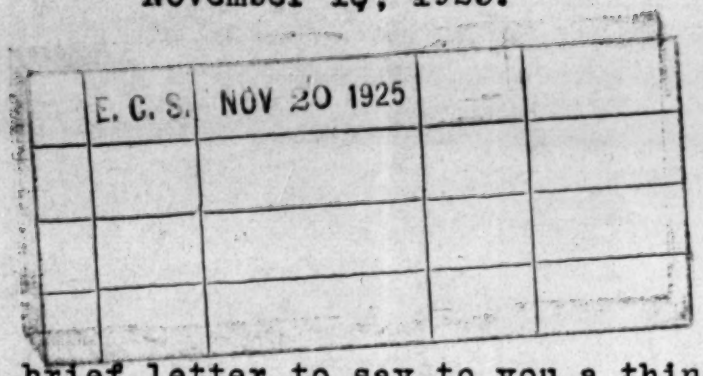
Bennett College

BOARD OF EDUCATION OF THE
METHODIST EPISCOPAL CHURCH

FRANK TRIGG, PRESIDENT

TELEPHONE 2761

Greensboro, N. C.,
November 18, 1925.



Dr. E.C. Sage,
General Education Board,
61 Broadway,
New York City.

My dear Dr. Sage:-

I am writing you a brief letter to say to you a thing that is giving me so much happiness of heart. The Department of Education for Negroes, Raleigh, N.C., held its annual meeting on the 16th, inst, in Shaw University Chapel. Practically all the institutions of the State of North Carolina were represented by their principals and presidents.

There were a number of committees appointed by the State Department to bring to the meeting reports on inter-racial and educational conditions among the colored people of the State. These committees made their reports in fine shape.

There were present also a great many white citizens of adjoining states, of North Carolina and representatives from the General Education Board, Carnegie Board, Rockefeller Board, Slater Board, Jeans Board and the Rosenwald Board. These all heard reports from Mr. N.C. Newbold and the committees of the organization, and then made personal statements as to their impression of the outcome of that great gathering. Indeed it was a love-feast which impressed every one that a new day had come to the brother in black in the State of North Carolina. We cannot see how we can get from the confessions that came forth with so much earnestness of spirit on this occasion.

I have simply said to you what I think you would be glad to have come from the president of Bennett College. You were here sometime ago and we were so much impressed with your presence that we felt it our duty to write you as we have. We are pleased to inform you that our work is moving on smoothly and happily.

With all good wishes to you for the blessings of the approeching season, I am,

Very truly yours,

President.

FT/TC.

NC-739

1.

Bennett College, Greensboro, North Carolina

On Thursday, October 7, 1926, Mr. F. L. Shaw and I visited Bennett College in Greensboro. We met President Jones, colored, and his wife. Mr. Jones has just assumed the presidency. He was formerly employed in Y.M.C.A. work, and more recently on the Inter-racial Commission, and has had association with Doctor Woofter.

Bennett College is under the auspices of the Methodist Episcopal Church, North. It has recently decided to make the institution a college for girls. The present enrollment is/97, of which 15 are in college classes. The president hopes to gain a standard rating by the State Department for the Junior College. He asserts that there is need for a Girls College in Greensboro, since A & T and J.C. Smith were for men only. It was evident that he will soon have a very clean plant. The dormitory which we visited was splendid. The young women had pleasant living conditions, and the faculty appeared to be well trained. We felt that the undertaking was a sound one. It is not one however which in our judgment should have great claim for aid at present, since it is a missionary effort. When the Northern and Southern Methodists unite however, which they will doubtless do in the near future, it may be that this institution like Kittrell College will have an appeal to the A.M.E. church constituency.

The chief observation we made was the contrast between the living conditions here and at Shaw University. It strengthened our conviction that Shaw University must soon face its problem.

T.L. Hungate

NC-239

TRUSTEES

Trevor Arnett, *New York*
W. Russell Bowie, *New York*
Charles S. Brown, *New York*
James H. Dillard, *Charlottesville, Va.*
Joseph D. Eggleston, *Hampden-Sidney, Va.*
John M. Glenn, *New York*
Warren Kearny, *New Orleans, La.*
Clarence H. Kelsey, *New York*
James H. Kirkland, *Nashville, Tenn.*
Charles Scribner, *New York*
Albert Shaw, *New York*
Francis P. Venable, *Chapel Hill, N. C.*

OFFICERS

Albert Shaw, *Chairman*
James Hardy Dillard, *President*
Miss G. C. Mann, *Secretary*
Chatham Phenix National Bank
and Trust Company, *Treasurer*

The John F. Slater Fund

(61 BROADWAY, NEW YORK)

J. H. DILLARD, PRESIDENT
BOX 418, CHARLOTTESVILLE, VA.

S. C. CALDWELL, FIELD DIRECTOR
NATCHITOCHES, LA.

W. T. B. WILLIAMS, FIELD DIRECTOR
TUSKEGEE INSTITUTE, ALA.

MISS G. C. MANN, SECRETARY
MISS ALICE McGEE, ASSISTANT SECRETARY
BOX 418, CHARLOTTESVILLE, VA.

EXECUTIVE COMMITTEE
John M. Glenn, *Chairman*
Albert Shaw
W. Russell Bowie
Warren Kearny
Trevor Arnett

FINANCE COMMITTEE
Charles S. Brown, *Chairman*
Clarence H. Kelsey
Trevor Arnett

EDUCATION COMMITTEE
James H. Dillard, *Chairman*
Francis P. Venable
James H. Kirkland
Clarence H. Kelsey
Joseph D. Eggleston

	T. A.	JAN 31 1929	T. A.	2/1/29
	WWB		MMJ	D
	Files		J	

Copy sent to Mr. Jackson Davis 2-1-29

January 30, 1929.

Mr. Trevor Arnett,
61 Broadway,
New York City.

Dear Mr. Arnett:

I have just heard from Pres. David D. Jones of Bennett College that the teacher, to whose salary of $1,100 the Slater Fund has been appropriating $900, has accepted another position paying $1,500.

This reminds me to mention something to you which has been on my mind for some time. It seems to me that there ought to be another Negro college for women farther North than Spelman, and I wish the G. E. B. might help to put Bennett College on a good basis. Bennett College is doing excellent work. In my opinion the teaching is unusually well done. Mr. Caldwell says that two of the young women teachers there could hold their own in the faculties of Vassar, Wellesley, or any other college. I think their college standards are among the best, and I have faith that President Jones is determined not to have a sham college.

Of course they have back of them the Methodist Board of Education and also the Methodist women's organization, but I think they need some outside stimulus to set things going.

Yours sincerely,

J. H. Dillard

NC-239

MEMORANDUM

BENNETT COLLEGE FOR WOMEN
GREENSBORO, N. CAROLINA
(M. E.)
Sept. 24, 1929

President David D. Jones called at the office this afternoon to discuss plans for the future development of Bennett College for Women.

Acting on the resolution of the Board of Trustees of the Institution, President Jones requests the General Education Board for assistance in a three-year development program, as follows:

1. Immediate Needs:

(a) Funds to secure and retain a qualified teaching staff.

(b) Aid towards the most urgent plant improvements:

Science Building, estimated cost ...	$ 100,000
Dormitory for college women " " ...	90,000
Central Heating Plant " " ...	55,000
	$ 245,000

11. Next Urgent Needs:

Chapel & Administration Building with office and library , estimated cost	$ 95,000
Gymnasium and Swimming Pool, " "	60,000
Model Home for Home Economics" "	10,000
To purchase additional property and provide campus improvements	40,000
	$ 205,000
GRAND TOTAL ----------	$ 450,000

President Jones thinks that $200,000 of this amount can

be raised through the Woman's Board of Home Missions and the Board of Education, M. E. Church.

Three Conferences of the M. E. Church have just been assigned to Bennett College as patronizing:

Pittsburgh
Genessee - including Buffalo, New York.
New York (East), including Northern New York and East Connecticut.

This being the first year with these Conferences, President Jones is uncertain of their attitude towards the institution, and he is very anxious to make the best possible appeal to them.

Enrollment - 1929-1930:

College	126	
High School	155	281

Tuition:

College	$ 42.00 a year
High School	33.00 " "
Board and room ..	$ 18.00 per month

The Boarding Department is self-supporting.

Income:

M.E. Board of Education	$ 12,500	
Woman's Board of Home Missions	12,500	
Rosenwald Fund ($5,000 a year for 3 years) ...	5,000	
Slater Fund - salaries	1,125	
State for Training Teacher	1,200	
Colored people of N.Carolina through Churches (fairly certain)	2,500	$ 34,825
The total budget is		$ 65,000
BALANCE		$ 30,175

Any of this balance not provided by fees must be obtained through contributions in the North.

FA.

NC-239

Odell Hardware Company

C. H. IRELAND
PRESIDENT
R. H. BROOKS
VICE-PRESIDENT
J. NORMAN WILLS
SECRETARY & TREASURER
J. A. ODELL
CHAIRMAN BOARD OF DIRECTORS

A T. A. SEP 30 1929 Mills 10/3/29

Greensboro, N. C. September 27 1929.

PLEASE MARK YOUR REPLY
ATTENTION CHIreland

Dr. Trevor Arnett,
General Education Board,
New York City.

My dear Dr.Arnett:

I was talking yesterday with David Jones, President of Bennett College for Women. He showed me a copy of a letter which he had written you with regard to the offers for service, the responses he was having to the presentation of that offer and the plan and program which he had for attaining that object.

I have known this institution for a long time; I have been intimately associated with the conduct of its affairs, and about three years ago I was solicited to join its executive force as one of its trustees and have been intimately associated with David Jones ever since he has been here. They changed the institution from a co-educational to a real woman's college.

At first, I was in doubt as to whether or not this would accomplish what they set out to do, but all of my surmises on this have vanished and I am satisfied it was a wise course.

The peculiar conditions which exist between the white and colored races of North Carolina, I am sure, holds open an opportunity for the negro to develop to his highest attainment. David tells me that he has students from Pennsylvania and New York and several of the southern states.

I was present when they laid out the program of their hopes and anticipations. That was prayerfully gone into, and I believe if you will make them a proposition to supply them with half, that we will undertake to raise the other half and I believe we can do it successfully.

Of course, I can't tell you what you should do about the matter but, as a man tremendously interested in public education, both in the state and county schools, also in three denominational schools, I think I understand what is involved in the program that Jones has laid out. I don't hesitate to recommend him as worthy of being nurtured. He has demonstrated his fitness in the fullest degree. He is young, enthusiastic and I believe he has the making in him of a great college president, and I hope

you will heed his plea and grant him the help he has asked; if not all, as much as you can.

With kindest regards, I am

Very truly yours,

Chas B. Hudson

CHI:p

NC-239

Bennett College for Women

Greensboro, N. C.

OFFICE OF THE PRESIDENT

October 1, 1929

Dr. Trevor Arnett
General Education Board
New York City

My dear Dr. Arnett:

Bennett College for Women seems to be on the threshold of enlarged opportunity for service. This college began in 1926 to serve Negro women. 10 young women were enrolled in the College Department the first year; 51 the second year, 1927-28; 92 the third year, 1928-29; and 126 the fourth year, 1929-30, now starting. One-fourth of these young women were honor students in their respective high schools.

To do a genuine piece of work, we are seriously in need of assistance. We need help on our current expenses beyond our present resources. The Board of Trustees at its meeting in May passed a resolution looking toward the definite upbuilding of the college in both its current income and physical plant. A three year program looking toward the securing of $450,000 for permanent improvements was authorized. Acting on the resolution of our Board of Trustees, I am, therefore, making application to the General Education Board for assistance along two lines: First, for funds to secure and retain a qualified staff. During the past three years we have been very fortunate in selecting young women of fine abilities. They have made their contributions, but our turnover in faculty personnel has been large because our salaries have been meager. Any assistance which could be given to help us retain faculty members of experience and ability would, we believe, contribute to the affectiveness of the work which we are doing.

While we have reason to hope that at some time in the near future we shall have an entirely adequate plant for an "A" grade college, at the present time our urgent needs for this year are:

2. Dr. Arnett 10/1/29

1. A Science Building which would include provisions for Home Economics. It is estimated that this building would cost approximately $100,000.

2. A Dormitory to house college women. It is estimated that such a building would cost $90,000. At present our college dormitory is greatly crowded, and under the circumstances we could accept very few women of college grade next year, unless we rented a house in the neighborhood. This, it is agreed, would not be most satisfactory plan.

3. In order that no separate heating unit should be installed in the new buildings, and that all our heating should be done by one plant, our next most pressing need is a Central Heating Plant which is estimated to cost $55,000.

The three items mentioned above are our most urgent and serious needs. Our Board of Trustees, however, regard the following items as imperative and desirable:

4. A Chapel with Administration Offices and Library. It is estimated that this building would cost $95,000. At present we are using a renovated dining room for our Chapel, and our administrative offices are scattered so as to make our organization ineffective.

5. A Gymnasium and Swimming Pool. From a health point of view this swimming pool and gymnasium would rank very high in our needs. At present we are attempting through our school nurse and physician to promote the physical well-being of our girls. However, this service could be greatly improved by the addition of the gymnasium and swimming pool, which it is estimated, would cost $60,000.

6. A Model Home for Home Economics $10,000.

7. To purchase additional property and provide campus improvements $40,000.

3. Dr. Arnett 10/1/29

We are laying before you our most urgent needs for the next three years which total $450,000 with the hope that the General Education Board may give consideration to them and may feel called on to help in meeting these needs, so that we may meet the opportunity which is ours.

Thank you for your consideration.

Yours very truly,

David D. Jones

DDJ:BB

Approved:

W. J. Kierkield

Chairman Board of Trustees

FORM G. E. B. 22

NC-239

INTERVIEWS: Bishop Thirkield, concerning Bennett College, Greensboro, N.C., with Mr. Brierley, on October 7, 1922

Bishop Thirkield informed me that the Methodist Board of Education had transferred the college property to a self-perpetuating Board of Trustees - 15 in number - one-third of whom were elected by the Methodist Episcopal Board of Education, one-third by the Women's Society of the Methodist Episcopal Church, and one-third elected by the two groups mentioned.

Dr. David Jones, the new President, is now studying at Columbia University for his doctor's degree. The enrollment in the College proper during the past four years has been as follows:

First year	10
Second year	52
Third year	90
Fourth year	134
The enrollment in the high school grades this year is	120

In the opinion of Bishop Thirkield, Bennett College gives promise of developing into an institution of the type of Spelman. It is doing real college work, and is highly regarded by the citizens of Greensboro and the State at large. The College is in need of a new dormitory to cost $100,000, and requires additional funds for faculty salaries. Bishop Thirkield stated that a representative of the Rosenwald Fund visited Bennett recently and that, as a result, the Rosenwald Fund is now contributing toward faculty salaries.

I promised the Bishop that when Mr. Davis came up, I would speak to him about the institution.

W W Brierley

GMG

NC-239

BENNETT COLLEGE

Interview with Dr. M. J. Holmes, Secretary of Board of Education

Methodist Episcopal Church, New York

October 10, 1929.

Dr. Holmes and David D. Jones stated that the most urgent plant needs at Bennett are as follows:

Science and Class room building.....	$95,000
Heating plant.....	55,000
Dormitory (100).....	100,000
	250,000

The Board of Education and the Woman's Board contributing $12,500 each, give an assured income of $25,000. I raised the question of additional income and enrolment. They gave me no definite information. I am inclined to think that any contribution by the GEB ought to be towards endowment conditioned upon Bennett College raising an equal sum for plant and equipment. I told them I doubted whether we could act upon the Bennett request at the fall meeting.

I raised the question with Dr. Holmes whether there was any thought of consolidating Claflin with some of the other colleges thereby releasing additional funds. He thought nothing could be done at the present time.

J.D.

	WWB			
	REO		V60	
	Files			

GC-239

FORM G E.B. 92

INTERVIEWS: Bishop Thirkield of the Methodist Episcopal Church, Macon, Georgia; with Mr. Trevor Arnett; January 22, 1930

Bishop Thirkield called to speak of the interest which he had in Bennett College and Gammon Theological Seminary. He explained the development which had taken place at Bennett College under the direction of President Jones, who is a brother of Bishop Jones of New Orleans, and said the Methodist Board is anxious to obtain endowment of $500,000 for it, and felt he could obtain half that sum if the other half could be secured from the General Education Board.

TA explained to Bishop Thirkield that we had a very good opinion of the work of Bennett College, but that Mr. Davis was in charge of our work for the Negroes, and that Bishop Thirkield had better discuss the subject with him on some of his visits to the South.

Bishop Thirkield has made a request of Mr. John D. Rockefeller Jr. to assist Gammon Theological Seminary to the extent of $300,000 toward $600,000 for endowment. He stressed the need of educating Negro ministers and the great scarcity of them at present; that there were probably not more than 75 college ministers among the 40,000. Since the endowment of $1,500,000 had been given by Mr. Gammon, there had been no increase in the amount, and the time had arrived when it was imperative that better salaries be paid to the professors. Bishop Thirkield also spoke of the work during the summer which had been given for the active ministers, the season lasted three weeks, and was attended by about 500 of all denominations. He felt that it should be for a period of 6 weeks, and he thought the expense was not very great - perhaps $1,000 would be adequate.

Details of the application have been forwarded to TA by W.S. Richardson for attention. The matter will be discussed with Mr. Jackson Davis and Dr. Dillard at the first opportunity.

TA

NC-239

THE BOARD OF EDUCATION
OF THE METHODIST EPISCOPAL CHURCH

WILLIAM S. BOVARD
Corresponding Secretary

DIVISION OF
EDUCATIONAL INSTITUTIONS
Albert E. Kirk, *Secretary*

INSTITUTIONS FOR NEGROES
Merrill J. Holmes, *Secretary*

740 RUSH STREET
CHICAGO, ILLINOIS

February 13, 1930

Mr. Jackson Davis
Grace-American Building
Richmond, Virginia

My dear Mr. Davis:

In view of our recent conversation about Bennett College for Women, I am writing to report the understanding the Board of Education now has regarding the plans of President Jones and his Board of Trustees for the immediate development of their building and endowment program.

Last spring the Board of Trustees of Bennett College formally recognized urgent need for buildings to cost approximately $250,000, and approved a campaign for that amount. At their next meeting they will doubtless add $250,000 for endowment, as an additional immediate objective.

The Board of Education will cooperate with President Jones and the Bennett College Board of Trustees in their campaign to raise not less than $500,000, half for buildings and half for endowment, and has referred the matter of this cooperation to a committee with power.

I understand that President Jones is in direct touch with the General Education Board concerning his plans. In case any further word is desired from our office, please let me know.

With kindest regards, I am

Cordially yours,

M. J. Holmes

MJH.D

February 15, 1930

Dr. M. J. Holmes,
740 Rush Street,
Chicago, Illinois

My dear Dr. Holmes:-

Thank you for your letter of the 13th. I appreciate your promptness in giving me the information regarding the plans for future development at Bennett College for Women. I am glad to know that your Board will cooperate, and I shall discuss the matter with the officers at my next opportunity.

With best wishes,

Sincerely yours,

NC-239

Bennett College for Women

Greensboro, N. C.

OFFICE OF THE PRESIDENT

February 18, 1930

Mr. Jackson Davis
Grace-American Building
Richmond, Virginia

My dear Mr. Davis:

You will doubtless recall the application of Bennett College for Women filed with the General Education Board sometime ago. That application made appeal for help along two lines: in the first place for increased current expenses and in the second place for aid on a $450,000 program for buildings.

In the light of more careful thinking, I am writing to amend that request slightly and to ask the consideration of the General Education Board for a gift toward endowment conditioned upon our raising $250,000 for the first group of our buildings. This group would consist of a heating plant costing $55,000, a science building costing $100,000, and a girls' dormitory costing $95,000.

If the General Education Board will consider aiding us on an endowment, may I ask your consideration of our request for a grant so that we may increase the efficiency of our teaching staff during the period when we are meeting the conditions of whatever grant you may give.

May I express to you again my own personal appreciation for the counsel which you have given me and for the interest you have shown in the work that is being attempted here.

Yours very truly

David D. Jones

DDJ:MLB

NC-239

February 20, 1930

President David D. Jones
Bennett College
Greensboro, North Carolina

My dear President Jones:

I have your letter of February 18, and am noting the change in your request. I understand that you will attempt to raise a fund of $250,000 for buildings and you request the Board to contribute a similar amount for endowment.

I should like to inquire how soon you think you can raise this amount and what co-operation you will have from the Board of Education?

With best wishes.

Very sincerely yours,

Signed Jackson Davis

JD:H

NC-239

THE BOARD OF EDUCATION
OF THE METHODIST EPISCOPAL CHURCH

WILLIAM S. BOVARD
Corresponding Secretary

DIVISION OF
EDUCATIONAL INSTITUTIONS
Albert E. Kirk, *Secretary*

INSTITUTIONS FOR NEGROES
Merrill J. Holmes, *Secretary*

740 RUSH STREET
CHICAGO, ILLINOIS

February 28, 1930

Mr. Jackson Davis
Grace American Building
Richmond, Virginia

My dear Mr. Davis:

Replying to your letter of February 20th, inquiring as to the approval the Board of Education gives to the Bennett College plans, may I say that in the mind of the Committee having this matter in charge, the case seems perfectly clear. Formal action will be taken on April 10th by this Committee, approving specific amounts for certain of the schools. I assume a report to your office following this meeting will be in sufficient time to be properly considered by the General Education Board.

It has been informally agreed, however, that this action will be an approval of a total amount of $500,000, half for buildings, half for endowment, with definite plans by which the Board of Education will assist Bennett College in raising $250,000 for buildings, hoping that the General Education Board will grant the request to contribute an equal amount for endowment.

With kindest regards, I am

Sincerely yours,

M. J. Holmes

MJH.D

P. S. I am returning President Jones' letter of February 18th, addressed to you, and your reply of the 20th.

Fiske
NC-2/39

February 20, 1930

Dr. M. J. Holmes
760 Rush Street
Chicago, Illinois

My dear Dr. Holmes:

The inclosed letter from President Jones is self-explanatory. As I understand it, Bennett will undertake to raise $250,000 for buildings and request the General Education Board to contribute an equal amount for endowment.

I should like to know first of all whether this campaign has your full approval, and whether you think a sum as large as $250,000 can be raised with reasonable promptness? Would it be better to undertake a smaller amount, and when this is done successfully and promptly, then undertake the next step. Our officers are sympathetic towards the development of Bennett College and I certainly hope the Board will contribute towards the campaign, but I should appreciate your frank opinion about these questions, and any other points that occur to you in connection with this undertaking.

With best wishes,

Very sincerely yours,

JD:H
Inc.

NC.239

March 4, 1930

Dr. M. J. Holmes,
740 Rush Street,
Chicago, Illinois

My dear Dr. Holmes:-

Thank you for your letter of February 28th. I am glad to know that final action upon the plans for improvement and development at Bennett College will be taken by your Committee on April 10th. I should appreciate your letting us know as soon as possible after this meeting the amount voted by your Board towards the total amount to be raised. The request will have the consideration of the General Education Board at its May meeting.

With kind regards,

Very sincerely yours,

(Signed) Jackson Davis

Copy to Mr. W. W. Brierley

GC-239

June 13, 1930

My dear President Jones:

At a meeting of the General Education Board held May 22, 1930, the officers presented your letter of February 18, in which you request an appropriation of $250,000 for endowment on condition that Bennett College obtains from other sources an equal amount for the following building program:

For science building	$100,000
For dormitory	90,000
For heating plant	55,000.

I desire to notify you formally that the Board acted favorably on your request and authorized the executive officers in their discretion to commit the Board to an appropriation to Bennett College for Women, Greensboro, North Carolina, of $250,000 toward $500,000 to be applied as follows:

$250,000 for endowment
$250,000 for buildings and equipment;

it being stipulated that the General Education Board's appropriation shall be applied to endowment. Payment by the Board will be made in accordance with the terms of a pledge to be sent you by the officers. I shall send you shortly for your approval a form of pledge.

A copy of this letter is being forwarded to Doctor Holmes.

Very truly yours,

W. W. BRIERLEY

President David D. Jones
Bennett College for Women
Greensboro, North Carolina
WWB:KBO

NC-239

Bennett College for Women

Greensboro, N. C.

OFFICE OF THE PRESIDENT

March 15, 1930

Mr. Jackson Davis
804 Grace American Building
Fourth and Grace
Richmond, Virginia

My dear Mr. Davis:

Here are the facts that you desired I should send you. On separate sheets we are sending you the budget under which we are now operating as approved by our Board of Trustees last May. You will also find a report by the auditors, Ernst & Ernst.

The property of Bennett College for Women consists of 38 acres of land situated a short distance from the Southern Railway Station and within easy walking distance of the center of the town. We have 8 buildings and equipment valued at $500,000 including the land. Our library consists of 4030 volumes, most of which have been purchased within the last two years through the aid of the Rosenwald Fund. In addition to the books in our own library, we have access to practically 5000 volumes in the Carnegie Library which is situated on our campus.

Our faculty consists 29 persons. Nine of these have advanced degrees from reputable universities while the others have been trained in some of the best schools in the country. We are attaching herewith our faculty list showing their training.

Attached also you will please find the salary schedule as it now operates. You will note that we do not at present have an adequate salary schedule and therefore our turnover in faculty has been rather large.

At present we have a guaranteed income from the following sources: Appropriation from Board of Education, Woman's Home Missionary Society, North Carolina Annual Conference (Self-Denial), State of North Carolina, Slater Fund, Rosenwald Fund. This has been constant for three years. This amount (see attached budget sheet) was increased by $10,225 this past year. The Board of Education and the Woman's Home Missionary Society added $2500 each to their contributions; the Rosenwald Fund gave $5000; the Slater Fund increased its contribution by $225. The

income that we have detailed here is from reliable sources, but it is far inadequate to our needs.

If there is further information that I can give you, I should be very happy to do so.

Yours very truly

David D. Jones

DDJ:MLB

1 May, 1930 ~~COLLEGE FILE~~

NC-239

BUDGET OF INCOME & EXPENDITURES

Bennett College for Women — July 1, 1929 - June 30, 1930

Greensboro, N.C.

INCOME

Appropriation from Board of Education	$12,500	
Woman's Home Missionary Society	12,500	
N. C. Annual Conference (Self-Denial)	2,500	
State of North Carolina	1,200	
Slater Fund	1,125	
Rosenwald Fund	5,000	
From other sources	5,000	$39,825
From Students		
Entrance fees	1,150	
Tuition	7,300	
Music	800	
Industrial Arts	150	
Laboratory	400	
Athletics & Lyceum	1,150	
Medical	270	
Laundry	900	
Room Rent	5,400	
Boarding Hall	16,420	
Cafeteria	100	
Book Store	1,250	
Extension Courses	200	35,490
Total Income		$75,315

EXPENDITURES

A. Administration		
Salaries: President, Bookkeeper, Office Help	$ 5,500	
Value House and Board, President's family	1,560	
Office Expense	900	
Publications, postage, etc.	1,200	
Telephone & Telegraph	460	
Travel & Auto	1,000	
Commencement	300	$10,920
B. Operation & Maintenance of Plant		
Improvements & Upkeep	3,000	
Repairs to Buildings	2,000	
Wages	3,600	
Insurance	1,200	
Heat, Water and Light	4,000	13,800

C. Educational Expenses			
Cash Salaries of teachers		$22,000	
Laboratory Supplies		1,000	
Library		800	
School supplies and equipment		900	
Industrial supplies & equipment		500	$25,200
D. Music			
Salaries		2,450	
Supplies		200	2,650
E. Dormitories			
Salaries & Wages		2,800	
Laundry and Miscellaneous		500	
Equipment, repairs and replacements		2,300	5,600
F. Boarding Hall			
Salaries & Wages		2,300	
Food Supplies		10,000	
Equipment & Replacements, repairs		950	
Laundry & Miscellaneous		300	13,550
G. Laundry			
Wages		350	
Supplies		275	
Repairs, etc.		250	875
H. Student Activities			
Athletics & Lyceum		800	
Medical, etc.		270	1,070
I. School Books		1,250	1,250
J. Extension Courses		200	200
K. Miscellaneous		200	200
Total Expenditures			$75,315

May, 1930

NC-239

~~COLLEGE FILE~~

FACULTY OF BENNETT COLLEGE FOR WOMEN

1929-30

Teachers in College Department	Salary
David D. Jones, M.A., Columbia University President and Education	$3600.
W. M. Lofton, Ph.D., (Visiting Professor from Guilford College Faculty) Mathematics	$300.
F. Marcellus Staley, M.S., Cornell University Dean and Physical Science	$2400.
Charles R. Saulter, M. A. University of Pennsylvania Physical Science	$ 560. (4 mos.)
Octavia O. Jones, M.A., Ohio State University English	$1400.
Alice G. Taylor, M.A., Columbia University Education	$1600.
Blanche Shaffer, M.A., (Visiting Professor, N. C. College for Women) Psychology	
Josephine Robinson, M.A., Columbia University Sociology and Education	$1300.
Gladys B. Johnson, M.S., Northwestern University Piano and Public School Music	$1500.
Flemmie P. Kittrell, M.S., Cornell University Home Economics (Away on Rosenwald Scholarship. M.S. to be awarded at the end of this present semester.)	$1100.
Mary E. Price, B.E., University of Cincinnati Social Science	$1215.
Anne C. Simms, A.B., University of Kansas Dean of Students, English	$1400.
Susie W. Jones, A.B., University of Cincinnati Registrar, Education	(no salary)
Blanche M. Reynolds, A.B., Southwestern University French and Spanish	$1300.
Nina M. Roberts, A.B., Ohio Wesleyan University Religious Education	$1215.

Teachers in High School Department	
Claudia W. Buther, A.B., Fisk University Principal and English	$1260 $1100.
Evelyn Echols, A.B., Wellesley College Foreign Languages and History	$1300
Winnora Carter, A.B., University of Colorado Science and Mathematics	$ 945
Bertie L. Jones, B.S., Hampton Institute Home Economics	$1800
C. A. Barrett, B.A., New Orleans University Mathematics	

Teachers in Both High School and College	
Dorothy A. Barker, Sargent School of Physical Training, Physical Ed.	$1140
Juanita P. Allison, Rhode Island School of Design, Art.	$900.

Administrative Officers

David D. Jones, M.A., Columbia University
President
F. Marcellus Staley, M.S., Cornell University
Dean of Instruction
Anne C. Simms, A.B., University of Kansas
Dean of Students
Susie W. Jones, A.B., University of Cincinnati
Registrar
Theophile C. Taylor, A.B., Morgan College
Business Manager and Bookkeeper
Mildred L. Burch, B.S.S., Boston University
Secretary to the President and Bookkeeper
Bessie H. Banks, Hampton Institute
Secretary to Dean Staley and Librarian
Lillian D. Ford, Bennett College
Matron of Robert E. Jones Hall
F. Lola Chambers, Bennett College
Matron of Kent Hall
P. L. Shufford, Bennett College
Matron of Dining Hall

May, 1930 NC-234

COLLEGE FILE

BENNETT COLLEGE FOR WOMEN
GREENSBORO, NORTH CAROLINA

Denomination: Methodist Episcopal

Value of Property: Land (38 acres), Buildings (8) and Equipment ..... $ 500,000

Library consists of 4,030 volumes most of which have been purchased in last two years through aid of the Rosenwald Fund
In addition there is access of 5,000 volumes in Carnegie Library on campus.

Faculty:

College	15	
High School..	5	
Col.& H.S....	2	22
Administrative Officers	10	
	32	
Counted twice	3	29

Enrollment:

College	134	
High School	120	254

Income: 1929-1930

M.E.Board of Education.....	$12,500	
Woman's Home Missionary Society.....	12,500	
N.C. Annual Conference	2,500	
State of North Carolina	1,200	
Slater Fund	1,125	
Rosenwald Fund.....	5,000	
Students Fees	35,490	
Other Sources.....	5,000	$ 75,315

Expenditures - 1929-1930

Salaries and Wages	$36,960	
Operation and Maintenance of Plant	13,800	
Supplies & Equipment & Repairs	17,175	
Administration Expenses....	3,860	
School books	1,250	
Extension Courses.....	200	
Laundry & Miscellaneous....	1,000	
Student Activities.....	1,070	$ 75,315

BENNETT COLLEGE FOR WOMEN
GREENSBORO, NORTH CAROLINA

FINANCIAL STATEMENT

INCOME:

Appropriation from M.E. Board of Education	$12,500	
Woman's Home Missionary Society	12,500	
N.C. Annual Conference (Self-Denial)	2,500	$27,500
State of North Carolina		1,200
Slater Fund		1,125
Rosenwald Fund		5,000
Other Sources		5,000
Students Fees		35,490
TOTAL INCOME		$ 75,315

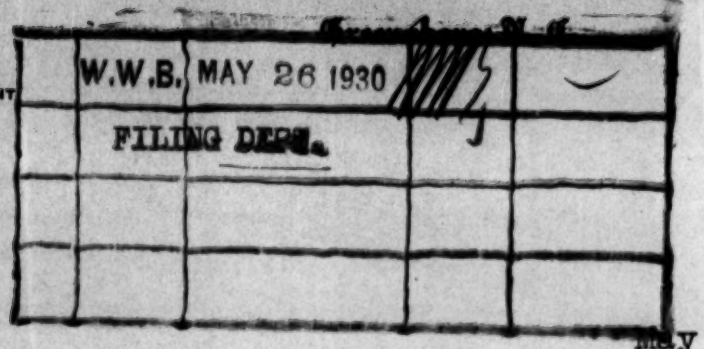
EXPENDITURES:

Salaries:			
Administration (including house and board President's family)	$ 7,060		
Teachers' Salaries	22,000		
Music	2,450		
Dormitories	2,800		
Boarding Hall	2,300		
Laundry	350	$	36,960
Office expenses, Publications, Postage, Telegraph and Telephone, Commencement		$	3,860
Operation and Maintenance of Plant		$	13,800
Supplies and Equipment; Repairs:			
Educational	$ 3,200		
Music	200		
Dormitories	2,300		
Boarding Hall -Food -$10,000 Other & 950	10,950		
Laundry	525		17,175
School books			1,250
Extension Courses			200
Laundry and Miscellaneous			1,000
Student Activities			1,070
TOTAL EXPENDITURES			75,315

NC-239

Bennett College for Women

OFFICE OF THE PRESIDENT



May 24, 1930

Mr. William W. Brierley
General Education Board
61 Broadway
New York, New York

My dear Mr. Brierley:

At the Annual Meeting on yesterday the Trustees of Bennett College for Women passed formal resolution expressing their great appreciation for the conditional gift of $250,000 recently made by the General Education Board.

Our Board of Trustees will heartily seek to meet the conditions of this gift. The gift ushers in a new day for the education of Negro women in North Carolina, we believe, so our Trustees desire that through you we might convey to the General Education Board our sense of appreciation.

Yours very truly

David D. Jones

DDJ:MLB

NC-239

February 17, 1931

My dear Doctor Holmes:

The officers of the Board have never executed a pledge to Bennett College for Women covering the appropriation authorized on May 22, 1930. Our files disclose a letter from you, dated June 16, 1930, in which you inform us of the action of your Executive Committee on June 21, covering the appointment of a Special Committee to cooperate with the authorities of this institution in raising the supplementary sum. Is there any reason why our pledge form should not be sent to this College?

Very truly yours,

W. W. BRIERLEY

Doctor H. J. Holmes
Board of Education of the
Methodist Episcopal Church
740 Rush Street
Chicago, Illinois

WWB MVK

NC-239

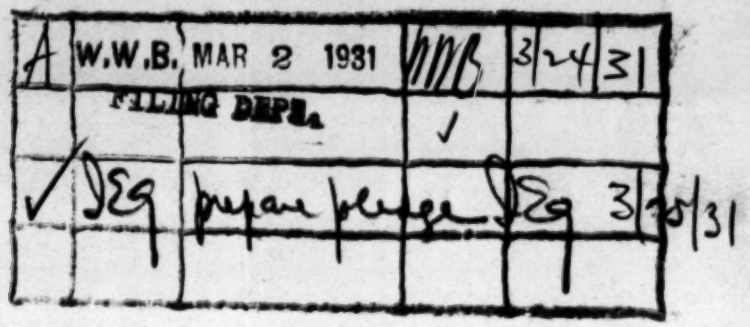
THE BOARD OF EDUCATION
OF THE METHODIST EPISCOPAL CHURCH
WILLIAM S. BOVARD
Corresponding Secretary

DIVISION OF
EDUCATIONAL INSTITUTIONS
Albert E. Kirk, *Secretary*

INSTITUTIONS FOR NEGROES
Merrill J. Holmes, *Secretary*

740 RUSH STREET
CHICAGO, ILLINOIS

February 26, 1931



Mr. W. W. Brierley
General Education Board
61 Broadway
New York, New York

My dear Mr. Brierley:

I have your letter of February 17, relating to the pledge of the General Education Board to Bennett College for Women.

The Board of Education through its proper committee is cooperating with this institution in plans to raise $250,000 for buildings to supplement an equal sum for endowment which your Board plans to appropriate. The campaign in North Carolina will be conducted this spring, and during the following months plans will be made to complete the pledging of the entire amount by appeals outside the state. It is expected that all pledges will be in hand by March 1, 1932, and that all funds will be paid in full by March 1, 1935.

We know of no reason why your pledge form should not go forward to this institution.

Sincerely yours,

Merrill J. Holmes

MJH:I

NC-239
929.
3/25/31

March 24, 1931

Dear Doctor Holmes:

In accordance with your recent letter we shall prepare our pledge covering the Board's appropriation to Bennett College for Women inserting the dates you suggest for securing and collecting pledges for the supplemental sum. The pledge will be forwarded to the President of the College.

Sincerely yours,

W. W. BRIERLEY

Doctor M.J. Holmes
Board of Education of the M.E. Church
740 Rush Street, Chicago, Illinois

WWB:KEO

nC-239

March 23, 1931

President David D. Jones,
Bennett College for Women,
Greensboro, North Carolina

My dear President Jones:-

On my return from a trip I find your letter of March 17th, enclosing a clipping from the Greensboro Daily News. I am very glad to know that friends in Greensboro are cooperating with you, and expect to undertake to raise $50,000 locally. This is most encouraging, and I wish you success.

I note the following paragraph in the press statement:

> "The general education board, sometimes known as the Rockefeller board, of New York city, and the Julius Rosenwald fund, of Chicago, have indicated willingness to provide $3,000,000 in the next five years, contingent upon the raising of $2,000,000 additional from other sources, for "wapital investment" in negro educational institutions in the south."

I am sorry to see this general statement, for it is not accurate, and it is not authorized as far as the General Education Board is concerned. The Board is careful not to give out public statements regarding its gifts to colleges, knowing that premature announcements may be

embarrassing. On the other hand, we expect a college in giving out a press notice, to confine its statements to the particular gift of the Board with which it is directly concerned. Of course you are at liberty to give out notice regarding the Board's conditional appropriation of $250,000, but I shall appreciate your being careful not to involve us in any vague, general statements.

With kind regards,

Very sincerely yours,

(Signed) Jackson Davis

JD-W

CC to Mr. W. W. Brierley

MMS ✓
TA/Jac
DHS DHS
NC-239

Bennett College for Women
Greensboro, N. C.

OFFICE OF THE PRESIDENT

March 17,
1931

Dr. Jackson Davis
General Education Board
804 Grace-American Bldg.
Richmond, Va.

My dear Dr. Davis:

The enclosed item clipped from the "Greensboro Daily News" of March 17, will indicate that our plans are being made to meet the conditional gift from the General Education Board. I thought this might interest you.

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

DDJ:M
Encl.

JUL 23 1952

5/7/31 TF

NC-239

BOARD OF EDUCATION OF THE METHODIST EPISCOPAL CHURCH
for
BENNETT COLLEGE FOR WOMEN

Pledge No. N-100

On April 12, 1934, the General Education Board passed a resolution liberalizing the terms of its gifts for endowment (page 2962 of the minutes of the Board). On September 5, 1934, a letter quoting this action of the Board was sent to the institution to which this pledge was made and acknowledgment was received under date of November 13, 1935.

W. W. Norton
Secretary

July 1, 1935

Action of Board April 8, 1937, further liberalizing terms of gifts for endowment transmitted to institution July 1, 1937. Acknowledgment received, 7/12/37.

further liberalized 4/3/52
letter transmitted 6/1/52
Ack'd 6/4/52

Bennett College
Greensboro, N. C.

We, the undersigned, being respectively the President and Treasurer of Bennett College for Women, located at Greensboro, in the State of North Carolina, do hereby certify to the General Education Board that, in partial fulfillment of its pledge, No. N-100, dated May 7, 1931, as subsequently amended, the sum of $90,000 has been pledged to said College for the construction of a science building, payable as construction proceeds through the Woman's Home Missionary Society of the Methodist Episcopal Church, that said pledge shall become due and payable as the building proceeds but not later than January 15, 1938; that advice has been received from the Woman's Home Missionary Society of the Methodist Episcopal Church that said Society will advance funds for the erection of the science hall as needed from time to time during construction, in the event that payments under the aforementioned pledge are not received in time.

We further certify that said pledge of $90,000 was made on January 29, 1936.

David D. Jones
President

Thomas H. Bate
Treasurer

Dated, June 25, 1936

BENNETT COLLEGE FOR WOMEN
Greensboro, North Carolina

At the meeting of the Executive Committee of the General Education Board held January 18, 1935, the following action was taken:

WHEREAS pursuant to authorization on May 22, 1930, the officers executed Agreement No. N-100, dated May 7, 1931, between the General Education Board and Bennett College for Women, Greensboro, North Carolina, committing the Board to an appropriation of $250,000 toward $500,000, of which $250,000 shall be used for permanent improvements, and $250,000, being the pledge of the Board, for endowment; and

WHEREAS the date for securing pledges for the supplemental sum was subsequently extended to March 1, 1935, and the date for collecting said pledges to March 1, 1937; and

WHEREAS on January 1, 1935, the College had collected in excess of $160,000 for the program of permanent improvements and had expended nearly all of that sum in constructing and equipping a dormitory and a heating plant, two of the three buildings provided for in the Board's agreement; and

WHEREAS the Board of Education of the Methodist Episcopal Church, under whose auspices the College is conducted, has submitted a request to the General Education Board for a modification of its agreement to provide (1) for the payment of interest on a pro rata amount of the Board's pledge to Bennett College for Women from July 1, 1934, on the basis of the sum collected by the College as of that date, so as to provide additional income for current expenses during 1934-1935, and (2) for an extension of time (period not indicated) in which to secure pledges for the balance of the supplemental sum;

THEREFORE, BE IT

RESOLVED that the executive officers be, and they hereby are, authorized to modify Agreement No. N-100, dated May 7, 1931, between the General Education Board and Bennett College for Women, Greensboro, North Carolina, by waiving the stipulation with regard to the securing of pledges for the entire supplemental sum of $250,000 by March 1, 1935, but only in so far as collections totaling $160,000 as of January 1, 1935, are concerned, and by providing for pro rata payment by the Board on the basis of the aforesaid collections as of January 1, 1935, in accordance with the options set forth in the Agreement; and be it further

RESOLVED that the date for securing pledges for the balance of the supplemental sum be extended from March 1, 1935 to July 1, 1936.

H. H. Bowley
Secretary

February 25, 1935

BENNETT COLLEGE FOR WOMEN, GREENSBORO, NORTH CAROLINA

Pursuant to authorization from the Board on April 16, 1931, the executive officers on January 4, 1934 (G.E.B. No. 531) granted Bennett College for Women an extension of time from March 1, 1934 to March 1, 1935 in which to secure subscriptions on account of the Board's conditional agreement No. N-100 dated May 7, 1931.

W. W. Rankin
Secretary

January 8, 1934.

BENNETT COLLEGE FOR WOMEN
Greensboro, N. C.

On March 24, 1932, the Executive Committee granted Bennett College for Women an extension of time from March 1, 1932 to March 1, 1934, in which to secure subscriptions and from March 1, 1935 to March 1, 1937, in which to collect subscriptions on account of the Board's conditional agreement No. N-100, dated May 7, 1931.

W. H. Crawley
Secretary

Dated: April 22, 1932

AGREEMENT
GENERAL EDUCATION BOARD
and
BENNETT COLLEGE FOR WOMEN

No. N-100

$250,000

WHEREAS, Bennett College for Women, located at Greensboro, in the State of North Carolina (hereinafter referred to as the "College") desires to obtain the sum of Five hundred thousand Dollars ($500,000) of which Two hundred fifty thousand Dollars ($250,000) shall be for general endowment and Two hundred fifty thousand Dollars ($250,000) for the following buildings with equipment:

	Estimates
Science Building	$ 100,000
Dormitory	95,000
Heating Plant	55,000

as set forth in correspondence, and

WHEREAS, The College has formally requested the General Education Board (hereinafter referred to as the "Board") to assist in this undertaking,

THEREFORE, In consideration of the endeavor of the College to secure contributions and pledges by others to the same fund, the Board hereby pledges to the College a sum not to exceed Two hundred fifty thousand Dollars ($250,000) for endowment;

PROVIDED, That the College shall secure on or before March 1, 1932, not less than Five hundred thousand Dollars ($500,000), including the pledge of the Board, (the sum of $250,000 to be secured by the College exclusive of the pledge of the Board, being hereinafter referred to as "the supplemental sum") in legally valid pledges payable on or before March 1, 1935;

PROVIDED, That no legacies shall be counted toward the fulfillment of the above conditions; and

PROVIDED, That the total fund of Five hundred thousand Dollars ($500,000) herein contemplated shall be applied as follows: for general endowment, to be invested and preserved inviolate, not less than Two hundred fifty thousand Dollars ($250,000), said sum being the pledge of the Board herein provided; for buildings and equipment, not more than Two hundred fifty thousand Dollars ($250,000). (Attached to this agreement is Memorandum "A" setting forth the views of the General Education Board with respect to the investment of endowment.)

GENERAL EDUCATION BOARD INCORPORATED BY ACT OF CONGRESS APPROVED JANUARY 12 1903 DISTRICT OF COLUMBIA

PROVIDED, That no part of the income from the fund so contributed by the Board shall be used for specifically theological instruction; and

PROVIDED, That the pledge of the Board may be paid in the manner hereinafter described, and only when the said College has no outstanding debts.

Beginning within ninety days after the Board shall have received satisfactory evidence that the condition of its pledge as to securing of pledges, as aforesaid, in the entire sum of Five hundred thousand Dollars ($500,000), has been fulfilled, the Board will pay the amount pledged by it in quarterly installments, pro rata with the corresponding quarterly collections in cash made by the College on or before March 1, 1935, on account of the supplemental sum herein required as such collections shall be certified to by the President and the Treasurer of the College and approved by the Board. Payments by the Board may be made

1) in cash; or

2) in securities at their market value on or at as nearly as possible the time of payment; or

3) partly in cash and partly in securities at their market value on or at as nearly as possible the time of payment.

4) The Board further reserves the right to defer payment of any and all sums due for a period of ten (10) years from the due date thereof. Interest at the rate of five per cent. (5%) per annum shall be paid semi-annually in cash on all sums the payment of which has been deferred. The Board shall have the privilege at any time of anticipating the payment of any and all such deferred sums, in cash and/or securities as aforesaid, thirty days' notice of its intention to anticipate payment to be given by the Board to the pledgee;

PROVIDED, That if the cost of the buildings and equipment herein referred to be less than Two hundred fifty thousand Dollars ($250,000), the sum which the Board may be called upon to pay under its pledge shall be reduced proportionately; and

PROVIDED, That as to any remainder of the amount hereby pledged not due and payable according to the terms above prescribed by March 1, 1935, this pledge shall be and become null and void.

The College, by the acceptance of this pledge, agrees to comply with the conditions above set forth on which this pledge is made and on which the payments under it are to be made.

This pledge is executed pursuant to resolution adopted by the Board on the 22nd day of May, 1930.

In Witness Whereof, the Board has caused this pledge to be signed and its seal hereunto affixed by its duly authorized executive officers this 7th day of May, 1931.

GENERAL EDUCATION BOARD

By Jesser Arnett
President

(SEAL)

Attest: R. M. Pomeroy
Secretary

MEMORANDUM "A"

It is the judgment of the General Education Board that funds received by a college earmarked "for endowment" (or by other equivalent phrase) cannot be properly invested in plant or buildings of the college used for any of its general or charter purposes, whether such plant or buildings be income-producing (e.g., dormitories, or laboratories for whose use fees are charged) or not.

A donor who has earmarked his gift "for endowment" is thinking of safety of principal and certainty and adequacy of income, to the end that the income may always be available to serve the general purposes of the college. He does not wish the principal of his gift to be so used; he wishes that set aside, "invested"; he sharply distinguishes between the use of his principal and its investment. Expenditure on a dormitory is not the sort of investment he has in mind, because although it may happen to be an income-producing expenditure, the production of income return is not the sole purpose of the expenditure. The choice of this expenditure is not solely determined by safety of principal and certainty and adequacy of income; it is determined largely by the importance of housing students, a social function. If such an investment be allowed, the trustees have that duality of interest or motive which is the bane of all good trusteeship, and the temptation is offered to them to disregard or override the considerations which solely were present in the mind of the donor.

A dormitory, if an investment at all, is a "frozen" one; it would presumably sell to a market buyer at far below its cost to the college; the investment could not be changed into another form without serious loss of principal if the college should wish to move to another site, or the number of students should be cut down, or other housing become available. The income return is not determined by investment conditions, but by the arbitrary decision of the college authorities to charge so much rent to the students over whom they have control. The simple and natural understanding of the words "for endowment" seems to preclude their application to uses which form part of a college's general

The foregoing conditional pledge of the GENERAL EDUCATION BOARD, No. N100, dated May 27, 1931, is hereby accepted by the Board of Trustees of Bennett College for Women, located at Greensboro, in the State of North Carolina; and said Board of Trustees covenants and agrees that if the terms of the pledge are complied with and the money paid by the General Education Board, it will faithfully perform the covenants on behalf of said institution contained in the pledge.

This acceptance is executed pursuant to a resolution of the Board of Trustees of Bennett College for Women dated the 2nd day of June 1931

In Witness Whereof the BOARD OF TRUSTEES OF Bennett College for Women has caused this acceptance to be signed, and its seal hereunto affixed by its duly, authorized officers this 17th day of June 1931

BOARD OF TRUSTEES OF

has no impression seal

(Seal)

By Wilbur P. Thirkield
President.

Attest:

Edna H. Slutes
Secretary.

Appropriation - G.P - 24N
Entered
Accepted

No. N-100

$ 250,000

Agreement

General Education Board

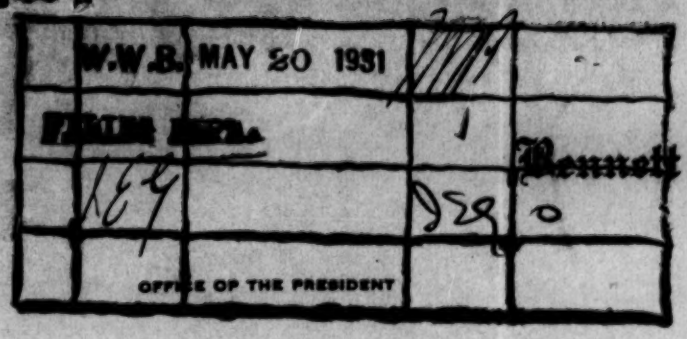
and

BENNETT COLLEGE FOR WOMEN

Dated, May 7, 1931

Authorized, May 22, 1930

NC-239



Bennett College for Women
Greensboro, N. C.

May 19,
1931

Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

Thank you for the copies of the formal agreement covering the General Education Board's conditional appropriation for Bennett College for Women of $250,000 for endowment.

Our Board of Trustees will meet here in Greensboro on June 2. At that time I will have the instruments properly signed and will return one copy to you.

I am sincerely grateful always for the interest of the General Education Board in Bennett College for Women.

With every good wish, I am

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

DDJ:M

BENNETT COLLEGE FOR WOMEN
COMMENCEMENT EXERCISES
ORDER OF EVENTS
1931

Sunday, May 24, 4 P. M.—Final Vesper Service. Anniversary of Religious Organizations, Address—Mrs. Charlotte Hawkins Brown

Friday, May 29, 3 P. M.—High School Senior Class Day

Sunday, May 31, 4:30 P. M.—

BACCALAUREATE ADDRESS

MISS NANNIE BURROUGHS

Principal, National Training School
Washington, D. C.

Monday, June 1, 11 A. M.—Roll Call and Final Reports, North Carolina Annual Conference Campaign

Monday, June 1, 12:30 P. M.—All-Bennett Luncheon

Monday, June 1, 3 P. M.—Senior College Class Day

Monday, June 1, 7 P. M.—Campus Illumination

Tuesday, June 2, 9:30 A. M.—Annual Meeting Board of Trustees

Tuesday, June 2, 6-8 P. M.—President's Reception to Graduates and Visitors

Tuesday, June 2, 8 P. M.—"Pygmalion and Galatea"—by the Paint and Powder Club

Wednesday, June 3, 10:30 A. M.—

COMMENCEMENT EXERCISES

DR. HENRY HITT CRANE

Pastor, Elm Park Methodist Episcopal Church
Scranton, Pa.

You are cordially invited to be present at these exercises

NC-239

May 12, 1931

My dear President Jones:

I am instructed by the Secretary to send you herewith two (2) copies of formal agreement No. N-100, covering the General Education Board's conditional appropriation to Bennett College for Women of $250,000 for endowment. When the form of acceptance on the fifth page has been filled in and signed, will you kindly see that the duplicate, so executed, is returned to our office. The original is intended for your files.

Very truly yours,

GENERAL EDUCATION BOARD

By IRENE E. GOLDEN

President David D. Jones
Bennett College for Women
Greensboro
North Carolina

IEG MVK

Enc.

NC-239

June 26, 1931

My dear Mrs. Slutes:

On behalf of Mr. Brierley, I wish to thank you for returning with your letter of June 16 the Board's agreement No. N-100 duly accepted by the Trustees of Bennett College for Women.

Very truly yours,

GENERAL EDUCATION BOARD

By IRENE E. GOLDEN

Mrs. M. C. Slutes
Secretary of the Board of Trustees of
Bennett College for Women
Greensboro
North Carolina

IEG MVK

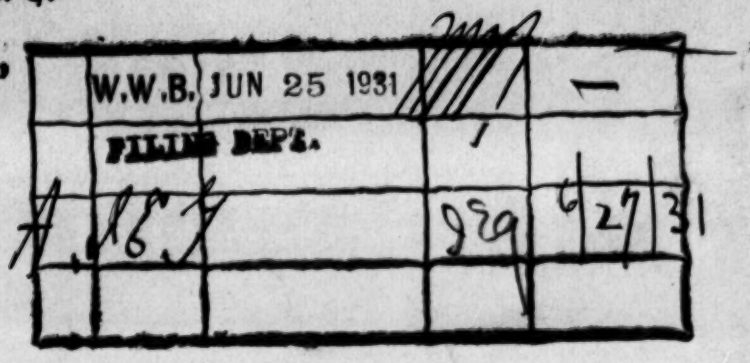
nc-239

Bennett College for Women

Greensboro, N. C.

OFFICE OF THE PRESIDENT

June 16, 1931



Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

Herewith I am returning the agreement of the General Education Board and Bennett College for Women.

This document has been duly signed as you requested by Bishop Wilbur P. Thirkield, our chairman, and by myself as secretary of the Board of Bennett College for Women.

Our Board of Trustees is always deeply grateful for the expression of confidence by the General Education Board. We are working now to meet the conditions which you have laid down in your agreement.

Again thanking you for the Board of Trustees, I am

Yours very truly,

Edna H. Slutes

Edna H. Slutes
(Mrs. M. C.)

NC-239

Copy for Richmond Office

Virginia State College
Petersburg, Virginia
November 20, 1931

President David D. Jones
Bennett College for Women
Greensboro, North Carolina

Dear President Jones:

In keeping with your request, I have made a study of the accounts, office records and business procedure at Bennett and I conferred with the Business Manager, Mrs. Taylor, on my recent visit to the college. Following this and my conferences with you, I am submitting the suggestions outlined below for your consideration.

It appears that your institution does not have necessary books of accounts in use at the present time. The records are, therefore, incomplete and inadequate. The absence of a double entry system of bookkeeping with suitable ledgers, cash book, trial balance and office forms makes accuracy in the accounting procedure quite impossible and much time is spent under the present system on detail which does not give the information and security most needed. I believe the work can be put on a satisfactory basis, if the following books of accounts are installed and properly kept:

a General Ledger -- In this will be kept the plant accounts, income and expenditure accounts, control accounts with the students ledger, etc. A loose leaf book is suggested.

b Students Ledger -- This should be a loose leaf book designated to show a distribution of all charges against students, payments made by them and the actual debit and credit balances in these accounts.

c Cash Receipt and Disbursement Books -- Two bound books are suggested for this part of the work. In one will be kept a complete detail of the cash receipts with bank register and reconciliation provision. The other would show all expenditures properly distributed by activity. From these, posting may be made direct to the General Ledger.

d Journal -- This book may be purchased from any good stationery store for about $2.00. It will be needed for opening and closing accounts, the making of transfers and non-cash adjustments, etc.

g Trial Balance -- This is also a stock book and it will be needed for listing and testing or proving the accuracy of the ledger balances at the close of each month. A suitable trial balance book should not cost more than $2.00.

The following auxiliary books and office forms are suggested as a further means of strengthening the work:

a Order Book for local orders.

b Cash Receipt Book for acknowledging cash payments. A change is suggested in the form of receipt for reasons explained to you and to Mrs. Taylor.

c Requisition Forms -- This form should be used without exception in making requests for purchases.

d Outside Order Forms -- This standard form is intended for use in ordering sundry supplies, books, equipment, etc. These orders are made in triplicate so that the original will go to the vendor, and a carbon copy will remain in the office file and a copy will go to division for which goods are ordered.

e Payroll Forms -- This matter was discussed with you and the Bookkeeper and further explanation is unnecessary.

f Order on Storekeeper -- The distribution of supplies should be made upon order and this form should help this situation.

g Card file for listing purchase accounts -- This is a stock item and $5.00 should purchase the cards and file needed in this connection.

h Shannon Lockarch files for voucher filing -- About four of these will be needed and the total cost should not exceed $3.00.

i Arch files for departmental use -- Some inexpensive provision should be made for the orderly filing of copies of requisitions, payrolls, purchase orders, etc. in the various departments. For the present, one file each costing about 75¢ should serve the purpose.

The following are important and I believe the position of the college will be strengthened, if you find it possible to arrange for the same as early as possible:

a Depository bond to protect all funds on deposit in banks.

b Fidelity bonds in sufficient amount to cover all financial officers -- Under the present organization the Treasurer, the President and the Bookkeeper or cashier should be included.

2. Three signature check -- Since the Bookkeeper prepares all vouchers for payment and draws and passes all checks for payment of accounts to you, or to the Treasurer, for signature, it seems better that the Bookkeeper should be given an opportunity to attest these checks.

3. Fire insurance -- No information could be obtained relative to the insurance. The college should see to it that the insurance is properly handled and that it is carried in such amount as will give desired protection.

4. Inventories -- A complete inventory should be made as soon as possible and at the close of each fiscal year thereafter.

Under your present arrangement, I believe it will be better if all requests for purchases are shown on uniform requisition sheets. These requisitions should originate with the department or division for which purchase is made. All purchases may then be made by the Business-Manager. Payment may be made after invoices are approved by the receiving department or division.

It appears that you do not have at the college property accounts, insurance records, special fund accounts and some other information which a complete set of books should show. Some of this information can probably be secured from the Chicago or the Cincinnati office. I am suggesting that you secure immediately a transcript of such financial records regarding Bennett College as may be available from these two sources.

It seems wise that the adjustment of your records date back to July 1, 1931. It will require approximately ten days to bring the accounts up to date; during that period the bookkeeper will have time to get thoroughly acquainted with the new procedure. During that time also other points may arise which can be adjusted and settled. I can arrange to devote ten days to this matter, if you feel that my help is needed to this extent. The cost to your college for books, forms, filing facilities, etc. suggested herein amounts to approximately $125.00 to $150.00. The printing and binding may be done by any good printer. It may be well to get prices from two or three concerns. I will help in placing the contract or in reading the proof, if you desire. There will be no charge for the service which I have rendered nor for the further time which I give to this work. The General Education Board is paying this expense and the officers of the Board are hoping that the service will be helpful to your college.

Printers copy for the books and for the forms suggested herein is submitted for your further consideration and action. Upon receipt of word from you, I will arrange to come to Greensboro and to spend such time as may be necessary in helping to bring the work of the present fiscal year up to date and get your business operations going as outlined. The printing should be well under way when I arrive. It will be helpful if you select a time when the Bookkeeper is not rushed with regular office work.

I should state that Mrs. Taylor seems greatly interested in improving the financial records and she expresses a desire to do everything possible to bring this about. She should have no trouble in handling this work.

Please be assured of my desire to cooperate with you fully in these matters.

Sincerely yours,

F. C. Foster

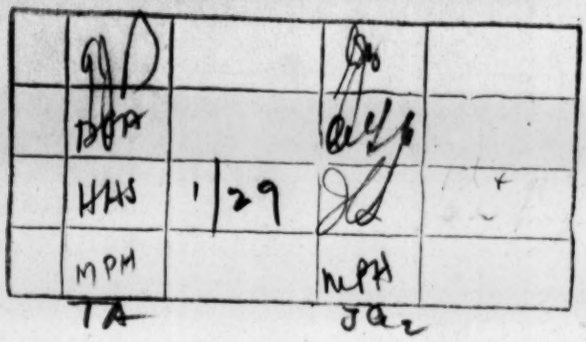
P. S. I am returning sample sheets, auditors report, budget estimate and other papers which you were kind enough to let me use.

LHF

NC 239 Bennett College 1932-1933

GEB

Box 116 Folder 1054



nC-239

January 27, 1932

My dear President Jones:

At a meeting of the Executive Committee of the General Education Board held January 15, the officers submitted a report covering the difficult financial situation now confronting Bennett College.

The Executive Committee authorized the executive officers in their discretion to commit the Board to grants to Bennett College for current expenses, especially teachers' salaries, of (a) an outright grant of $5,000 and (b) a conditional grant up to $5,000, it being stipulated that the conditional grant shall supplement, dollar for dollar, funds raised by the College from other sources on or before June 30, 1932.

This assistance was authorized with the hope (a) that the grants from the Board would enable Bennett College to meet its current obligations for 1931-1932 in full; (b) that the budget for 1932-1933 would be made so that expenditures would be kept within the limits of the available income; and (c) that a plan would be formulated for liquidating former indebtedness.

We have received a letter from Doctor Holmes of the Board of Education of the Methodist Episcopal Church reporting a conference he had with you recently when you indicated to him that it would be possible for Bennett College to carry out the foregoing conditions.

Arrangements will be made with the Auditor to remit $2,500 immediately on account of the outright grant, the balance of $2,500 to be paid at the rate of $500 a month commencing February 1.

Very truly yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro
North Carolina

WWB MVK

31838

NC-239

W.W.B. JAN 30 1932 FILING DEPT.

Bennett College for Women

DAVID D. JONES, PRESIDENT

Greensboro, N. C.

January 28, 1932.

Mr. W. W. Brierley,
Secretary, General Education Board,
61 Broadway,
New York City.

Dear Sir:

In May 1930 the General Education Board generously agreed to contribute to Bennett College for Women at Greensboro, North Carolina, the sum of $250,000 for endowment, on condition that the College should raise an equal amount for certain specified buildings, the subscription for the sum to be raised by the College to be in hand not later than February 1932.

The College eagerly accepted this generous proposal, and immediately took steps, in co-operation with the Board of Education of the Methodist Episcopal Church, to set up an organization for the solicitation of subscriptions. Some progress was made, but conditions were adverse and we are still a long way from the expected goal.

On this account and with much regret the College is obliged to ask an extension of time in which subscriptions may be taken and collections made to meet the Board's proposal.

The following action was taken at a meeting of the Executive Committee of the Board of Trustees of Bennett College for Women, held in Cincinnati on Saturday, January 23rd:

> Resolved, that the Executive Committee address a letter to the General Education Board expressing its gratitude for the generous consideration given Bennett College by that Board,

Continued-

and its determination to meet the conditions laid down by the Board at as early a date as is possible. In view, however, of the present financial condition throughout the country, and the difficulty of securing funds for capital amounts, the Executive Committee respectfully requests an extension of time beyond February 1932 in which to secure pledges to meet the Board's conditional pledge of $250,000.

Resolved, that a committee of five persons, including the President of the Board, be appointed to consider the steps necessary for the further conduct of the campaign for $250,000 for buildings to meet the General Education Board's offer, and that the additional members of the Committee be - Mrs. W. H. C. Goode, Dr. W. C. Jackson, Mrs.M. L. Robinson, and Mr. Edward Bacon.

Resolutions adopted.

Our Board will be pleased to learn when action on this request can be taken, and what further is needed, if anything, to secure favorable consideration.

Yours respectfully,

Edna H. Slutes

Mrs. M. C. Slutes
Recording Secretary, for
the Board of Trustees.

EHS-D
1330 Michigan Ave.,
Cincinnati, Ohio.

NC.239

February 4, 1932

My dear Mrs. Slutes:

I have received your letter of January 28 submitting a request on behalf of the Board of Trustees of Bennett College for Women for an extension of time on the Board's pledge No. W-100 in which to enable the College to secure pledges for the supplementary sum.

On Monday I had a pleasant talk with Bishop Thirkield who expressed the hope that our Committee would find it possible to grant an extension of two years. Your request has been recorded and will be presented to our Executive Committee for its consideration at its next meeting. The Committee will probably meet the first part of March.

Very truly yours,

W. W. BRIERLEY

Mrs. M. C. Slutes
1330 Michigan Avenue
Cincinnati
Ohio

WWB MVK

Request for Extension

NC-239

Bennett College for Women

Greensboro, N. C.

OFFICE OF THE PRESIDENT

January 28,
1 9 3 2

Dr. Jackson Davis
804 Grace-American Building
Richmond, Virginia

My dear Dr. Davis:

According to the terms of the grant of the General Education Board to Bennett College for Women, the College was to secure on or before March 1, 1932, the sum of $250,000. in legally valid pledges. I regret to say that up to this time we have not met the terms of this grant. We have secured in unconditional pledges a total of $15,414. Of this amount we have in the bank $2,069.68.

It has not seemed advisable - under the economic situation - to begin our campaign away from Greensboro.

At the meeting of our Executive Committee in Cincinnati on Saturday, January 24, a resolution was passed asking that an extension of time be granted us in which to comply with the grant. We would sincerely appreciate your consideration of this request. We have every hope that business conditions will change in the near future and thereby allow us to go forward with our effort to meet the generous gift of the General Education Board.

Trusting that the Board will see its way clear to grant our request for extension, I am

Yours sincerely,

David D. Jones

David D. Jones
PRESIDENT

DDJ:M

FORM G.E.B. 32

NC-239

INTERVIEWS: BISHOP W. P. THIRKIELD AND MR. W. W. BRIERLEY
February 1, 1932

Re: Bennett College for Women
Greensboro, N. C.

Bishop Thirkield called with reference to the request submitted by the Executive Committee of the Board of Trustees of Bennett College for Women under date of January 28, 1932, for an extension of time in which to secure pledges for the supplementary sum of $250,000 required under the terms of the Board's agreement No. N-100. He reported that to date about $16,000 had been subscribed by white friends and that the Negroes had pledged from $15,000 to $20,000. No concerted effort has been made owing to the present economic conditions.

Bishop Thirkield stated that a Committee had been appointed to take steps to meet the terms of the Board's pledge. He expressed the hope that the Board would extend the time two years in which to secure pledges, from March 1, 1932 to March 1, 1934, and two years in which to collect pledges, from March 1, 1935 to March 1, 1937. Bishop Thirkield is hopeful that within two years' time it will be possible for the College to meet the first condition of the Board's pledge. I informed him that it was customary for the Board where conditions warrant it to limit extensions of time to one year. However, in view of present conditions I promised that the College's request would be presented to the Executive Committee for consideration at its next meeting.

W. W. Brierley

WWB MVK

NC-239

W.W.B. FEB 9 1932
Greensboro, N. C.

OFFICE OF THE PRESIDENT

February 8,
1932

Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

Upon returning to my desk after a week's illness, I find your very encouraging letter of January 29. The General Education Board has certainly come to our assistance in a most needy time. I am writing, therefore, to express to you and to the Board through you, our sincere appreciation for this gift. We shall make every endeavor to match dollar for dollar the additional $5,000 given.

The first remittance of $3,000 has already been received. We sincerely thank you for this gift.

With every good wish, I am

Very truly yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ:M

Bennett College for Women
Greensboro, N. C.

OFFICE OF THE PRESIDENT

February 12,
1 9 3 2

Mr. Jackson Davis
804 Grace-American Building
Richmond, Virginia

My dear Mr. Davis:

Herewith you will please find copy of a letter which I have just written to Mr. Foster which indicates that he has delivered to us the forms for our bookkeeping set up at Bennett. We are highly pleased with them and desire to express to the General Education Board through you our appreciation for this valuable service. No service which has been rendered during the past six years has been of greater value to us.

With sincere good wishes and deep appreciation, I am

Very truly yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ:M
Encl.

NC-239

February 12,
1 9 3 2

Mr. L. H. Foster
Virginia State College
Petersburg, Virginia

My dear Mr. Foster:

You certainly have done us a splendid job in the forms which you have prepared for us and I am writing, therefore, to express to you even now our sincere appreciation. You can hardly imagine the relief which we have in feeling that our books are adequate for our financial situation. It simply makes us feel all the more secure in what we are doing when we realize that at the end of each month we can tell exactly where we are in our financial program.

I want to thank you for what you have done and express to you the hope that you may be able to return to us at your convenience so that our bookkeeper may become thoroughly acquainted with the system.

With sincere good wishes, I am

Very truly yours,

David D. Jones
PRESIDENT

DDJ:M

We have not received bill for the printing. We will pay this bill just as soon as it is received.

February 13, 1932

President David D. Jones
Bennett College for Women
Greensboro, North Carolina

My dear President Jones:-

Thank you for your letter of the 12th, enclosing copy of your letter to Mr. Foster regarding his assistance to you in setting up your bookkeeping system. Mr. Foster has been rendering valuable assistance to the colleges, and we are all grateful to him for this service. I am glad you have found it helpful.

With best wishes,

Sincerely yours,

W

NC-239

Commission on Worship and Music
Methodist Episcopal Church

BISHOP WILBUR P. THIRKIELD
CHAIRMAN
15 GRAMERCY PARK
NEW YORK, N. Y.

MARSHFIELD, MASS.
JUNE 1 - OCTOBER 1

A W.W.B. MAR 2 1932 WWB 3/2/32
FILING DEPT. J. HASTIE DODGERS
SECRETARY
FIRST METHODIST EPISCOPAL CHURCH
ELGIN, ILLINOIS

February 29, 1932

The General Education Board:

My dear Secretary Brierley:

Agreeably to our conversation in which we went over in some detail the situation at Bennett College for Women as related to the generous conditional appropriation of the General Education Board, I beg to enclose statement of the campaign in the interest of raising a fund to meet this offer.

In the first place the sum pledged and paid in is far below the expectation of the campaign committee. However, you will understand that the campaign was begun in the midst of the panic and the sum raised by subscription in Greensboro shows a favorable attitude toward the College. The campaign rendered a definite and permanent service by placing the institution fairly before both the white and colored people in Greensboro and throughout the state of North Carolina.

The expense of the campaign would appear to be all out of proportion to the amount secured. The explanation is that the campaign was a part of a general campaign undertaken by the Board of Education of the Methodist Episcopal Church in the interest of a number of institutions. On this account the local campaign was in the hands of representatives of the management which had the general campaign in hand, the local expenses of which had to be met by the College.

As you know the institution which has achieved such unusual results is so young that time has not availed for the creation of a financial constituency either in the North or South. The Richard B. Harrison Benefit in Chicago brought out an audience of 1200, and the larger benefit was the creation of a constituency of some hundreds of people whose knowledge of the College has been enlarged with the natural increase in their sympathy and support.

Your notes of our Conference set forth the application of the Board of Trustees for an extension of time in which the College may meet the conditional offer of the Board of Education. Relying on the favorable attitude of the Board in the past we trust that this request of the College may be granted.

Yours faithfully,

Wilbur P. Thirkield

President of the Board of Trustees.

WPT:h

NC-239

A	W.W.B. MAR 2 1932		WWB	3'2'32
	FILING DEPT. ✓			
✓		DR. J. HARRIS ODGERS SECRETARY METROPOLITAN CHURCH PARK COMMISSION		

Commission on Worship and Music
Methodist Episcopal Church

BISHOP WILBUR P. THIRKIELD
CHAIRMAN
15 GRAMERCY PARK
NEW YORK, N.Y.

MARSHFIELD, MASS.
JUNE 1 - OCTOBER 1

3/1/32

Mdear Secty. Brierley:

My attention has been directed to the failure of Bennett College to enclose the financial statement. This goes forward without delay. Five minutes of my mailing letter.

Yours faithfully,

W. P. Thirkield

NC-239

3/1/32

Greensboro Campaign

Unconditional pledges		$13,414.00
Conditional pledges		3,000.00
Total pledged		$16,414.00
Total amount paid in	$3,514.39	
Total expenses	1,052.27	
	$2,462.12	
Net from Richard B. Harrison Benefit	300.00	
Balance on deposit	2,762.12	

NOTE: This amount is deposited in the North Carolina Bank and Trust Company under the name Greensboro Bennett Campaign Fund.

The pledges from the Conference Campaign total::

Unconditional pledges		$44,189.00
Total amount paid in	$2,041.80	
Total expenses	1,963.71	
Balance on deposit	$ 78.09	

NOTE: This amount is deposited in the North Carolina Bank and Trust Company under the name of North Carolina Annual Conference Bennett Campaign Fund.

Bennett College for Women

NC-239

March 30, 1933.

My dear Dr. Jones:-

At a meeting of the Executive Committee of the General Education Board held March 24, 1933, the officers submitted the formal request made on behalf of the Board of Trustees of Bennett College for Women for an extension of time in which to meet the terms of the Board's agreement, No. N-100. The Committee was informed that the Board of Education of the Methodist Episcopal Church is cooperating with the Trustees of the College in raising the supplementary sum, and that there is reasonable hope of success if additional time be allowed.

I am authorized to inform you that the Executive Committee of the Board granted an extension of time to Bennett College for Women from March 1, 1932 to March 1, 1934 in which to secure subscriptions, and from March 1, 1935 to March 1, 1937 in which to collect subscriptions.

It is our hope that this long extension will make it possible for the Trustees to comply in full with the terms of the Board's pledge.

I am sending a copy of this letter to Bishop Thirkield for his information.

Very truly yours,

W. W. BRIERLEY

Dr. David D. Jones,
Bennett College for Women,
Greensboro, N.C.
WWB/GMG

NC-739

Commission on Worship and Music
Methodist Episcopal Church

BISHOP WILBUR P. THIRKIELD
CHAIRMAN
15 GRAMERCY PARK
NEW YORK, N.Y.

MARSHFIELD, MASS.
JUNE 1 - OCTOBER 1

DR. J. HASTIE ODGERS
SECRETARY
FIRST METHODIST EPISCOPAL CHURCH
ELGIN, ILLINOIS

W.W.B. APR 8 1932
FILING DEPT.

April 6, 1932

Dr. W.W. Brierley,
Secretary General Education Board,
61 Broadway, New York, N.Y.

My dear Dr. Brierley:

Let me assure you that I have great joy and a deep sense of gratitude in view of the action of the General Education Board granting an extension of time to Bennett College for Women in meeting the conditional appropriation which was so generously granted by your Board.

There is no enterprise in connection with work for Negroes that has more thoroughly appealed to me than the work now being done in the Christian training of women at Bennett. It is gratifying to know that the work there so thoroughly meets the approval of your Board.

With all good wishes, I am,

Gratefully and sincerely yours,

W P Thirkield

WPT:h

(Original in Ga 235)

NC-239

COPY

THE BOARD OF EDUCATION

OF THE METHODIST EPISCOPAL CHURCH

April 7, 1932

Mr. W. W. Brierley
General Education Board
61 Broadway
New York

My dear Mr. Brierley:

We have recently received $5,000 from a donor, who prefers to be anonymous, with the understanding that this money will assure an equal contribution from the General Education Board. This $5,000 represents an amount over and above the receipts of the Board of Education from regular sources, and is being divided among three schools as a special gift beyond the assured appropriation for the year.

A check for $2,000 was sent to Clark University, Atlanta, Georgia, on March 22nd; a check for $1,500 is going forward today to Bennett College for Women, Greensboro, North Carolina; and $1,500 is being sent today to Wiley College, Marshall, Texas. We are now advising each of the three presidents to make application to the General Education Board through you for an equivalent amount, based on the conditional offer of the General Education Board.

This is in accord with my conversation with you.

With kindest regards, I am

Sincerely yours,

(Signed) MERRILL J. HOLMES

MJH.D

(Original in Ga 235)

NC-239

April 12, 1932

My dear Dr. Holmes:-

I have received your letter of April 7th in which you state that a gift of $5,000 has been received which has been apportioned among Clark University, Bennett College, and Wiley College. When formal letters from the Presidents of these institutions are received, prompt attention will be given by the officers to the payment of the sums involved.

Very truly yours,

W. W. BRIERLEY

Dr. Merrill J. Holmes,
740 Rush Street,
Chicago, Illinois.

WWB/GMC

A | W.W.B. | APR 25 1932 | 4/28/32
FILING DEPT.
Bennett College for Women
Greensboro, N.C.
GJB
AGA
April
MPH MPH
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OFFICE OF THE PRESIDENT

Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

Herewith you will please find a list of contributions totaling $2,900. which we submit as meeting in part the conditional offer of $5,000. of the General Education Board on our current expenses for the year. Part of this money was secured from donors for special objects. As for instance, in Mrs. Kresge's case the money was given on scholarship appeal.

The offer of the General Education Board, made through you, has been a great stimulus to our friends to come to the rescue of the college in this most needy time. It seems entirely possible at this time that we shall be able to claim the full amount of the conditional offer from the General Education Board before June 30, and to be able to close the year free from all indebtedness.

I again thank you for the cordial and substantial help of the General Education Board.

Very truly yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ:M

NC-239

CONTRIBUTIONS TO MATCH GENERAL EDUCATION BOARD OFFER
Bennett College for Women
Greensboro, N. C.

1932

DATE		CONTRIBUTOR	AMOUNT
February	18	Mrs. A. G. Odell Clifton Springs, N. Y.	$ 25.00
"	19	Mrs. Millard Robinson New York City	120.00
"	19	Mrs. Anna Kresge Detroit, Mich.	500.00
"	19	Dean Thomas F. Holgate Evanston, Illinois	25.00
"	19	Mrs. J. F. Gunn Burlington, N. C.	5.00
"	23	Miss Muriel Day Cincinnati, Ohio	5.00
March	8	Mr. T. R. Parker Roanoke, Virginia	31.50
"	8	Hollins College Roanoke, Virginia	15.33
"	30		
"	30	R. B. Rhinehardt Whiteville, N. C.	12.00
April	4	Phelps-Stokes Fund New York City	250.00
"	8	Mrs. M. B. Miller Thompson, Pa.	24.00
"	8	Mrs. H. C. Perkins Binghamton, N. Y.	40.00
"	8	Mr. J. D. James Scranton, Pa.	20.00
"	8	Mrs. Ella Graham Peckville, Pa.	12.27
"	8	Mrs. H. F. Clark Carbondale, Pa.	72.70

DATE	CONTRIBUTOR	AMOUNT
April 12	Mrs. Bell Wilkes Barre, Pa.	$ 25.00
" 12	Mrs. M. G. Albright Unadilla, N. Y.	15.69
" 12	Mrs. H. L. Green Oneonta, N. Y.	45.00
" 12	Anonymous donor (given through Dr. M. J. Holmes, Chicago)	1,500.00
" 22	Mrs. Elmer A. Fick Elmira, N. Y.	10.00
" 22	Rev. A. L. Pierce Elmira, N. Y.	7.10
" 22	Mrs. Nettie Hansen Horsehead, N. Y.	10.00
" 22	Dr. R. W. Straughn Mansfield, Pa.	5.00
" 22	Mrs. W. C. Chittenden Newark, N. Y.	25.00
" 22	Mrs. S. M. Mather Syracuse, N. Y.	60.00
" 22	Mrs. M. E. Dayharsh Syracuse, N. Y.	1.00
" 22	A Friend Syracuse, N. Y.	1.00
" 22	Rev. Clyde A. Rowlingson Syracuse, N. Y.	17.25
" 22	Dr. C. E. Torrance Syracuse, N. Y.	16.50
" 22	Mrs. Rowlingson Syracuse, N. Y.	1.50
" 22	A Friend Greensboro, N. C.	2.16
	Total	$2,900.00

NC-239

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April 28, 1932

My dear President Jones:

I am glad to learn from your letter of April 23 that contributions aggregating $2,900 have been received to meet in part the terms of the conditional grant of the General Education Board for teachers' salaries. Permit me to inquire if all of these contributions have been paid in cash, and also if the gift of Mrs. Kresge is available for current expenses.

When the proposal was under consideration it was agreed that the College would prepare a budget for 1932-1933, so that expenditures would be kept within the limits of available income; and that a plan would be formulated to liquidate former indebtedness. As soon as you have adopted your budget for next year and have prepared a plan for liquidating all indebtedness, please submit these data to us. They will form the basis for consideration by the officers of the release of the whole or part of the conditional grant, the precise sum to be paid by the Board to be equivalent of new money collected by the College for this year's current expenses up to a total of $5,000.

You will doubtless wish to give these matters your early attention.

Very truly yours,

W. W. SPIERER

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEO

(Original in 273, Methodist Episcopal) NC-239

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Bennett, Coll.

THE BOARD OF EDUCATION
OF THE METHODIST EPISCOPAL CHURCH

May 11, 1932

Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

Following the receipt of your letter of April 29th, I forwarded to each of the five schools named therein the letters you enclosed, and will soon have in hand the information which you desire.

I propose to come to New York City probably next week and bring the reports to you in person. President Dawage of Clark University will be in New York at that time. I want him to meet you and discuss his own institution with you.

With kindest regards, I am

Sincerely yours,

(Signed) Merrill J. Holmes

MJH.D

(Original in 273, Methodist Episcopal) NC-239

Copy

April 29, 1932

Dear Doctor Holmes:

It has been deemed advisable to write to the authorities of the following institutions, to which the General Education Board granted emergency aid, so that steps may be taken by them promptly to carry out the conditions under which the grants were voted:

Bennett College
Bethune-Cookman College
Clark University
Philander Smith College
Wiley College.

I have therefore written the enclosed letters with the thought that you will wish to forward them to the respective institutions with any suggestions you may wish to make.

When transmitting the letter will you please ask for a statement of income and expenditures to date on account of this year's current operations, with a careful estimate of income and expenditures for the balance of the school year?

Very truly yours,

(Signed) W. W. Brierley

Doctor H. J. Holmes
Board of Education of the
Methodist Episcopal Church
740 Rush Street
Chicago, Illinois

KHO

NC-239

	W.W.B. MAY 16 1932	WWB	5/19/32
Bennett College for Women Greensboro, N. C.		✓	
	TA	JGa	
	May 15, 1932		

OFFICE OF THE PRESIDENT

Mr. W. W. Brierley
61 Broadway
New York, New York

My dear Mr. Brierley:

In reply to your inquiry concering the $2900.00 which we reported to you on April 23, I am glad to say that all of this amount has been paid in to our treasurer. It has been applied on the expenses ofthis year.

Through Dr. M. J. Holmes we are submiting our Budget for the coming year. This Budget was approved by our Board of Trustees in their meeting in Atlantic City, May 7. By this budget you will see that our plan is to close this year free from debt of any sort.

The budget for 1932-33, as approved by our Board, is in our judgement one that furnishes a safe basis of financial operation for the coming year.

Should you have further questions, we should be glad to answer them.

May I again express to you and the General Education Board, our sincere appreciation for your substantial assistance.

Yours very truly,

David D. Jones

NC-239

W.W.B. JUN 27 1932

Bennett College for Women
Greensboro, N. C.
FILING DEPT.

OFFICE OF THE PRESIDENT

June 21, 1932

Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

Herewith you will please find the list of contributors to Bennett College for Women. This supplements the list which we sent you on April 23. By this you will note that we have, in our judgment, met the requirements for securing the $5,000 conditional gift from the General Education Board.

We are sincerely grateful to you and the General Education Board for this help at a very needy time. Our Board of Trustees desires that I should express to you their sincere appreciation for the contribution.

With every good wish, I am

Very truly yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ:M

CONTRIBUTION TO MATCH GENERAL EDUCATION BOARD OFFER
Bennett College for Women
Greensboro, N. C.

1932

DATE	CONTRIBUTOR	AMOUNT
April 27	Lafayette avenue Church Syracuse, N. Y.	$ 100.00
May 16	Mrs. Marion B. Knight Columbus, Ohio	15.00
" 16	Mr. William Crossman Syracuse, N. Y.	10.00
" 16	Mr. O. R. Pope Rocky Mount, N. C.	22.00
" 24	Mr. J. D. James Scranton, Pa.	5.00
" 24	Dr. Henry H. Crane Scranton, Pa.	5.00
" 25	Mrs. H. C. Perkins Binghamton, N. Y.	45.00
" 26	Mr. J. C. Ferguson Elmira Heights, N. Y.	5.00
" 26	Rev. P. J. Cook Greensboro, N. C.	10.00
" 26	Rev. J. W. Shuford Greensboro, N. C.	5.00
" 26	Rev. R. F. McCollum Greensboro, N. C.	5.00
" 26	Rev. J. W. Hall Oxford, N. C.	5.00
" 27	Miss Florence E. Jones Danville, Virginia	15.00
June 1	Miss Marylou Jackson Greensboro, N. C.	14.50
" 2	Miss M. L. Pride Greensboro, N. C.	14.50
" 2	Miss F. L. Watson Greensboro, N. C.	14.50

14.50

DATE	CONTRIBUTOR	AMOUNT
June 2	Mr. C. R. Saulter Greensboro, N. C.	$ 14.50
" 2	Miss W. B. Player Greensboro, N. C.	14.50
" 2	Miss H. I. Pickens Greensboro, N. C.	14.50
" 3	*Board of Education M. E. Church Chicago, Illinois	500.00
" 3	Mrs. Anna E. Booth Shannon, Illinois	5.00
" 3	Mrs. M. B. McLaurin Greensboro, N. C.	14.50
" 3	Miss F. P. Kittrell Greensboro, N. C.	14.50
" 10	Miss S. K. Morgan Greensboro, N. C.	7.00
" 11	Rev. R. W. Winchester Greensboro, N. C.	5.27
" 11	Mrs. Theo. C. Taylor Greensboro, N. C.	14.50
" 16	Miss S. K. Morgan Greensboro, N. C.	7.50
" 20	Bishop Edwin H. Hughes Chicago, Illinois	5.00
" 21	Mrs. S. A. Dickerson Greensboro, N. C.	156.00
" 21	Miss L. M. Banks Greensboro, N. C.	14.50
" 21	Miss C. W. Butler Greensboro, N. C.	14.50
" 21	Mrs. B. R. Raiford Greensboro, N. C.	14.50

DATE	CONTRIBUTOR	AMOUNT
June 21	Mr. G. W. Streator Greensboro, N. C.	$ 14.50
" 21	Mrs. O. D. Streator Greensboro, N. C.	14.50
" 21	Mrs. P. L. Shuford Greensboro, N. C.	14.50
" 21	Miss A. G. Taylor Greensboro, N. C.	14.50
" 21	Mrs. V. B. Miller Greensboro, N. C.	14.50
" 21	Mr. David D. Jones Greensboro, N. C.	14.50
" 21	Mrs. S. W. Jones Greensboro, N. C.	14.50
" 21	Lafayette Avenue M. E. Church Syracuse, N. Y.	250.00
" 21	Mr. F. M. Staley Greensboro, N. C.	14.50
	Dollar Campaign	131.00
" 21	*Board of Education M. E. Church Chicago, Illinois	500.00
	Total	$2,103,77

*Above regular appropriation.

NC-239

	W.W.B.	JUN 28 1932	WWB	0
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Bennett College for Women

Greensboro, N. C.

OFFICE OF THE PRESIDENT

June 27,
19 32

Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

During the latter part of April we drew up our proposed budget for next year. Soon after that budget was approved by our Board of Trustees in May at Atlantic City, it became evident that some radical adjustments would have to be made in the budget. For example, on June 4, we had a letter from Dr. Embree saying that the $5,000 tentatively promised by the Rosenwald Fund would not be available next year. When it became evident that our income would be reduced for next year, I immediately notified certain members of our staff that it would be necessary for us to make combinations next year which would reduce our working force. Attached herewith you will please find letter sent to all teachers which notifies them of the possibility of a reduction in salary next year. Other economies had been worked out.

I have waited to send these proposed changes to you until I had talked the matter through with Mr. Foster. He has been kind enough to give me his judgment on these items, and I am now submitting a revised budget which shows a reduction of $6,440.

In conference with Mr. Foster it also develops that the second column in the budget should have read "Estimated for 1931-32", rather than "Actual, 1930-32."

Because of the interest of the General Education Board in our work here, it seems proper that we should send you a record of these changes in the budget.

Very truly yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ:M
Encl.

JUL - 5 1932

NC-239

THE BOARD OF EDUCATION
OF THE METHODIST EPISCOPAL CHURCH
WILLIAM S. BOVARD
Corresponding Secretary

DIVISION OF
EDUCATIONAL INSTITUTIONS
Albert E. Kirk, *Secretary*

INSTITUTIONS FOR NEGROES
Merrill J. Holmes, *Secretary*

740 RUSH STREET
CHICAGO, ILLINOIS

June 28, 1932

Left with W. W. B.
on Dr. Holmes visit, June 28, 1932

Mr. W. W. Brierley
61 Broadway
New York

Dear Mr. Brierley,

You will find attached two documents concerning Bennett College for Women, Greensboro, North Carolina.

(1) A summary of receipts and expenses for 1931-32. You will observe that the Institution has held within its income for year just closing and that it has absorbed the full amount of accounts payable with which it began the year. Assuming, therefore the payment of the $5,000. additional grant of the General Education Board, it will close the year with all obligations paid in full and with a balance in the treasury.

(2) A budget for next year. Your attention is called to the fact that while a balance budget for next year has been prepared, this anticipates receipts of $5,000. from the Julius Rosenwald Fund, and there is some doubt as to whether this will be paid during the coming year. You will note that the budget of expenditures for next year is $77,190. The operating cost for the year just closing, not including the accounts payable from the previous year, totals $79,755.42, thus indicating an operating budget for the coming year which is below that for the year just closing by $2,565.42.

I believe you will find that Bennett College for Women has fully met the conditional grant of the General Education Board. I recommend the payment of the grant in full.

Very sincerely yours,

M. J. Holmes

Statement of Receipts for 1931-32 sent by Dr. Hutchins in answer to our letter of June 2nd

REVISED BUDGET

Bennett College for Women

Greensboro, N. C.

		Estimated for 1931-32	Proposed in first draft of Budget for 1932-1933	Adjusted Estimate for 1932-1933
INCOME:				
I.	Appropriation, Gifts & Grants:			
	a. Appropriations	$25,000.00	$25,000.00	$25,000.00
	b. Gifts and Grants	20,450.00	15,060.00	10,060.00
II.	Student Fees	12,918.00	13,735.00	13,735.00
III.	Book Store	1,200.00	1,200.00	1,200.00
IV.	Cafeteria	212.00	220.00	220.00
V.	Music	325.00	325.00	325.00
VI.	Laundry	800.00	800.00	800.00
VII.	Dormiteries	5,150.00	5,150.00	5,150.00
VIII.	Dining Hall	15,500.00	15,000.00	15,000.00
IX.	Miscellaneous	700.00	700.00	700.00
	Total	$82,255.00	$77,190.00	$72,190.00

		Estimated for 1931-1932	Proposed in first draft of Budget for 1932-1933	Adjusted Amount for 1932-1933
EXPENDITURES:				
I.	Administration	$12,520.00	$12,570.00	$11,170.00
II.	Operation and Maintenance	12,405.00	12,300.00	11,550.00
III.	Educational Expenses	24,900.00	24,900.00	23,650.00
IV.	Dormiteries	3,665.00	3,600.00	2,875.00
V.	Boarding Department	12,700.00	12,600.00	11,785.00
VI.	Laundry	800.00	1,700.00	1,200.00
VII.	Student Activities	1,596.00	1,600.00	1,600.00
VIII.	Music	2,000.00	2,000.00	2,000.00
IX.	Book Store	1,200.00	1,200.00	1,200.00
X.	Cafeteria	212.00	220.00	220.00
XI.	Scholarships	1,500.00	1,500.00	1,500.00
XII.	Public Relations & Finance	900.00	2,300.00	1,300.00
XIII.	Deficit 1930-31	5,493.00		
XIV.	Miscellaneous	700.00	700.00	700.00
	Total	$80,591.00	$77,190.00	$70,750.00

SUMMARY

Total of adjusted estimated income	$72,190.00
Total of adjusted proposed expenditures	70,750.00
Amount reserved for contingencies	$ 1,440.00

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June 25,
19 32

Miss Ruth Artis
1314 Payne street
Greensboro, N. C.

My dear Miss Artis:

Confirming my conversation with you, I am writing to formally notify you of your appointment as Librarian and Teacher for the year 1932-33. Your salary for this service will be $1050, payable in ten months. Your expenses for board, room, and laundry will be $55.00 a month for nine months.

Our work together has had real compensations for me and I hope for you. For all that you have contributed to make Bennett unique as well as serviceable, I am deeply grateful.

As last year, our Finance Committee feels that in view of the financial uncertainty of the country, and the decrease in the usual appropriations to Bennett, that it is only fair to say that there is a possibility that our salaries may be temporarily cut at least ten per cent during next year.

While as on former occasions I am transmitting this decision, I am at the same time pledging you my whole-hearted effort that such a result shall not obtain. That Bennett for these six years has been in that small group of institutions that has not defaulted on teachers' pay even for a single day, is a matter of such pride with me that I would not break that record without a severe struggle. Even the hardships of balancing our budget this past year are nothing compared to the satisfaction we had when your last check was mailed this week. We may not succeed next year but our aim will be to pay every check in full and on time, notwithstanding the precaution of our trustees, which I am sure is wise.

Will you let me have your acceptance by July 10.

I am hoping that you may have a genuinely profitable summer.

With every good wish, I am

Very truly yours,

(Signed) David D. Jones
PRESIDENT

DDJ:M

COLLEGE FILE

BENNETT COLLEGE FOR WOMEN
Greensboro, N. C.

SUMMARY OF RECEIPTS AND EXPENDITURES
July 1, 1931
June 30,1932

INCOME

		RECEIPTS JUNE 24	INCOME RECEIVABLE	TOTAL
I.	Appropriations:			
	Board of Education M. E. Church	10,000.00		10,000.00
	Woman's Home Missionary Society	11,458.26	1,041.74	12,500.00
	General Education Board	5,000.00	5,000.00	10,000.00
	Julius Rosenwald Fund	5,000.00		5,000.00
	Slater Fund	1,790.00		1,790.00
	State of North Carolina	315.00		315.00
		33,563.26		39,605
	Gifts:			
	Anonymous Gift thru Board of Ed.	2,500.00		2,500.00
	Gifts to match General Ed. Board	2,517.92		2,517.92
	Special for Library	1,300.00		1,300.00
		6,317.92		6,317.92
II.	Student and Activity Fees	14,260.80	175.00	14,435.80
III.	Book Store	1,035.97	104.00	1,139.97
IV.	Cafeteria	258.83		258.83
V.	Music	380.00		380.00
VI.	Laundry	781.50		781.50
VII.	Dormitory and House Rent	5,385.70	140.00	5,525.70
VIII.	Dining Hall	14,763.40	381.00	15,144.40
IX.	Checks Made Good	454.33		454.33
X.	Loan on Winston-Salem Property	1,500.00		1,500.00
XI.	Bank Note	3,975.00		3,975.00
XII.	Miscellaneous (Refund on quartet, N. C. Conference, Accounts Receivable 1930-31)	1,369.89		1,369.89
	Total	$ 84,046.60	$6,841,74	$90,888.34

EXPENDITURES

		JUNE 24 19 32	BILLS PAYABLE	TOTAL EXPENSES 1931-32
I.	Administration	12,248.66	500.00	12,748.66
II.	Operation & Maintenance	10,392.90	2,030.70	12,423.60
III.	Educational Expenses	23,332.33	1,127.71	24,460.04
IV.	Dormitories	3,624.17	475.20	4,099.37
V.	Boarding Department	10,424.49	1,005.00	11,429.49
VI.	Laundry	702.40	20.00	722.40
VII.	Student Activities	1,331.52	174.90	1,506.42
VIII.	Music	1,646.44	15.00	1,661.44
IX.	Book Store	1,060.22	130.00	1,190.22
X.	Cafeteria	216.90		216.90
XI.	Scholarships	1,640.00		1,640.00
XII.	Public Relations & Finance (Publicity, bulletins, quartet trips, and expenses of solicitations of current and permanent funds.)	1,904.32	310.00	2,214.32
XIII.	Accounts Payable (from 1930-31)	8,159.54		8,159.54
XIV.	Notes	4,000.00		4,000.00
XV.	Checks Rejected	467.33		467.33
XVI.	Insurance	980.00		980.00
XVII.	Miscellaneous	723.19		723.19
XVIII.	Unforeseen		250.00	250.00
	Total	$82,854.45	$6,038.51	$87,912.96

8,892.96

RECAPITULATION

Balance on Hand	1,192.15
Accounts Receivable	6,841.74
Total	$ 8,033,89
Accounts Payable	6,038.51
Estimated Balance(June 30, 1932)	$ 1,995.38

TA - 3G

July 1, 1932 NC-239

BENNETT COLLEGE FOR WOMEN
Greensboro, North Carolina

At a meeting of the General Education Board held January 15, 1932, the following appropriations were made to Bennett College for Women:

1) an outright grant of $5,000; and
2) a conditional grant up to $5,000.

On June 28, 1932, Doctor M.J. Holmes, Secretary of the Institutions for Negroes under the Methodist Episcopal Church, furnished me with the information which is summarized below.

Two itemized lists reporting cash contributions to June 21, 1932, aggregating $5,003.77 have been received, including contributions of $250 from the Phelps Stokes Fund, $1,500 from an anonymous donor (given through Doctor Holmes), and $1,000 from the Board of Education of the Methodist Episcopal Church over and above its regular appropriation.

Below is a comparative statement of actual income and expenditures for 1931-1932 and the budget for 1932-1933:

	Actual to June 24, 1932	Budget 1932-1933
INCOME		
Appropriations (including G.E.B.'s outright grant)	$ 33,563.26	$ 25,000.00
Gifts and grants	6,317.92	10,060.00
Student fees	14,260.80	13,735.00
Book store	1,035.97	1,200.00
Cafeteria	258.83	220.00
Music	380.00	325.00
Laundry	781.50	800.00
Dormitory and house rent	5,385.70	5,150.00
Dining hall	14,763.40	15,000.00
Checks made good	454.33	
Loan on Winston-Salem property	1,500.00	
Bank note	3,975.00	
Miscellaneous	1,369.89	700.00
	$84,046.60	
Assured receipts June 24 to June 30, 1932, including G.E.B.'s grant of $5,000	6,841.74	
	$90,888.34	$ 72,190.00

	Actual to June 24, 1932	Budget 1932-1933
EXPENDITURES		
Administration	$ 12,248.66	$ 11,170.00
Operation and maintenance	10,392.90	11,550.00
Educational expenses	23,332.33	23,650.00
Dormitories	3,624.17	2,875.00
Boarding department	10,424.49	11,785.00
Laundry	702.40	1,200.00
Student activities	1,331.52	1,600.00
Music	1,646.44	2,000.00
Book store	1,060.22	1,200.00
Cafeteria	216.90	220.00
Scholarships	1,640.00	1,500.00
Public relations	1,904.32	1,300.00
Accounts payable (from 1930-1931)	8,159.54	
Notes	4,000.00	
Checks rejected	467.33	
Insurance	980.00	
Miscellaneous	723.19	700.00
	$ 82,854.41	
Bills payable and unforeseen for period June 24 to 30	6,038.51	
	$ 88,892.92	$ 70,750.00
SURPLUS	$ 1,995.42	$ 1,440.00

There is no indebtedness outstanding.

It should be stated that in order to meet the reduction in income during 1932-1933, due to the inability of an outside fund to pay its pledge of $5,000, it became necessary for radical adjustments to be made in the budget. President Jones says that certain members of the staff were notified that it would be necessary "to make combinations next year which would reduce our working force" and possible reductions in salary. Mr. Foster conferred with President Jones concerning the budget for next year.

From the foregoing it will be seen that all the conditions of the Board's conditional grant of $5,000 have been met and the institution is entitled to payment of the grant. Check should be sent immediately to Bennett College for Women, Greensboro, North Carolina.

Approved: A. H. Wheeler

Jackson Davis

KEO

	Actual to June 24, 1932	Budget 1932-1933
EXPENDITURES		
Administration	$ 12,248.66	$ 11,170.00
Operation and maintenance	10,392.90	11,550.00
Educational expenses	23,332.33	23,650.00
Dormitories	3,624.17	2,875.00
Boarding department	10,424.49	11,785.00
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Student activities	1,331.52	1,600.00
Music	1,646.44	2,000.00
Book store	1,060.22	1,200.00
Cafeteria	216.90	220.00
Scholarships	1,640.00	1,500.00
Public relations	1,904.32	1,300.00
Accounts payable (from 1930-1931)	8,159.54	
Notes	4,000.00	
Checks rejected	467.33	
Insurance	980.00	
Miscellaneous	723.19	700.00
	$ 82,854.41	
Bills payable and unforeseen for period June 24 to 30	6,038.51	
	$ 88,892.92	$ 70,750.00
SURPLUS	$ 1,995.42	$ 1,440.00

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From the foregoing it will be seen that all the conditions of the Board's conditional grant of $5,000 have been met and the institution is entitled to payment of the grant. Check should be sent immediately to Bennett College for Women, Greensboro, North Carolina.

Approved: A. H. Brumley

Jackson Davis

KEO

NC-239

	GJB	Mail		
VS	N.S.	7/7/32		
	J.a.		Ja.	

July 6, 1932

My dear President Jones:

At a recent conference with Doctor Holmes of the Methodist Episcopal Church we examined the material submitted recently by you covering the operations of Bennett College for Women during 1931-1932, as well as the budget for 1932-1933.

We are pleased to learn that contributions slightly in excess of $5,000 were received to meet the terms of the conditional grant of the General Education Board. On this achievement I congratulate you!

We also observe that there is no outstanding indebtedness against the College and that there is reasonable assurance that the institution will be able to operate next year on a balanced budget.

I am pleased to inform you that the officers have authorized the payment of the conditional grant of $5,000, which sum will be remitted during the course of the next few days.

A copy of this letter is being sent to Doctor Holmes for his information.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEC

JUL 11 1932

NC-239

THE BOARD OF EDUCATION
OF THE METHODIST EPISCOPAL CHURCH
WILLIAM S. BOVARD
Corresponding Secretary

740 RUSH STREET
CHICAGO, ILLINOIS

DIVISION OF
EDUCATIONAL INSTITUTIONS
Albert E. Kirk, *Secretary*

INSTITUTIONS FOR NEGROES
Merrill J. Holmes, *Secretary*

July 6, 1932

W.W.B. JUL 8 1932
FILING DEPT.

Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

Thank you for your wire concerning the Bennett College budget. President Jones was here Friday and reported his reductions. This warrants the payment of the conditional grant in full, as you have stated. In balancing the budget he has eliminated some important workers. Possibly matters ought to stand this way for the year.

It was a pleasure to see you last week. I think you know how much I appreciate your aid and counsel.

With kindest regards, I am

Sincerely yours,

M J Holmes

POSTAL TELEGRAPH – COMMERCIAL CABLES

CLARENCE H. MACKAY, PRESIDENT

CLASS OF SERVICE DESIRED	
FAST TELEGRAM	X
DAY LETTER	
NIGHT TELEGRAM	
NIGHT LETTER	

The sender must mark an X opposite the class of service desired; otherwise the telegram will be transmitted as a fast telegram.

TELEGRAM

TELEGRAMS TO ALL AMERICA

CABLEGRAMS TO ALL THE WORLD

RECEIVER'S NUMBER: HC-239

CHECK

TIME FILED

STANDARD TIME

Send the following Telegram, subject to the terms on back hereof, which are hereby agreed to.

Form 2

JULY 1, 1952

DOCTOR W.J. HOLMES
METHODIST EPISCOPAL CHURCH
740 RUSH STREET
CHICAGO, ILLINOIS

SINCE CONFERENCE WITH YOU HAVE RECEIVED REVISED BUDGET FROM BENNETT COLLEGE

WHICH JUSTIFIES PAYING CONDITIONAL GRANT OF FIVE THOUSAND

W.W. BRIERLEY

FORM G E.D. 22

NC-239

Original to go to T.A. ✓
W.W.B. ✓

AUG - 9 1932

INTERVIEWS: President David D. Jones of Bennett College, Greensboro, North Carolina, with Mr. Jackson Davis; August 8, 1932

Mr. Jones said he wished to express his appreciation of the Board's recent financial help and also for the assistance rendered by Mr. L. H. Foster in setting up an improved system of accounting. Mr. Jones spoke also of his aims to develop a curriculum ministering to the special needs of young women. He spoke of the good results accomplished in a freshman course which is termed "The Art of Right Living." He is interested in making further studies dealing with the problems and needs of educating young women with the idea of making further adaptations in the curriculum.

Mr. Jones inquired whether the Board would consider making an appropriation for next year's expenses. He said that the J.R.F. had given $5,000 for 3 years. This period ended June 30, 1932, but he thought it would be renewed until the capital sum which the College is seeking to secure is realized. I told him I could give him no assurance, and told him that Dr. Holmes had mentioned the situation and that we should discuss it with the officers at the proper time. The emergency contribution of the Board did not contemplate further aid by the Board for current expenses. Dr. Jones said that the budget of the College was about $82,000. In making economies next year, the services of a nurse and stenographer had been dispensed with, and nearly all the members of the staff were undertaking added duties. There were 157 students in the College and 30 in the high school. There will be no high school classes next year, and there will probably be a small increase in the College.

Jackson Davis

J.D.

GMC

(Original in Tex 82)

10/8/32 NC-239 E

Copy

MEMORANDUM ON SUGGESTED ASKINGS

In connection with the general statement requesting that the General Education Board consider aid to certain institutions of the Methodist Episcopal Church with a view to educational efficiency and balanced budgets, the cases of six schools are here submitted together with tentative askings. We believe that the amount and the conditions of the grants suggested will give the institutions the additional aid necessary for efficient work this year.

1. Bennett College for Women, Greensboro, North Carolina, has reduced its operating budget below that of last year by more than $10,000. In addition to appropriations amounting to $25,000 from the two Methodist organizations supporting the school, the President faces the task of securing more than $10,000 from special sources. A promised gift of $5,000 from the Rosenwald Fund was included in this expectation, which cannot be paid from that source. The school closed the year without indebtedness and faces simply the question of its current budget. We suggest the consideration of a grant of not less than $5,000, half of it payable in installments through the year, and half at the end of the year on condition the year be closed with all bills paid. If more than $5,000 is granted, the first step will be to replace the nurse and director of physical education, whose position was abolished in the reduction of the budget.

2. Bethune-Cookman College, Daytona Beach, Florida, closed the year with an indebtedness of $10,000, and prepared a budget for the new year which included $5,000 of this deficit. President Bethune depends upon special friends for at least $10,000 for the school's budget, and some $5,000 more for scholarship purposes. We suggest a grant of $7,500, half to be paid in installments during the year, and half at the end of the year on condition the deficit is eliminated.

3. Clark University, Atlanta, Georgia, closed the year with a deficit of $6,918.56, most of which is due to the building of the gymnasium two years ago. It is important that Clark University maintain a standard of equipment and work comparable with that of other schools in Atlanta, as a part of the total educational service in that city. Immediate needs include an item for the salary budget to prevent frequent faculty changes, and funds for scientific equipment. We suggest a grant of $10,000, half payable through the year, half on condition the entire indebtedness be cleared.

4. Morgan College, Baltimore, Maryland, received an offer from the General Education Board last year of $2,000, on condition that its budget for the year be balanced. This condition had not been met in June, and we understand the time was extended. There is an earlier deficit of $15,537 arising chiefly from current operations and appearing on the books at the close of the year, June 30, 1931. We suggest the following program for Morgan College: (1) That the objective of this year be not only the balancing of the current budget, but the liquidation of the deficit accumulated last year and of the earlier deficit of June 30, 1931; (2) That with this in view, Morgan College rewrite its budget for the year so as to include all deficit items arising from the operation of the institution; (3) That Morgan College ask the General Education Board to extend the time of the grant of last year, of $2,000, and to add $8,000 to it, thus making a total of $10,000 on condition that the entire budget as rewritten be balanced with the aid of the General Education Board grant, and the work of the new year closed without any deficit.

5. Philander Smith College, Little Rock, Arkansas, for the first time in several years completed the year with all accounts paid. Local citizens, including the Chamber of Commerce, have evidenced a special interest in this institution in the last three years. It is reasonable to expect additional local support expecially from white friends. We suggest Philander Smith College apply for not less than $2,500 from the General Education Board, the same to be paid on condition the school complete the year with its budget balanced. We believe such an arrangement will stimulate local giving.

6. The situation at Wiley College, Marshall, Texas, is well understood, I believe by the General Education Board. There is no deficit there. If Wiley should approach the General Education Board for a grant of $10,000, it would represent the income on $200,000, which is two-thirds the amount which Wiley College expects presently to claim from the General Education Board for endowment.

(Signed) M. J. Holmes

October 8, 1932

TA-5a
DH 5 NC
WWB - MD
KEO

JAN 26 1933

New York City
January 13, 1933

NC-239

INTERVIEWS: President David D. Jones
Jackson Davis

BENNETT COLLEGE

President Jones stated that Bennett College had effected economies in its budget by reductions both in staff and in salaries. Contributions from church sources are falling off and it is difficult to secure the sums needed. He thought a contribution of $5,000 from the General Education Board would enable Bennett to close the year without a deficit.

Slow progress is being made on the campaign for capital funds. Citizens of Greensboro have paid in this year $4,500.

Mr. Jones spoke of a study of the curriculum with special reference to the requirements of Negro women. He raised the question whether we might give some assistance in conducting an inquiry of this sort. I told him that the study of Dr. Charles S. Johnson would throw light upon this situation, and suggested that in the meantime he confer with Miss Read of Spelman.

JACKSON DAVIS

JD:H

FEB - 7 1933

NC-239

Bennett College for Women
Greensboro, N. C.

2 February 1933

OFFICE OF THE PRESIDENT

A	W.W.B.	FEB 4 1933	WWB	2-6'33
		FILING DEPT.	✓	

Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

The news item from the GREENSBORO DAILY NEWS and the editorial which I am enclosing reflect the advancement of the state of public opinion here in Greensboro. We were so heartened by this news item and editorial that we are sending them to you and a few other friends.

By the end of the week the $5,000 will be reached here in Greensboro on collections. This, I think, indicates real interest on the part of the community in seeing us meet the General Education Board's offer. At least this is a fine moral support, for which we are grateful.

Bennett is having its problems like other institutions today, but we are greatly heartened by the many friends which we have.

Sincerely yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ:SKM

FEB - 7 1933

NC-239

February 6, 1933.

My dear President Jones:-

I have read the clipping from the Greensboro Daily News which you sent me with your letter of February 2. I hope that your effort to raise funds to meet the terms of the Board's pledge will prove successful.

Very truly yours,

W. W. BRIERLEY

President David D. Jones,
Barnett College for Women,
Greensboro, North Carolina.

WWB/CMC

MAR 30 1933

NC-239

THE BOARD OF EDUCATION
OF THE
METHODIST EPISCOPAL CHURCH

FREDERICK CARL EISELEN
CORRESPONDING SECRETARY

740 RUSH STREET
CHICAGO, ILLINOIS

MERRILL J. HOLMES
ASSISTANT SECRETARY
EDUCATIONAL INSTITUTIONS
FOR NEGROES

March 8, 1933

Mr. Jackson Davis
Grace-American Building
Richmond, Virginia

My dear Mr. Davis:

If I could call you on the phone tonight, I would say that I have tried to present the applications of five schools with regard both to the needs of the schools as I know them, and the point of view of the General Education Board which desires to make sure that its funds accomplish the utmost possible in terms of institutional strength and racial development.

If your committee finds that our claims might have been increased, I would suggest that the application of President Jones of Bennett College might have further consideration with a view to granting his application for $7,500.

I am sure real help will come from the action of the General Education Board to these schools.

It will aid us in our claims with our anonymous friend if a large portion of the grants which are to be made can be paid immediately, either direct to the schools or through the Board of Education. In view of general financial conditions, I am inclined to suggest that these funds be routed through the office of our Board, if this is agreeable to the General Education Board.

With kindest regards always, I am

Sincerely yours,

Merrill J Holmes

MJH.D

MAR 30 1933

NC-239

March 10, 1933.

My dear Dr. Holmes:-

We have received your two letters of March 8th to Mr. Davis, with the revised budget of Bethune-Cookman College and letter pertaining to Bennett College. Mr. Davis will come to the office next week, and the matters you mention will receive his attention.

Very truly yours,

W. W. BRIERLEY

Dr. Merrill J. Holmes,
740 Rush Street,
Chicago, Illinois.

WWB/CMC

Copy

(Original in Fla 38)

NC-239

March 10, 1933

Dear Jack:

This morning I received two letters from Dr. Holmes dated March 8th, addressed to you, relating to Bethune-Cookman College and Bennett College. With reference to the former, he says:

> "I wish the General Education Board might consider a proposal to contribute $2,500 in lieu of the Rosenwald expectation, and $5,000 more on condition Mrs. Bethune completely balances her budget for the year, as first contemplated, absorbing in it all but $5,000 of her accumulated deficit."

In the case of Bennett College, Dr. Holmes expresses the hope that the Board will grant the sum requested by President Jones - namely, $7,500.

The officers' recommendation for Bethune is $2,500; for Bennett, $5,000. I talked with Mr. Stevens about these matters, and he is of the opinion that there is no justification for a change in our recommendations. He did not think it necessary for me to telephone you. I have acknowledged the letters and told Dr. Holmes that they would receive your consideration.

Very truly yours,

(Signed) W. W. BRIERLEY

Mr. Jackson Davis
804 Grace-American Building
Richmond, Virginia

WWB:GMC

COPY

HC 239

March 18, 1933

My dear Doctor Holmes:

At a meeting of the Executive Committee of the General Education Board held March 17, 1933, the officers presented your letter of October 8, 1932, in which you request emergency assistance for certain schools conducted under the auspices of the Methodist Episcopal Church.

I have the honor to inform you that the Committee acted favorably on your request and authorized emergency grants to the following institutions for current expenses, particularly to pay teachers' salaries, for the school year 1932-1933, the manner and details of payment being referred to the executive officers with power:

Bennett College for Women, Greensboro, North Carolina. A grant of $5,000 conditioned on the College obtaining from other sources additional sums so as to meet its current obligations for 1932-1933 in full.

Bethune-Cookman College, Daytona Beach, Florida. A grant of $2,500 conditioned on the College obtaining from other sources additional sums so as to meet its current obligations for 1932-1933 in full, and reducing the outstanding indebtedness by a payment of at least $5,000.

Clark University, Atlanta, Georgia. A grant of $5,000 conditioned on the University obtaining from other sources additional sums so as to meet its current obligations for 1932-1933 in full, and paying all outstanding indebtedness.

Morgan College, Baltimore, Maryland. A grant of $7,500 conditioned on the college closing the school year 1932-1933 without a deficit and liquidating in full all accumulated indebtedness incurred in current operations.

Wiley College, Marshall, Texas. A grant of $5,000 conditioned on the College obtaining from other sources additional sums so as to meet its current obligations for 1932-1933 in full.

In keeping with its action last year, the Executive Committee authorized the foregoing appropriations with the hope that the budgets for the respective schools for 1933-1934 would be made so that expenditures would be kept within the limits of available income, and that plan would

be formulated for liquidating indebtedness, if any, against the institutions named.

Shortly after the close of the year, the officers will be prepared to confer with you with a view to the release of the appropriations authorized.

I will write letters of notification to the principals of the schools concerned sometime next week and forward them to you for transmittal. I shall also send to you a copy for your files.

Sincerely yours,

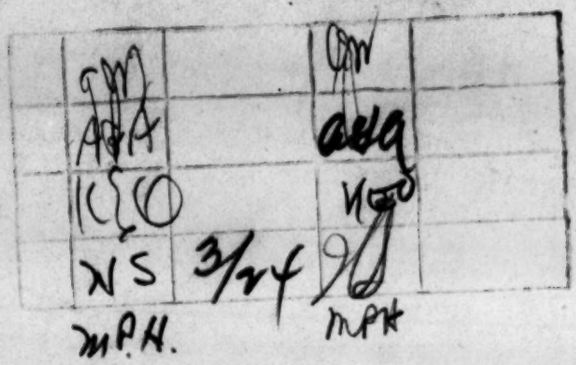
W. W. BRIERLEY

Doctor M. J. Holmes
Board of Education, Methodist
Episcopal Church
740 Rush Street
Chicago, Illinois

WWB:KEO

MAR 30 1933

nc-239E



March 23, 1933

My dear President Jones:

At a meeting of the Executive Committee of the General Education Board held March 17, 1933, an emergency grant of $5,000 was authorized to Bennett College for Women for current expenses, particularly to pay teachers' salaries, for the school year 1932-1933 on condition that the College obtain from other sources additional sums to meet its current obligations for 1932-1933 in full.

This grant was authorized with the understanding that the budget of Bennett College for Women for 1933-1934 would be prepared so that expenditures would be kept within the limits of available income.

I have notified Doctor Holmes of this action and he will probably communicate with you with a view to complying with the conditions under which the grant was authorized.

Very truly yours,

W. W. BRIERLEY

President David D. Jones
Bennett College for Women
Greensboro
North Carolina

WWB MVK

33589

MAR 30 1933

YC 239

REVISED BUDGET

BENNETT COLLEGE FOR WOMEN

GREENSBORO, N. C.

I N C O M E

	Actual Receipts 1931-32	Budget Approved by Board May 1932	Adjusted Estimate	Actual Receipts to Dec. 31, 1932	Estimated Receipts for bal. of year
APPROPRIATIONS, GIFTS AND GRANTS:					
a. APPROPRIATIONS:					
W. H. M. S.	$12,500	$12,500	$11,250	$2,318	$8,932
Board of Education	12,500	12,500	12,500	*2,358	9,128
b. GIFTS AND GRANTS:					
Slater Fund	1,710	1,710	1,125	375	750
State of North Carolina	315	350	315	105	210
Rosenwald Fund	5,250	5,000			
Special Scholarships		750	750	750	
Subscriptions	3,993	7,000	8,920	714	750
General Education Board	10,000				
Phelps-Stokes Fund	250	250	200		200
	$46,518	$40,060	$35,060	$6,620	$19,970
STUDENT FEES:					
Entrence Fees	$ 900	$ 875	$ 875	$ 875	$
Tuition	10,329	10,500	10,500	4,604	4,000
Laboratory Fees	848	600	600	500	100
Household Arts	40	60	60	50	10
Art	59	100	100	40	60
Lyceum and Athletics	1,270	1,225	1,225	974	251
Medical Fees	375	375	375	370	5
Music Fees	412	325	325	182	143
	$14,231	$14,060	$14,060	$7,595	$4,569
BUSINESS ENTERPRISES:					
BOOK STORE:	$ 1,140	$ 1,200	$ 1,200	$ 751	$ 449
CAFETERIA:	260	220	220	16	204
DINING HALL:					
(Board for teachers & students)	15,768	15,000	15,000	5,886	9,114
LAUNDRY:					
(Teachers and Students)	814	800	800	427	373
DORMITORIES:					
Room Rent	3,275	4,100	4,100	1,769	2,331
House Rent	2,088	1,050	1,050	695	355
	5,363	5,150	5,150	2,464	2,686
	$23,345	$22,370	$22,370	$9,544	$12,826

*This sum includes $1,158 designated gifts from World Service

REVISED BUDGET (Continued)

I N C O M E

	Actual Receipts 1931-32	Budget Approved by Board May 1932	Adjusted Estimate	Actual Receipts to Dec. 31, 1932	Estimated Receipts for balance of year
OLD ACCOUNTS:	$1,051	$	$	$	$
MISCELLANEOUS:	432	700	700	370	330
GRAND TOTAL:	$85,577	$77,190	$72,190	$24,129	$37,695

MAR 30 1933

REVISED BUDGET

BENNETT COLLEGE FOR WOMEN

GREENSBORO, N. C.

EXPENDITURES

	Actual 1931-32	Budget Approved by Board May 1932	Adjusted Estimate	Disbursements to Dec. 31, 1932	Estimated Expenditures for balance of year
ADMINISTRATION:					
Salaries	$8,850	$8,720	$7,720	$3,243	$4,477
Office Supplies & exp.	824	800	800	405	395
Publications, postage, etc.	1,368	1,400	1,400	464	936
Telephone & Telegrams	417	450	450	111	339
Travel	839	400	400	104	296
Office Equipment	219	400			
Insurance	54				
	$12,571	$12,170	$10,770	$4,327	$6,443
OPERATION AND MAINTENANCE:					
Repairs to buildings	$ 3,242	$ 3,000	$ 2,500	$1,523	$ 977
Wages	2,902	2,500	2,500	1,380	1,120
Fuel, Water and Light	3,770	3,800	3,800	1,708	2,092
Equipment, Repairs	1,229	1,000	750	12	738
Insurance	1,112	1,500	1,500	130	1,370
Auto Upkeep		400	400	263	137
Supplies and Materials	960	500	500	358	142
	$13,215	$12,700	$11,950	$5,374	$6,576
EDUCATIONAL EXPENSES:					
Salaries	$20,909	$21,500	$21,100	$6,441	$14,659
Library	1,719	1,500	1,000	432	568
Laboratory expense	600	1,000	750	29	721
School Supplies & equip.	1,167	500	400	303	97
Home Economics supplies	96	200	200	28	172
Commencement expenses	243	200	200		200
MUSIC DEPARTMENT:					
Salaries	1,500	1,800	1,800	465	1,335
Supplies	174	200	200	5	195
	$26,408	$26,900	$25,650	$7,703	$17,947
STUDENT ACTIVITIES:					
Athletic and Lyceum	$ 977	$ 1,225	$ 1,225	$ 190	$ 1,035
Medical	263	375	375	117	258
	$ 1,240	$ 1,600	$ 1,600	$ 307	$ 1,293
SCHOLARSHIPS:	$ 1,717	$ 1,500	$ 1,500	$ 750	$ 750

EXPENDITURES (Continued)

	Actual 1931-32	Budget Approved by Board May 1932	Adjusted Estimate	Disbursements to Dec. 31, 1932	Estimated Expenditures for balance of year
PUBLIC RELATIONS AND FINANCE: (Campaign to match G. E. B. offer)					
Salary and Travel - Field Worker	$ 18	$1,300	$300	$ 189	$111
Quartet Expense & Travel (Including car & upkeep)	1,208	800	800	147	653
Publicity, Printing, postage	826	200	200	73	127
	$2,052	$2,300	$1,300	$ 409	$891
BUSINESS ENTERPRISES:					
BOOK STORE:	$1,088	$1,200	$1,200	$ 845	$355
CAFETERIA:	246	220	220	45	175
LAUNDRY:					
Wages	588	800	800	124	676
Supplies and miscellaneous	124	300	300	27	273
Equipment, Repairs and Replacements	26	600	100	4	96
	738	1,700	1,200	155	1,045
DORMITORIES:					
Salaries and Wages	2,824	2,500	1,775	650	1,125
Laundry and miscellaneous	494	300	200	102	98
Equipment, Repairs and Replacements	990	900	900	419	481
	4,308	3,600	2,875	1,171	1,704
BOARDING DEPARTMENT:					
Laundry and miscell.	[illegible]	100	100		100
Salaries and Wages	2,801	3,000	2,185	1,058	1,127
Food Supplies	8,263	9,000	9,000	2,679	6,321
Equipment, Repairs and Replacements	1,021	500	500	24	476
	12,085	12,600	11,785	3,761	8,024
	$18,465	$19,320	$17,280	$5,977	$11,303
MISCELLANEOUS:	$ 846	$ 700	$ 700	$ 111	$ 589
DEFICIT FROM 1931-32:	$ 8,160				
GRAND TOTAL:	$84,674	$77,190	$70,750	$24,958	$45,792

MAR 30 1933

UNPAID ACCOUNTS

December 31, 1932

Salaries Payable	$2,700
Bills Payable	1,997
Total	$4,697

RECAPITULATION

Balance on hand July 1	$ 903
Receipts December 31, 1932	24,129
Total	25,032
Disbursements December 31, 1932	24,958
	$ 74

SUMMARY - BALANCE OF YEAR

Estimated Receipts - Balance of year	$37,695
Estimated Expenditures - Balance of year	45,792
Unprovided for	$ 8,097

MAR 30 1933

UNPAID ACCOUNTS

December 31, 1932

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Bills Payable	1,997
Total	$4,697

RECAPITULATION

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Receipts December 31, 1932	24,129
Total	25,032
Disbursements December 31, 1932	24,958
	$ 74

SUMMARY - BALANCE OF YEAR

Estimated Receipts - Balance of year	$37,695
Estimated Expenditures - Balance of year	45,792
Unprovided for	$ 8,097

MAR 30 1933

BENNETT COLLEGE FOR WOMEN

GREENSBORO, NORTH CAROLINA
STATEMENT SHOWING INCOME AND EXPENDITURES

FOR FIVE YEAR PERIOD

July 1, 1927 - June 30, 1932

INCOME

	1927-28	1928-29	1929-30	1930-31	1931-32
APPROPRIATIONS:					
Board of Education	$11,000	$11,500	$12,500	$15,000	$12,500
W. H. M. S.	12,000	10,925	11,458	12,500	12,500
	23,000	22,425	23,958	27,500	25,000
GRANTS:					
Slater Fund		900	1,125	1,710	1,710
State of North Carolina	1,200	1,200	1,200	1,100	315
Rosenwald Fund		750	5,750	5,000	5,250
Donations	3,827	2,873	3,534	2,690	3,993
General Education Board					10,000
Phelps-Stokes Fund				500	250
	5,027	5,723	11,609	11,000	21,518
STUDENT FEES:	8,956	9,973	10,937	14,183	14,231
SCHOOL BOOK STORE:		1,348	1,775	1,830	1,140
LAUNDRY:			1,268	917	814
DORMITORIES:					
Room Rent	3,311	3,433	4,662	5,011	3,275
House Rent	325	1,080	1,048	1,157	2,088
	3,636	4,513	5,710	6,168	5,363
DINING HALL:					
Board: Students and teachers	11,899	12,949	18,233	17,188	16,028
OLD ACCOUNTS:					1,051
NOTES PAYABLE: (Loan from Bank)	995		7,700		
MISCELLANEOUS:	749	687	1,390	284	432
GRAND TOTAL:	$54,262	$57,618	$82,580	$79,070	$85,577

EXPENDITURES

	1927-28	1928-29	1929-30	1930-31	1931-32
ADMINISTRATION:					
Salaries	$5,616	$6,392	$8,121	$8,135	$8,850
Office supplies and exp.	452	345	618	576	824
Office Equipment					219
Publications, postage, etc.	742	835	1,135	1,292	1,368
Telephone and Telegrams	312	543	414	271	417
Travel and Auto	*2,448	967	1,269	*2,387	839
Financial Campaigns		578	229	1,772	2,052
Insurance					54
	9,570	9,660	11,786	14,431	14,623
OPERATION AND MAINTENANCE:					
Repairs to buildings	6,148	1,294	1,882	1,859	3,242
Wages	3,931	3,244	3,798	2,929	2,902
Fuel, Light, Water	3,555	3,623	4,496	4,038	3,770
Equipment, Repairs	440	686	1,331	1,408	1,229
Insurance		1,200		1,132	1,112
Supplies	191	130	278	648	960
	14,265	10,177	11,725	12,014	13,215
EDUCATIONAL EXPENSE:					
Salaries	14,335	15,980	22,482	26,052	22,409
Library	360	2,363	2,221	728	1,719
Laboratory Expense	320	495	1,815	1,383	600
School Supplies and Equipment	466	535	716	984	1,341
Home Economics supplies	941	326	276	146	96
Commencement expense	316	181	119	296	243
	16,738	19,880	27,629	29,589	26,408
DORMITORIES:					
Salaries and Wages	1,133	1,737	3,031	2,531	2,824
Laundry and miscel. supplies		612	247	90	494
Equipment, Repairs and Replacements	1,033	464	1,966	1,067	990
	2,166	2,813	5,244	3,688	4,308
BOARDING DEPARTMENT:					
Salaries and Wages	1,574	2,115	2,775	2,756	2,801
Food Supplies	7,949	8,374	12,123	9,854	8,509
Equipment, Repairs and Replacements		658	749	330	1,021
	9,523	11,147	15,647	12,940	12,331

*Includes cost of new automobile

EXPENDITURES (continued)

	1927-28	1928-29	1929-30	1930-31	1931-32
LAUNDRY:					
Wages	$	$	$ 807	$ 892	$ 588
Supplies & Equipment			244	157	150
			1,051	1,049	738
STUDENT ACTIVITIES:					
Athletics & Lyceum	756	814	592	626	977
Medical	145	196	224	157	263
	901	1,010	816	783	1,240
SCHOOL BOOKS:		1,342	1,815	1,825	1,088
SCHOLARSHIPS:	400	790	1,276	1,475	1,717
NOTES PAYABLE:					
(Paid to Bank)	996		5,350		
DEFICIT FROM 1930-31:					8,160
MISCELLANEOUS:	330	803	1,047	783	846
TOTAL:	$54,889	$57,622	$83,386	$78,577	$84,674

NC239E

May 15, 1933

My dear President Jones:

In connection with the General Education Board's conditional emergency grant to Bennett College for Women, we would appreciate receiving from you the following information:

1) A statement prepared at the end of the school year somewhat in accordance with the following:

	Budget 1932-1933	Actual 1932-1933	Budget 1933-1934
Income (Itemize)			
Disbursements (Itemize)			

2) A statement of outstanding indebtedness, if any, at the end of 1932-1933 and the plan formulated for liquidating the indebtedness.

3) A statement of the amount of new money collected, with the sources from which it was derived, to meet the terms of the Board's grant.

Sincerely yours,

W. W BRIERLEY

President David D. Jones
Bennett College for Women
Greensboro, North Carolina

WWB:KMD

NC 239

Bennett College for Women
Greensboro, N. C.

OFFICE OF THE PRESIDENT

A	W.W.B.	MAY 25 1933 ~~May 24, 1933~~	hwj	5/31/33
		FILING DEPT.		
	AWA			

Mr. W. W. Brierly
61 Broadway
New York City

My dear Mr. Brierly:

The report of the president of Bennett College, as submitted to our Board of Trustees recently, answers the questions raised by you in your letter of May 15. If there is any more specific information that you desire we shall be very happy to furnish the same.

It now seems that we can assure you that we will close the year without debt. At the end of the school year we shall be able to furnish you a statement of our actual situation.

Thank you again for the interest of the General Education Board.

Sincerely yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ:SKM

Bennett College for Women
Greensboro, N. C.

OFFICE OF THE PRESIDENT

May 22, 1933

W.W.B. MAY 25 1933

FILING DEPT.

5/24/33

Mr. W. W. Brierley
The General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

Enclosed you will find the Report of the President of Bennett College as made to the Board of Trustees at the recent meeting on May 6. We hope that you may find time, at your convenience, to glance through this Report.

In the Report, also, you will note an item of publicity concerning our Home Making Institute.

With every good wish, I am

Yours very truly,

David D. Jones,
PRESIDENT

DDJ*JBC
Encl.

NC239

May 31, 1933

My dear President Jones:

Thank you for your letters of May 22 and 24, and the report for 1932-1933 made by you to the Board of Trustees of Bennett College for Women. I hope shortly to be able to give this matter attention and shall write you further if additional information is necessary.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College for Women
Greensboro, North Carolina

KMD

NC239

Bennett College for Women
Greensboro, N. C.

Buffalo N.Y.
June 19, 1933.

OFFICE OF THE PRESIDENT

	W.W.B. JUN 21 1933			
	FILING DEPT.			
	AWA		JUN	21 33

Mr. W. W. Brierly
New York City.

Dear Mr. Brierly:

In response to your letter of June 14 I am glad to tell you that we will close the year with all bills paid, as it seems now.

We have received from the various sources the following approximate amounts since April 30

W.H.M.S.	$ 2,000	
Board of Education	3,000.	
Slater Fund	250	in full
State of N.C.	70	"
Subscriptions (other than W.B.)	500	"
	$5,820	

In the case of both the Board of Education and the Woman's Home Missionary

Bennett College for Women
Greensboro, N. C.

OFFICE OF THE PRESIDENT

Society we have had assurances that these appropriations will be paid and we shall pay off all outstanding bills. The General Education Board check will pay the last month salary of teachers and allow Bennett to start the new fiscal year with a clean slate.

Your word of commendation is greatly appreciated. For this and all the encouragement which the General Education Board gives to us at Bennett, I am grateful

Yours sincerely
David D. Jones

P.S. The June payments are not included in figures given for Board of Education and W.M.S. I have not had a report for last few days.

GC239

June 14, 1933.

Dear President Jones:-

I have been noting with interest your report for 1932-33 with special reference to the points raised in my letter to you dated May 15th.

It occasions me very deep gratification to note the substantial progress made by Bennett College, especially in view of the trying times through which we are passing.

I am wondering how your estimated collections have materialized since the date of your report (April 20th). At that time you expected the following contributions:

W.H.M.S.	$5,923.39
Board of Education	6,407.60
Slater Fund	250.00
State of North Carolina	70.00
Subscriptions (other than G.E.B.)	420.00
	$14,070.99

Please write and tell me how much you have collected on these up to the time of writing. Later on, of course, you will send us the more complete financial data indicated in your letter of May 24th.

Yours very truly,

W. W. BRIERLEY

President David D. Jones,
Bennett College for Women,
Greensboro, North Carolina.

WWB/CMC

SIC239

June 14, 1933.

Dear President Jones:-

I have been noting with interest your report for 1932-33 with special reference to the points raised in my letter to you dated May 15th.

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Please write and tell me how much you have collected on these up to the time of writing. Later on, of course, you will send us the more complete financial data indicated in your letter of May 24th.

Yours very truly,

W. W. BRIERLEY

President David D. Jones,
Bennett College for Women,
Greensboro, North Carolina.

WWB/GMC

NC-239

Mr. Merrill J. Holmes, Assistant Secretary of the Methodist Episcopal Church Board of Education; with Messrs. W. W. Brierley and A. W. Armour; June 28, 1933

Dr. Holmes called at 10:30 A.M. by appointment, to discuss the financial position of the five Methodist Episcopal institutions receiving aid under the emergency grants of the G.E.B. to Negro Schools. The points brought out in the discussion relative to each of the institutions are noted hereunder.

Bennett College

Dr. Holmes stated that Bennett College has made excellent progress and expects to be able to report within a fortnight or so that the fiscal year has been closed with all current obligations met. In connection with the budget for 1933-34, Dr. Holmes pointed out that, although salaries had been estimated at the previous rates, the staff has been notified that a 30% reduction will be made if such a step should be necessary to balance the budget. The total provided for is $20,000, so that a possible saving of $6,000 will be brought about if the regretable necessity arises for making a cut in salaries.

~~COLLEGE FILE~~

BUDGET

BENNETT COLLEGE FOR WOMEN Greensboro, N.C.

Ending June 30, 1933

EXPENDITURES

		BUDGET 1931-32	ACTUAL 1931-32	PROPOSED 1932-33
DEPARTMENTS:				
I.	Administration	$11,312.	$12,520.	$12,570.
II.	Operation and Maintenance	13,300.	12,405.	12,300.
III.	Educational Expenses	30,600.	24,900.	24,900.
IV.	Dormitories	4,200.	3,665.	3,600.
V.	Boarding Department	16,500.	12,700.	12,600.
VI.	Laundry	1,400.	800.	1,700.
VII.	Student Activities	1,750.	1,596.	1,600.
VIII.	Music	2,000.	2,000.	2,000.
IX.	Book Store	1,800.	1,200.	1,200.
X.	Cafeteria		212.	220.
XI.	Scholarships	1,500.	1,500.	1,500.
XII.	Public Relations & Finance	2,400.	900.	2,300.
XIII.	Deficit 1930-31	4,326.	5,493.	
XIV.	Miscellaneous	700.	700.	700.
		$91,788.	$80,591.	$77,190.

DIVISIONS

CLASSIFICATION OF:				
I.	Salaries and Wages	46,667.	41,491.	42,450.
II.	Supplies and Expenses	18,785.	13,492.	14,015.
III.	Publications and Postage	1,840.	1,692.	1,845.
IV.	Telephone and Telegrams	400.	457.	453.
V.	Travel and Auto	1,158.	1,055.	1,050.
VI.	General Expenses	2,960.	2,822.	2,725.
VII.	Repairs	3,855.	3,458.	3,495.
VIII.	Equipment	5,528.	4,325.	4,949.
IX.	Fuel, Light, Water	4,200.	3,830.	3,800.
X.	Insurance	1,500.	1,500.	1,500.
XI.	Deficit	4,326.	5,493.	
XII.	Extraordinary and all other	569.	976.	908.
		91,788.	80,591.	77,190.

INCOME

		BUDGET 1931-32	ACTUAL 1931-32	PROPOSED 1932-33
I.	Appropriation, Gifts & Grants:			
	a. Appropriations	$25,000.	$25,000.	$25,000.
	b. Gifts and Grants	21,438.	20,430.	15,060.
II.	Student Fees	15,150.	12,918.	13,735.
III.	Book Store	1,800.	1,200.	1,200.
IV.	Cafeteria		212.	220.
V.	Music	400.	325.	325.
VI.	Laundry	1,200.	800.	800.
VII.	Dormitories	6,100	5,150.	5,150.
VIII.	Dining Hall	20,000.	15,500.	15,000.
IX.	Miscellaneous	700.	700.	700.
		$91,788.	$82,235.	$77,190.

BUDGET

BENNETT COLLEGE FOR WOMEN

1932-33

		BUDGET 1931-32	ACTUAL 1931-32	PROPOSED 1932-33
I.	**INCOME**			
	Appropriation of Board of Education	$12,500.	$12,500.	$12,500.
	Woman's Home Missionary Society	12,500.	12,500.	12,500.
	Slater Fund	1,710.	1,710.	1,710.
	State of North Carolina	1,100.	350.	350.
	Rosenwald Fund	5,000.	5,000.	5,000. — Ant ?
	Subscriptions	10,628.	11,900.	5,000.
	Special for Scholarships	1,500.	845.	1,500.
	Special for Library	1,500.	625.	1,500.
		$46,438.	$45,430.	$40,060.
II.	**FROM STUDENTS**			
	Entrance Fees	1,000.	900.	875.
	Tuition	11,250.	9,500.	10,500.
	Laboratory Fees	800.	800.	600.
	Household Arts	200.		60.
	Art	100.	100.	100.
	Lyceum and Athletics	1,400.	1,260.	1,225.
	Medical Fees	400.	358.	375.
		$15,150.	$12,918.	$13,735.
III.	**BOOK STORE**			
	School Books (Sale of Books)	1,800.	1,200.	1,200.
IV.	**CAFETERIA**		212.	220.
V.	**MUSIC** (Music Students)	400.	325.	325.
VI.	**LAUNDRY** (For Teachers and Students)	1,200.	800.	800.
VII.	**DORMITORIES**			
	Room Rent	5,000.	4,100.	4,100.
	House Rent	1,100.	1,050.	1,050
		$ 6,100.	$ 5,150.	$ 5,150.
VIII.	**DINING HALL**			
	Board (Teachers and Students)	20,000.	15,500.	15,000.
IX.	**MISCELLANEOUS**	700.	700.	700.
	Total	$91,788.	$82,236.	$77,190

BUDGET

BENNETT COLLEGE FOR WOMEN

1932-33

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EXPENDITURES

		BUDGET 1931-32	ACTUAL 1931-32	PROPOSED 1932-33
I.	ADMINISTRATION			
	Salaries	$ 8,112.	$ 8,720.	$ 8,720.
	Office Supplies & Ex.	800.	800.	800.
	Publications, Postage, Etc.	1,200.	1,350.	1,400.
	Telephone and Telegrams	400.	450.	450.
	Travel & Auto	800.	800.	800.
	Special Office Equipment and new books and forms		400.	400.
		$11,312.	$12,520.	$12,570.
II.	OPERATION AND MAINTENANCE			
	Repairs to Building	3,000.	3,000.	3,000.
	Wages	2,600.	2,500.	2,500.
	Fuel, Light, Water	4,200.	3,830.	3,800.
	Equipment, Repairs	1,300.	1,275.	1,000.
	Insurance	1,500.	1,500.	1,500.
	Supplies	700.	300.	500.
		$13,300.	$12,405.	$12,300.
III.	EDUCATIONAL EXPENSES			
	Salaries	26,000.	22,000.	21,500.
	Library	1,500.	1,500.	1,500.
	Laboratory Expense	1,500.	500.	1,000.
	School Supplies-Equipment	900.	400.	500.
	Home Economic Supplies	400.	200.	200.
	Commencement Expense	300.	300.	200.
		$30,600.	$24,900.	$24,900.
IV.	DORMITORIES			
	Salaries and Wages	2,500.	2,565.	2,500.
	Laundry and Miscellaneous	200.	200.	200.
	Equip-Repairs-Replacements	1,500.	900.	900.
		4,200.	3,665.	3,600.
V.	BOARDING DEPARTMENT			
	Salaries and Wages	3,000.	3,000.	3,000.
	Food Supplies	12,700.	9,000.	9,000.
	Equip-Repairs-Replacements	600.	500.	500.
	Laundry and Miscellaneous	200.	200.	100.
		$16,500.	$12,700.	$12,600.

		BUDGET 1931-32	ACTUAL 1931-32	PROPOSED 1932-33
VI.	LAUNDRY			
	Wages	$ 800.	$ 576.	$ 800.
	Supplies & Miscellaneous	500.	124.	300.
	Equip-Repairs-Replacements	100.	100.	600.
		$ 1,400.	$ 800.	$ 1,700.
VII.	STUDENT ACTIVITIES			
	Athletic and Lyceum	1,400.	1,260.	1,225.
	Medical	350.	336.	375.
		$ 1,750	$ 1,596.	$ 1,600.
VIII.	MUSIC			
	Salaries	1,800.	1,800.	1,800.
	Supplies	200.	200.	200.
		2,000.	2,000.	2,000.
IX.	BOOK STORE	1,800.	1,200.	1,200.
X.	CAFETERIA		212.	220.
XI.	SCHOLARSHIPS	1,500.	1,500.	1,500.
XII.	PUBLIC RELATIONS AND FINANCE			
	Campaign to match G.E.B. offer (Pam Sup)			1,300.
	Salary & Travel-Field Worker	1,500.		
	Quartet Expenses and Travel (including car and upkeep)	500.	800.	800.
	Publicity, Printing, Postage	400.	100.	200.
		$ 2,400.	$ 900.	$ 2,300.
XIII.	DEFICIT (1930-31)			
	To be applied on deficit 1930-31	4,326.	5,493.	
XIV.	MISCELLANEOUS	700.	700.	700.
	Total	$91.788.	$80,591.	$77,190.

NC239

THE BOARD OF EDUCATION
OF THE
METHODIST EPISCOPAL CHURCH

FREDERICK CARL EISELEN
CORRESPONDING SECRETARY

MERRILL J. HOLMES
ASSISTANT SECRETARY

740 RUSH STREET
CHICAGO, ILLINOIS

EDUCATIONAL INSTITUTIONS
FOR NEGROES

	W.W.B. Jul 12 1933		—
	July 11, 1933	✓	
#	AWA		7/13/33

Mr. W. W. Brierley
General Education Board
61 Broadway
New York

My dear Mr. Brierley:

In support of my recommendation that the General Education Board now complete payment of its pledge to Bennett College for Women and Clark University, I submit the following data concerning their financial condition.

Bennett College for Women has submitted to you its approved budget for the new year. The financial statement for the year just closing has not been completed, owing to delay in receipts both from the Woman's Home Missionary Society and from the Board of Education. Our final payment to them is to come from funds from our anonymous donor, and will be in our hands in a few days.

In response to my inquiry, President David D. Jones wires that the liabilities of Bennett College as of June 30th amounted to $8,272, made up of two items, accounts payable $5,772, and expense authorized by the Board for temporary buildings $2,500. The assets as of that date are in pledges receivable from three boards:

From the Board of Education, Methodist Episcopal Church, available in a few days	$ 2,255
From the Woman's Home Missionary Society, Methodist Episcopal Church	5,472
From the General Education Board, second half of proposed appropriation	2,500
Total assets	$10,227

The Board of Education will soon pay its appropriation in full, and the Woman's Home Missionary Society will pay at least part of theirs very soon.

Therefore I recommend that the General Education Board make its final payment of $2,500. President Jones states that he is keeping his books open until sufficient funds are received to enable him to close with all obligations paid.

Clark University. The financial statement of Clark University as of June 30, 1933, has just reached me. The statement shows liabilities of $2,984.86. It shows assets in the form of cash of $712.48, and accounts and notes receivable of $2,430.50. This latter item will be slow in collection and therefore is considered an asset for the new year rather than an asset for the year just closing. An accompanying letter states that there is in transit not less than $300 from the ministers of the Atlanta Conference, raised during the month of June. I therefore submit as assets for our immediate purposes three items as follows:

Cash on hand	$ 712.48
Money in transit	300.00
Second half of the General Education Board appropriation	2,500.00
Total	$3,512.48

I therefore recommend the paying of the second half of the appropriation in the amount of $2,500 at this time, in order that the obligations of the College may be promptly paid.

May I add that the teachers accepted rather stringent limitations on their salaries for the year. It is the intention of President Davage and his trustee board to provide an additional payment to the teachers of any amount that may be available after all current obligations are met. A post-closing statement therefore will be prepared to show not only the payment of liabilities as now listed, but an additional payment on teachers' salaries. In other words, there will be no cash balance from the assets listed above to be carried over into the new year.

Sincerely yours,

Merrill J Holmes

MJH.D

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July 13, 1933

My dear Doctor Holmes:

I have your two letters dated July 11 bringing me up to date in respect of the financial position of the five schools under your direction to which this Board has made conditional offers. I note especially the data you present in respect of Bennett College for Women and Clark University. With reference to the former, we shall be glad to pay the second half of our appropriation when you certify that you have sufficient cash actually in hand to enable you with our final $2500 to meet all outstanding obligations. I note that President Jones is keeping his books open until sufficient funds are received to enable him to close with all obligations paid and I shall await with interest further advice from you on this score.

The figures you submit on Page 2 of your second letter in respect of Clark University interest me very much. I note that you have sufficient cash on hand and in transit to enable you, with the second half of our appropriation, to meet all outstanding obligations. I am concerned, however, to note that the figures received by us on July 10 from President Davage do not exactly corroborate this showing. I am noting President Davage's presentation on the next page.

	Budget 1932-33	Actual 1932-33	Budget 1933-34
Income	$52,625.00	$53,910.68	$57,727.00
Expenditures	55,730.60	47,936.51	60,279.48
Difference	- $ 3,105.60	+ $ 5,974.17	- $ 2,552.48

The actual results for 1932 - 1933 show an astonishingly large surplus ($5,974.17), but the proposed budget for 1933-1934 forecasts a deficiency of $2,552.48 although it does include $3,500 to pay off "liabilities brought forward from last year". This latter item obviously leads me to make this observation. The appropriation of the Board, as communicated to President Davage by myself in my letter dated March 23, stipulates that the grant of $5,000 is conditional upon the University both meeting all current obligations for the fiscal year and paying all accumulated indebtedness. If, therefore, as President Davage's budget seems to indicate provision must be made for $3500 of "liabilities brought forward from last year" I am wondering how this objective can be considered as duly achieved.

I shall await with interest advice from you on this score as we are disposed to pay the second half of our appropriation to Clark University on the basis of the facts presented in your letter of July 11.

Yours very truly,
W. W. BRIERLEY

Doctor M. J. Holmes
740 Rush Street
Chicago, Illinois

WWB:DD

(Original in Morgan College - Emergency Grant) NC 239 F

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BOARD OF EDUCATION
OF THE
METHODIST EPISCOPAL CHURCH

July 11, 1933

Mr. W. W. Brierley
General Education Board
61 Broadway
New York.

My dear Mr. Brierley:

Three of the five schools to which the General Education Board made conditional offers are, in my judgment, clearly in position to claim final payment at this time, inasmuch as there is cash in sight which will enable them, together with the General Education Board grant, to meet all obligations in full for the year just closing. These schools are Bennett College for Women, Greensboro, North Carolina; Clark University, Atlanta, Georgia; Wiley College, Marshall, Texas.

You have already sent final payment for Wiley College. I am herewith recommending that the final payment of $2,500 each for Bennett College and for Clark University now be made available, and I am supporting this recommendation by data in the enclosed memorandum.

You have the budget for Bennett College for the new year. Clark and Wiley are both preparing their financial exhibits for your office as requested.

The other two schools, Bethune-Cookman College, Daytona Beach, Florida, and Morgan College, Baltimore, Maryland, are making request for an extension of time. Therefore I shall write you separately concerning these two schools.

With kindest regards, I am

Sincerely yours,

(Singed) MERRILL J. HOLMES.

MJH:D

A W.W.B. Jan 31 1933
Bennett College for Women
Greensboro, N. C.

OFFICE OF THE PRESIDENT

July 29, 1933

Mr. W. W. Brierley
61 Broadway
New York City

My dear Mr. Brierley:

We have received from the Woman's Home Missionary Society during July, check for $5,472.52, and from the Board of Education $2,582.00. This puts us in position to meet all of the conditions of the gift from the General Education Board.

Will you be kind enough to advise us as to when we may expect the final check from the General Education Board.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

DDJ:SKM

AUG 9 1933

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August 2, 1933.

My dear President Jones:-

I note what you say in your letter of July 29th. I have just been reviewing the report for 1932-33 which you sent us with your letter of May 22nd. In this report you submit the actual receipts to April 20th, plus the estimated receipts for May and June, arriving at an operating result for the year in the form of a surplus of $1,701.74, as per the figures noted below:

	Estimated 1932-33	Actual 1932-33	Estimated 1933-34
Income	$72,190.00	$71,675.75	$71,600.00
Expenditures	70,750.00	69,974.01	70,500.00
Surplus	$ 1,440.00	$ 1,701.74	$ 1,100.00

Your letter to Mr. Brierley dated June 19th reported the arrival of the following amounts:

Woman's Home Mission Society	$ 2,000	
Board of Education	3,000	
Slater Fund	250	
State of North Carolina	70	
Subscriptions (other than G.E.B.)	500	$5,820

In your letter of July 29th you report the arrival of the following sums, which I presume are in addition to those mentioned in your letter of June 19th:

Woman's Home Mission Society	$ 5,472.52	(during July)
Board of Education	2,582.00	" "
	$ 8,054.52	

In other words, since April 20th you have received in cash from the Woman's Home Mission Society $7,472.52
and from the Board of Education 5,582.00

This results in $13,054.52
a somewhat smaller amount than the figures indicated in the report just

referred to - namely,

Woman's Home Mission Society	$6,923.39
Board of Education	5,407.60
	$12,330.99

Kindly confirm this interpretation of your several presentations and oblige

Yours very truly,

A.W.Armour
For the Secretary

President David D. Jones,
Bennett College for Women,
Greensboro, N.C.

AWA/HMG

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Bennett College for Women
Greensboro, N. C.

OFFICE OF THE PRESIDENT

August 8, 1933

AUG 10 '33

Mr. A.W. Armour
General Education Board
61 Broadway
New York City

My dear Mr. Armour:

In reply to your inquiry of August 2, I am glad to send you the information for which you asked.

We are enclosing a report of our actual current expense operation for the year 1932-33. By this you will note that we have closed the year with an available balance of $1,955.66, with all bills and teachers paid.

Enclosed you will also find statement of receipts from our supporting Boards. By this you will note that our receipts from these Boards were as follows:

	To April 30	Since April 30	Total
Woman's Home Missionary Society	$4,326.61	$6,923.39	$11,250.00
Board of Education	6,092.40	6,020.36	12,112.76

The final payment of $2,500.00 from the General Education Board will allow us to go forward with some necessary expenditures for the improvement and repairs of our plant and for necessary equipment. These items have already been approved by our Board of Trustees. Financial conditions of our church Boards, however, seemed to make it wise to defer purchases until the funds were in hand. This accounts for our surplus.

Mr. Foster, who has from time to time given us valuable assistance on our bookkeeping problems, has in this instance been kind enough to check this statement and to offer criticisms which have made for clearness of presentation. If, however, there is any item upon which you desire further information we shall be happy to send it immediately.

A. M. Pullen and Company, Certified Public Accountants, have already been engaged for the audit of our books. When the audit is completed we shall see that a copy is mailed to Mr. Brierley immediately.

Thank you sincerely for the continued interest of the General Education Board.

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

DDJ:SKM

SEP 28 1933

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August 16, 1933.

My dear President Jones:-

Your letter of August 8th, accompanied by the statement of income and expenditures for 1932-33, has been received and duly reviewed. We find that you have properly fulfilled the conditions stipulated in Mr. Brierley's letter to you dated March 23rd, 1933 - namely,

1) that the College obtain from other sources additional sums to meet its current obligations for 1932-33 in full;

2) that the budget of Bennett College for Women for 1933-34 be prepared so that expenditures be within the limits of available income.

The Auditor, accordingly, is being authorized to remit the unpaid balance of the grant - namely, $2,500.

Yours very truly,

A. W. Armour
For the Secretary

President David D. Jones,
Bennett College for Women,
Greensboro, N.C.

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GENERAL EDUCATION BOARD
INTER-OFFICE CORRESPONDENCE

August 16, 1933

BENNETT COLLEGE FOR WOMEN
Greensboro, N.C.

On March 17, 1933, the Executive Committee appropriated to Bennett College for Women, Greensboro, North Carolina, an emergency grant of $5,000 for current expenses, particularly to pay teachers' salaries, for the fiscal year 1932-33, on condition that the College obtain from other sources additional sums to meet its current obligations for 1932-33 in full.

This grant was authorized with the understanding that the budget of Bennett College for Women for 1933-34 would be prepared so that expenditures would be kept within the limits of available income.

Half of this grant, $2,500, was paid on May 1st. Some considerable correspondence with President David D. Jones has finally elicited the following operating results for 1932-33 and budget forecast for 1933-34:

	Actual 1932-33		Budget 1933-34	
Income:				
Appropriations, Gifts & Grants	$30,957.20		$33,825.00	
Student Fees	18,737.39		14,675.00	
Business Enterprises	21,240.77		22,600.00	
Other Income	2,778.39	$71,713.75	500.00	$71,600.00
Expenditures:				
Administration	$10,157.39		$10,195.00	
Operation and Maintenance	11,832.59		11,450.00	
Educational Expenses	23,835.57		24,850.00	
Student Activities	1,285.62		1,375.00	
Scholarships	2,388.80		2,400.00	
Public Relations & Finance	1,448.59		2,000.00	
Business Enterprises	18,690.40		17,730.00	
Student Loan Fund	50.00			
Miscellaneous	524.77	70,213.73	500.00	70,500.00
Surplus		$ 1,500.02		$ 1,100.00

It will accordingly be noted that Bennett College for Women has fulfilled the two conditions indicated in Mr. Brierley's letter, above referred to.

Army/CMC Auditor is authorized to make payment of $2,500, which was released by the officers on June 21, 1935 (U.S.T. No. 468).

Approved: _____
Secretary

AWA/CMC

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Bennett College for Women
Greensboro, N. C.

OFFICE OF THE PRESIDENT

August 25, 1933

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GJB AUG 23 '33 GW
AGA

Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

The final check of $2,500 has come from the General Education Board. This completes the appropriation of $5,000 given to Bennett College for Women for the year 1932-33. On behalf of the Trustees and myself, may I thank you sincerely for this gift which has meant so much to us in this very difficult year.

We here at Bennett consider ourselves extremely fortunate to have the support and confidence of the General Education Board. In every way we are working with might and main to justify this confidence and to render vital service to our constituency.

Under separate cover we are sending you a copy of the report of the audit just completed by A. M. Pullen and Company.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

DDJ:SKM

NOV 21 1933

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BENNETT COLLEGE

David D. Jones, President
Greensboro, North Carolina
Jackson Davis

Richmond, Virginia

November 10, 1933

President Jones reported 202 students in college. Eighty day students, others boarding in dormitories. This enrollment is slightly larger than that for last year.

President Jones expressed appreciation of the help given by Mr. Foster. He wishes Mr. Foster to come by at his convenience and check over the program in the financial office. President Jones has already spoken to Mr. Foster. I told him we would be glad to have Mr. Foster go down there at our expense.

President Jones inquired whether the Board would be willing to extend the time for raising the supplemental sum for buildings to match the offer of $250,000 of the Board for endowment. The time expires March, 1934. Only $6,000 has been raised—this by the people of Greensboro. $4,000 more will be collected from this source, making $10,000. In addition it is thought that the sale of the Peck home at New Orleans University may bring in about $25,000 which could be applied. I told Mr. Jones to submit this request in writing and outline any prospects that he had for securing the remainder of the money. If it seems impossible to secure it, he should face the fact frankly. I indicated that the Board would consider the matter if there were any prospect of carrying the campaign to a successful conclusion.

President Jones also expressed the hope that we would give some emergency assistance on the current budget this year. I suggested that he confer with Dr. Holmes and take the matter up with us through him.

JACKSON DAVIS

JD:H

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COPIES TO JD & LMF

INTERVIEWS: Doctor M.J. Holmes, Board of Education of the Methodist Episcopal Church, Chicago, Illinois, with Mr. W.W. Brierley - November 10, 1933

The Board of Education of the M.E. Church has definitely pledged $25,000 toward the maintenance of Dillard University for the year beginning in the fall of 1934, when the institution opens. This will necessitate Doctor Holmes' raising $7,500 of new money which he hopes to do.

Representatives of the American Missionary Association, with whom Doctor Holmes conferred, intimated that if the pledge of the M.E. Church is reduced to $25,000, the A.M.A. might reduce its pledge of $35,000 to $25,000. Doctor Holmes is concerned lest the University does not have the minimum sum needed to care for its requirements during 1934-1935. Mr. Embree of the Julius Rosenwald Fund has suggested that the $10,000 pledged by his organization might be paid to the Board of Education of the M.E. Church, thereby increasing the sum which the Church will pay to the University to $35,000. I informed Doctor Holmes that the recent action of the Executive Committee of the General Education Board pre-supposed that a total of $82,000 would be available, said sum including $35,000 from the A.M.A., $25,000 from the Methodist Board of Education, $10,000 from the Rosenwald Fund, and $12,000 from tuition and fees from a student body of 200, this being based upon Doctor Will Alexander's letter to us of October 17, 1933. I said that this was a matter which should be settled by those participating.

- - - -

Doctor Holmes inquired about additional time on the Board's agreements with Bennett College and Wiley College. In the case of the former the date for securing subscriptions was extended from March 1, 1932, to March 1, 1934; in the latter the date was extended from December 31,1931, to December 31, 1933.

During the past year or two both institutions have devoted their energies to collecting sums for maintenance.

Toward the supplementary sum of $250,000 Bennett College has secured $20,000 in good pledges; Wiley has secured $50,000 in pledges toward the supplementary sum of $300,000.

Doctor Holmes will furnish statements concerning both pledges and indicate the prospects for meeting the/condition if the time is extended. first

W. W. BRIERLEY

(Original in 692.1)

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Dr. Merrill J. Holmes with Messrs. W. W. Brierley and A. W. Armour;
November 10 and 11, 1933

* *

The following cases were discussed with a view to possible emergency assistance during 1933-34:

Bennett College - The report of the public accountants, Messrs. A. M. Pullen & Co., showed that Bennett College for Women closed the fiscal year ending June 30, 1933 with a surplus of $5,470.40. The surplus carried forward from the previous year amounted to $1,354.14, so that the addition of these two items, plus $29 of old student fees collected, brought the balance up to $6,853.54. The surplus account, however, was charged with an automobile amounting to $1,296.73, new books for the library amounting to $750.60, and an increase in the reserve for doubtful student accounts receivable amounting to $2,094.75, the whole amounting to $4,142.08, so that the balance carried forward into 1933-34 was $2,711.46. On August 16th, the balance of the C.E.B.'s emergency grant for 1932-33 was paid, amounting to $2,500, which, added to the $2,711.46 indicated, would leave $5,211.46 of surplus to be considered in relation to the 1933-34 budget. The budget as presented provides for an excess of income over expenditures of $1,100, so that, if these expectations materialize, the College should show a current operating surplus as of June 30, 1934 of $6,311.46. Dr. Holmes intimated, however, that further consideration of the budget forecast would call for certain modifications in the income expectancy. First of all, instead of $25,000 from the W.M.S.H.M. Society and the Board of Education, only $22,000 has been finally approved by these two bodies. This will mean a probable reduction of $3,000 in the income expectancy. Furthermore, Dr. Holmes feared that a total of $4,935 in subscriptions would not be actually realized. He felt, accordingly, that Bennett College would be in need of aid to meet its 1933-34 obligations. He admitted, nevertheless, that the figures just quoted indicated a rather healthy financial condition.

* *

A. W. Armour

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Bennett College for Women

Greensboro, N. C.

November 23,
1933.

OFFICE OF THE DEAN

Mr. Jackson Davis
General Education Board
804 Grace American Building
Richmond, Virginia.

Dear Mr. Davis:

I am now attempting to bring about a spirit of cooperation between A. & T. College and Bennett College for Women. You are fully acquainted with the work of both of these schools. For that reason, I am sending you a copy of a letter I have prepared. Kindly read over this letter and allow me to have your reactions.

Yours very truly,
F. Marcellus Staley
F. Marcellus Staley,
DEAN OF INSTRUCTION.

FMS:TEW

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November 10, 1933

Dr. F. D. Bluford, President
A. & T. College
Greensboro, N. C.

Dear Dr. Bluford:

Because of my interest in and relations with, both A. & T. College and Bennett College, I feel that I have the right to take the liberty to offer some suggestions that may be of mutual benefit to both institutions.

I do not have complete data on the status of A. & T. College, but I feel safe to venture to state that there is a great amount of duplication of work in both institutions, particularly in the advance courses. Bennett has an enrollment of 199. A. & T. has an enrollment of 868. At the present, 16 faculty members are engaged in giving instruction to the 199 students at Bennett, while 22 are employed to give instruction to the 868 at A. & T. college.

Personally, I do not see why the two Executives of the two institutions, located in the same city, offering so many similar courses, with comparatively small enrollment in many of these duplicate courses, could not perfect an organization of cooperation which would eliminate small classes, reduce the teaching staff and justify security of position and an increase in salary.

When Mr. McQuistion was in the city, he, in no uncertain tone, mentioned the fact that from an economic point of view, the administrators must find some solution to the reduction of the number of courses offered and the elimination of small enrollment in various classes. You, no doubt, recall, that when Drs. Wright, Klein, and Bagley were approached, at the meeting in Raleigh, relative to some cooperative scheme between A. & T. and Bennett Colleges, an affirmative reply, approving this scheme, was given.

Let me illustrate what I have to offer. In the matter of Romance Languages, Mr. Rivers would be able to head up the department, assisted by one of our two teachers, each of whom holds a Master's degree. The English department could be headed up by Mr. Farrison, assisted by a person from A. & T. College, even a holder of a Bachelor's degree. Mr. Farrison holds an A. B. from Lincoln University, a M. A. from the University of Pennsylvania, has met resident requirements for the doctorate; studied at Michigan and Ohio State Universities, taught at Lincoln University and headed the department of English at West Virginia State College.

Miss Kittrell, better than whom can not be found, who is now on a year's leave of absence at Cornell University, could head up the Home Economics department.

If desirable, since I have been recognized by the Southern Association as holding the equivalent of three years of graduate work, I could fit in as the head of the department of Chemistry, or some other department. Mr. T. B. Jones, or Mr. Cooper could head up the department of Education, assisted by some one from Bennett College.

Miss Marylou Jackson, graduate of Oberlin; B. A. from Hunter College; B. Music from New York University and who expects to receive her Master's degree from New York University at the end of the first semester could head up the department of Music, assisted by Miss Wise.

Dr. Weaver could head up the Social Science department assisted by Miss Bell, who holds an A. B. From Beloit (Phi Beta Kappa); M. S. from Wisconsin and has done one additional year on her doctorate at Wisconsin.

I do not know who is fully qualified to head up the Biological department. Bennett could offer, possibly, Miss Tobias as acting head. She holds a B. A. from Barnard; a M. A. from Wellesley; one summer at Marine Biological Laboratory, Woods Hole, Massachusetts and an additional summer's session at Columbia. She is a Phi Beta Kappa, and is very good in her line.

Why should A. & T. hire a person to give instruction in Physical Education to girls? Bennett has a well qualified Physical Education teacher and a "Gym.", in which girls from both institutions could receive instruction.

The enrollment in the classes in Art does not warrant two teachers of Art.

I have just mentioned some few conditions that exist which I think are excellent food for thought.

I have not as yet approached President Jones on this matter. This attempt for cooperation is purely unofficial - just the outgrowth of observations on my part.

Think over these suggestions and if you feel that they are worth considering, I shall be glad to talk with you about them. Then after we have talked, I would like to inject your suggestions and present a copy of my letter to President Jones.

Personally, I feel that both schools are cheating themselves out of an opportunity to do a "bang-up" job of real service to the students, the faculty and the cause of Education. I also feel that both schools will quicker receive recognition from the Southern Association by such a procedure.

Let's get together.

Sincerely yours,

F. Marcellus Staley,
DEAN OF INSTRUCTION.

FMS:TEW

December 6 1933

Mr. F. Marcellus Staley
Bennett College
Greensboro, North Carolina

My dear Mr. Staley:

I am very much interested in reading the copy of the correspondence to President Bluford regarding cooperative relations between A. and T. College and Bennett. During this time of depression and slender resources every possible economy needs to be practiced. Not only is cooperation desirable on account of economy, but it affords a wider range of opportunity and a better qualitative offering in fields of slight interest.

With all good wishes in your efforts.

Very sincerely yours,

JD:H

(Original in Fla.38, Emergency Grant)

NC-239

COPY

THE BOARD OF EDUCATION
OF THE

METHODIST EPISCOPAL CHURCH

November 25, 1933

Mr. A. W. Armour
General Education Board
49 West 49th Street
New York City

My dear Mr. Armour:

The second paragraph of your letter of November 22nd contains an inquiry as to the salary situation at Bethune-Cookman College, Clark University, and Bennett College for Women.

* *

Clark University

President Davage has allocated all the income from certain sources to the cost of operation of the plant, including bills for utilities. He estimates the resources available for salary payments at $15,785, whereas the cash salaries for all except the President total $23,200, leaving a gap of $7,415 unprovided for. The individual salaries are on the basis of the school year, and for teachers range from $810 to $1,800, with house or room provided for a majority of the staff in addition. Because of the relations of this institution to the Atlanta University group, it is especially important that the salary payments, if possible, be at the ninety per cent level. This will require $5, 195 more than is now provided for in the budget. If a salary scale at eighty per cent of the approved level is to be provided for, it will require $2,875 more than now appears in the budget.

Bennett College for Women

We discussed in your office the amount which Bennett College had on hand at the close of the year, including the final payment of the General Education Board grant. This figure is $4,455.66, which amount for the purposes of the current year's budget is in addition to the income as set forth in that budget, copy of which is in your office. There are, however, other changes in the budget which you have, one by formal action of the Trustee Board, others by action of the contributing Church Board, or by change in general conditions.

The Board of Trustees, by formal action, approved the erection of a temporary gymnasium building and authorized that $2,500 for this purpose be approved as an additional expenditure in the budget. As the work went forward, the committee discovered that approximately $4,500 would be necessary if adequate and appropriate provision were to be made for this feature of the work.

When the two contributing Boards took action on their appropriations, they fixed the figure of their appropriations at $11,000 respectively, instead of the $12,500 entered in the budget. Since there are two Church Boards, this means a reduction in grants from these Boards of $3,000.

President Jones, writing to me under date of November 22nd, reports it is his judgment that there will be further reduction in income as estimated last spring, of $4,400, of which $2,000 is a failure in student fees.

Our latest estimate, therefore, indicates an increase of $4,500 in the expenses of the revised budget, and a decrease of $7,400 in receipts.

Referring now to the cash on hand at the beginning of the year, of $4,455.66, this means a gap in the budget of $7,444.34. In order to avoid indebtedness, it was arranged that reductions should be made in the salary payments, with a view to keeping a balanced budget. The salary scale for teachers ranges from $675 for the school year to $2,100, with the Dean's salary at $3,000. These salaries include full compensation, out of which board and room is paid. The salaries total $27,247. If the entire adjustment of the budget falls upon salaries, it will mean a reduction of a little less than thirty per cent. If from some new source there could be secured $1,994.94, sufficient additional funds would be provided so that a salary cut of twenty per cent would make possible a balanced budget. If from some new source there can be secured $4,719.64, the budget will be balanced at ninety per cent of the salary scale.

I have endeavored to report all the facts involved as clearly as possible, that you may understand the exact situation.

I can forward to you promptly, if you desire, the papers I have showing the salary situation for Bethune-Cookman College, Bennett College, and Clark University.

Sincerely yours,

(Signed) M. J. HOLMES

MJH.D

(Original in Fla 38, Emergency Grant)

3C-239 E

November 29, 1933

Dear Dr. Holmes:

I have been reading your letter of November 25th dealing with the salary situation of Bethune-Cookman College, Clarke University, and Bennett College for Women with much interest. My unintelligent mind experiences difficulty in determining just what figures represent 100% - i.e., the rates at which the members of the faculty were engaged or which they should be paid if your standard rates were enforced. I am therefore restating below the situation in respect of each of the three institutions and would appreciate your filling in the blanks where they occur, and, of course, making any corrections in interpretation where such are necessary.

Bethune-Cookman College

1. The approved budget for 1933-34 provides a total of $16,065 for salaries for 9 months of the fiscal year. This amount represents ___% of the normal rates.

2. The percentage of salaries now paid the faculty members, however, is below that level and calls for a total of $9,860 for 8 (not 9) months of the fiscal year. This total represents ___% of the normal rates. (Your letter 11/25/33 states this category is 34% below $1.)

3. It would be desirable if the salary level could be maintained at about 20% below $1 (or ___%). This would involve securing from some new source $2,992, which would be the difference between the total required to continue payment of salaries on the $2 basis ($9,860) and the basis now proposed ($12,852).

Clark University

1. The approved budget for 1933-34 provides a total of $23,200 for salaries for the year. This amount represents % of the normal rates.

2. The percentage of salaries now paid the faculty members, however, is below that level and calls for a total of $, which represents % of the normal rates.

3. It is especially important that salaries be maintained at the 90% level. This will require $5,195 more than is now provided for in the budget, or a total of $

4. If a salary scale at 80% of the approved level is to be provided for, it will require $2,875 more than the amount appearing in the budget, or $

Bennett College for Women

1. The approved budget for 1933-34 provides a total of $ for salaries. This amount represents % of the normal rates.

2. Due to the failure of income to materialize up to the level of budget expectancy, it may be necessary to reduce salaries by about 30%. This would mean a reduction of $7,444.34 in the salary item of $ provided in the original budget, or, in other words, a revision downwards to $, which would mean % of the normal rates.

3. If from some new source there could be secured $1,994.94, sufficient additional funds will be provided, so that a salary cut of 20% (or a reduction to % of the normal rates involving $) would make possible a balanced budget.

4. If from some new source there could be secured $4,719.64, the budget would be balanced at 90% of the normal salary scale. This would make the salary item in the budget $ instead of $, as originally approved.

Very truly yours,

A. W. ARMOUR

Dr. Merrill J. Holmes,
740 Rush Street
Chicago, Illinois.

AWA/GMC

CC sent to J.D. and L.M.F.

COPY

(Original in Tex 82)

NC-239

THE BOARD OF EDUCATION
OF THE
METHODIST EPISCOPAL CHURCH

November 27, 1933

Mr. W. W. Brierley
General Education Board
49 West 49th Street
New York City

My dear Mr. Brierley:

In accordance with my conversation with you, I am writing to make formal request that the conditional offers of the General Education Board to Wiley College, Marshall, Texas, and to Bennett College for Women, Greensboro, North Carolina, both be extended for a year. I believe both institutions will make definite progress in the actual securing of funds during the coming year. I write with a measure of confidence I did not have a year ago, and trust that this request will have favorable consideration.

Sincerely yours,

(Signed) M. J. HOLMES

MJH.D

COPY

(Original in Tex 82)

NC-239

November 29, 1933

My dear Doctor Holmes:

In the absence of Mr. Brierley I am acknowledging the two letters dated November 27: the one requesting an extension of time in the Board's agreement with Wiley College and Bennett College for Women, and the other requesting that Mr. Armour visit Morgan College, Bennett College for Women, Bethune-Cookman College, Clark University, and Wiley College, "or as many of these as may prove feasible."

Your requests will have the attention of the officers, after which Mr. Brierley will write you.

Very truly yours,

GENERAL EDUCATION BOARD

By KATHARINE E. OSTER

Doctor M. J. Holmes
The Board of Education of the
Methodist Episcopal Church
740 Rush Street
Chicago, Illinois

NC 239 Bennett College 1934-1935

BOX 116 FOLDER 1055

GEB

NC-239

G.E.B. 27 SM 9-29

JAN 10 1934

GENERAL EDUCATION BOARD
INTER-OFFICE CORRESPONDENCE

	Files		✓	

G.E.B. No. 551
January 4, 1934

GP-2415 BENNETT COLLEGE FOR WOMEN

On May 22, 1930, the Board authorized an appropriation to Bennett College for Women of $250,000 toward $500,000 to be applied as follows:

For endowment	$250,000
For buildings and equipment	250,000

The Board of Education of the Methodist Episcopal Church has cooperated with Bennett College on plans to raise the supplementary sum required in order to claim the Board's appropriation covered by agreement No. N-100. On March 24, 1932, the Executive Committee granted the College an extension of time from March 1, 1932 to March 1, 1934 in which to secure pledges. Doctor Holmes reports that toward the supplementary sum of $250,000, the College has secured $20,000 in good pledges and in a letter dated November 27, 1933, asks that the time for meeting the first condition of the Board's pledge be extended one year. He believes that definite progress will be made in the actual securing of funds during the coming year. During the past year, Bennett College has devoted its energies chiefly to collecting sums for maintenance.

Pursuant to authorization from the Board on April 16, 1931, the executive officers hereby grant Bennett College for Women an extension of time from March 1, 1934 to March 1, 1935 in which to secure subscriptions on account of the Board's conditional agreement No. N-100 dated May 7, 1931.

Approved _____
Secretary

_____
Vice-President

IRG:DD

FORM 624

JAN 12 1934

mail 9087	JAN-9 34	
AGA		
MPH		

NC-239

January 8, 1934

My dear Doctor Holmes:

The officers have only now had opportunity to consider your request for an extension of the General Education Board's agreement with Bennett College for Women. Because of your belief that definite progress will be made in the actual securing of funds during the coming year, the executive officers, pursuant to authorization from the Board, granted Bennett College for Women an extension of time from March 1, 1934 to March 1, 1935 in which to secure subscriptions on account of the Board's conditional agreement No. N-100 dated May 7, 1931.

I am enclosing a copy of this letter thinking that you might wish to forward it to President Jones with such comments as you care to make.

Very truly yours,

W. W. BRIERLEY

Doctor M. J. Holmes
744 Rush Street
Chicago, Illinois

WWB:DD

Enc.

AWA
TA
GEB files

FEB 28 1934

NC-239

INTERVIEWS: Doctor M.J. Holmes, Board of Education of the Methodist Episcopal Church, Chicago, Illinois, with W.W. Brierley - February 17, 1934

While in the city, Doctor Holmes telephoned to say that he had received a pledge of $100,000 toward the building program of Bennett College and inquired if the General Education Board would make pro rata payment against its pledge on the basis of payments made against the pledge of $100,000. I told Doctor Holmes that I did not have the Board's pledge before me, but that I had the feeling the College is required to have the supplemental sum in good pledges before the Board would pro rate against collections. He stated that there was some urgency about going ahead with the building, and at my request he will write me giving complete details.

WWB:KEO

Copies to JD & LMF

MAR - 1 1934

NC-239

Bennett College for Women
Greensboro, N. C.

OFFICE OF THE PRESIDENT

24 February 1934

Mr. W. W. Brierley
General Education Board
61 Broadway
New York City

My dear Mr. Brierley:

Herewith you will please find clipping from the Greensboro Daily News of February 19, which tells in a graphic way of a gift which has just come to us here at Bennett College for Women. We are sincerely hoping that other friends will be inspired by this gift so that we can claim the full amount promised by the General Education Board.

We covet your continued interest in Bennett College for Womem.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

DDJ:SKM
Encl.

MAR - 1 1934

nc-239

February 27, 1934.

Dear President Jones:

Thank you for sending me the newspaper clippings containing an account of the gift of $100,000 to Bennett College for Women for buildings. Dr. Holmes told me of this gift when he was in the office a few weeks since, and, naturally, I was happy to hear of it. I congratulate you most heartily.

Very truly yours,

W. W. BRIERLEY

President David D. Jones,
Bennett College for Women,
Greensboro, N.C.

WWB/GMC

FORM 150

MAY 15 1934

AMJ MAY 15 '34

T.A. ✓		
D.H.S.	✓	
W.W.B.	✓	

NC-239

Carbon copy to J.D. & L.M.F.

INTERVIEWS:

Dr. Merrill J. Holmes, Secretary of the Board of Education of the Methodist Episcopal Church, and President M. W. Dogan of Wiley College, Marshall, Texas, with Messrs. W. W. Brierley and A. W. Armour; May 14, 1934

Wiley College

President Dogan stated that his year's operations were shaping up satisfactorily, and that he was confident of being in a position to report by the beginning of July that the College had closed the year as of June 1st with sufficient cash in hand to enable him, with the G.E.B.'s emergency grant, to meet all outstanding obligations. The President stated that approximately $100,000 had been secured in pledges toward the endowment campaign, but that collections had been "small."

Bennett College for Women

Dr. Holmes stated that at a recent meeting of the governing body, President Jones had been instructed to call at the G.E.B. office to request a modification of the pledge for $250,000 for endowment, which is conditioned upon the College's raising an additional $250,000. Approximately $20,000 has been secured to date, in addition to a gift of $100,000 referred to in W.W.B.'s memorandum of interview dated February 28, 1934. The College desires to go ahead very shortly with the dormitory and heating plant, and proposes to ask for a modification of the terms of Pledge No. N-100, which requires that $250,000 in pledges must be secured by March 1, 1935.

Mr. Brierley stated that such a request would have to come before the officers and the Executive Committee, but he could offer no assurance with reference to favorable consideration.

A. W. Armour

FORM 198

JUL 19 1934

nc-239

TA	JUL 19 '34	J.a.
DHS	JUL 19 '34	
AWA		
Copies to JD & LMF		

INTERVIEWS:

Doctor Merrill J. Holmes, Board of Trustees, M.E. Church, and President David D. Jones of Bennett College for Women, with W.W. Brierley - June 21, 1934

The attached statements concerning Bennett College for Women were left with me. In connection with the statement of income and expenditures for 1933-1934 (actual to May 31 and estimated for June) Doctor Jones stated that the school really closed the end of May, so that little change would take place during this month.

From the statement of assets and liabilities it will be observed that of the $2,000 pledged by the Woman's Home Missionary Society $1,000 has been paid; Doctor Jones will write the WHMS that on receipt of the balance of its pledge, the College will be in position to report to the GEB that with its grant the College will close the year 1933-1934 with all accounts paid and carry forward a surplus of about $700. I was assured that there was not a dollar of indebtedness outstanding against the institution.

In going over the budget for next year I noted the following: $8,000 expected from gifts, this being about $6,000 in excess of income from this source during the past year; increase over last year by some $2,500 in income from dining hall and by $1,500 in the item of rent from dormitories. Doctor Jones said that all of the $8,000 expected from gifts may not be realized, but that he has made liberal estimates in the items of expenditures and will be in position to make reductions. A new dormitory, accommodating 52 students, has been completed, and it is expected that this will result in increased income from the dining hall and dormitories.

Doctor Jones will advise us when he has received payment of the $1,000 from the WHMS, and will submit a statement of actual income and expenditures for the entire year. ($1,000 received - see Dr. Jones' letter of 6/25/34.)

Doctor Jones stated that the teaching salaries had been reduced six per cent, and that the members of the faculty had voluntarily made a gift to the institution of six per cent, so that the actual reduction in salary is twelve per cent.

- - - -

Doctor Holmes reported that toward the supplementary sum of $250,000 for permanent improvements, $117,000 has been pledged. Of this sum, $5,000 was received in cash and deposited in a bank which has since closed. Included in the pledges is a gift of $100,000, of which $25,000 has been paid and the balance will be forthcoming as the construction of the building proceeds. Doctor Holmes informed me that an additional $50,000 toward this program is reasonably assured for the heating plant. A formal pledge has not been received, but the sum will be paid from time to time as needed. This brings the total up to $167,000 toward $250,000 to be raised. The dormitory is nearly completed and the heating plant is under way. By December 1, payments aggregating $162,000 will have to be made.

Doctor Holmes inquired if the GEB would modify the terms of its pledge to Bennett College, so as to pay interest on $162,000 of its pledge when a like sum has been spent on permanent improvements. The College is in need of additional income for current operation. Doctor Holmes will write a letter to the Board incorporating the facts and presenting a request for a modification of the Board's agreement. I held out no assurance that the Board would be in position to accede to his request, but said that the matter would receive careful consideration.

KEO

W.W.B.

(Original in Ark 18)

NC-239

C
O
P
Y

CONFERENCE: Dr. M. J. Holmes
Jackson Davis

Richmond, Virginia June 23, 1934

Dr. Holmes reported briefly upon the Methodist colleges.

* *

3. Bennett College for Women, Greensboro, North Carolina

Dr. Holmes spoke to Mr. Brierley about modifying the pledge of the Board so that they may call on the Board for a supplemental sum before the entire fund of $250,000 has been subscribed. Bennett is in good shape financially.

* *

Jackson Davis

NC-234

SEP 21 1934

Bennett College for Women
Greensboro, N. C.

OFFICE OF THE PRESIDENT

August 29, 1934

AWA AUG 30 '34
JD
TA
WWB

HKT P'31'34
Rec'd Sept 1st
Ja
MMD

Mr. A.W. Armour
49 West 49 Street
New York City.

My dear Mr. Armour:-

Enclosed you will please find Copy of Report on Audit for the year ended June 30, 1934.

I am glad to tell you that since your visit with us a friend has given us $150.000.00 for a dormitory and a central heating plant. We have approximately $10,000.00 from other sources. So that we now have on hand $160,000.00 toward meeting the conditional gift of the General Education Board.

We sincerely trust that you are going to drop in on us again at some early date.

With sincere good wishes, I am

Yours very truly,
David D. Jones
President

DDJ/T

OCT 24 1934

NNB ✓
J.a ✓ Ja.
NC - 239

BENNETT COLLEGE, GREENSBORO,
NORTH CAROLINA

INTERVIEW: President David D. Jones and
Jackson Davis

New York City September 28, 1934

President Jones stated that they lacked about $90,000 of the $250,000 which must be pledged by March 1, 1935. He raised the question whether the Board would be willing to modify the terms of the pledge so that the Board would make a pro rata payment on the amount which Bennett has subscribed and collected. After consulting Mr. Brierley and looking up the pledge, I suggested that they go ahead with the campaign and see what they could do by March 1, and then submit a request for extension and modification if it should be necessary.

President Jones said that the dormitory and heating plant were now going up.-- the dormitory costing $85,000 and the heating plant $65,000. The gymnasium costing $7,000 has been completed. The estimated cost of the science and classroom building yet to be constructed is $125,000, including equipment. President Jones inquired whether it would be possible to use about $17,000 of the building fund to purchase some additional land which the college should control. I told him the terms of the pledge would not cover this.. President Jones said they would proceed with the campaign and advise us later as to the result and what modifications and extensions, if any, are desired.

JACKSON DAVIS

JD:H

C O P Y

(Original in Tex 82)

NC-239

INTERVIEWS: Dr. M. J. Holmes

Richmond, Virginia

December 1, 1934

Dr. Holmes desires an extension of time on the Board's pledges to Bennett and Wiley. He will write to Mr. Brierley. He inquired if the Board would be willing to modify its action in these two cases. Bennett has collected $150,000, and Wiley has a good pledge for $125,000 plus many local pledges on which there will be considerable shrinkage. He asked whether the Board would be willing to recognize their efforts to this extent and make pro rata payments against these sums and extend the time for the remainder. If this could be done, he could collect the Wiley pledge promptly, and the added endowment would provide needed increases in the current income of both these colleges. He also thought it would encourage their friends to get the rest of the supplemental sums within a reasonable period. I told him I would discuss the matter with the officers. It is gratifying that he has made such substantial progress.

* *

JACKSON DAVIS

(Signed) J. D.

JAN 17 1935

NC239
Bennett College

THE BOARD OF EDUCATION
OF THE
METHODIST EPISCOPAL CHURCH

FREDERICK CARL EISELEN
CORRESPONDING SECRETARY

MERRILL J. HOLMES
ASSISTANT SECRETARY

740 RUSH STREET
CHICAGO, ILLINOIS

EDUCATIONAL INSTITUTIONS
FOR NEGROES

C - NEO NED

December 14, 1934

WWB	DEC 17	mwb	12/21/34
TA	JAN -3 35	Ja	
DHS		RH	
JD LMF		LMF	

Mr. W. W. Brierley
General Education Board
49 West 49th Street
New York, N. Y.

My dear Mr. Brierley:

Bennett College at Greensboro, North Carolina, aided by the challenge of the General Education Board's offer, No. N-100, has now raised and expended approximately $160,000, providing therewith a new dormitory and a heating plant which is serving the entire campus.

The most important item was the gift of the Pfeiffers of $150,000, whose pledge was in hand by June 21st, 1934. Payments on that pledge have been made available in installments from time to time as the construction of the two buildings has gone forward. Of this amount the last $10,000 is available on call, and will be in the possession of the College before December 31st.

The urgent need of the new dormitory is manifest in the fact that it is now fully occupied up to three-fourths of its capacity. The College accepted an increased enrollment this fall, housing the girls temporarily in other quarters until the dormitory could be completed. It is clear that the College in providing this new building is simply keeping up with the demand for student accommodations. The heating plant, of course, meets a very real and urgent need.

In order for Bennett College fully to meet the conditions of the General Education Board's offer, it must secure an additional $90,000, plus, with which to build a science building. Pledges covering this last amount are not yet fully in hand, so technically Bennett has not fully met the conditions for claiming the advantage of the General Education Board's conditional offer for endowment.

However, the Board of Education and the Trustees of Bennett College desire to raise with the General Education Board the following question: In view of the fact that over three-fifths of the amount which the College was to raise has now been secured and used, is there not some way by which the General Education Board can give Bennett College the advantage of income from a corresponding portion of its proposed endowment gift and make such income available for the budget of Bennett College for the current year?

It will be recognized that the increase in the student enrollment and

the additional buildings are aspects of the normal growth of the institution and involve a corresponding growth in the budget need of the school. The budget for the current year, prepared on the basis of last year's enrollment, and plan, is already outgrown. As a growing boy outgrows his clothes, so a growing school may outgrow its budget. This is happening at Bennett, and the school faces the task of securing $7,500 or as much of this amount as may be possible from new sources, in order to care properly for its current budget, without relinquishing at all the appeal to the usual sources of income.

If it is possible for the General Education Board so to modify particular terms of its offer as to fix the beginning of the school's fiscal year, July 1, 1934, as the date from which the earnings of a portion of the proposed endowment gift become available, there would come to the school an amount sufficient to balance the budget of the year without overmuch strain at any point. Of course the General Education Board will determine its own answer to the question raised. Knowing how keen its interest is in helping Bennett to a position of stronger and more effective service, I have taken the liberty of suggesting the most favorable adjustment which it seems proper for us to propose.

We are securing from President Jones for you a statement showing the amounts received on the building fund and total expenditures to date, in order that you may know accurately how funds for the buildings have come in. Is there other information you desire which will help to bring the entire situation before you? I know in advance that this request will have sympathetic consideration, and earnestly hope a way may be found to give it favorable consideration.

With kindest regards, I am

Sincerely yours,

M. J. Holmes

MJH.D

Bennett College

the GEB's

That agreement No N-100 dated May 7. 1931, be modified so that pro rata payment by the ~~G. E. B.~~ Ed shall become due and payable as of July 1, 1934 against cash collections on supp sem amounting to $ ——— made by Bennett college for Women, and that pro rata payments against collecteons on

7

the
remainder of suppl sum
be made when good &
valid pledges covering
the remainder of the
suppl sum shall have
been secured, provided
however, that the
pledges shall be
secured on or before
March 1, 1936, and
collections made on or
before March 1, 1937.

Bennett College

Expended (Dec 31/34)

Dormitory $87,960.89 Completed.

Heating Plant 64,606.57 "

$152,567.46

Cash $9,123.91

$161,690.37

Work called out for Jan 1/35

(Dec. 1934) N.C. 239

NC-239

JAN 15 1935

THE BOARD OF EDUCATION
OF THE
METHODIST EPISCOPAL CHURCH

FREDERICK CARL EISELEN
CORRESPONDING SECRETARY

MERRILL J. HOLMES
ASSISTANT SECRETARY

740 RUSH STREET
CHICAGO, ILLINOIS

EDUCATIONAL INSTITUTIONS
FOR NEGROES

January 11, 1935

A	W.W.B. JAN 12 '35	mwh	1/14/35

Mr W W Brierley
General Education Board
New York City

Dear Mr. Brierley

When I came by the hotel on the way to the train shortly before six o'clock this evening I found a wire from the office reporting your inquiry as to the amount Bennett College had collected on July 1.

The chief source of funds for buildings at Bennett was a gift of $150 000 which was announced by the donors as set aside for this purpose before July 1, the full amount to be paid in installments as construction progressed in order to cover bills as authorized for payment. Thus the entire amount was subject to requisition as needed. Moreover, it was paid in installments as called for. Construction began in June. On July 1, $25 000 from this source had been transferred to the checking account of the college. By Oct 1 $80 000 had been so transferred. By Dec 21, the entire $150 000 had been so transferred.

By Dec 21 from other sources $11,690 had been

received in cash or available for the
approved buildings. This does not
include funds used for campaign
expenses or funds collected but frozen in
a closed bank, nor the funds used for the
gymnasium. But I do not have facts
at hand as to how much of this had
been collected by July 1.

These figures are from the report of
President Jones upon which we looked at
together yesterday.

I hope this gives the information
desired. I was greatly encouraged by
what you said, and by the Emeriti comments
concerning [illegible] early endowment memorials for Bennett.
If degrees are ever conferred on those who
bring encouragement to Peripheral Board members
you folks will be the first remembered from a good
many parties.

With kindest regards I am,

Sincerely yours

M. J. Holmes

FORM 284

JAN 15 1935

NC-239

January 15, 1935

My dear Doctor Holmes:

I have your letter of January 11th and note that on account of the anonymous pledge to Bennett College for building purposes, there was paid by July 1, 1934, $25,000, by October 1st, $80,000, and by December 21st the entire sum of $150,000; and that since December 21st $11,690 had been collected from other sources.

The docket item has been prepared for consideration by our Executive Committee which meets on Friday of this week. As I promised, I shall telegraph you of the Committee's decision immediately after the meeting.

Sincerely yours,

W. W. BRIERLEY

Doctor M.J. Holmes
Board of Education of the
Methodist Episcopal Church
740 Rush Street
Chicago, Illinois

WWB:KEO

COPIES TO JD & LMF

JAN 19 1935

CHARGE TO THE ACCOUNT OF GENERAL EDUCATION BOARD 49 W 49 STREET, NYC

files

CLASS OF SERVICE DESIRED			
DOMESTIC		FOREIGN	
TELEGRAM		FULL RATE CABLE	
DAY LETTER		DEFERRED CABLE	
NIGHT MESSAGE		NIGHT CABLE LETTER	
NIGHT LETTER		WEEK-END CABLE LETTER	
SHIP RADIOGRAM		RADIOGRAM	

Persons should check class of service desired, otherwise message will be transmitted as a full rate communication

Postal Telegraph

THE INTERNATIONAL SYSTEM

Commercial Cables — TELEGRAMS CABLEGRAMS RADIOGRAMS — Transoceanic Cables — Mackay Radio

RECEIVER'S NUMBER NC. 239

CHECK

TIME FILED

STANDARD TIME

Send the following message, subject to the terms on back hereof, which are hereby agreed to

Form 2-C

JANUARY 18, 1935

DOCTOR M.J. HOLMES
BOARD OF EDUCATION OF THE M.E. CHURCH
740 RUSH STREET
CHICAGO ILLINOIS

EXECUTIVE COMMITTEE ACTED FAVORABLY ON YOUR REQUESTS REGARDING BENNETT AND WILEY COLLEGES AND AUTHORIZED EXECUTIVE OFFICERS TO ARRANGE FOR PRO RATA PAYMENTS TO BENNETT UP TO ONE HUNDRED SIXTY THOUSAND AS OF JANUARY FIRST AND PRO RATA PAYMENT TO WILEY WHEN ONE HUNDRED FIFTY THOUSAND HAS BEEN COLLECTED IN FULL OFFICIAL NOTICIATION FOLLOWS

W.W. BRIERLEY

FORM 664

JAN 22 1935

NC-239

G.J.B	[illegible]	JW
WWB		
aka		aka

January 19, 1935.

My dear President Jones:

At a meeting of the Executive Committee of the General Education Board held January 18, 1935, the officers presented a letter dated December 14, 1934 from Dr. Merrill J. Holmes of the Board of Education of the Methodist Episcopal Church, requesting on behalf of Bennett College for Women a modification of the Board's agreement, to make available interest on a portion of its appropriation for endowment on the basis of sums collected by the College as of July 1, 1934 and expended on buildings.

I have the honor to inform you that the Committee authorised the executive officers to modify Agreement No. N-100 dated May 7, 1931 between the General Education Board and Bennett College for Women, Greensboro, North Carolina, by waiving the stipulation with regard to the securing of pledges for the entire supplemental sum of $250,000 by March 1, 1935, but only in so far as collections totaling $180,000 as of January 1, 1935 are concerned, and by providing for pro rata payment by the Board on the basis of the aforesaid collections as of January 1, 1935 in accordance with the options set forth in the Agreement.

The Committee also extended the date for securing pledges for the balance of the supplemental sum from March 1, 1935 to July 1, 1936.

This action is not precisely in accord with the request submitted, but, as the amount collected on January 1, 1935 was considerably

in excess of the sum secured as of July 1, 1934, it was decided to give the College the advantage of the larger collection, and accordingly the later date was set.

Our Auditor will require the following items in connection with the matter of payment:

A requisition, duly signed by the President and Treasurer of the College, reporting the collection of $160,000 as of January 1, 1935 (form enclosed);

A statement, also signed, summarizing the expenditures made in respect of the dormitory and heating plant; and

A copy of your Treasurer's Report, including a balance sheet, as of June 30, 1934, and a balance sheet as of January 1, 1935. These are especially required in connection with the stipulation in the pledge which provides that payment by the General Education Board shall be made only if the College shall have no outstanding debts.

After the Auditor has reviewed these items, the matter will be referred to the Finance Committee, who will determine the form in which payment shall be made, in accordance with the four options set forth in the pledge.

A copy of this letter is being sent to Dr. Merrill J. Holmes for his information.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones,
Bennett College for Women,
Greensboro, North Carolina.

WWB/GMC

NC-239

APR - 5 1935

Bennett College
Greensboro, N. C.

February 4,
1935.

OFFICE OF THE PRESIDENT

AWA FEB-5 '35 D.M.B.
A WWB. WWB 2'6'35
GJB
AGB

Mr. A. W. Armour, Auditor
General Education Board
49 West 49th Street
New York, N. Y.

My dear Mr. Armour:

We here at Bennett are deeply grateful that the General Education Board is to make available interest on a portion of the appropriation for endowment on the basis of sums collected.

A letter from Mr. Brierley suggested that you would require the four items which we are enclosing:

1 A requisition duly signed by the President and Business Manager to the effect that we had collected as of January 1, 1935, $160,000.00. Since the Business Manager is our fiscal officer, she has signed the requisition instead of the treasurer.

2 A Statement summarizing the expenditures made in respect to the Dormitory and Heating Plant.

3 A copy of our Auditor's Report was sent to your office under date of August 29, 1934. If another copy of the Audit is desirable, we shall be glad to furnish this.

4 Enclosed you will also find a copy of our Balance Sheet as of January 1, 1935. With this balance sheet is a supplementary statement which may throw light on our financial situation. In addition to the above sheets, we are enclosing a copy of our Income and Expenditures Statement to January 1, 1935.

We sincerely trust that this is the information which you desire. If there is any further information which is required, we shall be happy to furnish you the same.

With sincere appreciation, I am

Yours very truly,
David D. Jones
David D. Jones
President

DDJ:W

FORM 624

NC-239

APR – 5 1935

G.J.B.	FEB -6 '35	
AGA		aka
MPH		

February 6, 1935.

My dear President Jones:

I am acknowledging your letter of February 4th addressed to my associate, Mr. A. W. Armour, enclosing memoranda relating to your campaign, as requested in my recent letter. I am referring these letters to our Auditor, Mr. Beal, for his attention. If, after he has examined them, there are questions about which he is in doubt, he will write you.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones,
Bennett College,
Greensboro, North Carolina.

WWB/CMC

C/C to J.D. & L.M.F.

APR - 5 1935

SUMMARIZED EXPENDITURES FOR DORMITORY AND HEATING PLANT

PFEIFFER HALL, Dormitory:

Construction	$80,112.79	
Furnishing	5,378.18	
		$ 85,490.97

MERNER-PFEIFFER PLANT:

Construction	$61,295.00	
Laundry Equipment	3,459.00	
		$ 64,754.00
TOTAL		$150,244.97

BUILDING FUND

Accounts Payable:

Dormitory	$ 2,175.25
Heating Plant	478.24
Total	$ 2,653.49

David D. Jones
President

Thos. C. Taylor
Business Manager

Dated,

BALANCE SHEET OF BENNETT COLLEGE AS OF January 1, 1935

A S S E T S

CAPITAL ASSETS:			
ENDOWMENT FUNDS:			
Fannie M. Clair Fund:			
Invested	$ 380.00		
Morris Plan Bank (closed)	120.00		
		$ 500.00	
NNannie A. Foulkes Fund - Invested		998.50	
Student Aid Fund - Invested		998.50	
General Endowment Fund - Invested		248.50	
Faculty Club Scholarship Fund - Invested		525.00	
Class of 1921 Fund - Invested		9.22	
			$ 3,279.72
PROPERTY IMPROVEMENT FUNDS:			
Cash in banks:			
Guilford National	$ 2,916.30		
Home Industrial	8,690.37		
North Carolina Bank & Trust Co.(Closed)	3,526.47		
		$ 15,133.14	$ 15,133.14
CAPITAL FUND ASSETS:			
College properties:			
Land	$192,300.00		
Buildings	431,437.49		
Equipment	40,192.45		
		$663,929.94	
House and lot in Winston-Salem		4,000.00	
Due from Current Fund		768.75	
			$ 668,698.69
TOTAL CAPITAL ASSETS			$ 687,111.55
CURRENT FUND ASSETS:			
CASH:			
On Hand - Petty Fund		$ 100.00	
On Deposit:			
Security National Bank		1,763.94	
N. C. Bank & Trust Co. (Closed)		536.79	
			$ 2,400.73
ACCOUNTS RECEIVABLE:			
Students		$ 5,026.70	
Less: Reserve for Doubtful Accounts		1,622.68	
			$ 3,404.02
ACCRUED INTEREST RECEIVABLE:			
On Endowment Funds Invested			$ 115.15
INVENTORIES			
Books			$ 247.08
TOTAL CURRENT FUND ASSETS			$ 6,166.98
			$ 693,278.53

BALANCE SHEET OF BENNETT COLLEGE AS OF January 1, 1935

L I A B I L I T I E S

CAPITAL LIABILITIES:

ENDOWMENT FUNDS:		
Fannie M. Clair Fund	$ 500.00	
Nannie A. Foulkes Fund	998.50	
Student Aid Fund	998.50	
General Endowment Fund	248.50	
Faculty Club Scholarship Fund	525.00	
Class of 1921 Fund	9.22	
		$ 3,279.72
PROPERTY IMPROVEMENT FUND:		
Greensboro Bennett Campaign	$12,216.84	
Mrs. Henry Pfeiffer	2,916.30	
		$ 15,133.14
CAPITAL FUND LIABILITIES:		
Mortgage Payable	$ 768.75	
CAPITAL FUND SURPLUS:		
From Gifts, Accumulations etc.	$667,929.94	
		$668,698.69
TOTAL CAPITAL LIABILITIES & SURPLUS		$687,111.55

CURRENT FUND LIABILITIES:

ACCOUNTS PAYABLE:	
Due Capital Fund	$ 768.75
CURRENT FUND SURPLUS	$ 5,398.23
TOTAL CURRENT LIABILITIES & SURPLUS	$ 6,166.98
	$693,278.53

SUPPLEMENTARY INFORMATION

CURRENT FUND

1. Current Assets

Current Funds in transit from Treasurer of Board of Education of M. E. Church as of January 1, 1935 — $ 2,250.00

These funds have since been received.

2. Current Liabilities as of January 1

The college doesn't set up accounts or salaries payable since they are usually paid by the tenth of the succeeding month.

Salaries payable		$ 3,175.25
Accounts payable		5,242.43
	Total	$ 8,417.68

BUILDING FUND

1. Building Fund Liabilities as of January 1

Accounts Payable:

Dormitory	$ 2,175.25
Heating Plant	478.24
	$ 2,653.49

INCOME TO January 1, 1935

APPROPRIATIONS, GIFTS AND GRANTS:	
Appropriations:	
W. H. M. S.	$ 4,200.00
M. E. Board of Education	1,834.60
World Service	139.00
Gifts and Grants:	
John F. Slater Fund	375.00
State of North Carolina	90.00
Special Scholarship	93.50
Special for Library	186.16
N. C. Conference	914.18
	$ 7,832.44
STUDENT FEES:	
Entrance	$ 1,175.00
Tuition	6,840.00
Laboratory	751.00
Household Arts and Art	72.50
Lyceum and Athletic	1,674.17
Medical	582.50
Music	134.25
Extension Department	336.50
Miscellaneous	85.00
	$ 11,650.92
BUSINESS ENTERPRISES:	
Book Store	$ 1,286.21
Dining Hall	10,013.80
Laundry	694.00
Rent of Dormitories	2,714.13
Rent of Homes	617.00
	$ 15,325.14
MISCELLANEOUS:	
F E R A	$ 862.25
Sundry	175.78
	$ 1,038.03
TOTAL OPERATING INCOME	$ 35,846.53

EXPENDITURES TO January 1, 1935

ADMINISTRATION	
Salaries & Wages	$ 2,692.80
Office Supplies and Equipment	418.60
Publication, postage, etc.	360.18
Telephone & Telegraph	167.03
Travel	211.66
	$ 3,850.27
OPERATION & MAINTENANCE:	
Repairs to buildings	$ 979.84
Equipment & Repairs	92.60
Fuel, Light and Water	1,258.02
Insurance	215.89
Auto Upkeep	568.53
Supplies	509.99
Wages	1,269.71
	$ 4,894.58
EDUCATIONAL:	
Salaries & Wages	$ 7,928.69
Library	1,089.56
Laboratory	123.88
School Supplies & Expenses	827.30
Home Economics Supplies	53.71
Commencement Expenses	1.20
Extension Course	112.36
Music Department	
Salaries	$ 859.50
Supplies	49.85
	$11,046.05
STUDENT ACTIVITIES	
Athletics and Lyceum	$ 350.91
Medical	258.65
	$ 609.56
SCHOLARSHIPS:	$ 1,090.50
PUBLIC RELATIONS AND FINANCE:	
Salary - Field Worker	$ 178.71
Quartet expense & Travel	51.35
Publications - Printing-Postage	499.43
	$ 729.47

EXPENDITURES TO January 1, 1935

BUSINESS ENTERPRISES:	
Book Store	$ 1,360.00
Laundry	
Wages	265.64
Supplies & Miscellaneous	12.77
Equipment, Repairs & Replacements	378.41
Dormitory	
Salaries and Wages	$ 1,206.00
Laundry & Miscellaneous, Supplies	422.36
Equipment, Repairs & Replacements	399.80
	$ 2,028.16
Dining Hall	
Salaries & Wages	$ 955.21
Food and Supplies	4,700.25
Laundry & Miscellaneous	2.72
Equipment, Repairs & Replacements	296.80
	$ 5,954.98
STANDARD BUILDING AND LOAN COMPANY	$ 93.75
MISCELLANEOUS:	$ 20.70
TOTAL OPERATING EXPENDITURES	$31,956.43

Income $ 35,846.53
Expenses 31,956.43
$ 3,890.10

FORM 624

APR - 5 1935

GAB		AW
WWB		WWB
AGA		AGA

NC - 139

February 8, 1935

Dear Mr. Dashiell:

We have received a requisition from Bennett College for Women, Greensboro, North Carolina, for a pro rata payment of $160,000 on account of the Board's Pledge No. N-100 for endowment, which contains the four options of payment. The requisition is dated January 28, 1935, and reports a collection of $160,000 in cash.

Should the Finance Committee elect to exercise Option IV, interest should date from January 1, 1935, in accordance with action of the Executive Committee Meeting of January 18, 1935.

Will you kindly refer this requisition to the Finance Committee and advise us of its action?

Very truly yours,

ARTHUR G. ASKEY

Mr. L. M. Dashiell
Treasurer's Office

AGA:CW

NC-239 Can file

MAY - 5 1959

February 13, 1935

To the Members of the Finance Committee of
General Education Board,

Gentlemen:

You will recall that certain pledges of the Board are made subject to the four options of payment, as follows:

1) in cash;
2) in securities at their market value on or at as nearly as possible the time of payment; or
3) partly in cash and partly in securities at their market value on or at as nearly as possible the time of payment; or
4) the Board further reserves the right to defer payment of any and all sums due for a period of ten (10) years from the due date thereof. Interest at the rate of five per cent. (5%) per annum shall be paid semi-annually in cash on all sums the payment of which has been deferred. The Board shall have the privilege at any time of anticipating the payment of any and all such deferred sums, in cash and/or securities as aforesaid, thirty days' notice of its intention to anticipate payment to be given by the Board to the pledgee.

There is now due the sum of $160,000 to Bennett College for Women, Greensboro, N. C., on account of the Board's pledge N-100 for endowment, and the officers have designated that this payment be made as of December 31, 1934. It is proposed to pay this pledge by giving to the College shares of the 5% Preferred Stock of Standard Oil Export Corporation at $111 per share in so far as possible, and cash, in accordance with Option #3.

A minute to this effect is enclosed which, if you approve, please sign.

Very truly yours,

Treasurer.

tr Mr. Young 2/21/35
tr. Mr. Stewart 2/28/35

#3406

February 13. 1935

MAY - 5 1959

WHEREAS, the Finance Committee, acting under authority of the Board of Trustees, has, by resolution #3102 dated Oct 22, 1931 instructed the officers of the Board to confer with the Finance Committee on payment of all pledges, subject to the four options, which exceed approximately $50,000.; and

WHEREAS, the officers of the Board now report a payment of $160,000. due Bennett College for Women, Greensboro, N. C., on account of endowment, payment to be made as of December 31, 1934;

NOW, THEREFORE, be it RESOLVED, that the undersigned members of the Finance Committee hereby recommend that the officers exercise option #3 and effect payment of $160,000. to Bennett College for Women, Greensboro, N. C., on account of endowment, in the following way:

1,441 shs Standard Oil Export Corporation 5% Cumulative Non-voting Guaranteed Preferred Stock at $111 per share(sale price 12/31/34) $159,951.
Cash ..... 49.
$160,000.

NC-239

MAY - 5 1959

30 Rockefeller Plaza
New York

Room 5600

February 14, 1935.

Dear Mr. Dashiell:

Your letter of the 13th enclosing minute of the Finance Committee regarding payment of $160,000. pledge to Bennett College for Women, Greensboro, North Carolina, and letter to the Members of the Finance Committee, has been received.

The minute will be presented to Mr. Rockefeller, Jr. for his approval at the earliest possible moment.

Very truly yours,

Mr. L. M. Dashiell, Treasurer,
General Education Board,
49 West 49th Street,
New York, N.Y.

MAY - 5 1959

February 13, 1935

Mr. Barton P. Turnbull,
30 Rockefeller Plaza,
New York City.

My dear Mr. Turnbull:

The enclosed letter to the Finance Committee, with accompanying minute, pertains to the payment of a $160,000 pledge to Bennett College for Women, Greensboro, N. C. Will you be good enough to present this matter to Mr. John D. Rockefeller, Jr. for his approval?

Very truly yours,

Treasurer.

NC-239

APR - 5 1935

G.E.B. 27 4M 9-34

		AGA	Askey	

GENERAL EDUCATION BOARD
INTER-OFFICE CORRESPONDENCE

February 25, 1935

Dear Mr. Askey:

Please refer to your letter of February 8, 1935 with reference to a requisition from Bennett College for Women, Greensboro, N. C., for a pro rata payment of $160,000 on account of the Board's Pledge No N-100 for endowment. Within a few days we shall be ready to proceed with the payment of this sum in the following manner:

1,441 shs Standard Oil Export Corporation 5% Cumulative Non-Voting Guaranteed Preferred Stock at $111 per share (sale price 12/31/34)	$159,951.
Cash	49.
	$160,000.

As soon as the third signature is added to the Finance Committee minute covering this payment, the triplicate copy of this action will be forwarded to Mr. Brierley. In the meantime, will you or Mr. Brierley communicate with the College and obtain the following information:

1) in what name shall the stock be registered?

2) in what denominations shall the certificates be issued?

3) to whom shall the stock be delivered?

Very truly yours,

Treasurer.

G

FORM 684

G.J.B.	MAR – 1 '35 Mail	
AGA		

NC 239

March 1, 1935.

My dear President Jones:

With further reference to your letter of February 4, 1935, which I acknowledged under date of February 8, 1935, I would advise that the Finance Committee has instructed the officers that payment of the supplemental sum due in respect of the amount of $160,000 reported as received in cash as of January 1, 1935 on your requisition dated January 28, 1935 shall be made as of January 1, 1935 in accordance with Option No. 3 of Agreement No. N-100 - viz.,

> "partly in cash and partly in securities at their market value on or at as nearly as possible the time of payment."

and pursuant to the foregoing, payment will be made in the following manner:

1441 shares Standard Oil Export Corporation 5% Cumulative Non-Voting Guaranteed Preferred Stock at $111 per share (sale price 12/31/34)	$159,951
Cash	49
	$160,000

In order to consummate this payment, we will require the following additional information:

1) In what name shall the stock be registered?
2) In what denominations shall the certificates be issued?
3) To whom shall the stock be delivered?

Will you be good enough to give this matter your early attention.

Very truly yours,

W. W. BRIERLEY

President David D. Jones,
Bennett College,
Greensboro, N.C.

WWB GMC
C/C to J.D. & L.M.F., and Dr. Holmes

FORM 195

MAR - 5 1935

NC-239

T.A.	MAR - 5 '35	7a
D.H.S.	MAR - 5 '35	
W.W.B.	MAR - 7 '35	

Carbon Copy to J.D. & L.M.F.

INTERVIEWS:

President David D. Jones of Bennett College, Greensboro, North Carolina, with Mr. A. W. Armour

March 4, 1935

President Jones called this morning to inquire whether payment of the requisition dated January 28, 1935 had been arranged as yet and was informed that Mr. Brierley had written him on March 1st indicating the basis of settlement. President Jones is in the city to call upon prospective donors, and states that he will drive vigorously forward toward the completion of his objective. He expressed a desire to have a copy of Mr. Brierley's letter dated March 1st to show to a prospect upon whom he is calling this afternoon. This was furnished him, and he observed that this evidence of progress would re-enforce his appeal most effectively.

A. W. Armour

GMC

MAR 14 1935

nc-239

Bennett College for Women
Greensboro, N. C.

March 12,
1935.

OFFICE OF THE PRESIDENT

Mr. W. W. Brierley
49 West 49th St.
New York, N. Y.

My dear Mr. Brierley:

Thank you sincerely for your letter of March first informing us of the payment of $160,000 to Bennett College. This splendid gift will go a long way toward helping us in our effort here to serve our constituency.

As soon as our Executive Committee has had a meeting, I shall be glad to answer the questions asked in your letter. In the meantime, if you will have the Stock registered in the name of Bennett College and held for us, we would greatly appreciate the same.

With sincere good wishes, I am

Yours very truly,

David D. Jones
President

DDJ:W

NC-239

MAR 26 1935

THE BOARD OF EDUCATION
OF THE
METHODIST EPISCOPAL CHURCH

FREDERICK CARL EISELEN
CORRESPONDING SECRETARY

MERRILL J. HOLMES
ASSISTANT SECRETARY

740 RUSH STREET
CHICAGO, ILLINOIS

EDUCATIONAL INSTITUTIONS
FOR NEGROES

March 21, 1935

MAR 23 '35

Mr. W. W. Brierley
General Education Board
49 West 49th Street
New York City

My dear Mr. Brierley:

Your letter of March 18th is at hand as a reminder of the three questions raised in your letter of March 1st with President Jones of Bennett College, copy of which is in my hands.

Doubtless you have now received his letter of March 13th in which he answers the first of the three questions and advises that the stock shall be registered in the name of Bennett College.

As to your second question, we have had informal conferences with members of the Executive Committee of the College, and are agreed that the certificates should be issued in blocks of one hundred shares. This would mean fourteen certificates of one hundred shares each, and one certificate of forty-one shares.

As to the third question, we should like to have formal action taken by the Trustee Board of Bennett College on the question of where the stock shall be held. This meeting does not come until May 26th. If it is appropriate to ask that the stock be held for Bennett in your offices, this would perhaps be the simplest plan for the present. If you wish to deliver it to a custodian for the College, then we advise that you send it to the Harris Trust and Savings Bank, to the Safe Keeping Department, 115 West Monroe Street, Chicago, Illinois, to be held for Bennett College pending their official action on May 26th.

You would appreciate, I am sure, the expressions of gratitude from the members of the Executive Committee over the action of the General Education Board making this portion of the endowment available as has been done.

With kindest regards, I am

Sincerely yours,

M. J. Holmes

MJH.D
(Copies to President David D. Jones, Mrs. W.H.C.Goode)

MAR 26 1935

G.J.B. AM.
~~LMD~~ SK
AGA - ans
NC-239

March 25, 1935.

My dear Dr. Holmes:

I have your letter of March 21st replying to my letter of March 18th with reference to Bennett College. I note your reply to the first two of my three questions, and shall look forward to receiving the information asked for in my third question after the meeting of the Trustees of Bennett College to be held on May 26th. I shall communicate to our Treasurer your request that the stock be registered in the name of Bennett College and held here until after the meeting of May 26th. I also note your request that the certificates be issued in blocks of 100 shares. As you state, this will mean 14 certificates of 100 shares each, and one certificate of 41 shares.

With cordial regards, I am

Sincerely yours,

W. W. BRIERLEY

Dr. Merilll J. Holmes,
740 Rush Street,
Chicago, Illinois.

WWB/CMC

C/C to J.D. & L.M.F. & Dr. Jones

NC-239 Inc D

MAY - 5 1959

March 28, 1935

The Guaranty Trust Company,
140 Broadway,
New York City.

Gentlemen:

With this letter we are handing you 2,000 shares 5% Cumulative Non-voting Guaranteed Preferred Stock of the Standard Oil Export Corporation, represented by Certificates NY/B-169 and 171, each for 1,000 shares, in the name of the General Education Board. Please make the following transfer of stock for which the necessary papers and stamps are attached. This transfer represents a gift to Bennett College.

Bennett College, Greensboro, North Carolina ..... 1,441 shs
14 certificates of 100 shs each, and
1 certificate for 41 shares

General Education Board, Treasurer's Office,
49 West 49th St., Rm 5414, New York City ..... 559 shs
5 certificates of 100 shs each, and
1 certificate for 59 shs

2,000 shs

Please deliver the new certificates when ready to this office.

Very truly yours,

Assistant Treasurer.

G

(Original in 2218)

NC-239

C
O
P
Y

INTERVIEW: LMF with Dr. M. J. Holmes, Board of Education, M. E. Church

Richmond, Virginia March 31, 1935

RE - Negro Institutions under control of M. E. Board of Education

Dr. Holmes spent two hours with LMF discussing the major institutions to which the GEB has made appropriations. They are as follows:

* * * * * * *

BENNETT COLLEGE

Attention was called to the request for science apparatus and library books at this institutions. The request will be presented at the May executive committee meeting.

During the past two years two new buildings have been completed at Bennett College and the GEB pledge for endowment is being paid in stock at this time.

Dr. H. reported that the institution would come out at the end of the session without a deficit.

* * * * * * *

(Original in Tex 82)

NC-239

C
O
P
Y

GENERAL EDUCATION BOARD

807 Grace-American Building

Richmond, Va.

April 2, 1935

My dear Mr. Brierley:

Sunday evening I had a two hour talk with Dr. M. J. Holmes of the Board of Education of the M.E. Church. He stated that he would call on you one day this week to request payment of the $125,000 for endowment for Wiley College, as he has in hand $25,000 in cash and $100,000 in stock. He would like to have this endowment as of April 1, 1935, and if this can be done the endowment will provide income sufficient to enable Wiley College to close the session without a deficit.

We discussed the five major institutions that his Board is interested in, and I will send you in a day or two a statement about these schools. I think that Wiley, Bennett, Morgan, Clark and Bethune-Cookman are emerging from the depression in much better shape than they were before the depression started. This is very gratifying to all of us.

Sincerely yours,

(Signed) LEO M. FAVROT

Mr. W. W. Brierley
General Education Board
49 West 49th Street
New York
New York

LMF:H

NC-239 SmD 98

MAY - 5 1959

April 5, 1935

Mrs. Theophile C. Taylor, Business Manager,
Bennett College,
Greensboro, North Carolina.

Dear Madam:

We are sending you herewith General Education Board's check to the order of Bennett College for $49.00. This check with 1,441 shares 5% Cumulative Non-voting Guaranteed Preferred Stock of the Standard Oil Export Corporation, valued at $111 per share (sale price 12/31/34), is given Bennett College on account of the Board's pledge N-100 for endowment. The stock is being sent today by registered mail to Harris Trust and Savings Bank, Chicago, and a copy of our letter to them follows:

"Harris Trust and Savings Bank,
Safe Keeping Department,
115 West Monroe St.,
Chicago, Illinois.

"Gentlemen:

At the request of Mr. M. J. Holmes, Asst. Secretary of The Board of Education of the Methodist Episcopal Church, we are sending you under separate cover by registered mail with a duplicate copy of this letter, 1,441 shares 5% Cumulative Non-voting Guaranteed Preferred Stock of the Standard Oil Export Corporation, Certificates #NY-8073-74; NY-8076-87, each for 100 shs, and NY/O-14129 for 41 shs, all registered in the name of Bennett College. Will you be good enough to acknowledge the receipt of this stock to the undersigned?

Very truly yours,

EDWARD ROBINSON (Signed)
Assistant Treasurer."

Very truly yours,

Assistant Treasurer.

Copy to Mr. M. J. Holmes, Asst. Secretary,
The Board of Education of the
Methodist Episcopal Church,
740 Rush St., Chicago, Ill.

DUPLICATE

MAY - 5 1959

GENERAL EDUCATION BOARD

NC-239

OFFICE OF THE TREASURER
ROOM 5414
49 WEST 49th STREET
COlumbus 5-8100

L. M. DASHIELL
TREASURER
EDWARD ROBINSON
ASSISTANT TREASURER

April 5, 1935

Harris Trust and Savings Bank,
Safe Keeping Department,
115 West Monroe St.,
Chicago, Illinois.

Gentlemen:

At the request of Mr. M. J. Holmes, Asst. Secretary of The Board of Education of the Methodist Episcopal Church, we are sending you under separate cover by registered mail with a duplicate copy of this letter, 1,441 shares 5% Cumulative Non-voting Guaranteed Preferred Stock of the Standard Oil Export Corporation, Certificates #NY-8073-74; NY-8076-87, each for 100 shs, and NY/O-14129 for 41 shs, all registered in the name of Bennett College. Will you be good enough to acknowledge the receipt of this stock to the undersigned?

Very truly yours,

Edward Robinson
Assistant Treasurer.

Copy to: Mr. M. J. Holmes, Asst. Secretary,
The Board of Education of the
Methodist Episcopal Church,
740 Rush Street,
Chicago, Ill.

C

HARRIS TRUST AND SAVINGS BANK
ASST. CASHIER

NC-239

MAY - 7 1935

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

May 3, 1935

Dear Friend:

Bennett College is closing its ninth year as a college for Women on July 1, 1935. In addition to the remarkable service that the college has rendered to the race and community through the training of Negro women, there is an additional achievement that the college is proud of. During the past five years of the depression, the college has not closed a single year with an operating deficit.Even during these trying years, the college has grown and maintained its financial stability.

Due to the shrinkage in return from endowment during the past year, and the economic status of parents of students, the college is faced this year with the possibility that this record will be broken; that the year will be closed with a deficit. In order to avoid this, members of the faculty have made voluntary contributions and the students are making sacrificial gifts, but with all this we must appeal to our friends for aid.

A kind friend has promised the college a sum of money for current use provided a like amount is raised. The college is within $3,000 of that goal and this attempt to raise the necessary funds ends at Commencement, May 29. Won't you make an investment in the womanhood of tomorrow by sending a contribution? Write us--we want to tell you more about the college and its work.

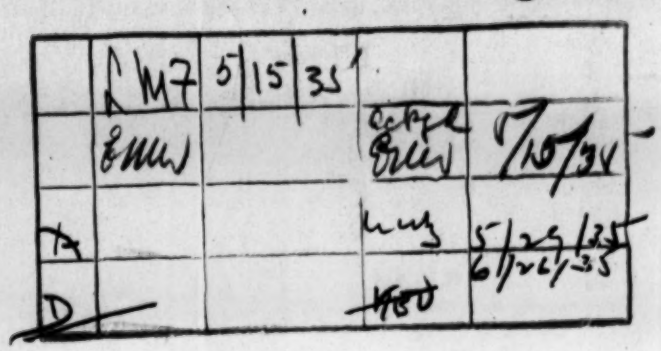
Sincerely,

David D. Jones

David D. Jones
President

JUN 27 1935

NC - 239



Bennett College
Greensboro, N. C.

May 14,
1935

OFFICE OF THE PRESIDENT

Mr. L. M. Favrot
804 Grace American Bldg.
Richmond, Virginia

My dear Mr. Favrot:

We here at Bennett have been thinking for sometime that we should like to make some significant changes in our curriculum. From the very outset, we have endeavored to make our offering fit the needs of our students. We desire to do this in a more definite and effective way. Before making any changes, however, we feel the need of a visit to some of the Colleges that are doing significant things in order to check our judgment and to get new ideas.

We feel, for example, that we should know what is being done at Antioch, Stephens College and Bennington as well as, the eastern Women's Colleges.

In addition to this, we should like to use the services of a man like Mr. Doak Campbell of Peabody College to guide us in our changes. It is our judgment that we are now in the position to make a worthwhile contribution to the education of Negro women and to education in general through some changes which we contemplate.

As you doubtless know, our Course in The Art of Living taught Freshmen has elicited favorable comments from a number of educators who have visited our campus. In this Course given for all Freshmen, we seek to cover the shortages of our students as we see them and as the students themselves report them to be.

To make the study which we have in mind and to cover the travelling expenses, it would take a minimum budget of $3,000 and a maximum budget of $5,000. I write to inquire as to whether the General Education Board might not be interested in helping us make this important study looking towards the changes in our curriculum.

Thank you for whatever consideration you will give to this application.

With sincere good wishes, I am

Yours very truly,

David D. Jones
President

DDJ:W

JUN 27 1935

NC-239

May 15, 1935

My dear President Jones:

In the absence of Mr. Favrot, I am writing to acknowledge receipt of your letter of May 14th. This will be called to Mr. Favrot's attention immediately upon his return.

Very truly yours,

E. M. WILLIAMSON

President David D. Jones
Bennett College
Greensboro
North Carolina

C

FORM 634

JUN 27 1935

NC-239

June 26, 1935

My dear President Jones:

At a meeting of the Executive Committee of the General Education Board held June 21, 1935, the officers presented your letter of May 14th, requesting aid toward the cost, estimated at $3,000 to $5,000, of a study of conditions at Bennett College, with a view to effecting changes in its curriculum. After careful consideration the Committee did not find it practicable to act favorably on your request.

Regretting the disappointment this announcement may cause you, I am,

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEO

nc-239

SEP 24 1935

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

August 14, 1935

AUG 15 35

Mr. W. W. Brierley
49 West 49th Street
New York City

My dear Mr. Brierley:

When we made our report to claim the $160,000.00 which the General Education Board so generously gave to Bennett College, we reported that we had spent $153,000.00. This left $7,000.00 on hand, which amount is still on deposit.

Our Board of Trustees has been anxious to secure some property which adjoins our campus, which property is occupied by undesirable houses. It so happens that just at this time we could secure some of these houses at a reasonable sum, provided we had the money available.

I am writing to inquire if it would be permissable to use part of this $7,000.00 to acquire this property at a favorable figure, with the understanding that the amount will be replaced out of future collections. We do not wish to make any step in the matter until we have your reaction on this proposition.

Thanking you for your consideration and for your thought,

I am

Yours very sincerely,

David D. Jones,
PRESIDENT

DDJ*JBC

8/19/35
A Copy for WWB to reply to this when WWB returns.

AUG 21 '35

FORM 624

SEP 24 1935 KEO

~~WWB~~ AUG 21 35		
~~KEO~~		

NC-239

August 15, 1935

My dear President Jones:

Your letter of August 14 reached the office today, and will receive the consideration of Mr. Brierley upon his return two weeks hence.

Very truly yours,

A.W. Armour
Acting Assistant Secretary

President David D. Jones
Bennett College
Greensboro
North Carolina

AWA MVK

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T.A - Ja NC-239
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MEMO. ON BENNETT COLLEGE FOR WOMEN
GREENSBORO, NORTH CAROLINA

It is evident that the condition of the business affairs at this college is above the average. The careful administration and the intelligent execution of the budget have helped Bennett greatly in recent years. This is particularly true for fiscal year 1934-1935.

A copy of the finsncial report is attached. This gives full detail and shows that current income estimated for the year at	$79,575.00
amounted to	87,507.16
showing an increase in income of	7,932.16
The expenditures set in the budget at	79,575.00
amounted to	86,048.33
so that the current expenditures increased	$6,473.33
The excess of current income over the expenditures therefore amounted to	$1,458.83

The increase in income was due in the main to student fees (F. E. R. A. included) and to income from endowment. The main increases in the expenditures, where there was insufficient offset income increases, occurred in operation and maintenance and in the Music Department. The net surplus carried in the current accounts at June 30, 1935 was $790.56. The Capital Fund at June 30, 1935 amounted to $851,058.75. Approximately 50% of this amount has been secured during the last five years. The auditing has been carefully handled since the suggestion on this point was made by Officers of the Board about four years ago. This work is continued in good hands.

The salaries show only a fair average when computed on a nine months basis. However, the scale is low considering the fact that opportunity for summer work is not afforded. The spirit and loyalty of the workers appears quite satisfactory.

It appears that from point of administration, personnel, increased enrollment, type of students, quality of work and improvement in facilities Bennett has made much progress. It has been a pleasure to work with this institution.

L. H. Foster.

August 19, 1935

FORM 624

NC-239

SEP 24 1935

TA	SEP-3'35	JW
GJB	SEP-3'35	
AMJ		WWB

August 30, 1935.

My dear President Jones:

I have read your letter of August 14th in which you inquire if $7,000, constituting a part of $160,000 collected by Bennett College on account of the supplemental sum under the General Education Board's Agreement No. N-100, may be used to acquire property adjoining the College campus. The Board's Agreement provides that the supplemental sum of $250,000, if collected by the College, shall be applied toward the construction and equipment of a science building, a dormitory, and a heating plant. Under the terms of the Agreement, therefore, the Trustees of the College would not have the right to use the aforementioned $7,000 for the purchase of property. This sum should be reserved and applied toward the cost of the science hall when additional funds are collected by the College.

Very truly yours,

W. W. BRIERLEY

President David D. Jones,
Bennett College,
Greensboro, North Carolina.

WWB/GMC

MAR 1 3 1936

Bennett College
Greensboro, N. C.

Bennett College

November 13
1935

OFFICE OF THE PRESIDENT

NOV 15 '35 NOV 15 '35

Mr. W. W. Brierley
General Education Board
49 West 49th Street
New York, N. Y.

My dear Mr. Brierley:

Thank you sincerely for the letter of October 26 in which you tell us of the policy adopted by the General Education Board in regard to their gifts to Bennett College. We shall be glad to present this correspondence to our Board of Trustees when it meets and they will take appropriate action. In the meantime, may I thank you sincerely for this information.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:W

FORM 624

TF NC-239

see later liberalization 7/1/37

October 26, 1935.

My dear President Jones:

I have the honor to inform you that at a meeting of the General Education Board on April 12, 1934, the following preamble and resolution were adopted:

WHEREAS, prior to April 14, 1952, various appropriations were made by the General Education Board specified as endowment funds, the incomes of which were specified as to purpose, and

WHEREAS, the General Education Board on April 14, 1952, adopted the following statement of policy:

It is the desire of the General Education Board that this gift, whether the income only is spent or the principal as well, shall always be regarded as available for use in the broadest way so as best to promote the general purpose for which it is made. With this in mind, the following provisions have been drawn:

1. If at any time the institution or institutions then holding the gift enter into consolidation or merger with another institution or institutions, any new institution thus created shall be free to use the gift in accordance with the provisions in paragraphs numbered three and four of this memorandum.

2. If at any time in the judgment of those then responsible for the use of the gift the general purpose for which it was made can thereby be better served, the gift may be transferred in whole or in part to some other institution or institutions, the new holder or holders to be free to use it in accordance with the provisions in paragraphs numbered three and four of this memorandum.

3. Ten years after the date of the gift, if, in the judgment of those then responsible for its use, the general purpose for which it was made can thereby be better served, the income may be used in whole or in part for some specific purpose other than that for which the gift was originally made, such specific purpose to be as closely akin to the original purpose as may be found practicable at the time.

4. Fifty years after the date of the gift, not only the income but the principal as well may be expended in whole or in part by those then responsible for its use, either for the specific purpose for which the gift was originally made or for any other specific purpose which in their judgment will best promote the original general purpose of the gift, with the provision, however, that such other specific purpose shall be as closely akin to the original purpose as may be found practicable at the time.

THEREFORE, BE IT

RESOLVED that the General Education Board inform the recipients of grants of endowment funds made prior to the adoption of the above statement of policy that as far as the General Education Board is concerned such endowment funds may be utilized in the manner described in the said statement.

I wish to call your attention particularly to the phrase "as far as the General Education Board is concerned, such endowment funds may be utilized in the manner described in the said statement." It should be understood that the amount of freedom which this action of the Board gives would need to be determined by your own counsel, with due consideration to all the conditions accompanying the gift.

Will you kindly present this letter to the Trustees of Bennett College for Women for incorporation in the minutes of the College and inform us of any action the College may take with reference thereto.

Sincerely yours,

W. W. BRIERLEY

Secretary

President David Jones,
Bennett College for Women,
Greensboro, North Carolina.

WWB/CMC

NC-239

Lgt wnI JD in Hy O
11/22/35

DEC - 6 1935

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

November 20, 1935

	TA	JAN-1'36	ja	
	JHS	JAN-1'36	JHS	
		1/7/36	wats	
	AMJ		amj	

Mr. Jackson Davis
Grace American Building
Richmond, Virginia

My dear Mr. Davis:

As we transmit this request for help from the General Education Board, I write to express our sincere appreciation for the help which we have formerly received from the General Education Board. Needless to say, without that help Bennett College would not have been able to achieve as it has in these past years. May I also express to you our sincere appreciation for your personal interest and helpfulness to Bennett.

With sincere appreciation, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:S

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

November 20, 1935

Mr. Jackson Davis
Grace American Building
Richmond, Virginia

My dear Mr. Davis:

Ten years ago this fall Bennett was established as a college for our women. Its growth from ten students of college rank to two hundred sixty at the close of last year is an evidence that it is meeting a real need. The fact that it has filled a need has been due largely to the type of faculty which we have here. The attached list of the faculty gives you some idea of their training. Although these young people have persevered in stepping up their training so as to make Bennett an effective college, we have not been able to, in a like manner, increase their salaries; so that now we come to the beginning of the tenth year with a staff loyal and devoted and well trained, but inadequately paid.

The average salary of teachers in Negro colleges is $1709. The average salary of instructors at Bennett is $1346. We are very desirous of working out a salary schedule which would grant to full professors at least $2500, to associate professors a salary of $1800, and to assistants a salary of $1400. To that end, we are hereby making application to the General Education Board for a grant over a five-year period, starting at $10,000 the first year and diminishing $1,000 a year, so that at the end of the fifth year the grant would be $5,000. We have on foot plans for the increase of our endowment, so that at the end of the five-year period, we would be able to maintain the salary schedule instituted.

10,000
9,000
8,000
7,000
6,000
40,000

Such a grant on the part of the General Education Board would allow us to fill in with the services of experienced teachers some gaps which are very evident in our curriculum here at Bennett. For example, we have been able to do very little in the fields of music, art, and drama, because of the fact that we do not have salaries sufficient to employ these teachers. History, so important to college students, does not have adequate emphasis in our curriculum, because it must be divided between our teacher of Religious Education and our Sociology teacher. Oral English and more intensive work in the field of English is needed; but with our present limited staff, we are unable to provide for this instruction. Lack of funds makes it impossible for us to carry a full-time nurse, although this is almost imperative in a woman's college. With such a grant as we are requesting, gaps in our present instruction could be closed up and our present group of teachers encouraged to further their training as they have done at such great sacrifice in the past. In other words, Bennett would be enabled to do a more effective piece of work with a grant such as we are requesting.

In justification of this request, allow me to call your attention to the exhibits which follow, showing that in 1928 5% of our teachers held the master's degree, while in 1934 74% held the master's degree, or training beyond that point. Most of this training was received in service and at tremendous personal sacrifice.

We are attaching herewith for your consideration the following exhibits -

Schedule 1.	Increase in Faculty Training
Exhibit 1.	Graph Showing Faculty Training
Exhibit 2. & 3.	Graph Showing Individual Faculty Member's Increase in Training
Schedule	Showing Salary Received by Faculty

We are attaching herewith graphs which show the financial operation of Bennett College during the last few years.

Comparative Expenditures; Administration, Education and Plant Operation

Income & Expense 1928-1935

Appropriations, Grants and Donations

Student Fees

Distribution -- Income & Expense 1934

From these graphs it will readily be seen that there have been few years when we have not lived within our income. We have an inflexible policy here at Bennett in regard to our finances: we pay as we go. In view of the record of the past nine years and the achievements which are to the credit of Bennett, we sincerely ask your consideration of this request. We would by this grant be able to hold together and augment our present staff and to do an even more effective piece of work in the field of education.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:S

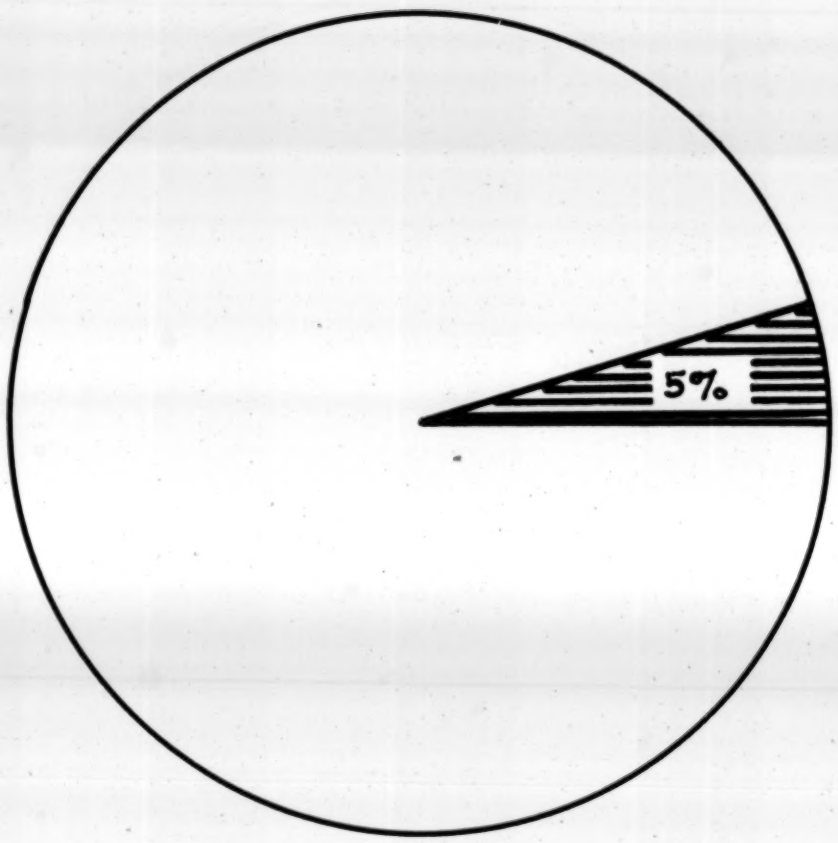
Increases in Faculty Training at Bennett College

David D. Jones 1926 -	1911, B. A. Wesleyan 1930, M. A. Columbia 1912,1913 S. S. Chicago	 1 year 2 summers
Susie W. Jones 1926 -	B. A. Cincinnati 1932 S. S. Columbia	 1 summer
W. E. Farrison 1932 -	1926, B. A. Lincoln 1926-1928 - Pennsylvania 1927 S. S. Pennsylvania 1928, M. A. Pennsylvania 1929 S. S. Michigan 1931 - 1932 Pennsylvania 1931, 1932, 1934 S. S. Ohio State	3 years 5 summers
Velma Bell Hamilton 1930 -	1930, A. B. Beloit 1932 M. A. Wisconsin 1932 S. S. Wisconsin 1931 - 1932 Wisconsin	2 years
Grace Hayes Johnson 1932 -	1915, B. A. Reed College 1918 M. A. Columbia	
Flemmie P. Kittrell 1928 -	1928, B. S. Hampton 1930 M. S. Cornell 1932 S. S. Columbia 1934 S. S. Cornell 1933-34 Cornell 1934-35 Semester Cornell	3 years 1 summer
P. A. Klugh 1934 -	1925, B. A. Harvard 1933 M. A. Boston 2 yrs. medicine	2 1/2 years
Willa B. Player 1930 -	1929, B. A. Wesleyan 1930 M. A. Oberlin 1932 S. S. Chicago 1934 - 1935 Univer. of Grenoble	2 years 1 summer
Blanche Raiford 1927 -	1927, B. A. Southwestern 1933 M. A. Chicago 1933 S. S. Chicago	1 year 1 summer
Warren Scott 1934 -	1925, B. A. Univer. of Penn. 1925 - 1928 Drew 1928 B. D. Drew	5 years 1 summer

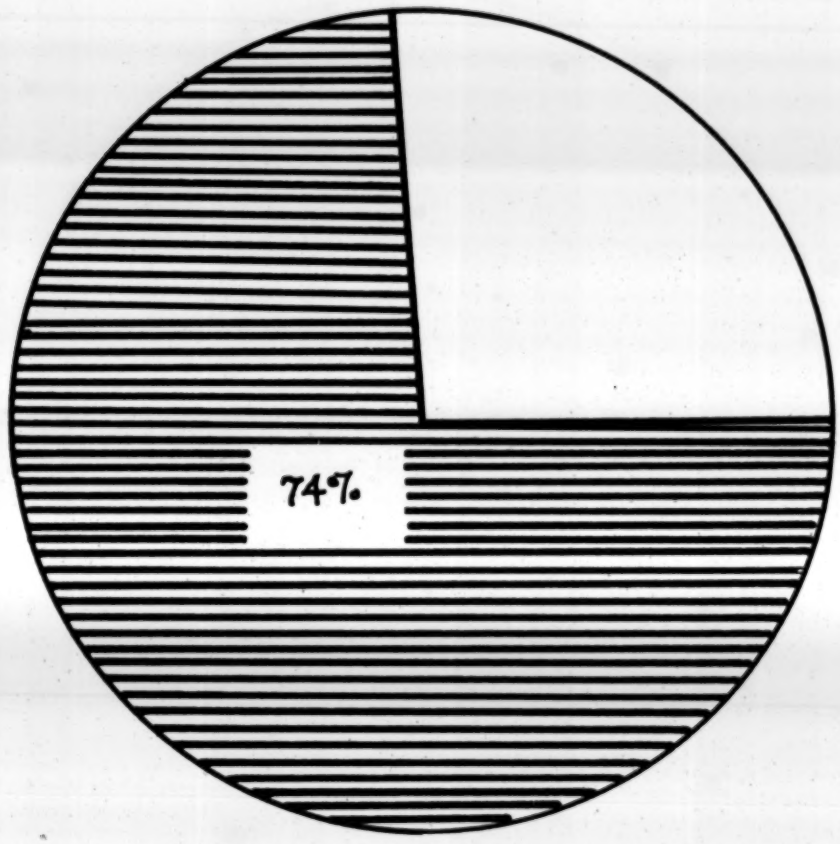
Increases in Faculty Training at Bennett College

	1934 S. S. Columbia 1 1/2 yrs. Edinburgh 1/2 yr. General Theol. Sem.	
Virginia Simmons 1934 -	1934, B. A. Bennett 1933, 1934 S. S. Columbia	2 summers
Alice G. Taylor 1928 -	1919, B. A. Morgan 1924 1927-28 Columbia 1928 - 1929 S. S. Hampton 1929 M. A. Columbia 1932 S. S. (2) Chicago 1921, 22 S. S. Hampton 1934 Spring Columbia	1 1/2 years 5 summers
Gladys E. Thomas 1933 -	1929. Mus. B. Oberlin 1931 S. S. Amer. Cons. of Music - Chicago 1929-30 Private study under 1932-1933 Emma Proll	1 summer 2 years private study
Belle C. Tobias 1932 -	1931, B. A. Barnard 1932 M. A. Wellesley 1932 S. S. Woods Hole, Mass. 1933 S. S. Columbia 1935 - 1936 Semester Columbia	1 1/2 years 2 summers
William J. Trent, Jr. 1934 -	1930, B. A. Livingstone 1930 - 1932 Pennsylvania 1932 - M. B. A. Pennsylvania	2 years

Percentage of Bennett's Faculty Having Earned The Master's Degree. .



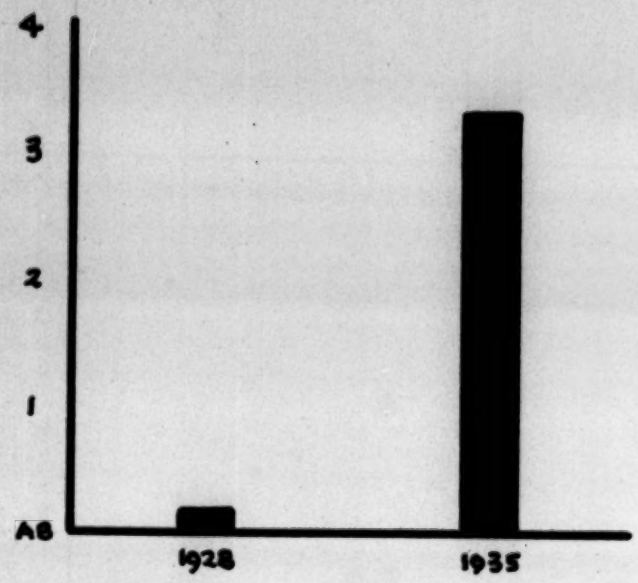
1928



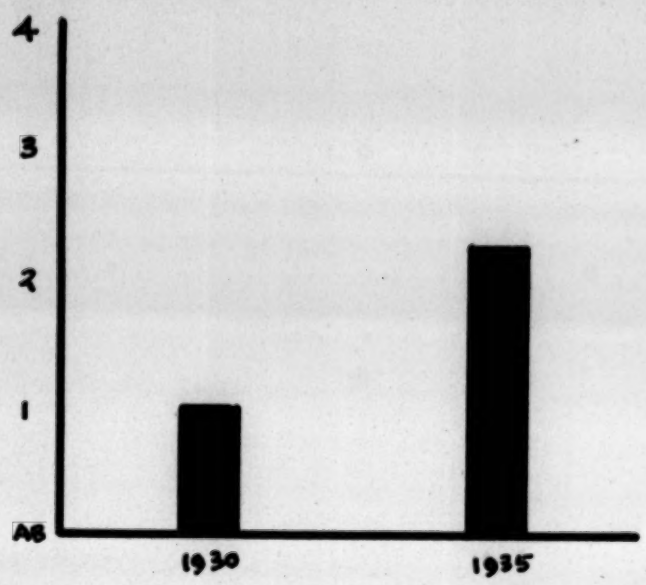
1934

IMPROVEMENT IN FACULTY TRAINING — YEARS OF WORK ABOVE BACHELOR'S DEGREE

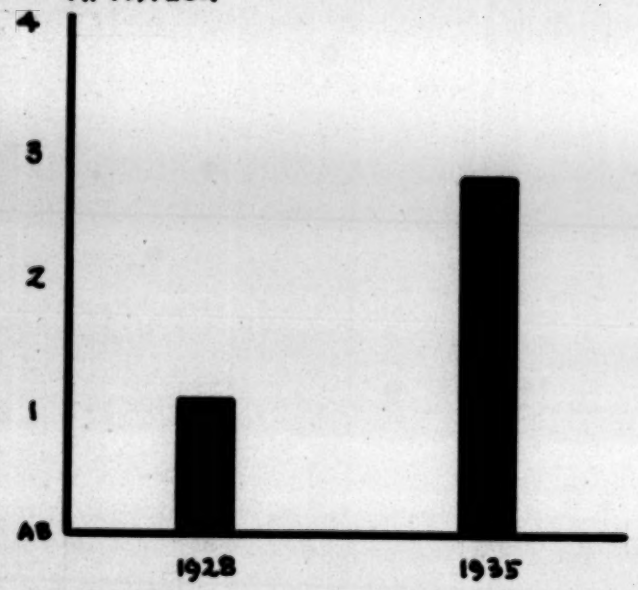
F. KITTRELL



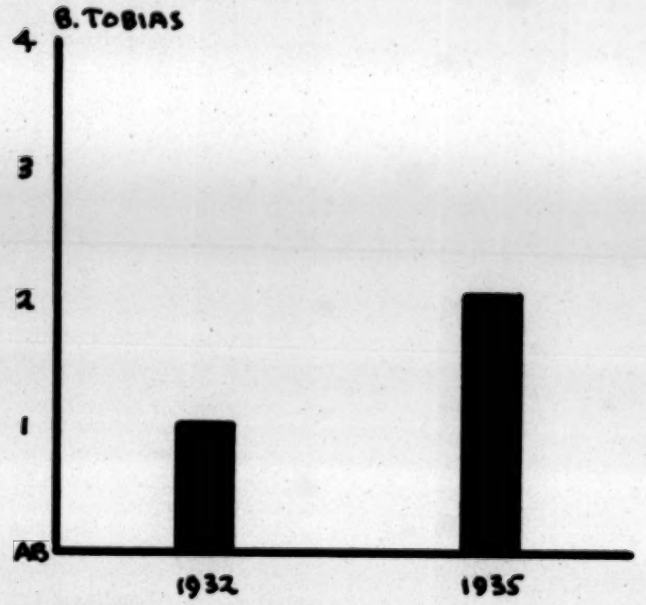
W. PLAYER



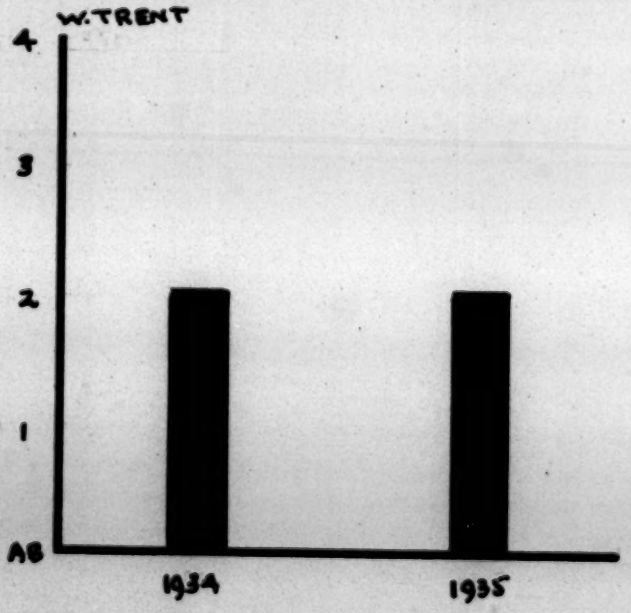
A. TAYLOR



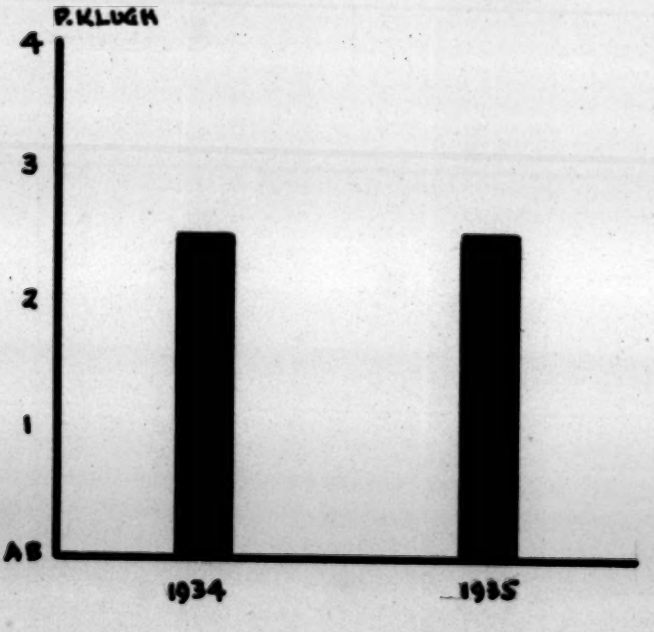
B. TOBIAS



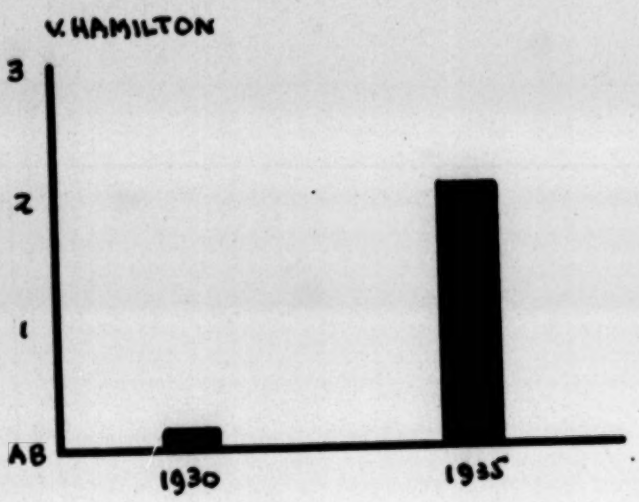
W. TRENT

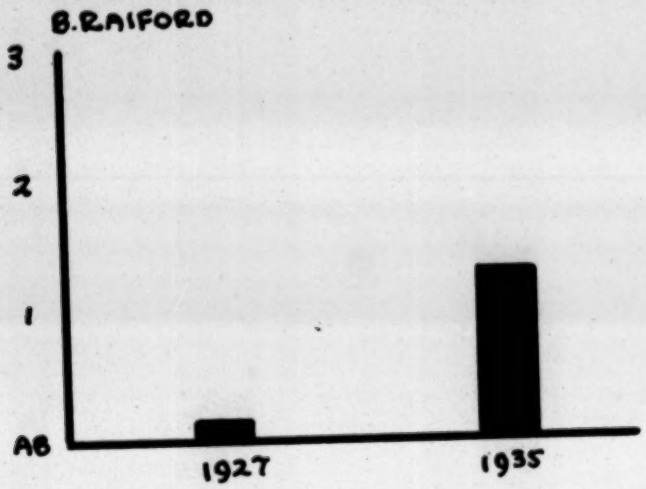


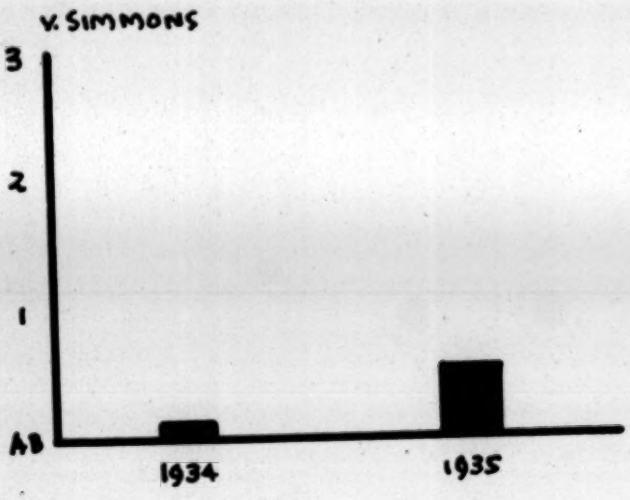
P. KLUGH

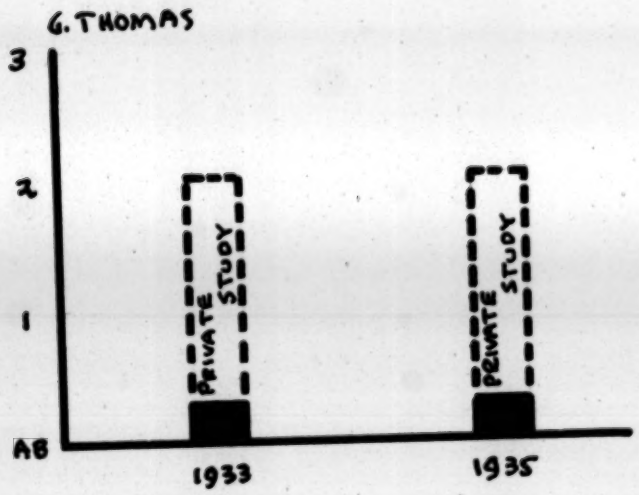


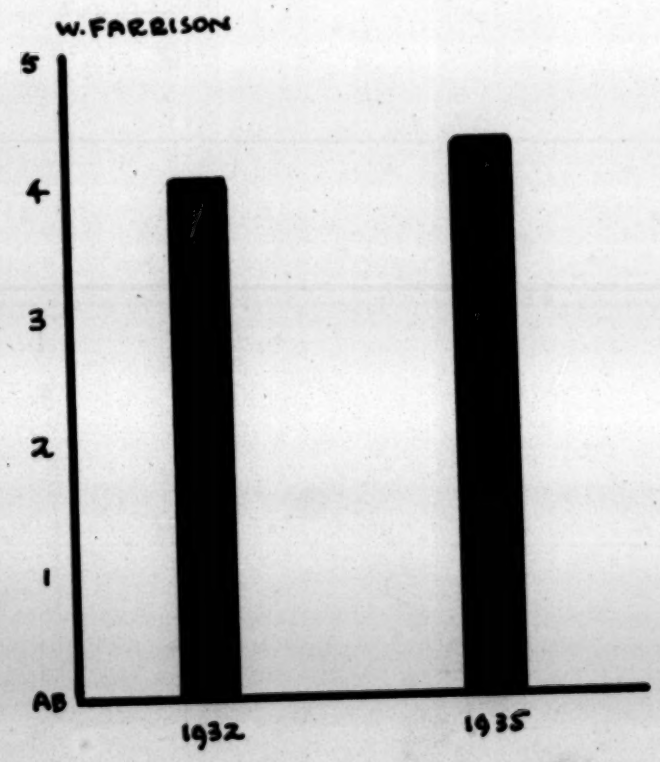
IMPROVEMENT IN FACULTY TRAINING - YEARS OF WORK ABOVE BACHELOR'S DEGREE

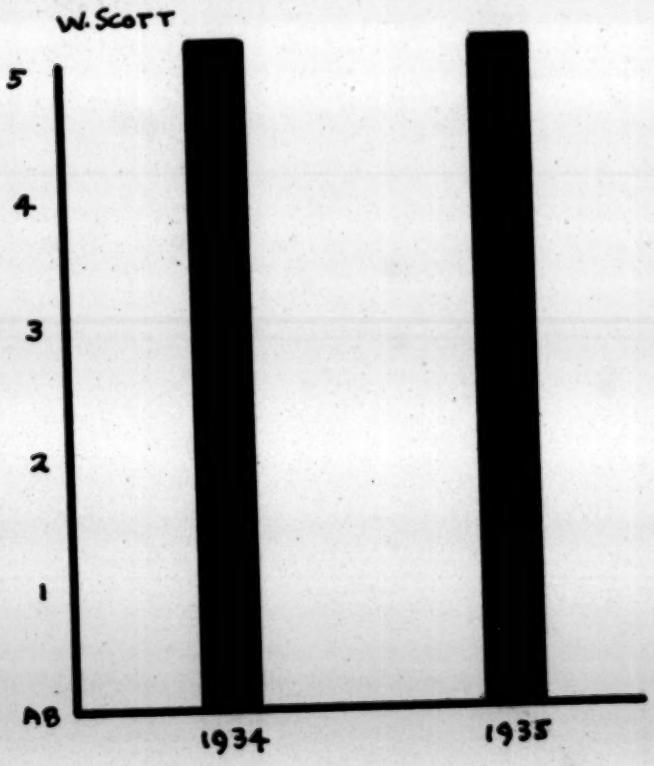












Foreword

It must be borne in mind that two conditions exist during the period covered by the statistics presented on the attached charts. First, beginning in 1928, the high school classes were dropped progressively until the whole high school department was eliminated at the end of 1932. These figures are composed of expenditures and income not only for the four years college but varying number of high school classes as well. Second, the fact that the past few years have been years when the purchasing power of the dollar has been decreasing is of great importance in comparing costs of operation. These facts will probably aid in the better interpretation of the statistics presented.

Analysis of Charts.

Comparative Expenditures; Administration, Education and Plant Operation. - From the peak year in 1931, there was a decrease in educational expenditures until 1935 when a great upswing was noticed. This is of course desirable. Such an upswing was also noticeable in plant operation and maintenance expenditures. This can be traced directly to the increase in plant and facilities during the year. It is a definite part of the college's financial program to keep administrative costs as low as is commensurate with sound institutional administration. The trend downward is noticeable on the chart.

Income & Expense 1928-1935. - Despite the reductions in income during the years 1932-33 and 1933-34, the college managed to live within its budget without seriously impairing the efficiency of the work. Due to increased expenditures for educational and operation purposes in 1934-35, the operating surplus was less than in several years prior. This surplus in 1934-35 was $1,458.83.

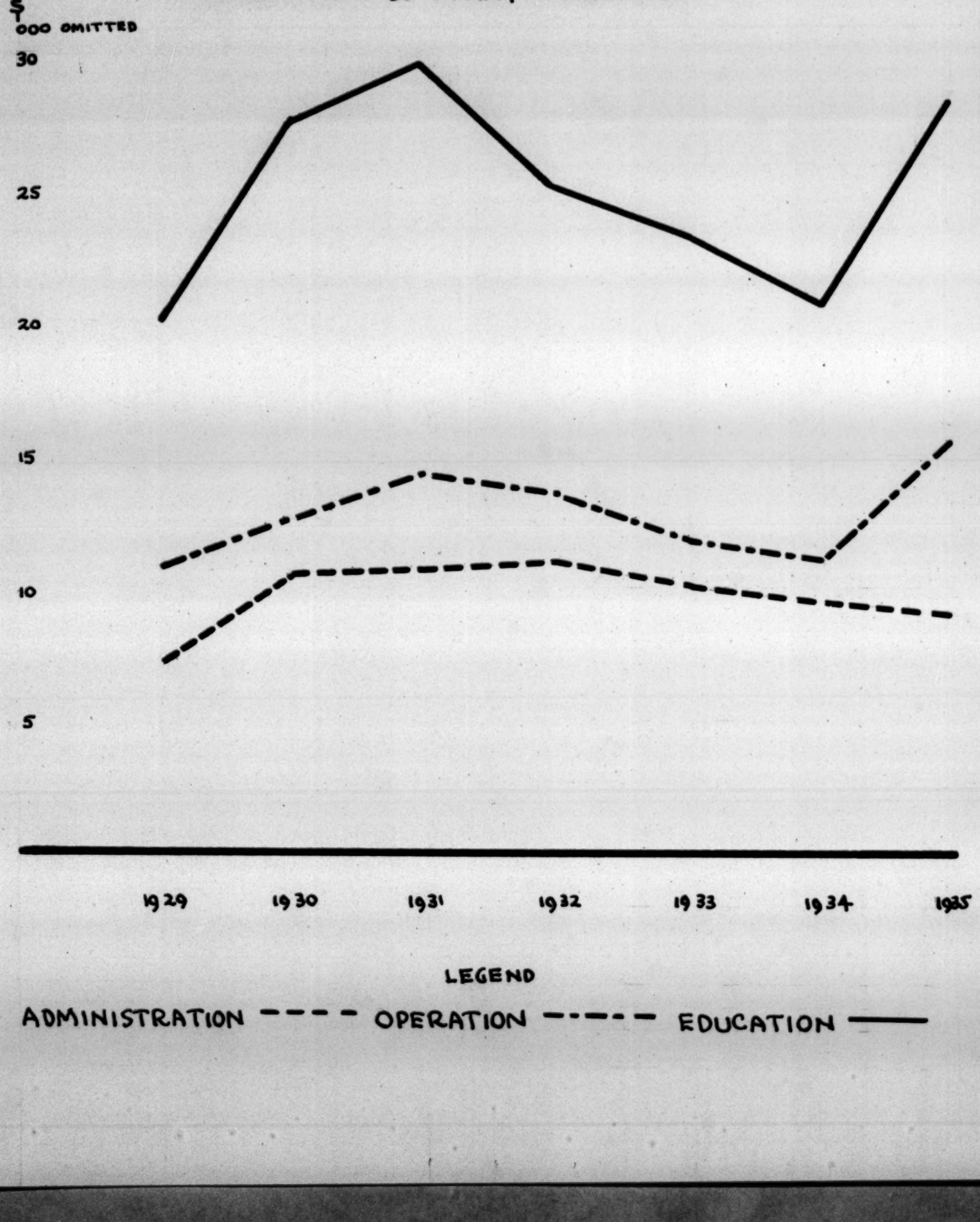
Appropriations, Grants and Donations. - From 1929 through 1932 there was a definite trend upward in appropriations from supporting boards and gifts and grants from foundations and other friends. The 1932 figure was largely due to grants from the Rosenwald and General Education Board.

While there has been very little variation since 1933, there is a decrease from 1934 to 1935, despite a large increase in endowment income. This is due in the main to the absence of outright grants by Boards which had made such grants the previous years.

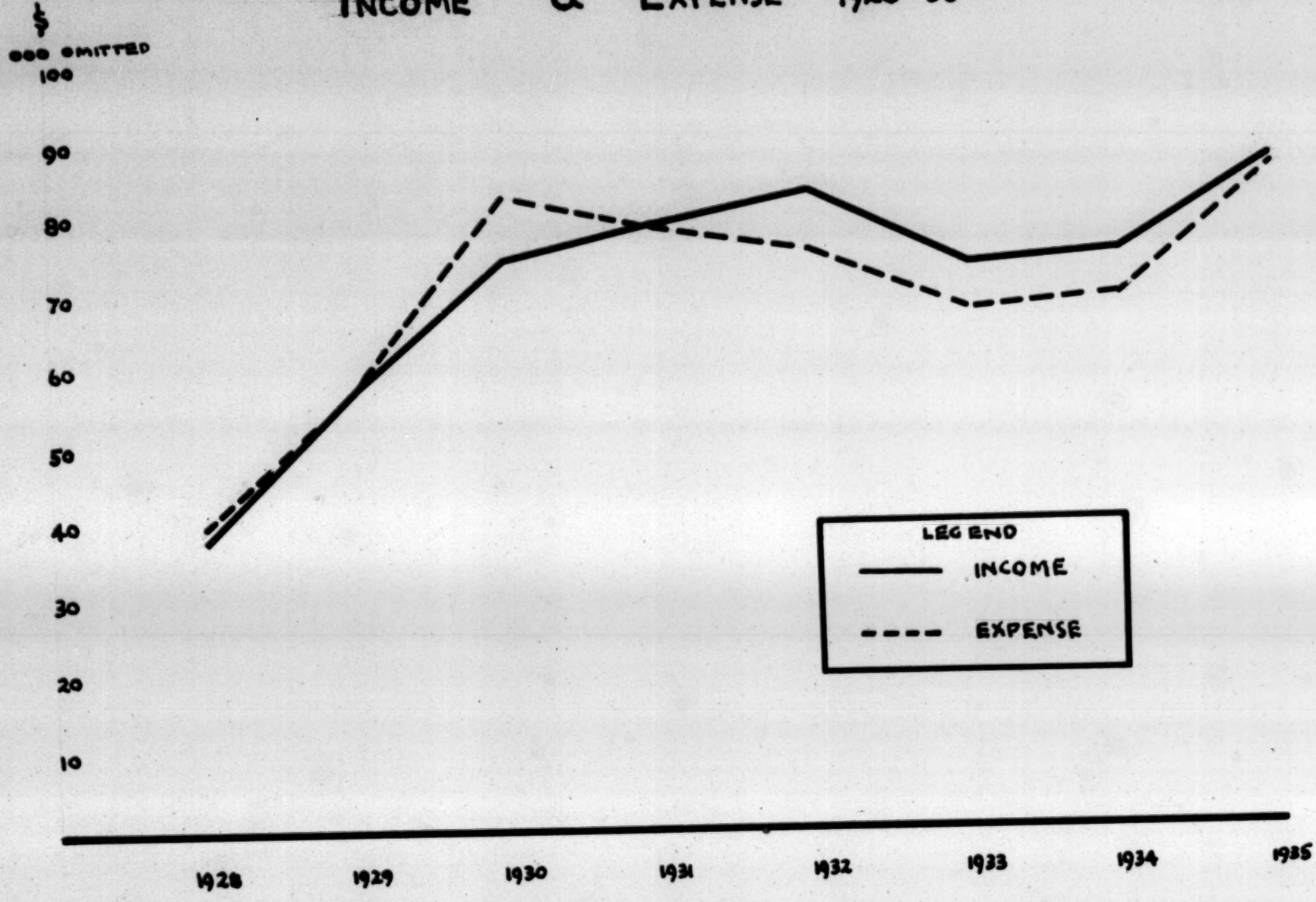
Student Fees. - The regular trend upward in student fees can, in the first years be attributed to the increase in college enrollment commensurate with or greater than the decrease in high school enrollment due to progressive dropping of classes. There has been no increase in student fees since 1929. The increase in income from student fees can thus be traced directly to increased student enrollment.

Distribution. Income & Expense 1934. - These diagrams are for the purpose of presenting the source of funds and what they are spent for. Not only are educational income and costs exhibited by this data, but data for auxiliary enterprises as well. These enterprises must be self-supporting. The administration percentage is in keeping with such costs in institutions of comparative size.

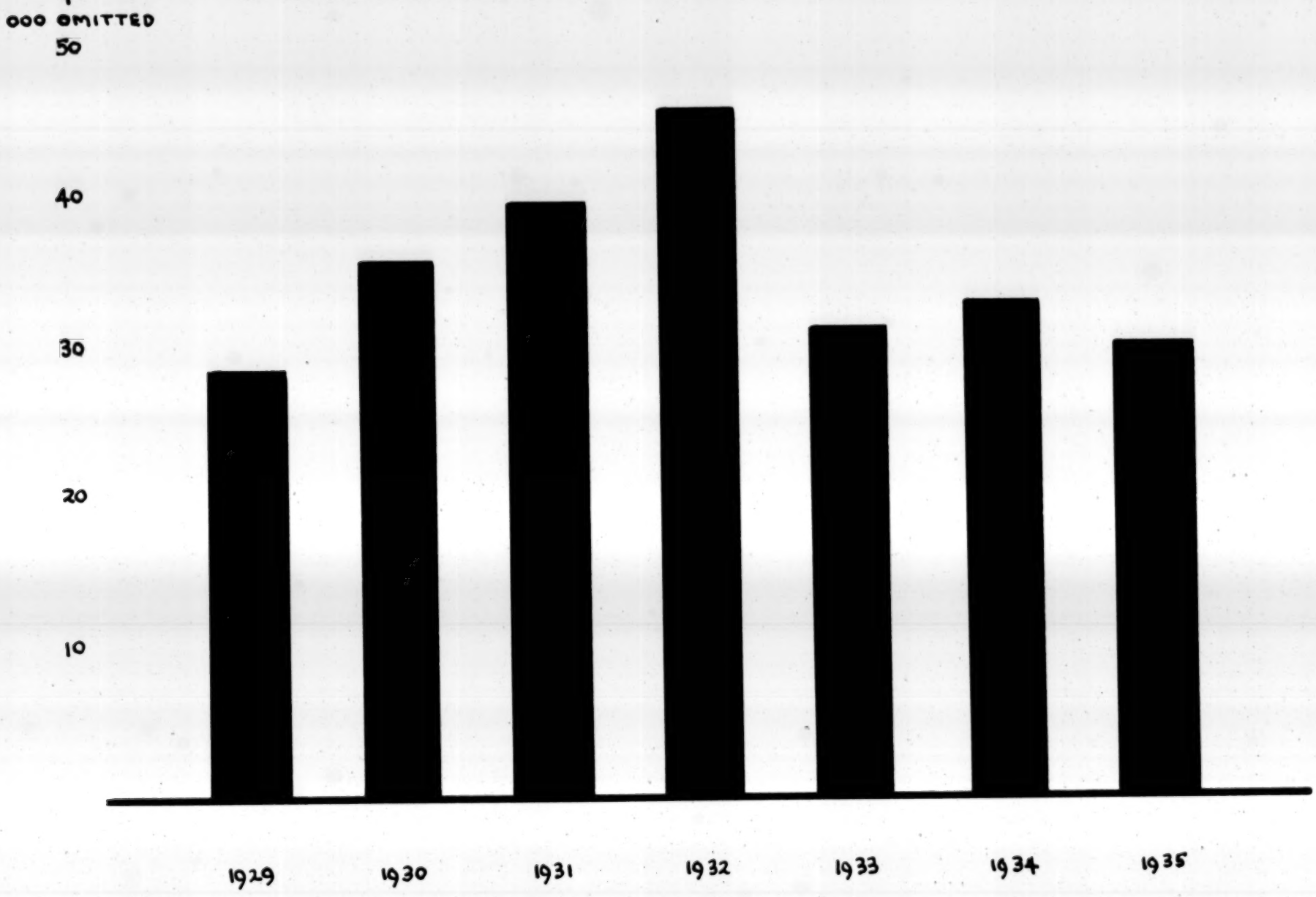
COMPARATIVE EXPENDITURES - ADMINISTRATION EDUCATION & PLANT OPERATION



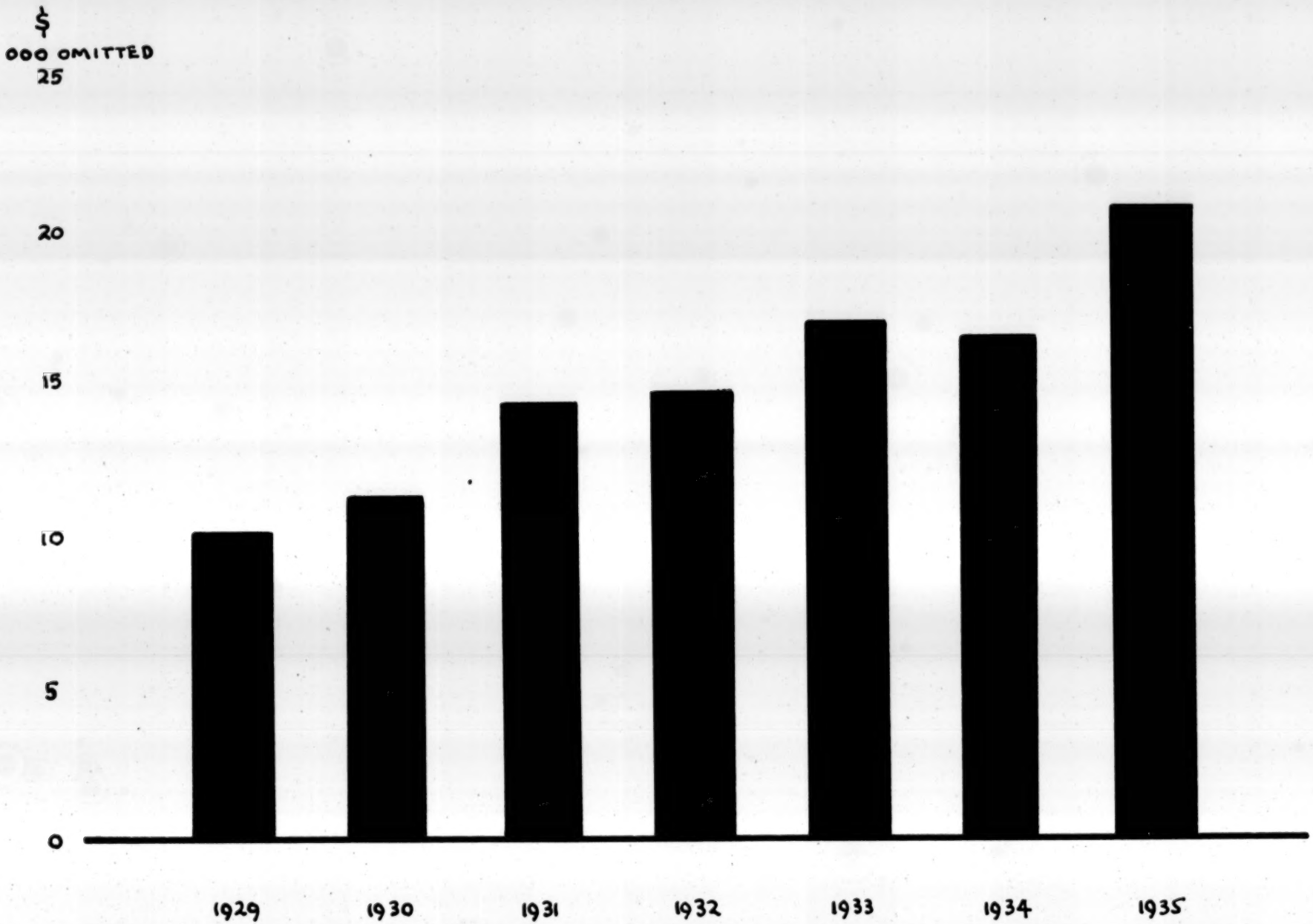
Income & Expense 1928-35



APPROPRIATIONS GRANTS & DONATIONS.

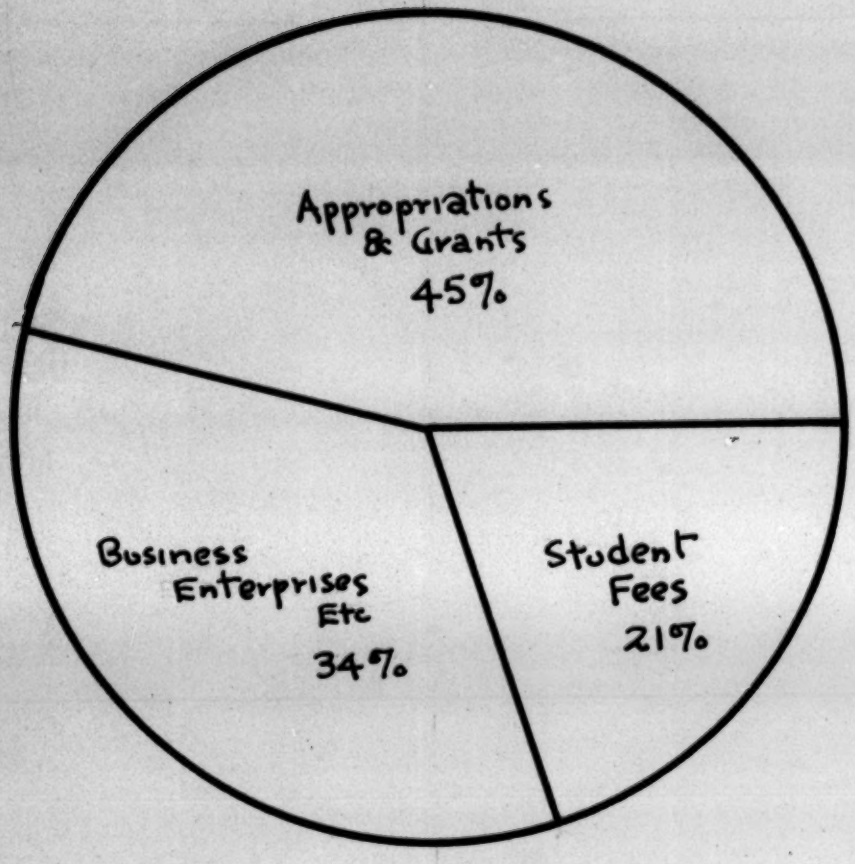


STUDENT FEES

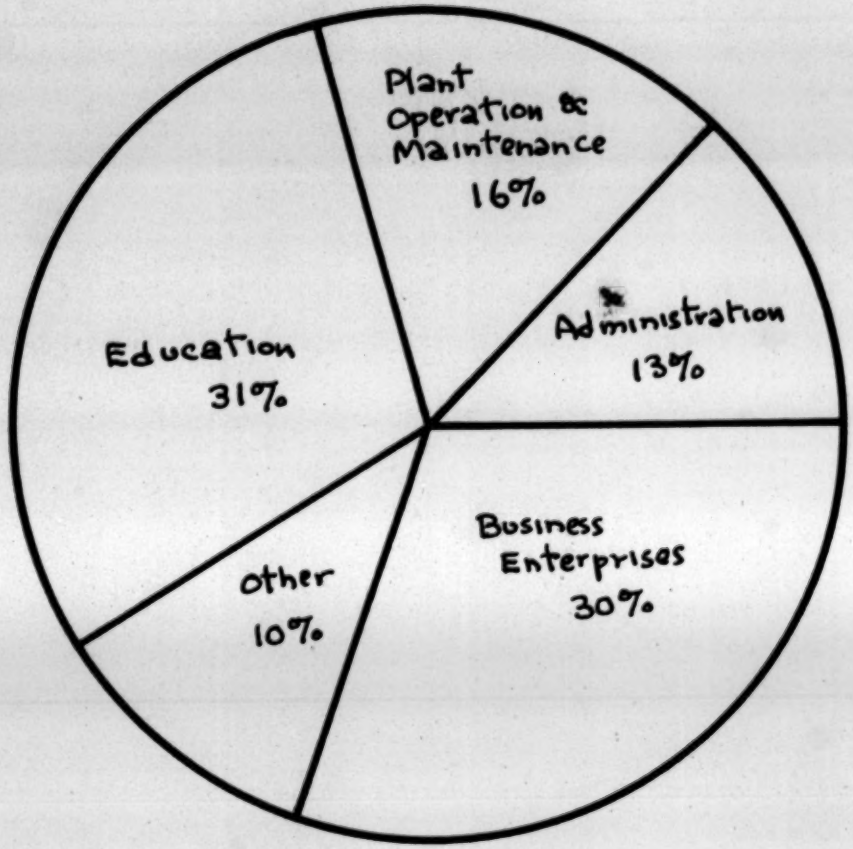


DISTRIBUTION
1934

INCOME



EXPENSE



FORM 198

DEC - 6 1935

3C-239

Circulate to

INTERVIEWS:

TA	NOV 27 '35	JA
DHS	NOV 27 '35	DHS
~~WWB~~ JD	NOV 27 '35 DEC -4 35	JD
KEO	Dec 6 '35	KEO
AMJ	DEC -6 '35	AMJ

President David D. Jones of Bennett College, Greensboro, North Carolina, with Mr. Jackson Davis, in New York

November 22, 1935

During the interview, President Jones presented a letter containing a request accompanied by a statement showing the growth of Bennett College, which was established ten years ago. The enrollment has increased from 10 students of college rank in 1925 to 260 at the close of last year. The application is for a grant over a five-year period starting at $10,000 the first year and diminishing $1,000 a year for the purpose of increasing the salaries of teachers. The average salary is $1,346. They wish to bring the salary of full professors up to $2,500.

Bennett College receives $12,500 annually from the Board of Education of the Methodist Episcopal Church, and $12,500 from the Woman's Home Mission Society. President Jones is confident that he will be able to claim the remainder of the Board's pledge for endowment within the allotted time.

JD informed President Jones that the Board did not contemplate continuing annual grants, but that he would discuss the matter with his colleagues and in due time his request of November 20th would have consideration.

Jackson Davis

J.D.

CC to BR and R offices

IEG:GW

FORM 199

DEC 11 1935

NC-239

T.A.		TA
D.H.S.	DEC 11 '35	DHS
GJB		GJB
aka.		aka

Carbon Copy to J.D. & L.M.F.

INTERVIEWS:

Dr. Merrill J. Holmes of the Methodist Board of Education, with Mr. W. W. Brierley

November 25, 1935

Bennett College

Dr. Holmes informed me that the balance of the supplemental sum (about $90,000) may be secured in good pledges by March 1, 1936, and payable thereafter in a short time. He inquired if the G.E.B. would make payment on account of its pledge immediately if the above-mentioned $90,000 were collected by the time mentioned. I told him I would examine our pledge and talk to our Auditor and write him as soon as possible thereafter.

W. W. Brierley

GMC

NC - 239

DEC 17 1935

GENERAL EDUCATION BOARD

INTER-OFFICE CORRESPONDENCE

	WWB	12/10/35	WWB	12/12/35

to Dr. MJ Holmes

TO: Mr. W. W. Brierley

FROM: Mr. A. G. Askey

RE: Bennett College for Women
Pledge No. N-100

Answering the question raised in your memorandum of November 25th regarding the procedure to be followed in paying the balance of $90,000 due Bennett College for Women under Pledge N-100, I wish to say that payments will be made as stipulated on page #2 of the pledge which reads in part as follows:

" ..... the Board will pay the amount pledged by it in quarterly installments, pro rata with the corresponding quarterly collections in cash made by the College ....."

A G Askey

AGA*CWW

FORM 106

FORM 624

DEC 17 1935 DEC 13 '35

GSB	Mail	JW
AGA		AGA
MBH		Ours pmag

3C-239

December 12, 1935

Dear Doctor Holmes:

Since you were here the latter part of November I have read the Board's agreement covering its pledge to Bennett College for Women and have conferred with some of my associates. If the College succeeds in collecting the balance of the supplemental sum, namely $90,000, early in 1936, the General Education Board will pay the balance of its pledge pro rata with the amount collected by the College, payment to be made in accordance with the terms set forth in the agreement.

Sincerely yours,

W. W. BRIERLEY

Doctor M.J. Holmes
Board of Education of the
M.E. Church
740 Rush Street
Chicago, Illinois

WWB:KBO

COPIES TO JD & LMF

NC 239 Bennett College 1936-1939

Box 117 Folder 1056

GEB

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

January 15, 1936

Mr. W. W. Brierley
General Education Board
49 West 49th Street
New York City

My dear Mr. Brierley:

Mr. and Mrs. Henry Pfeiffer have just pledged $90,000 to Bennett College. This gift enables us to meet the conditions of the General Education Board's offer to us. Mr. and Mrs. Pfeiffer are ready to pay the pledge as soon as we can prepare plans and submit them for approval.

Knowing of your interest in our endeavors at Bennett, I take great pleasure in sending this information. We are always mindful of the fact that the General Education Board has stimulated the giving of friends to Bennett. For this and other evidences of interest, I have pleasure in expressing sincere appreciation.

Yours very truly,

David D. Jones

David D. Jones, President.

DDJ/agl

#N-100 G.E.B. $250.000
S.S. 250.000
Total $500.000

Dr. Brierley!- How much plan to date?

FORM GSA 7 JAN 23 1936

NC-239

GJB JAN 22 '36		JW
ACA		abg

January 22, 1936

My dear President Jones:

I am glad to learn from your letter of January 15th of the pledge of $90,000 to Bennett College. In a recent conversation with Doctor Holmes he intimated that a pledge for the amount indicated would probably be made. When Mr. and Mrs. Pfeiffer have paid their pledge, the College will be in position to submit a formal requisition to the Board for payment under the terms of its agreement with Bennett College. I suggest that you communicate with Doctor Holmes.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEO

COPIES TO JD & LMF

NC. 239

FEB 25 1936

FEB 21 '36
FEB 24 '36
FEB 25 '36

INTERVIEW -

Circulate to: WWB
TA
DHS

CCs to BR and NY offices

President David Jones of Bennett College, Greensboro, North Carolina, with Mr. Jackson Davis in Richmond

February 19, 1936

President Jones was pleased to announce that the gift of $97,000 from Mrs. Pfeiffer for the science building enabled them to complete the campaign and to claim the balance of the Board's appropriation for endowment.

President Jones inquired whether the Board could assist in another project. He brought plans showing the needed buildings to round out a plant for 300 boarding students. They now have 170 boarders and 90 day pupils, a total of 260. The most urgent need is a library. He thinks he has fairly definite prospects of assistance in the building and also in funds for a chapel. In reply to his question, I told him I would be glad to discuss with the officers of the Board a proposal to contribute dollar for dollar, our money to go for endowment as he raised money for buildings. He inquired whether it would be best to take up the library or to take up another proposal to raise $250,000 for buildings, requesting the Board to give an equal sum for endowment. I indicated that it would be better to undertake only what he felt he could accomplish within the next two years. I suggested that he confer with Dr. Holmes and take up the matter after he had canvassed the outlook and decided what they could attempt with success.

JACKSON DAVIS

JD:LC

MAR 25 1936

Left with WWB in interview on 3/17/36

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

March 15, 1936

Mr. W. W. Brierley
General Education Board
50 50th Street
New York City

Dear Mr. Brierley:

Herewith you will please find a copy of the pledge made by Mr. and Mrs. Henry Pfeiffer for $90,000, payable to the trustees of Bennett College.

This $90,000 with the amounts previously reported completes the $250,000 which the trustees were to secure in order to meet the conditional gift of $250,000 from the General Education Board.

The Woman's Home Missionary Society, through its treasurer, Mrs. Jane H. Freeman, and the president, Mrs. W. H. C. Goode, both of whom are members of the Board of Trustees of Bennett College, on the strength of Mrs. Pfeiffer's pledge has agreed to advance the funds for the erection of the science hall as soon as the plans are completed.

Plans for the new science hall have been drawn and revised three times in the light of the best advice which we can secure. These plans are to be approved by the Board of Trustees of Bennett College which meets April 20 in Greensboro. It is expected that work on the science hall will begin not later than June first.

In view of the steps which I am reporting, I am writing to raise the question as to whether the General Education Board will not begin payment of the interest on the remaining $90,000 which it is contributing to Bennett College as of April first. This would be of great help to us here at Bennett in meeting our current budget for the year.

I am glad to report to you in line with the conditions with the General Education Board office that Bennett College last year closed its year without debt. We are mak-

ing every effort to close this current year free of debt. The payment of the interest on $90,000 as of April first would help us in this effort we are making.

Thank you sincerely for your consideration of this request. I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:es

COPY

MAR 25 1936

The Woman's Home Missionary Society

of the

Methodist Episcopal Church

To
Board of Trustees of
Bennett College
Greensboro, North Carolina

In consideration of the imperative need of a new Science Building for Bennett College and
In order that the $90,000 (Ninety Thousand Dollars) to be paid to Bennett College to complete the pledge of the General Board of Education, when the College shall have raised an equal amount to be used for Buildings,-therefore-
We the undersigned pledge ourselves and our estate to pay to Bennett College the sum of $90,000. (Ninety Thousand Dollars) for the erection of a Science building.
This sum of money shall be paid through the treasury of the Woman's Home Missionary Society of the Methodist Episcopal Church, in such sums and at such times as shall be agreed upon by the donors and the Treasurer of the said Society,
The entire amount of the pledge shall be paid not later than January 15, 1938

Signed

Annie M. Pfeiffer

Henry Pfeiffer

Per Annie M. Pfeiffer

Witnessed by;

Anna K. Rowe

John C. Rowe

This 29 day of January 1936

COPY

MAR 25 1936

The New York Conference

Woman's Home
Missionary Society

of the

Methodist Episcopal Church

New York City, N. Y.
Jan. 29th, 1936

To the
Board of Trustees of
Bennett College,
Greensboro, North Carolina.

In consideration of the need of Bennett College for additional ground for its campus and other purposes, we hereby pledge to Bennett College an amount not to exceed Seven thousand Dollars ($7000) for the purchase of such additional ground including any tenant or other houses thereon, provided however an equal amount for that purpose shall have been raised from other persons or sources and used for that purpose along with the amount hereby pledged and provided further that such other amount is raised on or before the First day of July , 1936 and provided further that payment of the amount hereby pledged shall be paid through the Treasury of the Woman's Home Missionary Society of the Methodist Episcopal Church. This pledge will be paid within ten (10) days after notice in writing is received by the undersigned from the President of your Board of Trustees that the other $7000 has been definitely pledged and is available for the purpose mentioned and that the additional land is under contract of purchase by the Board of Trustees stating the amount to be paid therefor.

Signed Annie M. Pfeiffer

Henry Pfeiffer

Per Annie M. Pfeiffer

Witness

Anna K. Rowe

John C. Rowe

Paid March 16, 1935

FORM 198

MAR 25 1936

NC-239

TA	MAR 23 '36	Ja
DHS	MAR 24 '36	
COPIES TO JD & LMF		
AMJ MAR 25 '36		amj

INTERVIEWS:

Dr. Holmes of the M.E. Church, and President David D. Jones of Bennett College, Greensboro, North Carolina, with G.J. Beal and W.W. Brierley -

March 17, 1936

The attached letter dated March 15th and copies of two pledges by Mr. and Mrs. Pfeiffer to Bennett College were left with us today. Mr. Beal and I were informed that the pledge of $90,000 by Mr. and Mrs. Pfeiffer toward the construction of the science building was subject to payment by January 15, 1938. In order that the building may be constructed immediately and ready for use in the fall of this year, the Woman's Home Missionary Society has agreed to advance the funds as the construction proceeds. We were asked whether the General Education Board would be willing to pay interest on the remainder of its pledge ($90,000) in view of this arrangement.

Mr. Beal explained that if the Society were prepared to set aside $90,000 for the sole benefit of Bennett College the Board would pay interest on its $90,000 from the date of the requisition; but that the principal would not be turned over until the building had been constructed and the cost known, for under the terms of the Board's pledge it is definitely provided that if the cost of the buildings is less than $250,000, the Board's pledge would be reduced proportionately. Doctor Jones will take this matter up with the Society and advise us.

Mr. and Mrs. Pfeiffer pledged $7,000 for the purchase of additional land on condition that $7,000 be secured from other sources. This condition was met and their pledge paid on March 16, 1935.

W.W.B.

WWB:KEO

FORM 624

OCT 15 1936

AMJ		Rec'd

RC-239

April 6, 1936

My dear President Jones:

This morning I received a night letter from you reading as follows:

MISTER FOSTER CALLED CONCERNING PROPOSED VISIT BENNETT COLLEGE STOP IN VIEW OF SITUATION DUE TO TORNADO DAMAGE WOULD LIKE TO URGE VISIT AT EARLIEST POSSIBLE DATE STOP MISTER FOSTER WILLING TO COME YOUR CONVENIENCE STOP FOUR BUILDINGS DAMAGED STOP SINCERELY APPRECIATE CONSIDERATION OF THE REQUEST

to which I have just replied by wire as follows:

TELEGRAM RECEIVED PROPOSED VISIT OF MISTER FOSTER AND MYSELF INVOLVES ONLY ACCOUNTING AND BUDGETARY MATTERS ANY APPEAL FOR SPECIAL ASSISTANCE TO MEET COST OF REPAIRING FOUR BUILDINGS DAMAGED BY TORNADO SHOULD BE DIRECTED TO RICHMOND OFFICE SUGGEST YOU TELEGRAPH MISTER JACKSON DAVIS IMMEDIATELY I AM SENDING HIM YOUR TELEGRAM

It is not readily practicable for me to be away from the office this week nor the early part of next week. Indeed, there is some question about my getting away at all, but meanwhile I am endeavoring to join Mr. Foster on his projected itinerary.

Mr. Foster and I, however, are only authorized to deal with matters relating to accounting and budgetary procedure. Any appeal for financial aid should be sent to Doctor Jackson Davis at the Richmond Office. He will then determine what investigation, if any, should be made. By the time this letter arrives you will undoubtedly have communicated with him, as suggested in my telegram.

You have just been through a terrific experience. I trust the tornado did not damage your home and that Mrs. Jones and yourself were spared any injury although the factor of shock is bound to be considerable.

With kindest regards to Mrs. Jones and yourself,

Sincerely yours,

A. W. Armour

President David D. Jones
Bennett College for Women
Greensboro
North Carolina

AWA MVK

MAY 19 1936

NC-239

INTERVIEW - President David D. Jones of Bennett College, Greensboro, North Carolina, with Mr. Walter B. Hill in Richmond, Virginia

Circulate to: WWB
DHS
TA

CC Baton Rouge office and NY office

April 30, 1936

MAY 21 '36

President Jones stated that the college had suffered considerable damage as a result of the recent storm. The amount collected in tornado insurance was $4,600 but this will not pay for all the damage which was done. The Woman's Methodist Home Mission Society has promised to pay for the repairs on the dormitories. Mr. Jones stated, however, that unless he received some financial aid he expects to finish the year $4,000 short. He stated he could avoid this by simply not making all the repairs that should be made.

President Jones showed me the preliminary plan for a science building which the architect estimates will cost $112,000. The amount on hand for this building is $97,000. Mr. Jones expects to secure the difference so that the plans will not have to be modified. He estimates that the equipment for this building will cost $25,000 and he inquired as to the possibility of securing some financial aid from the Board. I told him I thought the officers would be willing to consider an application for part of the amount needed to equip this building.

Mr. Jones will probably not make any application for financial aid to restore the storm damage. He has a feeling that to do so might make it more difficult for him to secure other financial aid from the Board, such as money for equipment for the new science building.

WALTER B. HILL
W.B.H.

WBH:LC

NC-239

DEC - 3 1936

Bennett College
Greensboro, N. C.

May 29,
1936

OFFICE OF THE PRESIDENT

	WBH	6/1/36	WBH	8/26/36
	EMW		added EMW	6/4/36
	RRG		RRG	
	WWB	11/30/36	WWB KDJ	12/2/36

Mr. Walter Hill
807 Grace American Bldg.
Richmond, Virginia

My dear Mr. Hill:

As you doubtless know, we have been struggling here at Bennett to carry our budget and balance the same this year as in the past years. We are face to face, however, with a situation due to the Tornado with which we can not cope without outside help. The situation is this:

Bennett College was struck by the tornado which passed over Greensboro April 2 bringing serious loss. We had hoped that the Red Cross would be willing to help in repairing our damage, but although local friends were strong in their insistance upon support from the Red Cross, the National Administration ruled that they do not help Churches or Colleges in disaster. We carry Tornado insurance, but I am informed today that the co-insurance clause in our policies will mean that we will get only 50% of the insurance which we carried. The Insurance Adjuster says we may expect to receive approximately $2,600.00 Tornado insurance. This means, therefore, that the other repairs must be taken care of out of our current budget. Obviously, coming so late in the year, it means that our budget will be thrown out of joint and we can not possibly meet it.

There is another reason why our budget will probably be thrown out of line this year: The Standard Oil Export Corporation has just called in its stock. We had figured, of course, on the income from this Stock from the whole period. It will be impossible for us to sell the Stock and re-invest it so that our income will not be impaired for this fiscal year.

For these two reasons, therefore, I am compelled to ask the consideration of the General Education Board for a grant of $5,000.00 in order that we may keep up the record which we have set in these past years. Whatever help the General Education Board can give us in this present situation will be greatly appreciated.

With sincere good wishes, I am

Yours very truly,
David D. Jones
President

DDJ:W

DEC - 3 1936

Storm Damages at Bennett College

Dean's House:

1. Roofing damage	Carpentry work	$3.75
2. Chimney "	Brick work	$2.25
	Laborer time	$1.60
	Materials cost	$12.50
		$20.10

Chapel:

1. Roofing damage	Carpentry work	$6.00
2. Ceiling "	Mason work	4.50
3. Chimney "	Materials cost	8.75
		$19.25

Academic:

1. Roofing damage	Paint and glazing work	$ 7.50
2. 10 Broken window glasses	Plaster work	2.50
3. Plastering damage	Roof work	100.00
		$110.00

President's Home:

1. Plastering damage	Plaster work	$15.00
2. 1 broken glass	Carpentry and glazing work	10.75
3. 5 windows to reglaze		$25.75

Heating Plant:

1. Broken glass	Glazing work	$ 2.70
2. Roofing damage	Roofing work	5.00
		$ 7.70

Jones Hall:

2 Outside doors damaged	Mill work	$30.00
1 Casement window damaged	Glazing	5.75
3 window screens	Roofing	175.00
10 window glasses broken	Tin work	
Roofing and guttering	Painting	18.00
Numberous breaks	Plastering	12.00
Ceiling and wall damage		$240.75

Dining Hall

Roofing damage	Roofing	$30.00
Window glass broken	Carpentry	5.00
		$35.00

Total - $458.55

Storm Damager at Bennett College

Gymnasium:

1.	Brick work	$ 165.50	
2.	Painting and cleaning	54.20	
3.	Roofing damage	156.28	
4.	Windows	59.40	
5.	Electricity repairs	60.82	
6.	Resurfacing floors	72.45	
7.	Carpentry	173.75	
8.	Iron Railing	9.50	
			$ 751.90

Home Economics Cottage:

1.	Painting and cleaning	$ 104.93	
2.	Roofing	169.58	
3.	Carpentry	155.00	
4.	Papering	12.00	
5.	Furniture	109.22	
6.	Casements	29.15	
			$ 579.88

Faculty House

Original Value - Total loss	$4,000.00	
		$4,000.00

Pfeiffer Hall:

1.	Roofing	$ 365.00	
2.	Window glasses	17.12	
3.	Windown screens	74.00	
4.	Casements	100.00	
5.	Furniture	53.00	
6.	Electric Fixtures	31.70	
7.	Brick Work	13.00	
8.	Cleaning Stone and Painting woodwork	517.00	
			$1,171.37

Total Damages due to Tornado	$6,961.70
Estimate of Tornado Insurance	-2,600.00
Loss to be carried by current budget	$4,361.70

DEC - 3 1936

August 26, 1936

Dear President Jones:

Your letter of August 15 to Mr. Jackson Davis has been referred to me. I am sorry to say that under the Board's present policy there is no way in which we can act favorably on your application for a grant of $5,000 to cover your deficit. I regret this all the more because I realize that the deficit was due to conditions which were entirely beyond your control. The Board, however, has definitely discontinued all forms of emergency aid.

We will, of course, be glad to consider your application for financial aid in connection with the equipment of your new science building. From your letter I presume that you will submit this request sometime in September.

Regretting any disappointment that this letter may cause you, I am

Very truly,

WALTER B. HILL

President David D. Jones
Bennett College
Greensboro
North Carolina

WBH:ES

JUL 17 1936
Bennett College
Greensboro, N. C.

He 239

OFFICE OF THE PRESIDENT

June 22, 1936

Mr. W. W. Brierley
49 W. 49th Street
New York City

My dear Mr. Brierley:

Herewith you will please find a letter from Mrs. J. H. Freeman, national treasurer of the Woman's Home Missionary Society of the Methodist Episcopal Church. By it you will note that Mrs. Pfeiffer has paid the first $25,000 on her pledge of $90,000. I am sending you this letter as a matter of record and would like to raise the question as to whether the General Education Board is willing to match these amounts as they are paid in.

Perhaps you would be willing to pay to the college interest on a like sum. At least, we should like to make that request. Just as fast as we can push the building ahead, Mrs. Pfeiffer will pay her pledge.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:S

FORM 614

JUL 17 1936

G.J.B		J.D.
L.M.F.		L.M.F.
F.B		F.B.

Ne239

June 24, 1936.

Dear President Jones:

I have received your letter of June 22 enclosing a letter dated June 8, 1936 from Mrs. J. H. Freeman, National Treasurer of the Woman's Home Missionary Society of the Methodist Episcopal Church, certifying that $25,000 had been paid by Mrs. Henry Pfeiffer of New York City on account of her pledge, to be applied toward the cost of the science building for Bennett College for Women. I return Mrs. Freeman's letter for your permanent records.

Enclosed are two forms for your guidance in formally reporting Mrs. Pfeiffer's pledge and in reporting to the Board payments made by her from time to time on account of her pledge.

If you will send me the formal certificate reporting the pledge and a requisition reporting the payment of $25,000, the officers will give prompt consideration to the payment of the pro rata sum due under the terms of the Board's pledge.

If I may hear from you by return mail, the matter can receive attention before I leave for my vacation.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones,
Bennett College for Women,
Greensboro, N.C.

WWB/GMC

C/C to J.D. and L.M.F. and G.J.B.

A

Form Only - (to be copied on the letterhead of the College)

We, the undersigned, being respectively the President and Treasurer of Bennett College for Women, located at Greensboro, in the State of North Carolina, do hereby certify to the General Education Board that, in partial fulfillment of its pledge, No. N-100, dated May 7, 1951, as subsequently amended, the sum of $90,000 has been pledged to said College for the construction of a science building, payable as construction proceeds through the Woman's Home Missionary Society of the Methodist Episcopal Church, that said pledge shall become due and payable as the building proceeds but not later than January 15, 1958; that advice has been received from the Woman's Home Missionary Society of the Methodist Episcopal Church that said Society will advance funds for the erection of the science hall as needed from time to time during construction, in the event that payments under the aforementioned pledge are not received in time.

We further certify that said pledge of $90,000 was made on January 29, 1956.

_____
President

_____
Treasurer

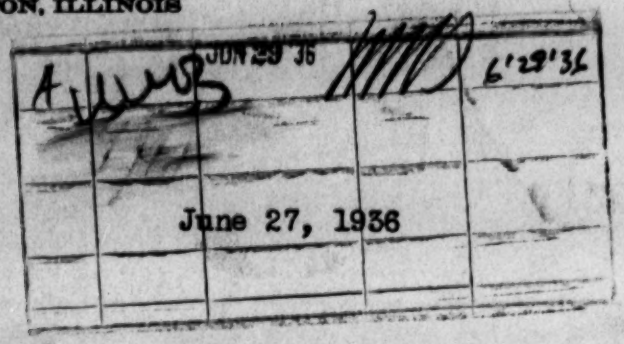
Dated,

NC-239

JUN 30 1936

617 LIBRARY PLACE
EVANSTON, ILLINOIS

THOMAS F. HOLGATE



6/1 attached to Gilbert

Dear Mr Brierley:

I have signed these papers as they were prepared but note that in one the name of the College appears as "Bennett College" and in the other as "Bennett College for Women."

The legal name of the institution is "Bennett College" but in earlier years and until about two years ago the more descriptive name "Bennett College for Women" was used in current publications.

Yours sincerely

Thomas F. Holgate

FORM 61A

nc-239

June 29, 1938.

Dear Mr. Holgate:

This morning I received your letter of June 27th enclosing formal certificate certifying that Bennett College held a good pledge for $90,000 and that $25,000 had been paid in cash on account of this pledge. The requisition is being referred to the Auditor for his attention.

Sincerely yours,

W. W. BRIERLEY

Mr. Thomas P. Holgate,
617 Library Place,
Evanston, Illinois.

WWB/GMC

C/C for J.D. & L.M.F.

JUL 17 1998

NC 239

A GJB

June 30, 1936

Bennett College
JUL 1 36
Greensboro, N. C.

JUL -1 36

OFFICE OF THE PRESIDENT

HWB
AGH

asa. 7/9

Mr. W. W. Brierley,
New York City.

My dear Mr. Brierley:

Herewith you will please find certificate showing that Mrs. Pfeiffer has sent another $25,000 on her pledge of $90,000. This means that Mrs Pfeiffer has paid $50,000 on her pledge.

Yours very truly,

David D. Jones

JUL 17 1936

NC239

	WWB	7/8/36	WWB HEO	

INTER-OFFICE CORRESPONDENCE

TO: MR. W. W. BRIERLEY

FROM: MR. A. G. ASKEY

We have received the following requisitions from Bennett College to apply on Pledge No. N-100:

June 25, 1936 reporting the collection of $25,000 in cash
June 29, 1936 " " " 25,000 " "

Kindly refer to your memorandum of an interview with Dr. Holmes on March 17, 1936, in which you state that the principal should not be turned over to the College until the building has been constructed. After reviewing the pledge I believe that these requisitions should be paid. Mr. Beal is of the same opinion.

Please let me hear from you.

A. G. Askey

Our grant is for endowment and it would seem from the pledge that any annual portion of the supplementary sum collected for the college would also be added to endowment.

AGA:CNW

FORM 106

NC-239

AUG 19 1936

GENERAL EDUCATION BOARD

FOUNDED BY JOHN D. ROCKEFELLER 1902
(INCORPORATED 1903)
49 WEST 49th STREET, NEW YORK

TREVOR ARNETT, PRESIDENT
W. W. BRIERLEY, SECRETARY

CSS
GJB
AGA

July 9, 1936

Dear Mr Beal:

With further reference to Askey's memorandum regarding Bennett College, if you feel that we have sufficient information concerning their building project, namely, that funds are available to complete the building and equip it, even though the cost be in excess of the supplementary sum, I would honor the requisitions. Not having the pledge before me I cannot be certain about its terms. It runs in my mind that it provides that if the cost of construction be less than the sum stipulated the Board's payment is to be reduced proportionately. The intention of the authorizing resolution and pledge was to provide a definite sum for construction and a like sum for endowment.

A severe thunder storm last night and another late this afternoon has cooled the atmosphere considerably. This is a most delightful place to rest. I plan to be in the office on Next Thursday and Friday and will see you. My best wishes to you.

Sincerely yours,

W. W. Brierley

Mr George J Beal
General Education Board

Written from Rockport, Mass.

FORM 624

NC 239
Bennett College

JUL 20 1936

GJB		

July 16, 1936

My dear Doctor Holmes:

Mr. Askey and I have conferred concerning the two requisitions submitted recently by Bennett College reporting the collection of $50,000 on account of Mrs. Pfeiffer's pledge of $90,000 for the science building. From our records it appears that $97,000 is available for this building, $7,000 being the balance carried forward from previous building operations.

In a memorandum of visit, dated April 30, 1936, Mr. Hill of our Richmond office states that the building with equipment will cost $137,000 (building based on architects' estimate to cost $112,000, and equipment to cost $25,000), and that President Jones was hopeful of securing the additional sum required so that the building plans will not have to be modified.

I would appreciate information on the following points:

1) Has the contract been let so that you can inform us of the actual cost of construction and the sum required for equipment?

2) Has President Jones been successful in obtaining additional contributions so that when construction commences the building can be completed and equipped and paid for? It may be that the additional sum required to carry out the original plans has already been guaranteed.

If we may hear from you reasonably soon, prompt attention can be given to the two requisitions now in our office.

A copy of this letter is being forwarded to President Jones.

Sincerely yours,

W. W. BRIERLEY

Doctor M. J. Holmes
Board of Education of the
M.E. Church
740 Rush Street
Chicago, Illinois

COPIES TO JD & LMP

AUG 19 1936 Carbon Copy to J.D. & L.M.F. FORM G S B. 22

Re-239

INTERVIEWS: Dr. Merrill J. Holmes of the Methodist Board of Education
with Mr. W. W. Brierley

July 17, 1936 - Re Bennett College

Dr. Holmes informed me that the latest advice from President Jones of Bennett College was to the effect that the science building will cost approximately $115,000. This would provide for the customary permanent equipment, such as piping, etc. There is available $97,000; the balance of $18,000 is orally guaranteed by Mrs. Pfeiffer.

Dr. Holmes said that it is proposed to install the old equipment in the new building, if additional gifts for new equipment are not secured by the time the building is ready to be used. This would make possible the use of the science building pending the raising of additional funds for the new equipment.

He promised to write me, giving the substance of our conversation.

W. W. Brierley

GMC

AUG 19 1936

2C-239

THE BOARD OF EDUCATION
OF THE
METHODIST EPISCOPAL CHURCH

FREDERICK CARL EISELEN
CORRESPONDING SECRETARY

740 RUSH STREET
CHICAGO, ILLINOIS

July 24, 1936 GJB Mail JUL 27 '36 F'3'36

Mr. W.W. Brierley
General Education Board
49 West 49th Street
New York City

Dear Mr. Brierley:

I am glad to be able to answer the questions contained in your letter of July 16th. The committee at Greensboro informs me that the contract for the erection of the Henry Pfeiffer Science Hall has been given to Charles W. Angle, Inc. The cost, with the architect's fee , is $114,514.00. This estimate is for building only, and does not include the equipment, which is estimated will cost some $25,000.

To meet the cost of construction, President Jones reports the following cash and pledges as in hand:

On hand from previous collections $7,000.00; in written pledge of Mrs. Pfeiffer, of which $50,000.00 has already been paid in cash, $90,000.00; additional amount assured by Mrs. Pfeiffer orally, $17,514.00. Thus the cost of the building is fully provided for.

Concerning the plans for equipment, at present it is the plan to install the old equipment in the new building if gifts for the new equipment are not secured by the time the building should be used. This would be an inharmonious and inadequate furnishing, but it would provide equipment for the courses being offered, so that the new building can be used immediately on completion. Thus the school is prepared to proceed without incurring debt. However, plans are under way to secure funds for equipment, with the hope that the necessary new equipment can be provided for by the time its installation in the new building will be possible.

I believe this covers the questions you had in mind, and that the situation warrants the General Education Board in paying to the trustees of Bennett College $50,000 on its pledge for endowment, in order to match the $50,000 recently paid in cash toward the building cost. It is assured that plans will go forward without incurring debt.

Very sincerely yours,

M. J. Holmes

MJH.W

AUG 19 1936

GJB - JW
AGA - Asa.
FB

NC-239

August 3, 1936.

My dear Dr. Holmes:

I am in the office again for a few days and have received your letter of July 24th, which contains the substance of our conversation concerning the science hall at Bennett College. We note that the cost of the building, based upon the contract price, is $114,514, and that this sum will be provided as follows:

$7,000 from previous collections,
90,000 on account of Mrs. Pfeiffer's pledge, of which $50,000 has been paid in cash, and
17,500 orally guaranteed by Mrs. Pfeiffer.

We observe, further, that when the building is completed, it is proposed to install the old equipment, thereby making the building available immediately for use, and that when opportunity affords, additional funds will be raised for the purchase of new equipment.

I am referring your letter to the Auditor, with whom there are pending two requisitions from Bennett College reporting the collection of $50,000 in cash. Mr. Askey informs me that he has asked President Jones for a copy of a recent balance sheet, which has not yet been received. As you are aware, the Board's pledge provides that no payment be made unless the College is free of indebtedness. You may wish to write President Jones and ask him to send the balance sheet to us promptly.

Sincerely yours,

Dr. Merrill J. Holmes,
740 Rush Street,
Chicago, Illinois.

W. W. BRIERLEY,

WWB/GMC

NC 239

	J.D	8/17/36		
	WBH			
A	EH		EH	8/17/36
	EHW			

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

August 15, 1936

Mr. Jackson Davis
807 Grace-American Building
Richmond, Virginia

My dear Mr. Davis:

Herewith you fill please find the report on audit for Bennett College for the year ending June 30, 1936. This audit supports our request made to Mr. Hill for a grant of $5,000 from the General Education Board to cover our deficit.

The deficit was occasioned by expenditures authorized by our Board of Trustees in expectation of income which, under normal circumstances, would have been realized. The principal items which showed a decrease were:

1. Income on investment. The Standard Oil stock was called. This reduced our interest earnings on endowment $1,400.

2. The tornado which struck our campus caused expenditures which could not be covered by insurance. Thus our operation and maintenance cost for this item ran $2,800 above the budget.

3. The severity of the winter and the tornado, affecting these supporting agencies, caused our income from the conference and churches to be $1,700 under our anticipation.

Since in the last ten years we have had a deficit only two years, we sincerely hope that through your presentation the General Education Board will see the emergency of the situation and be willing to grant this help.

Our science building is now in process of erection. Within the next thirty days we shall present our request for help on the equipping of this building. Concerning this you already know.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:VC

August 17, 1936

My dear President Jones:

I am writing to acknowledge your letter of August 15 with which you enclose a copy of the audit for Bennett College for the year ending June 30, 1936. This information will be brought to the attention of Mr. Davis and Mr. Hill when they return to the office sometime around the first of September.

Sincerely yours,

EVELYN HOLMAN

President David D. Jones
Bennett College
Greensboro
North Carolina

EH

14 1936

NC-139

INTERVIEWS:

DHS	AUG 27 '36	DHS
GJB	SEP 10 '36	
Copies to JD & LMF		
7H		7D

President David D. Jones,
Bennett College, Greensboro,
North Carolina, with WWB and
AGA - August 19, 1936

The audit of the accounts of Bennett College for the year ended June 30, 1936, disclosed a deficit of $4,563.24. President Jones explained that the deficit was caused by expenditures for the improvement of property in Greensboro and for the purchase of equipment for the new dining hall. We explained to him that under the terms of the Board's pledge the officers would require this deficit to be paid before the two requisitions in our office could be honored. Doctor Jones plans to talk with Doctor Holmes of the Methodist Board about the matter.

WWB:KEO

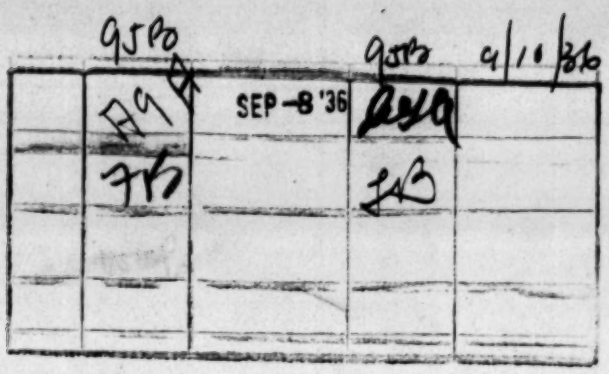
NC-239

OCT -2 1936

Bennett College
Greensboro, N. C.

September 7, 1936

OFFICE OF THE PRESIDENT



Mr. Arthur G. Askey
49 West 49th Street,
New York, N. Y.

My dear Mr. Askey:

In accordance with the instructions which you and Mr. Brierley gave me upon my recent visit to your office, we are submitting herewith the Balance Sheet for Bennett College as of August 31st, 1936. By this you will note that the deficit with which the College closed on June 30th has been entirely cleared and as of August 31st we had a small surplus of $443.99. This favorable showing was brought about by gifts from our supporting Boards.

This, as I understand it, makes us eligible to receive $50,000.00 on our Endowment from the General Education Board. We would thank you if this would be forwarded to Dr. Thomas F. Holgate, Treasurer of Bennett College, 740 Rush Street, Chicago, Illinois.

With sincere good wishes, I am

Yours very truly,

David D. Jones
President

DDJ:W

FORM 684

OCT - 2 1936

NC-239

Mail			
	FB		FB
	WWB	SEP 10 '36	WWB
	AGA	SEP 10 '36	AGA

September 10, 1936

Dear President Jones:

We were pleased to receive your letter of September 7 enclosing a copy of the balance sheet of Bennett College as of August 31, 1936.

As the pledge of the Board specifically states that payments may be made "only when the College has no outstanding debts", we would ask for additional information regarding the following items appearing on the statement:

1. Mortgage Payable - Standard Building and Loan Association - Winston-Salem, N. C...$471.50

2. Notes Payable - For Borrowed Money:
Home Industrial Bank 1,041.15

Very truly yours,

GEORGE J. BEAL

President David D. Jones
Bennett College
Greensboro, N. C.

GJB:HT

FORM 634

OCT - 2 1936

NC-239

Mail			
	FB		
	WWB	SEP 10 '36	
	AGA	SEP 10 '36	

September 10, 1936

Dear President Jones:

We were pleased to receive your letter of September 7 enclosing a copy of the balance sheet of Bennett College as of August 31, 1936.

As the pledge of the Board specifically states that payments may be made "only when the College has no outstanding debts", we would ask for additional information regarding the following items appearing on the statement:

1. Mortgage Payable - Standard Building and Loan Association - Winston-Salem, N. C...$471.50

2. Notes Payable - For Borrowed Money:
Home Industrial Bank 1,041.15

Very truly yours,

GEORGE J. BEAL

President David D. Jones
Bennett College
Greensboro, N. C.

GJB:HT

NC-239

OCT -2 1936

BENNETT COLLEGE, GREENSBORO, NORTH CAROLINA

BALANCE SHEET

August 31, 1936

A S S E T S

CAPITAL ASSETS:			
ENDOWMENT FUNDS:			
Fannie M. Clair Fund:			
Invested	$ 420.00		
Morris Plan Bank (Closed)	80.00	$ 500.00	
General Education Board Fund:			
Invested	$159,837.07		
Cash	162.93	160,000.00	
Nannie A. Foulks Fund - Invested		1,004.40	
Student Aid Fund - Invested		1,004.41	
General Endowment Fund- Invested		257.72	
Faculty Club Scholarship Fund - Invested		525.00	
			$163,291.53
PROPERTY IMPROVEMENT FUND ASSETS:			
Mrs. Henry Pfeiffer Fund:			
Cash - Women's Home Missionary Society		$ 50,000.00	
Construction Completed:			
Pfeiffer Hall Furnishings	$87,571.86		
New Heating Plant	65,459.27	153,031.13	$203,031.13
Greensboro Bennett Campaign Fund:			
Cash in Banks:			
Home Industrial Bank		$ 5,855.09	
Mechanics & Farmers Bank		2,597.87	
N. C. Bank & Trust Co. (Closed)		2,495.73	10,948.69
Campus Improvement Fund:			
Cash in Banks:			
Guilford National Bank		$ 3,395.44	
Macon Street Property		3,532.09	$ 6,927.53 $220,907.35
CAPITAL FUND ASSETS:			
College Properties:			
Land		$200,800.00	
Buildings		293,904.70	
Equipment		44,041.17	$538,745.87
House and Lot - Winston-Salem			4,000.00
Due from Current Fund			471.50 $543,217.37
TOTAL CAPITAL ASSETS (Forwarded)			$927,416.25

ASSETS

TOTAL CAPITAL ASSETS (Forwarded)			$927,416.25
CURRENT FUND ASSETS:			
Cash:			
On Hand - Petty Fund		$ 100.00	
On Deposit -			
Security National Bank	$2,224.86		
N. C. Bank & Trust Co.	297.76	2,522.62	$2,622.62
Gifts & Grants Receivable			
Woman's Home Missionary Society			300.00
Accounts Receivable			
Students	$1,184.84		
Returned Check	1.00	$ 1,185.84	
Less: Reserve for Doubtful Accounts		599.03	586.81
Insurance Receivable - Tornado Damage			987.06
Accrued Interest on Endowment			1,067.66
Inventories:			
School Books			468.02
Deferred Charges:			
Prepaid Insurance			120.98
TOTAL CURRENT FUND ASSETS			6,153.15
			$933,569.40

BENNETT COLLEGE, GREENSBORO, NORTH CAROLINA

BALANCE SHEET

August 31, 1936

L I A B I L I T I E S

CAPITAL LIABILITIES:

ENDOWMENT FUNDS:

Fannie M. Clair Fund	$ 500.00	
General Education Board Fund	160,000.00	
Nannie A. Foulks Fund	1,004.40	
Student Aid Fund	1,004.41	
General Endowment Fund	257.72	
Faculty Club Scholarship Fund	525.00	
		$163,291.53

PROPERTY IMPROVEMENT FUND LIABILITIES:

Mrs. Henry Pfeiffer Fund	$ 203,031.13	
Greensboro Bennett Campaign Fund	2,495.73	
Science Building Fund	7,000.00	
Land Purchase Fund	7,237.26	
Accounts Payable	1,143.23	
		220,907.35

CAPITAL FUND LIABILITIES:

Mortgage Payable - Standard Build & Loan Ass'n - Winston-Salem, N. C.	$ 471.50	
Capital Fund Surplus from Gifts, Accumulations and Current Funds	542,745.87	543,217.37

TOTAL CAPITAL LIABILITIES AND SURPLUS (Forwarded) $927,416.25

L I A B I L I T I E S

TOTAL CAPITAL LIABILITIES AND SURPLUS (Forwarded)		$927,416.25
CURRENT FUND LIABILITIES:		
Accounts Payable:		
Sundry Trade Creditors	$ 592.98	
Due Capital Fund	471.50	1,064.48
Notes Payable - For Borrowed Money:		
Home Industrial Bank		1,041.15
TOTAL CURRENT FUND LIABILITIES		$ 2,105.63
CURRENT FUND SURPLUS		443.99
RESERVE FOR TORNADO LOSS		$ 3,603.53
TOTAL CURRENT FUND LIABILITIES AND SURPLUS		$ 6,153.15
		$933,569.40

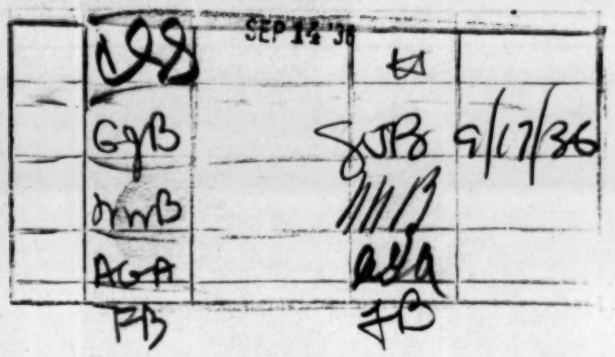
NC-239

OCT -2 1936

Bennett College
Greensboro, N. C.

September 11, 1936

OFFICE OF THE PRESIDENT



Mr. George Beal
49 West 49th St.
New York, N. Y.

My dear Mr. Beal:

Thank you for your letter of September 10th. In reply to your inquiry, let me say that the loan for $471.50 as well as the loan for $1,041.15 are loans on pieces of property, one in Winston-Salem and one in Greensboro, which were given to Bennett College. The property in Winston-Salem is rented for $20.00 a month and this sum keeps up the payments to the Building & Loan Association. The property in Greensboro is rented for $50.00 a month and thereby liquidates the monthly notes which fall due monthly against this piece of property. In other words, the indebtedness in both instances is not against the College itself, but against two specific pieces of property which are self liquidating. It was for that reason that we interpreted these loans as not being outstanding debts against the College.

We were encouraged in our enterpretation by the fact that the Winston-Salem item has been carried in our Balance Sheet since 1932 and no question had been raised concerning it. While, as our recent Balance Sheet shows, we do have funds on hand with which these loans might be paid off, it has seemed wise to our Finance Committee to handle them in the manner in which they are being handled. However, we desire to comply with the terms of the General Education Board's gift both in the letter and spirit of the gift.

We would thank you for a word from you letting us know whether we were right in this interpretation or not.

With sincere good wishes, I am

Yours very truly,

David D. Jones
President

DDJ:W

GP 2415 - II-A-2

FORM 684 - M

OCT - 2 1936

NC-239

Mail			
	FB		28
	WWB	SEP 17	1113
	AGA	SEP 17 '36	934

September 17, 1936

Dear President Jones:

We were pleased to receive your letter of September 11 explaining so carefully the two items on your balance sheet about which we asked for additional information.

We have forwarded to Dr. Holgate, Treasurer of Bennett College for Women, two checks totaling $50,000. in payment of the amount due under the two requisitions sent us.

Very truly yours,

GEORGE J. BEAL

President David D. Jones
Bennett College for Women
Greensboro, North Carolina

GJB:HT
Copy to Dr. Holmes

NC-239

SEP 23 1936

Bennett College
Greensboro, N.C.

September 19, 1936

OFFICE OF THE PRESIDENT

SEP 21 '36

A | WWB | | Lwb | 9/21/36

Mr. W. W. Brierley
49 West 49th St.
New York, N. Y.

My dear Mr. Brierley:

When the Audit of Bennett College was presented to you, you suggested that a list of the Securities might have been added. Herewith you will please find the list of Securities which have been purchased for Bennett College. If you have any suggestions to give on these investments, we shall be very happy to have them.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:W

NC. 239

SEP 28 1936

SECURITIES PURCHASED FOR THE ACCOUNT OF

BENNETT COLLEGE

		P Cost	Interest Dates	Annual Yield
$10,000	Adirondack Railway 4½s of 1942	$ 9,675.00	M & S	450.00
5,000	Atlantic Coast Line R. R. 5s of 1945	4,902.50	M & N	250.00
5,000	Boston & Albany R. R. 4½s of 1978	5,025.00	F & A	225.00
10,000	Brooklyn Manhattan Transit Corp. 4½s of 1966	10,000.00	M & N	450.00
10,000	California Oregon Power 4s of 1966	10,000.00	A & O	400.00
10,000	Central Maine Power Co. 4s of 1960	10,387.50	A & O	400.00
10,000	Cleveland Terminal & Valley RR 4s of 1995	9,800.00	M & N	400.00
10,000	Florida Southern RR 4s of 1945	10,075.00	J & J	400.00
10,000	Los Angeles Gas & Electric Co. 4s of 1970	10,650.00	A & O	400.00
10,000	Michigan Central Grand River Valley RR 4s of 1959	9,950.00	M & S	400.00
4,000	Mohawk & Malone RR 3½s of 2002	3,160.00	M & S	140.00
10,000	New York Central RR 3 3/4s of 1946	9,900.00	A & O	375.00
10,000	Pennsylvania Electric Co. 4s of 1971	10,175.00	M & N	400.00
10,000	San Antonio & Arkansas Pass $$ 4s of 1943	9,987.50	J & J	400.00
10,000	Southern Pacific Company 3 3/4s of 1946	9,875.00	J & J	375.00
10,000	Union Pacific RR 3½s of 1971	10,000.00	M & N	350.00
10,000	West Virginia & Pittsburgh RR 4s of 1990	9,900.00	A & O	400.00
6,000	Wisconsin Power and Light Co. 4s of 1966	5,970.00	J & D	240.00
		$159,432.50		$ 6,455.00
	Balance cash awaiting investment	567.50		
		$160,000.00		

FORM 66M ——— 4-36

SEP 23 1936

GC-239

September 22, 1936

My dear President Jones:

I wish to acknowledge your letter of September 19th and to thank you for the list of securities which have been purchased for Bennett College.

Sincerely yours,

W. W. BRIERLEY,

President David D. Jones
Bennett College
Greensboro, North Carolina

KEO

COPIES TO JD & LMF

JD

OCT 15 1936 FILE COPY

NC. 239

JD 10/15/36

Memorandum Concerning the Request of Bennett College

for a Grant of $30,000 for Equipment

for a New Science Building

- - -

The list of equipment for which a grant is requested appears to be practically standard equipment for a small college. In looking over the plans for the building I find it possible to raise objection to the placing of the physics laboratory next to t the chemistry laboratory because of the effect of fumes upon physical apparatus. But I can see no other convenient place for the physics laboratory, and since the physics department will presumably never be very important in a women's college like Bennett and will probably never contain much expensive apparatus, I should not be inclined to press the objection.

Looking over the proposed equipment for the home economics laboratory, I find four kitchen tables for $178, which puzzles me, and one Kelvinator at $477, which seems like a good deal unless it has an immense cabinet; two electric ranges for $336 and two gas ranges for $264. These electric and gas ranges raise a point that has been bothering me about the teaching of home economics in colleges like Bennett. While, of course, it is desirable to prepare girls for the use of new and better machinery in the home, yet these ranges are so expensive as to be quite outside the possibilities for the homes either of the girls in Bennett College or of the girls whom these girls will teach. But since most home economics departments probably have such expensive equipment, I guess there is no reason for objecting to it in the case of Bennett unless we are prepared to engage in a crusade for reorganized home economics teaching.

I should approve the whole list if the officers are prepared to give this kind of aid to Bennett College.

RJH RGB

OCT 20 1936

NC-239

GENERAL EDUCATION BOARD

FOUNDED BY JOHN D. ROCKEFELLER 1902

(INCORPORATED 1903)

NEW YORK

JACKSON DAVIS, ASSOCIATE DIRECTOR OF EDUCATION
WALTER B. HILL, FIELD ASSISTANT
807 GRACE-AMERICAN BUILDING
FOURTH AND GRACE STREETS, RICHMOND, VA.

October 15, 1936

	195	OCT 16 '36	KT	
	GBB	OCT 20 '36	W	
	DTGA		AGA	10/19

Dear Mr. Askey:

At your convenience will you drop me a line indicating the status of our pledge No. N-100 to Bennett College which covers an appropriation of $250,000 for endowment, to be matched by a like sum for the following buildings with equipment:

Dormitory,
Heating Plant,
Science Hall.

We understand that the first two buildings have been completed and that the third is under construction. The information you send us will be helpful in giving consideration to a request we have before us for a grant for equipment for the science hall.

Many thanks and best wishes to you and your associates. I was sorry not to see you when I was in your office last month. I hope you had a good vacation.

Paid $10.000
College credited $10.000

Sincerely yours,

Irene E. Golden

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York, New York

IEG:LC

FORM 686

OCT 20 1936

NC 239

GyB		
NW B	OCT 19 '36	
J.D.	OCT 19 '36	

Copy to Baton Rouge Office

Mail

October 19, 1936

Dear Miss Golden:

We have your letter of October 15th in reference to Pledge N-100 to Bennett College covering an appropriation of $250,000 for endowment.

To date the College has reported collections totaling $210,000 against which the Board has paid $210,000. The dormitory and heating plant have been completed at a total cost of $155,000 and the contract for the science building has been let. The estimated cost of this building, including architect's fees, is $114,514. This estimate is for building only, and does not include the equipment, which is estimated will cost some $25,000.

Very truly yours,

ARTHUR G. ASKEY

Miss Irene E. Golden
807 Grace American Building
Fourth and Grace Streets
Richmond, Virginia

AGA:CWW

OCT 8 1937

RC-2390
L & L Grants
Bennett College

November 20, 1936

Dear Dr. Jones:

There is one point about Bennett College on which I am not quite clear and that is with respect to finances. Somehow I got the impression that for six consecutive years the College closed without a deficit, yet in Mr. Hill's memorandum of April 30, he states that you might run some $4,000 in arrears by June 30. Will you kindly let me know whether you were able to secure this amount or whether there actually was a deficit at the close of the year? Will you also indicate the total amount of last year's budget and what your budget requirements are for the present session?

As stated in my previous letter, the officers expect to bring your equipment request to the attention of the Board on December 17. While our statement in support of this request for inclusion in the docket is practically completed, I believe Mr. Davis would appreciate having available the financial aspects of the situation to present verbally at the meeting when your request comes up for discussion. It is principally on this account that I am requesting the above information.

With best wishes, I am

Cordially yours,

IRENE E. GOLDEN

Assistant to Mr. Davis

Dr. David D. Jones
Greensboro
[illegible] College
North Carolina

IEG:ES

NC 239

Bennett College
Greensboro, N. C.

NOV 24 '36

November 20, 1936

OFFICE OF THE PRESIDENT

		NOV 23 '36		
	GXB			
		NOV 24 '36		

Mr. Arthur G. Askey
49 West 49th Street
New York, N. Y.

My dear Mr. Askey:

At the recent meeting of our Executive Committee, it was decided that the borrowing of the money for the two faculty houses should be deferred for the time being. Therefore, I have not answered your letter of November 7th until now.

Thank you sincerely for your interest in this matter and your helpfulness.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:W

Form 22a

NOV 10 1936

NC-239

	GJB		
Mail →	WWB NOV-7 '36		
	JD or LMF NOV-7 '36		

November 7, 1936

My dear Doctor Jones:

With further reference to our conversation of last Wednesday, regarding the construction of two faculty dormitories for which Bennett College intends borrowing $10,000 from the Federal Government, would you be good enough to send us the following estimates:

1. Cost of the dormitories, including equipment
2. Cost of maintenance
3. Income from rentals

At the same time, will you kindly send us full information regarding the loan from the Federal Government, including method of repaying same.

Very truly yours,

ARTHUR G. ASKEY

Doctor David D. Jones
Bennett College
Greensboro
North Carolina

AGA:MPH

NC-239

DEC 21 1937

A	829	11/24/36	829	11	24/36
	IEE		829		
	JD		87		

Bennett College
Greensboro, N. C.

November 23, 1936

OFFICE OF THE PRESIDENT

Miss Irene Golden
Assistant to Mr. Davis
807 Grace American Bldg.
Richmond, Virginia

My dear Miss Golden:

In reply to your letter of November 20th, it is a pleasure to attempt to clear up the point which you have raised.

For the year 1935-36 Bennett College closed the year with a deficit of $4,563.24. Only twice in the past ten years has the College failed to live within its income. Last year's deficit was due to two facts:

1. The Standard Oil Stock which we owned as endowment was called and was sold by us at a loss of $1440.00. This amount was taken from our Interest earnings to protect our Capital.

2. The tornado which swept our campus last spring necessitated repairs and work which were not covered by our Insurance.

This deficit of $4,563.24, due to the generosity of friends, was cleared August 31, 1936.

If you will refer to our Report on Audit which was mailed to Mr. Davis August 15, 1936, you will find on page 16 under Exhibit "F" a comparative Statement of Income and Expenditures with the budget for the year ended June 30, 1936. By this Report on Audit you will see that our budget for last year was $96,323.00. Herewith you will find a copy of the budget for 1936-37 by which you will see that our requirements for this year are $100,800.00.

Thank you for giving us the opportunity of sending you this information. If any further questions arise in your mind, won't you be kind enough to write us.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones, President

DDJ:W
Enc.

NC-239

BUDGET 1936-37

BENNETT COLLEGE
Greensboro, N.C.

Approved by Board of Trustees, April 20, 1936

INCOME

EDUCATIONAL	
Appropriations, Gifts, & Grants	
Appropriations:	
Board of Education	$ 12,500.00
Woman's Home Missionary Society	12,500.00
	$ 25,000.00
Gifts and Grants:	
State Dept. of Education	270.00
N. C. Conference	1,000.00
Other Churches & Conferences	2,000.00
Sundry	500.00
Phelps Stokes Fund	150.00
Library Donations	300.00
	$ 4,220.00
Endowment Income	$ 9,843.00
	$ 9,843.00
Student Fees:	
Entrance	$ 1,300.00
Tuition	14,000.00
Laboratory	1,500.00
Household Arts & Art	400.00
Lyceum & Athletics	2,000.00
Medical	630.00
Music	400.00
Extension	600.00
Graduation (Diploma)	130.00
Teacher Training	300.00
Late Registration and Miscellaneous	27.00
	$ 21,287.00
Total Educational	$ 60,350.00
AUXILIARY ENTERPRISES	
Dining Hall	
Students	$ 20,300.00
Faculty	4,300.00
Employees	800.00
Other	300.00
	$ 25,700.00
Dormitories & Homes	
Students	$ 5,800.00
Faculty (Homes)	1,500.00
Faculty (Dormitory	1,300.00
Employees	150.00
Other	50.00
	$ 8,800.00

BUDGET 1936-37 (con.)

INCOME #2

AUXILIARY ENTERPRISES (con.)	
Laundry	
Students	$ 1,600.00
Faculty	750.00
Dining Hall & Dormitories	300.00
	$ 2,650.00
Bookstore	$ 2,000.00
	$ 2,000.00
Total Auxiliary Enterprises	$39,150.00
MISCELLANEOUS and NON-EDUCATIONAL	
Gate Receipts -Athletics, Lyceum	
Gifts for Scholarships & Prizes	$ 1,000.00
Sundry	300.00
	$ 1,300.00
GRAND TOTAL	$100,800.00

BUDGET 1936-37

BENNETT COLLEGE
Greensboro, N.C.

Approved by Board of Trustees, April 20, 1936

EXPENSE

EDUCATIONAL & GENERAL	
Administrative and General	
Administrative:	
Salaries	$ 6,710.00
Wages including students	800.00
Traveling	500.00
Communication	500.00
Printing, Stamps, & Stationery	1,000.00
Supplies, Expense, Replacement	400.00
Equipment	150.00
General:	
Auditing	170.00
Commencement	300.00
Ass'n., Membership & Meetings	400.00
Advertising & Soliciting	800.00
Legal Expense	
Sundry	200.00
	$ 11,930.00
Educational	
Instructional:	
Salaries	$ 29,000.00
Wages including students	400.00
Laboratory Supplies	800.00
Other Supplies	800.00
Equipment	
Expense	300.00
Library:	
Books	1,000.00
Expense and Supplies	450.00
Magazines	
Extension:	
State Credit Courses:	
Expense & Supplies	550.00
Demonstrations:	
Stipends & Supplies	100.00
	$ 33,400.00
PLANT OPERATION AND MAINTENANCE	
Physical Plant	
Supervision Salaries	$ 2,200.00
Janitorial Wages (including Students)	1,600.00
Repairs to Furniture & Equip.	350.00
Repairs to Buildings	500.00
Care & Mt'nce of Grounds	2,000.00
Supplies, Replacements & Expense	850.00
Equipment	400.00

BUDGET 1936-37 (con.)

EXPENSE #2

PLANT OPERATION & MAINTENANCE (con.)	
Heat	$ 3,000.00
Light and Power	2,000.00
Water	775.00
General Services:	
Property Insurance	1,175.00
Workman's Compensation Insurance	210.00
General Trucking	900.00
	$14,960.00
Total	$60,290.00
AUXILIARY ENTERPRISES	
Dormitories & Homes:	
Salaries & Wages	$ 3,450.00
Repairs to Equipment & Bldgs.	1,700.00
Supplies, Expense, & Replacements	900.00
Equipment	500.00
Laundry	100.00
	$ 6,650.00
Dining Hall:	
Salaries & Wages	$ 4,500.00
Repairs to Equip. & Bldgs.	500.00
Food Supplies	17,000.00
Other Supplies & Replacements	500.00
Equipment	1,500.00
Laundry	200.00
	$24,200.00
Laundry:	
Salaries & Wages	$ 700.00
Repairs to Equipment & Bldgs.	100.00
Supplies, Expense & Replacements	250.00
Equipment	100.00
	$ 1,150.00
Bookstore:	
Wages for Students	$ 150.00
Repairs	
Books for Sale	1,000.00
Supplies for Sale	300.00
Equipment & Expense	150.00
	$ 1,600.00
Total Auxiliary Enterp.	$33,600.00

BUDGET 1936-37 (con.)

EXPENSE #3

OTHER NON-EDUCATIONAL EXPENSE	
Scholarships & Prizes	$ 3,000.00
Student Activity	1,700.00
Financial Campaign (Not for Current)	2,000.00
Interest & Sundry	210.00
	$ 6,910.00
GRAND TOTAL	$100,800.00

GC-239

November 24, 1936

My dear Dr. Jones:

Many thanks for your two letters of the 23rd with enclosures as stated. I am sure that all the information you have given will be exceedingly helpful to Mr. Davis in presenting the request of Bennett College for science equipment at the December meeting of the Board. He will be especially pleased to learn, as I have been, that although there was a deficit of $4,563.24 in the current account at the close of 1935-36 this deficit was wiped out a month later through the generosity of friends.

The clippings from the Greensboro Daily News will also be of interest to Mr. Davis and his associates.

It was very kind of you indeed to furnish this information so promptly when I know how busy you must be with various and sundry matters pertaining to the welfare of Bennett College.

With best wishes, I am

Sincerely yours,

IRENE E. GOLDEN

Assistant to Mr. Davis

Dr. David D. Jones
Bennett College
Greensboro
North Carolina

IEG:EH

OCT 8 1937

NC-239

Bennett College
Greensboro, N. C.

November 23, 1936

OFFICE OF THE PRESIDENT

A	EG	11/24/36	859	11/24/36
	IEG		859	
	JD		859	

Miss Irene Golden
807 Grace American Bldg.
Richmond, Virginia

My dear Miss Golden:

Perhaps Mr. Davis will be interested in the clippings from the Greensboro Daily News of November 14 and 15. The buildings on the left hand side of the quadrangle are completed. The building to the right marked "x" is now under construction. The other clipping, as you will note, is from the Greensboro Daily News of November 15.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:W

OCT 8 1937

A	JD	12/2/36	DA	12/4/36
	L.H.F.	12/5/36	NC	239

Bennett College
Greensboro, N. C.

December 1, 1936

OFFICE OF THE PRESIDENT

Mr. Jackson Davis
807 Grace American Building
Richmond, Virginia

My dear Mr. Davis:

You will recall that a few years ago through the interest of the General Education Board, Mr. L. H. Foster installed our Accounting System. That System has worked exceedingly well. Just now, however, we are in need of counseling on the problem of how we can have accurate cost accounting for our Auxiliary Enterprises such as Dining room, Bookstore etc. The fact is, we need advice on our Business set-up here at Bennett.

Would you be willing to ask Mr. Foster to come to Bennett for a day or two to help us adjust our problem? It would be greatly appreciated if Mr. Foster could render this service to us.

Thanking you in advance for any consideration which you may give this request, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:W

December 4, 1956

My dear President Jones:

It will give us pleasure to have Mr. Foster visit Bennett to confer with you and to assist you with your accounting problems at any time that may be convenient to him and to you.

With best wishes,

Very sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro
North Carolina

JD:EH

JAN 25 1937

NC-239

BENNETT COLLEGE, GREENSBORO, NORTH CAROLINA

BALANCE SHEET

December 31, 1936

ASSETS

CAPITAL ASSETS:			
ENDOWMENT FUNDS:			
Fannie M. Clair Fund:			
Invested	$ 420.00		
Morris Plan Bank (Closed)	80.00	$ 500.00	
General Education Board Fund:			
Invested	209,157.34		
Cash	842.66	210,000.00	
Nannie A. Foulks Fund - Invested		1,004.40	
Student Aid Fund - Invested		1,004.41	
General Endowment Fund- Invested		257.72	
Faculty Club Scholarship Fund - Invested		525.00	
			$213,291.53
PROPERTY IMPROVEMENT FUND ASSETS:			
Mrs. Henry Pfeiffer Fund:			
Cash - Woman's Home Missionary Society		2,159.92	
Construction Completed:			
Pfeiffer Hall	$ 87,571.86		
New Heating Plant	65,459.27	153,031.13	
Under Construction			
Pfeiffer Science Hall		47,840.08	203,031.13
Greensboro Bennett Campaign Fund			
Cash in Banks:			
Home Industrial Bank		5,891.67	
Mechanic's & Farmers Bank		2,614.09	
N. C. Bank & Trust Co. (Closed)		2,495.73	11,001.49
Campus Improvement Fund			
Cash in Banks:			
Guilford National Bank	500.00		
Security National Bank	2,081.46	2,581.46	
Macon Street Property		4,464.59	7,046.05 221,078.67
CAPITAL FUND ASSETS:			
College Properties:			
Land		200,800.00	
Buildings		293,904.70	37124
Equipment		44,041.17	538,745.87
House and Lot - Winston-Salem			4,000.00
Due from Current Fund			373.50 543,119.37
TOTAL CAPITAL ASSETS (FORWARDED)			977,489.57

A S S E T S

TOTAL CAPITAL ASSETS (Forwarded)			$977,489.57
CURRENT FUND ASSETS:			
Cash:			
On hand - Petty Fund		$100.00	
On Deposit -			
Security National Bank	$3,305.30		
N.C.Bank & Trust Co, (Closed)	297.76	3,603.06	3,703.06
Accounts Receivable:			
Faculty members (Room, Board,etc)	770.90		
Students	5,356.39		
Returned checks	26.00	6,152.89	
Less Reserve for Doubtful Accounts		589.03	5,563.86
Inventories:			
School Books			468.02
TOTAL CURRENT FUND ASSETS			$9,734.94
			$987,224.51

37124

BENNETT COLLEGE, GREENSBORO, NORTH CAROLINA

BALANCE SHEET

December 31, 1936

L I A B I L I T I E S

CAPITAL LIABILITIES:

ENDOWMENT FUNDS:

Fannie M. Clair Fund	$ 500.00	
General Edudation Board Fund	210,000.00	
Nannie A. Foulks Fund	1,004.40	
Student Aid Fund	1,004.41	
General Endowment Fund	257.72	
Faculty Club Scholarship Fund	525.00	
		$213.291.53

PROPERTY IMPROVEMENT FUND LIABILITIES:

Mrs. Henry Pfeiffer Fund	$203,031.13	
Greensboro Bennett Campaign Fund	2,495.73	
Science Building Fund	7,000.00	
Land Purchase Fund	8,551.81	
		221,078.67

CAPITAL FUND LIABILITIES:

Mortgage Payble - Standard Building & Loan Associan - Winston-Salem, N. C.	$ 373.50	
Capital Fund Surplus: From Gifts, Accumulations and Current Funds	542,745.87	
		543,119.37

TOTAL CAPITAL LIABILITIES AND SURPLUS (Forwarded) 977,489.57

LIABILITIES

TOTAL CAPITAL LIABILITIES AND SURPLUS (Forwarded)		$977,489.57
CURRENT FUND LIABILITIES:		
Accounts Payable:		
Sundry Trade Creditors	$ 2,804.73	
Salaries	4,100.67	
Board of Education (World Service Receipts)	38.12	
Student Prepaid Fees	293.10	
Due Capital Fund	373.50	
		7,610.12
Notes Payable - For Borrowed Money:		
Home Industrial Bank		874.47
CURRENT FUND SURPLUS		1,250.35
TOTAL CURRENT FUND LIABILITIES AND SURPLUS		9,734.94
		$987,224.51

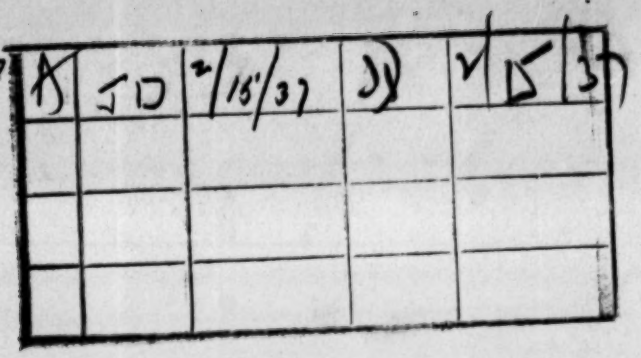
OCT 8 1937

NC 239

Bennett College
Greensboro, N. C.

February 11, 1937

OFFICE OF THE PRESIDENT



Mr. Jackson Davis
807 Grace American Bldg.
Richmond, Virginia

My dear Mr. Davis:

Mr. Foster has visited us again. As usual, his services were of the most helpful kind. Mr. Foster helped us see the weakness which we have in our business set-up and has I believe, made suggestions which will help us to correct these weaknesses. We are planning to make some changes, one of which is to put in bookkeeping machines beginning July first. In making these changes, it would be of great value to us if Mr. Foster could make another trip or so to Greensboro with a view of getting us started off on this new system. We are very grateful to you for this service which is of a fundamental nature.

Early in March you will, I hope, give me the privilege of talking with you about our next steps here at Bennett. You will recall that we are thinking in terms of another effort to raise $700,000 to $1,000,000 in the next few years.

Again may I express to you the sincere appreciation of the Board of Trustees, faculty and my own gratitude for the constant interest which you and the General Education Board show in our efforts here at Bennett.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:W

February 15, 1937

Dear Dr. Jones:

I have your letter of the 11th. It is a pleasure to know that Mr. Foster has been so helpful in working out your business setup and that the suggestions he has made will enable you to strengthen some of the weak spots. He always expresses satisfaction in cooperating with you in these matters.

I am leaving on a long trip the latter part of February but I hope to be back about the middle of March and after that time I shall be pleased to talk with you about the plans you have in mind for Bennett College.

Sincerely yours,

JACKSON DAVIS

Dr. David D. Jones
Bennett College
Greensboro, North Carolina.

JD:G:LC

NC-239

THE BOARD OF EDUCATION
OF THE
METHODIST EPISCOPAL CHURCH

FREDERICK CARL EISELEN
CORRESPONDING SECRETARY

740 RUSH STREET
CHICAGO, ILLINOIS

THOMAS F. HOLGATE
TREASURER

February 12, 1937

FEB 15 '37

	WWB		W WB	
	GJB	FEB 15 '37		
	AGA			
	FB		FB	

Mr. W. W. Brierley
General Education Board
49 West 49th Street
New York City

Dear Mr. Brierley:

Some days ago, as Treasurer of Bennett College, I received from the General Education Board a check for $40,000 in completion of the pledge toward endowment for the College under a generous provision of the General Education Board of some years ago. Will you kindly extend my thanks to the officers of the Board for this provision?

President Jones of Bennett College has forwarded to me a copy of your letter to him of January 23 in which you inform him that the Executive Committee of the General Education Board had authorized a grant to Bennett College of $30,000 for equipment for the Science Building now under construction. We are indeed grateful for this provision. The new building is well advanced toward completion and will be dedicated probably about the first of May. In the meantime or soon thereafter, purchases for this equipment will be made and a full statement submitted to you.

copy in
950
L&L Grants
Bennett

Speaking for the Trustees of Bennett College, I wish to say that we are indeed grateful for the kindly cooperation which the General Education Board has shown in the development of this interesting and promising College.

With kindest regards,

Yours sincerely,

Thomas F. Holgate

TFH:RR

MAR 10 1937

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

March 5, 1937

a	LM	MAR-8 '37	LM7	3/9
	AMJ	MAR-9 '37	✓	

Mr. Leo M. Favrot
General Education Board
49-49th Street
New York City

My dear Mr. Favrot:

Here at Bennett College we have been trying out a number of interesting approaches to meet the needs of our students. Herewith you will please find a monograph describing a course given to all Freshman students, which is listed in our catalog as "Contemporary Civilization." If you have time to read this through and to give us your reaction to this article, we would greatly appreciate it. Mrs. Johnson is revising the course from time to time and gathering criticisms from persons like yourself.

We know how busy you are, and if you do not find time to read the outline, we can well understand. However, your reaction to the paper would be helpful to us as we go farther in revamping the course.

With sincere good wishes, I am

Yours very sincerely,

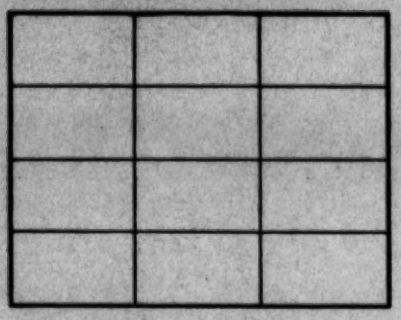
David D. Jones

David D. Jones
PRESIDENT

DDJ*JBC

FORM 624

MAR 10 1937



7C-239

March 9, 1937

Dear President Jones:

Thank you for sending to me the monograph describing your course in "Contemporary Civilization." I will take great pleasure in reading this as soon as possible but in the present rush of business can not say when this will be.

With cordial good wishes, I am

Sincerely yours,

L. M. FAVROT

President David D. Jones
Bennett College
Greensboro, North Carolina

LMF:RDE

(Copy to Rosenwald)

FORM 106

MAR 19 1937

NC-239

RBT	MAR 17	RBT
DHS	MAR 18 '37	DHS
AMJ	MAR 19 '37	✓

INTERVIEWS: JD

President David D. Jones, Bennett College, Greensboro, North Carolina

March 12, 1937

President Jones presented a copy of a letter from Mrs. Pfeiffer, dated March 3, 1937, offering to give $200,000 to Bennett College for a library building and a dormitory provided the General Education Board would give an equal sum for endowment. I explained to President Jones the present attitude of the Board with reference to endowment. He indicated that Mrs. Pfeiffer would probably be willing to give the endowment if the Board would provide the buildings. I said that I would discuss the matter with the officers and communicate with him further.

Bennett has 314 students, 216 boarders. The two dormitories are badly over-crowded. Pfeiffer Hall was built for 62 and houses 90, and Jones Hall, built for 70, houses 98. Bennett has an endowment of $253,000 which is held by the board of trustees. The investment committee consists of Dean Thomas F. Holgate, chairman, Chicago; Mrs. Jane H. Freeman, treasurer, Woman's Home Missionary Society; and Mrs. Julius W. Cone, Greensboro. Mr. Everett Bacon, of Spencer Trask and Company, New York, is adviser. Dean W. C. Jackson, of the North Carolina State College for Women, is president of the board of trustees. Students pay tuition $60.00 and other fees $12.00, a total of $72.00; board, room and laundry $19.00 a month.

The library is in charge of Miss Cooper, a graduate of the Hampton Library School. It contains over 10,000 volumes. The space is poorly arranged and badly over-crowded.

JACKSON DAVIS

J.D.

JD:LC

NC-239

A	ID	3/15/37	JD	3/15/37
	WMD		mwh	

OCT 15 1937

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

March 14, 1937

Mr. Jackson Davis
Grace American Bank Building
Richmond, Virginia

My dear Mr. Davis:

Acting upon your instructions, I am sending you herewith a few facts concerning the history, growth, and achievement of Bennett College.

A BRIEF WORD OF HISTORY

Bennett College was established as a co-educational institution in Greensboro, North Carolina in the year 1873. During its long years of history, Bennett had served effectively in training teachers, ministers, and other workers. In the years immediately prior to 1926 due to dwindling income, it served more or less as a high school and junior college. The widespread establishment of public high schools in North Carolina, however, made this service unnecessary. In 1926, under a new administration and a new Board of Trustees, Bennett became a college for women. Now Bennett is one of the two standard colleges in America for Negro women and the only unaffiliated college for women serving Negroes. A few evidences that the establishment of this college for women meets an immediate and pressing need may be cited.

STUDENT ENROLLMENT. The college enrollment has increased from 10 students in 1926 to 310 in 1937. In spite of rigid standards of admission and a quality point system required for graduation, the year by year enrollment has shown a gradual but steady growth. The following figures show this:

1926-1927	10
1927-1928	51
1928-1929	88
1929-1930	138
1930-1931	155
1931-1932	157
1932-1933	203
1933-1934	214
1934-1935	255
1935-1936	250
1936-1937	310

Eighteen states are represented in the enrollment.

GRADUATES. Since 1930, 133 women have graduated from the College. 108 or 81% of these are employed. 43 or 32% of this number are married. 3 have completed graduate work for the Master's Degree. This year 4 are in the graduate school.

THE FACULTY. The training of the faculty has improved to such an extent that the standards for faculty training of the Southern Association of Colleges and Secondary Schools have been fully met.

RATING. An "A" rating was given the college in 1930 by the State Department of Education of North Carolina. In 1935 the Southern Association of Colleges and Secondary Schools likewise fully accredited the college. This rating ranks Bennett one of the three colleges in the state, and one of the sixteen Negro colleges in the entire South, with an "A" rating.

BUILDINGS AND EQUIPMENT. $334,266.00 has been spent within the last five years for equipment and buildings. The following buildings have been erected: a dormitory, a heating plant and laundry, a small gymnasium, a science hall and four faculty houses.

INCOME. Each year, with but two exceptions, the budget has been met in full. This year the budget of the college is $100,800.00. We fully expect to operate within this budget. By reference to a copy of the audit of last year, you will note that we ran a slight deficit which was wiped out through the generosity of friends. During the last ten years, the Board of Education and the Woman's Home Missionary Society have contributed more than $250,000.00 toward the current operations of Bennett College.

STUDENT FEES. Particularly significant is the increase in the fees paid by the students. The figures for the ten years are as follows:

1927-1928	$6,709.62	1932-1933	16,722.39
1928-1929	9,993.81	1933-1934	16,117.59
1929-1930	10,936.84	1934-1935	20,074.16
1930-1931	13,973.59	1935-1936	19,637.70
1931-1932	14,231.44	1936-1937	21,287.00 (Budget)

APPROPRIATIONS, GIFTS, AND GRANTS. The consistency of the gifts and grants to Bennett College during the ten-year period is an indication of the interest of many friends in its work. These figures are:

1927-1928	$19,946.75	1932-1933	31,102.84
1928-1929	28,147.82	1933-1934	33,714.66
1929-1930	35,587.92	1934-1935	32,174.71
1930-1931	38,790.76	1935-1936	34,863.34
1931-1932	45,440.03	1936-1937	40,063.00 (Budget)

ENDOWMENT. At this time the endowment of Bennett College is $253,000.00. The following foundations and boards have at various times made contributions for equipment and endowment:

General Education Board	$205,000.00
Phelps-Stokes Fund	1,580.00
Rosenwald Fund	16,500.00
Carnegie Corporation	2,500.00
Slater Fund	8,820.00

MORE ADEQUATE EQUIPMENT AND ENDOWMENT IMPERATIVE. The gradual growth of the

OFFICE OF THE PRESIDENT

college over the past ten-year period seems to warrant the faculty and trustees in desiring to stabilize the college at a figure of 450 students. Next year we are faced with one or two alternatives. We must have a new dormitory or we must decrease the number of our students. The experience of this year in our over crowded dormitories makes us know that it is unwise to enter another year without more adequate dormitory facilities.

Our library, which year by year is becoming increasingly valuable, is housed in a brick veneer building. The loss of this library by fire would be extremely disastrous to the college. We are, therefore, hopeful that by next September we may have a new library and administration building and a new dormitory that will house 80 students.

FIVE-YEAR BUILDING PROGRAM. A five-year building program, in our judgement, should include the following:

Dormitory	$100,000.00
Library and Administration Bldg.	100,000.00
Chapel unit including a wing for Religious Education and a wing for a Little Theater.	150,000.00
Enlarging and remodeling Dining Hall, renovating present buildings	75,000.00
Home Management House, and five faculty cottages	50,000.00
Landscaping and roads	25,000.00

(increased to $150.000 on interview 5/19/37)

(to be reduced to $50.00)

We desire to match this building and improvement program with an equal amount of endowment: namely 500,000.00 We believe that this is a sound and reasonable program for Bennett College which will enable the college to continue to grow and to serve its constituency.

In the light of Mrs. Pfeiffer's letter of recent date pledging $200,000.00 for immediate use, we are confident that this program can be realized, provided the General Education Board is willing to stand by its former investments.

Very truly yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ/MDC

NC-239

THE NEW YORK CONFERENCE

WOMEN'S HOME

MISSIONARY SOCIETY

of the

METHODIST EPISCOPAL CHURCH

March 3, 1937

Mr. David D. Jones
Bennett College for Women
Greensboro, N. C.

Dear Mr. Jones:

I realize what you have said to me about the need of Bennett College for an administration-library building and also an additional dormitory. I have discussed this matter with Mr. O. C. Poundstone and he tells me that in his opinion these two buildings can be erected in accordance with approved sketches for $200,000.

Provided you can get the General Education Board to definitely provide $200,000 additional endowment for this institution, I am willing to provide $200,000 for the construction of the two buildings above mentioned, to be erected under the supervision of Mr. Poundstone as architect. In view of what you have told me of the urgent need of these two buildings I am willing to provide this amount in time so as to have the buildings erected and available for use at the commencement of the school year in September, 1937.

My thought is that you will take this matter up promptly with the General Education Board and I trust you will be able to obtain a favorable decision. The institution is worthy of both of these two buildings and the endowment fund. I am naturally desirous of having you obtain as prompt a decision as you can.

In view of the need of additional buildings perhaps it would be desirable if the General Education Board would increase the total endowment pledge to the sum of $500,000. Of course in mentioning this, you understand I am not making any committment at this time beyond the $200,000.

With best wishes for your success in this matter, I am

Yours sincerely,

(Mrs. Henry) Annie M. Pfeiffer

NC-234

March 15, 1937

Dear Dr. Jones:

Many thanks for your letter of the 14th. You have given us just the information we need. After conference with the officers I shall let you hear from me further.

With appreciation for the fine way in which you have presented your situation to us and with all good wishes, I am

Cordially yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

JD:GtLG

FORM 198

APR 15 1937

NC-239

JD

DHS	APR 14 '37	
WWB	APR 14 '37	
AMJ	APR 15 '37	✓

INTERVIEWS:

Dr. M. J. Holmes of the Board of Education of the M. E. Church Concerning Bennett College, Greensboro, North Carolina

April 13, 1937

Dr. Holmes had just come from the Board meeting at Bennett and gave me a copy of President Jones' report. Mrs. Pfeiffer has given outright $100,000 for a new dormitory at Bennett and offers $100,000 conditional upon the College securing $100,000 for the library. I told him that we had prepared this item after the interview DHS and I had with Mrs. Pfeiffer, but we could not tell when the matter would be considered by the Board.

JACKSON DAVIS

J.D.

JD:EH

OCT 8 1937

NC 239

TRUSTEES
REV. ANSON PHELPS STOKES, *President.*
JAMES H. DILLARD, *Vice-President.*
I. N. PHELPS STOKES, *Secretary.*
FRANCIS LOUIS SLADE, *Treasurer.*
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MRS. RANSOM SPAFARD HOOKER
JOHN SHERMAN HOYT
THOMAS JESSE JONES
RT. REV. WILLIAM T. MANNING
ROBERT R. MOTON
MISS HELEN PHELPS STOKES
MISS OLIVIA PHELPS STOKES

PHELPS-STOKES FUND

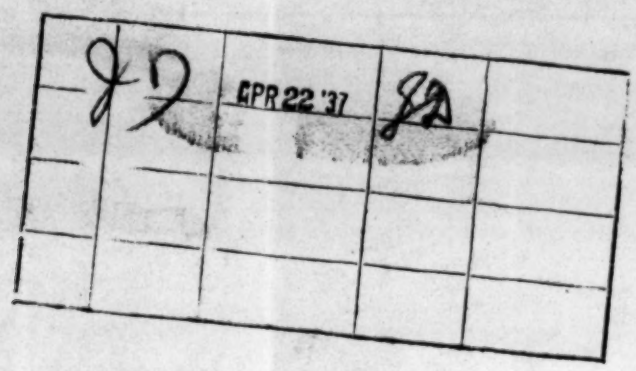
IOI PARK AVENUE
NEW YORK

OFFICERS
THOMAS JESSE JONES, *Educational Director.*
L. A. ROY, *Office Secretary.*

Telephone: Ashland 4-8578 (New York).
Cables: Stokesfund Newyork.
Washington Address: 2408 Massachusetts Avenue.

EUROPEAN ADDRESS
2, Eaton Gate, Sloane Square, London, S.W.1.

April 21, 1937



Mr. Jackson Davis
General Education Board
49 West 49th Street
New York City

Dear Mr. Davis:

Mr. Brierley informs me that you are expected in New York on Thursday. As I am leaving for Hampton tonight I shall not have the pleasure of seeing you and I am, therefore, transmitting to you copy of my letter to Mrs. Pfeiffer. I am very eager that Mr. Kidder may have an opportunity of seeing Mr. and Mrs. Pfeiffer before he leaves New York early next week. I am wondering whether you have any suggestion as to the best approach to them.

I am sending copy of this letter to Mr. Kidder and I am suggesting that he communicate with you on Thursday.

With appreciation of your cooperation,

Very sincerely,

TJJ
RLH

TRUSTEES
REV. ANSON PHELPS STOKES, *President.*
JAMES H. DILLARD, *Vice-President.*
I. N. PHELPS STOKES, *Secretary.*
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MISS OLIVIA PHELPS STOKES

PHELPS-STOKES FUND

101 PARK AVENUE
NEW YORK

April 21, 1937

OFFICERS
THOMAS JESSE JONES, *Educational Director.*
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Washington Address: 2408 Massachusetts Avenue.

EUROPEAN ADDRESS
2, Eaton Gate, Sloane Square, London, S.W. 1.

Mr. and Mrs. Henry Pfeiffer
570 Riverside Drive
New York City

Dear Mr. and Mrs. Pfeiffer:

Dr. David Jones of Bennett College has sent me the news and editorial accounts of the Dedication Services.

As a long-time student of schools for Negro Americans, I am impelled to express to you my deep gratitude for the wisdom and generosity of your gift to Bennett College. Principal Jones is a man of sincere devotion and statesmanship. His services in the education of Negro womanhood are significant as demonstrations of the education needed by all womanhood.

The appreciation of your gifts by Governor Hoey and by the Greensboro Press indicates the new and happier days now coming in race relations. North and South, white and colored people are recognizing the importance of cooperation in human service.

The enclosed booklet entitled "The South Speaks" is another illustration of the same happy trend in Alabama. Gradually humanity is moving toward the Kingdom of Love for which we all yearn.

With all appreciation,

Very sincerely,

TJJ
RLH

FORM 199

APR 29 1937

APR 29 '37

WWB		
KEO RDE	APR 28 '37 APR 29 '37	
DHS		DHd (P)

nc-239

INTERVIEWS: JD

Doctor M. J. Holmes
Board of Education
Methodist Episcopal Church
Chicago

April 22, 1937

Dr. Holmes confirmed the report that Mrs. Pfeiffer had offered to contribute $200,000 to Bennett College. Of this sum $100,000 is without condition for the erection of a dormitory and is immediately available. The second $100,000 is for the endowment of a library, conditioned upon Bennett securing $100,000 for the construction and equipment of the library building.

Dr. Holmes submitted a letter making formal request for a contribution from the Board. The endowment of Bennett is $233,000 which yields approximately 4%. The idea is to add to the endowment as new buildings are erected. The endowment is managed by a committee of the Board of Trustees, of which Dean Holgate, Treasurer of the Board of Education, is Chairman.

JACKSON DAVIS

JD:EH

JUN - 8 1937

Sent by Pres. Jones 6/4/37 Letter in 950 R&R Grants - Bennett

5/29/37 Bennett College NC-239 Greensboro, N.C.

REPORT OF COMMITTEE ON CURRICULUM

UPON QUESTION OF DIVISIONAL ORGANIZATION

The Curriculum Committee held two meetings upon the matter of divisional organization, in which it considered the advisability of initiating such a plan here, and discussed the different types of divisional organization in the attempt to find a plan which would be best suited to our own situation.

The Committee agreed that the re-organization of the departments of instruction of the College into divisions was desirable for two reasons:

1. Such a step would weaken and dissolve artificial lines or barriers between departments and promote integration of the whole program of instruction.

2. The plan would present enlarged opportunities for the helpful synthesis of subject matter.

The Committee then considered material concerning this matter made available by the Association of American Colleges. A study of 650 American colleges showed types of such organization, ranging from 2 to 18 divisions. However, in the most frequent type of divisional organizations there were three or four divisions, -1/3 of the above colleges having three divisions; 1/4 of the above colleges having four divisions. The Committee studied the following specimen goupings, found in the literature:

First, a three-division grouping:

1. Languages and Literature
2. Social Sciences
3. Natural sciences and Mathematics

The Committee rejected this plan as having obvious limitations. For example, there is no logical place for Art, Music, and other subjects usually known as humanities.

Second, a four-division grouping:

1. Languages and Literature
2. Philosophy and Religion
3. Science and Mathematics
4. Social Science

The Committee found much the same criticism for this plan. In addition, it was felt that our offerings would not justify a Division of Philosophy and Religion.

Third, another four-division grouping:

1. Arts
2. Foreign Language
3. Natural Science
4. Social Science

This plan would take care of Music, Art, etc. but would not afford a logical placement of such subjects as English, Philosophy, Religion.

Fourth, the University of Chicago grouping:

1. Humanities
2. Biological Sciences
3. Social Sciences
4. Physical Sciences

This plan seemed to the Committee to offer possibilities for our situation. However, discussion brought out the fact that the work of the Department of Home Economics would be spread throughout these divisions. Art would fall under the Humanities, for example; Nutrition under the Biological Sciences; Home Management and Family Life under Social Sciences; and Food Chemistry under Physical Sciences. This situation, while permitting instructors of these subjects to work in association with persons in similar fields, might-the Committee feared--work against the co-ordination and integration of the Home Economics program itself, unless special provision were made for regular meetings of these Home Economics teachers. Starting from this idea, and recalling the objectives of the College and the importance of the Home Economics program in realizing those which emphasize home-making and wholesome living, the Committee came to the conclusion that the solution of this problem lay in setting up a Division of Home Economics.

The plan recommended by the Committee follows:

Suggested Plan of Divisional Organization
(A Modification of the University of Chicago Grouping)

1. Biological and Physical Sciences

Biology
Chemistry
Mathematics
*Physical Education
Physics

2. Home Economics Division of Home Making

Clothing and Textiles
Family Life
Foods and Nutrition
Home Economics Education
Home Management

3. Humanities

Art
*English
*German
French
*Latin
*Spanish
*Music

4. Social Sciences

Anthropology
Current Events
Economics
*Education
Geography
History
Political Science
Psychology
Religion and Philosophy
Sociology

The Committee realizes that there may be differences of opinion in the Faculty, as there were in its own group, as to the placing of some of these subjects. However, this arrangement has been earnestly considered, and can be explained in any detail which may seem to call for explanation.

It is recommended that there be a Chairman of each Division, designated the first

year by administrative appointment, and that the Chairmanship rotate thereafter among the members of the Division. It is suggested that the intra-divisional organization be left to the respective divisions to work out, as their needs will certainly vary; but it is felt that for the subjects starred there should be Sub-Chairmen, again designated by administrative appointment, who would be responsible to the Chairman of their Division for the efficient working of the program in their fields.

The Committee recommends that the above plan be given a year's trial, with the definite understanding that it is experimental, and that changes may be made as the need for them becomes apparent. It may be found that an entirely different plan of organization is preferable in our situation. For example, the Committee spent some time in the consideration of an arresting and interesting suggestion that, in view of our emphasis upon a program for finer living, all subjects bearing directly upon that idea-Home Economics, with its sub-divisions; Art; Music; Philosophy; Religion--be included under one Division, to be called by an appropriate title--a title which, however, the Committee did not formulate to its own satisfaction. The Humanities Division would then become a Division of Language and Literature. The Committee's last thought, however, was that, for the first year, it might be wisest to try out the more orthodox arrangement described and recommended above.

Respectfully submitted,

Mrs. G. H. Johnson
Dr. N. P. Kittrell
Miss W. B. Player
Dr. W. H. Parrison
P.S.Klugh, Chairman

Approved by the college Faculty June 1, 1937

May 29, 1937

SEP 29 1937

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

99 Claremont Ave
July 12 -

Mr. W. W. Brierley
New York City.

Dear Sir:

This will acknowledge and thank you for your letter of July 10th with its enclosure. You may be sure that our Board of Trustees will handle the funds in accordance with the suggestions of the General Education Board.

Yours truly, David D. Jones

FORM 824

NC-239 801.7
Bennett College
Ti

July 1, 1937

President David D. Jones
Bennett College
Greensboro, North Carolina

see later liberalization 6/1/52

Dear Sir:

I have the honor to inform you that at a meeting of the General Education Board held April 8, 1937, the enclosed statement was adopted as the policy of the Board concerning gifts for capital purposes. This statement supersedes the action taken April 12, 1934, notice of which was sent you under date of October 26, 1935.

The executive officers were instructed to notify the recipients of grants for endowment made prior to the adoption of this statement of policy that, so far as the General Education Board is concerned, such grants may be utilized in the manner described therein.

I wish to call your attention particularly to the phrase "so far as the General Education Board is concerned," such endowment funds may be utilized in the manner described in the statement. It should be understood that the amount of freedom which this action of the Board gives would need to be determined by your own counsel, with due consideration to all the conditions accompanying the gift.

Please acknowledge the receipt of this letter and of its enclosure.

Very truly yours,

W. W. BRIERLEY
Secretary

WWB:CHS

Enclosure

It is the desire of The General Education Board that this gift, whether the income only is spent or the principal as well, shall always be regarded as available for use in the broadest way so as best to promote the general purpose for which it is made. With this in mind, the following provisions have been drawn:

1. If at any time the institution or institutions then holding the gift enter into consolidation or merger with another institution or institutions, any new institution thus created shall be free to use the gift in accordance with the provisions of the following paragraphs of this memorandum.

2. If at any time in the judgment of those then responsible for the use of the gift the general purpose for which it was made can thereby be better served, the gift may be transferred in whole or in part to some other institution or institutions, the new holder or holders to be free to use it in accordance with the provisions of the following paragraphs of this memorandum.

3. Ten years after the date of the gift, if, in the judgment of those then responsible for its use, the general purpose for which it was made can thereby be better served, the income may be used in whole or in part for some specific purpose or purposes other than that for which the gift was originally made, such specific purpose or purposes to be as reasonably related to the original specific purpose as may be found practicable at the time, having regard to intervening changing conditions.

4. The principal of the gift shall be kept intact for five years after the gift is made. At any time after the expiration of the said period of five years the holder of the gift may use in each and any year, in addition to the income thereof, and for any purpose or purposes for which income may then be used, five per cent of the principal as then constituted, and the holder of any part of the gift may use in each or any year, in addition to the income thereof, five per cent of the part, as then constituted, in its control. The right to use in each or any year five per cent of principal shall not be cumulative, the intention being that in no one year may more than five per cent be used. Every appropriation from principal shall be made only on the affirmative vote of not less than four-fifths of the Trustees or Directors of the holder of the gift or of the part thereof from which such appropriation shall be made.

5. At any time after the expiration of the period of twenty-five years after the gift is made, any part or parts or the whole of the principal of the gift may be used for any purpose or purposes for which income may then be used. Every appropriation payable from principal after twenty-five years shall be made only on the affirmative vote of not less than four-fifths of the Trustees or Directors of the holder of the gift or of the part thereof from which such appropriation shall be made.

6. The holder of the gift or of any part thereof shall be free at all times to use for any purpose or purposes for which income may then be used a portion or the whole of any profits that may be made on the sale of any security, provided that at the time of use in each case the principal of the gift or of the part thereof in the control of the seller (less, of course, in either case any part thereof which may have been used or transferred in accordance with the provisions of this memorandum) is intact.

7. The principal of the gift shall be deemed to be "intact" if in each case at the time, the securities at current market value and the cash, together representating the gift, shall equal the principal of the gift when made, less any part or parts of the gift which have been used or transferred in accordance with the provisions of this memorandum.

(The foregoing statement was adopted at the meeting of the General Education Board held April 8, 1937.)

NC-239

SEP 3 1937

Bennett College
Greensboro, N. C.

August 6, 1937

AUG -9 '37

Mr. Arthur M. Askey
Assistant Comptroller
General Education Board
49 West 49th Street
New York, N.Y.

My dear Mr. Askey:

In response to your letter of July 22nd, it is a pleasure to say that, in connection with the pledge N-100 under which the General Education Board contributed $250,000 to Bennett College, the following buildings were erected:

Pfeiffer Dormitory Central heating plant	
Combined cost.....	$153,000.00
Pfeiffer Science Hall Expended to June 30th	100,166.45
Total investment in buildings.....	$253.166.45

The total $250,000 contributed by the General Education Board is invested in endowment, and is now held by the Security National Bank of Greensboro, N.C., for the College.

Very truly yours,

David D. Jones
President

DDJ:G

NC-239

Mail- - -

JD	AUG 10 '37	JD
FB	AUG 11 '37	FB
MPH		MPH
GJB		
WWB	SEP -2 '37	
FB	SEP -3 '37	FB

August 10, 1937

My dear President Jones:

Many thanks for your letter of August 6, reporting the total cost of the building program at Bennett College and the amount invested in endowment, in connection with our pledge N-100.

This will also acknowledge receipt of your Auditor's Report for the year ended June 30, 1937.

Very truly yours,

ARTHUR G. ASKEY

President David D. Jones
Bennett College
Greensboro, North Carolina

MPH

FORM 624

DEC 6 - 1937

nc-239

December 4, 1937

Dear Mr. Jones:

In a conference with Mr. L. H. Foster, he spoke of your great need of someone to help you immediately in your business office and of your eagerness to secure Mr. Jervey as soon as possible. We can appreciate the urgency of these demands but in the long run Mr. Jervey would be a more useful man if you could allow him to stay with Mr. Foster until he has had a more thorough preparation for the work that he will have with you. Mr. Foster seemed to think that it would be highly desirable for Mr. Jervey to stay with him at least until Spring.

The action of the Board in making an appropriation of $100,000 for the library of Bennett College, gave us all much satisfaction.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

President D. D. Jones
Bennett College
Greensboro, North Carolina

JD:FAB

FORM 198

MAR 9 - 1938

NC-239

LMF		Lm7
ARM	FEB 18 '38	ARM.
WWB		W.W.B
DHS	FEB 23 '38	DHS
KEO	FEB 28 '38	KEO

INTERVIEWS: JD

February 18, 1938

I do not see how this seems to me sound. #1 seems most appropriate of the 3. It does not involve much Negro race specific perhaps with reference to Negro families. I think #1 service to start unless assured of permanent support by the college at end of period.

+ EHS

Dr. David D. Jones, President
Bennett College
Greensboro, North Carolina

President Jones submitted proposals and requests as follows:

1. The Development of Negro Family Life through Organized Work in Child Guidance and Parent Education. This project to be under the direction of Dr. Flemmie P. Kittrell, Director of Home Economics.

   $12,000 a year for three years, total $36,000.

   in 95 Bennett Coll. Dept of Home Economics

2. Preservation of the Negro Idiom in Music and Experimentation in Women's Voices for Choir and Radio. This project to be under the direction of Dr. R. Nathaniel Dett.

   $10,000 a year for three years, total $30,000.

3. Work in the Field of the Drama as a Method of Providing Cultural Opportunities for College Students and Negro Communities. This project to be under the direction of Mrs. Osceola Adams.

   $8,000 a year for three years, total $24,000.

Comments

LMF came in and we discussed briefly the three proposals. President Jones indicates that these proposals are vital to the distinctive program which he is working out adapting the college curriculum to the needs and opportunities of Negro women and making use of the available material in community and home life and of indigenous cultural elements.

We said that it was unlikely that the Board would assist in initiating all three proposals with no assurance as to what would happen at the end of the three year period. We advised him that unless he had some assurance of permanent support, it would be better to undertake one proposal first. It seemed to us that perhaps Miss Kittrell's proposal was of most significance. It is President Jones' thought to make a demonstration of a new type of college curriculum and then secure endowment providing for its continued support. He will submit more detailed information regarding project number One.

J.D.

JD:FAB

MAR 9 - 1938

NC-239

Title: Work in the Field of the Drama as a Method for Providing Cultural Opportunities for College Students and Negro Communities

Location: Bennett College, Greensboro, N. C.

Leader: Mrs. Osceola Adams -

Bachelor of Arts — Howard University
Master of Arts in Dramatic Art — New York University
Member of Theatre Union Studio, New York
Member of Theatre Collective Studio, New York

Assistants: Miss Coragreene Johnstone - Department of English
Miss Mildred A. Burris - Department of Physical Education

Cooperators: Public School Teachers

Object: I. CULTURAL

1. One of the major objectives to be accomplished through the drama at Bennett College should be that of enriching the cultural life of the Bennett Community. A department of drama, through study and presentation of both contemporary plays of merit and the great dramatic works of the past, should seek to develop appreciation of theatre arts and to give training in its techniques as a possible means of expression.

Many of our students come from communities which are culturally poor. Even those from the more advanced communities of the South, because of racial barriers, have been excluded from the general cultural life of their communities. Hence, it becomes the responsibility of the college to provide for all its students such cultural opportunities in keeping with the development of a well rounded personality.

Object, con.

II. EDUCATIONAL

1. There is an increasing demand for teachers both in high schools and colleges with special training in dramatics. It is no longer sufficient to send out teachers in this field with only one or two courses in dramatics and possibly participation in one or two college plays. They must have a thorough knowledge of their subject and a certain mastery of theatre techniques. In "The New Leisure Challenges Schools" Lies states that "There are too many English teachers who lack adequate training in dramatics to do a good job trying to direct dramatic work." Leading universities are already meeting this problem by making it possible for students interested in this field to become specialists in theatre. An institution of Bennett's standing should aim at nothing less than offering at least a minor in dramatic art.

III. EXPERIMENTAL

1. One of the objectives should be to provide an experimental laboratory for the writing and production of original plays and for experimentation in technical phases of theatre.

2. It is not uncommon now for even recognized playwrights to submit their plays to one of the more advanced college theatres for a try-out before of-

fering them to Broadway. We should see to it that our budding playwrights get a hearing. They need the encouragement of seeing their plays produced. One of our objectives should be to discover and encourage our young writers who have extraordinary difficulty in gaining a hearing in the commercial theatres, very largely because of the fact that the commercial theatre is concerned with portraying but one type of Negro---the servile, stupid, and contemptible clown.

3. At Bennett we are close to sources of valuable folk material which should be collected and woven into plays of Negro life. Bennett might very reasonably do in a limited way what is being done at the University of North Carolina - foster native playwrights and develop folk drama. We should certainly not advocate our developing folk drama to the exclusion of other types of drama, for the great dramatic literature of the world is our rightful heritage and should serve us as well as other people as a vehicle for our talents.

IV. SOCIAL

1. No minority group can afford to ignore the importance of theatre as a social force. We should promote significant ideas in terms of theatre. We should train our students in the techniques of the social

Object, con.

theatre and encourage the projection of significant ideas on vital social problems through the medium of theatre.

Procedure: To realize the above objectives dramatics should be considered as a curricular rather than an extra-curricular activity. A minor in the drama should be offered. Emphasis should be placed upon the relation-ship of the arts to dramatics and opportunities should be given to dramatic minors to pursue work in music, dance, painting and other plastic arts, in so far as they relate to the drama.

Progress to Date: Since Bennett College has been organized as a college for women emphasis has been placed upon play production. The Paint and Powder Club was organized in 1927 and the Paul Robeson Players in 1930. These two organizations united to form the Little Theatre Guild in 1933. Charles Winter Wood spent two semesters at Bennett College. Under his direction two plays were given. The casts consisted of students of Bennett College and members of the faculties of the city schools. Two major plays are being produced this year, along with several one-act plays. "Holy Night" and "Growing Pains" are the major productions. Two curricular courses are offered in the drama, Play Production and Play Directing.

To carry forward this project, we are asking the consideration of the General Education Board for a grant of $ 8,000 a year for three years, or a total of $24,000.

MAR 9 - 1938

NC-239

Title: Preservation of the Negro Idiom in Music and Experimentation in Women's Voices for Choir and Radio

Location: Bennett College, Greensboro, North Carolina

Leader: Dr. R. Nathaniel Dett -

Bachelor of Music	Oberlin Conservatory of Music
Master of Music	Eastman School of Music
Doctor of Music(Honorary)	Howard University and Oberlin College

Cooperators: Church Choir Directors and Public School Music Directors of Guilford County

Object:

1- The preservation of the spiritual in its original form and spirit

2- The preparation of students for the collecting and transcribing of unwritten spirituals found in the various communities.

3- The study of the peculiar harmonization of the spiritual due to its folk scale formation

4- The counteracting of the exploitation of the contribution of the Negro composer both in the native and universal fields

5- Experimentation with women's voices in choral groups

6- To train the students so that they can return to their local communities and render helpful service by becoming choir directors, community music teachers, etc., thus finding outlet for their abilities and creating opportunities to integrate themselves into the community life.

Procedure: The study of the Negro idiom requires good musician-ship. It is therefore necessary that we should train groups of students to the point of skill so that they may carry on this study. Practical courses in applied music are being and will continue to be offered on a larger scale. It is the plan that all choral music eventually will have academic credit so as to place it on par

Procedure, con.

with other academic branches. This will serve a two-fold purpose. While giving the students an opportunity to receive a useful method for a future service, it will also raise the cultural level of the campus. This in turn will enable us to raise the cultural level of the Negro communities. The problem of trying to preserve the Negro idiom in music is all the more urgent when one realizes that this is being attempted in very few communities today. The depreciation of the Negro idiom by commercialized amusements is one of the menacing problems. Unless something definite can be done it may not be many years before the Negro idiom per se is lost.

Progress to Date: Under the leadership of Miss Mary Lou Jackson, some attempt at this above procedure was started. With the coming of Dr. Dett to Bennett College we have begun in earnest seeking for these objectives.

Publications: Dr. Dett has published many and varied works using the Negro idiom as a basis for his work. His most recent and most widely accepted work is "The Ordering of Moses," for soprano, tenor, Contralto and baritone soli, chorus and orchestra. This work had its premiere at the Cincinnati Music Festival in the Spring of 1937, under the direction of Mr. Eugene Goossens. Perhaps the best known of Dr. Dett's choral numbers, based on a spiritual, is "Listen to the Lambs", This and his "In the Bottoms Suite" for piano enjoy world-wide recognition.

Dr. Dett has edited five books of Negro spirituals, one

Publications, con.

of which has become the standard book of reference.

To carry forward this work for a period of three years, we are asking the consideration of the General Education Board for a grant of $10,000 per year for three years, or a total of $30,000.

FORM 189

FEB 23 1938

NC-239

LMF	FEB 18 '38	LMF
ARM	FEB 21 '38	ARM
WWB	FEB 21 '38	WWB

INTERVIEWS: JD

February 18, 1938

Dr. David D. Jones, President
Bennett College
Greensboro, North Carolina

President Jones brought the revised plans of the library. The building includes administrative offices for the Registrar, Deans and President. The library plans have been studied by Miss Handley, librarian at Agnes Scott and Miss Curtis of the Hampton Library School and their suggestions have been embodied in the plans now approved.

President Jones estimates that this building could be secured for $130,000. He reported that Mrs. Pfeiffer had made a pledge of $100,000 for endowment and he is in somewhat of a quandary as to the collection of the funds as each fund is dependent upon having the other in hand. Mr. Brierley came in at this point and we said that the terms of the Board's grant made it necessary for the supplemental sum to be in hand. The officers would be reluctant to ask for any change. President Jones thought that Mrs. Pfeiffer would be willing to make her payment promptly.

JD.

JD:FAB

NC-239

AUG 30 1938

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

August 17, 1938

	DJ	AUG 18 '38	DJC	
	WWB			
A	GIB	AUG 22 '38		
	JB	AUG 30 '38	JB	
	JD	AUG 30 '38	JB	
	AGA		aga 8/25/38	

Dr. Jackson Davis
General Education Board
49 W. 49th Street
New York City, New York

Dear Dr. Davis:

Herewith you will please find report on Audit of Bennett College for year ended June 30, 1938.

You will note that our Capital Fund had a net increase of $237,869.18. During the past year, unfortunately, we ran a small Current Fund deficit of $4,403.35 due to expenditures for capital items which seemed necessary. This is the third time in the past twelve years when we have shown any deficit whatever.

I shall be glad to attempt to answer any questions which you or the auditors wish to ask with regard to this report.

The General Education Board had such a part in this capital increase of the year that I want to add my word of thanks and appreciation.

With best wishes, I am

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

DDJ/MDC
Enc. 1

FEB 1 - 1939

COPY (Original in Clark Univ. Land, buildings and endowment 950)

NC-239

THE BOARD OF EDUCATION
of the
METHODIST EPISCOPAL CHURCH

January 16, 1939

Mr. Jackson Davis
General Education Board
49 West 49th Street
New York, N. Y.

Dear Mr. Davis:

* * * * * * * * * * * * * * *

I shall also wish to talk with you informally about further steps at Bennett. It is highly important that this school increase its endowment. The school has abundantly proved its worth. It ought to be in a position to stabilize its budget on the basis of an endowment fund which, it seems to me, ought soon to be built up to $1,000,000. And then it will be in a position to deal primarily with its educational problems with much less distraction on account of financial problems. Without doubt, Bennett College is making a very important contribution to current developments in educational method and procedure and therefore has an importance for American education as well as for a particular group on the Bennett campus. However, I didn't intend to argue the case here but I do wish to discuss with you what forecast we should make in planning the next steps after the library is completed.

With kindest regards, I am

Sincerely yours,

(Signed) M. J. Holmes

C O P Y (Original in 950 Clark Univ. Land Buildings and endowment)

FEB 1 - 1939

January 19, 1939

Dear Dr. Holmes:

** ** ** ** ** ** ** ** **

I should like to talk with about Bennett. Dr. Mann and I are expecting to get away on a long trip early next week and I am not sure that I will be here on the 24th. However, Mr. Favrot will be available for a conference.

With kindest regards

Sincerely yours,

(Signed) Jackson Davis

Dr. M. J. Holmes
The Board of Education of the M. E. Church
740 Rush Street
Chicago, Illinois

MAY 16 1939

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

April 22, 1939

HWB hwb

	DD	APR 24 '39 APR 25 '39	DD	5/16
	WED		HGW	
	LMF		Em F	
	ARM		ARM	

add BEQ 4/24
AMS

Dr. Jackson Davis
General Education Board
49 West 49 Street
New York, N. Y.

Dear Dr. Davis:

Your recent visit to Bennett College gave you an opportunity to see what the General Education Board and other friends through their philanthropy have accomplished here.

Our Board of Trustees at its recent meeting restated by resolution its serious desire to make permanent the work which has been begun. The necessity for moving in this matter at this time was emphasized by two considerations--first, the immediate and pressing needs of the college; second, the expressed desire to make the work permanent at the earliest possible date. The Board, therefore, authorized me to make application to the General Education Board through you for an Endowment Grant.

In the statement which was submitted to you on January 23 in response to your request, a copy of which I am enclosing, something of the history and the achievements of Bennett College were set forth. The desire of our Board of Trustees is only to assure the permanency of this work which has already been started and which seems to be meeting a great need. To that end, we are requesting the consideration of the General Education Board of our application for an Endowment Grant of $650,000, which grant would bring the Endowment of Bennett College up to slightly more than $1,000,000. We shall be very glad to meet any terms which the General Education Board might set forth in meeting this Endowment Grant.

May we take this opportunity to again thank you and the General Education Board for their past generous support in making possible this new piece of work here in the South.

Very truly yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ:S
Enclosure

BENNETT COLLEGE

Establishment

Bennett College is one of two four-year colleges in America devoted exclusively to the higher education of Negro women. Established in 1873, it operated as a co-educational institution until 1926, when it changed into a college for women. From the beginning the administration and the trustees have had very definite ideas of the service which the college was to render and an intimate knowledge of the situation into which the college was to fit.

Ideals

In his inaugural address, the President said: "White men and women of the North join with white men and women of the South and with men and women of our own group to say that the day has come when Negro women need for their very own a college inferior to none, where they shall be prepared for the responsibilities and opportunities of their new day." From the outset, the college has had as its ideal the accepting of students as they are, with a view to leading them to the goals which they have in mind for themselves. Bennett seeks in all the activities of campus life, both curricular and extra-curricular, formal and informal to surround young women with the kind of influence and atmosphere that will be conducive to the development of the highest standards of scholarship, culture, and social relationships.

Growth in Student Body

In its thirteen years as a college for women the enrollment of the college has grown from ten young women in 1926 to 314 in 1938-39. The present student body comes from twenty-one states and

the District of Columbia, and all are graduates of accredited high schools or have passed adequate entrance examinations.

Coveted Recognitions

In 1930 the college graduated its first class of women and obtained "A" rating from the Board of Education of the State of North Carolina. In 1932 the college was admitted to membership in the American Association of Collegiate Registrars, and in 1934, the college became a member of the Association of American Colleges. In 1935 the Southern Association of Colleges and Secondary Schools gave Bennett College "A" rating. In 1938 it received "A" rating from the National Association of College Women.

General Education Board and Mr. and Mrs. Pfeiffer Discover and Give Approval to New College. $918,000 Added to Capital Account.

In 1930, in recognition of the valuable work that the college was doing, the General Education Board of New York, made a conditional grant of $250,000 for endowment, provided the college would raise an equal amount for plant expansion. The grant was met by the gifts of Mr. and Mrs. Henry Pfeiffer, of New York City, who gave $247,000 for the erection of Pfeiffer Hall, a dormitory, the Merner-Pfeiffer Heating Plant, and the Henry Pfeiffer Science Hall.

Within the last two years the gifts from the General Education Board and Mr. and Mrs. Pfeiffer have been supplemented by additional funds for endowment and capital expansion, so that the total amount received for these purposes have reached the sum of $918,000. Mr. and Mrs. Pfeiffer have contri-

414,500 + 15,860 + 350

buted the sum of $447,000, and the General Education Board, $405,000. These gifts include $100,000 from the General Education Board for the Thomas F. Holgate Library, which is to be dedicated in April, and $100,000 from Mr. and Mrs. Pfeiffer for endowment.

Other Donors

Particularly significant have been the gifts which have come to Bennett College in recent years from local friends. Greensboro business men contributed $15,000 for the purchase of land and for campus improvements. Four different friends of the Negro race have contributed property, the total value of which is approximately $20,000.

The college is also indebted to the Carnegie Corporation for a music set valued at approximately $2,800 and to the Phelps-Stokes Foundation for yearly contributions to the Home-Making Institute. The Rosenwald Fund and the Jeanes-Slater Fund have made occasional grants for specific purposes.

Home-Making

In its educational service to the students and the community, from the outset Bennett College has emphasized the place of the Home and Home-Making. The curriculum of the Division of Home Economics is planned to meet the needs of women in modern society. The philosophy that underlies all of the work is based on a broad concept of home and family life. It reaches out to touch the many problems relating to mental and physical health, which includes an understanding and an appreciation of the arts and sciences which furnish backgrounds for culture in home-making. In the course in "The Art of Living" an attempt is made to develop students with integrated personalities, capable of meeting and solving in an adequate way

various complex problems of family and community life. The Division of Home Economics offers to all students an opportunity to acquire such knowledge concerning home and family life as will make for effective personal and group living. For those who choose home economics as a vocation, more specialized courses are added.

The work of this department was especially recognized this year when the General Education Board granted $15,860 to establish a Nursery School-Parent Education Center. The school, which began in the fall of 1938, is the only one in the State of North Carolina for Negro children and one of the few in our entire Southland operated strictly on a scientific basis. The Nursery-Parent Center has three units: first, a Nursery School, in which twelve children between the ages of two and five spend the day under the supervision of two trained persons and two student assistants; second, a Parent Institute, where the parents may get suggestions and instruction in the procedures which make for better organized homes and better adjusted children; and third, a Consumers' Center, not yet established, but the aim of which is to be the guidance of home-makers in the wise budgeting of their incomes. Thus the Nursery School-Parent Education Center is planned to serve the pre-school children, the Bennett College students, and the parents of the community.

Remedial Clinics

One of the many devices for attempting to reach the individual needs of the Bennett student is a project now in process of being tried out, a Remedial Clinic in the areas of reading, writing, speaking, and mathematics. The aim of the clinic is to give aid to those students who need background work in any of the tool subjects. The

service is horizontal - running throughout all phases of the college activities and having no departmental or divisional alignment. For each clinic there is a director with an advisory committee. The director is available for conferences two hours a day. The members of the advisory committee make suggestions, recommend supplies, and give assistance with difficult or peculiar cases. Although attendance is voluntary, numerous students have been given help with encouraging results. The writing clinic is the most popular. In it students receive help in mechanics, paragraphing, letter writing, and the writing of term papers. The reading clinic gives invaluable aid in increasing the speed of reading and in lengthening the eye span. Also, in this clinic students can get suggestions and practice in making bibliographies and in taking notes. Students who are going to be on programs may secure help from the speech clinic in both the composition and delivery of their speeches. The mathematics clinic aids students in chemistry and physics who have difficulty with their problems.

Graduates

There have been 236 graduates from the institution since its reorganization. According to a recent survey, 185 of this number are employed in the field of teaching. Reports thus far indicate that the largest numbers are teaching in the field of elementary education. Next, in order of popularity, are English, French, home economics, general science, history, music, and physical education. Music is the most popular of the extra-curricular activities, as a number of the Bennett graduates are directing glee clubs in the various schools where they are employed. They also assist in the library and act as advisors in departmental clubs and debating. A number of the graduates have become professional librarians, social workers, and personnel directors. Thirty-five alumnae have gone on for further study,

and four have earned the master's degree.

Forward Looking Program — The Trustees of Bennett College have merely laid the foundation for a permanent and effective service to the Southland. As an evidence of the vision of the Trustees, at their last meeting, held April 23, 1938, the following goals were set up to be achieved in the next few years:

1- The addition of a new unit to the dining hall and the remodeling of the kitchen	$ 45,000.00
2- Chapel, including units for music and drama	150,000.00
3- A dormitory consisting of two units to house 150 young women, and including an infirmary ($75,000 per unit)	150,000.00
4- A gymnasium and swimming pool	100,000.00
5- Landscaping, road and walk improvements	25,000.00
6- A home management house	15,000.00
7- Enlargement of campus by purchasing faculty homes	30,000.00
8- An administration and classroom building	75,000.00

FINANCIAL GOALS:

Endowment	650,000.00
Total	$1,240,000.00

Scholarships for students — $10,000.00 a year

April 24, 1939

Dear President Jones:

Your letter of April 22nd requesting that the General Education Board consider the application of Bennett College for an endowment grant of $650,000 comes during the absence of Mr. Davis on a long trip in the Southwest. It will be brought to his attention on his return to the office about May 10th.

Sincerely yours,

Secretary to Mr. Davis

President David D. Jones
Bennett College
Greensboro, North Carolina

BER

FORM 62

MAY 16 1939

Please mail

LMF		LMF
		hwb
AKM		AKM

RC-239

May 16, 1939

My dear President Jones:

On my return from a long trip South, I find your two letters. It was a pleasure to be with you for the dedication of your Library and I appreciate the fine things you say about my visit.

Your formal request to the Board for $650,000 for endowment will be brought to the attention of the Board in due course. You are doubtless aware of the fact that the Board has already given most of its funds to the colleges and we are no longer in position to give large sums for endowment. I am unable to hold out any hope of favorable action upon such a large request in view of the obligations which we face in continuing the present modest program with which you are familiar.

I sympathise with your purpose to build up the endowment of the College and I wish you success in your efforts.

With kindest regards,

Very sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

JD:BER

OCT 18 1939

GC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

August 30, 1939

ARM - pv - SEP 18 '39 ack 9/18/39

SEP 1 '39 JD SEP 15 '39 WWP & JB GJB 9/21/39 SEP 18 '39 FB

Dr. Jackson Davis
49 West 49th Street
New York, N. Y.

My dear Dr. Davis:

Herewith you will please find the Report on Audit for Bennett College for the year ended June 30, 1939.

We sincerely hope that you will take the occasion to look through this Audit at your convenience. We would be glad if, when you have finished examining it, you would pass it on to the Auditors of the General Education Board.

Recently I called your office in the hope that you would give me a moment of your time. Perhaps at some near future date you will allow me to confer with you concerning Bennett College for which you show such genuine interest.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:W

Rec'd 11.17.18

FORM 564

OCT 18 1939

Check			
Mail	FB		JB
	WWB	SEP 21 '39	WWB
	ARM		ARM
	JD	SEP 25 39	JD

Hold for reply ~~FB~~ SEP 27 '39
~~AGA~~
~~EB~~

September 21, 1939

Dear Dr. Jones:

Many thanks for your letter of August 20, enclosing a Report on Audit for Bennett College for the year ended June 30, 1939. We note on page 3 of this audit the statement that payments totaling $98,885.00 were received from the General Education Board under its appropriation for construction and equipment of a library building. The correct figure should be $98,985.00.

On page 5, the audit shows a net income of $19,324.39; but on page 14 it shows that the actual net income was $19,502.54.

Our appropriation for the Department of Home Economics included $5,500.00 for alteration and equipment and $4,780.00 for support during the year 1938-39. We note that for alteration and equipment expenditures were $1,726.77, leaving a balance to be accounted for of $1,573.23. For the Nursery School-Parent Education Center expenditures were $4,579.11 and credits for Nursery School fees were $233.00, making net expenditures $4,146.11. Deducting this total from our payment of $4,780.00 leaves an unexpended balance of $633.89.

If our calculations are correct and it is agreeable to you, we shall deduct this from the next remittance under our grant for the current year.

Very truly yours,

GEORGE J. BEAL

Dr. David D. Jones, President
Bennett College
Greensboro, North Carolina
GJB:DEP

FORM 198

APR 23 1940

NC-239

ARM	SEP 18 '39	arm
FMc	SEP 19 '39	FMc
WWB	SEP 21 '39	WWB
WNM	SEP 25 '39	

KLO
AMJ

WEO

INTERVIEWS: JD

September 15, 1939

President David D. Jones
Bennett College
Greensboro, North Carolina

Dr. Jones reported that Bennett would have 104 Freshmen this year and an enrollment of 340 as compared with 315 last year. This taxes their capacity for boarding students.

The change in relationships to the Methodist Church following unification becomes effective in April, 1940. Dr. Jones is desirous of holding northern and southern friends and of making new ones. He wishes to increase the endowment and has submitted a request to the Board. He wishes the Board to offer $500,000 conditioned by his raising an equal sum. JD told him he thought that was too large a figure in the first place, and in the second place we were not clear how much of the remaining funds of the Board would be available for endowment. JD said an immediate decision was not possible and urged Dr. Jones not to wait for Board action if he had any other prospect of a conditional offer.

JD promised President Jones to attend a dinner meeting at 7:30 p. m. on October 2nd.

JACKSON DAVIS

JD

JD:BER

OCT 18 1939

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

	CSS	SEP 27 '39	DCP	
	FB		FB	

September 26, 1939

WWB
AGA
FB

AGA 10/5/39
FB

Mr. George J. Beal
Comptroller, General Education Board
49 West 49th Street
New York City, New York

My dear Mr. Beal:

Thank you for your letter of September 21 in which you call attention to certain discrepancies in our report on Audit. Herewith you will please find a letter from A. M. Pullen and Company in which they assume full responsibility for these clerical errors. May we add our word of regret that these errors should have crept into the report.

On page 8 of the Report you will find an item of $1,600.20 for equipment in the Nursery School. This amount was transferred to Capital Fund. This expenditure with the item of $1,726.77 which was used for alterations totals $3,326.97.

In regard to the unexpended balance to which you call attention, may I ask consideration of the following. We were notified of the appropriation on June 21, 1938. Under the circumstances we were unable to begin our Parent Education Lectures in the summer of 1938. It seemed wise to plan these Institutes deliberately so that they might serve effectively.

It was not our understanding that any unexpended portion of the appropriation should revert year by year but that, in accordance with Mr. Brierley's letter of June 21, 1938, "Any portion of the grant remaining unused on June 30, 1941 should revert to the Board". We had, therefore, hoped that we might have the privilege of using this unexpended balance to enrich the program of our Nursery School and Parent Education Center this year. If we have mis-interpreted the terms of the grant then, of course, the unexpended balance will be deducted from this year's appropriation. We do hope, however, that you will place the interpretation upon the terms of the grant which we have used and will allow us to retain the amount which we have on hand without deducting it from the current year's appropriation.

May I again thank you for calling our attention to the points in the Audit.

We are enclosing herewith a signed statement of our expenditures for the Nursery School for the year July 1, 1938 through June 30, 1939.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

Encs. 2
DDJ:bcw

FORM 884

OCT 18 1939

Approval

Signature

Mail

AGA		
GJB		
FB		
WWB	OCT 19 '39	
ARM		
FB		

October 5, 1939

Dear Dr. Jones:

Many thanks for your letter of September 26th in reference to our appropriation I 38052 for the Department of Home Economics.

While, as you state, any portion of this grant remaining unused as of June 30, 1941, reverts to the Board, the amount available each year is based on the actual budget which you present. Any balance at the close of a year is considered as payment against the next year's budget. If it is expected that the unexpended balance will be needed in addition to the budget for the year, a revised budget should be sent us so that the full payment may be properly authorized.

We note from your statement that there was an overdraft of $26.97 in your Alterations and Equipment account. This amount will therefore be added to our next remittance under the grant, due on or about January 1, 1940.

Very truly yours,

ARTHUR G. ASKEY

Dr. David D. Jones, President
Bennett College
Greensboro, North Carolina

GJB:DEP

FORM 199

AUG - 4 1941

NC-239

ARM	NOV 24 '39	ARM
WWB	NOV 25 '39	
WHM	NOV 29 39	
FMc		FWC.S

~~DEC 4 '39~~

INTERVIEWS: JD

November 22, 1959 -
New York, New York

President David D. Jones
Bennett College
Greensboro, North Carolina

Mrs. W. W. Charters of Columbus, Ohio, and President James M. Wood of Stephens College, Columbia, Missouri, have recently visited Bennett College and expressed interest in consumer education. J. has arranged for consultation with two persons suggested by President Wood for counsel in outlining projects in consumer education. J. wanted to know whether JD thought this was an appropriate field. JD told him he could make no commitment of Board interest, but he was deeply interested in the practical program which J. and Miss Kittrell had worked out in the training of young Negro women for the responsibilities of life. The ability to spend wisely and to understand economic problems from the point of view of the consumer was certainly a valid field for college work.

JD told J. that the officers were not ready to act on his formal proposal for endowment. He inquired whether a contribution of $100,000 towards $500,000 would be practical and attainable. J. thought it would. He had hoped the GEB would contribute in the ratio of 50%. He thinks Mrs. Pfeiffer will give a chapel and this may delay her contribution to endowment.

J. said that in the account submitted an item of $500 from fees from the nursery school had been omitted. This item will appear in receipts and disbursements in future accounts.

JACKSON DAVIS

J.D.

JD:BER

NC 239 Bennett College 1940-1942

Box 117 Folder 1057

GEB

FORM 198

NC-239

JAN 18 1940

ARM	DEC 13 '40	arm
FMc	JAN 15 '40 JAN 16 '40	fmc
WWB		WWB
WNM	DEC 17 '40	

INTERVIEWS: JD

January 9, 1940
New York, New York

President David D. Jones
Bennett College
Greensboro, North Carolina

DDJ inquired whether the Board could now consider a request for endowment. JD said the matter was under discussion. DDJ said he hoped the Board might offer $200,000 towards $500,000. He believes this would be an attainable goal at Bennett.

He said Miss Kittrell had had offers from Atlanta, West Virginia and Hampton. She is seriously considering the Hampton offer. He feels that it is necessary to strengthen his endowment so as to be able to hold superior members of the staff.

DDJ said he would like to visit the progressive colleges for women and make a study of special programs which they are carrying out. He mentioned Bennington, Sarah Lawrence, Stephens, Mills and Reed. JD encouraged him to do this. He was not certain it was the kind of thing which it would be appropriate for the Board to undertake. DDJ was very modest in the suggestion and made no effort to press the matter.

JACKSON DAVIS

JD.

JD:BER

APR 22 1940

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

January 13, 1940

Dr. Jackson Davis
49 West 49th Street
New York City
New York

Dear Dr.Davis:

On April 22, 1939 I communicated to you the urgent desire of our Board of Trustees to secure endowment for Bennett College. The desire on the part of the Trustees to make permanent this work becomes increasingly evident. The Trustees have asked that I write again renewing our request toward the sum of $650,000 which would bring our endowment to approximately $1,000,000.

Naturally, the Board of Trustees would be happy if the General Education Board could see its way clear to grant dollar for dollar in the matching of this sum up to whatever amount seems reasonable. If for any reason, however, this does not seem desirable, I am wondering if the General Education Board would be willing to give two dollars for every three dollars which we raised up to $650,000 or $500,000. If such a proposition could be made giving us approximately two years to achieve our goal, and if it could be arranged so that the proposition could be two to every three dollars up to a certain amount, I feel certain that the Trustees and friends of Bennett College would rise with eagerness to meet the General Education Board's proposition.

Please let me thank you again for the interest of the General Education Board in Bennett College and for your own personal interest in what has been done here. With the sincere hope that the Board will be willing to help make permanent a work for which it has laid the foundation, I am

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

DDJ:bcw

FORM 934

JAN 27 1940

January 26, 1940

My dear Dr. Jones:

Mr. Davis is not in the office so I am acknowledging your letter to him of January 13th, in which you renew your request for an appropriation from the General Education Board for endowment. This request has been recorded and will receive consideration in due course.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEO

APR 23 1940

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

February 29, 1940

MAR-1 '40 JD 3/4

Mr. Jackson Davis
49 West 49th Street
New York City
New York

Dear Mr. Davis:

You may be interested in the attached sheet of figures showing the gradual growth of Bennett College in Current Fund Budget, Student Tuition Receipts, and in Capital Assets. You and the General Education Board certainly have had a great share in this steady growth.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

Enc. 1
DDJ:bcw

NC-239

APR 23 1940

[redacted] BENNETT COLLEGE
1926-1940

	Current Fund Budget (Income)	Tuition	Capital Assets
1926-27	$44,007.94	$2,791.80	$502,745.50
1927-28	54,262.42	6,461.00	502,745.50
1928-29	57,618.48	6,533.75	502,745.50
1929-30	74,879.67	7,121.02	502,745.50
1930-31	79,070.12	10,597.25	510,696.90
1931-32	83,309.03	10,772.06	510,878.05
1932-33	73,162.26	11,057.75	512,925.38
1933-34	73,819.79	11,253.00	520,516.34
1934-35	87,507.16	13,269.50	682,830.26
1935-36	94,718.06	13,641.45	706,037.40
1936-37	119,115.05	20,586.30	978,006.82
1937-38	151,383.34	22,055.90	1,215,895.85
1938-39	152,484.79	28,767.33	1,429,767.55
1939-40	160,000.00 (estimated)	31,000.00 (estimated)	
	1,287,388.09	195,908.11	

* Probably gross figures - includes Residence Halls.

FORM 634

Please mail

APR 23 1940

WWB	MAR 4 1940	ARM
ARM		
	MAR 5 1940	

March 4, 1940

Dear Mr. Jones:

Thank you for your letter of February 29th. The financial statement tells a story of development, but those who know Bennett recognize that the best part of the story is only symbolized by these figures.

The last time I saw you we discussed the possibility of a contribution towards endowment. I am encouraged to believe that the Board would be willing to consider helping Bennett in adding to its endowment in order to stabilize its present program. Do you think $500,000 a possible goal if the Board contributed $200,000 of this sum? If so, how much time would be required to secure pledges for the supplemental sum?

This is only an inquiry and you will not interpret it as a commitment. If, in your judgment, the time is favorable, I would be willing the explore the matter with our Board.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

Mr. David D. Jones, President
Bennett College
Greensboro, North Carolina

JD:BER

COPY (Original in 950, Clark Univ. - Land, Buildings & Endowment) NC-239

INTERVIEWS: JD

February 29, 1940
New York, New York

Dr. Merrill J. Holmes
Board of Education of the
Methodist Episcopal Church
740 Rush Street
Chicago, Illinois

* * * * * * * *

JD discussed prospects for contribution of $200,000 towards $500,000 for endowment at Dillard and Bennett. MJH was delighted to hear that the Board would consider this. He believes $500,000 each would be a possible goal, which would help to stabilize the present programs.

* * * * * * * * *

JACKSON DAVIS

JD:BER

APR 22 1940

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

March 6, 1940

Dr. Jackson Davis
49 West 49th Street
New York City
New York

Dear Dr. Davis:

Thank you for your good letter of March 4. From time to time I have talked with our trustees, so that I am confident that it is their judgment that a $500,000 goal on endowment is possible provided the General Education Board would give Bennett College $200,000.

Would it be reasonable to ask two years from the date on which the pledge is given to secure additional pledges to cover the $300,000? This would seem to be most desirable since we would soon be into the summer; however, if for any reason the Board wishes to shorten the time to eighteen months, I am sure, our board of trustees would rise to the situation.

May I thank you for your willingness to explore further the possibility of this offer with the General Education Board. May I thank you personally for what you have done in this matter.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

DDJ:bcw

FORM 624

APR 22 1940

March 4, 1940

My dear Dr. Jones:

In connection with your recent application for a conditional appropriation for endowment for Bennett College, will you please have the information called for in the enclosed financial blank inserted? Please return the blank at the earliest practicable date with a copy of your latest catalog.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEO

FORM 198

NC-239

INTERVIEWS:

T. M. Debevoise, Counsel for GKB, with WWB - March 21, 1940

Re: Resolutions for Endowment

In my conference with TMD regarding the form of resolution covering recommendations for appropriations to Meharry Medical College for endowment, he said 1) that the institution should be required to secure in cash and/or collectible pledges the total supplemental sum by or before a date to be inserted in the resolution; and 2) that if such cash and/or pledges be secured by the date indicated pro rata payment by the Board should be made only against such cash and against cash and/or securities received in payment or on account of such pledges by or before a later date also to be inserted in the resolution.

It was emphasized by TMD that pro rata payment by the Board should be made only against cash and securities received in payment of the specific pledges secured within the time limit provided under 1); that new gifts received after pledges for the supplemental sum had been secured should be reported to the Executive Committee for acceptance.

Legacies, if in payment of pledges secured by the institution as part of the supplemental sum under 1), should be honored if payment of such legacies is made during the life of the Board's pledge as provided for under 2); other legacies which have no bearing on the campaign should not be honored under the terms of the pledge.

WWB

Copy for Bennett College

FORM 684

APR 22 1940

NC-239

GTB	Mail	
ARM	APR 13	
JD	APR 13 40	
FTB		

April 10, 1940

My dear President Jones:

I have the honor to inform you that at the meeting of the Trustees of the General Education Board held April 4, 1940, an appropriation of $300,000 was authorized to Bennett College toward $500,000 for endowment on condition (1) that cash and/or collectible pledges for the total supplemental sum shall be secured by or before June 30, 1942, and (2) that after such cash and/or pledges have been secured, pro rata payment by the Board shall be made only against such cash and against cash and securities received in payment, or on account, of such pledges by or before June 30, 1945. This appropriation was voted pursuant to the formal request dated January 13th as subsequently modified after correspondence with the officers.

The following conditions govern the Board's appropriation for endowment:

1) The supplemental sum of $300,000 to be collected by Bennett College may be

   a) in cash; or

   b) in securities satisfactory to the Board, their valuation to be based on their market value on the date of the execution of the certificate* submitted by the President and Treasurer of the College or as near that date as possible. If no market value exists for the securities, then their value shall be estimated upon such data as may be available, provided their valuation shall be satisfactory to the Board; or

   c) partly in cash and partly in securities satisfactory to the Board, the valuation of the securities to be determined as stipulated under b).

2) The Board's appropriation for endowment as well as the supplemental sum to be collected by the College shall be invested and preserved inviolate as endowment for the College (attached to this letter is Memorandum "A" setting forth the views of the General Education Board with respect to the investment of endowment), subject to the provisions for use of the Board's gift as set forth in Memorandum "B."

*The form of certificate will be furnished by the Board after the College has secured pledges for the supplemental sum.

I enclose a copy of the options of payment "E" which the Board reserves in case of contributions for endowment. The rate of interest referred to in paragraph two will be determined by the Board if and when decision is made to pay interest on deferred payments of principal.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KMO

Copy to Dr. M.L. Holmes, Board of
Education of the M.E. Church,
Chicago

MEMORANDUM "A"

It is the judgment of the General Education Board that funds received by a college earmarked "for endowment" (or by other equivalent phrase) cannot be properly invested in plant or buildings of the college used for any of its general or charter purposes, whether such plant or buildings be income-producing (e.g., dormitories, or laboratories for whose use fees are charged) or not.

A donor who has earmarked his gift "for endowment" is thinking of safety of principal and certainty and adequacy of income, to the end that the income may always be available to serve the general purposes of the college. He does not wish the principal of his gift to be so used; he wishes that set aside, "invested"; he sharply distinguishes between the use of his principal and its investment. Expenditure on a dormitory is not the sort of investment he has in mind, because although it may happen to be an income-producing expenditure, the production of income return is not the sole purpose of the expenditure. The choice of this expenditure is not solely determined by safety of principal and certainty and adequacy of income; it is determined largely by the importance of housing students, a social function. If such an investment be allowed, the trustees have that duality of interest or motive which is the bane of all good trusteeship, and the temptation is offered to them to disregard or override the considerations which solely were present in the mind of the donor.

A dormitory, if an investment at all, is a "frozen" one; it would presumably sell to a market buyer at far below its cost to the college; the investment could not be changed into another form without serious loss of principal if the college should wish to move to another site, or the number of students should be cut down, or other housing become available. The income return is not determined by investment conditions, but by the arbitrary decision of the college authorities to charge so much rent to the students over whom they have control. The simple and natural understanding of the words "for endowment" seems to preclude their application to uses which form part of a college's general purposes.

MEMORANDUM "B"

It is the desire of The General Education Board that this gift, whether the income only is spent or the principal as well, shall always be regarded as available for use in the broadest way so as best to promote the general purpose for which it is made. With this in mind, the following provisions have been drawn:

1. If at any time the institution or institutions then holding the gift enter into consolidation or merger with another institution or institutions, any new institution thus created shall be free to use the gift in accordance with the provisions of the following paragraphs of this memorandum.

2. If at any time in the judgment of those then responsible for the use of the gift the general purpose for which it was made can thereby be better served, the gift may be transferred in whole or in part to some other institution or institutions, the new holder or holders to be free to use it in accordance with the provisions of the following paragraphs of this memorandum.

3. Ten years after the date of the gift, if, in the judgment of those then responsible for its use, the general purpose for which it was made can thereby be better served, the income may be used in whole or in part for some specific purpose or purposes other than that for which the gift was originally made, such specific purpose or purposes to be as reasonably related to the original specific purpose as may be found practicable at the time, having regard to intervening changing conditions.

4. The principal of the gift shall be kept intact for five years after the gift is made. At any time after the expiration of the said period of five years the holder of the gift may use in each and any year, in addition to the income thereof, and for any purpose or purposes for which income may then be used, five per cent of the principal as then constituted, and the holder of any part of the gift may use in each or any year, in addition to the income thereof, five per cent of the part, as then constituted, in its control. The right to use in each or any year five per cent of principal shall not be cumulative, the intention being that in no one year may more than five per cent be used. Every appropriation from principal shall be made only on the affirmative vote of not less than four-fifths of the Trustees or Directors of the holder of the gift or of the part thereof from which such appropriation shall be made.

5. At any time after the expiration of the period of twenty-five years after the gift is made, any part or parts or the whole of the principal of the gift may be used for any purpose or purposes for which income may then be used. Every appropriation payable from principal after twenty-five years shall be made only on the affirmative vote of not less than four-fifths of the Trustees or Directors of the holder of the gift or of the part thereof from which such appropriation shall be made.

6. The holder of the gift or of any part thereof shall be free at all times to use for any purpose or purposes for which income may then be used a portion or the whole of any profits that may be made on the sale of any security, provided that at the time of use in each case the principal of the gift or of the part thereof in the control of the seller (less, of course, in either case any part thereof which may have been used or transferred in accordance with the provisions of this memorandum) is intact.

7. The principal of the gift shall be deemed to be "intact" if in each case at the time, the securities at current market value and the cash, together representing the gift, shall equal the principal of the gift when made, less any part or parts of the gift which have been used or transferred in accordance with the provisions of this memorandum.

(The foregoing statement was adopted at the meeting of the General Education Board held April 8, 1937.)

"C"

GENERAL EDUCATION BOARD

OPTIONS OF PAYMENT

1. The option to make any or all such payments within sixty days after the date on which they are due, either (a) in cash; or (b) in securities at their market value, as determined by the Board, on the 30th day after such due date; or (c) partly in cash and partly in securities at their market value, as determined by the Board, on the said 30th day.

2. The option to defer payment of any and all sums due for a period of ten (10) years from the due date thereof. Interest at the rate of _____ per cent per annum shall be paid semi-annually in cash on all sums the payment of which has been deferred. The Board shall have the privilege of making payment of any and all such deferred sums at any time during the said period of ten years or at the termination thereof, either in cash and/or securities at their market value, as determined by the Board, at the time of payment.

Note: The blank for rate of interest will be filled out on the basis of a rate not to exceed 5 per cent fixed in each case by the Board or by the Finance Committee under authority from the Board.

APR 22 1940

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

April 13, 1940

	WWB	APR 15 '40	WWB
	ARM	APR 15 '40	ARM
	JD		JD

Mr. W. W. Brierley
49 West 49th Street
New York City
New York

My dear Mr. Brierley:

On behalf of the Trustees of Bennett College, I write to sincerely thank the General Education Board through you for their generous grant of $200,000 toward a $500,000 goal for endowment. This grant will go a long way toward helping the Trustees stabilize the work here at Bennett College. We are deeply grateful for the gift, but even more appreciative for the vote of confidence of which this gift is an indication.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
PRESIDENT

DDJ:bcw

NC-239

APR - 4 1941

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

February 17, 1941.

89	FEB 18 '41	ID	

Dr. Jackson Davis
49 West 49th Street
New York, New York

Dear Dr. Davis:

The enclosed leaflet is not sent to you to solicit your personal contribution to Bennett College, but merely that you may know what we are trying to do. You will be glad to know that we have made just a little progress toward matching the General Education Board's recent gift of $200,000.

With sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:lmb
Enc.

nc239

APR 25 1941

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

April 1, 1941

APR-2'41 JJ 4/14

Dr. Jackson Davis
49 West 49th Street
New York, New York

Dear Dr. Davis:

This is just a note to confirm my invitation to you to be present with us on April 18. As I said to you, at that time we shall dedicate our Carrie Barge Hall--a new dormitory.

However, Dr. Davis, the important service which you could render us on that day is to attend a luncheon which the Chamber of Commerce is sponsoring at one of the down-town hotels. We are hoping to start here in Greensboro soon in an effort to match the money which the General Education Board has conditionally given us. Your presence would be most helpful.

With sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ:lmb

FORM 634

APR 25 1941

NC239

April 14, 1941

Dear Mr. Jones:

I thank you for yours of the 1st. I am making my plans to be with you in Greensboro on April the 18th.

With kindest regards,

Sincerely yours,
JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

JD:ens

APR 28 1941

ne239

Ritual
for use in the Laying of the Corner Stone
of
CARRIE BARGE HALL

Today we are gathered in this place, hallowed by the spirit of our founders, to lay the corner stone of another building to the fulfillment of a great vision for womanhood. As we participate in this ceremony, we are mindful of those whose patient efforts have brought us thus far on our way, of the sacrifices which have been made by the members of the Woman's Home Missionary Society of the Methodist Episcopal Church, and of the memory of Carrie Barge in whose honor we name this building. Our consciousness of the extent of our benefits suggests to us the fulness of our responsibility. We are ever conscious of the confidence that has been placed in us. And we are anxious lest we fail this sacred trust.

LEADER: To that ideal of womanhood for the sake of which many have given to this institution of their labours and of their substance,

CONGREGATION: We lay this Corner Stone.

LEADER: To grace, dignity and simplicity, that these qualities which make this structure a thing of beauty be manifest in the lives of those who enter it,

CONGREGATION: We lay this Corner Stone.

LEADER: To scholarship and industry, that within this hall there pervade the love of truth and the conviction that only in its patient pursuit lies the hope for mankind,

CONGREGATION: We lay this Corner Stone.

LEADER: To friendship and love, that the years of dwelling together in this place shall bring together in close accord the hearts and minds of those who share its common shelter,

CONGREGATION: We lay the Corner Stone of Carrie Barge Hall.

PRAYER: And now Most Gracious Lord, we give thanks unto Thee that Thou has put it into the hearts of Thy servants to erect a dwelling in this place, and inclined them to contribute of their substance for the development of Christian women on this campus. We realize that Thou art the master-builder; all things come of Thee, and as we rededicate ourselves to the common task with which we are engaged, we do but give back to Thee Thine own. Grant that the years in their passing shall bring to us increasing vision to see Thy Way and, having seen, to build like Thee. Upon all who shall dwell herein, we ask Thy blessings that they may so serve Thee and exemplify the life of Thy Son, Jesus, that they may come to that temple whose builder and maker is God. Amen.

NC239

APR 25 1941

GREENSBORO CHAMBER OF COMMERCE

GREENSBORO, NORTH CAROLINA

April 16, 1941

Dr. Jackson Davis
c/o Bennett College
Greensboro, N. C.

Dear Dr. Davis:

You are cordially invited to attend an informal luncheon in honor of Mrs. Henry Pfeiffer of New York City, to be held in the Cotton Room of the King Cotton Hotel, on Friday, April 18th, promptly at 1:00 p. m.

At the luncheon on Friday with the Board of Directors of the Greensboro Chamber of Commerce as host, we will be honored with the presence of Mrs. Henry Pfeiffer and Mr. and Mrs. Garfield D. Merner, of San Francisco, who will be in our city to participate in the "Greensboro Day" exercises, which have been arranged at Bennett College.

As you know, during the past ten or twelve years, Mrs. Pfeiffer has been extremly interested in advancing Bennett College, for negro girls, and the institution as it now stands, of which Greensboro is justly proud, has been made possible, in a large measure, by the numerous contributions made by Mrs. Pfeiffer and her family.

We shall greatly appreciate your accepting this invitation, and in order that proper arrangements may be made, and to facilitate your reply, there is enclosed a self-addressed postal card for your convenience.

Very truly yours,

Huger S. King

Huger S. King, Director
in charge of luncheon for
Mrs. Henry Pfeiffer

HSK/al

FORM 199

NC-239

MAY 15 1941

WWB APR 25 '41		
WNM APR 25 '41		
ARM APR 25 '41		
FMc		

INTERVIEWS: JD

April 18, 1941
Greensboro, North Carolina

Bennett College
Greensboro, North Carolina

Bennett made an occasion of the opening of a new dormitory, Carrie Barge Hall, the gift of the Woman's Home Missionary Society, Methodist Church, and a chapel, the gift of Mrs. Pfeiffer. The dormitory is completed, at a cost of $83,000. In addition the Woman's Society has presented Bennett with $25,000 as endowment for the upkeep of the building. The chapel is nearly completed. Mrs. Pfeiffer and a group representing the Woman's Society and Mr. and Mrs. Merner and the Trustees of the College were present. Mrs. Pfeiffer laid the cornerstones of both buildings.

The Chamber of Commerce gave a luncheon to Mrs. Pfeiffer. Mayor Huger King presided and brief talks were made by him, Dean W. C. Jackson and JD. At five o'clock the friends in Greensboro were invited to the campus. JD attended this with Dean Jackson and Mrs. Pfeiffer and most of the Trustees were present. A small group of representative persons from Greensboro, including Dr. Henry Louis Smith, former President of Washington and Lee University, came out to meet them in the library.

The Trustees are preparing to undertake a local campaign for endowment. They are hopeful of securing at least $25,000. JD talked with Mrs. Julius Cone who is one of the most active Trustees. She is also a Trustee of the University of North Carolina and a staunch friend of Frank Graham. There is a remarkably friendly spirit towards Bennett in Greensboro. Dean Jackson, Mrs. Cone and other members of the Board have been very effective.

JD had several talks with President Jones. The erection of these two buildings represents a great addition to the campus. The next step will be the endowment fund of $500,000 towards which the GEB has made a conditional offer of $200,000.

FORM 198

INTERVIEWS: JD

April 18, 1941

Bennett College

JD talked briefly with Mrs. Marian G. Wyatt of the home economics department and President Jones about practice work for the home economics seniors. They are studying the situation and are undecided whether they should attempt the usual type of practice cottage. They have a small home on the campus which they are now using for demonstration purposes.

JACKSON DAVIS

JD:BER

ne 239

JUN 13 1941

624 N Wild Olive Avenue
Daytona Beach Florida

Division of Cooperation In Education and Race Relations

COOPERATING ORGANIZATIONS
STATE DEPARTMENT OF PUBLIC INSTRUCTION
UNIVERSITY OF NORTH CAROLINA
DUKE UNIVERSITY

N. C. NEWBOLD, DIRECTOR
RALEIGH, N. C.

June 7 1941

J.D	JUN 10 '41	JB	6/10
WwB	JUN 11 '41	MB	

Mr Jackson Davis
General Education Board
49 West 49th Street
New York City New York

Dear Mr Davis

Several days ago I had an opportunity to see a copy of a letter addressed to you by President David D Jones of Bennett College. I have read the letter with very great interest, and I am keenly interested, personally, in the three projects which President Jones outlines so clearly. I am writing, therefore, to express to you and your associates the belief that all the members of the State Department of Education who know about this work are keenly interested in seeing it go forward.

If I should take time to explain it to Superintendent Erwin I am confident he would be glad to endorse what I am saying.

If it is possible for the General Education Board to include one or all of these items, as outlined by President Jones in your program and make some contribution, which will enable him to realize his hopes in these respects, I shall be very much pleased myself and I am confident it would be used to great advantage in North Carolina.

With best wishes, I am

Very sincerely yours
N C Newbold
N C NEWBOLD
Director

NCN W

You should come down to the conference here. We hope the discussions will help. It
I hope Mrs. Davis is very much better.

FORM 624

JUN 13 1941

NC 239

June 10, 1941

Dear Mr. Newbold:

I appreciate your interest in the proposals from Bennett College. I am not sure that the Board will be able to act favorably upon them, but we are interested in keeping in touch with the situation and we appreciate your comments.

Sincerely yours,

JACKSON DAVIS

Mr. N. C. Newbold
State Department of
Public Instruction
Raleigh, North Carolina

JD:ens

JUN 19 1941 ne239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

June 12, 1941

ARM	6/16	ARM	
JD	JUN 17 '41	JD	
jmc		jmc	

Mr. Albert R. Mann
49 West 49th Street
New York, New York

Dear Mr. Mann:

You have always been so interested in what we are trying to do here at Bennett that I thought you might wish to see the enclosed questionnaire which we are just beginning to circulate. From it we are hoping to secure the information which would help us work out some fundamental changes in our curriculum here at Bennett.

With sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:lmb
Enc.

Dave letter sent to.
A A
ARM

FORM 634

JUN 19 1941

NC239

June 16, 1941

Dear President Jones:

Thank you for your thoughtfulness in sending me copy of the printed inquiry you are circulating to a large number of women college graduates. It looks very comprehensive and if the replies yield to good analysis it should be of real value to you.

Yours sincerely,

A. R. MANN

President David D. Jones
Bennett College
Greensboro, North Carolina

JUN 17 1941

NE239

FILES

ARM

JD WWB

WHM

FMc

June 16, 1941
New York, New York

President David D. Jones
Bennett College
Greensboro, North Carolina

DDJ said Bennett was going ahead with the curriculum study. As increasing numbers of Negroes are going to college the necessity of making the college more functional in relation to the individual and social needs is greater. Mr. Edgar Dale is giving direction to the inquiry which should give an appraisal of the present program. The questionnaire has been sent out to two groups: (a) 500 Negro college women from other colleges; and (b) about 400 college women from Bennett. The questionnaires are being returned.

JD inquired whether the Bennett faculty would have an opportunity to observe experimental work at other places. DDJ said one member of the staff would be at Stevens College this summer. This was at the invitation of Stevens College. DDJ wishes other members to make some field studies and plans to do some himself.

They plan to dedicate the Chapel October 31 to November 2. Dr. Jessup of the Carnegie Foundation and Mrs. Pfeiffer will be there. DDJ wants ARM and JD to come.

JD asked DDJ to write further about the plans of the curriculum study as they are developing. DDJ understands that the request for the home economics cottage will not be considered at this time.

JACKSON DAVIS

JD:BKR

NC-239

JUL - 3 1941

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

(3)

June 21, 1941

ABM	JUN 23 '41	a&Rm	7/1

Dr. Albert R. Mann
49 West 49th Street
New York, New York

Dear Dr. Mann:

On behalf of the Trustees of Bennett College I am writing to ask you to favor us with a visit on October 31, 1941 and to make the address at the special convocation which is to be held on that day. This convocation will begin the program of the dedication of our Annie Merner Pfeiffer Chapel and the Little Theater. On this occasion we are planning to honor Mrs. Henry Pfeiffer, who, as you realize, has along with the General Education Board been our chief benefactor.

Dr. Walter Jessup has agreed to be with us to close the program on Sunday afternoon, November 2. It seems, therefore, entirely appropriate that you should open the program for us. We sincerely hope that your plans are such that you can accept this whole-hearted invitation on behalf of the Faculty and Trustees of Bennett College.

With sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
PRESIDENT

DDJ:lmb

FORM 624

JUL - 3 1941

NE239

July 1, 1941

Dear President Jones:

On my return to the office yesterday I find your letter requesting me to speak on your program for the dedication of the Annie Merner Pfeiffer Chapel and the Little Theatre. I have considered the matter carefully and it is with genuine reluctance that I indicate my inability to accede to your request. In view of what Mrs. Pfeiffer has done for Bennett College and other southern institutions this occasion appeals to me more than many that have come in. My program just does not permit me to take on this engagement. I am very sorry and I am appreciative of your invitation.

Yours sincerely,
A. R. MANN

President David D. Jones
Bennett College
Greensboro
North Carolina

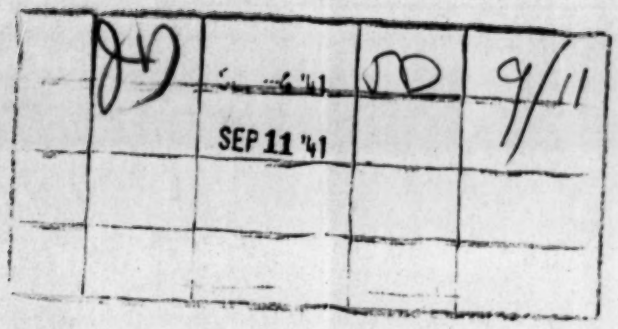
ne239

SEP 11 1941

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

September 3, 1941



Dr. Jackson Davis
General Education Board
49 West 49th Street
New York, New York

Dear Dr. Davis:

You will recall that on one of my former visits with you we talked about the fact that the new Annie Merner Pfeiffer Chapel is to be dedicated at Bennett College on October 31 to November 2. On behalf of our Trustees we are cordially inviting you to be with us for as much of this period as it is possible. If you cannot be with us more than one day, we sincerely invite you to be present on Sunday afternoon, November 2, to bring greetings on behalf of the General Education Board.

I am certain that I do not need to argue for our Trustees the importance of your presence. You have been such a guiding friend that it just seems that a happy occasion such as this would not be complete without you.

Incidentally, we are starting on November 3, the day after the dedication, to attempt to meet the conditional grant from the General Education Board.

With sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:lmb

FORM 624

SEP 11 1941

NCE239

September 11, 1941

Dear Dr. Jones:

I greatly appreciate your letter of September 3rd and your wish to have me at the dedication of the Chapel on November 2nd. It is a little difficult for me to plan engagements in the field during that week and I cannot do so until I know more definitely our office schedule. Please do not put me down on your program, but I shall come if it is possible.

I am glad to know that you are beginning an effort to raise money to meet the conditional offer of the Board immediately after these exercises. I wish you all success in this undertaking.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

Dr. David D. Jones
Bennett College
Greensboro, North Carolina

JD:EHB

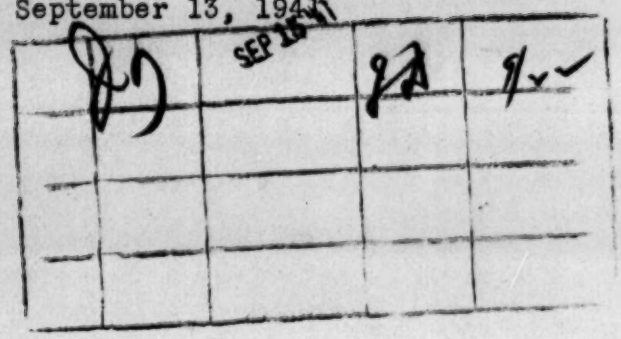
ne239

SEP 22 1941

Bennett College
Greensboro, N. C.

PUBLICITY DEPARTMENT

September 13, 1941



Dr. Jackson Davis
49 West 49th Street
New York, New York

My dear Dr. Davis:

We thought that you might be interested in glancing over the enclosed program and speech for the third Annual Veterans' Banquet which was held at Bennett Saturday evening in honor of sixteen members of the administrative and teaching staff who are completing five or more years of service here. "Bennett College in Retrospect and A Forward Look" is the address given by President Jones to the Faculty and Staff of the College. The affair was planned by a faculty committee and attended by nearly one hundred members of the college community.

The Veterans' Banquet was the first event on Bennett's calendar for 1941-42, which promises to be a record year in many ways. With a capacity enrollment, we anticipate much activity in the months ahead. We shall be glad to keep you informed from time to time of events which may merit your interest.

Sincerely yours,

Lois Taylor

Lois Taylor
Director of Publicity

lmb

Enc. 2

FORM 624

SEP 22 1941

nc239

September 22, 1941

Dear Miss Taylor:

Thank you very much for your thoughtfulness in sending me Dr. David Jones's excellent address at the recent Veterans' Banquet. It is always a pleasure to keep in touch with what is going on at Bennett College.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

Miss Lois Taylor
Bennett College
Greensboro, North Carolina

JD:sms

NC239

SEP 22 1941

Bennett College in Retrospect
and
A Forward Look

There is a constant and eternal fascination which accompanies a new start. With it is mingled hope, expectancy, uncertainty which lends zest and an eagerness to excell in one's past achievements. We can recall when as children we put out our clothes the night before the first day of school. We, whose memories run farther back, have a sense of longing as we remember washing our slates in preparation for our return to a new room. So we who are adult workers look forward to the beginning of a new task, or a new beginning of an old one. Eagerness to work and the enjoyment of one's task to some may seem one of the contradictions of life. Strange as it may seem however, work--the struggle for a livelihood, the sense of achievement our own experiences make us know--is one of the main sources of life's satisfaction.

The loss to America in the depression years was great, not so much that men and women starved in body, but the great harm came in what the country suffered because so many could not find opportunity to use their skills, thus to prove their worth and in turn satisfy their own ego in serving the community. Happy therefore are we that we have work to do.

A Word of History Bennett is one of the two colleges in America devoted exclusively to the training of Negro women. It is the only college of its kind where the sole responsibility for this important task is committed entirely to Negro men and women in every area--administration, teaching, maintenance and care of buildings and grounds, as well as operating the auxiliary business enterprises. The original plan provided that the administration should have been of the other group and

the faculty inter-racial. Fate or circumstance or destiny has given us this unusual opportunity, and stands back to see how well or how poorly we will discharge our obligation. Can Negro men and women, by themselves, build a college where truly high educational standards will prevail? Can they run a campus where cooperation and team work over-shadow bickering and pulling apart? Can they present to the world a spiritual solidarity without which no college has ever become great? Can a faculty be recruited from the limited number who are qualified by sound scholarship and successful teaching experience to transmit to the young the experiences of the race and at the same time prove that we can live graciously together without ostentation or show or pretense? These are some of the questions which are in the minds of on-lookers, many of whom are doubtful - others of whom are hopeful.

Bennett, as you know, is an independent private college under the auspices of the Methodist Church - a Church-related college founded in 1873. The college was reorganized as a woman's college in 1926. The destiny of the college is ours and the outcomes will be what we strongly desire them to be and what we are willing to work for.

Bennett begins this fall its sixteenth year as a woman's college. During this fifteen years there have been these evidences of growth:

	1926	1941
Student Body of College Rank	10	375
Faculty with Adv. Training	1	23 (several of whom have training approaching the doctor's degree)
Budget	$44,007.94	$171,023.25
Capital Assets	502,745.50	1,774,783.93

This growth in faculty training reveals the policy of the College not often expressed, namely: we try to secure young people with possibilities who accept, believe in, and are willing to live by the core ideas of the college and then send them on for further training. Most persons trained in the traditional college find it impossible to change to the type of life which we have set up for ourselves here at Bennett. Hence the policy of trying to choose people whose early training has been sound, but who are not too advanced in years to go on for further training and who are not too fixed to accept new ideas.

Ideas Around Which The College Has Been Built Naturally there have been some central ideas around which the college has cohered these fifteen years. Many of you have helped to formulate these ideas or to give them meaning. What are some of them?--

1. We have recognized the fact that the most important person in a college is the student--not the student body, but the individual student with her needs, her capabilities, her problems and her short-comings. Time was when we had some immature faculty folks who so lacked understanding that they complained that too much thought was given to the students. It is a matter of great satisfaction that there has grown up in our present faculty a sense of keen delight in the fact that thought, time, effort and care--all the care we can command--are devoted to helping each girl achieve the goal which she has set for herself. I do not say that we have worked out the techniques for helping girls in as effective a way as can be done, but it is my judgment that we accept whole-heartedly the idea that every individual Bennett girl is of supreme worth and that our job is to help her magnify the elements of character in her life which will enhance that worth and lead on.

2. To have a college where this idea could be central required teachers with exceptional qualities of mind and heart and spirit. They would of necessity need to accept the idea that a teacher teaches by her life, her associations, by her or his whole personality. To be willing to associate with students where there are no artificial barriers of authority, but where the democratic process is encouraged to thrive requires persons who are sure of their own integrity and who know they know some things, but are honest enough to admit that there are some things they do not know. Lacking this integrity a teacher might well repeat the request of a young instructor who came in one day during our first years asking that the students be asked to respect her. Not only is thorough mastery of subject matter and teaching techniques, not to say advanced degrees, required, but character, genuine willingness to cooperate, an understanding of being rather than seeming are all necessary. The true Bennett teacher has something in common with the Kilpatricks, the Deweys, the Holgates, the Judds, the Charles Johnsons, the Rollin Walkers, the Lockes--workmen who need not be ashamed.

3. Here on this campus we have accepted the idea that everything that happens--the conditions under which the student lives, the atmosphere--all these are educative. Understanding of this fact has been a constant motivation to all of us who have striven to secure, erect and maintain the loveliest and most refined facilities and environs which it has been within our power to secure. One would be insensitive not to praise highly men and women whose direct responsibility it is to keep in the best conditions the homes in which all of us live. They too are real teachers who must have an understanding and appreciation, and they too must work devotedly because they know that to have a stu-

dont see constantly broken window panes or dirty corners would do something adverse; whereas to have students live amid beauty, simplicity and gentility contributes to gracious living which may carry over for all time. In this building of an understanding of this idea and appreciation of what has been put here for their enjoyment and use, we need a larger cooperation on the part of each one. Unless our students become aware of beauty and cleanliness and come to have regard for the rooms in which they now live and the halls in which they now recreate, it is not likely that over night they will be frugal and careful in their own homes. All of us--young and old--do what we know and not what we say.

4. There is one other idea that has motivated those of us who have worked here. We have declared in our hearts that we would not beat the air. While we have signed no pledge, we have turned aside from the good to seek the best. We have been too intent on our tasks to be drawn into side lines. We have spurned mediocrity and have chosen the ideal of doing each job as if unto the glory of God. No other motivation could call forth such long working hours, such joyous, creative living together. Realizing "A man cannot have an idea of perfection in another which he was never sensible of in himself" it is evident that many of this group have striven to make of their lives the very best possible lives. Other lives in turn may be touched. Knowing that a college is a place where emotions may be transmuted and ideals made to live, it is evident to those of us who work here that many here strive to bring about an atmosphere where emotions may be changed and where ideals may be made to live.

A Forward Look Now, as we begin our second fifteen years as a woman's college, we are conscious that we have only laid a founda-

tinn. Fifteen years in the life of a college--or even sixty-eight years, if we think of the whole history of Bennett--is a brief era. We enter this year with the world in turmoil but in the hearts of each of us we can have peace. Through love, through doing unto each one as we would have the other one do to us we can literally--as in our own homes--bring the Kingdom of God on our campus. Negro women need four years of peace, tranquility, straight-thinking and straight-acting, understanding themselves and being understood to fit them for the frustrations, the disappointments, the suffering which life will inevitably bring to them. The opportunity to give young women an understanding of spiritual resources, to send them out as poised persons of charm and grace, to be teachers and perhaps mothers of lovely, healthy, eager children is a thought which stirs the imagination. The oft repeated words "when you educate a woman you educate a family" makes us know how serious and how challenging our job is.

As always, we shall continue to work for democracy here in order that we may by doing our bit further the democratic spirit now so severely challenged. As you realize, very few persons are ever employed here without consultation with other members of the faculty and oft-times on direct suggestion of the faculty additional workers are added. No member of the faculty or staff leaves our group unless the affirmative vote of a majority of the faculty agrees that such a person's services are a hindrance to the common good.

As we look forward to the year what are some of the common tasks at which we might work for the welfare of our group? In the first place, a faculty committee is now studying and recommendations will be made to give opportunity for the care of the health of the

group. This is important. Illness undermines the morale of the individual. It is likely to undermine the morale of those directly associated with the person who is ill and may in turn hinder the morale of the whole student group. We are hoping that the recommendations which were tentatively discussed last year may eventuate in some suggestion which will provide for the care of faculty persons, when they are ill.

Some form of cooperative effort might engage our attention. There never was a time in the last twenty years when the dollar shrank as it is shrinking today. We shall be talking a good deal about consumer education. It might be a good thing if we could demonstrate some form of consumer cooperatives here on the campus. Consumer cooperatives now do six hundred million dollars worth of business a year in America. Some form of consumer cooperative or credit union would be a splendid demonstration for our students. It might, incidentally, help us to stretch our salaries.

Group insurance might also be a matter which could be investigated. Nearly all of us carry insurance and most of us pay enormously too high premiums for the protection which we get. A retirement fund and a loan fund both might be investigated. Our Trustees are aware of the fact that our salaries are not adequate. It is our hope that the conditional grant of two hundred thousand dollars from the General Education Board can be met by the raising of three hundred thousand dollars which would give us an additional half million dollars of endowment. This in turn would yield twenty thousand dollars a year. Practically all of this would go into the salaries.

Dr. Abraham Flexner has recently released his autobiography

I REMEMBER. It is one of the thrilling records of the growth of medical education here in America. It shows the power of a few men working devotedly and with intelligence at a great task. Too, I have just finished reading THE FIRST HUNDRED YEARS OF MOUNT HOLYOKE COLLEGE which tells in a graphic way of the struggles of Mary Lyons to establish Mount Holyoke. I commend to each of you these two works on different phases of education in America.

As we think of the past into which has gone so many hours and days and years of devoted labor, may we be conscious of our rich heritage. Contemplating the future may our imaginations be stirred so that with faith the size of a grain of mustard seed, we may remove mountains through cooperative, intelligent, unselfish, devoted labor at a really creative and worthwhile task--that of building a noble college for the women of our race.

NC-239

OCT - 3 1941

FILES

ARM

FMc JD

WWB

September 27, 1941
Greensboro, N.C.

President David D. Jones
Bennett College

Pfesident Jones discussed the need for a sounder factual basis for the work at Bennett. Some work has already been done in this direction, including conferences with Dr. Edgar Dale of the Bureau of Educational Research of Ohio State University. Dale secured his training under Dr. W. W. Charters at the University of Chicago. He has had extensive experience in curriculum revision programs, consumer education and visual education. A questionnaire has been developed and sent to 400 Bennett graduates and 600 graduates of other Negro colleges. The questionnaire was devised to determine what modifications should be made at Bennett in order to fit the work to the long time needs of students. More than 500 returns have been received and tabulated. The returns show that the College program is short on home crafts, reading, etc. Corrective measures are under way in these fields including a home craft laboratory and a reading clinic.

President J. did not seem to have a definite budget in mind, covering his request for $7,500 over a three-year period, though he would like to purchase additional equipment and build two home economics cottages. There is considerable doubt in FMc's mind regarding the need or desirability of the cottages, though it is quite possible the work of the Home Economics Department could be improved through extension work in certain adjacent communities.

President Jones will submit a more specific statement of his proposed plans and budget.

Fred McCuistion

FMc:sns

NC239

OCT 17 1941

JOSIAH MACY, JR. FOUNDATION

565 PARK AVENUE
NEW YORK

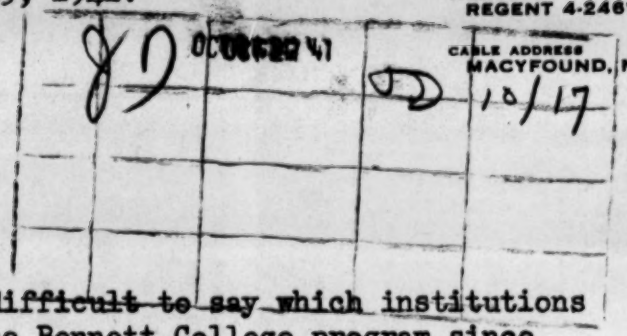
October 15, 1941.

TELEPHONE
REGENT 4-2461

CABLE ADDRESS
MACYFOUND, NEW YORK

LAWRENCE K. FRANK
VICE PRESIDENT

FRANK FREMONT-SMITH, M. D.
DIRECTOR OF MEDICAL DIVISION



Dear Jack:

It is a little difficult to say which institutions would offer useful leads for the Bennett College program since I am not very familiar with what they have been doing. However, I am enclosing a list of places where they may find something of interest and will be glad to make further suggestions if President Jones will tell me more specifically in what fields or areas he is especially interested.

The Sloan Foundation has made large grants to Stevens Jr. College and developed their program of consumer education for women and they might be interested in helping Bennett develop a program specifically for Negroes. I don't know Sloan personally so this is just a suggestion that may not yield anything.

Hoping these few suggestions will be of use, I am

Sincerely yours,

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York, N.Y.

LKF/C

OCT 17 1941

nc239

JD: Telephone conversation with Dr. Lawrence K. Frank, Josiah Macy, Jr., Foundation. October 8, 1941.

JD telephoned Dr. Lawrence K. Frank of the Josiah Macy, Jr., Foundation. Dr. Frank was interested in the Bennett program. He was leaving for a train in a few minutes so he could not see Dr. D. D. Jones but he said he would write JD giving a list of institutions which representatives of the Bennett faculty could visit.

JACKSON DAVIS

JD:BRB

Bennett College, with the exception of Spelman, is the only college exclusively for women. President Jones has shown considerable originality in departing from traditional practices and in developing a functional program based on personal, home and community needs and on the general economic and social factors.

JD

OCT 17 1941

Merrill-Palmer School
71 Ferry Avenue East
Detroit, Michigan
School for Homemaking and Child Development
Miss Edna Noble White, Director
Dr. Robert G. Foster, Director, Consultation Service for College Women.
Has made intensive studies of women's problems and needs following college.

Mrs. Mary Fisher
Associate Director, Institute of Euthenics
Vassar College, Poughkeepsie, New York.
In charge of nursery school laboratory and courses in child development.
Interested in mental hygiene and personality development of women.

Stephens Junior College
Columbia, Missouri
President James M. Wood
Has developed program for girls in economics, psychology, community participation, etc.

Sarah Lawrence College
Bronxville, New York
President Constance Warren
Have developed program for developing individual girl by flexible use of curriculum, field work and careful supervision of each student.

Bennington College
Bennington, Vermont
President Robert D. Leigh
Program organized to meet individual interests and needs with flexible requirements of courses and opportunities for intensive work, especially in arts.

FORM 624

OCT 17 1941

nc239

October 17, 1941

Dear Larry:

Many thanks for your letter of October 15th with the suggestions for the Bennett College program. I am passing these on to Dr. David D. Jones, who will doubtless write you himself if he wishes further information.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

Mr. Lawrence K. Frank
Josiah Macy, Jr. Foundation
565 Park Avenue
New York, New York

JD:HRB

Cable Address: "PRICEJON"

NOV 13 1941

NC239

Telephone: BEEKMAN 3-1981

The John Price Jones Corporation

150 Nassau Street · New York

JOHN PRICE JONES, President and Treasurer

Office of
CHESTER E. TUCKER
Vice-President

8D NOV 12 '41 JD 11/12

November 10, 1941

Mr. Jackson Davis
General Education Board
49 West 49th Street
New York, New York

Dear Mr. Davis:

You were good enough to see me a few weeks ago and to give me your views on Bennett College. These were of much help to us as background for the writing of a pamphlet on Bennett and we are greatly in your debt for your helpfulness.

Because of your interest, Mr. Seymour has suggested that I drop you a note to tell you of developments since my meeting with you.

We presented our memorandum to a meeting of the Board of Trustees of Bennett last week-end, at the time of the Chapel dedication. The Trustees gave the subject prolonged consideration during two sessions, with us not in attendance, however. They decided not to go forward with a plan that would involve our guidance and counsel but to place the responsibility upon President Jones for raising the money. I judge that several of the members of the Board did not see the need for "professional help" on their campaign, and I believe that an indication from Mrs. Pfeiffer that she would contribute to the new fund after the first of the year also was a factor in their deliberations.

Naturally we were disappointed in the decision, as we had hoped to help Bennett in widening its constituency. More than that, we had looked forward to being of some assistance to Dr. Jones, whose accomplishments and plans for Bennett we admired. We are hopeful that the basic recommendations which we made and

the pamphlet text which we wrote may be of some help to Bennett, and of course we have every good wish for the effort that has been assigned to Dr. Jones.

With much gratitude to you for your friendly consideration, I am

Sincerely yours,

Chester E. Tacker

CET:MG

FORM 624

NOV 13 1941

November 13, 1941

Dear Mr. Tucker:

It was thoughtful of you to write me about the decision of Bennett College. I was unable to go down to Greensboro to the meeting.

I had supposed that Mrs. Pfeiffer would be the principal contributor but Bennett does need to widen its constituency.

With thanks and kindest regards,

Sincerely yours,

JACKSON DAVIS

Mr. Chester B. Tucker
The John Price Jones Corporation
150 Nassau Street
New York, New York

JD:ERB

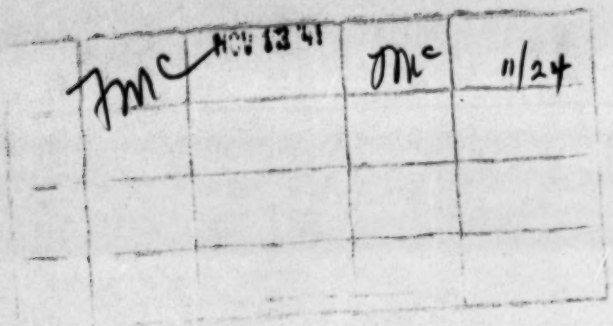
NOV 25 1941

ne 239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

November 11, 1941



Mr. Fred McCuistion
49 West 49th Street
New York, New York

Dear Mr. McCuistion:

Herewith you will find some preliminary conclusions on the Bennett College survey. The questionnaires are still coming in, but up to this time we have tabulated 323 of them. The tentative conclusions seem to point the way for us. I thought you might be interested in these results so far.

With sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:lmb
Enclosure

FORM 634

NOV 25 1941

nc-239

November 24, 1941

Dear President Jones:

Thank you for the statement of conclusions coming out of the Bennett Survey. I am sure you and your associates are finding this study very helpful in planning and directing the College program toward meeting the interests and needs of the students.

Sincerely yours,
FRED McCUISTION

President David D. Jones
Bennett College
Greensboro, North Carolina

FMc:sns

NOV 25 1941 11/11/41

SOME CONCLUSIONS IN THE BENNETT SURVEY

David D. Jones, President
Bennett College
Greensboro, North Carolina

In presenting some of the highlights of the Bennett inquiry into ways in which our educational program can be improved, it will be necessary for the listener to visualize the form of the questionnaire. Basically, it presented a series of from five to thirty topics grouped under the headings: Earning a Living; Communications; Health, Mental and Physical; Consumer Education; Community Leadership and Citizenship; Home and Family Life; Recreation; Religion and Philosophy of Life; and General. A total of 144 topics was grouped under these categories. The basic question asked of the respondent in regard to these 144 topics was whether or not he had studied them in college, either as a part of the regular course of study or outside the regular course, and whether the emphasis given in college should be more than that which he had, the same, or less.

Now what did we discover when we analyzed the returns from 323 graduates of womens' colleges, including Bennett? First of all, we discovered that many important and socially valuable topics are simply not dealt with as a part of the regular curriculum of our women's colleges. Only 72, or 22%, of the women studied "How to Get a Job" as a part of the regular course of study. Only 69, or 21% studied "How to Develop an Effective and Pleasing Voice." Only 47, or 15%, had direct instruction on the topic "How to Keep From Worrying," yet 163, or 50%, want more emphasis on this. Only 75, or 23%, got instruction in the regular course of study on "How to Rent, Buy, or Build a Home," yet 195, or 60% want more instruction. Only 70, or 22%, got instruction on "Problems in Installment Buying," yet 173, or 53%, desire it.

Colleges have been criticised again and again for failing to develop in their students a sense of social responsibility. Interestingly enough, however, only 73 of 323 women (or 22%) reported that they had had direct instruction in the regular course of study in this important area.

The cause and prevention of war is a problem that is plaguing us today and will plague us for generations to come, yet we discover that only 73 or 22% of these women got direct collegiate instruction on this topic. Think of the fact, too, that only 93 or 28% got direct instruction on "How to Deal With Racial Prejudice," 28% on "How to Prevent or Reduce Unemployment," 27% on "Improving the Housing Situation."

Can we be proud of the fact that there are only 50 out of 323, or 15% who had direct instruction on "How to Select and Prepare Foods?" An overwhelming number of them, 182, or 56%, want more instruction in this area.

In the field of recreation, we discover that only 85, or 26% received direct instruction on "How to Play a Musical Instrument;" only 41, or 12% on "How to Select and Enjoy Movies;" 24, or 7% on "How to Select Good Radio Programs." Only 70 out of 323, or 21%, indicated that they had received direct instruction in the regular course of study on the "Obligation of the College Woman to Church and Society." Yet 199, or 61% wanted more emphasis in this area. Similarly, only 75, or 23% got direct instruction on "How to Work in Sunday School," yet 165, or 51% wanted more instruction in this field.

Only 72 or 22% had direct instruction on "The Role of the Negro Woman in State and National Affairs," yet 214 or 66% want more instruction in this area.

In this discussion thus far, I have not indicated those points at which instruction was received not as a regular course of study, but as a part of extra-curricular work. When this is done, the picture is a little

less bleak. Nevertheless, the topics which I have just been talking about are crucially important and deserve a place in the curriculum. They must not be left to the chance of extra-curricular effort.

Next in order came the topic "Problems of Courtship and Marriage." One hundred twenty-two, or 37%, indicated that they had had regular instruction in the course of study, 110 or 34% more reported instruction outside the regular course of study, but 239 or 73% wanted more instruction in this field. The third topic, and one on which 233, or 72% wanted more instruction, was "Ways in Which a Minority Group can Adjust Itself to Social Conditions." Only 25, or 7%, of the students indicated that they had received instruction in this field.

The topic, "How to Spend your Money Wisely" had been studied by 146 or 45% in the regular course of study; 113, or 35% outside the regular course of study, but 219, or 67%, wanted more emphasis in this field. A similar percentage wanted more instruction in "How to Improve Myself on the Job," and "Special Problems of the Negro in Occupational Life." An almost equally large number, 216, or 67%, wanted more instruction on "How to Get a Job." Two hundred six, or 63%, indicated that they wanted more instruction in "How to Speak in Public or Before Small Groups."

Most of the items received votes of more emphasis from one hundred to two hundred women. The items getting less than one hundred votes under the more emphasis column were the following:

"How to Borrow Money at Reasonable Interest Rates."

"How to Invest Money Wisely."

"Prevention of Crime and Delinquency."

"How to Entertain Guests"

"How to Select and Enjoy Movies."

"Getting Enjoyment from Creative Arts as Painting, Modeling, Writing."*

What do these data mean? One thing seems clear to me - there are a number of areas of instruction which we have failed to deal with adequately in our curriculum. All matters of human relationship, especially those dealing with courtship and marriage, still are not treated to the satisfaction of our graduates. We have been weak in the field of consumer education, an area in which we should have been extraordinarily strong if need is a criterion and we have not done adequately enough the whole job of developing satisfactory values to live by. Further, we still have a long way to travel in learning how to tie our work effectively into the life of the community and especially into the religious life of the community.

An opportunity was given at other points in the inquiry to respond freely and suggest additions and deletions to the college curriculum. Consumer education was one of the most frequently mentioned needs. The respondents frequently asked for instruction in ways of inexpensively, but tastefully decorating their homes. Many asked for guidance in doing over furniture, in recovering davenports or chairs, in selecting and making curtains, in interior decoration. Here are some of their comments as to problems to be studied in the home economics curriculum:

"How to Select Paints for Different Household Purposes."

"What Kind of Furniture is Most Useful?"

"How to Select and Repair Ironing Cords."

"Home Decoration."

"How to Mix Paints."

"Something About Household Electric Motors."

---

*Interestingly enough, this item was indicated by a higher proportion of the students as being covered in the regular course of study.

"Upholstering of Furniture." (Not only for personal use but also to make extra money.)

"It is most essential for all college women, or all women for that matter, to know how to make a house a home, by making it attractive, pleasant, and livable."

One of our queries was "How Can Bennett College Give her Graduates More Assistance in Fitting them for Community Leadership?" Here are some very pertinent suggestions of our own graduates:

"Allow students to do practice teaching in the type of community in which they are to work."

"Acquainting us more fully with programs of various agencies, national and civic, which are working for community betterment - how they function and who directs them."

"Studying average communities rather than ideal situations."

"The College could have given a better survey of actual conditions to be met in rural life."

"Could have given us practical duties in the community."

"How to arouse interest of the community in worthwhile projects."

"More practice in improving community life."

"Should have made more visits to community agencies, under supervision."

"Teach us to help very poor families make their homes and surroundings more livable and attractive with practically no money, but ideas and good hard work."

" 'We learn by doing.' Send students into real life situations."

In order to get some insight into basic problems with which we ought to

deal in college, we asked these graduates what they worried about. The two basic worries are "financial" and personal feelings." They are concerned about problems of education, of employment. Here are some samples of personal problems:

"Indifference found in groups with which we deal."

"Antagonism aroused by thinking ahead of the crowd."

"I worry about growing old."

"Personal ambition which shows little promise of fruition."

"Why people show the attitude they do toward me."

"Thwarted ambition."

"What investment of interest and energy is more profitable."

Under the category of Earning a Living, we have suggestions concerned with problems such as the following:

"Special economic problems of rural and small communities and how to improve them."

"I believe that a course in job hunting technique, inasfar as manners and appearance are concerned, should be mandatory in any college curriculum."

"Related occupations - the job a student might find if the field for which he is prepared is crowded."

"The importance of accuracy in records and reports."

"Religion and philosophy of life."

Graduates want information about the following:

"How to apply religion to everyday life; that is, how to make it practical."

"Suggestions for developing the abilities of quiet meditation and its value in developing one's personality and view of life."

Here too are some general suggestions about curriculum. College graduates want material dealing with:

"Economic problems peculiar to the Negro."

"Breaking down racial prejudice within one's self."

"More history of the American Negro."

"Program to help Negro women made adequate work adjustment as they enter into diversified educational activities."

"I believe that all colleges should set up vocational bureaus so no one profession will be crowded."

CONCLUSION

Because the tabulation is in progress, the results are tentative. But the areas of need for the woman of tomorrow have been indicated. On the basis of these needs, we can forecast the direction of education for women and build a functional curriculum. Any college that is concerned with a functional program of education for women, must of necessity, it seems to me, consider these areas in its curriculum.

NC-239

INTER-OFFICE CORRESPONDENCE

FROM: WWB

DATE: November 27, 1941

TO:

~~ARM~~		
~~JD~~		

COMMENTS:

SUBJECT: Submitted for your information:

2. Bennett College

$200,000 toward $500,000 for endowment
Date for securing pledges - June 30, 1942
" " collecting " - June 30, 1945

Officers have authority to extend dates up to ONE YEAR.

FORM 106

nc-239

INTERVIEWS: JD

December 5, 1941
Petersburg, Virginia

Mr. L. H. Foster
Virginia State College
Petersburg, Virginia

Alsore M. Dale - President Jones of Bennett College wishes Mr. Dale to take charge of his business office on January 1, 1942. Mr. Dale has been working with LHF since July 1 and LHF said that while Mr. Dale would profit by spending the remainder of the year at Petersburg he thought he was now competent to undertake the responsibility of the business office and that it would be best for him to go to Bennett on January 1, 1942.

JD talked with Mr. Dale. He appears to be a quiet, intelligent young man of serious purpose. He would like to return to work with LHF perhaps during the summer.

MAR -7 1942

2C-239

FILES
AEM

INTERVIEWS: REF
JD FMc
FMR

March 4, 1942
New York, New York

Mr. Garfield D. Merner
113 West 18th Street
New York, New York

GDM spoke first of the special interest of his aunt, Mrs. Annie Merner Pfeiffer, in Bennett College, Greensboro, N. C., Clark College, Atlanta, Ga., Pfeiffer Junior College, North Carolina, and in an orphans' home at Cartersville, Ga. Mrs. Pfeiffer's first interest in these institutions was through the women's society of the Methodist Church.

GDM inquired about the date of the pledge to Bennett. He was told that it expired June 30, 1942. He seemed interested in further help for Bennett, and seemed to think the family should provide at least enough endowment for the upkeep of the buildings they have given. JD told him the officers of the GEB felt that the distinctive program for Negro women of Bennett made it one of the most useful Negro institutions. Moreover, the money invested in Clark had not only been matched by the GEB but Clark, being associated with the Atlanta University group of Negro colleges, had a wider range of opportunity than the average Negro college.

DEC - 4 1942

RC-239

BENNETT COLLEGE ENDOWMENT FUND

BENNETT COLLEGE • GREENSBORO • NORTH CAROLINA

March 4, 1942

JD 3/5 50 3/10
ARM ARM
FM FM
HCD HCD

Mr. Jackson Davis
49 West 49th Street
New York, New York

My dear Mr. Davis:

Thank you for your letter of inquiry in regard to the present status of our effort to raise $300,000 to match the offer of the General Education Board of $200,000.

We have on hand approximately $10,000 in cash, with $20,000 in substantial pledges. The enclosed copy of a letter which was written by our architect seems to indicate that Mrs. Pfeiffer may be planning a gift in the near future to cover the upkeep on the buildings which she has given to Bennett. If this gift materializes, we should have approximately $100,000 in cash and bona fide pledges by June 30, 1942.

May I raise a question or two with you? In the first place, would the General Education Board consider matching the sum which we have on hand in cash for endowment as of June 30, 1942? In the second place, does it seem probable that the General Education Board would extend the time of this grant in view of the abnormal conditions through which we have been passing since the grant was made?

As in past relationships with the General Education Board, we have every confidence that our trustees will meet the conditions of this present grant, but there is a need for more time.

If you would be willing to give me the reaction of the officers to this letter, it would guide me in my conversations with Mrs. Pfeiffer who plans to spend a day or two with us about the 15th of March. Mrs. Pfeiffer will return to Bennett again in April for the Board of Trustees meeting.

Thank you sincerely for any helpful information which you can give me at this time.

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:lmb
Enclosure

A CAMPAIGN TO SECURE THE OFFER OF $200,000 FROM THE GENERAL EDUCATION BOARD ON THE CONDITION THAT $500,000 BE SUBSCRIBED BY JUNE, 1942, AND PAID BY JUNE, 1945

DEC - 4 1942

NC-239

ODIS CLAY POUNDSTONE
Architect
216 Palmer Building
Atlanta, Georgia

February 28, 1942

Re: Bennett College
Greensboro, North Carolina

Mr. Garfield D. Merner
c/o Mrs. Henry Pfeiffer
180 Riverside Drive
New York City

Dear Mr. Merner:

The following schedule of annual maintenance cost for the buildings sponsored by Mrs. Pfeiffer is based on the average care. If a building is carefully looked after, the maintenance should be less, but it could cost much more than the amount set up if they are neglected.

The buildings at Bennett seem to have better than the average care, and also while the buildings are new they do not require as much maintenance as they will after a few years.

The principal expense is painting, heating, and plumbing and there are a lot of small items one can hardly figure that must be taken care of on every building as they occur if depreciation is to be kept to a minimum.

Henry Pfeiffer Science Hall	$ 700.00
Annie Merner Hall	800.00
Pfeiffer Hall	800.00
Annie Merner Pfeiffer Chapel	1,000.00
Heating Plant (Building only)	200.00

Due to the fact that the buildings at Bennett are of better type construction, they will require less maintenance than other buildings of inferior quality.

Sincerely,

OCP:jbg

FORM 624

DEC - 4 1942

March 10, 1942

My dear President Jones:

This will acknowledge your letter of March 4th.

We are glad to know that Bennett College is making progress with its endowment campaign and that the College has $10,000 in cash and $20,000 in pledges with the prospect of a further grant from Mrs. Pfeiffer. With reference to your question whether the General Education Board would consider matching the sum you have on hand in cash as of June 30, 1942, when the first condition of its agreement that the College obtain the supplemental sum in pledges by June 30, 1942, has not been met, I can only say that the terms of the appropriation would have to be modified and the Board's action would probably be determined by the amount you have been able to collect. If it is a substantial sum the officers might be justified in bringing the matter to the Board, but I cannot predict the action of the Board.

Your request for an extension on the Board's conditional appropriation will have the consideration of the officers.

With kindest regards,

Sincerely yours,

Mr. David D. Jones
Bennett College
Greensboro, North Carolina

JD:BRB

FORM 198

MAY 26 1942

INTERVIEWS: JD

ARM	MAY 20 '42	ARM
FMc	MAY 21 '42	SNS
WWB	MAY 21 '42	
FMR FMC	MAY 23	

May 14, 1942 NC-239

David D. Jones
Bennett College
Greensboro, N.C.

at New York City

Mr. Jones has secured $30,000 in cash on his endowment campaign - $25,000 from the women of the Methodist Church and $5,000 from the Negroes of Greensboro, including students and faculty of Bennett. In addition he has $10,000 in substantial pledges. Mrs. Pfeiffer has not yet made any further contribution, but he is expecting to hear from her before the end of the year. He inquired whether we could make a pro rata payment against the sums he had collected. I said this would require modification and would have to come through the Board. I thought it inadvisable to bring it to the Board until he had say, at least $50,000, in cash. He will write us requesting extension of the time of the pledge and is hoping that he may have a further contribution to report.

Mr. Jones said there was much interest in the summer institute program of nutrition and consumer education. Discussing his own program during the year, he said that all of the over-weight and under-weight students had been given special diets and the results are most gratifying. In his program the effort is constantly to carry out in practice the theories they teach. I asked if he could arrange a program and select a small group of matrons and dieticians from boarding departments of other institutions., but He said this would be impossible but that it might best be done during the regular session. I asked him to think further about it and let me have any tentative suggestions.

JACKSON DAVIS

JD:KUB

The program study is going forward and measures up to expectations.
President Jones took photographs of some undesirable houses of the slum type near the College which he feels should be acquired. The College now owns 40 acres of land. He inquired whether the Board might assist in the purchase of this area. He was advised not to make a request for this purpose.

FORM G24

May 19, 1942

My dear Dr. Jones:

As Mr. Davis informed you in his letter of March 10th, the termination date of the Board's agreement with Bennett College for securing pledges is June 30, 1942. The officers are prepared to consider favorably your request for an extension of this date, but before acting they would like to receive from you a statement as to the status of the fund. Indeed, it might be better if you were to advise us not later than June 22nd as to the total sum subscribed to that date. This would allow sufficient time for proper action to be taken by our officers.

Sincerely yours,

W. W. BRIERLEY

Dr. David D. Jones
Bennett College
Greensboro, North Carolina

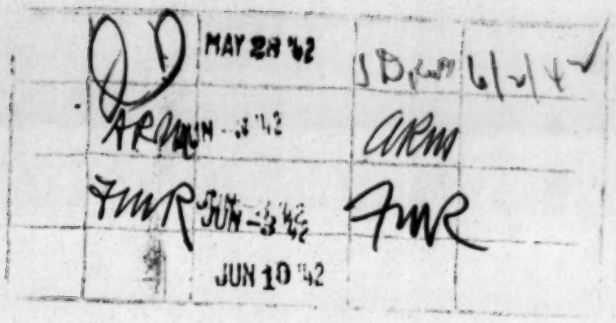
WWB:KEO

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

May 23, 1942



Mr. Jackson Davis
49 West 49th Street
New York, New York

Dear Mr. Davis:

You were kind enough to suggest that I send you a report on our work with overweight students. We greatly appreciate the privilege of making a report to you on this undertaking since it is just another one of the efforts here at Bennett to make our education an individual matter.

We are enclosing a report under the title "Health Becomes Individualized at Bennett." Incidentally, this service which we have tried to render to our students emphasizes again the need of a full-time woman physician with consultants.

Thank you for your interest in this matter.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb
Enclosures

Health Becomes Individualized at Bennett

"I feel much better than I used to. I'm not so sluggish as I was, and when I have something to do I get up and do it instead of feeling listless and tired. My family is pleased too--they say I look better than I used to."

This is the comment which Goldwyn Foster, one of our freshman students made yesterday, regarding the experiment in reducing which we have been carrying on here at Bennett for the last six or eight weeks. In the middle of March, Goldwyn weighed 145 pounds, nearly 20 pounds more than her present weight which is now normal for a girl of her height and age. She was typical of the group of overweight students on the campus who had been an object of concern for some time. There were about 25 of these students weighing from 15 pounds to as much as 100 pounds more than they should. It was possible, of course, that glandular disorders might be responsible for some of these cases, yet it was also likely that faulty food habits were the real answer. In any event, it seemed that the college should at least study this problem to determine what remedial steps could be taken to protect the young women from the disastrous effects which excessive overweight in adolescence can produce later in life.

It was Mrs. Julius W. Cone of our Board of Trustees who lent a sympathetic ear to our discussion of the problem of the overweights, and who recommended to us the services of Dr. Warren C. Corwin (A.B., Yale; M. D., Johns Hopkins; Ph. D. University of Minnesota (Mayo Clinic), who is a specialist in internal diseases and who has been interested in nutritional diseases for several years. Dr. Corwin studied our situation, held individual interviews with our overweight students, and outlined for us certain corrective measures based upon his extensive experience and his philosophy regarding reducing.

We learned from Dr. Corwin that the state of being overweight--or underweight--is due to an unbalanced caloric intake and output--that is, that the unduly stout students had become fat because they were absorbing more units of energy than they

were utilizing. There are, according to Dr. Corwin, two methods of reducing the excess weight thus acquired--one being to decrease the caloric intake by reducing the consumption of foods high in calories, and the other being to increase the caloric output by more exercise. A combination of these two methods is most desirable; and although in our experiment we concentrated chiefly on corrective dietary measures, the subjects were all urged to partake of a healthful amount of exercise as well.

We had hoped to localize any cases of glandular deficiency by metabolic tests early in the experiment, but due to a number of circumstances, the breathing tests could not be made. However, from observation it appeared that a negligible number of students were thus affected. The experiment, therefore, became wholly a matter of attempting to re-educate the overweights in proper eating habits, with periodic check-ups on their weight to determine progress or lack of progress.

Dr. Corwin outlined the restricted diets, which were cooked under the supervision of our nutrition instructor and served apart from the regular dining hall. They were meals which were normal in bulk, but which contained a limited number of calories, and they were planned for the long-time reducing which Dr. Corwin feels is most effective.

"Dieting," he says, "should be a long-time process, with the individual losing about two pounds a week, or from six to eight pounds a month. It is a matter of re-education in eating habits and may take as long as four or five months. The fallacy of 'short-time' diets, such as the high-protein one recently presented in a popular magazine, is that this re-education does not take place. The individual may lose some excess flesh, but he or she does not lose the tendency to overeat which was the cause of overweight in the beginning."

Our students and one interested member of our faculty had the benefit of planned diets in a restricted dining room, periodic weighings-in by the college nurse, and several opportunities to consult with Dr. Corwin during the time that the experiment took place. What were the results?

Of course they were not one hundred per cent successful. There were the "weak sisters" who could not abstain from eating between meals. There were the city students who took some of their meals at home and did not adhere strictly to the diets outlined. There were the students who had to leave the campus for practice teaching. And there were the demoralizing Easter holidays and the monthly birthday dinners.

In spite of all of these factors, however, there were only three individuals whose loss in weight was less than five pounds, and the average net loss was considerably higher than this, as the accompanying chart shows. Moreover, in several individual cases, the experiment was highly successful, for the period of time during which it was undertaken with the specific students losing weight progressively as time advanced. Furthermore, as a corollary to the experiment, the students who are really interested in reducing by scientific means are taking their diets home with them for the summer and plan to continue the reducing process while away from the campus. Perhaps this is the most successful result of the experiment--the actual evidence that education has taken place and that behaviour is being modified in this area.

Is such a health project worth being continued at Bennett? Definitely, yes. We are all familiar with the tragic effects which can ensue in anemia, lowered resistance, general debility, and other more serious consequences from dieting which is undertaken without the approval or advice of a qualified physician. We are perhaps less aware of the toll which over-eating in adolescence takes in such ailments as hypertension and heart disorders later in life. Continuation of this project would be a worthwhile and valuable service in health education for our students.

RESULTS OF OVERWEIGHTS' DIETING
BENNETT COLLEGE
MARCH-MAY, 1942

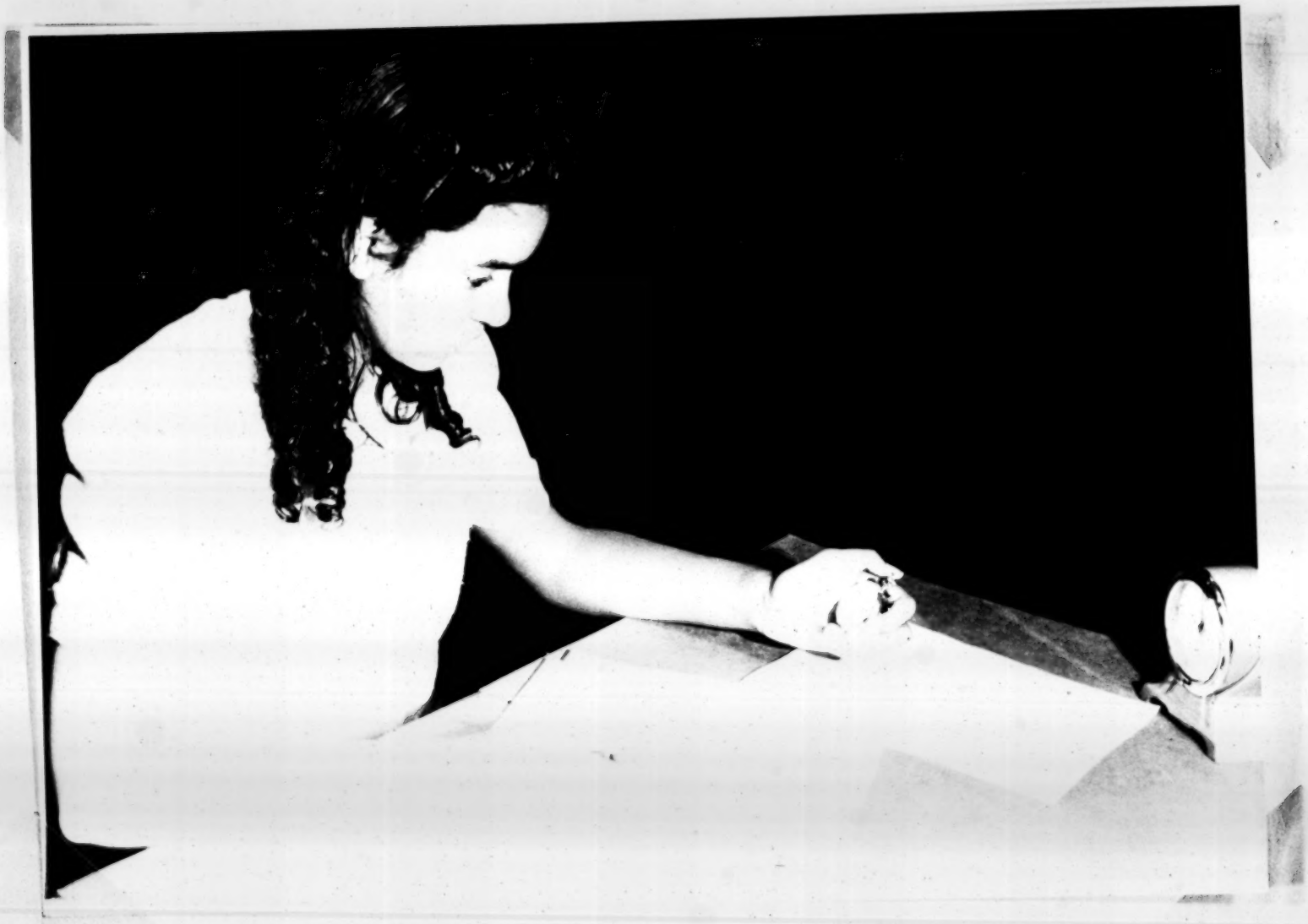
Name	Ideal Weight	Weight in March	Weight in May	Net loss March--May
Anderson	125	230	229*	1
Atkinson	126	172	167	5
Battle	122	140	129	11
Camp	127	187	170	17
Clayburn	132	214	205*	9
Dowdell, K.	133	150	143	7
Dowdell, R.	122	162**	155	7
Drake		160	155	5
Foster	128	145	125	20
Fripp	120	138	126	12
Graham	132	181	169	12
Hardaway		189	184	5
Harvey	120	138**	131	7
Hayes	135	216	194	22
Holloway	132	170	158	12
Jones, B.	135	159**	152	7
Knight	126	152½	140	12½
Merrick	115	132	123	11
Moore	125	157	141	16
Nelson	121	170	158	12
Pass	132	169	160	9
Rainey	133	171	160	11
Smothers	111	156	145	11
Wall	114	148	139	9
Whitt	144	199	185	14
Williams	135	149	142	7

* April weight--did not weigh in May

** Began following diet in April

Goldwyn Foster, Freshman, who lost twenty pounds by healthful dieting under the supervision of Dr. Corwin. On March 17, Goldwyn weighed 145 pounds--17 pounds more than a girl of her age and height should weigh. She followed the diets given, reported regularly at two-week intervals for weighings-in by Nurse Woodson. Her weight declined as follows:

March 17	145 pounds
March 31	141 pounds
April 14	136 pounds
April 28	131 pounds
May 19	125 pounds



FORM 624

June 2, 1942

Dear Mr. Jones:

Thank you very much for your letter of the 23rd with the memorandum outlining the very interesting work with a group of over-weight students. I am glad to have the bulletin which further describes your health program.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

JD:KUB

FORM 198

JUN 30 1942

INTERVIEWS: ARM

RJ57 JUN-2 '42 RMS

JD	JUN-2 '42	JD
WWB	JUN-3 '42 JUN-3 '42	WWB
FMR		FMR
FMc	JUN 10 '42	FMc

good

GC-239

Mr. Garfield D. Merner
113 West 18th Street
New York City

(Trustee of Bennett College)

May 29, 1942

GDM telephoned to inquire whether conditional offer toward endowment funds of Bennett College had been extended. He was under the impression that the terminating date was June 1st. He was advised that the terminating date is June 30, 1942, and that the officers have in mind the question of a possible extension.

GDM stated that Mrs. Pfeiffer from the Henry Pfeiffer estate had given to Scarritt College $15,000 toward current expenses to meet the Board's commitment for one year. He stated that Mrs. Pfeiffer had expressed special satisfaction that the General Education Board had aided Scarritt for which she has considerable affection.

A.R.M.

DEC 14 1942

NC-239

JD
ARM
AFT

listed NOD
Ltr 6/11/42
Ltr 11/3/42

Bennett College
Greensboro, N. C. A

Office of the President

June 8, 1942

General Education Board
49 West 49th Street
New York, New York

Dear Sirs:

On April 10, 1940 Mr. Brierley was kind enough to advise Bennett College that an appropriation of $200,000 was authorized conditioned on cash and collectible pledges for the sum of $300,000 being secured by June 30, 1942. Since the date of this gift from the General Education Board war conditions have been such that it has not been possible for the Trustees of Bennett College to launch any wide-spread effort to meet the conditions of the grant. I am glad to report to you, however, that at present we have on hand $81,518 in cash and $10,215 in collectible pledges, or a total of $91,733, toward the supplemental sum which Bennett College was to collect.

On authority of the Board of Trustees of Bennett College I am requesting the General Education Board to modify the terms of its conditional pledge by providing that when Bennett College has secured $100,000 in cash or its equivalent and in collectible pledges payable by June 30, 1945, the General Education Board commence pro-rata payments on account of its conditional pledge of $200,000. This request does not change in any way the date set by the Board for collecting pledges for the supplemental sum which is June 30, 1945.

May I express for the Trustees the sincere thanks which we have to the General Education Board for their generous support of Bennett College, and ask your consideration for the request herewith made.

Yours very truly,

David D. Jones

David D. Jones
President

~~ART~~
AMJ

JUN 26 1942

NC-239

GEB 42015
June 9, 1942

P-40017 BENNETT COLLEGE - ENDOWMENT

On April 4, 1940, the Board adopted the following resolution:

RESOLVED that the sum of Two hundred thousand dollars ($200,000)
P-40017 be, and it hereby is, appropriated to Bennett College, Greensboro, North Carolina, toward $500,000 for endowment, on condition (1) that cash and/or collectible pledges for the total supplemental sum shall be secured by or before June 30, 1942, and (2) that after such cash and/or pledges have been secured, pro rata payment by the Board shall be made only against such cash and against cash and securities received in payment or on account of such pledges by or before June 30, 1945; the appropriation to be charged to principal.

On June 8, 1942, President Jones submitted a request for a modification of the terms of the Board's conditional pledge which will require action by the Board in December. Pending the presentation of this request to the Board, it is suggested that the date for securing subscriptions for the supplemental sum of $300,000 be extended six months, through December 31, 1942.

Pursuant to authorization from the Board on April 16, 1931, the executive officers hereby grant to Bennett College, Greensboro, North Carolina, an extension of time from June 30, 1942, through December 31, 1942, in which to secure subscriptions for the supplemental sum under appropriation P-40017 for endowment.

W.W.B. Jackson Davis
Associate Director

Geo. J. Beal
Comptroller

A.R. Thacher
Director and Vice-President

KEO

DEC - 4 1942

ARM
JD
WW 13

RC-239

LAW OFFICES
OF
THOMAS M. DEBEVOISE

30 ROCKEFELLER PLAZA

NEW YORK, June 9, 1942

Mr. W. W. Brierley

B u i l d i n g

Dear Mr. Brierley:

There is a question as to the authority of the GEB Executive Committee under Article XII of its By-laws to modify the Bennett College pledge in the manner requested, and that question I think should be resolved against the Committee and in favor of the Trustees. In other words, in my opinion action by the Board is necessary. Meantime either the officers or the Executive Committee can, of course, extend the date for securing contributions and pledges.

Sincerely yours,

Thomas M. Debevoise

Encs.

Your enclosures are returned.

MD

FORM 624

DEC - 4 1942

DKR	6/8/42	ARM
WWB	Held.	
		RS

June 8, 1942

My dear Mr. Debevoise:

President Jones of Bennett College requests the General Education Board to modify the terms of its conditional pledge of $200,000 toward $500,000 for endowment, so as to provide for pro rata payments by the Board to commence when the College has secured not less than $100,000 in cash, securities, and collectible pledges payable not later than June 30, 1945. The Board's pledge requires the College to secure cash/or collectible pledges for the total supplemental sum ($300,000) by or before June 30, 1942, and, after this has been accomplished, the Board would be required to make pro rata payment against collections up to June 30, 1945.

I wish to inquire if in your opinion the Executive Committee would have authority to authorize this modification, or whether the request should be held over for Board action in the fall. If action by the Board is necessary, the officers can extend the date for securing subscriptions up to one year under authority given them in 1931.

Sincerely yours,

W. W. BRIERLEY

Mr. T.M. Debevoise
Room 5600
30 Rockefeller Plaza
New York City

WWB:KEO

FORM 198

JUL 31 1942

NC-239

FMc		FMc
KEO	JUL 41942	KEO
FMR		FMR
ARM		ARM

INTERVIEWS: JD
WWB

June 9-10, 1942
New York, New York

President David D. Jones
Bennett College
Greensboro, North Carolina

Jones reported that he already had on hand $30,500 and had received $50,000 from Mrs. Pfeiffer. He thought if the Board could make a pro-rata payment, he could easily get $100,000 in hand by June 30th. He desires this modification and an extension of the pledge.

WWB took up the matter with Mr. Debevoise, who ruled that the modification would have to be made by the Board. Dr. Jones was so informed; the officers are extending the time of the pledge. He said there were 30 children in the special group. They serve three meals a day, and they are at Bennett from 7 A.M. to 5 P.M. The mothers take turns coming by two's to help prepare the meals. In this way the mothers are learning how to prepare nourishing, low-cost meals. 67 teachers are enrolled in the group.

Dr. Jones was very anxious for JD and E. W. McHenry to attend a special program at Bennett on Sunday afternoon, July 12th. We are due in Roanoke that day. He would meet us there and take us by car to Greensboro.

JACKSON DAVIS

JD:sns

FORM 624

DEC - 4 1942

GJB	JUN 17 '42	
FD AMJ		
PS	JUN 18 '42	

NC-239

June 11, 1942

My dear Dr. Jones:

Pursuant to our conversation with you a few days since in our office, I beg to inform you that the General Education Board has granted Bennett College an extension of time - from June 30, 1942 through December 31, 1942 - for securing pledges under its conditional pledge of $200,000 toward $500,000 for endowment.

The request submitted by you on behalf of the Trustees of Bennett College under date of June 8th for a modification of the Board's conditional pledge for endowment has been recorded and will be presented to the Board for its consideration in December of this year. Notification of the Board's action will be sent you shortly after the meeting.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEO

NC-239

AUG 25 1942

August 1, 1942

R H Foster's letter
to JD 8/1/42
in 407

President David D. Jones
Bennett College
Greensboro, North Carolina

Dear Dave:

I have examined with much interest and satisfaction the audit report of Bennett College for fiscal year 1941-1942. Thanks for this and for your letter of July 29.

The results for the year just closed indicate more than ever before that you are following a practice of sound and careful budget procedures, as the last twelve months have brought unusual and exceedingly difficult financial problems for all of our colleges. It is gratifying to note that the Endowment Fund was increased by more than $31,000. and that about one-eighth of this sum was contributed by the Bennett faculty and students. You have had an appreciable increase in enrollment. There has been sufficient increase in your current income to take care of the added cost in operations and to leave a surplus of $15,253.85. This is a healthy condition of which you and all of your associates should be proud.

The care, intelligence and efficiency with which the financial records are kept and the high sense of honor which characterizes the business operations as a whole mean a great deal to Bennett. Also, your insistence that proper auditing will be done each year is very important. Other institutions have been and will continue to be helped as they are told of the way business operations are handled there.

You and Mrs. Jones have labored in the interest of Bennett over the years without thought of the extent of your contribution in time and in the expenditure of physical energy. Friends of Bennett everywhere appreciate this and again I join them in extending congratulations on this continued progress.

I hope you will soon have such increase in current funds as will permit upward adjustments in teachers' salaries. I know of no person who excels you in finding, properly evaluating, and employing outstanding teachers. This advantage to Bennett will be forever lost, unless adequate salaries are provided for the good people whom you secure. You have talked with me about this on several occasions. Relief at this point is, in my opinion, the most urgent and pressing need at Bennett today. Increased endowment in sufficient amount would do great good if applied to this purpose.

A copy of our report and budget for 1942-1943 are sent herewith. This may be of interest and I hope it may assist you also. I will be glad to discuss all these matters further when I see you here, or in Greensboro. I shall be in Petersburg the whole summer if you wish to see me here.

Our work goes quite well. President Gandy is beginning to enjoy, after many years of able service, a lighter program made possible by our generous and appreciative Board. I am continuing my work as Treasurer-Business Manager and also serving as Acting President on a temporary basis. The Board seems to be considering the matter of selecting a person for President with much care. I know that you join us in hoping that the choice will be a good one.

With good wishes for you and yours and for the work there,

Your friend,

L. H. Foster

LHF:EMV

FORM 624

AUG 28 1942

NC-239

August 27, 1942

Dear President Jones:

I am just back at the office and this is my first opportunity to see your letter and the audit of Bennett College for the year ended June 30, 1942. It is a pleasure to see that your financial accounts are in good shape. This is what we have come to expect of Bennett College and I hope that you will continue to meet with success in your efforts to secure further funds.

Dean Mann has written you about your inquiry regarding the Health Institute, and I presume that you will talk with Messrs. Erwin, Spencer and Highsmith before you shape up your further plans.

I expect to be in the office pretty constantly until September 20th. If anything brings you this way I should be glad to see you.

With best wishes,

Sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

JD:BRB

Aug 28 1942

NC-239

BENNETT COLLEGE

Comments based on Auditors' Report for year ended June 30, 1942

At close of college year, June 30, 1942, there were:

Liabilities

Accounts payable - building contractor (Cost of Pfeiffer Chapel exceeded funds available by sum indicated)		$ 2,042.24 ·
Notes payable (Board of Education of the M.E. Church)		3,000.00 ·
Mortgages Payable (amortization plan)		
N. C. Mutual Life Insurance Co.	$9,717.41 ·	
Home Federal Savings and Loan Ass'n	1,698.41 ·	11,415.82 ·
		$16,458.06 *

Current Fund

Balance from 1940-1941		$ 179.75 ·
Surplus at close of 1941-1942		13,297.35 ·
Total		$13,477.10 ·
Deductions		
Equipment purchased	$6,256.22 ·	
Campus improvements	1,910.06 ·	
Reduction of Notes Payable	3,000.00 ·	
Reduction of Mortgages Payable	787.59 ·	11,953.87 ·
Net surplus		$ 1,523.23 ·

Notes:

Receipts from student fees during 1941-1942 exceeded those during 1940-1941 by	$ 8,804.22 — ?
Income from endowment amounted to as compared with $16,457.74	16,562.20 ·
Net income from dining hall operations	19,590.68 ·
Net income from dormitories and homes	6,171.41 ·

* Balance sheet indicates that this sum is offset by a like amount invested in College property.

WWB:BRB

W.W.B

FORM 198

MAR - 1 1943

NC-239

ARM	SEP-1 '42	ARM
WWB	SEP-1 '42	WWB
FMR		FMR
FMc	SEP-2 '42	FMc

KEU SEP 8 '42 KEU

INTERVIEWS: JD

August 28, 1942
New York, New York

President David D. Jones
Bennett College
Greensboro, North Carolina

DDJ handed JD the report of the Child Health Institute. He had made this report to the State Department of Education. He also left a copy of a tentative request for continuance of this work for a three-year period. He will write the officers when he hears further from Mr. Erwin.

DDJ inquired whether the GEB might consider making a grant to Bennett to enable him to pay better salaries to his teachers. JD said he recognized this as a need but he thought it inadvisable to make such an approach on the basis of present war conditions. This situation is too general for the Board to attempt to deal with it. JD suggested that he try to get his endowment up to $100,000. Then if the GEB modifies the terms of its offer it would bring in an equal sum. Income from this would help towards a salary fund. A further suggestion was that the church organizations be asked to increase their annual contributions. DDJ inquired whether a stimulus might be considered on this basis. JD said he would be willing to discuss it.

JACKSON DAVIS

JD:BRB

DEC 14 1942

2C-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

November 5, 1942

A	WWB	NOV-7'42	WWB 11/3/42
	ARM	DEC 22 '42	ARM
	JD		JD
	FMC		FMC

Mr. W. W. Brierley
The General Education Board
49 West 49th Street
New York City

My dear Mr. Brierley:

Thank you for your letter which gives us an opportunity to report on our present endowment situation. We are glad to be able to make the following supplemental report:

Cash and Securities on hand	$ 90,583.14
Collectible Pledges	21,877.00
Total	$112,460.14

This includes the $50,000 of Wm. R. Warner Stock which Mrs. Pfeiffer is making available when and if terms of the General Education Board grant are modified.

We sincerely thank you for giving us the privilege of making this supplemental report, and we do hope that the General Education Board will be willing to modify the terms of the conditional pledge in accordance with the request made through you on June 5, 1942.

With every good wish, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb

FORM 624

DEC 14 1942

November 2, 1942

Dear Dr. Jones:

We shall shortly be preparing material for the meeting of the General Education Board to be held early in December. Will you please inform me as to the amount secured toward the supplemental sum to meet the terms of the Board's appropriation for endowment? We would like you to show the amount collected in cash or in securities, and the amount in pledge form. Have you hope of rounding out the $100,000 by January 1, 1943, as contemplated?

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEO

NOV 18 1942

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

November 11, 1942

	JD	11/13	DD	11/18
any suggestion?	FMR	NOV 16 '42	FMR	
	DD		DD	

Dr. Jackson Davis
49 West 49th Street
New York City

Dear Dr. Davis:

You will recall that from time to time we have used Dr. Edgar Dale as consultant in curriculum construction here at Bennett. Dr. Dale is now with the Office of War Information in Washington, and does not have the time to give us that we need. Can you suggest to us the names of two or three persons who might be approached to help us here at Bennett in this matter of curriculum construction? If we could get someone near Greensboro, that might be better because of the difficulties of travel.

Thank you sincerely for any suggestion which you can make.

With every good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb

FORM G24

NOV 18 1942

November 17, 1942

Dear Dr. Jones:

I have consulted my associates regarding your letter of November 11th in which you ask us to suggest persons for your consideration to assist you in your curriculum construction. The following persons are suggested:

Dr. Wilford M. Aikan, 10 Crestmont Road, Montclair, New Jersey, is a well known leader in work of this sort and the attached memoranda give you full information about him. As far as I know, he is probably available for part time service.

Dr. Earl Armstrong, Consultant on the staff of the Commission on Teacher Education, American Council on Education, 744 Jackson Place, Washington, D. C., has had wide contacts with liberal arts colleges and teacher education institutions.

Mr. Robert Pace, also on the staff of the Commission on Teacher Education, was formerly with the University of Minnesota and is the author of the recently published, "They Went to College."

If you desire further names you might write Dr. Ralph W. Tyler, Director of the American Council on Education's Cooperative College Study, The University of Chicago, Chicago, Illinois.

With kindest regards,

Sincerely yours,

Dr. David D. Jones
Bennett College
Greensboro, North Carolina

JD:ERB
Enclosures

P. S. President Doak S. Campbell, Florida State College for Women, Tallahassee, might have some suggestions to offer.

NOV 18 1942

NC-239

INTER-OFFICE CORRESPONDENCE

FROM: FMR

DATE: November 16, 1942

TO:

COMMENTS:

JD	NOV 18 '42	FA

SUBJECT: Possible Suggestions for Consultant in Curriculum Construction at Bennett College

If Bennett could secure the services of Dr. Wilford M. Aikin, I think he would be an excellent choice. He has no full-time position now and might be willing to do consultant work. Attached in 632.3 is an outline of his record. Others who occur to me are Dr. Earl Armstrong, consultant on the staff of the Commission on Teacher Education, who has had wide contacts with liberal arts colleges and teacher education institutions; Robert Pace, also on the staff of the Commission, formerly with the University of Minnesota and author of the recently published "They Went To College"; E. V. Hollis, on the staff of the Commission and specialist in problems of the liberal arts colleges. I don't know of any good person located near Bennett, but it might be worth while for President Jones to write Dr. Ralph W. Tyler, Director of the American Council's Cooperative College Study, University of Chicago, or Dr. Ralph Ogan, Assistant Director, for suggestions. Some of the people who have worked with the Study might be available.

FMR

FMR DBF

FORM 106

FORM 624

DEC 14 1942

GC-239

		AR M
JD	Mail	SA
GOB	DEC 4 42	AKA
TB		TB
CSS		CAO

December 3, 1942

My dear President Jones:

I am pleased to inform you that at the meeting of the Trustees of the General Education Board held December 3, 1942, favorable action was taken on your request of June 8th for a modification of the terms of the Board's appropriation to Bennett College for endowment, voted April 4, 1940, and subsequently amended. The modification provides that when Bennett College shall have received not less than $100,000 in cash and/or collectible pledges payable by June 30, 1945, pro rata payment by the Board on account of its appropriation shall be made against sums collected by the College on account of the supplemental sum by or before June 30, 1945.

In taking this action the Board took cognizance of your statement under date of November 5th that the College has secured $40,583.14 in cash, $21,877 in collectible pledges, and a pledge of $50,000 from Mrs. Pfeiffer to be paid in securities "when and if terms of the General Education Board grant are modified." The action herein reported will enable you to claim Mrs. Pfeiffer's pledge and then call upon the Board for pro rata payment against sums already received.

Sincerely yours,

WM. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEO

JAN - 6 1943

GC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

December 14, 1942

A WWB DEC 15 '42 LMB 12/17/42

Mr. W. W. Brierley
49 West 49th Street
New York City

My dear Mr. Brierley:

Thank you again for your letter stating that the General Education Board had voted to modify the terms of their grant to Bennett College. This action will be warmly welcomed by our Trustees. You may expect us to claim part of the grant by January 15.

Confirming my conversation with you I am writing to raise a question as to the acceptability of certain assets in matching the conditional gift of the General Education Board. On page 8 of our audit as of June 30, 1942 you will note that we carry an item of $12,554.68 as "Other Properties." We have held these properties with the thought that we would sell them and use the funds for campus improvement.

Last year, however, we were able to raise $12,039 for this campus improvement as is indicated on page 5 of the audit. Five thousand dollars was contributed by Mrs. Pfeiffer, $4,000 by the Woman's Home Missionary Society, and $3,039.38 by sundry donors. In view of the fact that new funds were raised for the purpose for which the property had been held, and in view of the fact that the gifts were unrestricted, some of the trustees have suggested that the property might now be turned into endowment and matched against the funds which the General Education Board is contributing. On page 13 of the audit you will note that we received $744.20 net in rentals from these properties in 1942. It is therefore an investment yielding above six per cent. If you approve this suggestion we shall be glad to get formal action of the Trustees by mail on this matter which we have discussed informally.

Trusting that you will let me hear from you at your convenience, and with the sincere hope that this property can be used as endowment, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb

JAN - 6 1943

December 17, 1942

Dear Dr. Jones:

I have your letter of December 14th. It covers the facts given in our recent interview with one exception: you were to let me know when the three-income-producing properties came into the possession of the College. If you will furnish me with this information, I shall be in position to take the matter up with my associates.

Sincerely yours,

W. W. BRIERLEY

Dr. David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KMO

FORM 198

JAN - 6 1943

NC-239

INTERVIEWS:

ARM		ARM
JD		JD
FMc	DEC 22	FMc
GJB	DEC 22	

FHO

President David D. Jones, Bennett College, Greensboro, N.C., with WWB - December 11, 1942

Toward the supplementary sum required to be raised under the terms of the Board's conditional appropriation Bennett College has received $23,000.50 in cash, which is on deposit with the Central Hanover Bank and Trust Company, and $28,630 in securities held by the Woman's Home Mission Society, a total of $51,630.50. In addition, Mrs. Pfeiffer has pledged $50,000 in securities which will be paid shortly after January 1, 1943. The College also holds pledges from other sources for $22,514.75. When Mrs. Pfeiffer has paid her pledge, Dr. Jones will submit a formal report to the Board and request pro rata payment under the Board's recent modification of its pledge.

Mrs. Pfeiffer
Gen. Ed. grant

Several years since the College received gifts of three income-producing properties free from conditions. These properties are evaluated at $12,554.68 and have been kept in a separate account with a view to their ultimate use for campus improvements. Last year $652.09 was received from rentals and for the present year $744.20 is expected.

President Jones states that the College received during 1941-1942 gifts of cash totaling $12,039.38 designated for campus improvements ($5,000 from Mrs. Pfeiffer; $4,000 from the Woman's Home Mission Society; and $3,039.38 from sundry donors).

In view of these recent gifts for campus improvements, the College would like to add the income-producing properties to the permanent endowment and have them count toward the supplemental sum to meet the terms of the endowment pledge.

WWB expressed doubt that these properties could be accepted under the terms of the Board's gift, but asked President Jones to submit a statement setting forth the dates when the properties were received and any other facts bearing thereon. WWB called attention to the purpose of the Board's pledge, namely, to enable the College to raise new funds.

WWB:KEO

W.W.B.

DEC 19 1942

NC-239

December 18, 1942

Dear Dr. Jones:

Mr. Brierley has discussed with me the matters you brought to his attention when you were here on the eleventh. I was very sorry I was called away for a previous engagement and could only see you for such a short time.

It hardly seems possible for the Board to count toward the supplement of the general endowment the value of the houses from which you are now receiving a good rent. I understand that it was your plan to use this property for campus improvements, and that you expect it to bring in $744 this year. If this would enable you to make the needed improvements on the campus, it seems to me that the only way you could handle the plan you suggested to Mr. Brierley would be to secure the consent of the donors of the $12,039.38 fund designated for campus improvements to allow this to go into the general endowment. If that were done, then we could make pro rata payment against it. We should be glad to hear from you further about this possibility.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

JD:IS

JAN - 6 1943

NC-239

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

December 21, 1942

WWB DEC 23 '42 MM

JD DEC 28 '42 DS

WWB DEC 28 '42 MM

Mr. W. W. Brierley
49 West 49th Street
New York City

See JD's letter 2/17/43

Dear Mr. Brierley:

Thank you for your letter of December 17. I regret that I did not furnish all of the information of which we talked.

The property referred to in my letter of December 14 came into the possession of Bennett College on the following dates:

The Winston property	July 3, 1931
The High Point property	April 28, 1936
The Greensboro property	June 12, 1936

If there is further information which is desired we will be pleased to furnish it.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb

DEC 30 1942

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

December 26, 1942

DJ	DEC 28 '42	DJ		
NWB	DEC 28 '42	NWB		
ARM	DEC 28 '42	ARM		

Dr. Jackson Davis
49 West 49th Street
New York City

My dear Dr. Davis:

Thank you sincerely for your letter of December 18. It was a matter of real regret to me that I was not able to discuss the problems of Bennett with you.

I do thank you for the suggestion which you offer in your letter. I should like the privilege of discussing this matter with you when I come to New York the next time. In the meantime, we shall make application to the General Education for payment on the basis of the $100,000 which we shall have available at that time. Mrs. Pfeiffer has agreed to send her contribution of $50,000 in William R. Warner stock shortly after the first of the year.

Let me wish for you a satisfactory year during 1943.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb

NC 239 Bennett College 1943-1944

GEB

Box 117 Folder 1058

FORM 198

FEB - 3 1943

ZC-239

WWB		WWB
ARM	JAN 30 '43	ARM
FMc	JAN 29 '43	FMc
FMR		FMR

INTERVIEWS: JD
WWB

January 7, 1943
New York, New York

President David Jones
Bennett College
Greensboro, North Carolina

Endowment Fund

It appears that property valued at approximately $12,000 on which a good rental is received has been held for several years by Bennett College. This property was not adjacent to the campus and some of it was located in cities other than Greensboro. DJ had intended selling the property and using the proceeds for campus improvements. But last year he succeeded in raising money for the campus improvements. He asked whether this could be counted on endowment. We told him it might have been had he not spent the money for improvements and had he secured the consent of the donors to place it into endowment. Mr. Jones will not press the matter any further at this time, but at the end of the effort in 1945 he may ask the officers to review their decision in this respect and, if necessary, modify the Board's action so as to accept this as property should he find it possible to turn it into endowment.

Parent Education and Child Development Institute

Mr. Jones requests Board aid of $7,500 over three years for the establishment of a year-round cooperative child health center. The plan would be somewhat similar to the cooperative child health center at the College for Women at the University of North Carolina, towards which the Board gave $6,000. This plan has the endorsement of State Superintendent Irwin, Dr. Reynolds, State Health Commissioner, and Dr. Highsmith.

DJ would purchase two small houses near the campus and fit them up for the center. He would take twenty children for six-week periods or longer. They

would be between the ages of 4 and 11. Work would be under the general direction of Miss Barbara Ware, head of the Home Economics Department. Miss Ware received her B.S. and M.S. from Temple University and participated in the summer workshop with Miss Roberts at the University of Chicago, 1941. The nurse and Dr. Pettione would devote considerable time to this center. DJ feels that this center would be a permanent part of the program which Bennett College would maintain.

DJ expressed the hope that Bennett would participate in the State health and nutrition program during the comming summer. A request for $1,900 on a plan followed last summer has been submitted through the State Department of Education.

JACKSON DAVIS

JD:IS

NC-239

APR - 9 1943

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

Library

OFFICE OF THE PRESIDENT

January 25, 1943

AWWB	JAN 28 '43	CWS	1/29/43	
	GJB		BDG	

Mr. W. W. Brierley
49 West 49th Street
New York City

My dear Mr. Brierley

On December 3 you were kind enough to write that the General Education Board had modified the terms of its conditional grant to Bennett College. Our trustees were deeply grateful for this action.

I am glad to report that we now have on hand $103,630.50 in cash and securities and $46,972.50 in collectible pledges. The attached sheet and the exhibits therewith will give you an analysis of the cash, securities and collectible pledges on hand. We are therefore applying to the General Education Board for a pro rata payment of its pledge.

Our audit as of June 30, 1942, which you have, indicates that all bills were paid and that we had a small surplus. I am glad to report that at the end of December our books showed likewise a small surplus.

When the General Education Board is ready to make its payment to Bennett College we would appreciate having the check made to Bennett College Endowment Fund and mailed to Central Hanover Bank and Trust Company to be credited to account A12988R Bennett College.

May I through you thank the General Education for the substantial help which this endowment will give.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb
Enclosures

APR - 9 1943

Report to General Education Board on Cash, Securities, and Collectible Pledges to Meet Conditional Grant

Report to January 25, 1943

PLEDGES PAID

Cash and securities received and deposited with Central Hanover Trust Company		$ 27,000.50
Cash	~~$ 25,000.00~~ $24,790	
U. S. Bonds	2,110.50	
Home Federal Saving Co. Stock	100.00	
500 shares William R. Warner Stock		50,000.00
Endowment contributed by Woman's Home Missionary Society (see Exhibit I)		25,000.00
Mrs. Zartman's Letter of November 10, 1942		1,630.00
Total Donations in cash and securities		$ 103,630.50

COLLECTIBLE PLEDGES

Mrs. Nan GoodeSmith Legacy (see Exhibit II)	$ 11,500.00	
North Carolina Annual Conference (see Exhibit III)	10,000.00	
Woman's Home Missionary Society Annuities (Mrs. Zartman's letter of November 10, 1942)	2,000.00	
Individual Subscriptions--Faculty, Graduates, and Friends)	23,472.50	
Total Collectible Pledges		46,972.50
Total Cash and Pledges		$ 150,603.00

APR - 9 1943

EXHIBIT I

EXCERPT FROM THE MINUTES OF THE BENNETT COLLEGE BOARD OF TRUSTEES
HELD APRIL 23, 1942 at GREENSBORO, NORTH CAROLINA

After the report of the President, Mrs. Goode read the following announcement concerning the pledge of the Woman's Home Missionary Society:

> The Executive Committee of the Woman's Home Missionary Society has taken the following action:
>
> At the meeting of the Board of 1940, it was voted that an endowment fund of $25,000 for Carrie Barge Hall on the Bennett College campus be raised. Various sums have been placed in that fund, and at the meeting at Winona Lake, March 27, 1942, it was voted that the entire amount should be set aside now for the payment of this pledge. This has been done, and we now present to the Board of Bennett College this statement, certified by the Treasurer, that $25,000 has been contributed to the endowment of Carrie Barge Cottage at interest coming to Bennett College semi-annually.
>
> Signed: Ida H. Goode, President
> C. Louise Zartman, Treasurer

APR - 9 1943

EXHIBIT II

FAYETTEVILLE STATE TEACHERS COLLEGE

Fayetteville, N. C.

Established 1877

Office of
President

January 25, 1943

President David D. Jones
Bennett College
Greensboro, N. C.

Dear President Jones:

In reply to your recent letter of inquiry relative to bequest to Bennett College in the will of the late Mrs. Smith, I am pleased to offer the following information:

1. Exact wording of portion of Mrs. Nannie L. Smith's will in which Bennett College is mentioned--

"BALANCE FROM INVESTORS SYNDICATE AND GOVERNMENT BONDS TO BE GIVEN TO BENNETT COLLEGE"

2. Probable amount of bequest--

So far as we can ascertain it will be not less than Ten Thousand Dollars ($10,000). It now seems that it will be nearer to Twelve Thousand than to Ten Thousand Dollars.

3. Probable time of payment of the bequest---

Neither the State nor the Federal Government has fixed the amount of taxes to be paid. Investors Syndicate will not release its funds until the Federal authorities give a release. The attorney for the estate has not as yet ruled whether I as executor can pay the amount before the final settlement of the estate. If it is legal to do so, I shall be glad to make payment before final settlement and as early as possible.

I desire to congratulate you personally as well as Bennett College upon this handsome bequest made by an outstanding and noble alumna of your institution.

With best wishes to you and to the institution over which you preside, I remain,

Yours very sincerely,

J. W. Seabrook

Encl. Personal Letter
EXACT COPY

Executor of the Estate of Mrs. N.L. Smith

APR - 9 1943

EXHIBIT III

RESOLUTION

"WHEREAS, The North Carolina Annual Conference of the Methodist Church, convened in Greensboro, North Carolina, at St. Matthews Church, on October 28-29, 1942, desires to pledge the sum of Ten Thousand ($10,000.00) Dollars as a gift to the Endowment Fund of Bennett College of Greensboro, North Carolina, said amount to be paid in three installments and payment to be completed by June 1, 1943, the funds to be raised by the member-churches of the Conference.

"NOW, THEREFORE, BE IT RESOLVED, By the North Carolina Annual Conference of the Methodist Church, assembled and convened at St. Matthews Church, Greensboro, North Carolina, on October 28-29, 1942, that said Conference does hereby pledge the sum of Ten Thousand ($10,000.00) Dollars as a gift to the Endowment Fund of Bennett College, of Greensboro, North Carolina, said sum of $10,000.00 to be raised by the member-churches of the Conference and to be paid $3,333.33 at the time of the 1943 Annual Conference, $3,333.33 at the time of the 1944 Annual Conference, and the balance of $3,333.34 on or before June 1, 1945."

I, J. E. Brower, Secretary of the 1942 North Carolina Annual Conference of the Methodist Church, do hereby certify that the foregoing is a true copy of a resolution passed by said Conference on October 29, 1942.

J. E. Brower
Secretary
1942 North Carolina Annual Conference of The Methodist Church

Sworn to and subscribed before me,
this the 29th day of October, 1942.

Notary Public

My commission expires:

NC-239

APR - 9 1943

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

Library

OFFICE OF THE PRESIDENT

January 28, 1943

A W W B JAN 29 43 Mrs 1/29/43
GDB blh

Mr. W. W. Brierley
49 West 49th Street
New York City

My dear Mr. Brierley:

I am greatly embarrassed to find that I sent you a report in which there was an error in typing. The totals in each instance are correct. But the item of Cash under "Pledges Paid" should read $24,790 instead of $25,790. I am sending you herewith the report with the error corrected. I am so sorry that I did not check this and thus avoid the error.

In addition to the cash and securities totalling $27,000.50, five hundred shares of William R. Warner Stock valued at $50,000 are also deposited with the Central Hanover Bank and Trust Company. In other words, $77,000.50 of cash and securities is with the Central Hanover Bank and Trust Company and $26,630 is deposited with the Woman's Home Missionary Society, making the total $103,630.50.

With every good wish, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb
Enclosure

NC-239

MAR - 1 1943

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

February 6, 1943

CSS FEB-8 '43 CSS
aga AGA 2/9/43
JB JB
WWB
aGa

Mr. Arthur G. Askey
Office of the Comptroller
General Education Board
49 West 49th Street
New York, New York

My dear Mr. Askey:

Thank you for your letter of February 3 which raises certain questions. Herewith you will please find information as to the United States bonds and the Home Federal Savings stock. I trust that this information is clear.

Immediately I am sending to Mrs. Pfeiffer and to Mrs. Zartman the information contained in your letter. Just as soon as I hear from them I will write to you at once.

I am wondering if the same regulation to which you called our attention would apply to the $150,000.00 in William R. Warner stock of which the Board of Education of the Methodist Church is the custodian. You will note reference to this stock in schedule 1, page 2, on the 19th page of the report on audit as of June 30, 1942.

If this ruling does apply to this stock and you will write me to that effect, I shall be glad to take this matter up with the Board of Education when it meets on February 16. I am grateful to you for calling our attention to these matters and I feel certain that all parties concerned will wish to comply with the terms of the General Education Board grant, both in letter and in spirit.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ/vm
Enclosure

430177

FORM 634

MAR - 1 1943

GJB		
FB		
W.W.B.	FEB-3 '43	
AGA	FEB-4 '43	

Mail →

February 5, 1943

Dear Mr. Jones:

We have your letter of January 28th enclosing a statement of cash and securities collected in the amount of $103,630.50 in connection with our appropriation P 40017 for endowment. In order that we may place a value on the bonds and stock, we will need the following information:

U.S. Bonds $2,110.50
Full description
Number of bonds
Date of Maturity

Home Federal Savings Company Stock 100.00
Full description
Number of shares
Date of Maturity

The stock of the William R. Warner & Co. Inc. is closely held and it is not possible to secure a valuation in any stock market. In previous cases when institutions have received stock of this company as a gift to match funds from the General Education Board, Mrs. Pfeiffer has written a letter to the College, offering to purchase this stock from the College at par value at a future date. On receipt of a copy of such a letter, we will be enabled to value these securities.

430177

In reference to the $25,000 contributed and held by the Woman's Home Missionary Society for Bennett College for endowment of the Carrie Barge Cottage, interest to be paid semiannually, we shall need to know the conditions governing this contribution. The General Education Board's pledge to Bennett College requires the supplementary sum to be collected and placed in the Treasury of the College. Has any date been indicated when the principal is to be transferred to Bennett College. If we may have this information, the matter can be considered by the Board's officers. Furthermore, it appears that Mrs. Zartman's gift of $1,630 is likewise held by the Woman's Home Missionary Society. Will you also send us additional information in reference to this item.

Very truly yours,

ARTHUR G. ASKEY

Mr. David D. Jones, President
Bennett College
Greensboro
North Carolina

AGA:JCH

FORM 624

MAR - 1 1943

NC-239

	GJB		
	FB		
Mail	WWB	JAN -19 '43	
	AGA		

February 9, 1943

Dear Dr. Jones:

We thank you for your letter of February sixth enclosing a statement giving full description of the United States bonds and the Home Federal Savings stock. This information will enable us to place a value on these securities.

In reference to the William R. Warner & Co. stock, we assume that formal action was taken by your Board of Trustees appointing the Board of Education of the Methodist Church as the custodian of these securities.

We would be interested in receiving from you a statement of the terms under which the Board of Education holds this stock for your account.

Very truly yours,

ARTHUR G. ASKEY

Dr. David D. Jones, President
Bennett College
Greensboro
North Carolina

AGA:JCH

430177

MAR - 1 1943

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

February 20, 1943

	CSS	FEB 23 '43	JCS	
	AGA ~~CHC~~	MAR-8 '45	all	
	FCB ~~EAC~~		JB	
	WWB			

Mr. Arthur G. Askey
49 West 49th Street
New York City

Dear Mr. Askey:

In further compliance with the requests in your letter of February 3 I am sending you herewith the statement from Mrs. Pfeiffer agreeing to purchase the William R. Warner Stock.

A letter from Mrs. Zartman on February 8 makes the follow- reply in response to your suggestion that the securities should be turned over to Bennett College.

> "At the last meeting of the W H M S Board of Trustees, I asked to have a committee appointed to help me decide on a number of matters pertaining to the liabilities of the Society. The committee of Mrs. Goode and Mrs. Brown will meet here in March at my home. We will go over all these matters, looking forward to closing out all details except some trust funds which cannot be closed out."
>
> .....
>
> "We can set a date when we could have this all straightened out. The date could be April 1 if I can get the auditor here to audit the books and also have the committee to which I referred above do its work before April 1."

You will be glad to know that on November 12, 1942 we received interest for one year at the rate of 4% on the securities held by Mrs. Zartman. On February 15, 1943 we received a dividend of $1 per share on the 500 shares of William R. Warner Stock which Mrs. Pfeiffer recently gave to meet the conditional gift of the General Education Board.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb
Enclosure

430177

FORM 624

MAR - 1 1943

	GJB		
	[redacted] FB		
	WWB		
Mail -	JCH		JCH.

AC-239

February 26, 1943

Dear Mr. Jones:

We thank you for your letter of February twentieth, enclosing a letter from Mrs. Pfeiffer agreeing to purchase the William R. Warner stock at a future date at par value.

We are enclosing herewith our check for $30,800.20 covering pro rata payment on the collection of $77,000.50 under appropriation P 40017 for endowment.

We will await further word from you with reference to the gift of $26,630 from the Woman's Home Missionary Society.

Very truly yours,

ARTHUR G. ASKEY

Dr. David D. Jones, President
Bennett College
Greensboro
North Carolina

AGA:JCH
Enclosure

FORM 624

MAR - 1 1943

NC-239

February 24, 1943

P 40017 Bennett College for endowment

We have received a letter dated January 28, 1943, from Bennett College reporting gifts in securities in the amount of $52,210.50 under the Board's appropriation P 40017 as follows:

500 shares William R. Warner Stock	$50,000.00
United States Bonds	2,110.50
Home Federal Savings Company Stock	100.00
	$52,210.50

We are enclosing a letter from Mrs. Annie M. Pfeiffer to Bennett College in reference to the Warner Stock and a statement giving full description of the United States bonds and the Home Federal Savings stock.

Will you kindly have these securities appraised.

ARTHUR G. ASKEY

AGA:JCH
Enclosures

430177

MAY - 5 1959

February 11, 1943

Bennett College
Greensboro
North Carolina

Gentlemen:

In compliance with the request of the General Education Board in regard to my recent gift of 500 shares of William R. Warner & Co., Inc. Second Preferred Stock to the Endowment Fund of Bennett College, I hereby agree to purchase the same at its par value of $100.00 should the college request it at some future date.

Truly yours
Annie M. Pfeiffer
Annie M. Pfeiffer

MAY - 5 1959

$700.00	U.S.A. Savings Bonds Regd, Defense Series F. Issued 6/1/42 Due 6/1/54 without interest. #C321004/5 @ $100.ea. D117191 @ $500. reg'd n/o Bennett College - A Corporation	$518.00
$125.00	U.S.S. Savings Bonds Regd. Defense Series F Issued 8/1/42 Due 8/1/54 without interest #Q65190/92 Q65205/6 @ $25. ea red'd n/o Bennett College - A Corporation	92.50
$1500.00	U.S.A. War Savings Bonds Series G 2 1/2% Issued 11/1/42, Due 11/1/54 #M975612 @ $1,000. n/o Bennett College, A Corporation, Greensboro, N.C. #D444306n @$500. n/o Bennett College, A Corporation, Greensboro, N.C.	1500.00
$ 100.00	Home Federal Savings and Loan Association of Greensboro, Full Paid Investment Share Account #753-C n/o Bennett College, Dated 11/17/42	100.00
	Total cost	$2,210.50

NC-239

~~Rob~~
File

GENERAL EDUCATION BOARD

Edward Robinson

February 24, 1943

A. G. Askey

MAY - 5 1959

Dear Mr. Askey:

In answer to your letter of February 22nd 24th regarding the Board's appropriation P-40017 to Bennett College, I wish to state that the Treasurer's Office agrees to accepting the value placed upon the securities mentioned in your memorandum. In view of the fact that the amount called for is but slightly in excess of $50,000 I will not approach the Finance Committee for instructions as to the manner of payment but will pay it in cash upon receipt of a voucher from you.

Very truly yours,

ER:G

NC-239

Please insert THIS END in slot of AUTOMATIC TELEGRAPH with message facing outward

WESTERN UNION

MAR - 1 1943

When placing this telegram in AUTOMATIC TELEGRAPH please observe directions shown on the cover

R. B. WHITE, PRESIDENT | NEWCOMB CARLTON, CHAIRMAN OF THE BOARD | J. C. WILLEVER, FIRST VICE-PRESIDENT

Send the following message, subject to the terms on back hereof, which are hereby agreed to

NUMBER	CHECK	CHARGE TO THE ACCOUNT OF	PLACE	DATE	TIME FILED
		General Education Board		February 24, 1943	

TO

Mr. David D. Jones
c/o Western Union
Sidney, Ohio

PAYING AGAINST ALL COLLECTIONS EXCEPT FUNDS HELD BY THE WOMAN'S

HOME MISSIONARY SOCIETY.

Arthur G. Askey

PLEASE WRITE OR TYPE MESSAGE PLAINLY WITHIN THE BORDER—USE BLACK INK OR PENCIL—DO NOT FOLD

WESTERN UNION

MAR - 1 1943

A. N. WILLIAMS, PRESIDENT — NEWCOMB CARLTON, CHAIRMAN OF THE BOARD — J. C. WILLEVER, FIRST VICE-PRESIDENT

The filing time shown in the date line on telegrams and day letters is STANDARD TIME at point of origin. Time of receipt is STANDARD TIME at point of destination

CFB1 26 NL=J HICKORY NCAR 23

A G ASKEY=

49 WEST 49 ST GENERAL EDUCATION BOARD NYK=

HAVING OPPORTUNITY CONFERENCE MRS ZARTMAN THURSDAY MORNING PLEASE FAVOR ME ADVISE CARE WESTERNUNION SIDNEY OHIO WHAT FURTHER INFORMATION NEEDED INSURE BOARDS PRORATA PAYMENT BENNETT ENDOWMENT THANKS=

DAVID D JONES=

THE COMPANY WILL APPRECIATE SUGGESTIONS FROM ITS PATRONS CONCERNING ITS SERVICE

APR - 9 1943

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

February

OFFICE OF THE PRESIDENT

February 27, 1943

	CSS	MAR-9 '43	
	AGA		
	FB		

Mr. Arthur Askey
General Education Board
49 West 49th Street
New York City

Dear Mr. Askey:

Thank you sincerely for your telegram which was sent to Sidney. We are deeply grateful for the fact that the General Education Board is now paying against all collections except the funds held by the Woman's Home Missionary Society.

Your telegram helped to clarify the situation for us. Mrs. Zartman, the treasurer, will in a few days send the cash and securities covering the amount which is now held by her. Your telegram, therefore, was most helpful and deeply appreciated.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb

NC239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

CSS MAR-9'43 JD
letter AGA March 1, 1943 a/a B/3
FPB JB
WWB

Mr. Arthur G. Askey, Assistant Comptroller
General Education Board
49 West 49th Street
New York, New York

Dear Mr. Askey:

Thank you for the check for $30,800.20 which reached us today. It is with real satisfaction that we begin to match the gift of the General Education Board and we sincerely hope that we can claim the whole amount.

Mr. Askey, it is not clear to us on what basis the funds are being matched. Our interpretation of the terms of the grant as made April 10, 1940, is that the General Education Board's $200,000.00 matched against the $300,000.00 which we are to raise was a grant of 66 2/3 cents on each dollar which we collect. Is this interpretation incorrect? I simply wish to raise the question so that we may have clearly in mind the basis on which the payments are to be made.

May I again thank you for the check which has come. With sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ/vm

430213

FORM 634

MAR -6 1943

GC 239

GJB		AH
FB		JO
WWB		A.H.B.
JCH		JOH 3/4/43

Mail

March 3, 1943

Dear Mr. Jones:

We thank you for your letter of March first, calling our attention to an error in the Board's pro rata payment under a collection of $77,000.50 on account of appropriation P 40017 for endowment.

We are enclosing herewith our check for $20,533.47 covering the additional amount due on the above collection. We trust that this has caused you no great inconvenience.

Very truly yours,

ARTHUR G. ASKEY

Mr. David D. Jones, President
Bennett College
Greensboro
North Carolina

AGA:JCH
Enclosure

MAR -6 1943

APR - 9 1943

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

April 3, 1943

CSS APR-7'43 JRS

letter AGA FR

AGA $8 4/8/43

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York City

Dear Mr. Askey:

Today by registered mail we are sending to the Central Hanover Trust Company the following items totalling $26,000 to be added to the Endowment Fund of Bennett College:

Check for $25,000 transferred from Mrs. Foss Zartman, Treasurer of the Woman's Home Missionary Society to Bennett College

2/3 = $16.666 6/6

One United States Savings Bond Series G, Serial number M1284551G, value $1,000

Thank you if at your convenience you would let us have check for the pro rata payment from the General Education Board.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb

430381

[illegible]0354

FORM 624

APR - 9 1943

GJB		
FB		
WWB	APR-9 '43	
JCH	APR-9 '43	JCH

mail - -

4/9/43

April 8, 1943

Dear Mr. Jones:

We are enclosing herewith our check in the amount of $16,666.67 covering a pro rata payment on a cash collection of $25,000 under our appropriation P 40017 for endowment as reported in your letter of April third.

In reference to the $1,000 United States Savings Bond, Series G, we would like to know the date this bond was purchased so that we may have the bond appraised.

Very truly yours,

ARTHUR G. ASKEY

Mr. David D. Jones, President
Bennett College
Greensboro
North Carolina

AGA:JCH
Enc.

430381

NC-239

APR 16 1943

BENNETT COLLEGE

GREENSBORO, N. C.

OFFICE OF THE PRESIDENT

April 10, 1943

CSS APR 12 '43 DD
AGA APR 15 43 DDA
WWB DDJ
FPB
MailRS RDa 4/15/43

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York City

Value $988.60
Check 25
1013
Signature 13
Value 1000

Dear Mr. Askey:

Thank you sincerely for the check for $16,666.67, a pro rata payment from the General Education Board. We are deeply grateful for this gift.

In further reference to the bond, a description of it is as follows:

2/3 = $16,666.67

$1,000 U S A Savings Bond
Series G, Issued 3/1/43
2 1/2% due 3/1/55 M/S 1

If there is further information needed, please be kind enough to let me know.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb

430381

JUN - 8 1943

3C-239

BENNETT COLLEGE

GREENSBORO, N. C.

OFFICE OF THE PRESIDENT

acpS 6/1/43

May 29, 1943

JD 6/7

Dr. Jackson Davis
49 West 49th Street
New York City

Dear Dr. Davis:

Let me thank you again for the inspiration which you brought to us here at Bennett and for the encouragement which you always lend us. Many, many persons have talked about the good sense and the sound philosophy of your address. We deeply appreciate your coming to be with us.

The enclosed clipping is from the Associated Press report which went out all over the South. This one is taken from the CHARLOTTE OBSERVER of Monday, May 24.

Again we thank you for your interest in what we are trying to do here at Bennett.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lmb

Enclosure

FORM 624

JUN - 8 1943

Postal Station 20

June 7, 1943

Dear Dr. Jones:

Thank you for your letter of May twenty-ninth enclosing a clipping about my address. I am glad to know that what I said was helpful for the good work which you and your associates are doing at Bennett College. I felt considerably reassured after having the benefit of Mrs. Jones' counsel.

It was a pleasure to see you both and I always come away with renewed appreciation of the spirit and atmosphere of Bennett College.

Mr. Brierley has written you regarding Miss Tate and I hope she will have a successful summer with Mr. Foster at Petersburg.

With kindest regards to you and Mrs. Jones,

Sincerely yours,

JACKSON DAVIS

Dr. David D. Jones
Bennett College
Greensboro, North Carolina

JD:IS

FORM 198

GC-239

INTERVIEWS: JD

June 18, 1943
New York, New York

L. H. Foster
Virginia State College
Petersburg, Virginia

Bennett College

LHF greatly admires Dr. Jones, but says the turnover of teachers is too high. He thinks this is due to (1) too low salaries; (2) too heavy and exacting teaching loads; and (3) some emotional impatience. He says he is going to discuss the matter with Jones, especially regarding salaries and teaching loads. He thinks the GEB may have an opportunity to look into this and help remedy a weak point in a promising situation.

NC 239

JD 7/6/43

Mr. Davis;
You will probably hear from Pres. Jones and will require necessary facts. You should stay well booked about this while in Newyork
Foster

JUL -7 1943

July 3, 1943

President David D. Jones
Bennett College
Greensboro, North Carolina

Dear President Jones:

I think your letter is very good and it presents your teacher turnover problem so that it should be readily appreciated and understood.

You have shown your income and expenditures for a five year period. I think it will be desirable if you add a total column following 1942, in which you will show the combined results for the five year period.

You mention three persons who have gone from Bennett in support of your request for assistance. Would it be possible to list all who have left the College over a five year period shown in groups by years? If you care to give the reasons in each case, this should strengthen your statement.

Your salary schedule shown over a five year period would be informing. This could be stated by position rather than by individual name and copied on a single sheet of paper.

Our turnover, except for defense duties, will be very light this year. We have given special attention to the following points this year:

1. Increase of salaries
2. Adjustment of teaching loads
3. Elimination of unnecessary emotional difficulties
4. Better understanding as to job requirements or duties
5. Dispelling the feeling of indefinite tenure.

We have been helped with our personnel problems in proportion as we have kept in mind and worked on the above and a few other points. This experience is passed along for what it is worth.

A copy of our Salary Schedule is enclosed. There have been about a dozen changes in rates of pay during the year. These have been upward. I shall send you a new list next month. All persons receiving less than $200. per month are paid a bonus of 10% per annum but the salary and bonus combined may not exceed $2,400. on a 12 month basis. The Schedule will give you all other necessary information, I hope.

With assurance of my continued interest and with all good wishes.

Sincerely yours,

L. H. FOSTER

LHF/s

JUL -7 1943

NE239

July 6, 1943

Dear Mr. Foster:

Thank you for the copy of your letter to President Jones of Bennett College. It is an excellent letter pointing out the way for him to analyze his own difficulty with the tactful statement of your own program and light turnover.

It was a pleasure to see you recently and I am hoping that I may have another good talk with you when I am in Virginia in August.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

Mr. L. H. Foster
Virginia State College
Ettrick, Virginia

JD:IS

NC-239

OCT - 5 1943

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

July 6, 1943

JUL -7 '43 JUL 16 '43 8/10/43 AUG 23 '43

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York City

Dear Dr. Davis:

BENNETT COLLEGE FACULTY MEMBERS FREQUENTLY CALLED TO ENLARGED OPPORTUNITY A young member of our faculty has just been called to Washington as Propaganda Analyst in the War Department. You will recall that Mr. W. J. Trent, Jr., the Adviser on Negro Affairs, was also a member of our staff. Miss Lydia Jetton, the Director of one of the Government houses in Washington, was our Dean of Students who succeeded Dr. Kittrell when she was called to Hampton. These are just a few of the bright young people of fine training and character who have been members of the Bennett faculty and have gone on to other positions simply because we have not had the salaries to hold them.

FREQUENT TURNOVER COSTLY The turnover is so frequent that it is difficult to maintain a continuity of educational philosophy and practice. Also much time and effort must be given to initiate new workers. Those who stay at Bennett, by and large, do so at a sacrifice. It is only because some of our group believe tremendously in what we are doing that they have stayed here in the face of many flattering offers.

SALARIES ARE LOW The highest salary which we pay for ten months' service is $2,500. This is paid to our school physician, Dr. Muriel Petioni. The average salary for our instruction force is $1,550 which, you see, is extremely low. The low salaries to which attention is called necessarily mean that our teachers do not have a sense of security, nor are they able to maintain membership in professional organizations. It is difficult for them to accumulate funds on which to study or travel; nor are they able to lay aside any savings which would give them or their families old-age benefits.

There is another vital point in connection with these low salaries. We have not been able to work out a salary scale which lets the faculty know that they can look forward to assured increases provided their services are satisfactory and they have more adequately prepared themselves. This lack of a salary scale, in my judgment, is one of the fundamental weaknesses in the general administration of the affairs of the college, and may be one of the basic causes for the increased turnover which we face from time to time.

WE HAVE WORKED AT THE PROBLEM Enclosed is a consolidated financial statement of Bennett College covering the past five years. On the expenditure sheet there are two points to which I should like to direct your attention. One is that our increases for Administration and General expenses have been unusually small over the five years, while the expenditure for Instructional costs has risen from $40,972 to $62,542. In other words, we have worked at this problem of stabilizing our faculty ourselves; but we simply have not been able to cope with it due to the rising costs and the many opportunities which face young people.

With the possibility of our rendering a service to the whole field of education because of the fact that we may be able to run along in a rather functional way during these war times in our service to women students, it seems more important than ever that our faculty situation should remain stable. The General Education Board has very graciously given us an endowment offer which, as you know, we are meeting in gradual fashion. However, the increased income from endowment for next year and the following year will hardly be sufficient to help us stabilize our faculty situation for these next few years.

I am sending this informal note to raise the question as to whether the officers of the General Education Board would be willing to recommend a grant to help us in the next three years establish a salary scale which would reduce the turnover in faculty personnel. It is my confident belief that such a grant would not only help Bennett College, but it might have its influence on education in our state just as the nursery school which the General Education Board helped us to establish has influenced nursery school education in this state and in the South.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:lbb
Enclosure

Please note enclosure (1) five year financial statement (2) Ltr. re faculty turn over & reasons for leaving.

OCT - 5 1949

Financial Statement

Bennett College
1938-1942

INCOME	1938	1939	1940	1941	1942	Five Year Total
Appropriations	$ 25,000.00	$ 25,000.00	$ 25,000.00	$ 25,000.00	$ 25,200.00	$125,200.00
-Gifts and Grants	238,584.66	214,343.96	29,978.06	144,118.91	154,670.06	781,695.65
Income from Endowment	10,509.91	15,402.03	15,784.55	16,457.74	16,562.20	74,716.43
Student Fees	30,666.65	37,470.58	40,611.00	44,075.84	52,880.06	205,704.13
Nursery School		233.00	1,177.93	997.17	1,010.00	3,418.10
Miscellaneous	1,142.61	1,409.96	1,043.61	1,259.55	1,095.52	5,951.25
Auxiliary Enterprises						
Dining Hall	37,021.14	40,552.62	42,200.85	49,008.81	60,898.71	229,682.13
Dormitories	12,493.22	12,398.85	13,034.50	15,093.74	17,744.15	70,764.46
Laundry	3,372.30	3,373.50	3,451.60	3,960.83	4,452.20	18,610.43
Bookstore	5,439.61	4,419.15	4,650.32	5,149.08	6,683.44	26,341.60
Beauty Parlor				250.55	474.85	725.40
Total Auxiliary Enterprises	58,326.27	60,744.12	63,337.27	73,463.01	90,253.35	346,124.02
TOTAL INCOME	$364,230.10	$354,603.65	$176,932.42	$305,372.22	$341,671.19	$1,542,809.58

Financial Statement

Bennett College
1938-1942

EXPENDITURES	1938	1939	1940	1941	1942	Total
Educational and General						
Administrative & General	$ 13,685.28	$ 15,046.87	$ 16,745.01	$ 16,448.29	$ 16,101.52	$ 78,026.97
Instructional	40,972.81	46,514.35	47,246.32	52,979.29	62,542.47	250,255.24
Operation & Maintenance	23,271.04	21,665.98	22,987.01	25,765.51	29,068.80	122,158.34
Total	77,929.13	82,627.20	86,978.34	95,193.09	107,712.79	450,440.55
Public Relations	2,057.39	2,066.72	2,036.43	2,485.69	4,502.34	13,148.57
Scholarships and Prizes	3,421.65	8,718.28	8,594.58	5,492.43	3,677.00	29,903.94
Student Activities	3,785.93	4,183.29	3,645.14	4,064.06	4,946.88	20,625.30
Auxiliary Enterprises						
Dining Hall	29,490.86	28,653.52	31,588.27	34,073.74	41,308.03	165,114.42
Dormitories	6,733.28	6,575.48	8,620.76	8,536.49	11,572.74	42,038.75
Laundry	1,890.18	1,928.73	1,917.40	2,655.50	3,139.61	11,531.42
Bookstore	5,995.39	4,083.85	4,553.81	5,119.48	6,661.60	26,414.13
Beauty Parlor				248.29	368.79	617.08
Total	44,109.71	41,241.58	46,680.24	50,633.50	63,050.77	245,715.80
Miscellaneous	494.38	645.87	627.52	1,265.88	1,214.08	4,247.73
Capital Outlay	238,381.99	109,207.04	10,545.64	28,458.78	256,743.25	643,336.70
TOTAL EXPENDITURES	$370,180.18	$248,689.98	$159,107.89	$187,593.43	$441,847.11	$1,407,418.59
ALLOCATED TO ENDOWMENT FUND		$100,003.86		$ 1,360.75	$ 31,351.52	$132,716.13
GRAND TOTAL, EXPENDITURES & ALLOCATION TO ENDOWMENT FUND	$370,180.18	$348,693.84	$159,107.89	$188,954.18	$473,198.63	$1,540,134.72

OCT - 5 1943

Bennett College

FACULTY TURNOVER, 1938 TO 1942

Name of Teacher	Reason for Leaving
1938	
Clark, Mattie	Went to Hampton, higher salary
Dickens, Brooks	Illness
Gamble, M. R.	Married
Gould, Miriam	Elected to West Virginia State, higher salary
Kelly, Robert	To study Union Theological Seminary
Trent, Jr., W. J.	Appointed Advisor Negro Affairs, U. S. Government
Wormley, J. W.	Inefficient
1939	
Adams, O. M.	Left to be with husband, Dr. Numa P. Adams
Cooper, Beulah	Dissatisfied
Farrison, W. E.	Elected N. C. State College for Negroes
Foster, Virginia P.	Elected Va. State College, higher salary
Lawson, Hildah	Elected West Virginia State College, higher salary
Smith, Callie M.	Elected Virginia State College, higher salary
Wood, L. F.	Elected Public High School, Greensboro, N. C.
1940	
Carter, Florence	Dismissed for improper conduct
Davis, L. E.	Elected principal Leaksville Public High School
Dickens, Irene	Husband illness
Kittrell, F. P.	Elected Dean of Women, Hampton Institute
Porter, Ann	Elected to Asheville High School
Wells, T. R.	Elected Head of Science, Elizabeth City State College
Willis, Texie	Appointed stenographer, U. S. base Hospital, Tuskeegee

Name of Teacher	Reason for Leaving
1941	
Bond, Florine	Married
Jetton, L. M.	Appointed to Government position
Klugh, P. A.	Resigned to study further--now chemist with Monsanto Chemical Company
Shaw, R. A.	Married
Williams, William	Called U. S. Army
Wright, Vivian	Married
Wyatt, Marion G.	Elected Howard University
Wyche, B. C.	Elected Hampton Institute
Miller, E. H.	Married
1942	
Brown, G. E.	Appointed U. S. Government service in Washington
Burris, M. A.	Elected YWCA Physical Director - Nearer home
Coles, E. E.	Resigned to accept work under Civil Service, N. Y. City
Dett, R. N.	Resigned--now with USO
Dett. H. E.	Resigned
Ford, C. M.	Illness
Graham, Edwia	Study
Green, Ophelia	Maternity
Grigsby, E. C.	Left to enter Defense Industry - Norfolk, Virginia
Grigsby, R. V.	Left to be with husband
Jeter, N. A.	Left to be with husband
Thompson, Myrtle	Better salary, Elected A. and T. Nursery School
Torrence, E. G.	Resigned to enter U. S. Defense Industry
Turner, A. B.	Maternity leave, now professor at Lincoln University Jefferson City, Missouri--is receiving twice our salary.

Name of Teacher	Reason for Leaving
1942 Cont'd	
Taylor, Lois	Elected Director Publicity, Hampton Institute
Simmons, U. L.	Resigned to study for doctorate at Wisconsin
Smith, H. J.	Appointed stenographer U. S. government.

FORM G24

OCT - 5 1943

July 16, 1943

Dear Dr. Jones:

I have read your letter of the sixth with keen interest. Your study of the faculty turnover and the financial statements reflect a thoughtful analysis.

I realize that in attempting a distinctive program you train people who naturally are in line for other positions, so that many persons look to Bennett as a place for people with ideas and imagination. I know that you are striving, with reasonable success, to build up a spirit of teamwork among the faculty and students, and it is important that you should not have too great a faculty turnover.

Faculty salaries are, of course, an important aspect of the situation, though there are other factors. Fortunately, you are attempting to deal with the situation in the best possible way by building up the endowment which will place the College on a more stable basis. It was a matter of satisfaction to us that you were able to collect a substantial sum towards which the Board made a pro rata payment during the past year. I hope that you will be able to make continued progress in the current year.

Your suggestion that the Board make a tapering grant to enable you to place the salaries on a more satisfactory basis will be discussed by my associates and I shall write you further. In any case, we could not take action immediately. The question would have to be considered in relation to our general program in the college field. Meantime it increases our confidence in Bennett to know that these important factors are having your study and attention.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

Dr. David Jones
Bennett College
Greensboro, North Carolina

JD:IS

(Original in 950, Virginia State College -
Jackson, Luther P.)

NC-239

Excerpt from L. H. Foster's letter to JD - July 19, 1943

I should like to see the statement which Dr. David D. Jones submitted and to which you referred in your letter of July 16th. It will be returned promptly with comments.

JD's reply - July 21, 1943

I take pleasure in sending you the statement from President Jones. I should welcome any comments you care to make on it. If you can find it possible to come this way, I shall look forward to seeing you. I expect to be here through July 29th. After that I plan to be in Virginia.

FORM 624

JUL 16 1943

July 16, 1943

Dear Mr. Foster:

I suspect that Dr. Jones sent you a copy of the statement which came to me. If not, I shall send it down to you and should appreciate any comments which you might make.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

Mr. L. H. Foster
Virginia State College
Ettrick, Virginia

JD:IS

Enclosure

AUG - 3 1943

GC - 239

BENNETT COLLEGE

GREENSBORO, N. C.

OFFICE OF THE PRESIDENT

JD	JUL 20 -3	JD	7/21
FMC	JUL 22 -3	FMC	
WWB	JUL 22 43		
ARM	AUG -3 43	ARM	

July 19, 1943

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York (20), New York

Dear Dr. Davis:

Thank you for your kind letter of July 16. We deeply appreciate your consideration of our request for a tapering grant to assist with teacher salaries. Dr. Davis, just a little later on I shall mail you a report of the Health Camp, but I thought that you and your associates might be interested in this article which appeared in the Daily News about July 18, just yesterday.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:dbr

FORM 188

OCT -6 1943

NC-239

ARM	AUG-9'43	ARM
WWB	AUG-9'43	WWB
FMR	AUG 1[illegible]	FMR
FMc	AUG 23 '43	FMc

INTERVIEWS: JD

July 27, 1943
New York, New York

President David D. Jones
Bennett College
Greensboro, North Carolina

DDJ said the summer school was going well. He spoke of the necessity of a higher salary scale in order to hold the best teachers. He recognizes that the turnover is too high. He is endeavoring to deal with the situation in others ways, but most persons leave for higher salaries. He showed me a letter from President King of Gammon who wishes to obtain Mr. Taylor, a member of DDJ's faculty. Gammon could offer Taylor a substantial increase in salary.

JD told DDJ the officers would discuss his proposal, but even if their action should be favorable, he would face the task of carrying the salaries in his budget and it was a question of what he could do in securing funds to sustain increases that might be made. DDJ is pushing the campaign and hopes to make a report later in the year claiming further funds from the Board. No large gifts have been received recently.

Dr. Pettione and Miss Jones of the Bennett staff are both on the summer school faculty at Hampton Institute.

JACKSON DAVIS

JD:mel

SEP 13 1943

~~AUG 23 '43~~ ~~JD~~ ~~D~~

NC-239

BENNETT COLLEGE

(Data from Auditors' Reports)

Year	Current Income	Current Expenditures	Surplus	Profit on Auxiliary Enterprises (net)	Instructional Salaries
1937	$119,115	$113,500	$5,615	$10,694	$32,168
1938	131,383	131,798	415 D	14,256	38,855
1939	152,484	139,483	13,001	19,504	41,235
1940	156,611	148,563	8,048	16,658	40,807
1941	171,928	159,135	12,793	22,829	46,776
1942	198,357	185,103	13,254	27,204	52,463

The surplus in current operations has been applied mainly to purchase equipment for capital account and to pay items of a capital nature.

This shows $40,000 surplus + profits — 1942, altho the "profits" are probably included in "current income" and the surplus of $13,254 may be the net available to play with. Its relation to the desired grant for salary increases should be explored. APH

H.W.B.

8/23/43

SEP 28 1943

2C-239
430842

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

September 15, 1943

CSS	SEP 16 '43	
GWB		
FB		
WNB	SEP 22 '43	
VB	SEP 27 '43	9/27

For approval

For approval mail

Mr. Arthur G. Askey
General Education Board
49 W. 49th Street
New York, N. Y.

My dear Mr. Askey:

We have today transferred endowment gifts to the Central Hanover Bank and Trust Company of New York City as follows:

Check 8299 covering gifts to the amount of		$4,530.00
Defense Bond, series "F" issued June, 1943 number D107340F	cost	370.00
Savings Bond, series "G" issued August, 1943 number C1505389G	cost	100.00
	Total in Gifts	$5,000.00

We would appreciate your sending a check covering pro rata payment on the endowment fund.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ/p

2/3 to do $3,333.33

OCT - 5 1943

GC-239

INTER-OFFICE CORRESPONDENCE

FROM: WEB

DATE: 9/20/43

TO:

JD		JD
ARM		ARM

COMMENTS:

SUBJECT: Comments on report of audit of accounts of Bennett College for year ended June 30, 1943

The year's operations resulted in a surplus of $11,589.51 as compared with a surplus of $13,253.85 for 1942. The surplus at the end of the year (or deficit) is transferred to a special account. From this account there was expended during 1942-1943 (Exhibit B) a total of $12,594.10 for capital purposes - for equipment $5,626.37, for improvements to college properties $2,165.93, for land purchases $1,500, and for reduction of mortgages $2,557.70.

Mention of this is made in view of the recent request from Bennett College for aid in raising the scale of instructional salaries. (see condensed memorandum covering a ten-year period recently prepared by WWB.)

The Balance Sheet shows that the Current Fund owes the Endowment Fund $4,472.99.

The report on the audit has been prepared with care and clearly sets forth all phases of operation of the College.

The net profit from Auxiliary Enterprises was $27,421.98. This profit, of course, is taken into account in arriving at the net surplus at the close of the year.

W.W.B.

WWB:KEO

FORM 106

OCT -7 1943

430914
NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

October 1, 1943

CSS OCT-2'43 DB
AGA AGA
FB FB
WWB OCT-6'43 WWD
E.R

Mr. Arthur G. Askey
General Education Board
49 W. 49th Street
New York City

My dear Mr. Askey:

Today we have mailed to the Central Hanover Bank for addition to the endowment fund of Bennett College the following: Mail - DB OCT 7 43 10/7

Savings Bond, series "G" issued Sept., 1943
number X312613G cost $10,000.00

Savings Bond, series "G" issued Sept., 1943
number D855111G cost 500.00

Total of gift $10,500.00

O.K. m
pmt SK
10/4/43

The significance of this gift is that it is from the estate of a Negro woman who was one of our older graduates.

The officers of the General Education Board will, I am sure, be interested in the fact that their conditional offer to Bennett College stimulated this gift. The donor was Mrs. Nan Goode Smith of Fayetteville, North Carolina.

At your convenience we would be glad to have you send to us a check covering pro rata payment on this gift from the General Education Board.

With sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

2/3.

DDJ/p

$ 7,000

NC-239

OCT 14 1943

Bennett College
Greensboro, N. C.

OFFICE OF THE PRESIDENT

JD	OCT-8 '43	JD
ARM	OCT-9 '43	ARM
WWR	OCT 11 '43	WWR

October 6, 1943

Mr. Jackson Davis
General Education Board
49 West 49th Street
New York, 20, New York

Dear Mr. Davis:

Thank you for your letter of September 21st.

I am deeply grateful to you for presenting our request to the Officers of the General Education Board. I can well understand how it might not be wise at this time to go into helping a college stabilize its salaries.

We shall work at the matter from other angles and hope to improve our salary situation.

We are deeply grateful to you for your own personal interest in this matter.

With sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ/p

FORM 624

D Mail

ARM KIO SEP 21 '43 ARM TGD

WWB		WWB
FMC SEP 22 '43		FMC
FMR	OCT -2 '43	FMC

OCT - 5 1943

HC-239

September 21, 1943

Dear Mr. Jones:

Thank you very much for the audit on Bennett College for the year ended June 30, 1943. We have examined it with much interest and it is always a satisfaction to see the businesslike way in which the accounts are handled.

I have not forgotten your inquiry about the possibility of a grant to enable you to increase the faculty salaries. After talking over the matter with my associates, I regret to say that it does not seem advisable to present this request at this time. This would open up a large field in which we hesitate to enter with our limited funds. You are trying to attack this problem in a fundamental way by adding to your endowment, and the officers regard our contribution towards endowment as all we can do at the present time to help you meet this need. We are pleased to note that you continue to make progress towards securing the supplemental sum, and I hope that during the coming year you will make further progress.

In studying your audit we notice that you had a surplus of $11,589.51 which is somewhat less than the surplus of the year previous, but it appears that the surplus has been made available for capital purposes. I do not know how important these special items were, but it is possible that you might have a little margin in your current budget for faculty salaries. Your faculty turnover is surprisingly heavy. Perhaps if you cannot increase salaries at this time, you may be able to take some other steps that would give greater stability and tenure to your staff. I am sure that Bennett College does have a very great appeal, and that it is a very pleasant place to live and work both for students and teachers. I know that you are constantly striving to make it a better place.

I hope you had a good summer and that you will have a successful session.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

Mr. David D. Jones
Bennett College
Greensboro, North Carolina

JD:IS

FORM 624

OCT - 9 1943

NC-239

October 8, 1943

Dear Dr. Holmes:

The following is a statement of the account of our offer of $200,000 to Bennett College:

The General Education Board pays two-thirds of the amount collected by Bennett.

Paid - $79,667.01
Unpaid - $125,332.99

A copy of my letter to Mrs. Pfeiffer has already gone to you.

With warm appreciation of anything you may do,

Sincerely yours,

JACKSON DAVIS

Dr. M. J. Holmes
Illinois Wesleyan College
Bloomington, Illinois

JD:IS

FORM 181 COPY

(Original in 950, Clark College - ~~Land, Buildings~~ and Endowment)

GC-239

INTERVIEWS: JD

October 27, 1943
New York, New York

Mrs. Henry Pfeiffer
180 Riverside Drive
New York, New York

* * * * * * *

She indicated her continued interest in Bennett College and implied that she might make a further gift there, which I assured her would bring in a proportionate sum from the Board. She also inquired about Meharry Medical College, and I told her about the recent conference there, the growing interest of the Southern states in Meharry, and the substantial improvements made by Dr. Turner. I mentioned our outstanding offer to Meharry.

* * * * * * *

DEC 31 1943

NC-239
431139

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

CSS		
AGA		
FB		
WWB DEC 30 '43		
JCM DEC 30 '43	jem	12/30

OFFICE OF THE PRESIDENT

December 29, 1943

Mr. Arthur G. Askey
General Education Board
49 W. 49th Street
New York City

Dear Mr. Askey:

We have today mailed to the Central Hanover Trust Company check covering $6,000 in new gifts to Bennett College. Practically all of this amount has come from the Negro churches of North Carolina which greatly heartens us.

May I wish for you joy and peace at this Christmas season.

Sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ/p

FORM 199

FEB 7 1944

NC-239

ARM	JAN 19 '44	GRM
WWB	JAN 21 '44	WWD
FMc		FMc
FMR		FMR.

INTERVIEWS: JD

January 18, 1944
New York, New York

<u>David Jones</u>
Bennett College
Greensboro, N. C.

DJ says Bennett College has a full enrollment for the year. The Nursery School is being operated by Government aid. Two of the old houses on the campus purchased by Bennett are being used - one for the Health Camp and one for the Nursery School. Bennett College has been conducting a Home-making Institute of one week each March for 18 years. Last year the groups of girls and members of the faculty attended conferences of the housewives in Greensboro discussing conservation of food and clothing and low income diets, etc. DJ inquired whether the Board would be interested in a proposal to extend the influence of the health and nutrition program. Dr. Pettione, who is an important factor in this program, is in great demand and has offers from other institutions. DJ is anxious to give her a larger opportunity as well as to pay her a better salary. I suggested that he confer with Dr. Jacocks and State Superintendent Erwin. I said we would look with interest on any practicable proposal in this general field although I could give him no assurance of what the Board might find it feasible to do.

The curriculum studies are going forward, but the war has interfered and there have been too many changes both in the faculty and in consultants. He will make a report later and may wish to continue the study for a longer period.

Progress is being made on the endowment fund. He is hoping for another gift of $50,000 from Mrs. Pfeiffer. He raised the question whether, if Bennett could not secure the full supplemental sum, we might pay the Board's part in full on the basis of increased current support from the church. He was aware of our negotiations with Dillard. I told him that this ought to be looked upon as a last

resort. I hoped he would use every effort to raise the capital sum.

He has lost Mr. Gatlin to Lincoln, Missouri, at $700 increase in salary. He FMR wishes to recommend Miss Player, registrar and teacher. She has her M.A. and has studied at Wisconsin and Grenoble and wishes now to take work in the field of education. He will send transcripts and outline of her studies to FMR.

JACKSON DAVIS

JD:IS

NC-239

MAR 20 1944

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

FEB 15 '44

JD
ER √ I H++ ER.

	CSS	FFR 1/2 11th		
	AGA		AGA.	
	FB	February 11		1944
	ARM	FFR 16 11th	ARM	

OFFICE OF THE PRESIDENT

Mr. Arthur G. Askey
General Education Board
49 West 49 Street
New York, New York

Mail---JCM

June 2/45

Dear Mr. Askey:

We have today sent to the Central Hanover Trust Company the following items to be added to the endowment fund of Bennett College:

Check #9876 covering gifts to the amount of	$ 600.00
United States Savings Bond, series "G" issued January, 1944 #M2173693G	1000.00
United States Savings Bond, series "G" issued January, 1944 #M2173694G	1000.00
80 shares of Washington National Insurance Company capital stock, valued at	1080.00
Total -	$3680.00

(GEB page 3/30 or $2,453.33)

Mr. H. R. Kendall, chairman of the Board of Directors of this Insurance Company, has agreed to buy this stock back for this sum should we wish to sell. We would appreciate your sending a check to cover the pro rata payment on the endowment fund of Bennett College by the General Education Board. Thank you for your continued courtesy to us.

With best wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:dbr

440157

GENERAL EDUCATION BOARD

nc-239 GR
file

Edward Emerson

February 14, 1944

A. G. Askey

MAY - 5 1959

Dear Mr. Askey:

I wish to confirm that you left with me this morning, for purpose of evaluating securities listed therein, a letter from David D. Jones, President of Bennett College, dated February 11, 1944.

These securities are valued by the Treasurer's Office, as follows:

USA Savings Bonds, "G", issued January 1944	$1,000.00
" " " " " " "	1,000.00
80 shs Washington National Insurance Company capital stock, at 13½ (This is based on the statement contained in the letter under reply, viz. "Mr. H. R. Kendall, chairman of the Board of Directors of this Insurance Company, has agreed to buy this stock back for this sum should we wish to sell.")	1,080.00
	$3,080.00

The letter is returned herewith.

Very truly yours,

G

FORM G24

NC-239

February 16, 1944

My dear Superintendent Erwin:

There is considerable proof that the war has greatly increased interracial tensions and that post-war reaction may further disturb or embitter the feelings already apparent. There is also much evidence that educators and others in positions of public responsibility are beginning to face this situation resolutely in such areas as teachers' salaries, distribution of school funds, opportunities for graduate study, relation of education to community life, etc.

In view of the long experience of state departments in dealing with educational problems of Negroes and of intimate acquaintance with race tensions growing out of the war, we should like very much to have you, Mr. Newbold and Mr. Ferguson give us a summary statement covering the following:

(1) A list of three or four of the most successful projects or programs in Negro education which have been undertaken in the state during the past few years.

(2) A list of the special problems you anticipate as a result of the war and post-war adjustments.

Sincerely yours,

FRED McCUISTION

Superintendent Clyde A. Erwin
State Department of Education
Raleigh, North Carolina

FMc:mel
cc: Mr. N. C. Newbold
Mr. G. H. Ferguson

APR 3 1944

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

FMR FEB 28 '44 FMR 3/2 ack'd
FMC February 24, 1944 FMC

Miss Flora Rhind
General Education Board
49 49th Street
New York City

WHS 3/7/44

card to KEO 3/2/44 EIB

My dear Miss Rhind:

The enclosed project has been worked out by Mrs. Constance H. Marteena, our librarian. Would this project fall within the interests of the General Education Board? In a time like this it seems to me that anything we could do to spread information about Negro women would be a tremendously important service for the achievements and services of Negro women are not well known and certainly are not appreciated. I would be glad to have you give consideration to this request and let me know if it could be considered by the General Education Board.

Would you be kind enough to tell me if there is a closing date for consideration of fellowships for the next school year?

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:dl
Enclosure

FORM 884

APR 3 1944

KEO MAR-2'44 KBD

ARM		ARM
JD	MAR-3'44	JA
FMc	MAR-6'44	FMc
WWB		WWB

AMJ Pending

H C 239

March 2, 1944

Dear President Jones:

This will acknowledge your letter of February 28 and the enclosed request for a grant of $8,389.34 in support of a project involving the preparation of an annotated bibliography of books and materials by and about Negro women and the acquisition and processing of items obtainable on the market. This proposal will be given early and careful consideration by the officers of the Board.

With regard to the closing date for consideration of applications for General Education Board fellowships, I would suggest that such applications be made as early as possible. Requests for fellowships beginning this summer should be in our hands not later than the end of this month, and those beginning in the fall should be in sometime in April.

With cordial greetings,

Sincerely yours,

FLORA M. RHIND

President David D. Jones
Bennett College
Greensboro, North Carolina

FMR:eib

APR 3 1944

NC 2139

THE CONSTRUCTION OF AN ANNOTATED BIBLIOGRAPHY OF BOOKS AND MATERIALS BY AND ABOUT NEGRO WOMEN AND THE ACQUISITION AND PROCESSING OF ITEMS OBTAINABLE ON THE MARKET

An Outline of the

Proposed Study

Submitted by
The Librarian
Holgate Library
Bennett College

Greensboro, N.C.
February 15,1944

The Construction of an Annotated Bibliography of Books and Materials By and About Negro Women and the Acquisition and Processing of Items Obtainable on the Market

I - OBJECTIVE

This study has been found necessary because of the dearth of material on Negro Women now available in libraries generally. This need is especially felt in a Negro woman's college, to which many inquiries have been directed and where special emphasis is placed upon accomplishments of Negro women. Since the Holgate Library at Bennett College is the only one organized specifically for Negro women, it seems fitting that such a collection should be housed there. However, in a number of cases, the only extant copies of valuable source material are located in other libraries. It is for this reason that the annotated bibliography, locating such material, should be valuable to research workers and to under-graduates.

II- SCOPE OF PROJECT AND CRITERIA TO BE SET UP

A- It is proposed that the Bibliography have subject sub-divisions, and indications of where rare, out-of-print materials are located. The materials to be included:

Books
Parts of Books
Pamphlets
Magazines
Clippings
Non-print materials
Pictures

B- The Bibliography must consist of authentic entries to cover the following subject areas, which are proposed as the main subdivisions of the Bibliography:

Social Movements
Professions
Business
Religion
Literature
Education
Art
  Still
  Music
  Drama
Industry
Home-Making
Military and Civilian Defense
Science

C- Data is to specifically cover the period from 1619 to the present, but is not to exclude such earlier background items as may be found

D- Because of scarcity of material, no limitation will be placed upon number of items included, nor will there be opportunity for very much selectivity except during the past decade.

E- Selectivity will be important from 1930 to the present, especially in the case of pamphler and journalistic materials. Selection will be based on the following:

(1) Books must be reviewed favorably in one or more of such as the following media:

Book Review Digest
A. L. A. Booklist
Saturday Review of Literature
Crisis
Opportunity
Phylon
Journal of Negro Education
Journal of Negro History

(2) Pamphlets must be

(a) Official Government(country, state, county, or municipality), corporation, society or other institutional publication

(b) Written by an authority in the field

(3) Periodical material must be from publications listed in Ayers' Periodical Index, or indexed in the Readers'

Guide to Periodical Literature, Education Index, or in the Periodical Index to Negro Literature

(4) Non-print materials will be largely limited to original manuscripts, letters, etc.

III - PROCEDURE

A - The first step in both locating materials in other libraries and in locating materials on the market, will be to make a checklist of the names of Negro women who have achieved in the various fields. The list is to conform to the criteria of completeness through the use of the following device:

1- List all women, in each of the areas, known to the research worker and already represented in the Holgate collection

2- Continue to submit each newly revised tentative list to other persons who in the judgment of the research worker might have additions to make, until no one is able to add other names. This checklist of names of Negro women will be used in searching for material

B- Check for possible purchase all items on dealers lists that are definitely by or about Negro women

C- Write out-of-print and used-book dealers, sending each a copy of the checklist and ask for prices of such items as they have or can obtain on Negro women listed, other Negro women or on Negro women in general

D- While waiting for responses, prepare a form letter, to be sent to libraries generally, explaining the project

and requesting that they have an assistant list under each woman's name on the enclosed checklist such contributions as may be located in their libraries. A space will be provided for listing additional items about Negro women generally or about specific personalities not included on the checklist.

E- A visit to libraries, which through previous knowledge or through the above correspondence method, have been found very rich in the items desired. Libraries already known to have valuable items are:

Atlanta University	Atlanta, Ga.
Cornell University	Ithaca, N.Y.
Duke University	Durham, N.C.
Fisk University	Nashville, Tenn.
Hampton Institute	Hampton, Va.
Geo. Cleveland Hall Branch, Chicago Public Library	Chicago, Ill.
The Library of Congress	Washington, D.C.
New York Public Library, 135th Street Branch	New York City
The Newberry Library	Chicago, Ill.
Private Collection of F. A. Jackson	New York City
University of North Carolina	Chapel Hill, N.C.

While at these libraries, the worker is to explore every possibility of material, making annotations for thr bibliography of those items that cannot be obtained for Holgate Library.

F- Purchase for Holgate Library all materials available on the markets that meet the criteria and are not in any of the libraries visited or written

G- If there are remaining funds, use ir for the purchase of materials to duplicate those already located in other li-

braries, which in the judgment of the collector, will be of greatest value to the research worker who comes to Holgate Library

H- Process books and other materials obtained for Holgate Library

I- Annotate items purchased, not already treated in visits or through correspondence

J- Construct bibliography, using subdivisions already indicated. The annotations, as far as possible, will be original. A definite code, indicating libraries in which rare or out-of-print items may be located, will be employed. Those <u>not</u> at Holgate Library will bear a code letter, such as "D" for Duke University.

IV- PRESENT STATE OF PROJECT AND ADDITIONAL TIME REQUIREMENT

The first draft of a study similar to this was submitted to the Graduate Library School of the University of Chicago, during the summer of 1943. It was approved as a possible project to be submitted in partial fulfillment of requirements for the Master's degree in Library Science.

The tentative checklist of names of Negro women is at present nearing completion and should be ready to be submitted to other persons for addions within the next two weeks.

The following is an estimate of the time that should be required for a satisfactory completion of the project:

1- Completing the checklist	2 months
2- Circularizing O.P. and used-book dealers	1 month
3- Sending of form letter to libraries & awaiting replies	6 months) *
4- Visits to libraries	2 months)

N.B. - * 3 and 4 may be executed simultaneously

5- Purchasing and Processing	3 months
6- Annotating and Constructing Bibliography	3 months
Total,	15 months

V - PLANS FOR DISTRIBUTION AND CONTINUATION OF PROJECT

A- Distribution

The Bibliography is to be mimeographed and mailed to libraries generally

Magazine and newspaper articles to the publications which will reach those most interested

B- Continuation of project

It is intended that as new publications appear on the market, that meet the critera, they shall be added to the bibliography and to the collection in the Thomas F. Holgate Library, Bennett College. Thus the Holgate Library will become the source of information pertaining to Negro women

VI- ESTIMATED BUDGETARY REQUIREMENTS

Books and other Materials on Negro Women			$ 5,000.00
Permanent Material for Housing Collection			
3 Vertical Files, legal size, appr. $215.25 1 4-drawer Horizontal File for large pictures, posters, etc. 61.00			276.25
Supplies for Processing, Housing, Distribution			75.00
Postage			35.00
Transportation			
Round trip, Greensboro to Ithaca, via Hampton, Washington & N.Y. City	43.11		
Round trip, Greensboro to Chicago, via Nashville, Atlanta	40.98		
Round trip, Greensboro to Durham & Chapel Hill	4.00		
Taxicabs, etc.	15.00		103.09
Board and Lodging away from home			125.00
Services			
Professional, 15 mo. @ $150.00		2,250.00	
Student Assistant, 15 mo. @ $35.00		525.00	2,775.00
Total,			$ 8,389.34

NC239

APR 3 1944

FMR | FEB 29 '44 | GMR | 3/2
GMR | 3/27/44

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

February 28, 1944

Miss Flora Rhind
General Education Board
49 49th Street
New York, N.Y.

My dear Miss Rhind:

Mr. Jones has just advised me that he has submitted to you for your consideration the project on materials by and about Negro women.

In connection with this request for additional aid from the General Education Board, I thought you might be interested in the historical sketch which follows, as a background to your thinking concerning a more far-reaching service. At a time when the dissemination of knowledge concerning minorities is vital, it seems that such a study would be most fitting and urgent.

THE THOMAS F. HOLGATE LIBRARY
Historical Sketch

I- ESTABLISHMENT: The Thomas F. Holgate Library was constructed and equipped in 1939 by means of a gift of $100,000 from the General Education Board of New York City. This gift was matched by an endowment from Mrs. Henry Pfeiffer, also of New York.

II- OTHER GIFTS:

From the Carnegie Corporation of New York City-
1939 - The Carnegie Music Set, consisting of
An Electric Phonograph
Phonograph Records
Biographies of Musicians
Bound Scores, value, $2,500.00

1940-43- Reference Books, value, 4,500.00

1941- The Carnegie Art Collection, consisting of -
Mounted Prints, boxed and catalogued
Books on Art
Loose-leaf catalogue, value, 2,000.00

From Other Sources
1939-43- Miscellaneous small gifts

III- BOOK STOCK:

1938-39	11,957
to	to
1942-43	17,039 volumes

IV- CIRCULATION:

1938-39	27,093
to	to
1942-43	40,573

V- INNOVATIONS:

1942: The introduction of an Individualized Reading Guidance Program. Here the student receives individual guidance toward the end that upon graduation she may become a well read individual.

1943: A War Information Center, including pamphlets, charts, maps, and pictures. This service is open to the public

1944: Plans for the establishment of a collection of materials by and about Negro women. A checklist of prominent women in various fields and a file of clippings and pictures are under way. The objective is to build at Bennett College a reference service on the subject that will be a distinctive contribution to research, national in scope.

With the hope that our request will receive your most careful consideration, I am

Very truly yours,

C. H. Marteena

C. H. Marteena
LIBRARIAN

FORM 624

March 2, 1944

Dear Miss Marteena:

Thank you for your letter of February 28 giving me some supplementary information regarding the project on materials by and about Negro women which has been submitted to us by President Jones. You may be sure that this proposal will have our early and careful consideration.

Sincerely yours,

FLORA M. RHIND

Miss C. H. Marteena, Librarian
Bennett College
Greensboro, North Carolina

FMR:eib

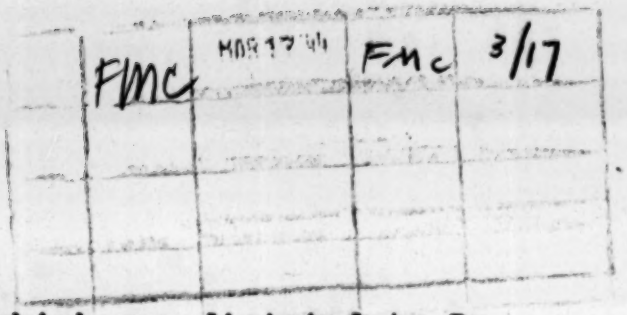
NC-239

Division of Cooperation In Education and Race Relations

COOPERATING ORGANIZATIONS
STATE DEPARTMENT OF PUBLIC INSTRUCTION
UNIVERSITY OF NORTH CAROLINA
DUKE UNIVERSITY

N. C. NEWBOLD, DIRECTOR
RALEIGH, N. C.

March 14, 1944



Dr. Fred McCuistion
General Education Board
49 W. 49th Street
New York City, N. Y.

My dear Fred:

A copy of the letter which you dictated to Dr. Erwin some time ago came to my desk. Also, Dr. Erwin has referred his original copy to me, requesting that we prepare the material which you desired. This note is to say that we are in the process of getting this task done, and hope to have the material in your hands within the next few days.

In addition to my regular personal tasks, I have the responsibility of helping the committee of our State Board of Education which is to make a complete study of the schools and colleges for Negroes, in setting up their plans and procedures for this undertaking. I hope our delay has not inconvenienced you.

With best wishes, I am,

Very sincerely yours,

N C Newbold

N. C. Newbold
Director

NCN/gc

FORM 624

March 17, 1944

Dear Mr. Newbold:

Thank you for your note saying that you will give me a statement regarding major projects and problems in Negro education in North Carolina sometime soon. I am sure our officers will be interested to see what you consider the most important plans and problems.

I have been invited to attend the joint meeting of State Agents and State Directors of Teacher Education being held in Hot Springs, Arkansas, the first week in April. I do not know whether this is a local or regional conference but shall hope to see you there if you plan to attend.

Please give my regards to members of your family and to Ferguson, Highsmith, Credle, et al.

Sincerely yours,

FRED McCUISTION

Mr. N. C. Newbold, Director
Division of Cooperation in Education
and Race Relations
State Department of Public Instruction
Raleigh, North Carolina

FM:mel

FORM 624

APR 3 1944

NC 239

March 27, 1944

My dear Dr. Jones:

At their recent conference the officers gave consideration to your request for a grant for the preparation of an annotated bibliography of books and materials by and about Negro women and the acquisition and processing of items obtainable in the market.

I regret to inform you that they did not find it practicable to take favorable action on your request. We all realize the importance of such an undertaking, and it is to be hoped that you will succeed in raising the necessary funds from other sources to go forward with the project.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEO

NC-239

STATE OF NORTH CAROLINA
DEPARTMENT OF PUBLIC INSTRUCTION
RALEIGH

March 24, 1944

FMc MAR 29 '44 FMc 3/29

Dr. Fred McCuistion
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. McCuistion:

I hope our delay to reply to your letter of February 16th has not in any way been an inconvenience to you and your associates. I am glad to give you below a general statement which we think covers the matters on which you wished information fairly definitely and, I hope, completely enough for your use. The statement includes four phases or classifications of the Public Education Program for Negroes in North Carolina as compared with Education for White People and is as follows:

I. In which there is equality of opportunity:

1. Length of school term. In 1940-41 there was only three-tenths of one day difference. In 1943-44 both races have nine months - 180 days.

2. Teacher-pupil load. Both had an average of 32.5 in elementary schools in 1940-41.

3. Courses of study and requirements for accreditment, both Elementary and High Schools - Identical.

4. Program for training and certification of teachers - Identical.

II. Approximation, in some instances close approximation, to equality:

1. Percentage of average daily membership in average daily attendance - 1940-41:

	White	Colored
a. Elementary Schools	93.8	90.3
b. High Schools	95.2	93.7

2. Average training of teachers:
1942-43 - White 790.5 Negro 785.2
(For explanation see page 3, - Teacher-Training.)

3. Salaries. In 1938-39 the respective salaries, maximum, were: White $133; Negro $100 - both for eight months (State Scale). In 1943-44 the base State pay for Negroes is $125. Both white and Negro teachers receive pay for nine months and each receives $20 per month War Bonus. The State Budget for 1944-45 includes funds to raise Negro teachers' salaries, State maximum, to $130 for nine months plus War Bonus of $20 each month. It is believed the 1945 State General Assembly will provide funds to eliminate the remaining differential of $3.00.

4. Graduate and Professional Training of Negroes. The North Carolina General Assembly in 1939 provided such training in two ways:

a. Within the State and leading to the Master's Degree, in liberal arts and the professions at the North Carolina College for Negroes in Durham; in Agriculture and Technology at the Agricultural and Technical College in Greensboro.

b. For more advanced graduate work and in some subjects that could not immediately be offered in the two colleges named above, fellowship aid was provided for those who desired to study in institutions outside the State.

Most of the teaching in the graduate field in the college in Durham is done by outstanding members of the graduate faculties of the University of North Carolina and Duke University. In 1940-41 twenty outstanding members of the two University faculties were included in the teaching personnel of the graduate faculty of the North Carolina College for Negroes.

Since 1939, when graduate education for Negroes was begun in the colleges in Durham and Greensboro, 654 such graduate students have registered for study in this field at Durham and 200 at Greensboro, a total, therefore, of 854 in both in the State. In the same period, 381 have registered in universities in other sections of the country. Slightly more than $50,000 has been expended by the State to aid these 381 Negro men and women secure graduate education in many of the best institutions in America.

III. Some very important areas in which equality of educational opportunity appear.

1. Teacher-Training. By wise administration the teacher-training program, the certification scheme, and the salary schedule have been so related that each one is a support to the other. This probably accounts for the rapid progress made in the up-grading of both white and Negro teachers. The table below indicates the changes which have taken place and brings out very clearly the fact that the same processes have applied to the white and Negro teachers.

		1921-22	1931-32	1942-43
No. of teachers with four years of H.S. training or less	W*	8,410	439	130
	N**	3,816	1,475	74
No. of teachers with four years or more of College training	W	2,410	8,478	17,461
	N	113	1,003	6,719
Total number of teachers	W	15,254	17,058	18,809
	N	4,554	6,122	7,470
Scholarship Index***	W	492.6	705.8	790.5
	N	351.7	570.5	785.2

*W-White
**N-Negro
***Scholarship Index - each 100 represents a year of training above elementary school; e.g. 351.7 - three and one-half years of high school training.

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2. The Twelve-Year Program. Beginning with the school term of 1942-43, North Carolina started a Twelve-Year Program in all Schools. Prior to this time, several city administrative units had twelve-year programs in white schools only.

Before the program was put in operation, white and Negro leaders, lay and professional, representing every walk of life, came together at the request of the State Superintendent of Public Instruction to consider the needs of boys and girls in North Carolina. This liberal policy was continued in developing the Course of Study.

The eighth grade is an elementary grade, and, according to plans, is to be a self-contained grade. This type of organization is being carried out in the larger schools, but many of the smaller schools find it nedessary to departmentalize the eighth grade with the high school. Progress is being made toward the organization of self-contained grades throughout the elementary school.

3. The Nine Months School Term. The General Assembly of 1933 made provision for the operation of the public schools of the State for an eight months term. In 1932-33 the average length of term for Negro children in North Carolina was 142.9 days. Most Negro children in rural districts had only 120 days. In 1938-39 the average length of term was 164 days.

Before the state-wide nine months school term was adopted, several city and at least one county unit had nine months for white children and eight months for Negro Children.

Beginning with the 1943-44 term, North Carolina made it possible for every child, regardless of race or creed, to attend school nine months. In the beginning, each administrative unit had to request the additional month. An administrative unit could not request the additional month for the white children in the unit without requesting it for the Negro children. Only one county administrative unit failed to include Negro children in the request for the ninth month, and that was corrected by the State Board of Education so that Negroes and whites have nine months in that county as well as all others in the State.

4. Evaluation of High Schools. In 1940 Dr. J. Henry Highsmith, State Director of Instructional Service and Secretary of the Committee on Approval of Negro Schools of the Southern Association, appointed a Visiting Committee to evaluate Negro Schools. The Committee consists of white and Negro members of the Department of Public Instruction, high school principals, college and high school teachers, deans of colleges, home economists, and librarians - all Negroes. The Evaluative Criteria, put out by the Cooperative Study of Secondary School Standards, are used in the appraisal of schools. Insofar as we know, North Carolina is the only state that has provided for the evaluation of high schools for Negroes in the region of the Southern Association. (We would like to know if this statement is an error.)

Of 85 high schools in the State accredited by the Southern Association, 22 are Negro Schools. By the end of this term, the criteria will have been applied to all but one of the Negro Schools. The Negro population of North Carolina is 27.5% of the total.

5. A few encouraging local situations:

a. Recently, the Superintendent of the Oxford Administrative Unit related an experience which is very indicative of the fine spirit we often find existing between the white and Negro Principals in the local school units.

The Vocational Agriculture teacher at the Mary Potter School, Oxford, was carrying on a canning project for patrons throughout the County at the Central Cannery in Oxford. The white Principal of the Stovall School, on his own initiative, suggested to this Negro worker that it was not necessary for him to have the patrons from the Stovall community travel this ten or more miles in order to have the facilities of the Central Cannery. The canning apparatus at the white school was being used only on certain days during each week and he would be glad for the colored patrons to use it on the other days, under the supervision of the Vocational Agriculture

teacher. This arrangement was worked out in a manner very satisfactory to all concerned.

b. In 1942-43 the Gastonia City teachers made a system-wide revision of the currivulum. This was done by all of the white and colored teachers and principals. Once each week the teachers, both colored and white, met together in one of the schools, where Dr. W. E. Rosenstengel of the faculty of the University of North Carolina conducted a lecture and open forum on curriculum development.

Specific phases of the curriculum worked out by the committees chosen from all teachers follow:

(1) Health, Physical Education and Science.
(2) Language Arts
(3) Social Studies
(4) Mathematics
(5) Arts and Crafts

Primary, grammar grade, junior, and senior high school teachers served on all committees and produced a curriculum that is continuous from the primary through the senior high school. Through this arrangement all teachers became familiar with the whole curriculum.

Said the Negro principal: "The study was unique beaause it was a joint undertaking shared equally by the white and colored teachers."

c. Of 5,556 people in Tyrrell County, 2,011 or 36% are Negroes. Education to meet the needs of Negroes in Tyrrell County is centered in the training (high) school. Here is where the principal and some patrons of the school organized the "Light of Tyrrell Credit Union" in 1939.

The credit union was organized primarily to help its members save money and borrow money when they needed financial help. At present it gives financial advice to its members, helps them budget their expenses and earnings, and teaches the value of the ballot. Loans are made to purchase, build and repair homes, to purchase furniture, to repay loans in the hands of loan sharks, to purchase tractors, to earn credits in summer schools, to purchase seed and fertilizer, to buy medical and dental health, and so on.

Dr. Rosenberg said in PROGRESSIVE EDUCATION last December: "---Imagine poor people with the business ability and foresight that is enabling them to plan new housing projects now, to be built after the war is over. The Beveridge Plan of social security has not been heard of here in Tyrrell County, but a "Tyrrell" plan is afoot to take health and financial risks out of sickness."

IV. Areas or Fields in Education in which much remains to be done, and plans for improvement.

1. Larger and more effective school units. In general, it is true to say that most rural schools for white people in North Carolina have been consolidated and bus transportation provided. Likewise it is true that most Negro rural schools have not been consolidated. A fair beginning has been made with 698 busses (1941-42) transporting 45,583 Negro children to larger and better schools. Even so, there remain 1,398 one-, two-, and three-teacher schools which, at the present time, constitute our major problem among Negro schools.

2. Additional High Schools needed. While rapid growth has taken place in developing Negro High Schools in the last twenty years, it is still true that only about 15% of the Negro children enrolled are in high school, while nearly 26% of white children enrolled are in high school.

3. An expanded Vocational Education Program is now imperative. It appears that there will be great need, following the war, for an expansion in the Vocational Education Program for Negroes. In the rural schools agricultural training must be made available so as to make the students more productive. In the urban schools more training facilities should be provided in the trades and industries into which Negroes are going or are likely to go. As Negro artisans establish themselves in the available fields they should be able, on their own merit, to project themselves into related industrial fields. Competition will be so keen that only superior merit will open the door for the Negro in sufficient quantity to justify an extended training program.

4. Equipment, General Supplies, and Teaching Supplies. In all these matters many Negro schools are very deficient. This includes the ordinary school furniture, libraries, books, science apparatus, and all kinds of teaching supplies.

5. Interested, helpful supervision.

6. Much larger support for State Colleges.

7. Plans for improving the conditions outlined under IV, 1-6 above.

a. On December 9, 1943, Governor Broughton appeared before the State Board of Education which is now a Constitutional Body, and spoke of the need for consolidation and transportation for Negro rural schools, increased vocational education for them, and for improvement in all phases of Negro Education where standards are below those which now exist in white schools. He also urged that

the Board set up a Committee from its membership to study the Negro Schools and Colleges with great care, making state-wide investigations, and later present a comprehensive report and recommendations to the Governor, and the General Assembly which convenes in January, 1945. The Governor was very definite in his statement that the State Board and those who assist in the Study should have in mind that the main consideration is to bring the Negro Schools up to a status equal to our white schools.

The Committee was appointed, held its first meeting February 24, 1944, and unanimously adopted as the scope of the proposed Study the following:

a. Consolidation and Transportation - County by County Study which would include at the end the type of buildings to be constructed and approximate cost of each building and its equipment and necessary busses required for each school.

b. Equipment, General Supplies and Teaching Supplies.

c. Additional High School Facilities.

d. Additional Vocational Education Facilities.

e. Jurisdiction of Principals.

f. Since the colleges train our teachers, it seems quite necessary to include the colleges, especially since the three teacher-training colleges are under the control and supervision of the State Board of Education.

g. Any others which may be brought to light by the investigation.

It was agreed that Item a, Consolidation and Transportation, should be ready for submission to the State Board of Education by December 1, or preferably November 1, 1944, and that Items b through g be prepared in time for submission to the Board by September 1, 1944.

The war has created problems and post-war conditions will no doubt create others. In this State, the loss in Negro teacher personnel due to the war has not been nearly so great as is true of white teacher and principal personnel. There has been urgent need for rapid expansion of Vocational Education opportunities for Negroes. This demand has been met in large measure by our Vocational Division which has had large additions to its staff and greatly increased appropriations, both State and National, as well as from local funds.

Dr. Fred McCuistion March 24, 1944

We believe that our State Board of Education, functioning in part through its special Committee to Study all Phases of Negro Education, and aided by the staff of the State Department of Public Instruction, local Superintendents, and others, will be able to forecast the problems that may arise and provide measures and means to cope with them. For instance, this Committee of the Board, through its staff of Associates, will have plans and specifications prepared for many large school buildings, the construction of which will provide labor for hundreds, and perhaps thousands, of returning soldiers and others who need and want work after the war. Likewise, the State Highway System will offer work to other thousands. The Study discussed in this paper may enable the State Board of Education, through information gained, to provide in the Negro Schools certain types of training in skills and work abilities for returning young soldiers, if need be, and the older boys for useful work on highway construction as well as in building school houses. The point is that this Committee may be able to gather information that will be needed, and see and understand immediate future needs that will face the schools, and provide the training necessary to meet these needs.

The State Board of Education has large powers. The State is fortunate in having substantial surplus funds in both general and highway divisions. The State Government is intelligently and zealously concerned about the welfare of the people of the State, all of them. We are hoping, therefore, that in such circumstances as we now face, and early in the future, the schools for Negroes will be developed and improved rapidly enough to aid in meeting all contingencies, whether of a racial nature, the need for work opportunities, or whatever they may be, we shall be able to deal with them wisely, successfully, and happily.

With cordial good wishes, I am,

Very sincerely yours,

Clyde A. Erwin
State Superintendent of Public Instruction

Enc.
NCN/m

P. S. It may interest you to examine a copy of a letter the Committee of the State Board of Education will have mailed to all County and City Superintendents of Schools in this State. Also a copy of a partial list of persons who will participate in this Study.

STATE BOARD OF EDUCATION
COMMITTEE TO STUDY NEGRO PUBLIC SCHOOLS & COLLEGES
IN NORTH CAROLINA

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COMMITTEE FROM THE BOARD TO DIRECT THE STUDY

Mr. Henry R. Dwire, Chairman

Mr. W. C. Dawson
Mr. Santford Martin
Dr. L. M. Massey
Mr. C. A. Rudisill

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STATE DEPARTMENT OF PUBLIC INSTRUCTION PERSONNEL

Dr. Clyde A. Erwin, Chairman
N. C. Newbold, Director and Executive Secretary
G. H. Ferguson, Director of Studies in College, University, and Teacher Education
W. F. Credle, Director of Field Study

Associate Members: Heads of Divisions and Others

Miss Ella S. Barrett
C. C. Brown
T. E. Browne
George W. Coggin
A. B. Combs
A. C. Davis
Miss Catherine Dennis
Mrs. C. D. Douglas
C. D. Douglas
J. H. Highsmith
J. E. Hillman
L. H. Jobe
A. E. Manley
Miss Marie McIver
Mrs. Louine Moore
Miss Hattie Parrott
E. N. Peeler
H. Arnold Perry
A. S. Proctor
Paul A. Reid
Charles E. Spencer
H. E. Springer
A. L. Teachey
Roy H. Thomas
Miss Julia Wetherington

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FIELD ASSOCIATES

1. COUNTY AND CITY SUPERINTENDENTS:

H. D. Browning, Whiteville
C. G. Credle, Oxford
Hunter Huss, Gastonia
H. B. Marrow, Smithfield
B. L. Smith, Greensboro
L. E. Spikes, Burlington
J. S. Waters, Pittsboro
A. B. Wilkins, Fayetteville
M. E. Yount, Graham

2. REPRESENTATIVE NEGROES:

a. 3 members approved by State Teachers' Association*
b. From State Parent Teachers' Association:
Mrs. L. B. Yancey, Box 569, Henderson
Mr. B. F. Ferguson, 301 Moore Street, Fayetteville
Mr. S. D. Williams, State Teachers College, Elizabeth City
c. From the Negro College Conference:
President H. L. Trigg, State Teachers College, Elizabeth City
Dr. Nelson H. Harris, Shaw University, Raleigh
Dr. L. E. Boyd, State Teachers Colllege, Winston-Salem
d. 3 from ministerial and business combined*
e. 3 others chosen at large*

*To be appointed.

March 8, 1944

Superintendent H. W. Early
Windsor
North Carolina

Dear Mr. Early:

On December 9, 1943, Governor Broughton appeared before the State Board of Education and offered some suggestions about a study of the Negro schools of the State. In his statement the Governor referred to the progress North Carolina has already made in public education for its Negro people. He spoke particularly of the effort the State is making to reduce differentials in salaries paid Negro teachers, and outlined the program the State has developed to provide graduate and professional education for its Negro students. The Governor also referred to several other steps that have been taken which have tended to equalize public school opportunities. He said these steps taken by the State have created considerable interest in other states and that he had had many favorable comments from other sections of the country.

The Governor proposed that the State Board of Education undertake a complete study of the public schools and colleges for Negroes and that a committee be appointed from the membership of the Board to direct this study. He also advised that it would be well in his opinion if this study could be completed early enough to be presented to the next Governor and the Legislature which convenes in January, 1945. The Governor emphasized particularly the need for elimination of approximately 1,400 one-, two-, and three-teacher schools and the building in their places of larger school units in which it will be possible to offer modern programs of public education including health and physical education, vocational education, and the like.

The State Board of Education approved the suggestion made by Governor Broughton and has appointed the undersigned members of the Board to form the committee suggested above. We are bringing this matter, therefore, to the attention of yourself and other school officials in North Carolina so that superintendents, Boards of Education, and others concerned may be advised of our plans and of our desire for cooperation and assistance from all local, county, and state school officials. We would like, of course, also to have the interest and the sympathetic understanding of teachers and people generally.

Specifically, we should be very glad if you and your associates will give the general problem which we face thoughtful interest and consideration. After it has been discussed by you and your Board Members, we shall be very happy if you will write us a statement giving any information and expressing any ideas which you and they may have concerning this whole matter.

We are organizing in the State Department of Education members of a staff who will work with our Committee in making the actual study in the various county and city administrative units of the State. We have requested Mr. N. C. Newbold to serve as Executive Secretary to our Committee and Director of this Study. A little later we shall be able to send you a more detailed statement about our plans. However, we would be glad to hear from you and your Board as early as may be convenient.

With best wishes,

Very sincerely yours,

H. R. DWIRE, Chairman

W. C. Dawson
L. M. Massey

Santford Martin
C. A. Rudisill

Members Committee of State Board of Education

N. C. Newbold
Executive Secretary

FORM 624

March 29, 1944

Dear Mr. Erwin:

Thank you for your very interesting letter of March 24 setting forth some of the progressive projects in Negro education which have been sponsored by the State Department during the past few years. The record reflects unusual progress in increasing the school term, training of teachers, teachers' salaries and graduate work. You and members of your staff are to be congratulated on this fine record and for the definite plan which you have to meet the problems ahead.

I am sure Mr. Newbold and his associates swell with pride when they look at these accomplishments.

I am passing your letter along to my associates.

Sincerely yours,

FRED McCUISTION

Mr. Clyde A. Erwin
State Superintendent of Public Instruction
Department of Public Instruction
Raleigh, North Carolina

FMc:LS

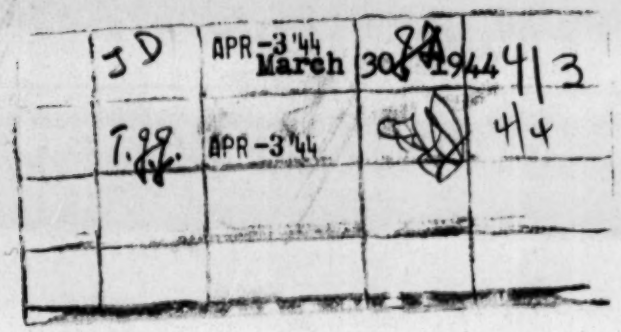
Copy to Mr. N. C. Newbold

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

DIRECTOR OF ADMISSIONS — REGISTRAR



Dr. Jackson Davis
49 East 49th Street
New York City

Dear Dr. Davis:

A few days ago when talking with President Jones I learned that you are to make a survey of the schools in Africa and that you have already made a trip to Brazil. We are particularly interested in this because of the effort now being made to recruit foreign students.

Bennett has been placed on the approved list for the admission of foreign students. We are interested in enrolling a few foreign students in the freshman class in September, 1944. This year we have one young lady registered from Bermuda.

We would like to ask your help in this endeavor, if you can spare the time. Do you know anyone in Brazil through whom we might possibly contact eligible young women as prospectives of Bennett College? Will you in your travels in Africa inform us of any young African woman who would profit by the type of training which Bennett College has to offer. We feel that it will greatly enrich our campus to have students from other countries who can bring to our group here the benefits of their culture. Since few of our students will have the opportunity to travel, we feel that this contact is essential in order to broaden their understanding of human relationships.

We realize that you are a very busy person so that anything which you might be able to do will be greatly appreciated by our Committee on Admissions.

In a few days we shall send you two bulletins on the college which we hope you will find interesting.

With sincere good wishes for a profitable and enjoyable trip, I am

Very truly yours,

Willa B. Player

Willa B. Player
Director of Admissions

WBP/up

FORM 624

APR 6 1944

April 3, 1944

Dear Miss Player:

Thank you for your letter of the thirtieth. I appreciate your interest in my trip and what you say about the desire of Bennett College to have some representative foreign students. As you know, most of the African students in this country are men, but you might write to Dr. Thomas Jesse Jones of the Phelps-Stokes Fund, 101 Park Avenue, New York 17, who is in touch with most of the African students in this country. Also the Board of Missions of the Methodist Church might like to know about your facilities. I am sure that Bennett would have much to offer.

With kindest regards,

Sincerely yours,

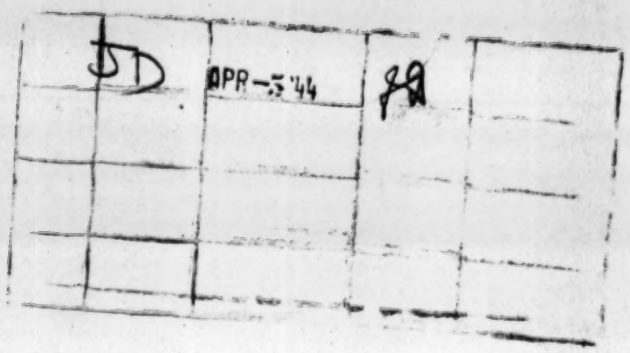
JACKSON DAVIS

Miss Willa B. Player
Bennett College
Greensboro, North Carolina

JD:IS

APR 6 1944

April 4, 1944



Miss Willa B. Player
Director of Admissions
Bennett College
Greensboro, North Carolina

Dear Miss Player:

Mr. Jackson Davis has submitted to me a copy of your letter of March 30th, and also his reply, suggesting that I communicate with you. I am interested to know your plan to encourage foreign students to study at Bennett College. I submit the following observations:

1. That our experience with students from West Africa has not been uniformly encouraging. About half of them have been very difficult. As you are interested primarily in women students, it is important to explain that the women students coming to this country are practically negligible in number.

2. As an indication of our difficulties and of our efforts to guide African students, I enclose a copy of a circular of information which we have distributed rather widely among those who are concerned in African students. The circular has been sent to the following groups: U. S. State Department; U. S. Consular Officers; Colonial Directors of Education; British Colonial Officers; Mission Societies in Britain and the United States; Educational Officers of Liberia; and some American schools interested in African students.

With cordial greetings and every good wish,

Very sincerely,

Thomas Jesse Jones

TJJ
RLH

(Original in Va 11?)

nc-239

Excerpt from Pres. Foster's letter to JD - May 26, 1944

Mr. and Mrs. Jones, Mrs. Taylor and Mr. Dale from Bennett visited with us last week. They are still having problems with teacher turnover. Mr. and Mrs. Jones have been under great pressure during their stay at Bennett. The strain is telling on them and it is probably beginning to reflect itself in the work at Bennett. I hope that some early adjustment will be affected for I think of Bennett as an important and useful institution.

JD's reply - May 31, 1944

I am interested in what you say about the Bennett visitors and about the continued turnover of teachers. You have been very helpful to Bennett. I am glad to know that Mr. Gray of Florida Normal will be with you part of this week. We shall appreciate anything that you can do to help him with his problems. The Board recently gave a grant of $7100 for the development of his library.

NC-239

P40017

JUL 20 1944

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

JUL 18 1944

OFFICE OF THE PRESIDENT

July 11, 1944

	CSS	7/13	CSS
Vo	AGA		AKA
	FB		jmw
	WWB		7/17/44

Mr. Arthur G. Askey
49 W. 49th Street
New York 20, New York

Dear Mr. Askey:

We are today sending to the Central Hanover Bank and Trust Company of New York City the following items to be added to the Endowment Fund of Bennett College:

A check for $6,307.50

One United States Savings Bond, Series "F", dated June, 1944, valued at $74.00, Serial Number C770442F.

One United States Savings Bond, Series "F" dated June, 1944, valued at $18.50, Serial Number Q381764F.

A total of $6400.00

7/3
4261.67

We would be glad to have you send pro rata payment on this fund at your convenience.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ/vt

440647

AUG 14 1944

nc-239

BENNETT COLLEGE

GREENSBORO, N. C.

ER SR

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~~August 7, 1944~~		
WWB	~~AUG 13 '44~~	WWB

Misc-JCM

jcm 8/11

OFFICE OF THE PRESIDENT

Mr. Arthur G. Askey
General Education Board
49 West 49 Street
New York, New York

Dear Mr. Askey:

We have today sent to the Central Hanover Trust Company the following items to be added to the Endowment Fund of Bennett College:

United States Treasury Bond dated February 1, 1944 #483301A	$1000.00
United States Defense Bond, series "F" issued June 1, 1944 #Q106522F	18.50
Check #11340 covering gifts to the amount of	1981.50
	$3000.00

We would appreciate your sending a check to cover the pro rata payment on the Endowment Fund of Bennett College by the General Education Board. Thank you sincerely for your handling of this matter.

With best wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:dbr

440737

FORM 188

OCT - 9 1944 → WWB SEP 25 44 WWB

AFM	SEP 25 '44	AFM
GDB	SEP 26 44	GDB
	OCT-2 44	
FMR	OCT-3 44	FMR
FMC	OCT-3 44	FMC

3C-239

INTERVIEWS:

President D.D. Jones, Bennett College, Greensboro, North Carolina, with WWB - September 21, 1944

President Jones left with me a copy of the audit of the accounts of Bennett College for the year ended June 30, 1944. The audit shows that the College is in good financial condition. Items of information which may be of interest follow:

1. There was a surplus at the close of the year of $20,196 as compared with $11,589 for 1942-1943. Of the surplus of $20,196, $10,394 was used for capital purposes and $8,500 reserved for reconditioning the heating plant and for furniture and equipment.

2. Receipts from tuition were $59,928, an increase of $7,318 over 1942-1943.

3. Educational salaries totaled $51,950, an increase of $6,384 over 1942-1943.

4. The Board of Education of the Methodist Church and the Woman's Division of Christian Service each contributed $12,500 toward current expenses. The former also contributed $2,000 for a special purpose.

5. The small indebtedness of $8,949 for capital purposes is in the form of a mortgage held by the North Carolina Mutual Life Insurance Company. (amortization plan)

W.W.C.

WWB:KEO

FORM 598

NC-239

ARM	SEP 26 '44	ARM
WMB	SEP 27 '44	WMB
FMR	SEP 28 '44	FMR

INTERVIEWS: FMc

September 22, 1944
New York, New York

David Jones
Bennett College

DJ came in to see JD regarding possible assistance towards increasing the library collection. Since he did not have a statement regarding the specific needs of the library, FMc suggested he send such a statement including probable costs and also a statement showing the annual amount available for books at present and the amount which the institution might be in a position to add.

FMc

FMc

FMc:IS

NC239

OCT 25 1944

ARM OCT 20 '44 arm
MMB OCT 21 '44 MMB

October 17, 1944

President David D. Jones
Bennett College
Greensboro, N. C.

Dear Dave:

I am sorry to hear that you will have a change in the position of Business Manager at this time. Mr. Dale has always impressed me as being considerate and honorable in his relationships and I assume that conditions at home require his presence if he is requesting a release in mid semester.

I think that you should see Smith at Virginia Union if you have in mind to consider him. He is doing the bookkeeping and has handled this work very well. I have the impression that he has not had opportunity to gain large experience in purchasing and in handling the maintenance and subsistence activities. Union will probably not wish to give him up. I have just sent a very good man to the State Teachers College at Elizabeth City and there is no other capable and available person that I can suggest at the moment. I shall keep this matter before me. I do not know the man in New York, but if you send his address, I shall be glad to talk to him and give you my opinion.

After you have made a selection, we shall be glad to comply with your wish to have the new employee spend some time with us here at Petersburg. I understand that this will be for two or three weeks immediately after employment and possibly a longer period next summer.

With assurance of my interest and with good wishes,

Very sincerely,

L. H. FOSTER

LHF:mb

NOV 22 1944

nc 239

BENNETT COLLEGE

GREENSBORO, N. C.

OFFICE OF THE PRESIDENT

CSS	NOV 15 '44		
AGA			
FB			
WWB	NOV 22 '44		

November 13, 1944

Mr. Arthur G. Askey
General Education Board
49 West 49 Street
New York, New York

Mail - JCM

jcm 11/22

Dear Mr. Askey:

We have today sent to the Central Hanover Trust Company check #12110 covering gifts amounting to $12,000 to be added to the Endowment Fund of Bennett College.

We would appreciate your sending a check to cover the pro rata payment on the Endowment Fund of Bennett College by the General Education Board.

Thank you sincerely for your handling of this matter.

With best wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:dnl

441087

DEC 15 1944

3C-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

	CSS	DEC-8 '44		
	AGA			
	FB			
	WWB			

December 6, 1944

Mail - JCM

Jem 12/14

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York City

My dear Mr. Askey:

We have just mailed to the Central Hanover Bank for addition to the Endowment Fund of Bennett College the following:

Check 12325 covering gifts to the amount of	$3,230.00
Savings Bond, series "F" issued November 1, 1944 number D362984F cost	370.00
Total in gifts	$3,600.00

2/3 do = 2400

At your convenience we would be glad to have you send to us a check covering pro rata payment on these gifts from the General Education Board.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:dnl

441156

FORM 198

Card - KEO

WWB		WWB
FMR	DEC 20 '44	FMR
FMc	DEC 20 PM	FMc
AMJ	JAN -8 '45	

NC-239

INTERVIEWS: ARM

President David D. Jones
Bennett College
Greensboro, N.C.

December 13, 1944

1) Library:

DDJ took up his request for $25,000 over five years for library books on condition the College spend a like sum for the same purpose. ARM pointed out that the officers had considered the matter and were prepared to discuss with him a possible grant of $7500 over three years, provided the College matches this sum with new money. Discussion brought out the desirability that the total be increased. ARM then indicated willingness to go to the Trustees for $10,000, to be available over four years, provided the College matches this with an equal sum of new money, the appropriation to be effective April 1, 1945, if made. DDJ was happy to accept this arrangement and will send in a modified request accordingly.

2) DDJ let ARM read a preliminary draft of plans for making the College training far more functional. Dr. Constance Warren, of Sarah Lawrence College, had recently spent some time at Bennett at DDJ's request consulting with the faculty and shaping up plans for the needed modifications.

The new plan calls for the addition of four or five teachers so as to reduce class sizes and also to free the time of teachers for two purposes: (a) to work with freshmen and sophomores on a much more individual and consulting basis; (b) to be able to go with students into the field for practical experience in situations which prospective teachers, social workers, and community leaders should understand. Present class units run about 50 students. Aside from opportunities in Greensboro for a variety of experiences, teachers in training should understand the College work in two small rural communities. One is an extremely submerged community lacking decent houses, without privies, with one spring serving all of the approximately 40 families, or roughly 200 people. The second is a more advanced community from which the adults go to town for employment. The County Department of Health is cooperating with the College and the school's own health program, nursery school program, and community services all contribute toward the new development. In the two cooperating rural communities the children go away to consolidated schools, so that teachers do not live in these areas and there appear to be no resident leaders.

Ninety percent of the graduates of Bennett go into teaching and the new program is designed as a functional teacher training program. Some, however, go into social work for which comparable experience is necessary.

DDJ would like to have Dr. Constance Warren as a continuing adviser and believes this is practicable as she is retiring from Sarah Lawrence.

This plan calls for $12,000 a year, and DDJ asked whether the

GEB would provide $60,000 over five years to assist it. Following extended discussion in which ARM sought to get fuller understanding of what is proposed, DDJ agreed to resubmit the plan in fuller detail for consideration by the officers.

Without commitment ARM indicated the Board would scarcely be in position to consider a contribution on the basis suggested; that presumably the most that could be considered would be half of the total sum required provided on a descending scale with the College making some contribution from the start. The following figures were tentatively used as possible of consideration by the GEB toward a $12,000 annual budget:

$10,000, $8,000, $6,000, $4,000, $2,000 over the five years. DDJ said he would need to give further thought as to the practicability of meeting this condition and providing the remainder of the funds. He is confronted with the necessity of completing the endowment effort to meet the Board's conditional appropriation and to find the $10,000 for the library.

3) Endowment:

DDJ inquired whether there would be any possibility of a further contribution toward endowment when the present commitment has been met. At that time the endowment will stand at $800,000. ARM said that while an individual situation could always be considered on its merits, gifts to endowment are practically out of the Board's program and he could hold out no encouragement of favorable action.

arm

NC 239 Bennett College 1945-1946

Box 117 Folder 1059

GEB

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

February 17
1 9 4 5

Mr. Robert G. Trosper, Secretary
Greensboro Merchants Association
Greensboro, North Carolina

My dear Mr. Trosper:

In the fall of 1941 the Greensboro Chamber of Commerce approved a financial effort for Bennett College here in Greensboro. War was declared in December 1941 following Pearl Harbor. With patriotic self-denial the trustees of Bennett College cancelled the financial effort rather than seem to do anything which would cut across the war. We are renewing the request for approval to secure $25,000 in Greensboro from March 15 to June 30. We would approach only approximately 200 persons.

The background for this request is re-stated in the figures which follow:

In 1926 Bennett College became a college for women. In 1931 on sheer faith and good will a group of citizens here in Greensboro under the leadership of Charles H. Ireland, Julius Cone, Julian Price, J. D. Wilkins and others gave Greensboro an opportunity to assist Bennett College. At that time $18,500 was given to Bennett College by the citizens of Greensboro.

It is not my purpose to make any theoretical argument as to the returns on that investment. I shall simply give some figures which are convincing proof that that $18,500 which was invested by the citizens of Greensboro has brought unbelievable returns. Just for the sake of comparison, in each instance I shall go back to 1926 and trace the record to 1944.

In student enrollment the increase has been as follows:

1926-1927	10	1936-1937	310
1927-1928	51	1937-1938	314
1928-1929	88	1938-1939	315
1929-1930	138	1939-1940	330
1930-1931	155	1940-1941	358
1931-1932	157	1941-1942	396
1932-1933	203	1942-1943	408
1933-1934	214	1943-1944	400
1934-1935	255	1944-1945	420
1935-1936	250		

Appropriations, gifts and grants show a consistency of which the Trustees of Bennett are proud.

1927-1928	$19,946.75	1936-1937	$ 30,196.67
1928-1929	28,147.82	1937-1938	30,165.40
1929-1930	35,587.92	1938-1939	37,016.10
1930-1931	38,790.76	1939-1940	34,386.23
1931-1932	45,550.03	1940-1941	35,079.49
1932-1933	31,102.84	1941-1942	35,048.88
1933-1934	33,714.66	1942-1943	35,602.13
1934-1935	32,174.71	1943-1944	38,153.25
1935-1936	34,863.34	1944-1945	35,100.00 (budget)

Average Amount Spent by Bennett Students inGreensboro Yearly

1926-1927	$ 500.00	1936-1937	15,500.00
1927-1928	2,550.00	1937-1938	15,700.00
1928-1929	4,400.00	1938-1939	17,750.00
1929-1930	6,900.00	1939-1940	16,500.00
1930-1931	7,750.00	1940-1941	17,900.00
1931-1932	7,850.00	1941-1942	19,800.00
1932-1933	10,150.00	1942-1943	30,600.00
1933-1934	10,700.00	1943-1944	40,000.00
1934-1935	12,750.00	1944-1945	41,600.00 (est.)
1935-1936	12,500.00		

The budget growth has been steady and consistent year by year and has been met every year except three in the last 18 years.

1926-1927	$ 44,007.94	1936-1937	119,115.03
1927-1928	54,262.42	1937-1938	131,383.34
1928-1929	57,618.48	1938-1939	152,484.79
1929-1930	74,879.67	1939-1940	156,610.59
1930-1931	79,070.12	1940-1941	164,769.40
1931-1932	83,309.03	1941-1942	185,103.86
1932-1933	73,162.26	1942-1943	190,874.20
1933-1934	75,819.79	1943-1944	208,397.21
1934-1935	87,507.16	1944-1945	221,100.00 (budget)
1935-1936	94,718.06		

The growth in capital accounts has been striking.

LAND, BUILDINGS & EQUIPMENT

Original Campus and buildings.		$500,000
Additions		
1926-1931	$ 7,951.40	
1933	2,228.48	
1934	7,056.74	
1935	162,313.92	
1936	23,195.33	
1937	21,848.62	
1938	242,869.18	
1939	108,207.04	
1940	26,033.44	
1941	260,424.39	
1942	21,247.90	
1943	9,292.20	
1944	5,443.41	898,112.05
Total		1,398.112.05

ENDOWMENT

Additions		
1934	3,279.72	
1935	160,011.81	
1937	90,120.80	
1939	100,743.51	
1940	656.30	
1941	593.25	
1942	31,780.28	
1943	146,669.78	
1944	56,220.45	
1945	53,205.30	643,281.20
		2,041.393.25

The capital sums as well as the yearly budgets have been spent in Greensboro. The merchants, the manufacturere, the builders have had returns from this investment which has been made through the years.

Bennett College as an educational entsrprise is unquestioned. Its program is sound, its graduates stand high, its service yields abundant dividents in good citizenship.

MAY 24 1945

GC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

February 28 1945

ack 3/2

ARM	FEB-2'45	ARM	3/7
FmcC	MAR-8'45	FMC	
WWB	MAR-8'45	WWB	
H&O		H&O	
FMR	MAR-9'45	FMR	
AMJ	Pending		

Dr. Albert R. Mann
General Education Board
49 West 49th Street
New York 20, N. Y.

Dear Dr. Mann:

Thank you sincerely for your recent letter. We here at Bennett wanted to make some progress in reorganizing the courses of instruction before formally presenting the request concerning which I talked to you on December 13. Since that conversation we have, I believe, made enough progress to justify our presenting to you and the General Education Board the request for help in making our college training more functional. Before listing the steps which we have taken thus far, may I state the point of view which motivates our thinking:

THE POINT OF VIEW Negro colleges, suffering somewhat from an inferiority complex have felt under a special compulsion to be considered academically respectable and, therefore, have turned to a very rigid academic program in the old tradition with little regard for the recent trends toward functional education or the research of psychology in the direction of more individualized methods of instruction.

Bennett has for some time been concerned with this situation and has already made efforts to functionalize the work it offers. Its central emphasis has shifted from work in the classics to its present curriculum which is an

outgrowth of a survey of alumnae made in an effort to find out what they thought were the lacks in their college education.

BENNETT PIONEERED IN COMMUNITY PROJECTS

Bennett was the first college in North Carolina to have a nursery school. Under a grant from the General Education Board it operated for five years until the Lanham Act established nursery schools.

A further demonstration of the college's desire to help the community while extending the learning opportunities of the students is seen in its organization of a school for malnourished children. Here 20 children suffering from malnourishment are taught the year round in a special school where three meals a day are furnished in an effort to demonstrate what can be done on low-income diet. The students of our nutrition classes plan these diets.

This year we have undertaken a further extension of community services in two rural communities. These projects have been started under the supervision of an experienced rural worker. A special objective of this program is to offer the students of the college experience in practical work in health, sanitation, housing, education and recreation in Negro rural communities. In time we hope to extend this project to city communities also. This approach seems particularly significant in view of the fact that 90% of our graduates become teachers.

While these projects have served to improve the life of the community, the main objective of our community program is to provide work which will give the students experience with other ways of learning than through books. They are able further to see the relationship between classroom instruction and life outside. These projects provide excellent field-work opportunities for students in a number of courses of instruction and consequently enlist directing time from the teachers.

In carrying on such community work we find that we are seriously handicapped

and that while both teachers and students are eager to participate, neither group has adequate time at its disposal. We are trying to reorganize our schedule in such a way as to release student and teacher time for fuller participation and for more adequate counseling of students by teachers. We are re-examining the contents of courses and wherever possible eliminating duplication and the use of unnecessary material. We are also reducing the number of courses and we hope further to save time in learning by the increased use of educational moving pictures. The following steps have been taken thus far:

REORGANIZATION OF THE FRESHMAN AND SENIOR PROGRAMS

We have appointed a coordinator of Freshman studies.

The freshman courses have been reorganized in the effort to individualize the instruction. By reducing the number of areas of study, we have been able to divide the class into small groups where emphasis can be placed on discussion followed by independent study and individual conferences. Each student works on a project which allows her to spend a great deal of time in the library and also to increase her skill in writing and in the expression of ideas. The freshman program for this semester includes the following areas: (1) Modern Problems; (2) Mental and Physical Health and outdoor exercise; (3) written composition and speech; (4) one elective from the following fields: biology, chemistry, mathematics, art, music, foreign language. The reading in English is largely contemporary literature and is under the direction and supervision of the teachers of English in cooperation with the six instructors presenting the course in Modern Problems. All papers are read by both groups and carefully checked by the English teachers.

The senior classes have been cut down in like manner and many of them are being run on a discussion-conference plan. Some of the areas of study include clothing and drafting, advanced shorthand and typing, rural sociology,

family case work and dramatic production. Here, in addition to stimulating independent study in the library, the courses are being enriched by field work. For example, the young women who are studying child feeding are actually preparing the meals for the children in the child health school. The students in Family Case Work are doing field work in the community and in the Greensboro city courts. The students in rural sociology are working in a retarded community approximately five miles from Greensboro.

This semester we are keeping records and we have frequent meetings of all of the teachers who are engaged in this work. Our next step is to move into the sophomore and junior years and reorganize the courses of instruction on the same plan. This will mean that all of our classes will have to be reduced considerably in size. Our program this semester is restricted because of the limited number of faculty people who are able to give the amount of time necessary for individual conferences.

We are handicapped in all of this by the fact that our budget is so limited that we are seriously understaffed in faculty. It would greatly improve our work if we could meet the following needs:

STATEMENT OF NEEDS In addition to the economies which we are now making by the reorganization of our schedule we could add to the staff at least four or five full time teachers who have special interests both in individual education and in the functional approach to education. This would enable us to reduce the size of classes in those first two crucial years to groups small enough to function more adequately in both these respects. We feel that teachers can then help the individual students to make the proper adjustments in these years so that they will be well prepared to assume the major responsibility for their own education in the last two years and will have been trained from the beginning of their college

careers to apply information obtained in the classroom to situations in the outside world.

In every college there are many students who for some reason, financial or otherwise, drop out at the end of the second year. As this is the only college experience that they will have, it should be as full as possible.

For these reasons we should like to have sufficient staff to work with smaller groups and to cooperate on our various projects in the nursery school, the school for malnourished children, and for field work in the community which seems to us an important part of the work for teachers going out to serve in small communities.

Since the nursery school has been taken over by the Lanham Act the appropriation made by them has not been sufficient to provide either large enough quarters or a sufficiently trained staff to make the practical experience for our students satisfactory. Since child psychology is basic to effective teaching, it is very important that one of the new teachers brought to the campus should be a well-trained child psychologist who also has training in nursery school procedure.

In making the change from a traditional program of education to a functional one we feel that the shift could be made more smoothly and with surer results if we were able to secure a consultant over a period of five years--some such person as Dr. Constance Warren who is soon to retire from the presidency of Sarah Lawrence College.

We realize the fact that we shall not be able to offer the amount of individualized instruction which is given by Sarah Lawrence College, but we wish to move in that direction. We feel that such a change must be made by one of the Negro colleges in order to break the ice and encourage others to

think in more realistic terms of the educational needs of their race and move in the direction of modern educational procedures without sacrifice of academic standards.

REQUEST FOR GRANT OF $30,000 FROM THE GENERAL EDUCATION BOARD

The above outlined improvements in functionalizing our curriculum and improving faculty personnel over a five year period would cost approximately $60,000. We are requesting a grant of $30,000 from the General Education Board on a descending scale for five years. We have reason to believe that we could match this $30,000 and by the end of that time be in a position to stabilize our faculty situation.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:roh-dnl

FORM 624

MAY 24 1945

March 2, 1945

My dear President Jones:

In the absence of Dr. Mann may I thank you for your letter of February 28th formally presenting a request for a grant of $30,000 toward $60,000, on a descending scale over a period of five years, for a more functional program requiring additional personnel.

This matter will receive consideration by the officers at the first opportunity after Dr. Mann's return.

Sincerely yours,
DOROTHY A. HEWLETT

Secretary to Dr. Mann

President David D. Jones
Bennett College
Greensboro, North Carolina

FORM 624

MAY 24 1945

March 7, 1945

Dear President Jones:

I have now seen your letter of February 28th, which Miss Hewlett acknowledged in my absence in the South. I note your request for a grant of $30,000 on a descending scale over five years, to be matched by an equal sum on an ascending scale provided by the College, to enable you to add faculty personnel and take other steps desired in the institution of a more functional curriculum for your students.

Your proposal will receive consideration by the officers. It is probable that one of our officers will wish to visit the College to discuss the matter somewhat more at length with you.

Yours sincerely,
A. R. MANN

President David D. Jones
Bennett College
Greensboro, North Carolina

FORM 624

FEB 14 1945

NC-239

February 25, 1945

Dear President Jones:

This letter is in reference to our discussion when you visited the office on December 13th. At that time you told me of the plans of Bennett College to enlarge the faculty so as to develop some new features which would make the College training more functional. You indicated that you would need about $12,000 a year over five years to inaugurate the new program. Our discussion was on the basis of a possible grant of $30,000 from this Board on a descending scale over five years. I am writing now to inquire whether your plans have advanced any, and whether you wish us to hold this matter before us as a pending request or to let it pass until such time as you are in position to take further action.

Yours sincerely,
A. R. MANN

President David D. Jones
Bennett College
Greensboro, North Carolina

MAR 8 - 1945

nc-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

RS	MAR -3 '45	CAS	
AGA		AGA	
JB		Jem	
ER		ER	

March 1, 1945

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York, New York

My dear Mr. Askey:

We have just mailed to the Central Hanover Bank for addition to the Endowment Fund of Bennett College the following:

Check # 13176 covering gifts to the amount of	$1,863.00
U. S. Savings Bond, series "G" issued July 1, 1944 number C28962306	100.00
U. S. Savings Bond, series "F" issued December 22, 1944 number Q835590F	18.50
U. S. Savings Bond, series "F" issued December 13, 1944 number Q835358F	18.50
	$2,000.00
4,000. Louisville & Nashville R. R. Co. 1st & Ref. Ser. "C", 4½% due 4/1/2003 A & O 1. Entire issue called for redemption 4/1/45 at 105 and interest with 4/1/45 s.c.a.	4,200.00
Interest	90.00
	$6,290.00

At your convenience we would be glad to have you send to us a check covering prorata payment on these gifts from the General Education Board.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

ddj/1

45020

APR 25 1945

NC-239

recd by Treas
3/7/45
SR

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

	E.R.		SR
RS	MAR -8 '45		
AGA			3/12
FB		FB	
March 5 1945			

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York, New York

My dear Mr. Askey:

Today we have sent to the Central Hanover Bank and Trust Company certificate number CB 32 for 1000 shares of Class B Common Stock of the William R. Warner Company, Inc. This stock was issued March 1, 1945. The agreement provides that "in the event we desire to sell this Common Stock Class B we shall make the first offer to sell in writing to William R. Warner and Company, Inc., 113 West 18th Street, New York, 11, N. Y." The shares are appraised at $22.00 per share, or the certificate is valued at $22,000.

I apologize for making two remittances so close together, but I wanted to get this money to work at the earliest possible moment. At your convenience we would be glad to have you send us a check covering pro rata payment on this gift.

With sincere good wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:dl

450259

FORM 284

APR 25 1945

MC-239

GJB		
JCM		
AGA		

MAIL. . . . . .

March 12, 1945

Dear President Jones:

We have your letter of March 8th reporting the receipt of 1000 shares of Class B. Common Stock of the William R. Warner Company, Inc. in connection with our appropriation P 40017 for endowment. We assume that the William R. Warner Company stock is a gift from Mrs. Pfeiffer.

This stock is closely held and it is not possible to secure a valuation in any stock market. In previous cases when institutions have received stock of this company as a gift to match funds from the General Education Board, Mrs. Pfeiffer has written a letter to the College, offering to purchase this stock from the College at a specific price per share at a future date. Upon receipt of a copy of such a letter, we will be able to value these securities.

Very truly yours,

ARTHUR G. ASKEY

President David D. Jones
Bennett College
Greensboro, North Carolina

AGA:jcm

Lee to Richmond 4/19/45 attached GJB 450359

450359

NC-239

3

SARAH LAWRENCE COLLEGE
BRONXVILLE, NEW YORK
ZONE 8

OFFICE OF THE PRESIDENT

TELEPHONE
BRONXVILLE 2-0700

March 5, 1945

ARM FMC WWB FMH MAR 10 '45 amj

Dr. Albert R. Mann
General Education Board
49 West 49 Street
New York City

Dear Dr. Mann:

I received in the morning mail a copy of the request which President David Jones of Bennett College has sent to the General Education Board and I have read it with great interest. The program of changes which I had worked out with him and which seemed to me essential if they were going to make any headway in loosening up their program involved not a little vision and a great deal of courage to put into effect. I was not at all sure, much as he desired to do it, that he would be able to persuade his faculty to make the break. I have just been checking up with two members of his faculty who arrived today to visit our classes and see our program in action, and I am convinced that they have really got under way. I was very much impressed by their account of the change that has already taken place in the use of the library, for instance, and the way in which the field work was now functioning under the extraordinarily able field work director whom they have employed and whose plans I went over very carefully.

I feel very strongly that if Bennett College can go through with its program it has the possibility of developing real educational leadership in the South. It is so easy, as we all know, for colleges for Negroes to use the alibi that their students haven't had the training to undertake the amount of responsibility for work involved in this type of planning, but when it is once in effect somewhere, where other colleges can examine it, I am sure they will become convinced of its vitality. There is a very able, courageous group among that faculty which will continue to develop this work, I am sure, if they can get a grant from the General Education Board. I was interested to note that President Jones wanted me to continue working with them. I haven't discussed that at any length with him but I will of course be willing to do anything I can to be of service.

I shall be coming to you with my own plans before very long.

Very sincerely yours,

Constance Warren

Constance Warren
President

CW/M

FORM 624

March 8, 1945

Dear President Warren:

I am grateful to you for your letter of March 5th regarding the request recently presented to us by President Jones of Bennett College. I found his proposal of interest. It will be carefully examined by our officers. Your own comments will be helpful to us.

With personal greetings,

Yours sincerely,

A. R. MANN

Miss Constance Warren, President
Sarah Lawrence College
Bronxville 8
New York

GENERAL EDUCATION BOARD

RC-239 Ee
File

Edward Robinson

Arthur G. Askey

March 5, 1945

MAY - 5 1959

Dear Mr. Askey:

The letter from David D. Jones, President of Bennett College, Greensboro, N. C., dated March 1, 1945, addressed to you is returned herewith. The securities listed therein have a present worth value as shown below:

USA Savings Bonds "G" dated 7/1/44, par value $100, at 98.80 ...		$ 98.80
USA Savings Bonds "F" dated 12/22/44, $25 maturity value at		18.50
USA Savings Bonds "F" dated 12/13/44, $25 maturity value at		18.50
$4,000 par value L & N RR Co 1st & Ref 4½s/2003, "C", at redemption value, 105, due 4/1/45	$4,200.00	
Apr. 1, 1945 coupons attached to bonds	90.00	4,290.00
		$4,425.80

Very truly yours,

G

GENERAL EDUCATION BOARD

2C-239

D8

Edward Robinson

March 8, 1945

A. G. Askey

MAY - 5 1959

Dear Mr. Askey:

I am returning to you herewith the letter from Bennett College, dated March 5, 1945, which you left with me yesterday. I note what Pres. Jones says in connection with the possible re-sale of the 1,000 shs of Class B Common Stock of the William R. Warner Company, Inc. However, this does not go quite far enough. There should be a statement from either the William R. Warner Company or Mrs. Pfeiffer (who, I assume, is the donor of the gift) to the effect that they will buy back the stock at par value if it is offered them. Do you want to take this matter up with Pres. Jones or shall I?

Very truly yours,

G

APR 25 1945

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

March 15, 1945

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York 20, New York

My dear Mr. Askey:

Thank you sincerely for your letter of March the 12th. The gift of the 1,000 shares of Class B Common Stock of the William R. Warner Company was from Mrs. Henry Pfeiffer. I do recall that on former occasions Mrs. Pfeiffer has sent the kind of letter which you indicate. Would you be kind enough to send me a copy of that letter. Mrs. Pfeiffer is ill as you doubtless know and I want to handle the matters with as little trouble to her as possible.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:dl

450359

FORM 624 APR 25 1945

NC-239

GJB		
FB		
MAIL. . . . . FCM		jcm 3/19

March 19, 1945

Dear President Jones:

As requested in your letter of March 15th, we are enclosing a copy of a letter dated February 11, 1945 from Mrs. Pfeiffer to Bennett College in connection with a gift of stock of the William R. Warner Company for the endowment fund of the College.

Very truly yours,

ARTHUR G. ASKEY

President David D. Jones
Bennett College
Greensboro, North Carolina

AGA:jcm

Enclosure

450359

FORM 198

NC-239

INTERVIEWS:

ARM	APR-3'45	ARM
[illegible]	APR-4'44	
FMR FMc	APR-2'46	FMR FMc
[illegible]	APR 10'45	[illegible]

Dr. David Jones - Bennett College, Greensboro, North Carolina,

with WWB

March 26, 1945

Dr. Jones said that Mrs. Pfeiffer had turned over 1,000 shares of Warner stock but because of her illness was unable to get the information required by the General Education Board to form the basis for evaluating the stock. I took Dr. Jones to see Mr. Robinson who explained that a statement from Mrs. Pfeiffer would suffice.

Dr. Jones inquired whether his recent request for an appropriation of $30,000 for a more functional program requiring additional teachers would receive early consideration. I informed him that his request is before the officers and would receive early consideration.

W.W.B.

WWB:KEO

APR 21 1945

HC-239

AMJ

wjb

4/19/45

President Jones of Bennett College handed me the attached letter, dated August 31, 1944, from President Lionel D. Edie, of Lionel D. Edie & Co., concerning the Warner stock.

If anything further is required, will you please write President Jones?

W. W. BRIERLEY

MAY - 5 1959

ER

LIONEL D. EDIE & COMPANY

INCORPORATED

TWENTY EXCHANGE PLACE

NEW YORK 5

OFFICE OF THE PRESIDENT

August 31, 1944

William R. Warner & Co., Inc.
115 West 18th Street
New York 11, New York

Dear Sirs:

You have requested us to appraise the outstanding stock of your Company and to determine fair values per share for the respective issues as of July 1, 1944. Based on a study of the Corporation's present position and outlook as well as other pertinent factors we have arrived at the following valuations as of the date mentioned:

Issue	Valuation Per Share as of July 1, 1944
6% Cumulative Preferred Stock, par $100	$110
Common Stock, no par Value	
Class A, voting	$ 22
Class B, non-voting	$ 22

The valuations determined would apply as to holdings of moderate size in the hands of an investor, viewing the company as a going concern. They do not represent prices that might be applicable to a large commitment under the blockage principle. From an investment viewpoint the same valuation per share is accorded the Class A (voting) and the Class B (non-voting) shares. If a transfer of shares involved acquisition of the Class A stock for purposes of control or sale of a substantial holding to executives for managerial reasons, factors other than investment considerations might cause a purchaser to place a higher valuation on the voting shares than on the Class B stock. The amount of such premium to be paid for the voting privilege would depend on the special circumstances.

This investment valuation of the First Preferred and Common shares on a going-concern basis is predicated on the capital set-up as it existed immediately preceding the date of appraisal. If the capitalization were to be modified through a corporate readjustment, as for example an exchange of Preferred for Common in a substantial amount, it would not follow that the above appraised values should be used in determining a fair exchange ratio as between the two classes of stock. The appraisal figures submitted above are based on the respective amounts of each stock issue outstanding on June 30, 1944.

COPY

The attached Report sets forth our reasoning and discusses the more important factors entering into our conclusions.

Respectfully submitted,
LIONEL D. EDIE & COMPANY
Incorporated

Lionel D Edie

President

GENERAL EDUCATION BOARD

NC-239 File

Edward Robinson

A. G. Askey

MAY - 5 1959

April 19, 1945

Dear Mr. Askey:

I received today from Mr. Brierley a photostat copy of a letter from Lionel D. Edie & Company dated August 31, 1944 concerning the William R. Warner stock. You had previously informed me that Mrs. Pfeiffer had given 1,000 shs Class B common stock of this company to Bennett College and had asked me for a valuation of this. On the basis of the Edie Company letter I am content to place a value of $22. a share on the gift of 1,000 shs.

Very truly yours,

ER:G

FORM 198

JC-239

ARM	MAY 22 '45	ARM
WWB	MAY 22 '45	WWB
FMR		FMR
FMC	MAY 25 '45	FMC

INTERVIEWS: JD
WWB

May 17, 1945
New York, New York

President David D. Jones
Bennett College

DDJ reported that the balance of the fund for endowment had been subscribed, Bishop Shaw pledging $50,000 on behalf of the Baltimore and North Carolina Conferences. The proposal is that the Conferences turn over to Bennett $50,000 and retire this amount from the annual gifts of the two Conferences. WWB suggested that in the letter the phrase "without recourse" should be used in turning over this money to the College in order that the underwriting be made more specific. There is a possibility of a further gift from Mrs. Pfeiffer. With the completion of this effort the endowment fund will be $800,000 and the annual contributions from the church now amount to $25,000.

The Methodist Church has just raised $25,000,000 in the crusade fund and from this Bennett will receive $150,000, $125,000 being for a new dormitory and $25,000 for maintenance. DDJ interprets this to mean endowment for maintenance. I informed DDJ that his recent request for $30,000 toward $60,000 over five years for a more functional program requiring additional teachers had been given consideration and that I was instructed to say that the officers did not find it practicable to recommend favorable action. This did not reflect any lessening of our interest in Bennett, but we felt that it would be inadvisable for us to assist in any projects of this kind until he had brought about more strength and stability in the teaching staff. I reminded him that we had helped with a number of projects, but we questioned the results because of the rapid turnover in his faculty. He said that the staff was at a low ebb at the time of FMR's visit. Two of his best people were away. When he got them back and made other appointments he had in mind, he hoped he could remedy the worst weaknesses. He recognizes that a little time spent on this aspect would be advisable.

JACKSON DAVIS

J.D.

FORM 624

MAY 24 1945

7C-239

Revised letter

ARM	MAY APR 23 '45	ARM
JD		JD
WWB	APR 23 '45	WWB

good

May 22, 1945

Dear President Jones:

Mr. Davis tells me that when you were in New York last week he spoke to you about the recent consideration given to your request for a grant to Bennett College for use in strengthening its teaching staff. I am very sorry indeed that this had to be a disappointing report because I know how eager you are to see the College develop a really strong instructional program. From my own observations on the campus, I think you are moving in the right direction. But, unfortunately, it is difficult to make a good case for aid to the new plan until there is more evidence of its accomplishment, both in the form of faculty understanding and of student reaction.

This declination does not indicate any lessening of our interest in your effort to build a distinctive program at Bennett, but we feel that an immediate need is greater strength and stability in your teaching staff. The rapid turnover in your faculty is an element affecting the value of several projects which the Board has assisted in recent years. For this reason we are pleased that you have just completed the fund adding to you endowment, which should help you at this point.

Despite the Board's inability to assist right now, I hope that you will be able to go ahead with your plans, and I hope too that you will let me know how they develop as I shall be very much interested.

May I take this opportunity to thank you and Mrs. Jones for your kind hospitality to me while I was at Greensboro. I greatly appreciated the many kindnesses shown to me both by you and Mrs. Jones and by your faculty.

Sincerely yours,

FLORA M. RHIND

President David D. Jones
Bennett College
Greensboro, North Carolina

FMR:eib

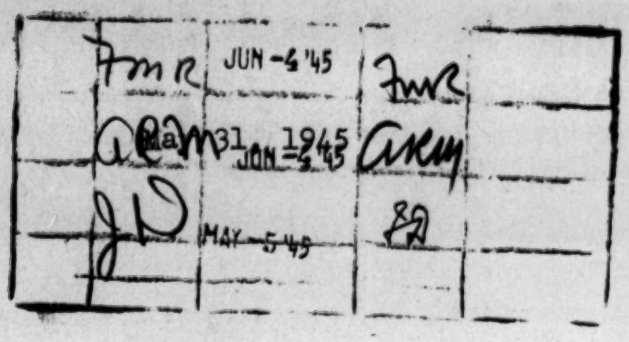
JUN 13 1945

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT



Miss Flora M. Rhind
General Education Board
49 West 49th Street
New York 20, New York

My dear Miss Rhind:

Thank you sincerely for your understanding letter of May 22. Your suggestion that we are moving in the right direction encourages us. We shall work with all the more determination to make progress along the line which we have started. Your visit was helpful to us in that it raised questions for us.

The idea of trying to make more individual the instruction here at Bennett has been in our minds for some time. The fact is that from the very outset we have worked to meet the individual needs of our students. Out of my experience, I think we are doomed to keep trying until we can secure from our colleges enough people who are able to work at this type of program in spite of their traditional education.

We are deeply appreciative of the continued interest of the General Education Board. Without it we could not have done here in nineteen years what has been done. We hope that you will come to see us again at an early date and give us the benefit of your counsel. Meanwhile, we shall keep you informed of the steps which we take in carrying forward the program of instruction. All of us here were happy to have you on the campus and greatly enjoyed the fellowship of the two days you were here.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

ddj/l

JUN 13 1945

BENNETT COLLEGE

GREENSBORO, N. C.

PRESS COMMENTS ON THE 19th ANNUAL HOME-MAKING INSTITUTE

AT BENNETT COLLEGE, MARCH 18 - 23, 1945

GREENSBORO DAILY NEWS, GREENSBORO, NORTH CAROLINA TUESDAY, MARCH 20, 1945

Three-Fold Welcome

It is doubtful if any more convincing testimony of the recognition which has come to the annual home-making institute at Bennett college could be secured than the readiness of nationally known figures to utilize it as a medium of influence and expression.

It is high tribute to the college, the community and the institute that the week's program, beginning Sunday and representing the 18th annual event of its kind, brings to Greensboro and North Carolina audiences such leaders as Dr. Katherine F. Lenroot, chief of the children's bureau of the department of labor, Col. Campbell Johnson, executive assistant to the director of selective service, and Mrs. Eleanor Roosevelt. To these three must be added lesser, although well-known, figures who will round out discussion of the institute's theme, "The Veteran Returns to His Family."

Much of the credit for the success of the institute must go to its direction and management, who have kept it abreast of the rapidly changing times and assured to successive sessions the necessary quality of pertinence. As for the present institute, Dr. David D. Jones, president of Bennett, gives the keynote and emphasizes the awareness of a responsibility which knows no bounds of race of geography: "Already thousands of men and women are returning to their homes from the armed services and are being absorbed into the pattern of civilian life. These men and women who have served their country at home and abroad—many under extreme hardships—demand sympathy and understanding from those of us who must receive them again. The problems arising as they take their places among us deserve serious attention. . . . This year the returning veteran poses a timely question of what we shall do, and the attitudes and actions we can take, in order to facilitate his adjustment. It is with tnis background of thinking that we decided on the theme, 'The Veteran Returns to His Family.'"

As an organ of public service and a medium of public expression deeply interested in and concerned over these problems, the Daily News welcomes the institute, the distinguished visitors whom it brings and the contribution which is being made to the thought-streams of the community.

The Cleveland Press

THURSDAY, MARCH 22, 1945

My Day—
Eleanor Roosevelt

GREENSBORO, N. C.: I reached New York City Monday afternoon, and in the evening I went to speak at the Rev. Charles Young Twigg's Church at 129th street and Seventh avenue. It was a community inter-denominational meeting in celebration of brotherhood week. Dr. Robert W. Searles of the Greater New York Federation of Churches also spoke, and a united choir from many churches sang very beautifully.

We made the 10 o'clock train for Greensboro, and arrived yesterday morning, unfortunately too late to go to Dr. Charlotte Hawkins Brown's School at Sedalia, in which my mother-in-law was interested. I had a chance to go to the home of my hostess, Mrs. Julius Cone, before Dr. and Mrs. David D. Jones of Bennett College took us to the Agricultural and Technical College, where some thousand young colored people are getting a very good education in home economics, farming, horticulture, engineering and other fields.

After a very delightful lunch at Mrs. Cone's, we were at Bennett College at 2 o'clock, and had an opportunity to see a number of the campus buildings and to meet some of the faculty and students at tea. Finally we went out to find school children from the colored public schools gathered on the campus with a few of their elders. I talked to them, and later was interviewed on the local radio station.

Spring has come and is in full bloom down here. Every flowering shrub and tree is out, and the garden of this delightful home, as well as everywhere we have been today, reminds you that spring will be with us even in the north before long. It is so warm that I have been wondering why I thought it necessary to wear a coat, and by the time we came home at half past four I was quite ready for a nice, peaceful hour or two before dinner and the evening speech at Bennett College.

I have read a magazine article which deals with all the peoples living on all the small islands in the Pacific which we find now under our control. If we retain the responsibility for any of them, we will have the added problem of establishing new standards of living in that area. Where human rights have never been given much attention. Here we are confronted with the whole question of how people who are not yet ready to look after their own affairs, without some assistance from the outside, are going to be handled in the postwar period. There undoubtedly will be much interest on this point in the San Francisco conference.

Finds Bennett College Visit Interesting and Instructive

TODAY'S THOUGHT

The Red Cross and the Old Rugged Cross have much in common.—The Rev. T. C. Honold, Christ Evangelical and Reformed Church.

FORM 624

JUN 14 1945

NC-239

June 11, 1945

My dear Dr. Jones:

This will serve as a reminder of a recent conversation Mr. Davis and I had with you concerning the Board's conditional appropriation of $200,000 to Bennett College for endowment. If there is any thought that the balance of the supplemental sum will not be in hand by June 30th, it would be advisable for us to know reasonably soon so that additional time, if necessary, can be allowed. Will you have this noted and write me in due course as to what the situation is.

Very truly yours,

W. W. BRIERLEY,

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:mb

E.R.

GJB - Okla 7/13
FB JB
NC - 239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

Office of the President

June 14, 1945

Mr. W. B. Brierly
49 West 49th Street
New York City

My dear Mr. Brierly:

Thank you for your letter of June 11, concerning the expiration date of the General Education Board's conditional appropriation of $200,000, payable when Bennett College had secured $300,000 in cash and securities.

Prior to this date we have collected and deposited to the credit of the Bennett College Endowment Fund at the Central Hanover Bank and Trust Company $205,070.50. Today we are fowarding to the Central Hanover Bank cash and securities to the sum of $95,429.50, which brings the total secured for endowment since April 10, 1940 to $300,500. The items being deposited today are as follows:

1	U. S. Savings Bond No. D3270335F, issued June 8, 1945		370.00
1	U. S. War Savings Bond C10-2781 - Series E March 12, 1945		18.75
1000	Shares No. CB37 - Wm. R. Warner Stock, valued at $22 per share		22,000.00
100	Shares Cannon Mills - Numbers 017291, 022640 and 017292		5,525.00
100	Shares Pillsbury Flour N5845		2,975.00
1	Check, No. 14092		
	Miscellaneous gifts	$ 4,540.75	
	Effa Kelly Bequest	10,000.00	
	Board of Education, Methodist Church	50,000.00	64,540.00
			$95,429.50

In making this report may I express to the officers and members of the General Education Board the sincere thanks of the Board of Trustees and the Faculty of Bennett College. Without the generous aid and sympathetic understanding which you have given we could not have achieved this goal. Bennett College has now, through your assistance, laid a foundation which justifies the Trustees in looking forward to even more worthwhile achievements.

Sincerely yours,

David D. Jones

David D. Jones,
President.

450739

450658

FORM 198

JUL 16 1945

NC 239

AEM	JUN 20 '45	AEM
WWB	JUN 21 '45	WWB
FMR		FMR
FMc	JUN 21 '45	FMc

INTERVIEWS: JD
WWB

June 14, 1945
New York, New York

David D. Jones
President of Bennett College
Greensboro, North Carolina

President Jones presented a letter to Mr. Brierley together with securities turned over to Bennett College. On the basis of these securities, he submitted a claim for the remainder of the Board's pledge to Bennett for endowment. Included in the securities were shares of William R. Warner Company representing Mrs. Pfeiffer's contribution. At this point Mr. Robinson came in. He said that he did not feel warranted in accepting the valuation of 22 placed on the Warner stock for the reason that it was not listed and it had no market. The point was also made that out of a total endowment of $850,000 over $200,000 would be in this stock. The Board had accepted the stock on former occasions and MR said he would find out what he could about the stock and communicate further with President Jones.

Mr. Jones said that the gift from Mrs. Ida S. Meidenbauer represented her first contribution to Bennett.

Out of the special funds raised by the recent Methodist Church campaign Bennett will receive $150,000 for a dormitory and $27,000 through the Board of Education as a special fund for the extended health service.

JACKSON DAVIS

JD:EAM

GC-239

5 1959

WILLIAM R. WARNER & CO., INC.

113 WEST 18TH ST — MANUFACTURING PHARMACEUTISTS — NEW YORK 11, N.Y.

June 19, 1945

General Education Board
49 West 49th Street
New York City

Gentlemen:

Attantion: Mr. Edward Robinson, Treasurer

In reply to your letter of the 15th, we are pleased to give you the following information:

1. William R. Warner & Co., Inc. Non-voting Common Stock Class B was created April 25, 1944.

2. Dividends have been paid on May 15, August 15 and November 15, 1944 and on February 15 and May 15, 1945.

3. The rate of dividend has been $.25 per share per quarter or $1.00 per year.

4. Dividends at the rate of $.25 per share have been declared payable also for August 15 and November 15, 1945.

Yours truly,

WILLIAM R. WARNER & CO., INC.

T. P. Hastings
Secretary

TPH:JF

GEB

MAY - 5 1959

EB
DY

June 15, 1945

William R. Warner & Co., Inc.,
113 West 18th St.,
New York 11, N. Y.

Gentlemen:

I should appreciate having the following information with respect to your Class B Non-voting Common Stock (no par value):

dividends paid over the last ~~5~~ 10 years, including dates and amounts paid.

Very truly yours,

Treasurer.

G

NC-239

MAY - 5 1959

DS

June 21, 1945

William R. Warner & Co., Inc.,
113 West 18th St.,
New York 11, N. Y.

Attention of Mr. T. P. Hastings, Secretary

Dear Sir:

I thank you for your letter of June 19th and regret to have to trouble you further on the matter. Perhaps it would have been more courteous had I told you in the first place my reason for asking questions about what is to all intents and purposes, a closed corporation. One of the institutions in which we are interested has been given stock in your company and it is almost impossible for us to place a valuation on this stock since there is no open market for it.

In trying to arrive at a basis for evaluating it we finally decided to use the dividend record on the stock itself and now I hear from you that the Class B stock was only issued a year ago, so that I have to start over again and bother you once more.

If you will be kind enough to let me know at your convenience what the dividend record on the Class A common stock is, I should appreciate it.

Very truly yours,

Treasurer.

ER:G

NC-239

GEB 480633
June 28, 1945

P-40017 BENNETT COLLEGE - ENDOWMENT

On December 3, 1942, the following resolution was adopted:

RESOLVED that the terms of the Board's appropriation P-40017 to
P-40017 Bennett College, Greensboro, North Carolina, of $200,000 toward $500,000 for endowment be, and they hereby are, modified by providing that when the College shall have received not less than $100,000 in cash and/or collectible pledges payable by June 30, 1945, pro rata payment by the Board on account of its appropriation shall be made against sums collected by the College on account of the supplemental sum by or before June 30, 1945.

To date the Board has paid $136,713.69. A requisition calling for payment of the balance of the Board's appropriation is now pending. A question has arisen with reference to the appraisal of securities received by the College in payment of a pledge. The Treasurer of the Board has the matter under consideration and arrangements may not be consummated until after June 30, 1945, the termination date of the Board's appropriation. It is therefore thought advisable to extend the date six months.

Pursuant to authorization from the Board on January 19, 1945, the executive officers hereby grant Bennett College, Greensboro, North Carolina, an extension of time on appropriation P-40017 from June 30, 1945, through December 31, 1945, for collection of the balance of the supplemental sum under the terms of the Board's pledge for endowment.

W.W.B. Jackson Davis
Associate Director

Comptroller

Director and Vice President

WWB:
KEO

FORM 634

JUL 3 1945

NC239

July 3, 1945

Dear Dr. Jones:

Since the one thousand shares of common stock of the William R. Warner Co., Inc. reported by Bennett College had not been appraised by the Treasurer on June 30, 1944, the officers deemed it advisable to grant an extension of six months through December 31, 1945 to provide for any possible contingencies which might arise.

When the matter is settled, we shall write you.

Sincerely yours,

W.W.B

Dr. David D. Jones, President
Bennett College
Greensboro, North Carolina

WWB/sbm

JUL 13 1945

NC-239

INTER-OFFICE CORRESPONDENCE

FROM: JD

DATE: July 3, 1945

TO:

WWB		WHB

COMMENTS:

SUBJECT: Telephone conversation with President D. D. Jones, Bennett College, Greensboro, North Carolina

President D. D. Jones telephoned this morning from Greensboro to ask about the outcome of his letter and the discussions regarding the value of the W. R. Warner stock. I told him that the treasurer required a little time to secure essential information to establish the value of the stock and that in the meantime the officers had extended the time of our pledge.

Dr. Jones said that Mrs. Pfeiffer was not well and that she was now making up her will, and that he hoped that she would not be disturbed in any way by this question. He said rather than have any question raised with her he would be willing to undertake to raise the whole amount from some other source. He added that his friends in Greensboro had already given him an additional $10,000, which he had in hand and which could now be applied toward meeting the conditions if it were needed. He is confirming this by letter.

J.D.

JD:BAH

FORM 106

GC.239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

	WWB	JUL -6 '45		
				7/13
	July	5, 1945		

Mr. W. W. Brierly
General Education Board
49 West 49th Street
New York 20, New York

Dear Mr. Brierly:

Supplementing my letter of June the fourteenth, I am writing to say that we are today forwarding to the Bennett College Endowment Fund at the Central Hanover Bank and Trust Company the following items:

Check #14285 covering contributions	$ 9,236.00	9236.
Certificate #88841 for 23 shares of the capital stock of AMERICAN BUSINESS SHARES, INC. valued at $4.25 per share, with assignment in favor of Bennett College	97.75 @4.25	97.75
		9333.75
Certificate #2857 for 14 shares of the preferred capital stock of SOUTHERN SERVICE CO. LTD. valued at $102 per share, with assignment in favor of Bennett College. This is a California corporation.	1,428.00	
or a total of	$10,761.75	

You will be interested to know that practically all of the $9,236.00 was contributed by friends here in Greensboro in the last few weeks. Mrs. Julius W. Cone of our Board of Trustees took the lead in the raising of this amount. The Cone family gave approximately $4,000. The officers of the General Education Board, I am sure, will be gratified at this response on the part of our neighbors here in Greensboro.

Later on I feel certain that our finance committee will transfer to endowment the $7,627.50 which recently came as payment from the United Negro College Fund, since it now seems that we will receive slightly more from this fund than we had budgeted.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

ddj/1

450759

450658

FORM 188

NC-239

SEP 26 1945
INTERVIEWS: WWB

FMc	JUL 31 '45 JUL 31 '45	WWB
FMR	JUL 21 '45	FMR
JD	AUG -1 '45	JD
ARM	AUG -2 '45 AUG -3 '45	ARM

FMc FMc

July 10, 1945

New York

President David D. Jones
Bennett College
Mrs. Cone, a Trustee of
Bennett College

Mrs. Cone served as Chairman of a local committee and was mainly responsible for raising $10,000 recently for endowment of Bennett College. She and President Jones inquired as to the status of requisitions reporting collections of cash and securities now in the Board's office. WWB had consulted AGA before they called and said that the Board intended to make pro rata payment against all cash and U. S. Government bonds, in the amount of $49,400, which would leave $17,800 remaining unpaid on account of its pledge; that the Warner stock had not yet been appraised by Mr. Robinson as he is awaiting further data concerning the company.

President Jones told WWB he had discussed with JD a campaign approved by his Trustees to raise $2,000,000 by 1951, of which $1,250,000 will be for endowment and $750,000 for buildings and other permanent improvements. He will submit a proposal to the Board for consideration.

W.W.B

FORM 188

AUG 3 1945

NC-239

File		FMc
FMR	JUL 20 '45	
WHB	JUL 23 '45	WHD
ARM	26 '45	ARM

INTERVIEWS: JD

New York, New York
July 9, 1945

President D. D. Jones
Bennett College
Greensboro, North Carolina

President Jones had been asked to outline the future program for Bennett College. The College now has 418 students. He thinks of it as ultimately having between 600 and 700. Tuition and fees now amount to $400 a year and $425 for the senior year. Included in this is tuition of $150. He hopes ultimately to bring the endowment up to $2,000,000; it is now approximately $800,000. The most urgent buildings needed are a dining hall and student center and a dormitory and homes for the faculty. Funds are available for the dormitory, to cost $150,000. He had been discussing his needs with Mr. Werner and Mrs. Pfeiffer.

This must include room & bd, if tuition is only $150 —

JD:BAM

JACKSON DAVIS

J.D.

FORM 198

AUG 3 1945

HC-239

File	JUL 12 '45	FMC
FMC	JUL 13 '45	FMC
JD	JUL 16 '45	JD
AEM	JUL 17 '45	AEM

INTERVIEWS: WWB

July 10, 1945

New York

President David D. Jones
Bennett College
Mrs. Cone, a Trustee of
Bennett College

Mrs. Cone served as Chairman of a local committee and was mainly responsible for raising $10,000 recently for endowment of Bennett College. She and President Jones inquired as to the status of requisitions reporting collections of cash and securities now in the Board's office. WWB had consulted AGA before they called and said that the Board intended to make pro rata payment against all cash and U. S. Government bonds, in the amount of $49,400, which would leave $17,800 remaining unpaid on account of its pledge; that the Werner stock had not yet been appraised by Mr. Robinson as he is awaiting further data concerning the company.

President Jones told WWB he had discussed with JD a campaign approved by his Trustees to raise $2,000,000 by 1951, of which $1,250,000 will be for endowment and $750,000 for buildings and other permanent improvements. He will submit a proposal to the Board for consideration.

H.H.B

GENERAL EDUCATION BOARD

nc-239 ~~ER~~ file

MAY - 5 1959

Edward Emerson

July 10, 1945

A G Askey

Bennett College.

Dear Mr. Askey:

In connection with letters of June 14 and July 5 from Bennett College, we are able to place a valuation on the following securities:

1 US Savings Bond dated June 8, 1945	$ 370.00
1 US Savings Bond, Series E, dated 3/12/45	18.75
100 shs Cannon Mills at 52	5,200.00
100 shs Pillsbury Flour at 30-3/8	3,037.50
Cash:- Check #14092	64,540.00
Check #14285	9,236.00
23 shs American Business Shares, Inc at 4.25	97.75
Total	$82,500.00

The 1,000 shares of Wm. R. Warner Stock cannot be included at this time because we have been unable to obtain a valuation.

The 14 shares of Preferred Stock of Southern Service Co. Ltd. cannot be valued due to the fact that we are unable to find this corporation listed as a California organization. There is a Florida corporation with main offices in Jacksonville, Florida, of the same name. Possibly this is the company they refer to. We would like more information with regard to the location of Southern Service Co. Ltd. and a better description of the preferred stock.

Yours very truly,

B

FORM 624

NC-239

MAIL →

GJB		
FB		
WWB		
JCM		

July 15, 1945

Dear President Jones:

We have your letters of June 14th and July 5th reporting cash and securities received in the amount of $106,191.25 in connection with our appropriation P 40017 for endowment. Our treasurer has valued these securities, with the exception of the Preferred Stock of Southern Service Co., Ltd. and the Wm. R. Warner Stock, as of July 10th at $82,500.75 as follows:

Cash: Check #14092	$64,540.75	
Check #14285	9,236.00	$73,776.75
1 US Savings Bond dated June 8, 1945	$ 370.00	
1 US Savings Bond, Series E, dated 3/12/45	18.75	
100 shs Gannon Mills at 52	5,200.00	
100 shs Pillsbury Flour at 30-3/8	3,037.50	
25 shs American Business Shares, Inc at 4.25	97.75	8,724.00
		$82,500.75

The 14 shares of Preferred Stock of Southern Service Co., Ltd. cannot be valued due to the fact that we are unable to find this corporation listed as a California organization. There is a Florida corporation with main offices in Jacksonville, Florida, of the same name. Possibly this is the company you refer to. We would like more information with regard to the location of Southern Service Co., Ltd. and a better description of the preferred stock.

450759

In connection with the 1,000 shares of Wm. R. Warner Stock, our treasurer will notify us of its valuation when he has received more data on the stock.

We are enclosing herewith our check for $55,000.00 covering the Board's pro rata share.

Very truly yours,

ARTHUR G. ASKEY

President David D. Jones
Bennett College
Greensboro, North Carolina
AGA:jem
Enclosure

nc239

AUG 21 1945

ABA		a.g.a.		
EE		ee		
F.B.		fb		
AGA		agk		

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

August 10, 1945

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York 20, New York

Dear Mr. Askey:

We have just mailed to the Central Hanover Bank for addition to the Endowment Fund of Bennett College the following:

Check #14528 covering contributions	$1,400.00
U. S. Savings Bond, series "F" issued July 1, 1945, number Cl 442 617 F	100.00
	$1,500.00

other

At your convenience we would be glad to have you send to us a check covering pro rata payment on these gifts from the General Education Board.

With sincere good wishes, I am

Yours very truly,

David D. Jones

David D. Jones
President

ddj/l

450759

THE FIRST NATIONAL BANK OF POMONA
Pomona, California

July 30, 1945

Mr. W. T. Richmond, Assistant Secretary
Central Hanover Bank & Trust Company
Seventy Broadway
New York 15, N. Y.

Dear Mr. Richmond:

Subject: Your A 12988 R

We have your letter of July 20 making an inquiry regarding the preferred stock of the Southern Service Company, Ltd. As you probably know, this company operates a chain of 25 or 30 laundries throughout Southern California located in the principal cities from San Diego to Santa Barbara. The company is under excellent management, has always enjoyed a large volume of business, and its future prospects are excellent.

Both the common and preferred stock of this company is quite closely held, large blocks being in the hands of the present management and the families of former officials. For this reason the market is pretty well controlled and quite inactive. We have no knowledge of any recent sales and as far as we can recall, we know of no sale of preferred stock in excess of $125 per share, although this price would appear to be conservative in view of the current price of stocks in general and the sound position of the company.

Their statement as of December 31, 1944 showed total assets of $3,177,227.45 as compared to $2,948,874.70 as of December 31, 1943. The present outstanding stock issue amounts to $2,101,000 consisting of 2500 shares of common stock and 18,510 of preferred. Their statement shows a paid in surplus of $82,232.25, and earned surplus of $108,188.48, increasing from $59,903.47 during the year 1944. The earnings statement shows net profits after due allowance for taxes of $197,366.76 at December 31, 1944 as compared to $191,088.88 in 1943 and $205,441.73 in 1940.

The company has maintained a consistant 7% dividend throughout a period of years and for a few years up to about 1942 also paid an extra dividend each year amounting to about 3% to the preferred stock holders, which was discontinued after that time in view of the present tax situation. The stock held by you is the current issue, there having been no capital changes in the past few years. The company is its own transfer agent and its office address is 309 East Commercial Street, Pomona, California. Under the circumstances, the market for this stock is strictly local.

If your client is disposed to offer the stock for sale, we would be glad to render you any assistance we can in this connection.

Yours very truly,

450759

(signed) A. H. Lawrence
Vice President

AHL/m

NC-239

GENERAL EDUCATION BOARD

Edward Emerson

A. G. Askey

MAY - 5 1959

August 17, 1945

Bennett College

Dear Mr. Askey:

In view of the information contained in the letter of July 30, 1945 from A. H. Lawrence, Vice President of The First National Bank of Pomona, Pomona, California, to Mr. W. T. Richmond, Asst. Secretary, Central Hanover Bank & Trust Company, 70 Broadway, New York, I would place a value of $100 a share, a conservative price, on the 14 shs of preferred stock of Southern Service Co., Ltd. reported by Bennett College. The correspondence you left with me is returned herewith.

Very truly yours,

G

SEP 10 1945

NC-239

GENERAL EDUCATION BOARD
INTER-OFFICE CORRESPONDENCE

ARM arm

FROM: Edward Robinson

DATE: August 27, 1945

TO: W. W. Brierley

COMMENTS: Copy to Raymond B. Fosdick
Jackson Davis

SUBJECT: Common stock of William R. Warner & Co., Inc. reported by Bennett College

Dear Mr. Brierley:

You will remember that at the June meeting of the Executive Committee the Treasurer was authorized to place a value of $22 a share on 1,000 shares of common stock of William R. Warner & Co., Inc. reported by Bennett College "provided that an examination of statements of earnings of the Company in recent years warrants it". I have been trying for two months to get information from the company which would give me any facts upon which to base such an evaluation and regret to say that the company is quite uncooperative. I understand that Dr. Jones, President of the College, is anxious to get a statement from me one way or the other. In view of the fact that I can obtain no information from the company I shall have to state that I do not feel justified in placing any valuation whatever on this common stock.

Very truly yours,

Edward Robinson

ER:G

FORM 105

GC-239

MAY - 5 1959

WILLIAM R. WARNER & CO. INC.

113 WEST 18TH ST — MANUFACTURING PHARMACEUTISTS — NEW YORK CITY 11

August 28, 1945

General Education Board
49 West 49th Street
New York 20, New York

Mr. Edward Emerson
Assistant Treasurer

re: CLASS B STOCK

Gentlemen:

For your information and records, we are sending you a photostatic copy of a letter written by Dr. Edie of Lionel D. Edie & Company, investment counsel. Dr. Edie, as you will note, placed a valuation of $22.00 per share on the Class B non-voting common stock.

Very truly yours

WILLIAM R. WARNER & CO., INC.

L. A. Klein
Vice President and Treasurer

LAK:ES

MAY - 5 1959

LIONEL D. EDIE & COMPANY

INCORPORATED

TWENTY EXCHANGE PLACE

NEW YORK 5

OFFICE OF THE PRESIDENT

August 31, 1944

William R. Warner & Co., Inc.
115 West 18th Street
New York 11, New York

Dear Sirs:

You have requested us to appraise the outstanding stock of your Company and to determine fair values per share for the respective issues as of July 1, 1944. Based on a study of the Corporation's present position and outlook as well as other pertinent factors we have arrived at the following valuations as of the date mentioned:

Issue	Valuation Per Share as of July 1, 1944
6% Cumulative Preferred Stock, par $100	$110
Common Stock, no par Value	
Class A, voting	$ 22
Class B, non-voting	$ 22

The valuations determined would apply as to holdings of moderate size in the hands of an investor, viewing the company as a going concern. They do not represent prices that might be applicable to a large commitment under the blockage principle. From an investment viewpoint the same valuation per share is accorded the Class A (voting) and the Class B (non-voting) shares. If a transfer of shares involved acquisition of the Class A stock for purposes of control or sale of a substantial holding to executives for managerial reasons, factors other than investment considerations might cause a purchaser to place a higher valuation on the voting shares than on the Class B stock. The amount of such premium to be paid for the voting privilege would depend on the special circumstances.

This investment valuation of the First Preferred and Common shares on a going-concern basis is predicated on the capital set-up as it existed immediately preceding the date of appraisal. If the capitalization were to be modified through a corporate readjustment, as for example an exchange of Preferred for Common in a substantial amount, it would not follow that the above appraised values should be used in determining a fair exchange ratio as between the two classes of stock. The appraisal figures submitted above are based on the respective amounts of each stock issue outstanding on June 30, 1944.

COPY

The attached Report sets forth our reasoning and discusses the more important factors entering into our conclusions.

Respectfully submitted,
LIONEL D. EDIE & COMPANY
Incorporated

Lionel D Edie

President

SEP 10 1945

In making J.D. 22
G.R.M. ARMY
NC-239

September 7, 1945

My dear Dr. Jones:

Mr. Robinson is experiencing difficulty in obtaining the data necessary to appraise the Warner Company stock. I recall my conversation with you a few weeks since when you told me that you would probably be able to collect sufficient cash to claim in full the Board's appropriation to Bennett College. Our accounting department informs me that to date payments by the Board total $193,647.03, leaving unpaid $6,352.97. While the termination date of the appropriation is December 31, 1945, I should like to inquire at this time whether you expect to collect the balance necessary and thus obviate the necessity of taking into consideration the Warner stock.

Sincerely yours,

W. W. PIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:KEO

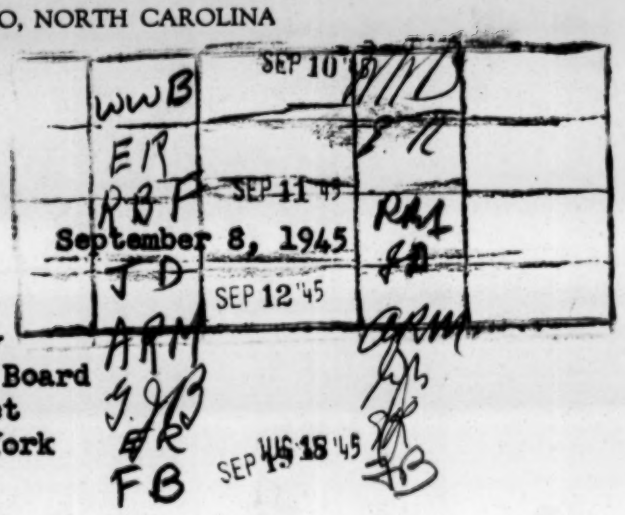
NC-239

SEP 21 1945

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT



Mr. W. W. Brierley
General Education Board
49 West 49th Street
New York 20, New York

Dear Mr. Brierley:

Thank you for your letter of September the seventh. I am glad to report to you that in a short time we may be able to claim the General Education Board's conditional gift without counting the Warner stock. On July the second we received $7,627.50 from the United Negro College Fund. Our plan is to transfer this gift to endowment. Since we are daily making small collections, I anticipate that by October 15 we shall be able to mail to the Central Hanover Bank and Trust Company for deposit to the endowment fund of Bennett College a check for $9,529.46 which would complete the amount needed to claim the full $6,352.97 due from the General Education Board on endowment.

We are deeply grateful to you and Mr. Robinson and to the other officers of the Board for your patience in helping us work this matter out.

With every good wish, I am

Yours very truly,

David D. Jones

David D. Jones
President

ddj/l

NC-239

OCT 16 1945

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

RS OCT 5 1945 JS
AGA DHA
EB JB
WAB WAB
Mail-3 CM DHA

October 4, 1945

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York 20, New York

Dear Mr. Askey:

We have just mailed to the Central Hanover Bank for addition to the Endowment Fund of Bennett College a check for gifts totalling $8,700. This includes a gift of $7,627.50 from the United Negro College Fund. At your convenience we would be glad to have you send to us a check covering pro rata payment on these gifts from the General Education Board.

In a short time we hope to claim the balance on this grant. We are deeply grateful to the officers of the General Education Board for their patience in helping us work this matter out.

Very truly yours,

David D. Jones

David D. Jones
President

450969

ddj/l

FORM 198

NC-239

NOV - 2 1945

INTERVIEWS: JD
WWB

ARM	OCT 18 '45	ARM
WWB	OCT 19 '45	WWB
FMR	OCT 22 '45	FMR
FMc	OCT 22 '45	FMc

October 17, 1945
New York, New York

David D. Jones
Bennett College

Bennett opened with an enrolment of 400 which is capacity. Funds are in hand for a dormitory which cannot yet be erected. Losses of faculty to Hampton - Dr. Pettione, physician, and Dr. Inge, biology, and Williams, dramatics; to Howard - Dean Ivan Taylor, English, and Dr. Banner, philosophy and religion. DDJ showed me a salary list and I agreed that the scale should be revised upward. He raised the question of a temporary grant. I told him this had been explored and we had felt that he would have to find permanent income through increased fees, additional endowment, or increased church contributions.

The endowment now amounts to $800,000. He would like to undertake to bring it up to $1,000,000. The church now contributes $25,000. This may be increased but not immediately. He got $17,000 from the United College Drive last year and will get more this year. WWB and JD looked through the audit, a copy of which DDJ showed us. He had closed the year with a $20,000 surplus, but most of this sum was allocated to current items such as purchase of books, but $1,250 was put into endowment and about $3,600 paid off the mortgage on teacher's cottages.

DDJ is thinking of an arrangement with Mather Academy, Camden, S.C., a secondary school under the Methodist Board by which new teachers can get initial experience there and come later to Bennett. Miss Lula Bryant is principal of Mather Academy which enrols about 200 girls.

JACKSON DAVIS

J.D.

acm 10/30 NC-239

NOV - 5 1945

ARM OCT 30 '45 ARM 11/2

BENNETT COLLEGE
GREENSBORO, NORTH CAROLINA

NOV 8 Rec'd 8 - 45

WMB NOV - 5 '45

Dear Bert,

I have naturally let you know President David Jones invited Mrs Edwards and me down here for this year's Lincoln address. I have been sick since early September and Mrs Edwards with teaching two this week training Colonel Young Richard Leach & Louise Jones Eversole (now a Captain) and Katherine's husband a lieutenant commander in the Navy both from the Statesville. She joins me here this week for the balance of the year.

I have thanked you many times for your interest and sharing more

fully in Negro Education. We feel it a most interesting field & then gets a delightful group to work with. I am very much impressed with the Student morale and general spirit of the group here. His quite extraordinary and is in no small part due to President and Mrs Jones who are wise and understanding. I was happy to see a recent report of the Negro Interest Cycle Board in Negro Education and am convinced that it is both crucially important and very promising. If I can be of help to you in any way please let me know. Best days at Carnell for much of this interesting year. Yours Sincerely, Dillis Edwards

Please give our Godgreetings to Mrs. Manner.

FORM 664

NOV - 5 1945

November 2, 1945

My dear Dick:

I am glad to have your letter of October 28th telling me of your engagement this year at Bennett College. I had not formerly learned of this engagement but I am thoroughly delighted. I am also very happy to get your good impressions of the College, which we also share. It is an excellent service you are rendering to these southern institutions and I am glad that you can have the opportunity.

It is fine that Mrs. Edwards can be with you.

I am interested to have the good reports concerning Richard and Katherine's husband.

In view of your personal interest, I am having a copy of the Annual Report of this Board for the year 1944 sent to you.

Sent 11/2

With every good wish,

Yours sincerely,
A. R. MANN

Professor R. H. Edwards
Bennett College
Greensboro, North Carolina

3C-239

NOV - 8 1945

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

October 30, 1945

OFFICE OF THE PRESIDENT

RS OCT 31 '45 CB
AGA NOV - 5 AGA
FB NOV - 8 '45 FB

Mr. Arthur G. Askey
General Education Board
49 West 29th Street
New York 20, New York

Dear Mr. Askey:

We have mailed today to the Central Hanover Bank an addition to the Bennett College Endowment Fund a check for $1,000.00. This is part of a recent gift which we have had from the United Negro College Fund. With this addition to our endowment fund we have, I believe, fully met the condition of the General Education Board's Grant to Bennett College on the date of April 10, 1940.

We are indeed grateful for this help in building our endowment fund and to you we express our thanks for this substantial help. At your convenience we would be glad to have you send us a check covering the amount due from the General Education Board.

With sincere good wishes.

Yours very truly,

David D. Jones

David D. Jones
President

451036

DDJ:rf

YC 234 11/2

NOV 14 1945

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

October 31, 1945

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Davis:

Just yesterday we mailed to the Central Hanover Bank a check for $1,000 which more than completes the $300,000 which Bennett College was to raise to fully meet the conditional gift of the General Education Board made to Bennett College April 10, 1940. In expressing thanks to you and the officers of the General Education Board, perhaps you would not regard it amiss to review the growth of Bennett College under the helpful stimulus of the General Education Board.

TWO DECADES AS A WOMAN'S COLLEGE — Bennett College is twenty years old as a college for women. Herewith are figures which indicate the growth of Bennett College in significant areas during those twenty years.

INCREASES BY FIVE-YEAR PERIODS

In student enrollment

1926-1927	10
1930-1931	155
1935-1936	250
1940-1941	358
1945-1946	412

Appropriations, gifts, grants

1926-1927	$25,000	
1930-1931	38,790.76	
1935-1936	32,174.71	
1940-1941	35,079.49	
1945-1946	50.000.00	(Budget)

Budget

1926-1927	$ 44,007.94
1930-1931	79,070.12
1935-1936	94,718.06
1940-1941	171,928.25
1945-1946	267,600.00 (Budget)

Land, Buildings and Equipment

1926	$ 500,000.00
1931	507,951,40
1936	543,232.37
1941	1,128,378.54
1945	1,401,942.57

Endowment

1930	$ 650.00
1936	163,291.53
1941	355,403.39
1945-1946	881,184.23

These figures, given in five year periods, indicate what has happened in student enrollment, gifts and grants, budget, capital account--land, buildings and equipment, and endowment. When the General Education Board made its first conditional offer to Bennett College in May 1930, our endowment was $650. The endowment of Bennett College today is $881,184.23, a growth of more than 1,000 percent.

AREAS OF SERVICE BROADENED BY GENERAL EDUCATION BOARD GRANTS

As dramatically striking as these figures are you will, I am sure, see the widening areas of human values which these figures symbolize. Because of the enlarged support, Bennett College has been able to furnish more adequate care for the individual student which from the first has been one of its fundamental aims. Through the Thomas F. Holgate Library, a gift of the General Education Board, the educational service of the college has been deepened. The library is increasingly becoming "the heart of the college." With streams of students passing in and out of its reading rooms . . . Bennett was privileged to have the first Nursery School in North Carolina for Negro children. When the Lanham Act Fund met this need, we were then privileged to turn to the service of the nalnourished children. This school has not only ministered to a number of needy children, but has, we think, widened the appreciation of child care on our own campus and in our community. The attached article outlines the significance of our service to our community through our Extended Health Service. Basic to these, we believe, has been a fundamental educational enterprise here on the campus made possible by this increased support. All of these widening areas of service bear testimony to the desire of the Bennett Trustees to build a college which relates the life of its students to the areas of need around them.

A little later on I am asking the privilege of presenting to the General Education Board through you a program which the trustees would like to see accomplished by 1951, the twenty-fifth year of the college as a college for women. Naturally, we would hope that the General Education Board would be interested in the proposed program in order that Bennett College may be put on a sure and firm foundation. The purpose of this letter, however, is merely to express thanks and to point out the significant areas of growth.

With every good wish and deep appreciation, I am

Yours sincerely,

David D. Jones

David D. Jones
President

ddj/l
enclosure

NOV 14 1945

Mrs. Roosevelt greets the children at Bennett College Home-making Institute. The community here has come to the college

Children and a College

By Our Roving Reporter

MRS. ROOSEVELT stood on the steps of the Annie Merner Pheiffer Chapel and told the children before her about children abroad. "I remember walking through the streets one day," she said.

"It was not a beautiful sunny day like it is here. There were heavy gray clouds in the sky, and the roar of planes flying overhead. Suddenly I came upon some children at play. I heard one little child say, 'That's not a Jerry, it's one of ours,' and then the children continued with their play. You see, they knew the roar of planes."

Hundreds of small dark heads searched the blue sky back of the chapel anxiously, and then turned back to the speaker.

"You here in America have grown up safe," she went on. "You will soon be citizens with the responsibility of making this country the leading one in the world—a country in which all things are good. When this war is over we want to establish a place which will mean that you won't ever have to go out and fight. To do this you must have patience, understanding, and the love of peace within your heart. We are going to have to be neighbors to the rest of the world because the world will be closer than it ever has been before. You don't make a peace by just setting up a lot of machinery. You have to want it in your hearts."

The children stared solemnly at her.

She turned to a story about some children in Antwerp, and the children leaned forward. They were sorry about the Dutch children. They seemed very close to the listening children.

It was the last day of the Home-making Institute at Bennett College in Greensboro, North Carolina. The Institute lasted one week officially, but as a matter of fact it had been going on a long time.

Early in the semester Bennett College students under the rural sociology department had gone out into rural communities near Greensboro, and into a crowded Negro section within the city itself. In the city community some twenty underweight children were selected for special health care. They came to the campus for their meals, for their school, for

In Bennett College Library. The librarian tells Mrs. Roosevelt that the use of books has increased twice over since the students have been going out into the country

their play. Under faculty supervision, student teachers taught them. Students taking special training in nutrition watched their food and their weight. Doctors and nurses and dentists cared for their health.

The service did not stop there.

Mothers and fathers came to parent discussions. They learned what properly balanced meals were. They learned the psychology of their children, or what makes Johnny act that way. With faculty and the students they helped in plans for the Home-making Institute which was to take place in the spring.

Meantime, things were going on in the rural sections. Originally, the students, under faculty guidance, were to make a survey of the sanitation situation. They chose two communities near Greensboro, Collins Grove and Mount Tabor. They discovered that, although the communities lay in a progressive, up-to-date county, there was no sanitation. In one community only one family had a well—the others walked down to the spring for water and carried it back to their homes.

"Takes me two days for the washing," said one woman. "One day to carry the water up here, one day to heat it and wash."

Great human values were being lost because of sheer fatigue.

The Bennett girls went to work.

Now of course things have not changed overnight. But sanitation is coming in—another well is being dug and one man has decided to dig an artesian well in his yard.

Children come to the "sings" conducted by students. Parents come to talk over their problems concerning the children at home as well as the older children who have gone overseas. In preparation for the Home-making Institute, the families came to the churches in their own communities to study such matters as the G.I.'s Bill of Rights. Some of these parents helped prepare the program for the week of the Institute—a program that was to center on the home-coming of the veterans.

During the week of the Institute some parents and children came to the campus of Bennett College for the first time. Although they had lived all their lives within a few miles of it, they did not know of its existence.

Some of them compared notes about what the college had done for their children.

"It is not only Hiawatha's health," said the mother of the boy with the rather amazing name. "It is his spirit. Bennett has done something for Hiawatha's spirit."

"A college should not be a cloistered place," a professor said one day, in talking about Bennett. He was a professor from Ohio State University who was visiting the campus. "It should be a center—like the old cathedrals which were built by all the townspeople. The sound of children's voices should be always in the student's ears."

Truly the sounds of children's voices were in the students' ears when the wife of the President of the United States closed her speech to the children on the last day of the Home-making Institute. Three thousand Negro children had been sitting or standing on the campus. It was a warm day. Loud speakers carried the program out over the lawn. When Mrs. Roosevelt had finished there was a silence. The children watched her go down the path toward the college president's home.

Then one little boy raised his hand and waved.

"Goodbye, Mrs. Roosevelt," he called softly, but not too softly for the other children to hear.

"Goodbye, Mrs. Roosevelt," chorused hundreds of children.

A college went out into its community and children's voices were heard on its campus. It went out in the nation and brought the wife of the highest official to join her voice to the children's voices.

One had a feeling that something was happening here in Greensboro rather like the cathedral builders of the old days—building for something that went beyond this age, indeed beyond this earth.

The event of Mrs. Roosevelt's visit to Bennett College was just a few days before news of the death of Franklin D. Roosevelt was flashed around the world.

SUNDAY, SEPTEMBER 30, 1945
Greensboro Daily

INOCULATIONS BEGIN AT COLLINS GROVE

History is made as the first clinic in 20 years is held in the Collins Grove community of Guilford county and conducted by the county health department. Above, Louise Carter of the county staff inoculates a child during the clinic held in the community church. (Photo by A. A. Horney.)

Bennett College Aids Rural Area Residents

Institution Extends Education To Improving Health Standards

By A. A. MORISEY, Bennett College Publicity Director

What influence may be wielded and what tangible results are possible when a college reaches into its community are being demonstrated in two rural communities of Guilford county—Collins Grove and Mt. Tabor—which are this week looking forward to the initial efforts opening the second year of the extended health education project being conducted for them by Bennett college.

The climactic events of the first year reveal some of the results which have been attained.

The noise and din of 50 adults and 24 children of both races filled the small worn and weatherbeaten Methodist church one hot day in the summer of 1944. Many mopped their brows after long walks over fields and lanes. Others had been more fortunate to be among the several carloads brought in by the project director a few minutes earlier. A county physician readied his instruments and in another moment the first clinic for the community in 20 years was under way.

Cheery Gathering

The gathering was a cheery one since earlier visits in each home by the county nurse and the director had set the stage for confidence and trust that innoculations are added assurances for healthful living. The visits had not only announced the clinics but also had suggested a milk formula or simple remedy for a minor ailment.

During the weeks that followed the little church continued its new usefulness to humanity as these eager individuals continued their concern for their physical bodies and returned each time for subsequent injections.

In this fashion Collins Grove marked the end of the first year of the health education project which had brought them inspiration and information for better living.

But other events during the year had aroused the community which was for the first time having its attention called to its deficiencies and being made to enjoy new conveniences such as a well in the back yard which eliminated the long walks to the community spring.

Temporary Mecca

That first well was a temporary mecca to the entire community with virtually all 35 families hurrying to inspect and drink from this new "fountain." But the community-wide interest in the well was not comparable to the joy of the farm woman whose trek for water was now just a matter of several yards as compared to the thousand or more she had been carrying water for a lifetime.

The enthusiasm spread and immediately plans were set for wells at other homes.

But the crowning event for the community was the address by Mrs. Eleanor Roosevelt during the 19th homemaking institute at Bennett college.

This bond of feeling of these people for the college is manifested in various ways. For example, they frequently visit the college for the vesper services on Sunday.

Departments Assist

In its attempt to offer the maximum resources of the college to these two communities, eight departments co-operated last year. These included home economics, religion, sociology, physical education, music, dramatics, library science, economics and maintenance.

Consequently while the project is primarily one of health education, other resources offer needed enrichment.

This experiment in community service evolved from the pioneer work done by the college. The institution established a nursery school and a health school for primary grade children from the city's public schools. Later college officials were anxious to make their findings in these areas available to a larger community of persons. Thus, through a grant from the general education board of New York, the project was organized.

Revised Program

With a slightly revised program necessitated by different needs, the Mt. Tabor community also benefits from an active community health program.

Beyond these assets the program is evidence to prospective teachers, social workers and religious workers of their potentialities as stimulants to better living.

PAGE SIX

FORM G24

NOV 14 1945

November 2, 1945

Dear Mr. Jones:

Thank you for your letter of October thirty-first. We are delighted to know that the check for $1,000 which you turned into the endowment fund completes the $300,000 which Bennett College was to raise. This meets the conditional gift of the General Education Board and you will shortly receive the Board's check for the balance of our conditional appropriation.

It is a satisfaction to know that you have Mrs. Pfeiffer's gift over and above the $300,000. This brings the endowment of the College up to $861,184.23. The growth of the College since 1930 in plant resources and educational program must give you encouragement and satisfaction, and we congratulate you.

I shall be glad to talk with you about your further plans a little later on. With best wishes,

Sincerely yours,

JACKSON DAVIS

Mr. David D. Jones
Bennett College
Greensboro, North Carolina

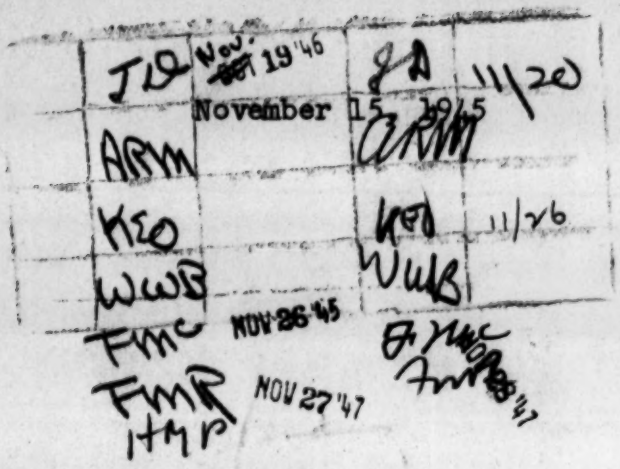
NOV 28 1945

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT



Dr. Jackson Davis
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Davis:

Just recently we received the final check from the General Education Board completing the $200,000 conditional gift made to Bennett College April 10, 1940. For the continued interest of the General Education Board our trustees are deeply grateful.

PLAN OF IMPROVED SERVICE APPROVED BY TRUSTEES

In your recent letter you expressed a willingness to hear about the plan which the trustees approved for Bennett College at their recent meeting. I am, therefore, sending you the first unit of that program which the trustees would like to see realized by 1951 when Bennett College will be twenty-five years old as a college for women. In planning to meet the opportunities Bennett College will face in the post-war world, certain facts seem evident. In the first place colleges will be overtaxed with services to returning soldiers. This has already taken place. Therefore, Bennett College must expect to receive as students women who have served in the armed forces in addition to those from the civilian population.

BENNETT TO REMAIN A SMALL COLLEGE

The trustees are determined that Bennett shall remain a small college. In the meantime the trustees desire to improve the service to those students who enter the college. It is a possibility that the enrollment may be increased at some future date to 500, but now the emphasis is on serving better the young women who enroll here. The college at present has ample campus to carry forward a development program without additional outlay of funds for real estate except for the purchase of a few small lots which cannot now be secured.

Even with the present enrollment of four hundred Bennett College has shortages of a serious nature.

DINING HALL A HEALTH HAZARD
Cost $225,000

At present the Bennett student body and faculty are served in three different dining rooms. This is costly and unsatisfactory. Because of this crowded condition, we have not been able to secure from the State Board of Health a higher rating than "B" on our dining room and kitchen. We have done everything humanly possible to comply with the

state and city sanitary regulations in our present space. It is impossible to pre-wash dishes in the limited space we now have. As a result of our poor rating, the inspectors keep our kitchen and dining room under constant inspection, lest the lack of sanitation and the crowded conditions should bring on an epidemic. The recent health inspection placed our dining room in group "B" with a mark of 84. These state and city sanitary regulations are designed for the public good and we have every desire to comply with them at the earliest possible moment. A new dining hall is an immediate need.

The dining room should be a part of a Student Union building. At present the only place we have on the campus for student parties is our gymnasium which is, at best, a make-shift. In order to entertain the entire student body, we must split it up in three sections, and use three different nights, thus prolonging the party season on the campus. The only alternative to this arrangement is the use of the City Community Center where the parties can be held on two nights. Using the City Community Center requires that regardless of the weather and the consequent danger to the health of the students, they must walk six blocks. The latter suggestion is contrary to the policy that we have followed.

A Student Union building would serve as a place for the meeting of student organizations, a place of meeting with campus or off-campus groups, a center for concentrating all secular activities and services to the community groups as well as a place for the student store.

Such a combination with proper equipment, a sanitary kitchen and student center would cost approximately $225,000. Mrs. Henry Pfeiffer has indicated her willingness to give $112,500 toward this Union.

Too much for a Col. of the size of Bennett Fine

TWO NEW DORMITORIES NEEDED TO RELIEVE OVERCROWDING
Cost $250,000

Two new dormitories are an immediate must. At present 100 girls are being housed in a dormitory which under ordinary circumstances should accomodate 70. In a number of rooms we are at present compelled to house three girls. In Barge and Jones Halls we have converted all browsing and reading rooms which could be found on the first and second floors into bedrooms, and shifted the playrooms to the basements. This crowding is not the best arrangement for adolescent girls. Besides, the plumbing and bath facilities in Jones Hall, which is more than 25 years old, are far from adequate.

Each year we must decline to take a large number of superior girls who are prepared to pay cash for expenses and tuition. To take care of these additional students dormitory space is needed.

Two new dormitories, each costing $125,000, should be erected to relieve the overcrowding and accomodate students whom we must refuse to accept because of lack of space. One of these dormitories has already been given by the women of the Methodist Church.

HEALTH HAS A PLACE OF MAJOR INTEREST

With the emphasis which health is now given at Bennett College and with the two projects, the school for malnourished children and the Extended Off-Campus Health project another immediate need is a Health Center. At present

the infirmary is housed in the annex of Kent Hall, the most inflammable building on the campus. Kent Hall was built in 1910 and is of wood and brick veneer construction. This is not safe for sick students, In addition the space set aside is far from adequate.

The cost of this building would be $50,000.

A NEW GYMNASIUM WOULD ALLOW FOR TRAINING OF PHYSICAL EDUCATION DIRECTORS
Cost $150,000

Bennett College should be training young women in the field of Physical Education. We do not meet the requirements for a major in Physical Education for the reason that our gymnasium which was built thirteen years ago at a cost of $9,000 is too small and has no swimming pool. There is available to Negroes in the state of North Carolina only one year-round swimming pool and this is at the North Carolina College for Negroes, fifty-three miles from Greensboro. The field of Physical Education is one which is available to our graduates, if they are trained for this service. Physical Education positions in elementary, high schools and colleges would be open to our graduates as well as positions in the field of recreation and character building organizations.

The cost of this building would be approximately $150,000.

HOME ECONOMICS PRACTICE HOUSE AND FACULTY HOMES
Cost $50,000

With the emphasis which we have on Home Economics, a practice house for the Home Economics students is greatly needed. The house now used is a small Cape Cod cottage which is inadequate. With the need for the Practice House might also be mentioned three additional cottages for faculty members, making a total expenditure of $50,000.

NEW ADMINISTRATION BUILDING
Cost $100,000

The building of a compact, utilitarian administration building would make for more economical and effective housing of the administrative offices. It would at the same time release classroom space in the present administration building which is, in reality, a classroom building. Should a commercial department be added, provision for this unit might be provided in the new administration building. This building could be erected for $100,000.

HEATING PLANT EXPANSION
Cost $50,000

The above items would of necessity require a renovation and modernization of the Merner-Pfeiffer Heating Plant which was built to take care of limited expansion. The present capacity has already been reached. To renovate the present plant in order to take care of the additional buildings at least $50,000 would be needed.

The above 10 buildings would cost $875,000.

ADDITIONAL ENDOWMENT NEEDED
Cost $1,200,000

The trustees, it seemed very wisely, decided that any expansion of the plant should carry along a corresponding increase in endowment. Even with the present buildings the maintenance expenditure is far from adequate. To maintain our present buildings in first class repair and to paint the exterior and interior it would seem that an increase of approximately 50% in our present maintenance costs would be required. Usually a sum equal to at least one per cent of the cost should be set aside for maintenance. It has been estimated that a sum of $16,000 ought to be a priority on our income in order that the present buildings may be maintained in first class shape, but to set aside this sum from our present income would be to penalize our instructors whose salaries are already below the Southern Association standard.

ADDITIONAL SALARIES MUST BE PROVIDED FOR FACULTY AND STAFF

Over and above the endowment income additional gifts must be secured to provide for more adequate salaries for the faculty and staff. The trustees, however, envision an endowment of approximately two million dollars and have approved an effort to secure $1,125,000 to be added to the present endowment of $881,184.23.

REQUEST TO GENERAL EDUCATION BOARD FOR GRANT

We are, therefore, making application to the General Education Board for a grant toward the realization of this entire program or a grant for specific items which would be in furtherance of projects toward which the Board has already contributed here at Bennett. For example, if the Board is unwilling to make a substantial grant toward the entire program, may we request the consideration of funds for a Health Center, a Home Economics Practice House and Gymnasium and toward bringing the endowment up to the million dollar mark?

Thank you sincerely for any consideration which can be given to this request.

With every good wish and deep appreciation for what you are doing for us, I am

Very truly yours,

David D. Jones

David D. Jones
President

ddj/l

FORM 624

NOV 28 1945

November 20, 1945

Dear President Jones:

It is a great satisfaction to us that you have added so substantially to the endowment fund and have qualified for the Board's full conditional gift of $200,000.

I have read with much interest your outline of next steps in the development of Bennett College. This will be discussed with my associates, and we shall be glad to talk with you later about possible ways in which we could assist. You, of course, know our limited funds do not permit us to help on such a large scale.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

is

DEC 27 1945

NC 239

THE NATIONAL COUNCIL ON RELIGION IN HIGHER EDUCATION

SWARTHMORE COLLEGE
SWARTHMORE, PA.
Swarthmore 0-200

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SAMUEL THORNE
THEODORE WIDING

Bennett College
Greensboro
NC

(2

Dec 16-45

Dear Burt:

I have recently seen my good friend Dr. Price H. Gwynn Jr. who is consultant in Higher Education for the Presbyterian Church U.S. in North Carolina. He is a fellow of the National Conference Religion and a man to be completely trusted. He has in fact just been asked by his Church to study and report upon their relations to Presbyterian Negro Churches and Colleges in the whole South. I showed him the report of the General

Walter Gwynn

6

Education Board which you
mention. He had not known
have much attention and
help your Board in giving to
Negro Education and was
delighted to learn of it. I
would greatly appreciate
your sending him a copy
and perhaps indicate your
willingness to talk with him
the next time he is in New York.
This is not a matter of any appeal
to your Board but my desire to
have him know you and your
interest at first hand. He does not even
know I am writing you. Mrs Edwards
and I continue to be very happy
here at Bennett and deeply believe in
the value of this work. Dick Edwards

Dr Price H.
Gwynn Jr.
Davidson
N.C.

FORM 624

DEC 27 1945

December 21, 1945

My dear Dick:

I have your letter of December 16th together with Christmas greeting from you and Mrs. Edwards. First, on behalf of Mrs. Mann and myself may I reciprocate with our own most cordial good wishes for the Christmas season and the years to come.

I take it that you are the author of the Litany of Gratitude included in the Chapel folder. This is very well done and I warmly commend you.

I have visited Bennett College two or three times, always with a good deal of interest and admiration for the work that is being done, as well as the physical facilities which have been assembled.

I am having a copy of our Annual Report sent to Dr. Gwynn, with a note indicating I shall be glad to have him drop in sometime when he is in New York.

It makes me happy that you and Mrs. Edwards continue your active service. I know the values are very real both for the institutions you touch and for yourselves.

With warm personal greetings,

Yours sincerely,

A. R. MANN

The Revd. R. H. Edwards
Bennett College
Greensboro, North Carolina

FORM 199

FEB - 1 1946

GC-239

INTERVIEWS: JD

Please note for future reference.

ARM		ARM
WWB	DEC 28 '45	WWB
FMc	JAN-2 '46	FMc
EIB		EIB
FMR	JAN 10 '46	FMR
KEO	JAN 14 '46	KEO
HMP		

December 20, 1945
New York, New York

David D. Jones, Pres.
Bennett College

Mrs. Pfeiffer has recently made a gift of $112,500 towards the cost of a student union which is to include a dining hall and kitchen. The estimated total cost of this building is $225,000. The Methodist Church in a recent campaign raised $150,000 for a new dormitory. The endowment campaign has been successfully completed. The total endowment is now $882,000. The annual contribution from the church is $25,000.

DDJ indicated the following needs: $112,500 to supplement Mrs. Pfeiffer's gift; Home Economics practice house - $25,000; infirmary and health center - $50,000; $118,000 for endowment to bring the total up to $1,000,000. Bennett also needs homes and apartments for teachers. The highest teacher's salary is $3,000, paid only to a few persons. He would like to raise the top level to $4,000 and needs to do this because of the increased salaries in state institutions. Howard University has taken several members of the Bennett staff, offering them much better salaries. DDJ would like a tapering grant for teachers' salaries. I asked him if he could give us assurance that the Church Board would absorb the cost as the GEB withdrew. He will talk with Dr. Davage about this and write us.

The College is organized through division heads: Miss McDowell, Humanities, M.A. Columbia and Ohio State; Miss Ware, Home Economics, M.A. Temple U.; Miss Bessie Jones, Social Sciences, Hampton, M.A. U. of Chicago; Miss Lenora Dagler, Natural Sciences, M.A. U. of Minn.; Mrs. Gates, graduate of Bennett, M.A. A.U. School of Social Work, in charge of student services. Dr. G. H. Evans, Meharry, a local physician, is in charge of health work.

FMR

Clifford Ward, A.B. and M.S. Ohio State U., teaching Chemistry, is a man of promise and may be recommended for a fellowship. Married. Two children. About 30 years of age. Native of the South.

Bennett received $20,000 from the United College Drive. This year it was put into endowment and books to supplement the offer from the GEB.

JACKSON DAVIS

JD

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

JD	FEB 18 46	JO	2/19	
FMC		FMC		
FMR	FEB 19 46	FMR		
WWW	FEB 20 46	WWD		

OFFICE OF THE PRESIDENT

February 16, 1946 FEB 21 ..

ARM ARM
KRD KRD

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Davis:

In the fall you were kind enough to suggest that I apply to the Woman's Division of Christian Service and the Board of Education of the Methodist Church for an increase in the appropriations for Bennett College from $12,500 per year to $15,000 per year. Thank you sincerely for the suggestion for this request brought the desired responses. Letters from Miss Henrietta Gibson, treasurer of the Woman's Division of Christian Service and Dr. M. S. Davage, secretary of the Board of Education have brought the information that, after consideration, the Boards have agreed to raise the Bennett appropriations from $12,500 each to $15,000 per year. This was done in the hope that such action on their parts might encourage the General Education Board to grant a gift of $118,000 and thus increase the endowment of Bennett College to $1,000,000. This would provide, with the increased grants from the Boards, an additional $10,000 a year which might be applied to teachers' salaries. If the General Education Board should see fit to make this grant, with the understanding that the increase in income would be applied to teachers' salaries, we would be most grateful.

May I also express the hope that some consideration will be given to our request for a gift of $112,500 to match an equal amount given by the late Mrs. Henry Pfeiffer on a student union building. Under present conditions our dining room and kitchen are far too crowded. The addition of a new dormitory, funds for which have already been secured, will make for further overcrowding. We now have 372 boarding students plus a boarding faculty of 45. With the type of life which we try to provide here for our students our dining room situation is far from healthful and satisfactory. Whatever consideration you will be willing to recommend to the officers of the General Education Board will be greatly appreciated.

I hope to be through New York on March the fourth and I would like to have the privilege of talking with you at that time.

With every good wish, I am

Very truly yours,

David D. Jones

David D. Jones
President

ddj:l

FORM 624

February 19, 1946

Dear Mr. Jones:

I have read your letter of the sixteenth with warm interest. I am pleased to know that the Board of Education and the Woman's Division of Christian Service have both increased their annual contributions to Bennett by $2500 each. This brings the total support from church sources to $30,000 a year.

We sympathise with your desire to bring your endowment up to $1,000,000. Would a grant from the Board in the proportion of $1.00 in $3.00 enable you to secure the sum needed within a reasonable time?

I should be glad to talk with you when you are in New York on March fourth about your building program and your need to secure additional funds to supplement the late Mrs. Pfeiffer's gift of $112,500 towards the student union building.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

is

MAR 20 1946

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

February 21, 1946

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Davis:

I hasten to reply to your letter to say that any offer from the General Education Board would be stimulating to our Trustees. If you and the officers, however, would be willing to match them on a fifty-fifty basis, I am sure we can take the offer up within a year. I am confident that whatever you and the officers recommend will be the wisest procedure. For your suggestion, I am grateful.

Thank you too for letting me talk with you in regard to the need of the Student Union Building, one-half the cost of which Mrs. Pfeiffer, as you know, has already contributed. This is our great need now and the lack of it our great embarassment.

We are just now planning for our Home-Making Institute which takes place this year March 18 - 25. It seems that we shall have an inspiring week. Miss Ware, our director of Home Economics, does a splendid job as chairman of the Institutes. As you doubtless realize, we are able to command her services because of the supplementary contribution which the General Education Board makes to teachers salaries.

With every good wish and deep appreci ation, I am

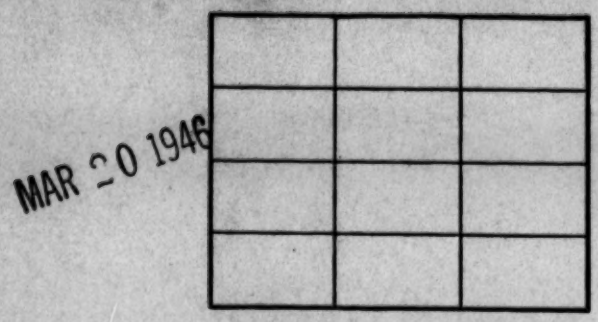
Very truly yours,

David D. Jones

David D. Jones
President

ddj:l

FORM 624



February 26, 1946

Dear Mr. Jones:

Thank you for your letter of the twenty-first. I shall look forward to seeing you when you are in New York, at which time we shall talk with you further about endowment and help on the buildings.

I am afraid that our limited funds will no longer permit us to continue to match endowment on a fifty-fifty basis.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

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FORM 198

MAR 22 1946

NC-239

INTERVIEWS: JD

ARM	MAR 20 46	ARM
WEB	MAR 25 46	WEB
KEG	MAR 19 46	KEG
FMR		FMR
FMc	MAR 20 46	FEB 22 46 FMC

March 2, 1946
New York, New York

David D. Jones
Bennett College

Endowment

$150,000 additional endowment would bring the total a little above $1,000,000. DDJ would be willing to undertake to raise $100,000 if the Board would contribute $50,000 or $1.00 in $3.00. He will write us about this.

Buildings

Money is already in hand for a new dormitory. This was provided in a church campaign.

Student Union. This building would include a dining room and kitchen, recreation rooms for student and faculty, alumnae offices and student offices. It would play an important part in the Bennett program which emphasizes the informal life of the girls for educational purposes. Mrs. Pfeiffer gave $112,500 to be applied towards the cost of this building. Her gift is estimated to be half the cost. DDJ would like us to make a contribution towards the balance needed. I asked him if $50,000 would enable him to get the rest. He would be willing to undertake it, but hoped we might see our way clear to give $60,000 as the cost is likely to be higher than the original estimate of $225,000.

Increased Salaries

The Board of Education and the Woman's Board have each increased the annual support to Bennett by $2500. The $5,000 thus secured will be used for salary increases. Each of these boards now gives $15,000, making $30,000 a year from church sources. With this amount and an endowment of $1,000,000 DDJ feels that the present program at Bennett will be reasonably stabilized.

The student body is 400. Tuition is $150. Total charges - $400, except $425 in the senior year.

DDJ has received no information as yet about Mrs. Pfeiffer's will.

JACKSON DAVIS

J.D.

MAR 18 1946

NC 239

BENNETT COLLEGE
GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

March 15, 1946

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Davis:

Thank you sincerely for your good letter of March the twelfth. We are deeply grateful for your willingness to recommend a gift of $50,000 toward $150,000 for Endowment. Thank you, too, for the privilege of talking with you further in regard to the Student Union Building. That, of course, is our urgent need just at this time, and I will welcome the privilege of talking with you further concerning it.

Mr. Merner came to see us recently and expressed great interest in what we are trying to do here. He made most helpful suggestions. I shall look forward with real anticipation to talking with you.

Thank you sincerely for your interest and for your willingness to help.

Very truly yours,

David D. Jones
President

DDJ:dl

FORM 198

MAR 26 1946

nc-239

INTERVIEWS: JD

ARM	MAR 25 '46	ARM
WWB		
FMc	MAR 25 '46	FMc
FMR		
HMP	MAR 25 '46	

March 21, 1946
New York, New York

Garfield D. Merner

Bennett College

GDM said no additional provision for Bennett was included in Mrs. Pfeiffer's will. She had made a recent gift of $112,500 for the student union building and dining hall and the Church, through the Crusade Fund, had provided a fund of $150,000 for another dormitory. He said that Mrs. Pfeiffer had derived much satisfaction in matching offers of the GEB and she had hoped that the Board would match her offer to Bennett and thus insuring the student union building.

I explained the attitude of the Board and said that our contributions for buildings were for strictly educational buildings, such as libraries, laboratories, etc., but that we were proposing to make an outstanding offer of $50,000 towards $150,000 for additional endowment for Bennett in order to build up the total endowment to $1,000,000. As a matter of strategy, GDM offered the suggestion that the Board find some way of matching Mrs. Pfeiffer's offer of $112,500 either for endowment or other purposes within the program of the Board. He thought he might, on that basis, secure $112,500 from the Board of Education and the Women's Board of the Methodist Church out of the sums these Boards will receive from Mrs. Pfeiffer's will. In this way the building could be put up promptly and the essential aims which Mrs. Pfeiffer had would be carried out. I said I would discuss the matter with the officers and with President Jones and confer with him further.

JACKSON DAVIS

J.D.

MAR 13 1946

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

March 9, 1946

JD		JD	3/12
WWB	MAR		4/4/46
ARM	MAR 13	ARM	
KEG		KEG	

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York 20, New York

My dear Dr. Davis:

Thank you sincerely for giving me an opportunity to talk with you further concerning the needs of Bennett College. In the light of our conversation, may I present to the Board, through you, two requests:

$50,000 TO MATCH $100,000 TO BRING THE ENDOWMENT TO $1,000,000

The Bennett College endowment is now within approximately $150,000 of the million-dollar mark. The need for endowment is so evident as hardly to need elaboration. In the case of Bennett College it is needed for teachers' salaries. The salaries at Bennett are approximately the median salaries among the Negro colleges. This means that no matter how carefully we select bright, young teachers and give them experience, in a few years they are inevitably offered salaries which we can not meet. An additional $150,000 would mean approximately $6,000 which might be added to teachers' salaries. In view of the possibility that this sum might be raised, the two supporting Boards of the Methodist Church, the Board of Education and the Woman's Division of Christian Service, agreed to increase their annual contributions by $2,500 each per year. This $5,000 will also be added to our instructional budget. We are, therefore, asking the General Education Board to grant to Bennett College $50,000 on condition that we raise $100,000 within the next three years for endowment.

GRANT TO FINISH STUDENT UNION BUILDING COSTING $250,000 to $300,000

Mrs. Henry Pfeiffer, prior to her death, gave to Bennett College a conditional pledge of $112,500 on a Student Union Building. This building originally was to cost $225,000. Further study reveals the fact that because of increased costs, it will be necessary to expend $250,000 to $300,000 to get the necessary services into this building. Our urgent need, as you know, is a dining room and kitchen which can serve our student body and faculty. There is another element of urgency in this matter in that Mrs. Pfeiffer's pledge of $112,500 was made payable in 1946 and 1947. In view of the fact that we can not accept more than our present enrollment of 400 students and must decline to take more than 200 young women who apply each year, the need for this building at the earliest possible date becomes all the more apparent. Herewith we are sending you a copy of the tentative plans which have been drawn for this building. We are asking the General Education Board to consider a grant toward completion of this building.

Whatever the Board will do in these two matters will act as a stimulus to our Board of Trustees which will have its annual meeting on May twenty-fifth.

The officers and trustees of the General Education Board will recall that the endowment of Bennett College has been built from $650 to its present status almost wholly under the stimulus and guidance of the General Education Board.

Thank you sincerely for any consideration you will give to these requests.

With every good wish, I am

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:dl
enclosures

FORM G24

MAR 13 1946

March 12, 1946

Dear Mr. Jones:

I have your letter of the ninth together with the plans for the student union building.

Since you were here, I have discussed the situation as you presented it to me with my associates. The way is clear to present your request for endowment and in accordance with your letter, we shall bring to our April Board meeting a recommendation for $50,000 towards $150,000 for endowment.

It is not advisable to present the project for the student union building at this time. We are much interested in your having this building, but in view of other implications, the officers have doubts about the wisdom of Board aid. However, I shall be glad to talk with you further when you know more definitely what the situation is after your next Board meeting.

We would be pleased to see the endowment of Bennett reach $1,000,000, and we are glad of the increased contributions of the Church Boards which you propose to use for needed salary increases.

With kindest regards,

Sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

is

FORM 624

APR - 9 1946

3C-239

April 4, 1946

My dear President Jones:

I have the honor to notify you that at the meeting of the Trustees of the General Education Board held April 4, 1946, the sum of $50,000, or as much thereof as may be necessary, was appropriated to Bennett College toward $150,000 for endowment, payable in units of $25,000 as units of $50,000 additional are secured by the College in cash and/or securities from other sources, including sums received as a result of legacies, for the same purpose by or before December 31, 1948. The appropriation was voted pursuant to your letter of request of March 9th.

The following conditions govern the Board's appropriation for endowment:

1) The supplemental sum of $100,000 to be collected by Bennett College may be

   a) in cash; or

   b) in securities satisfactory to the Board, their valuation to be based on their market value on the date of the execution of the certificate submitted by the President and Treasurer of the College or as near that date as possible. If no market value exists for the securities, then their value shall be estimated upon such data as may be available, provided their valuation shall be satisfactory to the Board; or

   c) partly in cash and partly in securities satisfactory to the Board, the valuation of the securities to be determined as stipulated under b).

2) The Board's appropriation for endowment as well as the supplemental sum to be collected by Bennett College shall be invested and preserved inviolate as endowment for the College (attached to this letter is Memorandum "A" setting forth the views of the General Education Board with respect to the investment of endowment), subject to the provisions for use of the Board's gift as set forth in Memorandum "B".

I enclose a copy of the options of payment, Memorandum "C", which the Board reserves in case of contributions for endowment. The rate of interest referred to in paragraph two will be determined by the Board if and when decision is made to pay interest on deferred payments of principal.

The officers join me in expressing the hope that the Board's appropriation will enable Bennett College to raise the supplemental sum by December 31, 1948.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:jum

GENERAL EDUCATION BOARD

MEMORANDUM "A"

Regarding Investment of Endowment in College Plant or Buildings

It is the judgment of the General Education Board that funds received by a college earmarked "for endowment" (or by other equivalent phrase) cannot be properly invested in plant or buildings of the college used for any of its general or charter purposes, whether such plant or buildings be income-producing (e.g., dormitories, or laboratories for whose use fees are charged) or not.

A donor who has earmarked his gift "for endowment" is thinking of safety of principal and certainty and adequacy of income, to the end that the income may always be available to serve the general purposes of the college. He does not wish the principal of his gift to be so used; he wishes that set aside, "invested"; he sharply distinguishes between the use of his principal and its investment. Expenditure on a dormitory is not the sort of investment he has in mind, because although it may happen to be an income-producing expenditure, the production of income return is not the sole purpose of the expenditure. The choice of this expenditure is not solely determined by safety of principal and certainty and adequacy of income; it is determined largely by the importance of housing students, a social function. If such an investment be allowed, the trustees have that duality of interest or motive which is the bane of all good trusteeship, and the temptation is offered to them to disregard or override the considerations which solely were present in the mind of the donor.

A dormitory, if an investment at all, is a "frozen" one; it would presumably sell to a market buyer at far below its cost to the college; the investment could not be changed into another form without serious loss of principal if the college should wish to move to another site, or the number of students should be cut down, or other housing become available. The income return is not determined by investment conditions, but by the arbitrary decision of the college authorities to charge so much rent to the students over whom they have control. The simple and natural understanding of the words "for endowment" seems to preclude their application to uses which form part of a college's general purposes.

_____

Secretary

Dated _____

GENERAL EDUCATION BOARD

MEMORANDUM "B"

Regarding Gifts for Capital Purposes

It is the desire of the General Education Board that this gift, whether the income only is spent or the principal as well, shall always be regarded as available for use in the broadest way so as best to promote the general purpose for which it is made. With this in mind, the following provisions have been drawn:

1. If at any time the institution or institutions then holding the gift enter into consolidation or merger with another institution or institutions, any new institution thus created shall be free to use the gift in accordance with the provisions of the following paragraphs of this memorandum.

2. If at any time in the judgment of those then responsible for the use of the gift the general purpose for which it was made can thereby be better served, the gift may be transferred in whole or in part to some other institution or institutions, the new holder or holders to be free to use it in accordance with the provisions of the following paragraphs of this memorandum.

3. Ten years after the date of the gifts, if, in the judgment of those then responsible for its use, the general purpose for which it was made can thereby be better served, the income may be used in whole or in part for some specific purpose or purposes other than that for which the gift was originally made, such specific purpose or purposes to be as reasonably related to the original specific purpose as may be found practicable at the time, having regard to intervening changing conditions.

4. The principal of the gift shall be kept intact for five years after the gift is made. At any time after the expiration of the said period of five years the holder of the gift may use in each and any year, in addition to the income thereof, and for any purpose or purposes for which income may then be used, five per cent of the principal as then constituted, and the holder of any part of the gift may use in each or any year, in addition to the income thereof, five per cent of the part, as then constituted, in its control. The right to use in each or any year five per cent of principal shall not be cumulative, the intention being that in no one year may more than five per cent be used. Every appropriation from principal shall be made only on the affirmative vote of not less than four-fifths of the Trustees or Directors of the holder of the gift or of the part thereof from which such appropriation shall be made.

5. At any time after the expiration of the period of twenty-five years after the gift is made, any part or parts or the whole of the principal of the gift may be used for any purpose or purposes for which income may then be used. Every appropriation payable from principal after twenty-five years shall be made only on the affirmative vote of not less than four-fifths of the Trustees or Directors of the holder of the gift or of the part thereof from which such appropriation shall be made.

6. The holder of the gift or of any part thereof shall be free at all times to use for any purpose or purposes for which income may then be used a portion or the whole of any profits that may be made on the sale of any security, provided that at the time of use in each case the principal of the gift or of the part thereof in the control of the seller (less, of course, in either case any part thereof which may have been used or transferred in accordance with the provisions of this memorandum) is intact.

7. The principal of the gift shall be deemed to be "intact" if in each case at the time, the securities at current market value and the cash, together representing the gift, shall equal the principal of the gift when made, less any part or parts of the gift which have been used or transferred in accordance with the provisions of this memorandum.

(The foregoing statement was adopted at the meeting of the General Education Board held April 8, 1937.)

_____
Secretary

Date _____

GENERAL EDUCATION BOARD

MEMORANDUM "C"

Options of Payment

1. The option to make any or all such payments within sixty days after the date on which they are due, either (a) in cash; or (b) in securities at their market value, as determined by the Board, on the 30th day after such due date; or (c) partly in cash and partly in securities at their market value, as determined by the Board, on the said 30th day.

2. The option to defer payment of any and all sums due for a period of ten (10) years from the due date thereof. Interest at the rate of _____ per cent per annum shall be paid semi-annually in cash on all sums the payment of which has been deferred. The Board shall have the privilege of making payment of any and all such deferred sums at any time during the said period of ten years or at the termination thereof, either in cash and/or securities at their market value, as determined by the Board, at the time of payment.

Note: The blank for rate of interest will be filled out on the basis of a rate not to exceed 5 per cent fixed in each case by the Board or by the Finance Committee under authority from the Board.

_____
Secretary

Dated _____

FORM 198

NC-239

JUN 17 1946

INTERVIEWS: JD

ARM		ARM
WWB	JUN 11 '46 JUN 11	WWB
FMc	JUN 11 '46	FMc
FMR	JUN 14 '46	FMR

June 10, 1946
New York, New York

D. D. Jones
Bennett College

1/4th of the majors are in Home Economics. Another person is being added to the staff - Miss Gwendolyn Jones, graduate of Tillotson, M. A. from Columbia. She will work in family relations and consumer economics.

DDJ said he would like to undertake a project in adult education in Home Economics. He was thinking of holding institutes for a term of about 6 weeks for people in the community. He would also like to do something to train persons for domestic service and positions in restaurants and institutional positions in connection with the preparation and serving of food. I told him without commitment that we would be glad to discuss this further.

He also feels that it is necessary to have a better practice house. I did not hold out any encouragement for Board aid. The present practice house can only take four persons at a time for nine weeks. He needs facilities for at least eight.

Bennett College may have to run evening classes for veterans. President Graham of the U. of N. C. has taken the lead in bringing all the educational institutions to work in a coordinated effort to give the soldiers best possible opportunities and to discourage unworthy schemes.

DDJ said he was working with the United Negro College Drive in Boston. Contributions for aid had amounted to about $11,000 a year, mainly to Hampton and Tuskegee. The first year the United Drive received $23,000. Last year $36,000. $25,000 has been received thus far and indications are that last year's goal will be passed.

JACKSON DAVIS

J.D.

SEP 19 1946

ge-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

September 9, 1946

	JD		JW	
1	WWB		WWB	9/16/46
	JD		JW	

Dr. Jackson Davis
49 West 49 Street
General Education Board
New York, New York

Dear Dr. Davis:

Would prepare memorandum for Board's action

This letter comes to raise two questions. First: In the letter telling us of the grant of $50,000 on April 4, 1946, there is a stipulation that the sum of $25,000 shall be paid when Bennett College has raised $50,000. In other words, the General Education Board's payments will be made in $25,000 units. In view of the uncertainty of the market and the desire of our board of trustees to get our funds invested as quickly as possible, I am raising the question as to whether the officers of the Board would be willing to allow us to remit our funds to the endowment fund in units of $10,000, thereby securing $5,000 from the General Education Board.

The second question which I would like to raise is: Would the General Education Board have objection to our allocating parts of our annual grants from the Board of Education, the United Negro College Fund, or the Women's Division of Christian Service to meet the conditions of the General Education Board's grant. My reason for raising this question is that income from students these days is particularly good, so that we could with some careful management allocate part of these current gifts to endowment. I would thank you sincerely if you let me have your judgment on these items.

We hope you are going to come to visit us sometime during the year and look at part of what we are tyring to do. Thank you sincerely for your consideration of the two questions which I have raised.

Yours very truly,

David D. Jones

David D. Jones
President

DDJ:evh

SEP 19 1946

FORM G 24

ID		GD

September 16, 1946

My dear President Jones:

Mr. Davis has asked me to reply to your letter of September 9th concerning the Board's appropriation of $50,000 to Bennett College for endowment. It is our opinion that it would be embarrassing to the officers and unwise for them to reopen the case with the Board so soon after the appropriation was voted. It is to be hoped, therefore, that the College will make every effort to secure the supplementary sum so as to call upon the Board for payments in accordance with the conditions of the grant.

The question you raise in the second paragraph of your letter is one which you should take up with the authorities of the three organizations who contribute toward the maintenance fund of the College. If they are agreeable to having their gifts set aside by the College for endowment, the General Education Board will accept such gifts as part of the supplemental sum. It would not seem that you would want to apply them to endowment without first having their consent. After you have canvassed this matter with the three organizations, we shall be interested in hearing from you.

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:jum

FORM 624

OCT 14 1946

nc 239

October 14, 1946

Dear Dr. Jones:

When Mr. Merner was here recently he asked me whether you had been able to make any progress toward meeting the terms of Mrs. Pfeiffer's conditional offer of $112,500 for the dining hall, kitchen, and student union building. He knows of our further contribution toward endowment. I had hoped that the student union might appeal to a few other persons who might be more interested in a building project than in the matter of general support.

There is no need to write me about it, but the next time I see you I shall be glad to discuss the matter with you.

With kindest regards and best wishes,

Sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

is

NC 234

DEC - 3 1946

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF PRESIDENT

JD NOV 14 '46 11/14
WWB NOV 15 46
T-M-R NOV 14 46 November 1946
NOV 19 46
FMC FMC

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Davis:

I thought you might be interested in the way the Greensboro papers handled the news of Governor Baldwin's visit to Bennett College on Founders Day last Friday.

This also gives me an opportunity to express my sincere appreciation for all that the General Education Board has done to aid in the development of Bennett.

With every good wish, I am

Very sincerely yours,

David D. Jones

David D. Jones
President

ddj/1
enclosures

DEC - 3 1946

Bennett College

Dedication of the

HARMON UNTHANK MEMORIAL FLAG POLE

and

Raising of the Colors

On the Campus
Friday, November 8, 1946, at 4 p.m.

- - -

Escorting of the Governor's Party to Flag Pole

Presentation of the Harmon Unthank
Memorial Flag Pole ..... Mrs. Alice Unthank Reynolds

Acceptance on behalf of the Trustees,
Faculty and Students ..... Mrs. Julius W. Cone
Chairman of Building and Grounds Committee
Bennett College Board of Trustees

Remarks ..... General Kenneth F. Cramer

Remarks ..... Governor Raymond E. Baldwin
United States Senator Elect from Connecticut

"God Bless America" ..... A. and T. College Band

"Bennett Alma Mater Fairest" ..... Student Body

Retreat Ceremony

"National Anthem" ..... A. and T. College Band

- - -

The R.O.T.C. Corps of A. and T. College,
Major [illegible]. C. Johnson, P.M.S. and T.,
forms the Honor Guard for the Ceremonies.

FORM 624

DEC - 3 1946

November 14, 1946

Dear Mr. Jones:

I appreciate your thoughtfulness in sending me the press clippings of the very fine exercises at Bennett College. The Greensboro papers handled these exercises exceptionally well.

With best wishes,

Sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

is

NC 239

NOV 20 1946

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

JD | NOV 18 '46 | 89 | 11/19

OFFICE OF THE PRESIDENT

November 11, 1946

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Davis:

Herewith you will find two mimeographed brochures which have been produced here at Bennett College, one called THE STUDENT IN THE COLLEGE PROGRAM and the other A STATEMENT OF THE PHILOSOPHY OF BENNETT COLLEGE. We have had so many favorable comments on these pamphlets that I am asking that you take a few minutes and glance through them. For example, Dr. W. W. Charters commented to Mrs. Charters as follows:

"What a good example and statement of the functional point of view!"

The suggestion has been made that we should publish these pamphlets for wide distribution. Obviously, with such limited funds, we are unable to do this. May I raise the question informally as to whether the General Education Board would be willing to consider a grant of $1500 to publish 2,500 of each of these pamphlets?

Thank you sincerely for your judgment in this matter.

With every good wish, I am

Yours very truly,

David D. Jones

David D. Jones
President

ddj/l
enclosures -2

FORM G-22

NOV 20 1946

November 19, 1946

Dear Mr. Jones:

I appreciate very much your letting me see the mimeographed statements THE STUDENT IN THE COLLEGE PROGRAM and A STATEMENT OF THE PHILOSOPHY OF BENNETT COLLEGE. It would be inappropriate to ask the Board for a grant to publish these pamphlets. I think you will see that this would be taking us into a field in which we ought not to enter.

I hope all is going well with you. With kindest regards,

Sincerely yours,

JACKSON DAVIS

President David D. Jones
Bennett College
Greensboro, North Carolina

is

FORM 195

JAN 27 1947

KEO

WWB		
FMR	DEC 13 45	
FMc	DEC 26 45 DEC 13 46	
ADC		

JAN 27

NC-239

INTERVIEWS: JD

New York, New York
December 12, 1946

DAVID D. JONES, President
Bennett College
Greensboro, North Carolina

Taking the long look ahead, DDJ is making plans to raise $1,800,000 by 1951 when the College will have completed 25 years as a college for women. DDJ and Chancellor Jackson approached Jonathan Daniels of Raleigh to ask him to head a committee to raise funds for the College. JD listened to DDJ's presentation and then visited the College, spending most of the day there. He went into the classrooms, visited the laboratories and dormitories, and had lunch with the girls. As a result of his visit he agreed to be chairman of the committee of sponsors. Probably no solicitations will begin for another year.

DDJ said he will have by February 1st $50,000 for endowment and he will be able to claim $25,000 from the GEB under our pledge.

The immediate problem is to raise $112,500 for a student union building which will include a dining room and kitchen. Mrs. Pfeiffer's offer of this sum is contingent upon its being matched and her offer will have to be met by December 31, 1947. DDJ pointed out the essential need of this building in carrying out their idea of education, namely, to use the informal life of the students for educational purposes. The girls now eat in two shifts. The dietician, Miss Summerville, wishes to develop a course for the training of dieticians, and would use the dining room as a practical laboratory. She is a graduate of the University of Iowa and was the dietician for nine years at the Veterans Hospital at Tuskegee. I explained the limitations of our program, but asked DDJ to let us have a memorandum of his plans showing the part the building would play in strengthening the educational program.

JACKSON DAVIS

JD.

NC-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

JD	DEC 26 '46	JD	12/26
WWB	DEC 27 46		
KEO	DEC 30 46	KEO	
FMR		FMR	

December 23, 1946

FMC JAN 2 '47 FMC

HMP

Dr. Jackson Davis
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Davis:

MRS. PFEIFFER LEAVES $112,500 TO BENNETT COLLEGE

Mrs. Annie Merner Pfeiffer left in her estate the sum of $112,500 for Bennett College. This sum is to apply on the erection of a Student Union Building, the cost of which will be approximately $275,000.

STUDENT UNION BUILDING AS A TEACHING UNIT

This Student Union Building is a most urgent unit in the developing program of Bennett College. Our class in quantity cookery does its work in the dining room and kitchen under the direction of our dietitian. The need for trained dietitians is urgent. Few colleges, preparatory schools or hospitals in the South are not in need of help in this field of dietitics. The government aid to high schools and elementary schools on the free lunch program has brought about a distressing shortage of trained workers in this field. Fortunately here at Bennett, thanks to the help of the General Education Board in years past, we have the facilities for the adequate training of students in Home Economics.

The two great gaps in this area at present are a place to train students in quantity cookery and a Home Economics practice house. The present dining room and kitchen were built thirty years ago. Although the student body has increased from ten students in college to 470, no basic improvements have been made in the dining room and kitchen. Furthermore, the present dining room and kitchen were never intended as a teaching unit for quantity cookery.

Our Home Economics staff is admirably fitted to carry on this service. The staff is composed of the following persons:

Miss Barbara A. Ware, head of the department and instructor of foods, received her master's degree from Temple University and has done further work at Pennsylvania State College. Miss Ware has been at the college for several years. Her wide experience and excellent training make her excellently fitted to head this department.

Miss Louise Guenveur holds an M.A. degree from Columbia University and has done further study at the University of Michigan and the University of Southern California. Through her efforts during the three years she has been on the staff, a major in Clothing has been added.

Miss Gwendolyn Jones received her master's degree from Columbia University with a major in Consumer Education and Family Economics. Because of her training in this area, she is in charge of the practice house and courses in Home Management.

Miss Norvelle Somerville received a B.S. degree in Home Economics from Iowa State College with a major in dietitics and nutrition. She is a member of the American Dietetic Association. Her wide experience includes the teaching of courses in foods, tea room management and nutrition. For nine years she was dietitian at the U. S. Veteran's Facilities at Tuskegee, Alabama. She is now head dietitian at the college.

With the addition of the modern dining room and kitchen which the Student Union Building would afford, our opportunities to train dietitians could be met.

NEW DINING ROOM AND KITCHEN SUPPLEMENT HOME-MAKING

There is another area where the new dining room and kitchen would serve a great need. The General Education Board has from time to time expressed interest in the home-making program and atmosphere of Bennett College. Our dormitories are small and home-like. We have attempted to have the atmosphere of our dining room as home-like as possible with the limited facilities which we have had. With our present enrollment of 470 our present dining room and kitchen are entirely inadequate. In a college for women it is essential that we should not only talk about balanced meals or talk about serving in a gracious manner. We ought to have the facilities where nutritious meals can be served and where students may learn by everyday experiences what gracious living is. This Student Union Building, therefore, would not only serve as a primary unit for teaching. It would serve also a secondary purpose of providing for the home-making learnings around which our whole campus centers.

The reason for the urgency of this request to match Mrs. Pfeiffer's gift is due to the fact that this gift expires in December 1947. The courts of New York which are administering Mrs. Pfeiffer's estate are not willing to say that the terms of the gift will be extended beyond that date. The trustees of Bennett College are asking the consideration of the General Education Board for a grant to match the $112,500 which Mrs. Pfeiffer left to the college. Whatever consideration the officers of the Board will give to this request will be deeply appreciated.

Very truly yours,

David D. Jones

David D. Jones
President

ddj/l

FORM 934

December 26, 1946

Dear Mr. Jones:

Thank you for your letter of the 23rd. You have placed your situation before us in a good light, and I shall again talk over the situation with my colleagues. I think you know our reluctance to bring to the Board any proposal for a building other than one directly related to the teaching program.

With best wishes for the New Year,

Sincerely yours,

JACKSON DAVIS

President D. D. Jones
Bennett College
Greensboro, North Carolina

ls

NC 239 Bennett College 1947-1964

Box 117 Folder 1060

GEB

FORM 189

JAN 21 1947

NC 139

WWB	JAN 15 '47	
RDC	JAN 16	
FMc	JAN 20'47	
FMR	JAN 20'47	

INTERVIEWS: JD
WWB
ER

January 13, 1947
New York, New York

President D. D. Jones
Bennett College

DDJ pointed out that 1,000 shares of William R. Warner and Co., on which he had placed a valuation of $22 a share, had not been counted in the supplemental sum on the former pledge for endowment. He now had an offer from the Company to buy the stock at $30 per share. He proposes to sell it at this figure. He has already in hand $20,000 from other sources, and he will shortly submit a requisition for $25,000 under the outstanding offer of the Board for endowment.

Bennett is holding the other shares above 1,000 of the William R. Warner Co. The stock is paying about $1 per share.

JACKSON DAVIS

JD,

FEB - 5 1947

3C-239

Randolph-Macon College
Ashland, Virginia
January 29, 1947

OFFICE OF THE PRESIDENT

Mr. Jackson Davis
General Education Board
49 West 49th Street
New York 20, N. Y.

My dear Mr. Davis: Personal

It was my pleasure to visit Bennett College in Greensboro, North Carolina a few days ago and to be guest for a day of Dr. and Mrs. Jones. I was very much impressed with the clear evidences of progress brought about during recent years under the leadership of my good friend, Dr. Jones. Despite the fact that the winter months almost invariably take their toll in the physical appearance of our college campuses, Bennett College seemingly provides a notable exception, for the campus appeared to be well kept and, indeed, it was not without its evidences of beauty. I was equally impressed with the spirit and attitudes of the faculty and students whom I had the opportunity of coming to know.

Dr. Jones told me that, in his opinion, no one had contributed quite so much as you have to the achievements of the college and to the success that has been attained. He talked at some length of his regret at the knowledge of your impending retirement from the General Education Board. He spoke of one further development in his plan for the college which he was most eager to have brought to realization during the period of your active service as director of the General Education Board. Quite frankly, I was tremendously impressed with the vision, the plans, and the sincerity of Dr. Jones.

I am taking the liberty of sending along this brief personal word concerning my impressions gained on the occasion of the recent visit to Bennett College. You know, of course, of my continuing interest in interracial work and, particularly, in Negro higher education. Certainly no one has done more to further Negro higher education in the South during the past quarter of a century than you have.

With kind regards, I am

Sincerely yours,

J. Earl Moreland

J. Earl Moreland
President

JEM : k

FEB - 5 1947

February 4, 1947

Dear Dr. Moreland:

It was very good of you to write me about your visit to Bennett College and your talk with Dr. Jones. I appreciate your impression regarding our helpfulness.

I see that you were moved, just as we have been, by the distinctive aims and accomplishments of Bennett, and I know that your visit and expression of interest will help in realising these plans. The churches of North Carolina, as well as the general membership, have shown a fine sense of appreciation. Nothing improves race relations so much as working together in a constructive task.

With best wishes,

Sincerely yours,

JACKSON DAVIS

Dr. J. Earl Moreland
Randolph-Macon College
Ashland, Virginia

FEB 21 1947

me 239

Rec'd by S.K. 11 A.M. 2/13/47
prices are those of close of business 2/11/47

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

FEB 13 '47

	CSS	February 11,	1947	
A-	Aga		AGA	2/10
No	J&M		jm	

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York, New York

My dear Mr. Askey:

The following additions have been made to the Bennett College Endowment Fund at the Central Hanover Bank and Trust Company, New York City. These additions are toward matching the General Education Board's offer of April 14, 1946.

Checks covering gifts to the amount of (This sum includes $10,000 from the United Negro College Fund and various other donors.)	$18,168.83
Check from William R. Warner & Co. Inc. Class "B" Stock. ($22,000 of the amount shown on attached Central Hanover deposit slip was previously matched by the General Education Board.)	37,800.00
The Kennecott Copper Corporation. 20 shares Capital Stock. Issued December 30, 1946 Valued at 51 1/8	1,022.50
U. S. Savings Bond, series "F" issued November 1946 number D331658F	370.00
U. S. Savings Bond, series "F" issued November 1945 number Q1126394F	18.50
Cannon Mills Company (N.C.) 5 shares Common, no par. #030863 @ 5 shs. n/o Ida S. Meidenbauer, end.	325.00
Massachusetts Investors Trust 100 shares Certificate of Beneficial Interest Capital, par $1 #C80625 @ 100 shs. n/o Bennett College of Greensboro, North Carolina	2,901.00
Radio Corporations of America (Del.) 100 shares Common, no par. #RC154774 @ 80 shs. n/o Ida S. Meidenbauer W0169661 @ 20 shs. n/o Mrs. Ida S. Meidenbauer Both end.	1,000.00

470141

470534

The New York Central Railroad Company Refunding and Improvement Mtge. Bds., Ser. C 5% due 10/1/2013 A/O 1. #D2415 with 4/1/47 & sca.	$ 500.00
Southern Pacific Company 40 Yr. G/B of 1929 4 1/2% due 5/1/69 M/N 1. #60401 59891 @ 1M ea. with 5/1/47 & sca.	2,000.00
The Western Union Telegraph Company 30 Yr. G/B 5% due 3/1. 60 M/S 1. #30047 4626 30046 13554 10104 @ 1M ea. with 3/1/47 & sca.	5,000.00
	$69,105.83

The securities reported above are quoted at cost price on date of purchase. If there are any questions concerning this report, we shall be very glad to try to answer them.

At your convenience we would be glad to have you send to us a check covering prorata payment on these gifts from the General Education Board.

With sincere good wishes.

Very truly yours,

David D. Jones

David D. Jones
President

ddj/g

55,968.83
12,039.75
68,008.58

470141

470534

FEB 21 1947

CENTRAL HANOVER BANK AND TRUST COMPANY
PERSONAL TRUST DIVISION
70 BROADWAY, NEW YORK 15, N.Y.

Mr. David D. Jones, President,
Bennett College,
Greensboro, North Carolina

Date of Sale

1/31/47
Date of Credit

ACCOUNT A 12988 R Bennett College

We have delivered the following securities
and CREDITED the proceeds to the above account.

2000 shs. William R. Warner & Co. Inc. (Del.)
Class "B" Common No Par

@ 30

#-32, 37 @ 1000 shs. each
n/c Account, w.p.a. & resolution

Delivered to Irving Trust Co.,
a/c William R. Warner & Co.,
against payment of:

	$60,000.00
Less Tax	200.00
	$59,800.00 Prin.

IJ Copy to Mrs. J. G. Meidenbauer
Letter 1/21/47

SECURITIES DEPARTMENT

470534 470141

FORM 634

FEB 21 1947

GJB		
JCM		
WWB		
MAIL. . . . . AGA		

February 20, 1947

Dear President Jones:

We have your letter of February 11th informing us of collections in cash and securities for endowment in connection with our appropriation P 46032.

Our treasurer has valued these securities at $12,039.75 as follows:

20 shs Kennecott Copper Corp at 49-1/8	$ 982.50
$500* US Savings Bond Series "F"	370.00
25* US Savings Bond Series "F"	18.50
5 shs Cannon Mills Co Common at 63	315.00
100 shs Massachusetts Investors Tr at 26.85	2,685.00
100 shs RCA Common at 10-1/2	1,050.00
$500 NY Central RR Co Ref & Imp 5s/2013 "C" at 91-1/4	456.25
$2,000 Southern Pacific Co 4½s/69 ... at 96-1/4	1,925.00
$5,000 Western Union Telegraph Co 5s/60 at 84-3/4	4,237.50
	$12,039.75

* maturity value

When this is added to the cash of $55,968.83, there will be a total of $68,008.58.

Our payment of $25,000 for which our check is enclosed is based on collections of $50,000. There will, therefore, be a balance of $18,008.58 to be placed to your credit and added to your next requisition.

Very truly yours,

ARTHUR C. ASKEY

President David D. Jones
Bennett College
Greensboro, North Carolina

Enclosure - 1 check

470534

GENERAL EDUCATION BOARD

nc-239

Edward Robinson

A. G. Askey

MAY - 5 1959

February 13, 1947

Valuation of securities reported by Bennett College, in Pres. David D. Jones's letter of February 11, 1947.

Dear Mr. Askey:

The Treasurer's Office places a present value of $12,039.75 on the securities reported in the above mentioned letter, as follows:

20 shs Kennecott Copper Corp at 49-1/8	$ 982.50
$500.* U S Savings Bond Series "F"	370.00
25.* " " " " "	18.50
5 shs Cannon Mills Co Common at 63	315.00
100 shs Massachusetts Investors Tr at 26.85	2,685.00
100 shs RCA Common at 10-1/2	1,050.00
$500 NY Central RR Co Ref & Imp 5s/2013 "C" at 91-1/4	456.25
$2,000 Southern Pacific Co 4½s/69 .... at 96-1/4	1,925.00
$5,000 Western Union Telegraph Co 5s/60 at 84-3/4	4,237.50
	$12,039.75

*maturity value

Pres. Jones's letter is returned herewith.

Very truly yours,

G

FORM 198

MAR 25 1947

WWB

KEO	MAR 19 '47 MAR 20 '47	KEO
RDC	MAR 21 MAR	RDC
FMc	MAR 24 '47	FMc
FMR		FMR

JC-239

INTERVIEWS: JD

March 17, 1947
New York

President D. D. Jones
Bennett College

Bennett needs to secure roughly the following:

$32,000	to secure Board's offer on endowment
112,500	by December, 1947, to secure Mrs. Pfeiffer's conditional gift of an equal sum
75,000	for the added cost of the dining hall and student union over and above the original estimate
$219,500	

Toward this there is in cash $7,000. An additional sum will be realized from the United Negro College Fund. A campaign headed by Jonathan Daniels of Raleigh will be put on next fall in North Carolina. This will have to wait until September because of the United Negro College Fund.

J said Mr. Merner raised the question whether the Board could not make a conditional offer toward the $112,500 in which case he thought the Board of Education, from funds it had received from Mrs. Pfeiffer's will, might match anything the Board gave. I said he had one outstanding offer on endowment and suggested he concentrate his efforts on securing an amount to match Mrs. Pfeiffer's legacy. This would make a good appeal in North Carolina. He might let us know next fall if there were any danger that the college would not be able to claim the gift.

J and President Daniel of Shaw were trying to work out arrangements by which they could employ two or three teachers in common. They could spend three days of each week at Bennett and three days at Shaw. J inquired whether we might consider assistance on such a proposal. I said we would be willing to look into it and suggested that he work out something definite to discuss with us. He thinks they may also secure assistance from members of the faculty of Duke and the U. of N. C.

JACKSON DAVIS

JD:s

NC-239

MAY 14 1947

HMP
WWB
FMR
FMc
KEO

RDC

May 9, 1947
New York

D. D. Jones
Bennett College

J wished to express again his desire to have us consider making a grant of $112,500 to match the fund given by Mrs. Pfieffer for the erection of a student union building. The pledge expires in December, 1947. He was hopeful that the GEB might contribute the full amount needed or at least a part of that amount.

I indicated that we had deferred judgment in the case in the hope that one of the officers might visit the institution. It now seemed improbable that any action could be taken before the fall and that one or more of the officers would try to visit Bennett in June or September.

J also wanted to explore the possibility of a small grant for health service among students and instruction in health for the students. Specifically he wished to know whether a grant of $5,000 the 1st year; $4,000 the 2nd year, and $3,000 the 3rd year to assist in establishing a health program would be looked on with favor by the Board. He felt it imperative for Bennett to launch such a program now because of the recent appropriations made by the North Carolina legislature for public health.

I indicated that we would consider such a request if he cared to submit it. He intends to file with us a memorandum outlining the needs within the next few days. Action on this by the June meeting is desired by DDJ. I expressed the view that such prompt action might not be feasible if a visit to the campus should be necessary.

ROBERT D. CALKINS

JUN 18 1947

NC-239

Seen by RDC
WWB
FMC
FMR
KEO

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

June 3, 1947

Dr. Robert D. Calkins
General Education Board
49 West 49th Street
New York, New York

Dear Dr. Calkins:

Please let me amend the application which was made through Dr. Jackson Davis for a grant on the Student Union Building at Bennett College which will include a dining room and kitchen where dietetics can be taught. At the recent meeting of our Trustee Board tentative cost figures were submitted on the construction of two buildings which are sorely needed here at Bennett College.

DORMITORY BUILDING

Materials and labor	$201,230.00
Fees to Architect and Contractor	30,845.00
Furnishings and Equipment	10,000.00
Leeway for unforeseen	7,925.00
	$250,000.00

STUDENT UNION AND DINING HALL BUILDING

Materials and labor	$325,000.00
Fees to Architect and Contractor	48,750.00
Furnishings and Equipment	30,000.00
Leeway for unforeseen	21,250.00
	$425,000.00

An incentive grant would be of great help to us at this time. Thank you sincerely for your consideration of this request.

Very truly yours,

David D. Jones

David D. Jones
President

ddj/l

COPY

June 10, 1947

Dear President Jones:

Upon my return to the office, I found your letter of June third requesting that the Board consider making a grant for the health program which we discussed in Greensboro last week and that we give assistance toward the dormitory building and the student union building. These requests will be brought to the attention of the officers and given consideration at the earliest opportunity.

I want to thank you for the very pleasant visit I had on your campus last week. You have done a great deal to develop Bennett, and I am sure your contribution will always be appreciated.

Sincerely yours,

RDC

President David D. Jones
Bennett College
Greensboro, North Carolina

JUN 20 1947

FORM 108

3C-239

INTERVIEWS: RDC

WWB	JUN 17 '47	WWB
FMc	JUN 17 '47	FMc
FMR		FMR
KEO	JUN 20 '47	KEO

June 4, 1947
Greensboro, N. C.

President D. D. Jones
Bennett College

N. C. Newbold met me in Greensboro and visited Bennett College with me.

DDJ reports that Bennett has 503 students from 29 states, about 1/2 from northern states. 72 students graduated in June. The institution has an A rating with the Southern Association. The budget amounts to about $300,000 a year. The College has balanced its budget in recent years. Fees amount to about $68,000 a year. $70,000 is received in gifts and grants.

The college needs to raise salaries in order to attract a more able faculty. It also has hopes of matching the $112,500 gift from Mrs. Pfeiffer for a student center. It needs additional dormitories and dining room and kitchen facilities. The development of a health training program is considered urgent. The College now has no physician and no medical counsellor. It gives one or two courses in the principles of health and hygiene but is not adequately staffed to give necessary training in this field. DDJ would like to have the support of the Board on a tapering grant amounting to $12,000 over three years with which to inaugurate a health training program.

The Bennett College campus is well designed and attractive. The Dartmouth architect has designed several of the buildings. DDJ turned down an opportunity to join the staff of the JRF some years ago in order to develop Bennett. He has done a rather remarkable job of developing the physical facilities. It appears that the staff now needs strengthening.

ROBERT D. CALKINS

RDC

nc 234

JUN 23 1947

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

JUN 16 '47

CSS | C&S
Ayp | A&H
June 14, 1947 | DCM:
JUN 20 '47 | WWB

OFFICE OF THE PRESIDENT

Mr. Arthur G. Askey
General Education Board
49 West 49th Street
New York, New York

My dear Mr. Askey:

P 46032

The following addition has been made to the Bennett College Endowment Fund at the Central Hanover Bank and Trust Company, New York City. This addition is toward matching the General Education Board's offer of April 14, 1946.

Check covering gifts to the amount of $32,000.00
(This sum includes $25,000 of which is a new gift from the Board of Education of the Methodist Church)

This, a little more than, completes the $50,000 needed to claim an additional gift of $25,000 from the General Education Board. When this additional check is received from the General Education Board, the Bennett College Endowment will be past the first million dollar mark.

We are deeply grateful to the General Education Board for their continued interest in Bennett College.

With every good wish, I am

Very truly yours,

David D. Jones

David D. Jones
President

ddj/g

Cash as above 32
18 008.58
Grant from previous reports. 50.008.58

470534

FORM 198

SEP 16 1947

NC-239

INTERVIEWS: RDC

WWB	AUG 15 '47	WWB
FMR	AUG 7 '47	FMR
KEO	AUG 7 '47	KEO
FMc	AUG 7 '47	FMc

New York, New York
July 31, 1947

David D. B. Jones, President
Bennett College
Greensboro, North Carolina

Mrs. Annie M. Pfeiffer's estate has supplemented a previous grant of $100,000 with an additional grant of $150,000, making a total of $250,000, and making it possible to claim the $112,000 left by her in her will. Thus from Mrs. Pfeiffer Bennett College now has $362,000; the Women's Division of the Methodist Church has contributed $150,000, making a total of $512,000 toward the cost of new buildings:

Students Union,	estimated cost.....	$400,000
Dormitory,	" "	225,000
		$625,000

DBJ hopes that the Board will supplement the funds to make possible the two buildings.

He renewed his expression of interest in having the Board make a grant for health education. Recognizing the need for this development and in anticipation of further assistance, he has recently engaged a college physician, Dr. Hughes, who has been associated with the State Department of Health, working with Dr. Jaycox. The college has a good nurse. This provides a foundation for a health education program which the college hopes to develop and for which it hopes to obtain assistance from the Board.

RDC

RDC:dhh

FORM G 24

SEP 19 1947

DC239

September 18, 1947

My dear Dr. Jones:

The officers of the General Education Board appreciate the kind invitation of the Trustees, Faculty and Students of Bennett to attend the Annie Merner Pfeiffer Memorial Day, Tuesday, September 23rd. We regret that it will not be possible to send a representative, our practice being not to participate officially in occasions of this kind.

With best wishes,

Sincerely yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

SEP 19 1947

The Trustees, Faculty and Students
of
Bennett College
invite you to be present for
The Annie Merner Pfeiffer Memorial Day
Tuesday, September twenty-third
nineteen hundred and forty-seven
at ten o'clock
the address by
Dr. Harris Franklin Rall
Evanston, Illinois
Annie Merner Pfeiffer Chapel

FORM G 24

OCT 28 1947

3C-239

D

KEO	OCT 28 1947	HSD

October 27, 1947

My dear President Jones:

The officers have given careful consideration to your proposal for a grant from the General Education Board toward a fund of $625,000 for the construction of a student union building and a dormitory, toward which there is available a total of $512,000. I am sorry to have to inform you that owing to the limitations of the Board's program, the officers did not see their way clear to present your proposal to the Board for favorable consideration.

Very truly yours,

W. W. BRIERLEY

President David D. Jones
Bennett College
Greensboro, North Carolina

WWB:emr

FORM 199

nc 239

INTERVIEWS: RDC

February 5, 1948
New York

Garfield D. Merner
San Francisco, Calif.

As a trustee of Bennett, he reviewed some of the developments at Bennett. They have obtained $262,000 for buildings. The principal need now is for a gymnasium. It is estimated to cost about $160,000. Plans have been drawn. He expressed the hope that the Board might make a grant toward the gymnasium and I indicated that this was out of our program.

Bennett is in the process of engaging Ivan Pelter in Michigan as consultant in its fund raising activities. Pelter operates a small firm and does more than merely offer counsel. He actually engages in much of the fund raising activity.

FORM 188

MAR 22 1948

ne 239

WWB		
FMc	84 MAR 18 '48	FMc
HE		HE

March 16, 1948
New York

INTERVIEWS: RDC

President David D. Jones
BENNETT COLLEGE
Greensboro, North Carolina

6/30/47

DDJ left a financial statement of Bennett College for WWB's examination. He reports that the health program has been extremely valuable, especially because of several serious cases of illness among the students. DDJ left a copy of a questionnaire which is being circulated among the students to determine their attitudes toward various features of Bennett's program. He reports that aside from buildings the next major project at Bennett is to develop a better coordination among the courses in liberal arts. He inquired whether the Board would be in a position to help finance a study of its program. He had in mind bringing in visitors to confer with the officers and faculty. I expressed the view that the Board had done its bit for Bennett for the time being, but that we would be interested in knowing of whatever program they decided to follow for the improvement of instruction. DDJ hoped that they might send a statement of their plan to us for comment if not for aid.

ROBERT D CALKINS

RDC

RDC.clt
attachment

MAR 22 1948

How Do You Feel About Life At Bennett College?

Foreword: This inquiry is for the purpose of getting an objective view of your reaction to life at Bennett College. It is concerned with what is said about our way of life and not with by whom it is said. Your honest, unbiased and frank response to the items in this inquiry will make possible a sound basis for improvement.

Instruction: Place a check (✓) in the block ▱ by the item or items which indicate your reaction to each of the phases of campus life listed below. Write comments, explanations and suggestions in the appropriate space.

1. Dormitory Life

A. Living Quarters — Comments

- ▱ Adequate
- ▱ Inadequate

B. Physical Facilities: Heating, Lighting, baths, etc.

- ▱ Enough
- ▱ Not enough
- ▱ Too much

C. Atmosphere

- ▱ Comfortable
- ▱ Home-like
- ▱ Unsatisfactory

D. Supervision

- ▱ Desirable
- ▱ Undesirable
- ▱ Enough
- ▱ Not enough
- ▱ Too much

2. Dining Hall

A. Physical Facilities

Comments

Adequate

Inadequate

B. Food

Quantity - Enough / Not enough / Too much

Selection - Poor / Fair / Good / Excellent

Preparation - Poor / Fair / Good / Excellent

Serviee - Satisfactory / Unsatisfactory

C. Etiquette

Poor / Fair / Good / Excellent

3. Health Service

A. Medical Treatment

Comments

Adequate / Inadequate

B. Nursing Treatment

Adequate / Inadequate

C. Bed Treatment

Adequate / Inadequate

Comments

D. Office Treatment

Adequate
Inadequate

E. Infirmary Facilities

Adequate
Inadequate

---

4. Instructional Activities

A. Course Offerings

Comments

Adequate
Inadequate

B. Classroom Materials and Equip.

Adequate
Inadequate

C. Teachers

List the names of teachers considered inadequate because of:

Personality — Adequate / Inadequate

Personality Knowledge Teach. Ability

Knowledge — Adequate / Inadequate

Teaching Ability — Adequate / Inadequate

D. Clinics

Suggestions

Types — Enough / Not enough

Service — Helpful / Not helpful

---

5. Library

A. Physical Facilities

Comments

Adequate
Inadequate

B. Materials

Adequate
Inadequate

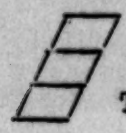
C. Service

Adequate
Inadequate

6. Chapel Services

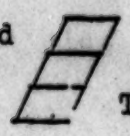
A. Vespers

Stimulating yes
no

Varied  Enough
Not enough
Too much

B. Formal Chapel

Stimulating yes
no

Varied  Enough
Not enough
Too much

7. Co-Curricular Activities

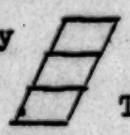
A. General

Enough
Not enough
Too many

Comments

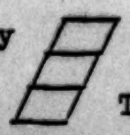
B. Social

Number Enough
Not enough
Too many

Variety  Enough
Not enough
Too much

C. Recreational

Number Enough
Not enough
Too many

Variety  Enough
Not enough
Too much

D. Student Participation

Enough
Not enough

E. Student Planning

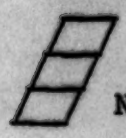
Comments

Enough
Not enough

8. Advisory Program

A. General Program

Comments



Very helpful
Somewhat helpful
Not helpful

B. Academic Guidance

Very helpful
Somewhat Helpful
Not helpful

C. Personal Guidance

Very helpful
Somewhat helpful
Not helpful

9. Work Activities

A. Self-help

Comments

Opportunity

Enough
Not enough

Pay

Adequate
Inadequate

B. Variety of Work

Adequate
Inadequate

C. Duty Work

Desirable
Unpleasant
Objectionable

10. Responsibility

A. General Attitude Toward Responsibility

Comments

Poor
Fair
Good
Excellent

B. Promises and Obligations — Comments

Fulfill promises ☐ Yes / Sometimes / No

Fulfill Obligations ☐ Yes / Sometimes / No

C. Words and Deeds

Dependable in word ☐ Yes / No

Dependable in deed ☐ Yes / No

11. Student-Staff and Faculty Relationships

A. Social — Comments

Cooperative ☐ Yes / No

Friendly ☐ Yes / No

B. Academic

Cooperative ☐ Yes / No

Friendly ☐ Yes / No

12. Student Leadership and Participation

A. By Individual Initiative — Comments

☐ Enough / Not enough / Too much

B. By Committee

☐ Enough / Not enough / Too much

C. By Representation on Faculty-Student Committees

☐ Enough / Not enough / Too much

D. By Representation on Administrative Committees

Enough
Not enough
Too much

E. In Student Government

Enough
Not enough
Too much

List any phase of campus life which you think has been omitted in this inquiry and indicate your reaction to the phase or phases listed.

FORM 198

JAN 25 1949

RC-239

INTERVIEWS: RDC

FMc		CWB
AHE	NOV 19 48	EAB
RWJ		RWJ
FMC	NOV 19 48 DEC 14 48	CWB

AHE DEC 15 48 DEC 14 48

November 18, 1948
New York, New York

President David Jones
Bennett College,
Greensboro, North Carolina

DJ presented the attached memo proposing an improvement in the handling of college admissions. The project is one which involves cooperation between Bennett and Lincoln Colleges. The estimated cost is about $7,500 a year mainly for salary and travel. DJ would like to have the Board consider a grant over a three year period. I suggested that he submit a fuller statement regarding the program together with the proposal, but I indicated that the Board might not be in a position to help on this project, assuring him, however, that careful consideration would be given to the request.

He also submitted the attached memo on needs in Audio-Visual Education. The College now has very limited equipment in this field, only film projectors. I suggested that he give us a revised statement of the more urgent items and the share the College could hope to finance from other sources, but again I prepared him for a possible adverse decision in the event the officers feel unjustified in making appropriations in this field.

ROBERT D. CALKINS

RDC

RDC:rl
Attachments

attach to ROC's memo 11/18/48

JAN 25 1949

NC-239

THE IMPROVEMENT OF COLLEGE ADMISSIONS

Admissions policies and procedures in colleges and universities today reflect all of the forces which operate in society at large. Advancing technology, for example, continues to reveal needs for services which require specialization and trained personnel of wide variety. Increasing enrollments, threats of inflation and depression, are bringing about sweeping changes in college admissions policies. More and more, it is becoming obvious that admission to college cannot be standardized.

At Bennett College, the working philosophy of admissions has coincided with the over-all philosophy of the College. We have adhered to the idea that the student is of inestimable worth as an individual, and that the best way to maintain and preserve the tenets of democracy is to concern ourselves with the person, her needs and her total development. We regard Bennett College as a national rather than a local college, unique in that it should serve the needs of young Negro women in all of the forty-eight states of the Union. The admissions program, therefore, must seek to select and induct those young women who are best qualified to benefit by the educational program of the College in terms of their interest, needs and abilities. In previous years selection has been based on judgments formed from the following information:

(1) Application blanks

(2) Transcript and Personality Report

(3) Health Report

(4) Character Reference.

We are finding that this procedure is not adequate. The functions of Admissions Officers should extend beyond the examination of credentials, for such offers little opportunity to the College to keep a continuing large flow of applicants. The Admissions Office at Bennett College is

in need of setting up a program which makes use of the following suggestions:

1. The establishment or organization of centers where high school students may come for testing and personal interviews.

   a. Comprehensive program of pre-college testing including tests of general intelligence, vocational interest and aptitudes, social effectiveness, emotional maturity, etc.

   b. Increased personnel representing the Committee of Admissions—persons who can travel to various centers and remain for a time in a pre-admission counselling capacity.

2. Planned visitations to the homes of high school students who are interested in entering the College.

3. Closer articulation between the high school and College. This will allow for the initiation of admissions procedures early in the student's high school career.

do they know them?

This kind of a program calls for funds for increased personnel, and provisions for travel, and for a well equipped testing library.

The work is not completed with the acceptance of the applicant. The College has a responsibility to guide students into something for which they are best suited. Recent research in higher education reveals over and over again the need for vocational guidance services which give up-to-date information and counselling about job opportunities, job locations, salary, shifts in qualifications for jobs, etc. In a woman's college such as Bennett, there is need for the establishment of an occupational service clinic which would be responsible for making a constant examination of the shifting facts and forces related to the work life of women. This involves

(1) Study and research in the nature of an occupational survey of job opportunities open to Negro women.

(2) An increase in techniques for predicting job success including a variety of tests and inventories.

(3) An occupational guidance officer who could give constant study to job opportunities in relation to the College offerings and make recommendations for consideration of the Divisions of Instruction.

(4) An officer of the College who could visit graduates on the job to determine further needs in the occupational areas. This person could also make contacts with employment agencies, businesses, etc., in an effort to determine the kinds and types of jobs available.

The establishment of an occupational service clinic of this nature would involve two additional persons who could devote full time to study and research and to the actual setting up of such a clinical service at the College. If these improvements could be made, they would be effective service centers for the College, and could be closely related to Placement and Public Relations.

Attach to RDC's memo 11/18/48

AUDIO-VISUAL EDUCATION

JAN 2 51949

Audio-Visual Education is fast becoming an essential phase of college instruction. At Bennett, the Audio-Visual Center is in its infancy. Because of the limited budgets it is practically impossible to keep pace with the demands of the instructors in supplying film strip alone. The library staff, in cooperation with our part-time instructor in Audio-Visual Aids, is recommending that consideration be given to supplying the following minimum needs in the way of equipment for an Audio-Visual Center in the Holgate library.

EQUIPMENT

	Approximate Cost
2 Bell & Howell 16 mm. Motion Picture Sound Projectors (1 for use in a large assembly room)	$1,158.00
1 Projection Stand	27.50
1 Projection Wall Screen	25.00
1 16mm Bell and Howell Motion Picture Camera & lenses	575.00
1 35mm Camera (Eastman or Argus) for slides and filmstrips	80.00
1 Splicer for movies and stills	30.00
1 Listening Table, equipped with earphones	200.00
5 sets of Earphones	25.00
1 Filmstrip Cabinet	50.00
1 Metal Motion Picture Cabinet to maintain proper temperature	300.00
1 Microfilm Reader	350.00
1 Bosch & Lomb Magnifying Glass on stand	13.50
1 Public Address System	175.00
1 Microphone Stand	22.50
1 Portable RCA Radio with F.M.	75.00
1 Portable Record Player	50.00
1 Soundmirror Tape Recorder	250.00
1 Lantern Slide Cabinet	169.00
INSTALLATIONS	
Sound-proofing and Partitioning	500.00
Dark Room & Equipment	500.00
Inter-communication System	2,500.00
VICTROLA RECORDS, PICTURES, ETC.	
Victrola Records	
Music Appreciation	
Literature	
Language	
Typing	
Work with Children	
Science	
Dramatics	200.00
Film Strips and Slides for all Divisions	200.00
Maps and Charts	300.00
*Motion Pictures needed each year in the curriculum	
Shakespearean Dramas	
Health & Growth, etc.	500.00
Miscellaneous items such as metal containers, films for teaching, experimentation and production	500.00
Approximate Total—	$8,775.50

*N.B.—Most of the pictures used are rented and a considerable amount of the budget should be set aside for this purpose.

NC-239

JAN 25 1949

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

December 18, 1948

a	RDC		dlc	12/21
	HE		he	your opinion?
	RWJ	JAN-3 '49		
	FMC HEO HMP	JAN-6 '49	HEO	

Dr. Robert D. Calkins
General Education Board
49 West 49th Street
New York, New York

Dear Dr. Calkins:

Thank you sincerely for the gracious courtesy which you did in allowing me to talk through with you informally the application For Equipment In Visual Aids and the application For Improving The College Admissions Policy At Bennett College. These two applications have been rewritten in the light of our discussion. The application For Improving The College Admissions Policy is for $10,550 for 3 years or a total grant of $31,650. The application for Equipment In Visual Aids is for $6,275.50. Whatever the Board will do toward fulfilling these vital needs at Bennett College will be greatly appreciated.

You may be certain that as in former grants made to Bennett College they will help to further the educational program here. The grant will also, we believe, offer a vital service to our immediate and larger communities.

May I wish for you and your associates the season's greetings.

Very truly yours,

David D. Jones

David D. Jones
President

DDJ/m

FORM G 54

JAN 25 1949

December 21, 1948

Dear President Jones:

This is to acknowledge your letter of December 18 requesting a grant of $31,650 for improving the College Admissions Program and $6,275.50 for equipment in Visual Aids. We shall give these requests consideration in due course.

I hope you are now better.

With Season's Greetings,

Sincerely yours,

ROBERT D. CALKINS

President David D. Jones
Bennett College
Greensboro, North Carolina

RDC.clt

NC-239

HE comments on request from BENNETT COLLEGE, Greensboro, N.C. (Pres.David B. Jones letter, 12/18/48)

December 28, 1948

1 - Admissions Policy.....This is similar to a request from Paine College which was declined. To grant this would be only to finance an advertising and recruiting program for the college -- through it no doubt would result in a more selective student body. It would add little to the quality of work offered in the college.

2 - Visual Aids Equipment .....useful, needed. How much can they use to best advantage? Is there a person who is trained to handle movie camera, etc.? How far should we go in this field? Bennett is far down the line. There is no indication of local support of proposed budget.

AHE

(doubtful)

JAN 25 1949

NC-239

APPLICATION TO THE GENERAL EDUCATION BOARD FOR A THREE YEAR GRANT FOR IMPROVING THE COLLEGE ADMISSIONS POLICY AT BENNETT COLLEGE

NECESSITY FOR IMPROVING THE PRESENT POLICY

Admissions policies and procedures in colleges and universities today reflect all of the forces which operate in society at large. Advancing technology, for example, continues to reveal needs for services which require specialization and trained personnel of wide variety. Increasing enrollments, threats of inflation and depression, are bringing about sweeping changes in college admissions policies. More and more, it is becoming obvious that admission to college cannot be standardized.

At Bennett College, the working philosophy of admissions has coincided with the over-all philosophy of the College. We have adhered to the idea that the student is of inestimable worth as an individual, and that the best way to maintain and preserve the tenets of democracy is to concern ourselves with the person, her needs and her total development. We regard Bennett College as a national rather than a local college, unique in that it should serve the needs of young Negro women in all of the forty-eight states of the Union. The admissions program, therefore, must seek to select and induct those young women who are best qualified to benefit by the educational program of the College in terms of their interest, needs and abilities.

SUGGESTED PROGRAM

In previous years the selection of students for Bennett College has been based on judgments formed from the following information:

(1) Application blanks

(2) Transcript and Personality Report

(3) Health Report

(4) Character Reference.

We are finding that this procedure is not adequate. The functions of the Admissions Office must extend beyond the examination of credentials—for such offers little opportunity to the College to keep a continuing large flow of qualified applicants. The Admissions Office is proposing the following program for your consideration:

1. The establishment of certain geographical Centers located in various sections of the United States, from which the College wishes to select its applicants. The selections of each Center will be made in cooperation with Lincoln University. Lincoln is a liberal arts college for men located in Pennsylvania. The combined efforts of Bennett and Lincoln in the location and organization of Centers would increase the effectiveness of the entire program.

2. An enlargement of the Admissions Staff to include two guidance officers and alumnae representatives who could

   a. Assist in the administration of a comprehensive program of testing.

   b. Visit the homes of students who are participating in the testing program and seeking admission to the College.

3. The selection and administration of a battery of tests including tests of general intelligence, vocational interest tests, aptitude tests, tests of social effectiveness and emotional maturity. These tests will be administered by the Director of Admissions at Bennett College and a personnel officer of like capacity from Lincoln University.

The work will not be completed with the acceptance of the applicant. The College has a responsibility both for guiding the students whom they do not accept into other areas of responsibility, and for directing its own students into something for which they are best suited. Recent research in higher education reveals over and over again the need for vocational guidance services which give up-to-date information and counselling about job opportunities, job locations and job qualifications. In a woman's college such as Bennett, there is need for the establishment of an occupational service clinic which would be responsible for making a constant examination of the shifting facts and forces related to the work life

of women. The following plan is, therefore, proposed:

1. Study and research in the nature of an occupational survey of job opportunities open to Negro women.

2. An increase in techniques for predicting job success. This includes a supplementary program of testing such as can be obtained by personal interviews, personality adjustment tests, occupational interest inventories, and performance tests.

3. An interpretation of job opportunities and student preparation for vocations in relation to the curricular offerings of the College.

4. Recommendations concerning job opportunities or other educational experiences would be made for all students whom the College would not accept for matriculation.

THE IMPLICATIONS OF SUCH A PROGRAM

In accepting its fundamental responsibility for meeting the needs of students as workers and citizens in our American democracy, Bennett College can no longer rely on chance or automatic procedures. The program which has been suggested above is basic to the realization of the goals which the College has set for itself.

1. It implies that by careful selection of students and careful screening, only those applicants who show the greatest possibilities for intellectual growth will be admitted to the College. This means that the large gap which exists between the number of students who enter College and the number who graduate will be considerably lessened. Fewer students will need to withdraw from the College because of their inability to comprehend the educational program. The number of failures will be thereby reduced.

2. The home visitations and the attention which will be given to personality adjustment imply that the applicants who are finally selected may show evidence of greater emotional and social maturity.

3. Much discontent comes about after College because individuals are forced to work at a job which does not necessarily meet their interest and abilities. This program bears the implication that the College will be more able to help its students to relate their College education to their life interest, thus avoiding the conflict which comes about as a result of inappropriate choices of fields of specialization.

4. Recent predictions indicate that 32% of our population has the mental ability to complete an advanced education. Many are out of college who should be in college, but who do not have the necessary finances. This program would enable the College to spot those persons of high intellectual ability, and to seek financial help for them so that they might have the opportunity of going to College.

5. The proposed program would assist the College in planning a curriculum which would be increasingly suited to the needs of its students in that it would be preparing for work opportunities which are known to exist. If this program could be carried out over a period of years, it would enable Bennett College as a private liberal arts college to bring its purposes to a clearer focus.

PROPOSED BUDGET

The program as outlined above calls for the following expenditure of funds:

1. Salaries for two full time personnel workers to serve in the capacity indicated above	$ 6,500.00
2. Part of salary for full time occupational guidance officer	1,800.00
3. Estimated costs of tests and materials needed for the administration of the program each year ...	1,000.00
4. Expenditures for travel	800.00
5. Budget to be set aside for printed announcements, correspondence and other communications concerning the testing program	450.00
TOTAL	$10,550.00

JAN 25 1949

3C-239

APPLICATION TO THE GENERAL EDUCATION BOARD

FOR EQUIPMENT IN VISUAL AIDS

OBJECTIVE

The Audio-Visual Aids program at Bennett College is encouraged in the belief that visual aids arouse and hold the attention in such a manner that "learning is accomplished swiftly, efficiently and thoroughly". We have found that audio-visual aids facilitate printed media of learning and that combined with good textbooks and competent teachers, the best possible results are obtained. In furnishing concrete experience, the students not only learn more rapidly but gain pleasure in the process, according to expressions coming from them. Thus, contrary to some ideas previously held, audio-visual aids are not for children alone, but for adults as well, including college students.

In emphasizing the value of pictures, Edgar Dale states in his Audio-Visual Methods in Teaching, that we are "Moving forward by looking backward". In truth, the basic concept is not new. As early as 1658 Comenius was convinced of the value of a series of illustrated history textbooks and in that year produced "Orbis Pictus" or "The World in Pictures".

At Bennett during the last school year, Holgate Library became the center for the use of all audio-visual equipment and aids on campus, for both educational and recreational purposes. It was during the present year, however, that we attempted to set up a definite procedure of circulation and evaluation, with a member of the library staff directly responsible for the administration of the program. The program has met with unusual success, as will be noted later in this report. With additional equipment, however, it is hoped that an Audio-Visual Aids Center for more effective and wider use of the aids can be started.

All students of Bennett College experience certain limitations with respect to travel. Very few of them can afford to travel extensively in the United States. In a southern state such as North Carolina, many of the experiences of the ordinary community are closed to Negro students. These two observations highlight the necessity for increasing the facilities for Visual Aids.

On the following pages is shown:

I. A listing of the equipment and meagre supplies on hand and the use to which they were put in 1947-48.

II. A statement of the circulation and evaluation of the audio-visual aids program for the present school year through November 30.

III. A statement of our needs and the proposed use of each item.

IV. Estimated cost of equipment to round out the Visual Aids Program at Bennett College.

I. AUDIO-VISUAL AIDS OWNED IN 1947-48 AND A RECORD OF THEIR USE

Equipment and Materials	Use
1 16mm. Motion Picture Sound Projector (Ampro) (Y-23827) (Over 10 yrs. old--needs repair) 1 Speaker and Case 3 Film Reels 2 Film Containers 1 Portable Motion Picture Screen 48 x 48 1 Wall Screen approximately 48 x 49	Films were shown as follows: Area / No. / Attendance Education 12 474 English 3 514 General 6 1,072 Health 2 181 Home Economics 4 448 Natural Science 2 85 Social Science 6 188 Totals, 7 35 2,962
1 16mm. Motion Picture Silent Projector (Bell and Howell) Patented 10/3/34 (#1,975,338)	In poor condition--not in use.
1 AAA Projector (Slide and Filmstrip) (SVE)	Purchased near the close of school year. Used only once.
1 Bausch & Lomb Opaque Projector, #138850	Used several times to supplement textbook instruction.
1 Steel Map case	Used for the storage of maps, charts and bulletin board displays.
7 large cases of Costumes representative of countries in both hemispheres	Used by dramatic and home economic students and for display purposes.
3 reels of Motion Pictures	Used largely for instructional purposes in class in audio-visual aids. Most of the films used are rented.
1,688 mounted Pictures 93 Cataloged Maps 1 Globe, illumined 594 pieces Sheet Music 1,221 Recordings	Used extensively in the Library and circulated on short loans for instructional purposes.
1 Globe Wall Charts Wall Maps	Used exclusively in classrooms.

II. CIRCULATION AND EVALUATION OF THE AUDIO-VISUAL AIDS FOR THE PRESENT SCHOOL YEAR THROUGH NOVEMBER 30, 1948

Equipment Added This School Year

1 Wire Recorder (Webster Model 80)	Classes in speech have used this machine for voice improvement. Student-teachers have used it for presentations to children. Chapel and radio programs recorded. Classes in foreign languages.
Disc Recorder (Wilcox-Gay)	Used for recordings for permanent use, such as chapel speeches, groups in music and dramatics. Classes in speech to improve speech difficulties.
Dual-Speed Playback Machine (Soncmaster)	Used for playing back recordings up to 12" size. It has been used for classes in music, foreign languages and English.

JAN 25 1949

Use And An Evaluation Of Audio-Visual Aids Owned Prior To This School Year

Motion Pictures:

Area	No. Pictures Shown	Attendance
Education	8	306
English	3	450
General	3	300
Health	1	50
Home Economics	9	137
Social Science	5	146
Totals, 7	31	1,564

Filmstrips: (AAA Projector)

Area	No. Pictures Shown	Attendance
Home Economics	1	45
Education	10	250
General	1	30
Totals, 3	12	325

Loaned For Use Outside Of The Library

Mounted Pictures	87
Recordings	417
Mounted Maps	15
Garments and Accessories from Costume Collection	42

This year, the attached sheet has been used in evaluating the use of the added audio-visual aids equipment. The instructors have in approximately 80 per cent of the cases indicated that their objectives have been well accomplished. Practically all reports indicated that they felt the aids were excellent, that they desired to use them again, and that they were provocative of further discussion. Many felt that the film was a complete "capsule" of learning. A recent study by the College asking for the judgments of the students on the Instructional Program revealed a high percentage requesting more materials in, and more exclusive use of Visual Education in the courses of instruction.

III. PROPOSED ADDITIONS AND PROPOSED USE

A. Equipment	Use
2 Bell and Howell 16mm. Motion Picture Sound Projectors	1 for large assemblies in Little Theatre 1 for classes and small groups
1 Projection Stand	An adjustable rest of suitable size and height for the machines
1 Wall Screen	For use with motion picture projection
1 Splicer for Movies and Stills	For the repair and adaptation of films
1 16mm. Bell and Howell Motion picture Camera 1 35mm. Camera (Eastman or Argus) for slides and film-strips	For instructional purposes. Students can learn to make their own pictures to meet curriculum needs. They can also be used for recording important events of the College.
1 Filmstrip Cabinet 1 Metal Motion Picture Cabinet to maintain proper temperature, etc. 1 Lantern Slide Cabinet	For proper and most economical storage over a period of years. The life of the films is prolonged with proper care.

HOLGATE LIBR/RY - BENNETT COLLEGE

INSTRUCTORS REPORT FORM --- /UDIO-VISU/L /IDS

(This fo n is an instrument for achievin; better /udio-Visual /ids and Service)

I. TY.E OF /ID USED:
Film strip _____
Film _____
Slide _____

II. TITLE OF /ID _____

III. INSTRUCTOR _____

Total attendance _____

1. Please state briefly what purpose you hoped this aid ould accomplish.

2. Was this objective accomplished: . . . . . Well, ... acceptably, ... not at all?
3. If not, is it useful for: . . . . . introduction, ... background, ... summary?
4. Would you use this aid again? . . . . . yes, ... no, ... maybe.
5. If "yes", is it: . . . . . excellent, ... very good, ... average?

UTILIZ/TION

6. In its presentation, is this aid a complete learning capsule? . . . . . yes, ... no.
7. How provocative of class activity was the aid? . . . . . raised many valuable questions, ... some discussion value, ... passive acceptance by class.

REM/RKS: On the reverse side, we would appreciate any further comments you may have -- such as useful material omitted, improvements in presentation, etc.

TH/NK YOU. Please return to the /udio-Visual /ids Department - Holgate Library

1 Listening Table, equipped with earphones 5 sets of Earphones	Will offer opportunity for several students to listen simultaneously, the sound of one instrument not interfering with the others. This will be a means of increasing the use of the records already owned.
1 Portable RCA Radio with F.M. 1 Portable Record Player	Needed for use in classrooms. Larger machines not practical for portable use.
1 Soundmirror Tape Recorder	For speech improvement, recording broadcasts and other programs and events for future use.
1 Bausch and Lomb Magnifying Glass on Stand	An aid in observing details of blurred or small pictures, type or film.
1 Public Address System	To be used as a means of amplifying sound for large groups, including outdoor programs.

B. Installations	
Sound-Proofing and Partitioning	Necessary for effective use of several sound machines without interfering with other class work or with each other.
Dark Room Equipment	To be used in instructing in photographic development and printing and to meet Hobby interests of students.

C. Victrola Records, Pictures, etc.	
Victrola Records: Music Appreciation Literature and Language Science Dramatics	Both speech and music records will be of great teaching value in these areas. Some of them also meet recreational needs.

Victrola Records: Work with children	Records of stories and children's music to supplement the small number of such records now on hand would be of inestimable value to students preparing to work with children on pre-school, elementary and high school levels.
Victrola Records: Typing	Students in the field of business would be aided (1) by records of dictation at varying speeds. These would serve to lessen the strain on the instructor and to decrease the number of instructors needed, (2) by records of telephone conversations, proper telephone etiquette and office procedures, etc, (3) by rhythm records that are designed to produce rhythm in typing.
Filmstrips and Slides for all Divisions	These will be of special value to student teachers who need illustrative material for elementary and high school students.
Maps and Charts	Will be used as illustrative material for teachers and student-teachers. The maps will be needed to supplement the meagre collection now in use in the Social Science and Humanities Divisions.
Motion Pictures needed each year in the curriculum	Most of the pictures will continue to be rented because the prices are prohibitive and the body of information changes from year to year. However, there are a few films especially in drama, literature and history which teach fundamental principles and show classic presentations that may be used for an indefinite period.
Miscellaneous items	There are a number of small items and added attachments to the equipment already owned that are needed to make the aids more effective. Too, inexpensive supplies must be purchased for experimentation purposes in teaching.

IV. PROPOSED COST OF EQUIPMENT FOR AUDIO-VISUAL EDUCATION

EQUIPMENT:	Approximate Cost
2 Bell and Howell 16mm. Motion Picture Sound Projectors (1 for use in a large assembly room)	$1,158.00
1 Projection Stand	27.50
1 Projection Wall Screen	25.00
1 16mm. Bell and Howell Motion Picture Camera and lenses	575.00
1 35mm. Camera (Eastman or Argus) for slides and filmstrips	80.00
1 Splicer for movies and stills	30.00
1 Listening Table, equipped with earphones	200.00
5 sets of Earphones	25.00
1 Filmstrip Cabinet	50.00
1 Metal Motion Picture Cabinet to maintain proper temperature	300.00
1 Microfilm Reader	350.00
1 Bosch and Lomb Magnifying Glass on stand	13.50
1 Public Address System	175.00
1 Microphone Stand	22.50
1 Portable RCA Radio with F.M.	75.00
1 Portable Record Player	50.00
1 Soundmirror Tape Recorder	250.00
1 Lantern Slide Cabinet	169.00
INSTALLATIONS:	
Sound-proofing and Partitioning	500.00
Dark Room and Equipment	500.00
VICTROLA RECORDS, PICTURES, ETC.:	
Victrola Records	
Music Appreciation	
Literature	
Language	
Typing	
Work with Children	
Science	
Dramatics	200.00
Film Strips and Slides for all Divisions	200.00
Maps and Charts	300.00
*Motion Pictures needed each year in the curriculum	
Shakespearean Dramas	
Health and Growth, etc.	500.00
Miscellaneous items such as metal containers, films for teaching, experimentation and production	500.00
Approximate Total:	$6,275.50

*N.B.: Most of the pictures used are rented and a considerable amount of the budget should be set aside for this purpose.

Other forms used in the Audio-Visual Aids program.

BENNETT COLLEGE

Audio-Visual Aids -- Holgate Library
Film Confirmation and Scheduling Card

To: _____

Fr: _____

Re: Confirmation on the following film ordered for your use has been received.

Title: _____ Running time _____

Please fill in the following:

Dates	Hours	Probable Attendance	Preview Desired?
			Yes _____
			No _____

Please return this form to our department for final scheduling. Watch bulletin boards for film schedules.

BENNETT COLLEGE

Audio-Visual Aids -- Holgate Library
Film Notification Card

The following film ordered for your use is NOT available on the date you requested. Please indicate if you can use the film on the first available date listed.

Title: _____

Date requested _____

First available date _____

Remarks:

NC-239

Excerpt from RDC's letter of December 22, 1948 to FMc:

"We have a request from Bennett College for $31,000 for the improvement of its Admissions Program and $6,000 for Audio-Visual materials. Both are doubtful but if you come through North Carolina and have an opportunity it might be well to formulate some impression of these activities. I doubt whether the Admissions Program outlined is workable and in any event it is entirely too costly--nearly $11,000 a year."

JAN 12 1949

NC 239

BENNETT COLLEGE
Greensboro, North Carolina

OFFICE OF THE PRESIDENT

a	RDC	January 7, 1949	1/11
	RWJ		RWJ
need copy	JMC	JAN 12 '49	CAB

Dr. Robert D. Calkins
General Education Board
49 West 49th Street
New York City

My dear Dr. Calkins:

The General Education Board has stood by Bennett College so generously through the years that we feel that in truth you have had a part in the building of the Bennett College philosophy. I take pleasure, therefore, in sending this little statement in the hope that you will find time to glance at it at least.

May I wish for you every joy and happiness in the New Year.

With best wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ/m
Enclosure

FORM G 24

JAN 12 1949

January 11, 1949

Dear President Jones:

I appreciate very much your sending me your Statement of Philosophy of Bennett College. You have made excellent progress at the college and I congratulate you on the achievements during your administration.

Mr. Barnard has asked me also to acknowledge the copy of your bulletin which you so kindly sent to him.

Sincerely yours,

ROBERT D. [illegible]LKINS

President David D. Jones
Bennett College
Greensboro, North Carolina

RDC.clt

FORM G 24

JAN 25 1949

For Mailing...			
	RDC		RDR
D...	EMR		Eme
	KEC		

NC. 239

January 20, 1949

Dear President Jones:

The officers of the General Education Board have now given careful consideration to your request of December 18, 1948, for grants totaling $37,925.50: $31,650 toward the improvement of college admissions and for the establishment of an occupational service clinic and $6,275.50 for equipment of the audio-visual center. It is with regret that I must report the Board can not make the grants requested. We hope that you may be successful in obtaining the necessary funds from some other source.

Sincerely yours,

ROBERT W. JULY

President David D. Jones
Bennett College
Greensboro, North Carolina

RWJ:emr

FORM 188

nc239

OCT 25 1949

RWJ	OCT-7 '49	
FMc	OCT-7 '49	

INTERVIEWS: RDC

September 30, 1949
New York

Pres. David D. Jones
Bennett College
Greensboro, N. C.

J says that their salary scale is 17th among the private Negro colleges in the Negro College Fund. They are unable to hold faculty against the competition of other schools. Dr. Player, who receives $5,000 and who has done an excellent job in handling admissions at Bennett for 19 years, has recently had an offer from Howard which would pay her about $7,000. This is an example. J feels that he must increase the funds of Bennett so as to raise salaries. Bennett has $1,080,000 endowment. J needs about $10,000-12,000 a year more, and this would mean a considerable increase in endowment. He hopes to organize a campaign for funds in the near future. The trustees have agreed to appoint a young man in charge of fund raising.

J hoped that the Board might be able to help him out. I explained our inability to make grants for increasing salaries and told him that the fellowship program was probably the principal aid that we could offer but agreed to talk with him later about the salary problem, and agreed to stop very briefly at Bennett on our trip, at which time he can present Bennett's story to CIB.

ROBERT D CALKINS

RDC.clt

JAN 19 1950

BENNETT COLLEGE
Greensboro, North Carolina

GC-239

OFFICE OF THE PRESIDENT

October 12, 1949

	RDC	OCT 14 '49	CLT	
A	RWJ	OCT 17 '49	RWJ	10/18
	KEQ(card)		KEQ	
	RDC	OCT 26 '49	RDC	

Dr. Robert D. Calkins
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Calkins:

FMC
HMP
FMC

Thank you for allowing me the privilege of talking with you about some of the basic services which Bennett College can render if the General Education Board would consider a grant running for three years towards these services.

As I said to you, we are putting on a man as a full time public relations officer in charge of fund raising on January the first. If the grant, which we are asking of $15,000 a year for three years plus so much for equipment, were granted I feel confident that at the end of the three years, we could, through the funds that we will raise carry on this work.

Thank you sincerely for whatever consideration you will give to this request.

We are looking forward eagerly to your brief visit on October the 26th.

With best wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:s

JAN 1 9 1950

GC-239

A REQUEST TO THE GENERAL EDUCATION BOARD

FROM BENNETT COLLEGE

THE BENNETT PHILOSOPHY

Bennett College endeavors to develop its curricula and co-curricula program in that flexible manner which will give the best educative experiences to the whole woman. With this objective in mind, the College constantly focuses attention on the student as an individual, as a future parent, and as a citizen. In accordance with the needs of the present day, the Bennett staff visualizes health services, home economics, and science as the nucleus around which the curricula should be built.

A PROGRAM IN SCIENCE

NEW VISTAS FOR SCIENCE

Technological advancement re-emphasizes the broadening and strengthening of courses of instruction in science at the college level. In addition to the demands made on preparation in science by industry and medicine, an advancing society necessitates the extension and re-evaluation of scientific information. Today, the social worker should be well-trained in rudimentary science. She must understand the relationship between science and daily living, in the areas of health, the family, the home, and the community. Society has thus created a new conception of vocational preparation in the field of science. The established curricula in science proves too inflexible to meet this need. Bennett College will move to the fore in developing a new program in science.

REBIRTH OF MOTHERHOOD

The pace of educational, scientific, and material development has proved too swift for the ideal of motherhood. As it now stands, fewer educated women are becoming mothers and the ideal is deteriorating into a lower middle-class and a poor-class concept. Too little is being done to reconstruct the ideal. This means that even the children who are entering colleges are being borne by non-college-trained mothers; consequently social progress is impeded. And though the situation will not change of itself, it will become more subject to change, once the young woman is made to see the close relationship between science and life. Given instruction in a functional science, the young woman will actually learn to re-evaluate the ideal of motherhood and of the family.

DUTY OF THE COLLEGE FOR WOMEN

Bennett College will meet the needs of society by emphasizing in its instructional program the interrelationship between science and other instructional areas, including physical education, home economics, and the social sciences. The College will put the preparation for home and community life on a more secure foundation by teaching to the future homemaker the chemistry <u>of</u> the subject instead of chemistry as a background <u>for</u> the subject. Courses in health education will be built around a nucleus of biology instead of being conceived as an entity apart.

A BIO-CHEMIST $5500 - $6000

In order to meet these important needs of society in the realm of science, Bennett College must employ a well-trained, capable young scientist who is already aware or can be made aware of a functional science in a college for young women. To obtain the high type of person called for, our institution must be prepared to offer a yearly salary of from $5500 to $6000.

SKILLS AND PERSONNEL

WOMEN PREFER FIELDS OF SERVICE

Surveys have revealed that women prefer to enter vocational fields in which they can render service. The Kuder Vocational Test, which Bennett College has administered to all its students during the past nine years, reveals that the preferences of many of our students lie in the areas of personnel work, secretarial and clerical fields, and the social sciences. Because of limited equipment and a limited instructional staff, it has been difficult for the College to afford adequate training to girls having the first two preferences. An enrichment of the curricula will offer wider opportunities to more students.

VOCATIONAL OPPORTUNITIES FOR NEGRO WOMEN

Vocational opportunities which are open to the Negro woman are yet limited. Because of the highly competitive society in which she finds herself, she must often struggle for an economic existence; for she must compete against men as well as against other women. In order for her to survive economically, then, the Negro woman must know as many skills as possible. Often these skills are necessarily beyond the reach of the college curricula.

WHAT BENNETT COLLEGE HAS DONE

Bennett College has instituted in its Records Office an apprentice-workshop. We have also created a typing pool, a counsellor system, and a library apprenticeship. The workshop in the Records Office has already borne good fruit. With the assistance of the interested student apprentices, the Director of Admissions has developed a system of admissions which has attracted the attention and study of two of the outstanding Negro colleges in the United States. Not only has

the Records Office improved; the young women themselves have developed into skilled technicians whose services are in demand by other educational institutions. Young women who have indicated that typing is their preference have, as a result of their Bennett training, become gainfully employed as secretaries, government workers, and as expert typists. With the skill developed as a library apprentice, one Bennett College graduate is now serving as assistant librarian in a large State university.

SKILLS AND CHARACTER

In order to meet the needs and preferences of more of its students, Bennett College must extend the apprentice-workshop method in the library and throughout other offices and dormitories. Experience has taught that identity of student interest in the office or center which best meets the student's preference stimulates and encourages the young woman to want to learn skills. Thus apprentice training guarantees that the life situation will be more hopeful. Simultaneously, the experience gives the young woman an inner belief in herself, thereby a poise, charm, and ease. Unfortunately, Negro women have few opportunities for self-improvement and expression. Often these important attributes of good living are crushed within the Negro woman. But the experience garnered from college affords a confidence and fortitude which will remain with the young woman throughout. The accomplishment of this inestimable good alone warrants that Bennett College extend its services in this area.

But the practical experience in the apprentice workshop must be coupled with theory; otherwise the girl tends to develop as a clerk only. Bennett College must therefore both extend the areas in which these skills may be learned and establish a connection between practice and learning.

EQUIPMENT
$1500

In order to extend the workshop experience among a larger group of girls Bennett College needs to enlarge its facilities. At present, the number of girls who may learn the typing skill is limited to the availability of the twenty-one typewriters which we own. The College needs a minimum of nine additional machines. In addition to typewriters, there is need for the following office equipment:

1	dictaphone	$ 345.00
1	liquid duplicator	150.00
1	mimeoscope	80.00
1	set of mimeoscope equipment	38.50
(9	typewriters @ $98.50)	886.50
		$1,500.00

AN EXPERIENCED TEACHER IN BUSINESS MANAGEMENT
$3500 - $4000

There is acute need for a personnel officer who can translate routine practice into an experience of educational value. Such a person will correlate the functions of the workshops and will give instruction and supervision to the apprentices.

HEALTH AND NUTRITION

THE STUDENT UNION BUILDING AND NEW OPPORTUNITIES

Completion of the Student Union Building on the Bennett College campus will afford opportunity for greater service to the student, the in-service teacher, the community, [redacted]. The new student center will contain a large dining room and a large, modern, well-equipped kitchen. Bennett College will not use these facilities simply as its student-faculty dining center. The kitchen and dining hall will also serve as a laboratory in which will be taught the skills of

food selection and purchasing and of food preparation and service for large numbers of people. Such a laboratory will prepare the student for cafeteria management in schools and colleges and will also give her the necessary training for beginning and operating her own small or large tea-room.

Another important aspect of the laboratory, which will be definitely linked to our program in personnel skills, is the further extension of the social service motif. The young woman will receive the vital experiences of serving others and of working with people. This fact will constitute another significant phase in the development of the whole woman. And as we interpret it, it is the further extension of the natural mother instinct into the community.

A third aspect of the dining facilities as a laboratory is that Bennett College will sponsor throughout the school year a series of short-term workshops. These workshops will enable the in-service teacher and the foods manager to get practical experience in the mechanism and techniques of a large and orderly dining establishment. Since among the Negro schools there are but few such food centers as that Bennett College will have, people in the fields of foods in Negro-operated institutions all over the country will be attracted by the Bennett College "Workshop in Foods".

NUTRITIONS AND PUBLIC HEALTH

The post-war status has shown the need for dietitians. The public health program emphasizes the need for nutritionists. And health education becomes more and more closely related to nutritional experiences. Fortunately, North Carolina State College is enlarging its curricula and extending its facilities to embrace a program

of public health. Bennett College with its new building and equipment finds itself in a unique position to train nutritionists who are, of course, a necessary reinforcement to a public-health program. Bennett College will thus accomplish a two-fold purpose in its nutrition program: 1. We shall show the student in home economics the inseparable relationship between health service, foods, and biology. (At the same time, we shall emphasize the social motif by teaching students to work with and to serve others.) 2. We shall meet the need for adequate instruction in nutrition, both to in-service people and to those who will reinforce the public health program.

AN EXPERIENCED TEACHER IN NUTRITION EDUCATION
$4500 - $5000

For Bennett College to render the best service in its food program, we shall have to employ a person who has substantial training in nutrition education. Such a person will understand and interpret the relationship between the program of the Student Union Building and health education. The nutrition expert will also coordinate the work of the college physician, the dietitian, and the instructor of foods.

October, 1949

FORM G 24

JAN 1 9 1950

October 18, 1949

Dear President Jones:

Since Mr. Calkins is currently away from New York, may I acknowledge on his behalf your letter of October 12, 1949 in which you request grants of $45,000 for staff additions and $1,500 for equipment. The Board officers will give consideration to this request at the first opportunity. Should we need any additional information we will communicate with you.

Sincerely yours,

ROBERT W. JULY

President David D. Jones
Bennett College
Greensboro, North Carolina

RWJ:eab

FORM 195

JAN 20 1950

RC-239

FMc	JAN 17 '50	FMc
JHP		JHP
EdE	JAN 18 '50	EdE
KEO	JAN 19 '50 JAN 19 '50	KEO

INTERVIEWS: RDC

January 13, 1950
New York

Pres. David Jones
Bennett College
Greensboro, North Carolina

J came in to explore the possibilities of Board assistance. I suggested that he give us a further statement on his plans and needs for developing a program in institutional dietetics, but I advised him that the Board might not be in a position to help him on any of his current requests.

ROBERT D CALKINS
RDC

RDC.clt

FORM 198

MAR 22 1950

hc 239

FMc	MAR-7 '50	FMc
JHP	MAR-8 '50	JHP
EdE	MAR-9 '50	EdE
KEO	MAR 10 '50	KEO
RWJ	MAR 14 '50	RWJ

INTERVIEWS: RDC

March 3, 1950
New York

Robert J. Sailstad, Asst. to Pres.
Bennett College
Greensboro, North Carolina

S was formerly in the general college at Minnesota. He has been in communications work in a number of institutions. He was at Hampton for a while, at Stevens College, and is now at Bennett College assisting President David Jones. J has gone to Mississippi for a month's rest. S reports that the campus is moving forward excellently in his absence. S hoped the Board might take an interest not only in the projects now pending but also might contribute funds toward their building activities.

I held out very little hope on the buildings but told him we would consider the other projects after the April meeting. S is white, and it was not at all evident what his real interests are at Bennett. He is most enthusiastic about the school and considers his assistance extremely competent.

ROBERT D CALKINS

RDC

RDC.clt

MAR 30 1950

3C-239

BENNETT COLLEGE

Greensboro, North Carolina

OFFICE OF THE PRESIDENT

March 21, 1950

	RDC	MAR 22 '50	rdc	3/23
	fmc	MAR 23 '50	fmc	
	JHP		JHP	
	E & E	MAR 24 '50		
Card	KEO	MAR 28 '50	KEO	
	RWJ	MAR 30 '50		
	HMP			

Dr. Robert D. Calkins
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Calkins:

It was good to meet you and talk with you while I was in New York recently. Your kind attitude toward the unique and important job being done here at Bennett College is greatly appreciated.

As you know, it is our hope that the General Education Board will be able to act favorably upon Bennett's request for funds to support the proposed instructional projects here in (1) science, (2) business management and (3) nutrition. These projects are described in detail in the request which was forwarded to you in October.

In line with our conversation, I enclose a description of certain immediate capital needs of the institution which merit serious attention from the friends of Bennett everywhere.

Kindly let me know if you need additional data in connection with your presentation of these requests to your board or to other interested persons.

With best personal regards, I am

Sincerely yours,

Robert J. Sailstad

Robert J. Sailstad
Assistant to the President

RJS:s
Enclosure - 1

MAR 30 1950

A REQUEST TO THE GENERAL EDUCATION BOARD

FROM BENNETT COLLEGE

TO COMPLETE THE STUDENT UNION

Bennett College now seriously needs approximately $248,000 to complete and equip this important student and community center. Lacking for many years on the campus have been adequate kitchen and dining facilities as well as headquarters space for the countless student, faculty, and alumni groups whose numerous cultural and educational programs play a leading role in the life of each Bennett student.

The new unit will satisfy these needs, will provide necessary auditorium facilities for the college, and will in many significant ways serve the community of which the college is a part.

For more than fifteen months, a systematic and detailed schedule of planning for the Union has been in operation. In the traditional Bennett manner, the students, faculty, alumni, and trustees have helped, first of all, to plan the basic functions and architectural form of the building. While construction work has been in progress, these cooperative committees have gone ahead to work out a detailed master plan for the best possible operation, upkeep, and use of the building.

Hence, the Student Union at Bennett College will be much more than an attractive, well-planned addition to the college plant. It will enable President David D. Jones, his students, and his faculty to push ahead - - - - with a purposive and intelligent

sense of direction - - - - to new frontiers in the field of education for Negro women.

(The total cost of the Student Union and its furnishings will be approximately $542,500. Of this amount, $294,500 has already been given by various friends of the college. Therefore, the amount of $248,000 must yet be secured.)

TO FINANCE HEATING PLANT REPAIRS

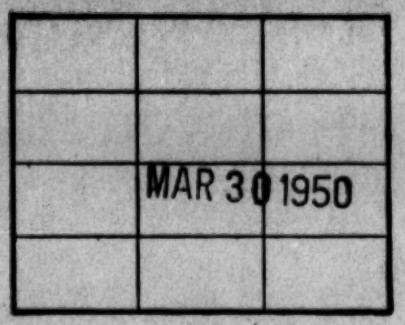
Early last fall it suddenly became imperative that new boilers be installed and that a number of emergency repairs be made to the campus heating lines. Without this revamping of the heating system, it would have been impossible for Bennett College to remain open during the current school year.

The College needs $51,602 to repay the loan which was secured to finance these repairs of the campus heating system.

TOTAL IMMEDIATE NEEDS

As a result of the two situations described above, Bennett College now seriously needs a total of approximately $299,602.

FORM G 84



March 23, 1950

Dear Mr. Sailstad:

I was very glad to have the opportunity to see you here in New York a few weeks ago.

We shall not take any action on the Bennett requests until after our April meeting, but following that meeting we shall give you some word as to whether we can assist you on any of the projects now pending before us.

Sincerely yours,

ROBERT D. CALKINS

Mr. Robert J. Sailstad
Assistant to the President
Bennett College
Greensboro, North Carolina

RDC.clt

APR 12 1950

2C-239

BENNETT COLLEGE

GREENSBORO, NORTH CAROLINA

OFFICE OF THE PRESIDENT

March 29, 1950

RDC MAR 30 '50 RDC 3/31
FMC FMC
JHP JHP
EdE APR-2 '50
KEO

Dr. Robert D. Calkins
General Education Board
49 West 49th Street
New York 20, New York

Dear Dr. Calkins:

Thank you for your kind letter of March 23rd. We shall look forward to word from you sometime after the April meeting of your Board.

President Jones and I are both of the opinion that we badly need a sizeable conditional gift in connection with the $299,602 program which I described in my last communication to you. With a $100,000 or a $150,000 grant in hand, our efforts to secure the balance needed for the Student Union and heating plant would be greatly expedited. I am quite certain that such a conditional gift would definitely spur the local white friends of Bennett here in the Carolinas to come to the support of Dr. Jones and this institution.

The more I study Bennett, the more I am personally impressed by the excellent job this faculty does, first, in identifying the young women who have the ability to do graduate work. In the second place, the instructors make it certain that these particular students receive here the solid preparation and careful guidance they need to compete successfully in the graduate schools, medical schools, and other professional units of our nation's great universities.

Without this careful selection and training process here, these students would never have a chance to attempt those later hurdles of advanced training. Thus, Bennett in its general education role, has an all-important part to play in discovering the Negro women who are potential leaders in science, medicine, and education for tomorrow's nation and world.

I suspect that your personal interest in Bennett has already given you an awareness of this significant fact about the institution. Nevertheless, I wanted to share this reaction of mine with you because I have, during the past week or so, been sincerely impressed by the possibility of what Bennett can do in this area as the College achieves greater financial stability during the years immediately ahead.

I wish you could be here with us today to share the balmy breezes and colorful blossoms of springtime in North Carolina! In any case, remember to come by to see us when you are next in this region.

Sincerely yours,

Robert J. Sailstad

Robert J. Sailstad
Assistant to the President

RJS:s

FORM G 84

APR 1 21950

March 31, 1950

Dear Mr. Sailstad:

Thank you for your letter of March 29. We shall write you sometime in April.

I should like nothing more than some of your spring weather in North Carolina.

Sincerely yours,

ROBERT D. CALKINS

Mr. Robert J. Sailstad
Assistant to the President
Bennett College
Greensboro, North Carolina

RDC.clt

FORM G 54

MAY 17 1950

EdE	MAY -9 50	
D..... MD KEO		

2C-239

May 8, 1950

Dear President Jones:

The officers of the General Education Board have recently had an opportunity to consider your several requests before the Board. This is the first opportunity we have had to consider this matter since our Trustees Meeting in early April.

I regret to report that we shall not be able to help you on the several requests you have submitted. For the time being the Board is directing most of its attention into other fields than those in which your proposals fall.

We hope very much, however, that you may be successful in raising the necessary funds so that you may go forward with the development of Bennett College.

Sincerely yours,

ROBERT D. CALKINS

President David D. Jones
Bennett College
Greensboro, North Carolina

RDC.clt

FORM 198

nc239

DEC - 1 1950

INTERVIEWS: FMc

RDC	NOV 16 '50	
JHP	NOV 17 '50	
EdE	NOV 17 '50	
RWJ		

November 13, 1950
New York

PRES. DAVID D. JONES
Bennett College
Greensboro, N. C.

J expressed concern regarding the fact that he had not had favorable action on recent requests to the Board. FMc explained modifications in purpose and program which restricts the scope of the Board's activity. He said this explanation relieved his worry but still left him with a special problem in connection with the further development of the science program at the college. He expressed the hope that the Board would support some study of the institution's interests and needs in this connection. At this point FMc suggested that DJ talk with JHP.

FMc

FMc:dh

FORM 106

JAN 1 5 1951

NC-239

November 13, 1950
New York

DAVID D. JONES
President, Bennett College

RDC		pdc
RWJ	NOV 21 '50	
EdE	NOV 22 50	
FMc	DEC [illegible] '50	

INTERVIEWS: JHP and FMc

Upon call from FMc I joined the conference with DDJ.

DDJ requested JHP to make a visit to Bennett College, and to give appraisal of and suggestions for the science program at the College.

I promised DDJ that I would call on him on the occasion of my next opportunity to visit North Carolina.

JHP:eab

FORM 100

JAN 1 5 1951

NC-239

EdE		
RDC		
RWJ		
FMc	DEC 28 '50	

November 29, 1950
Greensboro, North Carolina

INTERVIEWS: JHP

BENNETT COLLEGE
Dr. Willa B. Player
Coordinator of Instruction

In the absence of Pres. D. D. Jones I talked to WBP, and went with her for a quick survey of a few buildings.

Enrollment at Bennett is 450-500; faculty numbers 38. Finding well-trained faculty members is a problem. Reasons: low salary scale, and the fact that there are no faculty ranks such as Assistant Professor, Associate Professor, etc. Faculty members are listed in catalogue by departments, with no rank cited.

Distribution of majors:

Humanities	1/3
Social Science	1/3 plus
Home Ec. and Natural Science	1/3 minus

Of the home economics and natural science majors most of majors are in home economics. Only 8-15 students major in natural science. Although majors are offered in biology and chemistry the most popular of the science majors is simply "science", and these graduates go into teaching, mostly in high schools. A few go into medicine, dentistry, pharmacy.

Impressions: The campus is a small beauty. Its buildings, I would say, are better than those at Agnes Scott. Buildings are exceptionally clean and in order. The student union and the chapel are outstanding.

I would doubt that Bennett is or should be very strong in science on a quantity production basis. Its focus appears to be on matters literary, social, artistic. Science of course is used and needed as a service department for home economics, nutrition, general education.

The girls appear to be acquiring the art of gracious living; poise; confidence.

It seems to me that there is an unusually high percentage of near white girls at Bennett. (The underscored adjective is chosen for accuracy of description.) There are "browns" in quantity.

I do not mean to give the impression that Bennett is of the "finishing school" type. Appearances indicate serious study without a bookwormish slant. Yet Bennett undoubtedly either puts a polish on its students - or they have it before they arrive. I feel that the typical Bennett girl would be out of place across the tracks at A. & T.; that not even the $8,000,000 building program at A. & T. - tinted walls and all - can give to the A. & T. coed the Bennett culture.

JHP:eab

JHP

FORM 105

MAR - 61951

TC 239

RWJ	FEB 13 '51	DDJ
EdE		
RDC		RDC
FMc	FEB 27 '51	FMc

RWJ MAR-1 '51

February 13, 1951
New York

INTERVIEWS: JHP

DAVID D. JONES
President, Bennett College

DDJ has a math-physics teacher who is calling his attention to the weakness of Bennett students in elementary mathematical computations. DDJ showed me a letter from Prof. Cia. This teacher is obviously frustrated, yet the preciseness of his remarks and his obvious interest in doing something about the situation are commendable.

I suspect that Prof. Cia has needled DDJ to the point of boiling. DDJ wanted advice. I told him that I would tell him what I tried to do at Emory when a comparable deplorable lack of mathematical competence on the part of entering freshmen was manifest: establish a remedial non-credit mathematics clinic and require everyone to attain a proficiency in addition, subtraction, multiplication, division, percentages, area and volume calculation, etc. before entering any mathematics course - and also before graduation, whether or not any math course was ever taken.

I suggested to DDJ that he need not feel that Bennett College was unique in the math deficiency of its students. I told him of the academic mortality of freshmen at Ga. Tech - even though Tech has a non-credit math course; of the situation at Emory; of my belief that the typical high school graduate in the U.S.A., white or Negro, is lacking in background in the fundamentals of the fundamental disciplines.

DDJ showed me a list of new apparatus requested by Prof. Cia - who teaches physics as well as math. I told DDJ that if Bennett College carried a pre-medical course or a physics major the equipment was needed. I asked him if he thought Bennett should feature pre-medical work or physics major since most of its students go into Home Ec., Drama, Art, Literature, etc. and many teach these subjects later. (In my opinion Bennett should not scatter its resources so as to cover pre-med and physics major. It just isn't the type of school for these. I do think it would be well for its graduates to be able to add up a grocery list, keep a bridge score, figure interest, and read a thermometer, etc., however.) I tried to convey the thoughts enclosed in brackets to DDJ for consideration.

DDJ wants me to visit Bennett. He is obviously at conflict with his science group. Furthermore, from a leading Negro member of the National Institute of Science I obtained the opinion that Bennett and A. & T. have two of the most intolerable administrations among Negro colleges.

JHP:eab

Liberalization Letter

JUL 23 1952

BENNETT COLLEGE
Greensboro, North Carolina

OFFICE OF THE PRESIDENT

GEC
JUN 5 '52
480

June 4, 1952

Mr. Edouard d. Eller, Secretary
General Education Board
49 West 49th Street
New York 20, New York

Dear Mr. Eller:

Thank you sincerely for your letter of June 1. The provisions made by the General Education Board are most generous and we thank you for them. However, I imagine that our trustees will not wish to in any way expend the endowment funds of Bennett College. We are trying too hard to add to them to think of diminishing them in any way. We are, however, grateful to you and the General Education Board for this provision which you have made which allows some freedom in case the Board does wish to use the funds.

Thank you sincerely for your letter and for all that the General Education Board has done for Bennett College.

With best wishes, I am

Very truly yours,

David D. Jones

David D. Jones
President

DDJ:h

FORM G 84

JUL 23 1952

GC-239

June 1, 1952

My dear President Jones:

I have the honor to inform you that at a meeting of the General Education Board held April 3, 1952, the enclosed statement was adopted as the policy of the Board concerning gifts for capital purposes. This statement supersedes all previous such statements which your institution received from the Board.

The executive officers were instructed to notify the recipients of grants for endowment made prior to the adoption of this statement of policy that, so far as the General Education Board is concerned, such grants may be utilized in the manner described therein.

I wish to call your attention particularly to the phrase "so far as the General Education Board is concerned," such endowment funds may be utilized in the manner described in the statement. It should be understood that the amount of freedom which this action of the Board gives would need to be determined by your own counsel, with due consideration to all the conditions accompanying the gift.

Please acknowledge the receipt of this letter and of its enclosure.

Sincerely yours,

EDOUARD d. ELLER
Secretary

President David D. Jones
Bennett College
Greensboro, North Carolina

Copy to Dr. Cross - Board of Education,
Methodist Church

GENERAL EDUCATION BOARD

Regarding Gifts for Capital Purposes

It is the desire of the General Education Board that this gift, whether the income only is spent or the principal as well, shall always be regarded as available for use in the broadest way so as best to promote the general purpose for which it is made. With this in mind, the following provisions have been drawn:

1. If at any time the institution or institutions then holding the gift enter into consolidation or merger with another institution or institutions, any new institution thus created shall be free to use the gift in accordance with the provisions of the following paragraphs of this memorandum.

2. If at any time in the judgment of those then responsible for the use of the gift the general purpose for which it was made can thereby be better served, the gift may be transferred in whole or in part to some other institution or institutions, the new holder or holders to be free to use it in accordance with the provisions of the following paragraphs of this memorandum.

3. Ten years after the date of the gifts, if, in the judgment of those then responsible for its use, the general purpose for which it was made can thereby be better served, the income may be used in whole or in part for some specific purpose or purposes other than that for which the gift was originally made, such specific purpose or purposes to be as reasonably related to the original specific purpose as may be found practicable at the time, having regard to intervening changing conditions.

4. The principal of the gift shall be kept intact for five years after the gift is made. At any time after the expiration of the said period of five years the holder of the gift may use in each and any year, in addition to the income thereof, and for any purpose or purposes for which income may then be used, ten per cent of the principal as then constituted, and the holder of any part of the gift may use in each or any year, in addition to the income thereof, ten per cent of the part, as then constituted, in its control. The right to use in each or any year ten per cent of principal shall not be cumulative, the intention being that in no one year may more than ten per cent be used. Every appropriation from principal shall be made only on the affirmative vote of not less than four-fifths of the Trustees or Directors of the holder of the gift or of the part thereof from which such appropriation shall be made.

5. At any time after the expiration of the period of fifteen years after the gift is made, any part or parts or the whole of the principal of the gift may be used for any purpose or purposes for which income may then be used. Every appropriation payable from principal after fifteen years shall be made only on the affirmative vote of not less than four-fifths of the Trustees or Directors of the holder of the gift or of the part thereof from which such appropriation shall be made.

6. The holder of the gift or of any part thereof shall be free at all times to use for any purpose or purposes for which income may then be used a portion or the whole of any profits that may be made on the sale of any security, provided that at the time of use in each case the principal of the gift or of the part thereof in the control of the seller (less, of course, in either case any part thereof which may have been used or transferred in accordance with the provisions of this memorandum) is intact.

7. The principal of the gift shall be deemed to be "intact" if in each case at the time, the securities at current market value and the cash, together representing the gift, shall equal the principal of the gift when made, less any part or parts of the gift which have been used or transferred in accordance with the provisions of this memorandum.

(The foregoing statement was adopted at the meeting of the General Education Board held April 3, 1952.)

FORM 190

AUG 20 1952

KEO		HOD
LFK	25.5-3rd	LFK
DR		DR
FMR	Aug 5 '52	FMR
RWJ		RWJ
HMP		

3C-239

August 1, 1952
New York, N. Y.

INTERVIEWS: JHP

DAVID D. JONES
President
Bennett College

DDJ dropped in without prior appointment. He is in the city on other business. We discussed:

1. The probable loss of Dean Willa Player who is under consideration for the presidency of another college. DDJ volunteered the information: conferences between Player, Clement, and McGregor. DDJ stated that Bennett will lose heavily if WP leaves.

2. The plight of Miss Carmen Ramsey, GEB fellow from Bennett (Phi Beta Kappa, Boston) who had a nervous breakdown at U. of Chicago following some of her oral exams. DDJ fears that she is lost to Bennett. (See correspondence RWJ with U. of Chicago officials, late June and early July, 1952.)

3. GIA, Feb. 20, 1952, $10,000 to Bennett College "for strengthening the natural sciences, primarily through additional staff and equipment." DDJ will have to raise the salaries of several of his science faculty members in order to hold them. He has not yet found an additional member. He wanted to know whether or not part of the GIA could be used for raises. I told him that the understanding required that the grant be used "substantially" as follows: $4,000 for equipment, and $6,000 for an additional staff member; that I would not like to give an off-the-cuff ruling but that variations from original budget of the order of 10% are sometimes granted, provided the variations are consistent with the purposes stated in the wording of the resolution.

   Thus no answer was given, and DDJ stated that he would refer the matter to us formally later.

4. DDJ and I discussed Negro higher education needs. He said that Bennett College students come from 28 states.

JHP:dhh

J. HARRIS PURKS

FORM 199

NOV 1 0 1952

LFK	OCT -7 '52	LFR
KEO	OCT -7 '52	KEO
JHP	OCT -7 '52	JHP
RMJ	OCT 10 '52	RMJ

INTERVIEWS: RMJ

October 3, 1952
New York, N. Y.

DAVID D. JONES
President
Bennett College
Greensboro, North Carolina

The head of the Humanities Division at Bennett College is Hobart S. Jarrett who received a GEB fellowship in 1939-40 for study in English literature at Harvard. David D. Jones would like to have HSJ finish his doctorate which he is pursuing at Syracuse. HSJ needs approximately one semester to complete his course work and will request a 6-9 month award beginning in February, 1953. I gave DDJ the necessary forms and asked that Jarrett submit his case within the next few weeks. We have an adequate balance in our 1951-52 fellowship appropriation if this appears to be a strong case.

DDJ also had a request in connection with our grant-in-aid of $10,000 for staff and equipment in the natural sciences. DDJ has not been successful thus far in hiring a senior faculty member to coordinate the home economics and science work at Bennett for which $6,000 of our grant was allocated. Recently he has secured the tentative acceptance of Dr. Milem of the Home Economics Department of Oregon State College. Dr. Milem has reached the retirement age and will soon be at liberty to accept a post at Bennett. DDJ wished to know if such an appointment would be acceptable to the Board. I agreed that we would investigate this matter and let him have an answer in the near future.

DDJ and I spoke briefly about Carmen Ramsey, a GEB Fellow during 1951-52 from Bennett who had a serious breakdown last spring while studying at Chicago University. DDJ stated that Miss Ramsey had returned to Boston, that she was still quite ill, and that she probably would never make a full recovery.

DDJ reported that Spelman College has offered its presidency to his dean, Willa B. Player. Miss Player has made no decision as yet but DDJ did not seem very happy over the prospect of losing her.

RMJ:dhh

ROBERT W. JULY

APR 22 1953

3C-239

BENNETT COLLEGE

Greensboro, North Carolina

OFFICE OF THE VICE-PRESIDENT

April 15, 1953

RWJ JKP APR 22 '53 APR 22 '53 RWJ 4/21/53 WBP

Mr. Robert W. July
General Education Board
49 West 49 Street
New York, New York

My dear Mr. July:

I am writing now to share with you what promises to be a wonderful opportunity for me for next year. The Fund for the Advancement of Education has recently sent a letter saying that I have been awarded the fellowship as requested to study and examine the programs and teaching methods at nine outstanding colleges. I am writing to thank you for the large part which you played in helping me to secure the grant. Without your letter of recommendation, I am sure that my request would not have received the kind and thoughtful consideration that it did, by the Foundation Committee.

It will be a pleasure to write to you next year to let you know how my plan of study advances. Again, may I express my deep appreciation to you for your help.

With sincere good wishes, I am

Very truly yours,

Willa B. Player

Willa B. Player
Vice-President

WBP:dbr

FORM G 84

APR 22 1953

April 21, 1953

Dear Dr. Player:

I was delighted to learn of your Ford fellowship. Please accept my heartiest congratulations. I am sure you will have a grand time next year - both personally and professionally.

With all good wishes.

Sincerely yours,

ROBERT W. JULY

Dr. Willa B. Player
Vice- President
Bennett College
Greensboro, North Carolina

RWJ:MDL

NOV 14 1955

NC-239 RWJ KGO DR LFR FDR HMP

BENNETT COLLEGE
Greensboro, North Carolina

November 7, 55.

My dear Dr. Jolly,

I am so appreciative of your letter. Coming at this time it reminded him of the interest and concern the General Education Board has had for the College through the years. Mrs. Pfeiffer's interest in Bennett started with matching a gift from your

BENNETT COLLEGE
Greensboro, North Carolina

Board. So, at the close of his work we have this deep sense of gratitude to the General Education Board and to the men who have carried the responsibilities of administering these funds.

Thank you again for writing.

Sincerely Yours,
Susie W. Jones,
(Mrs. David D. Jones)

NC-239

FORM 372 F

NOV - 1 1955

KEo		HO
HMP		

October 31, 1955

Dear Dr. Jones:

I have just received a copy of the article in the Greensboro Daily News announcing your retirement. While this information is not entirely unexpected in the light of remarks you have made to me off and on during recent years, I am nevertheless sorry to see you remove yourself from an active role among the leaders of higher education in the South. Certainly, we have all looked on with great pleasure and admiration during your many years at Bennett while the school grew both in physical plant and in educational quality. I am sure you are looking forward to a well-earned rest, but I hope that you will not remove yourself from the educational scene so completely as to deprive us all of your wisdom and experience.

With all good wishes,

Sincerely yours,

ROBERT W. JULY

Dr. David D. Jones
President Emeritus
Bennett College
Greensboro, North Carolina

RWJ:MEN

FORM 378

NOV -1 1955

KEO		MEW
LFK	NOV -1 '55	LFK
FMR		
HMP	NOV -1 '55	

NC-239

October 31, 1955

Dear Dr. Player:

I have just this moment read the article in the Greensboro Daily News concerning your appointment and Dr. Jones' retirement. While we are all disappointed to find him no longer active, this feeling is certainly mitigated by the knowledge that you are succeeding him in his post at Bennett. Surely this is the way you have wanted things to work out. I recall talking with you some years ago about other prospects and I remember your determination to remain at your post at Bennett.

We have all been greatly impressed with the steady improvement shown by the College during Dr. Jones' administration. I have no doubt that this will continue without a break under your own guidance.

With all good wishes,

Sincerely yours,

ROBERT W. JULY

Dr. Willa B. Player
President
Bennett College
Greensboro, North Carolina

RWJ:MEN

DEC - 5 1955

NC-239

BENNETT COLLEGE
Greensboro, North Carolina

OFFICE OF THE PRESIDENT

November 28, 1955

FMR - Fmr

My dear Miss Rhind:

This note is being sent to express my sincere appreciation to you for your kind expression of congratulations. It is heartening to realize the interest and enthusiasm with which the announcement of my appointment has been received. The gravity of the responsibility will assuredly be lightened by your confidence and faith in the ongoing of the College in the years ahead. I am grateful for your greetings and expression of good will.

With best wishes to you, I am

Very truly yours,

Willa B. Player

Willa B. Player
President-elect

WBP:dbr

Miss Flora M. Rhind
49 West 49th Street
New York 20, New York

FORM G 34

nc-239

SEP 25 1956

September 24, 1956

Gentlemen:

On behalf of the General Education Board I wish to acknowledge and thank you for the kind invitation extended by the Trustees, Faculty, and Students of Bennett College to be present at the inauguration of Willa Beatrice Player as President of Bennett College.

I regret to have to inform you that it has long been the policy of the General Education Board to decline to be officially represented at such ceremonies. We are glad, however, to have this opportunity to extend our congratulations and to send our best wishes for the years to come.

Sincerely yours,

KATHARINE E. OSTER

The Trustees, the Faculty,
and the Students
Bennett College
Greensboro, North Carolina

SEP 25 1956

The Trustees, the Faculty, and the Students
of
Bennett College
request the honor of your presence
at the inauguration of
Willa Beatrice Player
as President of the College
on Sunday, the fourteenth of October
Nineteen hundred and fifty-six
at four o'clock in the afternoon
in the Annie Merner Pfeiffer Chapel
Greensboro, North Carolina

The favor of a reply
is requested

THE ROCKEFELLER FOUNDATION

To

From

Date pp. 3-4

Report on Bennett College by FWR in connection with disposal of GEB funds.

FORM 478

LCD-200
FMR
NC 239

INTER-OFFICE CORRESPONDENCE

FROM: FMR

DATE: May 28, 1964

TO:

JGH		

COMMENTS: Original filed 950 Berea College Student Aid Programs

Copy filed 801.3

APR 19 1965

SUBJECT: Disposal of GEB Assets

You will recall that at the meeting of the GEB's Board of Trustees last April, it was agreed "that a single grant to an institution such as Berea College in Kentucky or Bennett College (for women) in Greensboro, North Carolina for scholarship aid to disadvantaged students would be an appropriate way of terminating the Board's activities. It was suggested that such a grant might well take the form of a continuing loan fund, possibly to be named after the GEB. The officers were instructed to explore as soon as possible the opportunities for a grant of this type. It was also agreed that if these explorations revealed some other opportunity which in the judgment of the officers would be preferable for Board support, the officers should give it consideration and present their recommendations to the Executive Committee."

In the light of the above instruction, I have visited both Berea and Bennett and I have been alert to other opportunities that might be available. As a result I am prepared to recommend that we go ahead at the June meeting with a final grant to Berea College. Later in this memorandum I have summarized my visits to each institution. LCD accompanied me on the Bennett trip.

In recommending a grant for Berea, I do it with a conviction that such a grant would

1) serve the Board's charter purpose through "the advancement of education in the United States." Because of the high quality of its program, Berea is making a significant contribution to the country as a whole and it is rendering a special service to a specific area which, because of its isolation and poverty, is in critical need of help;

2) terminate the Board's activities with aid to the Southern region where the Board's work began and where it has been most recently active, through assistance to an institution that has a unique role in that region;

3) strengthen an institution that has played an historic part in the battle for integration.

FORM 106

I would add that while I think Bennett College is a very good small institution, its claims upon us are no stronger than those of many other Negro institutions. Its students are drawn chiefly from middle-class Negro families, and their need for scholarship aid is nowhere near as great as that of the Berea students. Furthermore, the College's achievement in the matter of scholarship standards is considerably less than that of Berea. It may be, however, that in some phase of RF program we shall wish to give modest assistance to Bennett.

BEREA COLLEGE - BEREA, KENTUCKY

(Visited May 13-16)

Berea College

This institution is a coeducational, non-denominational, liberal arts college with an enrollment of 1200 students about equally divided between the sexes. It was founded in 1855 by John G. Fee, an anti-slavery leader, and at that time it opened its doors to both Negro and white students. In 1890 the laws of Kentucky forced it to exclude Negroes but in 1950 it was able once more to admit students without regard to color or creed. It now has about 30 Negro students and an equal number from foreign countries.

The College emphasizes educational service to youth of ability who are willing to work for part of their expenses. It serves the Southern Appalachian Mountain region, drawing 90% of its students from the rural mountain area of Alabama, Georgia, Kentucky, North and South Carolina, Tennessee, Virginia, and West Virginia. This isolated and bitterly impoverished area has a population of some 7 million and a median family income of $3,102. Berea takes only those who cannot afford to go elsewhere and it charges them no tuition. Fees, board and room amount to about $590 and the students work on the campus and in college industries to meet these expenses and the cost of clothing, books, and pocket money. Many have to send money home and almost all work in the summer.

All students are required to work 10 hours a week; some work as much as 25 hours, the latter often spending five years instead of four on the campus. As part of its work program, the College operates a small hotel, a creamery, a furniture and woodworking shop, a weaving industry, and a toy and handicrafts shop.

Academically, Berea ranks high. Its students come from the top 25% of their high school classes and are required to take CEEB examinations. The Knapp-Greenbaum study which was supported by The Ford Foundation showed Berea to be 17th among 377 institutions listed as producing scholars in the field of science. Annually 40-50 Berea graduates go directly to graduate school on fellowships or assistantships, many others continue their studies after a period of earning to repay loans and meet graduate costs. Since 1922, 49% of Berea graduates have undertaken advanced study and 26% have received advanced degrees. Two years four Woodrow Wilson Fellowships and 45 other fellowships and assistantships were awarded to Berea graduates.

The attached brochure gives more details about the College and its present efforts to meet the Ford Foundation's challenge grant of $2 million by raising $6 million. PMR spent two and a half days on the campus talking with President Francis Hutchins and his dynamic wife (a pediatrician who is active in public health and birth control work in the mountain counties), attending Honor Day exercises and evening ceremonies, talking with students here and there, in classrooms, and at a senior art exhibit, and conferring with several deans and teachers. Her impression was one of a lively intellectual and liberal atmosphere, a hard working student body with a considerable interest in world affairs and regional problems, and an able and dedicated faculty. At the Scholars' Day

exercises she was interested to note that four students received Woodrow Wilson Fellowships, two Honorary Woodrow Wilson Fellowships, three or four NSF fellowships. The first Kennedy Foundation Award for Experiment in International Living study abroad went to a Berea student.

In addition to the College, Berea maintains a Foundation School (secondary school) in which it includes an ungraded class for the purpose of providing remedial education. It also has certain basic courses which serve this purpose at the college level.

1965

Discussion with the President, the Dean of Men (James P. Orwig), the Dean of Women (Mrs. Miriam I. McReynolds), the Dean of Labor (Wilson Evans), and Dr. James R. Robbitt who is directing a Study of Student Characteristics, led FMR to conclude that there is much need for student aid funds, particularly in the first two years of college. Attached is a chart which shows how total average expenses were met by a sample of 100 students. All of those consulted felt that increasing the loan burden would be unwise in view of the poverty of the homes. It was felt that great good could be done by making available funds that could be used to meet the initial expenses of especially promising students who lack money for registration fees, bus fare to Berea, minimum clothing, books, etc. Once helped through this period, they can meet later requirements through the labor program, summer earnings and, if necessary, loans.

FMR told President Hutchins that she was exploring possibilities for a final GEB grant. He told her that not only would student aid funds be of great benefit to Berea, but that any funds given would provide matching funds from Ford toward the total campaign for $8 million. FMR agreed to telephone him if a grant to the College could be recommended so that he might formulate an appropriate request.

FMR believes that a grant of about $100,000 could be made to establish a student aid fund for allocation to promising students who require assistance in meeting the expenses of the first two years of college. If set up as an endowment, to be known as the General Education Board Student Aid Fund, it could provide about $4,000 a year to be distributed in grants ranging from $100 to $900. Perhaps a better way would be to make it available as needed as a rate not to exceed $10,000 annually. She suggests that this be discussed with President Hutchins if we are prepared to go ahead with it. We may wish also to include a provision that special attention be given to the needs of Negro students.

BENNETT COLLEGE - GREENSBORO, NORTH CAROLINA

(Visited by LCD and FMR May 20-21, 1964)

Bennett is a small, Methodist-related liberal arts college for Negro women. There is nothing in its charter to limit it to Negroes but currently the only non-Negroes in the student body are from Indonesia and Thailand. Its faculty and trustees are inter-racial. Enrollment is approximately 600.

Since 1930, when it awarded its first B.A.s, Bennett has graduated 2,166 young women, 83% of them being employed in the fields of education, social work, medicine, law, and business; 53% of them have done graduate work, chiefly in education, and many have attained advanced degrees. The College is notable for its emphasis on scholarship and deportment. Most of its students come from middle-class families who wish the assurance that their daughters are being well

cared for. Chapel is compulsory, much attention is given to manners and a "refined" appearance. In the midst of a lovely, well-cared for campus, FMR found this atmosphere of restraint rather disturbing. At the same time a number of positive factors should be noted.

The College has a very able and determined president in Dr. Willa Player. Its faculty has considerable strength, judging from the several members interviewed by LCD and FMR, and much effort is being made through a faculty-planned self-study (undertaken to prepare a 10-year projection of program and needs for the Ford Foundation) and the newly established requirement of CEEB entrance examinations to raise the academic standards of the institution. Individual case histories of the students are maintained; they receive considerable personal counseling and are encouraged to participate in community activities with a view to equipping them to serve as leaders in their own communities. A National Science Foundation's Summer Training Program for high-ability secondary school in math and science is conducted on the Bennett campus. President Player hopes to extend the summer program to a similar effort in the humanities and social sciences. The Saturday School for high school students is another worthwhile and imaginative Bennett program. Also to be noted is Bennett's charter membership in the Piedmont University Center, a North Carolina inter-institutional cooperative set-up whereby provision is being made for exchanges of faculty, library services and cultural programs among private and public institutions of higher education.

GEB grants to Bennett have totaled $744,968. Its present needs are estimated at $29,998,000 for the next ten-year period distributed as follows:

1.	Scholarship Aid and Admission's Program	$ 4,950,000
2.	Faculty Salaries and Expanded Faculty Needs	3,565,000
3.	Educational Program	3,750,000
4.	Library	1,500,000
5.	Plant Construction	6,233,000
6.	Endowment	10,000,000

FMR believes that while any broad program for the strengthening of Negro colleges would have to consider Bennett as a candidate for aid, it has no stronger claim on GEB aid than a considerable number of Negro institutions. It should, however, be carefully examined in connection with the RF program in "equal opportunity" and its strengths weighed against those of the several other good private Negro colleges. It seems likely that Bennett will get substantial help from Ford.

NC 239 Bennett College - Clippings

Box 117 Folder 1061

GEB

N.C.-234

DAVID JONES OUTLINES PLAN FOR EDUCATING NEGRO GIRLS

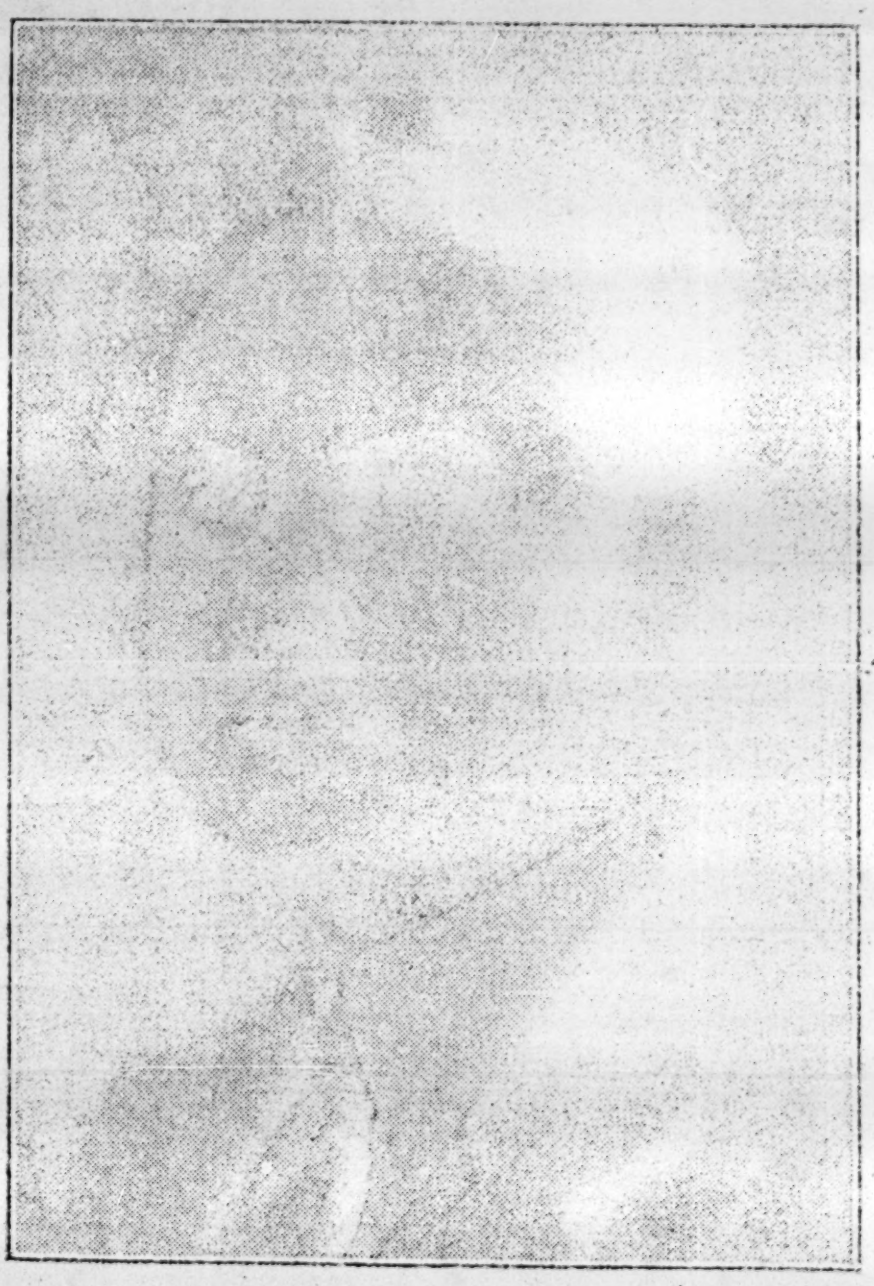
Once A Bootblack Now President Of College

A score or more years ago, a little negro boy in Greensboro picked up what nickles he could by shining the shoes of the white men of the city who required his services. Last Wednesday in his old home town, his friends both white and black gathered to honor David D. Jones, one time bootblack, who was on that day being inaugurated as president of Bennett College for Women.

As a bootblack, that little boy did the best job that he could for his patrons. Later when the opportunity of securing an education came, he did the best job of that that he could for himself. His industry along both lines has been rewarded, and today he is a leader in the education of his own race. In the address which he delivered upon being inducted into office, Dr. Jones gave the policy which this college shall follow in the education of negro girls, in training them to become useful members of the communities into which they are going. His address will be of interest to readers of this paper, and it is given here in full—Editors note.

In 1873, eight years after the slaves were freed, a group of courageous souls set out upon this spot to found a college, for the education of negroes. Time has given approval to their adventure and the fruits of their labor are to be seen. In the powerful pulpits of metropolitan centers to places of large administrative responsibility in church and state, in all walks of endeavor the alumni of Bennett college can be found. The motto of one of New England's famous schools —"Enter here boys to leave here men," might well have been that of Bennett college. Truly have the spirit, tradition and vision of the founders been realized.

Bootblack To College President



David D. Jones

Greensboro Sunday Record
May 29, 1927

2.

It is also interesting to know that in this same city where this group of high spirited men and women started Bennett college in 1873, one great citizen of our state started a college for white women. Lest anyone should feel that this movement to found a women's college thirty years ago met with hearty support and immediate approval, let them consult any one of those who know something of the early struggles of the late lamented Dr. McIver. In this same city of Greensboro in 1838 was founded by the members of the Southern Methodist church another college for women. Through the vision, courage and unselfishness of one Mr. Charles H. Ireland, who is a member of our board of trustees in co-operation with others, Greensboro College for Women has reached a place of security in the confidence of the people, and stands as a great open door to the white women of North Carolina.

Now in this city which pioneered education for women, on this spot where 54 years ago a co-educational institution was started, we have launched another enterprise. Upon the heritage of the past, and because of the progress that has been made through all of the struggles of these various institutions, we are able to build in an atmosphere of tolerance and good will a college for our women.

One of the initial decisions of our board of trustees was that the old building which had stood here for so many years should be torn down to make way for a more permanent structure. In tearing down this building there came to light the old bell which since 1873 had rung the time of day on this campus. On that bell was this inscription: (Isaiah 61:1) "To proclaim liberty to the captives, and the opening of the prison to them that are bound." What more striking inscription could be found? What more fitting words, fitting in those days as applied to men and women of the negro race, fitting now as applied to women of our day. In addition to the quotation found, was the inscription "Donated by Friends of Troy, New York." Those friends were believers in education. They were hopeful, no doubt, that the words inscribed on that molded metal might be prophetic. Yet there can be little doubt they even hoped for the results that have come so soon. Those words came to us from friends. Now we are joined by friends here in our own native state, who have come to give new significance to that inscription. The content and meaning became all the more striking. White men and women of the north joined by white men and women of the south and with men and women of our own group have come to say that the day has come when negro women need for their very own a college inferior to none where they shall be trained for the responsibilities and opportunities of their new day. By this we proclaim freedom from littleness and narrowness and bigotry and sectionalism. We join in a concrete constructive national enterprise.

The planning of Bennett College for Women comes after due deliberate consideration. For a period of 20 years perhaps, there has been the need of a college for the training of women of our own group. Various ones have advocated this change. But public opinion moves slowly. Ideas are not accepted over night. So it is not strange that when the decision was finally reached we found two great bodies of the Methodist Episcopal church—the Woman's Home Missionary society and the board of education—independently concluding that a woman's college must be started. Nor is it strange that they sink their own ambitions to do a unique task and join this co-operative service. In 1916 in the survey made by the Phelps-Stokes foundation, it was recommended by the surveyors that Bennett college be turned into a college for women. And now that the change has been made, it is evident that Bennett College for Women, was founded to meet definite need. What then shall be the aims of Bennett College for Women? The aims of education in general have been variously stated. One great metropolitan system of education, under the leadship of an inspired man formulated as the aims of its system to develop the students to their highest possible self-realization, and fit them for their largest possible service to society. What more fitting aims could there be for Bennett College for Women?

Recognizing at the outset the individual differences that are in human beings, we should set no limit to which our students may go. Ours is not to question their abilities, but by careful teaching both in the school room and at home to develop such habits, ideals and appreciations that each one of our group shall grow to the highest possible point commensurate with her own original nature.

This alone is a task that would stir us and offer a challenge. This alone would give Bennett College for Women an avenue of service for the next one hundred years. But when coupled with that second part of the aim, to think in terms of the social needs of our community, and to fit our students to meet those needs, it is apparent that our task becomes one of great importance. So that we may not be thinking in vague generalities, nor fighting as one beating the air, let us view our community situation and see what are some of the pressing needs. One of the criticisms that has often been hurled at higher education, particularly among negroes, is that it educated them away from their task. One of our primary objectives is to give to our students a consciousness of oneness with their community, a sense of responsibility for sharing life with those around them. To do this, Bennett College for Women, in all of its relationships between students and faculty, must have a simple honest atmosphere in which to do its work. As we have started out, so must we continue; to frown on sham in education and to strive for realities. We must emphasize English, spoken and written, in preference to a smattering of Latin and Greek. Our aim should be to build up such an appreciation of values that empty honors and vain titles shall mean nothing in their lives. We will be honest in our advice to them in regard to their life's work. We will not send them out with pretended values of their degrees or certificates, when in reality we know that such values are not warranted by the training they have received. If there is any one cry that might well be raised on behalf of our colleges, it is the cry that education should be freed from false pretenses, for here, it seems to me, is a stumbling block.

People who have a smattering of education, in order to maintain their leadership and prestige and apparent superiority over other people feel to hold themselves aloof from the community. The criticism, therefore, has not been aimed justly at educated men and women of our group, but at those people who have only drunk a single quaff at the fount of wisdom. This, then, shall be one of the aims of Bennett College for Women—to tie its students to the communities in which they live.

The need for teachers in our community life is apparent. In the recent report made by the commission on education of North Carolina, it was estimated that by 1930, at the rate we are going in preparing teachers for our schools that North Carolina would be a thousand teachers short. The day of time severs in the field of education is rapidly passing and more and more there is a demand for well trained, high visioned, moulders of young life. Mathematically there may come a time when the supply of teachers is equal to the demand. There will probably never come a time when we have enough teachers who realize that their pupils are growing personalities, and that their task is not to direct but to influence growth from within. Just as the sun and rain cause the seed to grow, so must the teacher by proper methods cause the individual personality to grow. Bennett College for Women dares believe that it can have a part in the training of such teachers.

The home is fundamental to our society. The need of home-makers among our group is apparent. The institution of slavery tended toward the tearing down of family ties. So that we have the double task as a group of sharing the problems which are common to society as a whole, namely, that of preserving the integ-

See Page 3

rity of the home-life. upholding decent, economic standards of living promoting mutual dependability under one roof. In addition, we have to fight the disintegrating forces that our past history and experience have brought us.

It is all the more important, therefore, that definite thought be given to the importance of the home in our community life and that strenuous effort be made to give these ideals to those who are to be the future mothers of our race. Can there be a more logical way to attempt to affect the future of our group than through the mothers And is it not apparent that we have given, as a nation, very little thought to motherhood and home-making? We shall not attempt to say how large a section of our state or nation shall be affected by what we shall do here. But we are determined that in a very definite way, and by all the known means of teaching, we shall give to our students an appreciation of the importance and sanctity of the home and of their responsibility as home-makers.

Anyone who knows our southern communities will see the need of the cultivation of right inter-racial attitudes. In a large measure we have maintained our place in the south by a protective mimicry. Often times we have hidden the secrets of our hearts and the desires of our minds, and the aspirations of our souls by a false and often times misunderstood happy-go-lucky mein. To a large extent, we have given very little constructive group thinking to ways and means of bettering our situation. Most of the things that have been done have been by opportunism. In these late years the students of both groups are beginning in a useful, vigorous, hopeful way to attack the inter-racial problems. It is disquieting. however. when we contemplate the fact that in the years that the commission on inter-racial co-operation has been awarding recognition for constructive thinking that not one paper from our students has been of sufficient merit to warrant recognition. Although I think it should be said, the utmost consideration has been shown. While our students are beginning to think on the situation which we face here in the south, and to think of the perplexing problems, is it not apparent that we have hardly begun to give consideration to the situation in which we find ourselves? Bennett College for Women here finds an opportunity for service with its students —in helping them to think straight, to give them a sense of racial self-respect, and to have them respect individuals for their inner human qualities and to respect the personalities of others. This task is well worth our thoughts and energies. As the president of one of our colleges puts it—"To have negroes want for themselves everything that will advance them in their situation, and yet be willing to want for people of the other group everything that they desire for themselves."

To fit our students for spiritual leadership is another aim of Bennett College for Women. The old hackneyed debate that so long has engaged petty minds we thrust aside. There can be no debate as to which is more important for us a mechanical or trades education or a liberal arts education. The negro needs what every other group in America needs. For those who show some aptitude in the trades, in skilled industries, in the technical field and for the great mass of our people there must always be industrial training. To conclude otherwise is to blink the facts. Bennett College for Women while training in some of the practical arts which will help young people to adapt themselves to their environment, will emphasize those elements in education which will produce leadership for the spiritual callings. (There are other schools adequately endowed and properly equipped which can do this phase of instruction probably better than we could ever become equipped to do it). There lies before us the vast need of social workers. The call is not for mere mechanics in this field, but for young women of liberal training and broad culture who can devote themselves to the calling of the deaconess, the social worker, the nurse, probation officer, welfare workers.

In our southland and in our nation more and more there must be emphasis upon the employment of people who are especially fitted for social tasks. More and more we need to frown down upon the appointment of persons because they perchance are related to some influential official by some former relationship of service. We must prepare for this vast field of leadership.

While seeking to train students to meet the needs such as we have indicated before, we shall at all times hold in mind that training without character is valueless. Through the formation of habits, the building up of appreciation for things that are right and honest, and through the stimulation of ideals, we aspire to so influence the character of our students that their lives shall be a blessing to the communities to which they go. Dr. Henry Churchill King's suggestion on this point is pertinent—"Live persistently in the presence of the best in the sphere in which you wish to attain with honest response the rest will take care of itself."

By the kind of teachers we shall employ, by the kind of instruction that we shall give, by an atmosphere permeated with honesty and simplicity, we hope to make it possible for our students to live in the presence of the best, and to create within them such ideals that their responses will be the right responses and as Dr. King says, "The rest will take care of itself."

Bennett College for Women does not aspire to be a college of numbers. In this first year of our operation we have definitely limited our numbers and have taken only such an enrollment as would allow us to know personally our students, and in a measure give individual guidance. Our policies for the next years are so formulated that our increase in size will be very gradual. We are more anxious about the quality of our students, and the help that we can give individuals than we are about mass production. My own experience would not have meant to me all that it should have if I did not think in terms of the individual. I am moved with emotion as I think of the day we stood in that little college town ready to go out and serve the world, when William Arnold Shanklin who had done so much for our Wesleyan in its leadership, started at the head of the line and went to the end calling every man by his first name, and wishing him God's speed. Nor can I forget that that same man in the multitude of things that he was doing amid a successful raising of five million dollar endowment for our alma mater, never passed through the city where I lived without running by for an inquiry as to how things were breaking, and for an assurance that alma mater was still interested. We aspire to having a college where the personal touch with faculty and students shall bring about ties such as these. Only thus can we stimulate our students to their highest possible self realization.

The democratic spirit shall permeate all that we shall try to do. They do us a great injustice who feel that negroes can live in an environment where ideas are rife, where life is pulsating with new movements, where men and women are moved by new aspirations, and yet ourselves be unaffected by these phenomena. We are, by the very nature of our situation, heirs of the past and present. There has never been, nor can there be any disbarment from the heritage which is ours because of our situation in America.

over

4.

When men fly across space in air our visions are touched. When men utter great thoughts our minds are invigorated. When men write great songs and pen great poems our emotions are stired. Is it strange then that negro men and women, having heard so much talk of democracy, and having shown a willingness to die for it, should have a faint hope at least that some day that democracy will be a part of their social inheritance? Is it strange that negro student bodies are important at super-imposed and artificial authority? We would be dull and forgetful of the experiences that have swept other schools throughout the nation, if we did not aspire to make this school a democratic institution where teachers and students share in so far is they are capable the responsibilities and discipline and plans of the school. Many years ago John Stuart Mill, in his essay on Liberty, wrote, "How to make the fitting adjustment between individual independence and social control is a subject on which nearly everything remains to be done." Everywhere men and women, boys and girls are clamoring for freedom from oppressive restriction of many kinds. Frederick L. Wells says in his mental adjustment "the great task of mankind has been to create an organization which would enable men to realize their wishes. The whole life process, so far as we know it, whether viewed in its individual or in its oscial phase, is at least the process of developing, adjusting, and satisfying interests." However much we like or dislike the theory of democrack, we are living in a democratic age, and that school that does not give to its students an opportunity for self-expression, will, in the near future, find itself passe. None of us believe that democracy has reached a point of perfection. We realize that we have a modified democracy. But in so far as we are able to, we hope to give thedemocratic spirit a chance to operate on the campus.

Education is progressive, not static; changing rather than fixed. As Professor Mirick says, "the program of progressive education is in harmony with a program of sound democratic education. Both are determined by the basic facts of human nature as these facts reveal themselves in individuals and in society." To the accomplishment of these aims, to the fulfillment of these needs, may we dedicate ourselves.

Need we be reminded that all cause some man or a few men had great movements have started beenthusiasm for the thing which seemed impossible. We have waited until public opinion has gone apace with our ideals. It only remains we have approval in our great adventure. It only remains for those of us, trustees, supporting public, faculty, student body and friends, by our high courage and faithfulness to moral vision to improve the interest whereunto we have set our faces. In the words of Browning, "In His good time we shall arrive."

NC-339

GREENSBORO DAILY NEWS

MARCH 17, 1931.

Bennett College Financial Plan Approved By Chamber; To Raise $50,000 Shortly

OTHER PROJECTS

Will Expend $250,000 for a Science Hall, Heating Plant and Girls' Dormitory.

BOARDS PROVIDE HELP

Unanimous approval of plans for a campaign for procurement of a minimum of $50,000 in Greensboro, probably about the middle of April, for Bennett College for Women, well known negro institution here, was voted at the monthly meeting of the directors of the chamber of commerce yesterday afternoon in the offices of the chamber in line with a motion presented by J. R. Oettinger, and seconded by Joseph J. Stone.

This money is to be applied toward construction of a science hall, the total cost of which is to be approximately $100,000. Other construction projects are a heating plant, $55,000, and a dormitory for girls, $95,000. The three items total, of course, $250,000.

The general education board, sometimes known as the Rockefeller board, of New York city, and the Julius Rosenwald fund, of Chicago, have indicated willingness to provide $3,000,000 in the next five years, contingent upon the raising of $2,000,000 additional from other cources, for "capital investment" in negro educational institutions in the south.

Such benefactions are conditioned upon the raising of certain amounts by the institutions. It has been stated that the general education board will provide $250,000 for capital investments at Bennett in the event of raising of $250,000 from other sources by the college. The North Carolina conference of the Methodist Episcopal church has resolved to undertake to secure $25,000, and it is expected that $175,000, will be obtained from various sources in the United States. The minimum of $50,000 to be sought in Greensboro is to be obtained by the college; the chamber of commerce is not to wage the campaign but unequivocally indorsed the idea of such a campaign yesterday.

Interesting facts in regard to the college and the interest of the boards mentioned were presented by President David D. Jones, of Bennett; E. P. Wharton, who has long been a prominent trustee of the institution; Dr. W. C. Jackson, vice president of North Carolina college, who is a trustee of Bennett; Miss Winifred Willard, of Chicago, who is connected with the board of education of the Methodist Episcopal church, south.

Mr. Wharton called attention to the fact that Bennett college was founded here in 1873 and that it has a record of distinguished service. Dr. Jackson referred to Bennett's "demonstrated character and superiority." It is "worthy of support" and to the enterprise presented for the consideration of the chamber directors he added an "earnest word of commendation." The campaign, he said, is "wholly justified."

Miss Willard emphasized the fact that the money to be provided will be used for "capital investments." Expansion of the physical plant of Bennett will be of substantial benefit to Greensboro, she showed. Dr. Jones recalled that from 1924 to 1930 Bennett college expended $149,000 in Greensboro to finance construction activities. In the college year, 1928-29, the institution spent $57,618 here; in 1929-30 the amount totaled $82,411; this year the expenditures of the college here will aggregate approximately $90,000. These figures, President Jones said, do not include money spent in Greensboro by the students.

In five years, President Jones showed, Bennett College for Women has expended $328,298 in Greensboro. The institution is under the sponsorship of the board of education of the Methodist Episcopal church.

NE-737

The Christian Advocate

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SPIRITUAL POWER THROUGH WORSHIP IN THE SANCTUARY

By BISHOP WILBUR P. THIRKIELD

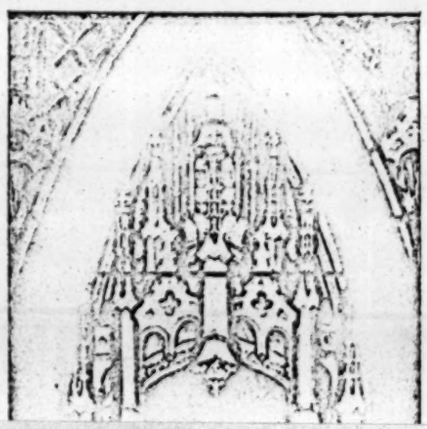
Chairman of the Commission on Worship and Music

THERE seems to be a growing feeling amounting to alarm among certain ministers that the growth of the liturgical spirit and practice in the churches tends to "glorify the altar at the expense of the pulpit," as Dr. Kirk in his "Spirit of Protestantism" puts it. That emphasis on worship is alien to the Protestant spirit; that it is a question of priest *or* prophet, and not one of priest *and* prophet; that the business of preaching must be exalted above worship and sacrament; that the pulpit is the center in the sanctuary, and the sermon is the chief end of assembly in the house of God; that if the communion table, which Webster defines as the altar, is given a sacred place apart in sight of the people, holding perhaps the emblem of the holy cross, and they cannot gaze upon the pulpit and preacher as entirely central in worship, it savors of sacerdotalism, and the prophetic ministry is subordinated.

However, even Bishop McConnell in his Yale lectures on "The Prophetic Ministry," strongly emphasizes the priestly function in the minister. "No matter how self-evincing the message of the prophet may be," he affirms, "no matter how sweeping the enthusiasm finally evoked by his heroism, the results fade out unless someone takes it in hand to conserve them in law, custom, or ceremonial. The priestly work naturally seems tame. . . . It is impressive to see how thoroughly the priestly servants of the church have made the lives of the prophetic saints effective long after the saints are gone. . . . Ritualistic worship, properly conceived, aims at institutionally gathering up for daily use the insights and [illegible] which arise from the prophets' of the world—he always carried his shrine with him." Let it be noted with Lightfoot, and confirmed by Canon Streeter, that the sacerdotal title is never once conferred on ministers in the New Testament. He is an ordained elder appointed by the church to "offer up spiritual sacrifices acceptable to God, through Jesus Christ."

There is evident a new liturgical life awakening throughout all Christendom giving a fresh and vital interest in worship. The quest is for a return to the liturgical ideals of the Early Church, reviving the living spirit of true worship. It recognizes the growing feeling for a congregational act of worship; a church no longer silent, but active and vocal in the service.

This movement is springing up in the Protestant church of Germany and other lands of the Reformation, such as Holland and Switzerland. It has reached America. When we contemplate the square, unadorned meeting houses of the Puritans, and their stiff and formal service, it is almost with a shock that we learn of the wide sweep of liturgical reform in the Congregational Church. A Commission on Worship and Evangelism has held conferences from Boston to Seattle with the aim of reestablishing worship "as the foremost activity of the church." The arresting theme is, "Worship is the way to reality in religion"; and the stated purpose is the consideration of the "place of worship in the life of the church, and to develop plans in carrying forward a vital program of worship in the Congregational churches." This is truly significant in the church of the Puritans, who in other days did not even permit the formal reading of the Scriptures without expounding them. Years ago the Presbyterian Church adopted a Book of Prayer, now being revised. The same movement is evident in the Christian and other churches.



In the Methodist Episcopal Church it is simply a question whether this movement for a more worshipful form of service shall be suppressed or directed; whether we shall have a thousand orders of worship, often haphazard, without liturgical form or sequence, or a revised form adopted and sanctioned by the church. The General Conference has met this question by the appointment of a Commission on Worship and Music.

Real Question Not One of Ritual

The real question in thousands of our

and not one of priest and prophet; that the business of preaching must be exalted above worship and sacrament; that the pulpit is the center in the sanctuary, and the sermon is the chief end of assembly in the house of God; that if the communion table, which Webster defines as the altar, is given a sacred place apart in sight of the people, holding perhaps the emblem of the holy cross, and they cannot gaze upon the pulpit and preacher as entirely central in worship, it savors of sacerdotalism, and the prophetic ministry is subordinated.

However, even Bishop McConnell in his Yale lectures on "The Prophetic Ministry," strongly emphasizes the priestly function in the minister. "No matter how self-evincing the message of the prophet may be," he affirms, "no matter how sweeping the enthusiasm finally evoked by his heroism, the results fade out unless someone takes it in hand to conserve them in law, custom, or ceremonial. The priestly work naturally seems tame. . . . It is impressive to see how thoroughly the priestly servants of the church have made the lives of the prophetic saints effective long after the saints are gone. . . . Ritualistic worship, properly conceived, aims at institutionally gathering up for daily use the insights and emotions which arise from the prophets' moral activities."

It is a condition, and not a theory, which we face. Worship *is* being exalted in the service of the sanctuary. The minister is being looked upon as priest—a man who *goes to God in behalf of the people;* as well as prophet, *a man who comes to the people from God*—speaking for God all the words of this life. The first aim of the church is to bring men to God, but it must also educate them in the life of God through instruction and worship and the sacraments.

The minister in the Free Church is ordained to the ministry of the Word and the sacraments. To him is assigned the office of priest and prophet. In the conduct of *worship* he holds a priestly office. He is "the voice of the people going out to God"; in the *sermon,* which Protestantism must ever magnify, he is the voice of God to the people. As priest, he needs no altar. He is the God-possessed man, who radiates religion. Like Chalmers, "with the dust and fire of the world on him, immersed in speaking, preaching, organizing—pushing on amid the noise and tumult

ferred on ministers in the New Testament. He is an ordained elder appointed by the church to "offer up spiritual sacrifices acceptable to God, through Jesus Christ."

There is evident a new liturgical life awakening throughout all Christendom giving a fresh and vital interest in worship. The quest is for a return to the liturgical ideals of the Early Church, reviving the living spirit of true worship. It recognizes the growing feeling for a congregational act of worship; a church no longer silent, but active and vocal in the service.

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from Boston to Seattle with the aim of re-establishing worship "as the foremost activity of the church." The arresting theme is, "Worship is the way to reality in religion"; and the stated purpose is the consideration of the "place of worship in the life of the church, and to develop plans in carrying forward a vital program of worship in the Congregational churches." This is truly significant in the church of the Puritans, who in other days did not even permit the formal reading of the Scriptures without expounding them. Years ago the Presbyterian Church adopted a Book of Prayer, now being revised. The same movement is evident in the Christian and other churches.

In the Methodist Episcopal Church it is simply a question whether this movement for a more worshipful form of service shall be suppressed or directed; whether we shall have a thousand orders of worship, often haphazard, without liturgical form or sequence, or a revised form adopted and sanctioned by the church. The General Conference has met this question by the appointment of a Commission on Worship and Music.

Real Question Not One of Ritual

The real question in thousands of our Free Churches is not one of ritual. Not a single member of the Commission is inclined toward ritualism. Their chief concern is for a service of genuine worship marked by order, decency, devoutness, and a sense of the presence of God in the service of the sanctuary. The lack of a spirit of orderly and devout conduct of the service and reverence in worship is a weakness in thousands of our churches, and is turning many towards other communions. Men crave to hear the note of eternity in the sanctuary. Moments of holy silence make strong appeal.

It has been well said that "Gothic architecture and formal religious education, great choirs, and the new Methodist responsive services will no more avail than the reactionary theology, scantily educated ministry, and block meeting house of a generation ago." What is called for is not only forms of worship, but also a prophetic ministry instinct with the spirit of awe and reverence, which shall bring through the sermon such a vital sense of God's presence and the power of redeem-

ing grace as will lead men to say, "Surely the Lord is in this place." As Moffatt says, "No hot little soul, nor argumentative lecturer, no person set on eloquence is equal to this high and holy task."

True worship will react on the preacher and give to the sermon the sacramental note. Applause, all too common, would be a profanation in such an atmosphere. Truly, the themes announced for Sunday too often suggest pandering to popularity rather than prophesying for God. There should be such a spirit of worship that when the preacher enters the pulpit his very attitude will say, "Now are we all here present before God, to hear all things that are commanded thee of God." This would preclude careless and unpremeditated informality, diverting anecdotes which destroy the spirit of worship. The spirit of the minister should be: "I seek not yours, but you. For your sakes I sanctify myself. I do not obtrude myself. I sink my own individuality in turning the thought and spirit of the people to God." This means that he is no mere pulpiteer, holding the center of the service, courting attention to himself rather than loyalty to the church. Dr. Kirk, even with his exaltation of the pulpit, admits the inadequacy of preaching: "It may lead, and often does," says he, "to an egocentric individualism that becomes indifferent alike to religious belief or spiritual organization." And, further, that "Our modern preaching has failed to make the people God-conscious." He also significantly says: "The supreme function of the church is worship, and worship is the accomplishment of something real, the effectual union of man with God. . . . The worship type has for many the merit of positiveness in holding multitudes in visible organizations in the face of social instability."

This calls for self-effacement, the vicarious spirit, hiding behind the cross. The supreme need of the hour is a devout, worshipful ministry, aflame with the Spirit of Christ; a preaching that exalts and enforces a redemptive message; a gospel that burns its way into the heart and conscience of tempted, sinning men; an evangel that brings men to God.

We must face two facts: first, that in ears of men dinned with much speaking. The church has rivals. If the sermon be supreme and the chief end of the service; if the prayer be rambling, didactic, informing, personal, and subjective; if in the service there is no access to God through other avenues of the soul besides the intellect; if through spectacular music, or empty maze of "preliminaries" or brilliant display of rhetoric, people are so diverted by the fireworks as to lose the light of the stars—men will prefer the quiet atmosphere of the home and the superior sermon over the radio.

LIGHT AND SHADOW

By ADELAIDE P. LOVE

Night and sleep are shadows of God's hands
Outstretched in blessing over tired lands;

Light is a facet of His thought that space
Holds mirrored as it shone upon His face:

And Death is but God's shadow as he bends
To guide the scatheless soul as it ascends.

Let us face the fact that in churches, in which the pulpit is supreme and the sermon often a sensation, or formal, dialectical, long-drawn-out, and not a sacrament, *church attendance has declined.*

In the report on additions to membership in the Protestant churches of Metropolitan Chicago for 1929, made by the secretary of the Chicago Church Federation, at the Union Ministers' Meeting on May 26, 1930, it is rather startling to find that the increase in the Lutheran Church is greater than that in the Presbyterian, Methodist Episcopal, Baptist, and Congregational Churches combined, the increases standing in the above order. The Protestant Episcopal Church is next to the Lutheran. Sixty per cent of the additions were on confession of faith, or reaffirmation of faith.

minister rejecting the essentials of the historic creeds and presuming to make a creed off-hand, often out of shallow knowledge of the language, content, and spirit of the historic creeds of Christendom. It is evident that the so-called "Apostles' Creed" fails to emphasize the redemptive work of Christ and the social implications of the Gospel. With Dr. James Denny, stalwart Protestant Scotch theologian, we may hold that "a new kind of creed is needed, not metaphysical or philosophical, but couched in the simple language of religion, setting forth one's attitude to Christ, a thing that can be sung rather than tamely recited." Truly, if we are to have a stalwart, and not a spineless religion, we must have a creed that holds in it the great central verities of our Christian faith. In this conviction the Commission on Worship has offered two Affirmations of Faith, along with the Apostles' Creed, for consideration or for optional use in the church service.

It is significant that the Roman Catholic goes to church for worship. Not from fear merely, for no record is kept, and receiving the sacrament once a year keeps him in good standing. It is an oft-repeated saying that Protestantism brings a man to his feet, while Catholicism brings a man to his knees. Furthermore, Christian Science churches are filled. There is no sermon. Reading the Scripture, worship, and meditation fill the hour. The lodges of secret orders, with their impressive robes and ceremonials, in which much attention is given to ritual, are building vast and costly temples, and have gained the loyalty of thousands and weakened their devotion to the church. Yet in the face of this a leader in the church recently said, "Say what you will, the people come to hear the preacher, and not to worship." In vindication of his position, I heard of two sermons he preached—one an hour and seven and another an hour and fifteen minutes. A long-sufferer complained that after thirty-five minutes the sermon did not progress, but just rolled over and over in the same place.

In contrast, I am reminded of the saying of Bishop Stubbs, who, when asked by a minister, "What shall I preach about?" replied, "Preach about God and

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This calls for self-effacement, the vicarious spirit, hiding behind the cross. The supreme need of the hour is a devout, worshipful ministry, aflame with the Spirit of Christ; a preaching that exalts and enforces a redemptive message; a gospel that burns its way into the heart and conscience of tempted, sinning men; an evangel that brings men to God.

We must face two facts: first, that in the churches where the pulpit has held the center and worship has been subordinated, *church attendance has declined.*

It is well that a new emphasis on worship is now impressing the heart and mind of men; otherwise the radio and phonograph and speaking movie shall make him merely a *listening* instead of a *worshiping* being. Gamaliel Bradford has sounded the warning that in this noisy hurly-burly age, with all its distractions, men may forget God. In all true worship there comes to man an awareness of God, a sense of the immediacy of God. What a world we face! Gossip speaks of this unspiritual-looking age of ours, so restless and hot and fussy and dreadfully energetic, not much given to prayer, chary of meditation, living in a constant whirring of machinery, turning our very churches into noisy factories, full of the smell of oil and elsewhere rather earthy at the best."

Truly, the air is full of voices and the

Holds mirrored as it shone upon His face:

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The second fact to face is, that in representative cities, East and West, Methodist Episcopal and Baptist Churches have been surpassed in growth by denominations in which *worship* is emphasized and marked by reverence and devoutness. The ten-year survey of church membership increase in Philadelphia shows that the Protestant Episcopal, the Lutheran, and the Presbyterian Churches lead the Methodist Episcopal and Baptist Churches in the above order. It is significant that the Lutheran Church holds to a liturgical service, to its evangelical doctrines, to the centrality of the cross and of the Holy Sacrament, to catechetical training of youth, and to a definite creed.

Plea for a Creed

Here may I add that I deplore the course of many ministers in dropping the creed from the order of worship, often finding even no place for an affirmation of faith. This leaves a hollow gap. Think of a fear merely, for no record is kept, and receiving the sacrament once a year keeps him in good standing. It is an oft-repeated saying that Protestantism brings a man to his feet, while Catholicism brings a man to his knees. Furthermore, Christian Science churches are filled. There is no sermon. Reading the Scripture, worship, and meditation fill the hour. The lodges of secret orders, with their impressive robes and ceremonials, in which much attention is given to ritual, are building vast and costly temples, and have gained the loyalty of thousands and weakened their devotion to the church. Yet in the face of this a leader in the church recently said, "Say what you will, the people come to hear the preacher, and not to worship." In vindication of his position, I heard of two sermons he preached—one an hour and seven and another an hour and fifteen minutes. A long-sufferer complained that after thirty-five minutes the sermon did not progress, but just rolled over and over in the same place.

In contrast, I am reminded of the saying of Bishop Stubbs, who, when asked by a minister, "What shall I preach about?" replied, "Preach about God, and preach about twenty minutes." And that recalls the remark of my friend Haven that a sermon over thirty-five minutes is likely to be the outcome of pride of intellect or love of much speaking on the part of the preacher, and usually results in vexation of spirit in the people. Truly, a sermon with thought fixed on God and filled with the Divine Spirit requires less time than a discursive address. Perhaps I should remark, in reply to the criticism, that an enriched order of worship leaves less time for the sermon, that I never hear complaints concerning short sermons, even by bishops. The several orders of worship recommended by the commission may be impressively conducted in from thirty to forty minutes, excepting the Wesley Sunday service, which is restored for occasional use. This leaves ample time for the sermon, which Protestantism must ever magnify as a Spirit-filled message from God to man.

Proposed Orders of Worship for the Methodist Episcopal Church

Order of Worship I

Let the people kneel or bow in silent prayer upon entering the Sanctuary

Prelude (The people in devout meditation)

Call to Worship

Hymn (The people standing)

Call to Prayer (The people standing)

Minister: The Lord is in His Holy Temple
People: Let all the earth keep silence before Him
He is not far from any one of us
Let us worship Him in spirit and in truth
O come, let us worship and bown down
Let us kneel before the Lord our Maker
Let us pray

The General Confession, to be said by all (The people seated and bowed, or kneeling)

Almighty and most merciful Father, we have erred and strayed from Thy ways like lost sheep. We have followed too much the devices and desires of our own hearts. We have offended against Thy holy laws. We have left undone those things which we ought to have done, and we have done those things which we ought not to have done. But Thou, O Lord, have mercy upon us. Spare Thou those, O God, who confess their faults. Restore Thou those who are penitent; according to Thy promises declared unto mankind in Christ Jesus our Lord. And grant, O most merciful Father, for His sake, that we may hereafter live a godly, righteous, and sober life; to the glory of Thy Holy Name. *Amen.*

Words of Assurance, by the Minister (The people remaining in the attitude of prayer)

Hear what comfortable words our Saviour Christ saith unto all that truly turn to Him: "Come unto me, all ye that labor and are heavy laden, and I will give you rest." (Matt. 11. 28)
Hear also the words from Saint John's Gospel: "God so loved the world that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life." (John 3. 16)

The Lord's Prayer, to be said by all

Anthem. which may be the *Venite* or *Te Deum* (Hymnal, Nos. 728, 729)

Responsive Reading (The people standing)

Gloria Patri (The people standing)

Declaration of Faith (The people standing)

Gloria Tibi Glory be to Thee, O Lord, *Amen.* (The people standing)

Lessons from Old and New Testament Scriptures

Prayer—Choral Response (The people seated and bowed, or kneeling)

Offertory

Presentation of Offering, with Doxology or Offertory Sentence.

Hymn (The people standing)

Sermon

Prayer (The people seated and bowed, or kneeling)

Offertory

Presentation of Offerings, with Doxology or Offertory Sentence.

Hymn (The people standing)

Sermon

Prayer (The people seated and bowed, or kneeling)

Hymn (The people standing)

Silent Prayer—Benediction (The people seated and bowed, or kneeling)

Postlude
(Choral responses may be sung as desired)

Let the service proceed without announcement as far as possible

Order of Worship III

Let the people kneel or bow in silent prayer upon entering the Sanctuary

Prelude (The people in devout meditation)

Call to Worship

Hymn (The people standing)

Prayer, to be said by all (The people seated and bowed, or kneeling)

O Almighty God, from whom every good prayer cometh, and who pourest out, on all who desire it, the spirit of grace and supplication: deliver us, when we draw nigh to Thee, from coldness of heart and wanderings of mind; that with steadfast thoughts, and kindled affections, we may worship Thee in spirit and in truth; through Jesus Christ our Lord. *Amen.*

THE LORD'S PRAYER

Anthem

Lessons from the Holy Scriptures

Prayer (The people seated and bowed, or kneeling)

Offertory

Hymn (The people standing)

Sermon

Hymn (The people standing)

Silent Prayer—Benediction (The people seated and bowed, or kneeling)

Postlude
(Choral Responses may be sung as desired)

Let the service proceed without announcement as far as possible

An Order for Morning and Evening Prayer

ADAPTED FROM

The Sunday Service of John Wesley*

*[Note: In commending the Sunday Service to "Our Societies in America," Mr. Wesley wrote: "I believe

and a humble voice unto the throne of the Heavenly Grace. Let us pray.

General Confession, to be said by all. (The people seated and bowed, or kneeling)

Almighty and most merciful Father: We have erred and strayed from Thy ways like lost sheep. We have followed too much the devices and desires of our own hearts. We have offended against Thy holy laws. We have left undone those things which we ought to have done, and we have done those things which we ought not to have done. But Thou, O Lord, have mercy upon us. Spare Thou those, O God, who confess their faults. Restore Thou those who are penitent; according to Thy promises declared unto mankind in Christ Jesus our Lord. And grant, O most merciful Father, for His sake, that we may hereafter live a godly, righteous, and sober life; to the glory of Thy Holy Name. *Amen.*

Prayer for Pardon, by the minister

O Lord, we beseech Thee, absolve Thy people from their offenses; that, through Thy bountiful goodness, we may be delivered from the bonds of those sins which by our frailty we have committed. Grant this, O Heavenly Father, for Jesus Christ's sake, our Blessed Lord and Saviour. *Amen.*

(The people shall answer here, and at the end of all other prayers, *Amen.*)

The Lord's Prayer, to be said by all

Minister: O Lord, open Thou our lips
Response: And our mouth shall show forth Thy praise
Praise ye the Lord
The Lord's name be praised

Venite, "O come, let us sing." Hymnal, No. 728. To be said or sung by all. (The people standing)

Responsive Readings (The people standing)

Gloria Patri (The people standing)

Lesson from the Old Testament

Te Deum,† "We praise Thee, O God." Hymnal, No. 729. To be said or sung by all (The people standing)

Lesson from the New Testament

Jubilate Deo,† "O be joyful in the Lord." Hymnal, No. 730. To be said or sung by all. (The people standing)

Declaration of Faith

Minister: The Lord be with you
Response: And with thy spirit
Minister: Let us pray

Collect for Grace,† to be said by all (The people seated and bowed, or kneeling)

O Lord, Our Heavenly Father, Almighty and Everlasting God, who hast safely brought us to the beginning of this day: defend us in the same with Thy mighty power; and grant that this day we fall into no sin; neither run into any kind of danger; but that all our days may be ordered by Thy governance, to do always that which is righteous in Thy sight, through Jesus Christ, our Lord. *Amen.*

Prayers, to be said by the minister at his discretion—ending with:

The grace of our Lord, Jesus Christ, and the love of God, and the fellowship of the Holy Spirit, be with us all evermore. *Amen.*

sires of our own hearts. We have sinned against Thy holy laws. We have left undone those things which we ought to have done, and we have done those things which we ought not to have done. But Thou, O Lord, have mercy upon us. Spare Thou those, O God, who confess their faults. Restore Thou those who are penitent; according to Thy promises declared unto mankind in Christ Jesus our Lord. And grant, O most merciful Father, for His sake, that we may hereafter live a godly, righteous, and sober life; to the glory of Thy Holy Name. *Amen.*

Words of Assurance, by the Minister (The people remaining in the attitude of prayer)

Hear what comfortable words our Saviour Christ saith unto all that truly turn to Him: "Come unto me, all ye that labor and are heavy laden, and I will give you rest." (Matt. 11. 28)
Hear also the words from Saint John's Gospel: "God so loved the world that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life." (John 3. 16)

The Lord's Prayer, to be said by all

Anthem. which may be the *Venite* or *Te Deum* (Hymnal, Nos. 728, 729)

Responsive Reading (The people standing)

Gloria Patri (The people standing)

Declaration of Faith (The people standing)

Gloria Tibi Glory be to Thee, O Lord, *Amen.* (The people standing)

Lessons from Old and New Testament Scriptures

Prayer—Choral Response (The people seated and bowed, or kneeling)

Offertory

Presentation of Offering, with Doxology or Offertory Sentence.

Hymn (The people standing)

Sermon

Prayer (The people seated and bowed, or kneeling)

Hymn (The people standing)

Silent Prayer—Benediction—Choral Response (The people seated and bowed, or kneeling)

Postlude

Let the service proceed without announcement as far as possible

Order of Worship II

Let the people kneel or bow in silent prayer upon entering the Sanctuary

Prelude (The people in devout meditation)

Call to Worship

Hymn (The people standing)

Minister: The Lord be with you
Response: And with thy spirit
Minister: Let us pray

Prayer, to be said by all (The people seated and bowed, or kneeling)

Almighty God, unto whom all hearts are open, all desires known, and from whom no secrets are hid, cleanse the thoughts of our hearts by the inspiration of Thy Holy Spirit, that we may perfectly love Thee, and worthily magnify Thy Holy Name, through Jesus Christ our Lord. *Amen.*

The Lord's Prayer, to be said by all

Anthem

Responsive Reading (The people standing)

Gloria Patri (The people standing)

Declaration of Faith (The people standing)

Lessons from Old and New Testament Scriptures

Call to Worship

Hymn (The people standing)

Prayer, to be said by all (The people seated and bowed, or kneeling)

O Almighty God, from whom every good prayer cometh, and who pourest out, on all who desire it, the spirit of grace and supplication: deliver us, when we draw nigh to Thee, from coldness of heart and wanderings of mind; that with steadfast thoughts, and kindled affections, we may worship Thee in spirit and in truth; through Jesus Christ our Lord. *Amen.*

THE LORD'S PRAYER

Anthem

Lessons from the Holy Scriptures

Prayer (The people seated and bowed, or kneeling)

Offertory

Hymn (The people standing)

Sermon

Hymn (The people standing)

Silent Prayer—Benediction (The people seated and bowed, or kneeling)

Postlude
(Choral Responses may be sung as desired)

Let the service proceed without announcement as far as possible

An Order for Morning and Evening Prayer

ADAPTED FROM

The Sunday Service of John Wesley*

*[Note: In commending the Sunday Service to "Our Societies in America," Mr. Wesley wrote: "I believe there is no Liturgy in the world, either in ancient or modern language, which breathes more of a solid, scriptural, rational piety than the Common Prayer of the Church of England. And though the main of it was compiled considerably more than two hundred years ago, yet is the language of it not only pure, but strong and elegant in the highest degree."]

Suggested for Occasional Use

Let the people kneel or bow in silent prayer upon entering the Sanctuary

Prelude (The people in devout meditation)

Scripture Sentences One or more of them to be read by the minister. (The people standing)

The Lord is in His Holy Temple: Let all the earth keep silence before Him (Hab. 2. 20).
Let the words of my mouth and the meditations of my heart be acceptable in thy sight, O Lord, my strength and my redeemer (Psa. 19. 14).
This is the day which the Lord hath made; we will rejoice and be glad in it (Psa. 118. 24).
The hour cometh and now is when the true worshipers shall worship the Father in spirit and in truth (John 4. 23).
The sacrifices of God are a broken spirit: a broken and a contrite heart, O God, Thou wilt not despise (Psa. 51. 17).

Hymn (If a Processional the hymn shall precede the Scripture Sentences, and the people shall then rise at the second stanza and join in singing)

Call to Confession, by the Minister (The people standing)

Dearly Beloved, the Scripture moveth us to acknowledge and confess our sins before Almighty God, our Heavenly Father, with an humble, lowly, penitent and obedient heart; to the end that we may obtain forgiveness, by His infinite goodness and mercy. Wherefore I pray and beseech you, as many as are here present, to accompany me with a pure heart

(The people shall answer here, and at the end of all other prayers, *Amen.*)

The Lord's Prayer, to be said by all

Minister: O Lord, open Thou our lips
Response: And our mouth shall show forth Thy praise
Praise ye the Lord
The Lord's name be praised

Venite, "O come, let us sing." Hymnal, No. 728. To be said or sung by all. (The people standing)

Responsive Readings (The people standing)

Gloria Patri (The people standing)

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Te Deum,† "We praise Thee, O God." Hymnal, No. 729. To be said or sung by all (The people standing)

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Jubilate Deo,† "O be joyful in the Lord." Hymnal, No. 730. To be said or sung by all. (The people standing)

Declaration of Faith

Minister: The Lord be with you
Response: And with thy spirit
Minister: Let us pray

Collect for Grace,† to be said by all (The people seated and bowed, or kneeling)

O Lord, Our Heavenly Father, Almighty and Everlasting God, who hast safely brought us to the beginning of this day: defend us in the same with Thy mighty power; and grant that this day we fall into no sin; neither run into any kind of danger; but that all our days may be ordered by Thy governance, to do always that which is righteous in Thy sight, through Jesus Christ, our Lord. *Amen.*

Prayers, to be said by the minister at his discretion—ending with:

The grace of our Lord, Jesus Christ, and the love of God, and the fellowship of the Holy Spirit, be with us all evermore. *Amen.*

Offertory

(Here, when convenient, may be sung an anthem: the offering also being received and reverently brought to the minister, the congregation meantime rising; and it should be placed upon the Table with singing or prayer.)
When a sermon or the Holy Communion is to follow, the minister shall make use of hymns and prayers before and after the same, at his discretion. Otherwise the service may close with a hymn and the following benediction:

Benediction

The peace of God, which passeth all understanding, keep your hearts and minds in the knowledge and love of God, and of his Son Jesus Christ our Lord: and the blessing of God Almighty, the Father, the Son, and the Holy Spirit, be among you, and remain with you always. *Amen.*

Let the service proceed without announcement.

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†When this service is to be used for Evening Prayer, the following changes shall be made: The Magnificat, Hymnal, No. 731, shall be used in place of the Te Deum. The Nunc Dimittis, Hymnal, No. 733, shall be used in place of the Jubilate Deo. In place of the Collect for Grace shall be said the following Collects:

Lighten our darkness, we beseech Thee, O Lord; and by Thy great mercy defend us from all perils and dangers of this night; for the love of Thine only Son, our Saviour, Jesus Christ. *Amen.*

Direct us, O Lord, in all our doings, with Thy most gracious favor, and further us with Thy continual help; that in all our works, begun, continued, and ended in Thee, we may glorify Thy Holy Name, and finally, by Thy mercy, obtain everlasting life; through Jesus Christ our Lord. *Amen.*

(Concluded on page 234)

NOTES ON THE PROPOSED ORDERS OF WORSHIP

The General Conference of 1928 ordered the appointment of a commission by the Board of Bishops on Worship and Music, to consist of five bishops, five other ministers, and five laymen. Report number six, adopted May 14, was in part as follows: "We recommend that this commission be instructed to prepare, in accordance with the recommendation of the Episcopal Address, at least two Orders of Public Worship, which shall be printed in the Discipline in place of Paragraph 72 for the use of our churches. We recommend that in each Annual Conference there be appointed a Commission on Worship and Music to co-operate with this general commission within the several Conferences." As the outcome of careful consideration during three sessions of the Commission on Worship and Music the Orders of Worship printed herewith were adopted.

The suggestions laid before the committee of the General Conference of 1928 by the Rev. Fred Winslow Adams and the Rev. Earl Enyeart Harper appear to the commission so pertinent and valuable that we here reprint several paragraphs, with certain adaptations.

We test an order of public worship as we test church architecture. We ask, Does it create for us a worshipful atmosphere? Does it produce in us the right mood of worship? Does it give us an awareness of God—a sense of our own shortcomings and need, and of the divine forgiveness and infilling? Does it help us to realize the fruits of the Spirit?

By such a test many ministers and laymen have felt that there was something lacking in the Order of Service printed in our Methodist Hymnal. Students of liturgics are quite agreed that the outer form of public worship should parallel the inner experience of worship. This inner experience follows a discoverable sequence. Professor Edgar S. Brightman, of our Boston University School of Theology ("Religious Values," Abingdon Press); Dean Willard L. Sperry ("Reality in Worship," Yale Press), and Dr. Von Ogden Vogt ("Mod-

(*Continued from page 229*)

essential formal elements are utilized to convey a well-selected content of things new and old, they will constitute a service of worship vivid and moving."

Careful research reveals the fact that approximately this order obtains in the great liturgies which have lived through the centuries; those of the Hebrew Temple, the Roman and Greek Catholic and the Anglican Churches, and preserved by John Wesley in his Order of Sunday Service, and Holy Communion. This sequence is followed in all the orders here presented.

In 1784 the Methodist Episcopal Church, at the famous Christmas Conference, Baltimore, adopted the "Wesley Sunday Service" and "Holy Communion" as its official liturgy. The liturgy for communion has been retained through the years, but the "Sunday service" fell into disuse, though it was never abrogated. Its extreme length, and the lack of training in liturgical music, together with the informal character of our early evangelism, may have been among the reasons why the Wesley service fell into disuse. The growing culture of the church, as a result of our schools and colleges, together with the shortening of the entire service and the omission of some of the more technical musical parts, without in any way sacrificing the logical sequence, has resulted in a service at once usable and inspiring, which can be conducted in forty to forty-five minutes, leaving thirty minutes for the sermon. It also provides more opportunity for worship on the part of the congregation, giving them participation in prayers and responses. The opening sentences help create the mood of worship, and the versicles (responses after prayer and hymn) give smoothness of transition, like modulation in music. The whole arrangement helps to make the service of worship develop in harmony with Christian experience.

Interpretation

There is a sense in which a service of

bring to the worshiper the awareness of God.

Humility. The true humility which the awareness of God is bound to produce finds best expression in the General Confession or the Collect for Purity, in which all the people unite. The prayer our Lord taught us to pray naturally follows.

Exaltation. The next great note is in the reactive experience of gladness and joy, expressed in an anthem of praise, or as the congregation stand and chant the Venite—"O come, let us sing unto the Lord," or as they join in a responsive reading and the Gloria.

Recollection and Illumination. The Scripture Lessons with antiphons of praise recall past experience and grounds of faith. In close connection with these is placed the Declaration of Faith, which usually will be the Apostles' Creed.

Dedication. This finds expression in the Pastoral Prayer and the worshipful act of the Offertory (tithes and offerings). The sermon may sum up the entire act of worship and help the worshiper to a saving assurance or final surrender ("Here am I, send me!").

Peace. After the adventure of the spirit in worship, there follow the final moments of peace and consecration to service expressed in a closing hymn, a silent prayer, and the benediction. If God has indeed been worshiped in spirit and in reality, then the soul is reborn in the things of the Spirit, and made ready for the task ahead in Christian living and Kingdom creativity.

The officers of the commission will welcome suggestions or recommendations relating to these Orders of Worship. Address:

Bishop Wilbur P. Thirkield, chairman of commission, 15 Gramercy Park, New York.

The Rev. J. Hastie Odgers, secretary of commission, Elgin, Ill.

The Rev. Philip S. Watters, secretary of special committee, 34 Park Drive, White Plains, N. Y.

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By such a test many ministers and laymen have felt that there was something lacking in the Order of Service printed in our Methodist Hymnal. Students of liturgics are quite agreed that the outer form of public worship should parallel the inner experience of worship. This inner experience follows a discoverable sequence. Professor Edgar S. Brightman, of our Boston University School of Theology ("Religious Values," Abingdon Press); Dean Willard L. Sperry ("Reality in Worship," Yale Press), and Dr. Von Ogden Vogt ("Modern Worship," Yale Press), approaching the subject from different viewpoints, arrive at practically the same conclusion as to this order. The pattern of worship as suggested by Dr. Von Ogden Vogt is a composition of seven vital elements—Vision, Humility, Vitality, Recollection, Illumination, Dedication, Peace. "If these

It was never abrogated. Its extreme length, and the lack of training in liturgical music, together with the informal character of our early evangelism, may have been among the reasons why the Wesley service fell into disuse. The growing culture of the church, as a result of our schools and colleges, together with the shortening of the entire service and the omission of some of the more technical musical parts, without in any way sacrificing the logical sequence, has resulted in a service at once usable and inspiring, which can be conducted in forty to forty-five minutes, leaving thirty minutes for the sermon. It also provides more opportunity for worship on the part of the congregation, giving them participation in prayers and responses. The opening sentences help create the mood of worship, and the versicles (responses after prayer and hymn) give smoothness of transition, like modulation in music. The whole arrangement helps to make the service of worship develop in harmony with Christian experience.

Interpretation

There is a sense in which a service of worship is a Festival of Life, carrying one from Vision to Dedication, with resulting Peace.

Vision. By singing a worship hymn and using the responsive Call to Worship "The Lord is in His Holy Temple—"Let all the earth keep silence before Him," an attitude of contemplation is induced, designed to

Dedication. This finds expression in the Pastoral Prayer and the worshipful act of the Offertory (tithes and offerings). The sermon may sum up the entire act of worship and help the worshiper to a saving assurance or final surrender ("Here am I, send me!").

Peace. After the adventure of the spirit in worship, there follow the final moments of peace and consecration to service expressed in a closing hymn, a silent prayer, and the benediction. If God has indeed been worshiped in spirit and in reality, then the soul is reborn in the things of the Spirit, and made ready for the task ahead in Christian living and Kingdom creativity.

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If a supply of these "Proposed Orders of Worship" is desired for use in churches (price in any quantity, $2.50 per 100, net, postpaid), orders should be sent only to The Methodist Book Concern, New York, Cincinnati, Chicago, Boston, Pittsburgh, Detroit, Kansas City, San Francisco, Portland (Ore.).

HOW CAN I PRAY?

By VERNA WHINERY

If I within my heart withhold
Forgiveness for another's wrong,
If with a spirit proud and cold
I face the erring human throng,
How can my prayer to heaven be,
"Forgive my debts, forgive my debts,"
How can I lift my own heart's plea,
"Forgive my debts"?

If I refuse to heed the call
Of God to paths I would not tread;
If, yielding not to Him my all,
I choose the selfish way instead,
How can I pray with heart sincere,
"Thy will be done, Thy will be done,"
How can I pray with conscience clear,
"Thy will be done"?

If I shall fail to do my share
To serve mankind with needs so grave,
And leave to darkness and despair
The soul which Jesus died to save,
How can I to my Father say,
"Thy kingdom come, Thy kingdom come,"
How can I pray, how can I pray,
"Thy kingdom come"?

1/27/33

GREENSBORO, N. C., DAILY NEWS

NC-234

RENEW CAMPAIGN IN BEHALF OF BENNETT

Further Efforts Are Being Made to Obtain Fund of Half Million.

LARGE GIFT IS PROMISED

Further efforts toward completion of the campaign launched last April on behalf of Bennett College for Women and at the same time to secure collections on pledges already made will be launched this week, it was announced Thursday by President David D. Jones.

Greensboro citizens have pledged $50,000 toward the $500,000 fund proposed to be raised for the college, and $4,300 of the amount pledged has already been paid in. The local campaign is to secure the balance on the pledged amount. The college is to raise $250,000 of the $500,000, the other half to be provided from foundational funds.

Dr. W. C. Jackson, dean of the school of public administration of the University of North Carolina and a trustee of the local college, recently wrote to President Jones as follows:

"Greensboro so far has responded very generously, I think, to this obligation. It is a marked tribute to you and to the college that the pledges have been paid so fully. * * *

"This is of greatest importance and consequence. Outside agencies, that are in position to aid the college most, always attach great importance to the question of local support. * * *

"I sincerely hope, therefore, that these pledges will be adequately and generously met as they fall due. I believe that if the friends of the college realized this deeper significance of their contributions, they would be willing to make an extra effort to see that their pledges were promptly and fully met."

President Jones in a statement Thursday with reference to the campaign said:

"I am quite sure that the $4,300 paid in to date will have a salutary effect upon the large boards which at the present time are supplying the greatest portion of the running expenses of Bennett college. If we, however, will see a stronger effort to redeem these pledges by local citizens, there is no doubt that the campaign will be brought to a successful conclusion within the next few months in spite of present economic conditions.

"Bennett college is enjoying the largest enrollment this year in its history. One hundred and ninety students from 17 different states are now enrolled. When one considers that the college department was composed of 10 students in 1926, one is forced to remark that the growth of the school has been phenomenal. One real cause of the success of the school has been the hospitable attitude of the community towards its progress. The attitude of the state department of education, of the leading business men in Greensboro, of the leaders at the state colleges and at Duke and other universities who have contributed their time and services at a pittance, has been wholesome. With such co-operation, success was inevitable, and without it, impossible.

"At present the college enjoys the favorable rating voted it by the Association of Colleges and Secondary Schools of the Southern States. * * * If the citizens of Greensboro continue to respond to the cause the future will be bright indee

1/28/33

GREENSBORO AND BENNETT COLLEGE.

Greensboro citizens, including a number of the abler of the white, thought it would be feasible for Greensboro to undertake to supply $50,000 as its part in a $500,000 fund for Bennett college; the college to find half of the total where it could —this to include whatever Greensboro might raise—and the other half to come from foundation funds. It was regarded as a sound business proposition, taking into consideration that the college has been a steady purchaser of goods and services from the community, and will continue to support the commerce of the community in proportion to the amount of work done and the number of persons to be fed and clothed.

What actually happened, nearly a year ago, was that Greensboro pledged about $15,000 to the fund; there has been paid in $4,300. Several of the subscribers have paid in full, rather generous subscriptions. The amount subscribed does not show up very well in comparison with what it was thought last spring would be reasonable, and the amount actually paid in does not shine by comparison with the subscription. But when the necessary allowances are made for conditions, and the trend since last April, there is substantial evidence of a disposition to liberality; generosity, indeed, as Dr. W. C. Jackson comments. "It will have a salutary effect on the large boards which at present are supplying the greater portion of the running expenses," says President Jones, of the college.

This effect will be strengthened by whatever additional the community can do. The effort is to be renewed now, both as to the subscription and the collection. The good will of the community to the institution has been established; it is now necessary for the community to go as far as it can in establishing its own good faith, in meeting the assurances that were given when the college undertook its campaign. We take it that this was essentially an assurance that Greensboro would do the best it could. Considering the profitable returns, and leaving out of consideration the higher basis for such endeavors, it would seem that Greensboro might very well do a good deal more than it has done.

GREENSBORO DAILY NEWS

ck Crumbled In Hand and He Plunged to Death.

EEN IS PROSTRATED

al Consort Kept In Ignor- nce of Fate Until Body Is Carried to Home.

OPOLD WILL BE RULE

n Prince's Absence Prevents H lbz Acclaimed King But Coro- nation Will Occur After Funeral of Father.

GREENSBORO DAILY NEWS

...N MONARCH'S DEATH

...ck Crumbled In Hand and He Plunged to Death.

...EEN IS PROSTRATED

...yal Consort Kept In Ignorance of Fate Until Body Is Carried to Home.

...OPOLD WILL BE RULER

...n Prince's Absence Prevents Him Being Acclaimed King But Coronation Will Occur After Funeral of Father.

...ished, 1914, by the Associated Press.

...ssels, Feb. 18.—A curious quirk of fate, his subjects had no knowledge of his death early Sunday morning.

...more than 13 hours, while the ...ity of Belgium slept in the ...ful early Sabbath quiet of this ...iful city, their King Albert lay ... his skull fractured in a deep ... near the village of Namur, 32 ... south of the Belgian capital.

...nd Ruled Nearly 25 Years.

...ge, he had tried to climb a 200-...cliff, the Rocher de Marche-les-... The projecting knob of ... broke off in his hand and he ...d 36 feet to death.

... until 7:30 a. m., when the ...h bells at Laeken, the site of ...yal palace, tolled out the sad ... and the word spread like wild-...rough the capital did it

calculated to have on the endowment campaign of the college.

"At the end of five years," said Dr. M. J. Holmes, secretary of the Board of Education of the Methodist Episcopal church, addressing the delighted group in Jones hall at the college yesterday, "President Jones had carried the institution ahead so effectively that the General Education board made a conditional pledge of $250,000 for endowment, to be paid when it is matched by an equal amount. Back of this offer lay recognition that Bennett college was organized to meet a very real need and that its program was so adjusted to meet that need in a genuine way.

"One of the outstanding characteristics of Bennett college is its genuineness. Without make-believe of any kind, it definitely goes ahead with an effective program of education. This genuineness of the work at Bennett is the chief reason for the gift for buildings announced today.

"No one expected it to come so quickly. For three years that anxiety has weighed upon us. Bennett college has your loyalty, heartfelt interest and devotion. * * *

"Within a few months there will be on this campus a heating plant and a second dormitory for girls. It means also that $100,000 of the conditional $250,000 offer by the General Education board can be claimed. If a step like this is possible in the spring of 1934, it is certain that more will be obtained in the near future.

Mrs. Goode Very Helpful.

"Mrs. W. H. C. Goode, national president of the Woman's Home Missionary society, has her own full share in securing this pledge. This means the college will be in the public eye and donors will watch you more keenly. Continue as you have done. May you carry the spirit of these donors in your life! They are using what they have for the good of humanity. I shall try to take back to these anonymous donors the spirit of this day."

The leadership of Dr. Holmes was praised by President Jones, who also rejoiced because of the valuable help which the visitor is giving such institutions as Bennett. Preceding the address by Dr. Holmes Dr. Gammon Morris read the 23rd Psalm, Rev. J. W. Shuford offered prayer and the Bennett quartet sang "Let Us Break Bread Together."

Dean F. Marcellus Staley spoke on behalf of the faculty. He recalled that during his initial year there the members of the first class of Bennett College for Women were given Grade A certificates from the state department of education. Later, as he observed, Bennett was placed on the list of approved colleges as rated by the Association of Colleges and Secondary Schools for the Southern States. The college is a member of the Association of Registrars and the American Association of Colleges.

Juanita Pope, president of the Student council, accepted the gift on behalf of the students. Dr. R. T. Weatherby made a brief speech of acceptance as a representative of the North Carolina conference of the Methodist Episcopal church. The members of the happy assemblage then sang "We Are Climbing Jacob's Ladder," and the benediction was spoken by Registrar W. B. Player.

6 PAGES TODAY

PRICE: DAILY—FIVE CENTS SUNDAY—TEN CENTS

BENNETT COLLEGE IS TO RECEIVE $100,000 AS GIFT OF FRIENDS

Names of These Subscribers Have Not Been Made Public.

CAUSES MUCH ELATION

Money Subscribed For Building Fund At Bennett, President Jones Announces.

FOR VITAL EXPANSION

Means Also That $100,000 of Conditional Offer of General Education Board Can Be Claimed, Says Dr. M. J. Holmes.

Subscriptions aggregating $100,000 to the building fund of Bennett College for Women have just been made, President David D. Jones announced yesterday at a meeting of students, faculty and friends of the college, a session made momentous by reason of this highly significant announcement. The names of the subscribers have not been made public.

News of this appreciated program of benefactions was embraced in a letter from the subscribers to the board of trustees of Bennett, the communication, read by Dr. Jones, being as follows:

"In consideration of the offer of the General Education board to contribute $250,000 to the endowment fund of Bennett college, provided an equal amount be raised for approved buildings as shown in their pledge of May 7, 1931, and with a view to enabling Bennett college to make early progress both in buildings now greatly needed and in endowment, we, the undersigned, subscribe the sum of one hundred thousand dollars ($100,000) to the building fund of Bennett college, payments on this subscription to begin after the building contract has been accepted by the board of trustees, and further payments to be made on requisition of the building committee as may be needed for constructing the buildings. We will make these payments for Bennett college in equal amounts through the treasurer of the Woman's Home Missionary society and Board of Education of the Methodist Episcopal church."

Of Tremendous Importance.

This philanthropy is regarded as of tremendous importance in a twofold sense, first, in its practical value in financing much needed building activity at Bennett, and, second, in the very beneficial effect which it is

GOOD FORTUNE COMES TO BENNETT.

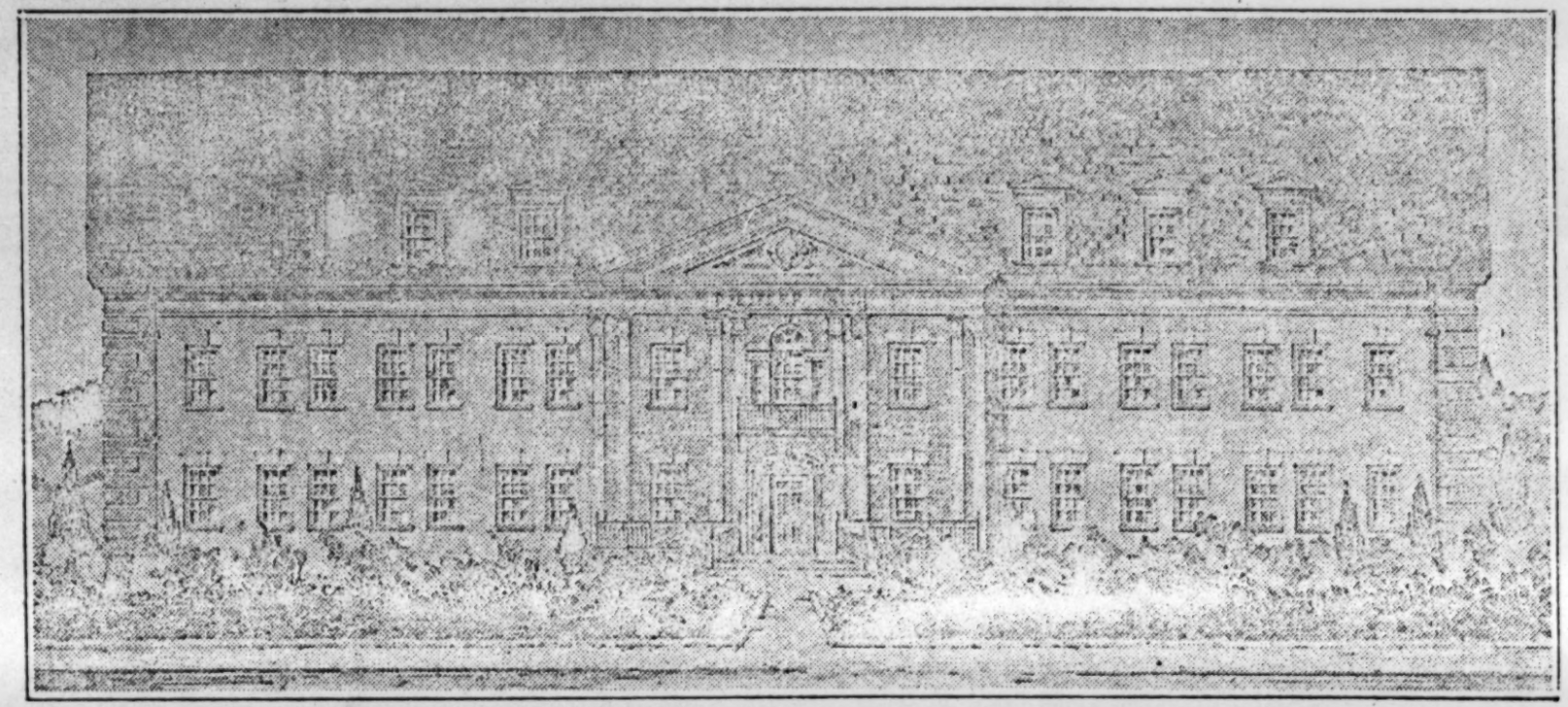
With $200,000 made immediately available for building and endowment, Bennett college assumes a magnitude that, by a reasonable supposition, will be but transitory to an even greater. The General Education board conditional endowment contains an additional $150,000. If the condition is met, it will be by an equal added sum for buildings. Half a million dollars added to Bennett, a quarter million expended in the prudence that has characterized Bennett spending, will give the community a new institution, in externals and in scope.

The anonymous donors of the $100,000 fund announced Sunday reflect, in their deed, the appreciation in the northern Methodist church of the record of work at the college. In a sense, therefore, the greater Bennett will have been built by President Jones and his counsellors and aids, plus the generosity of patrons of education within and without the denomination. The money award is but a symbol of recognition of patient and earnest labor.

It is always in order to give public testimony to the estimate in which the institution is held by its neighbors in Greensboro. The General Education board, we have no doubt, and the authorities of the denomination, are convinced that the environment, the atmosphere, here are sufficiently favorable to encourage high hopes for a college for negro women, else they would hardly feel warranted in so generous an investment. Greensboro friends of Bennett rejoice with the officials of the college at this well-merited good fortune.

GREENSBORO, N. C., DAILY NEWS, SUNDAY, SEPTEMBER 16, 1934.

NEW DORMITORY AT BENNETT COLLEGE



Here is an architect's drawing of Pfeiffer hall at Bennett College for Women, which is now under construction. The building is a gift of Mr. and Mrs. Henry Pfeiffer, of New York city, who gave $100,000 to be used in its construction. Mrs. Julius W. Cone, of Greensboro, a trustee of the college, is chairman of the building committee. Charles C. Hartmann, also of Greensboro, is the architect. A considerable amount of other construction work is also going on at the college, an institution for negro women.

BENNETT LAYS ANOTHER CORNERSTONE.

The ceremony of laying the cornerstone of Pfeiffer Science hall, Bennett college, yesterday, in the presence of distinguished guests, friends who had journeyed far to attend, and well-wishers of the community, was well adapted to the symbolism of the occasion in the hearts of the participants. In that symbolism are mingled accomplishment and hope.

This old educational institution which has in latter years taken on new life finds an ever-widening field. Its architectural scheme, of which the science hall is but one of seven or eight additions to existing facilities, is expansive indeed, to the point of revolutionizing the campus, physically, but no more than sufficient to meet present and anticipated needs.

Bennett, coming into existence as the expression of missionary spirit of a denomination which has its principal strength in distant states, long since made its place in the respect and regard of this community. Under the leadership of President David D. Jones Bennett has passed the era of general business adversity throughout the country, and the world, in a manner significant of the ability, and of the spirit, of the administration, and of the various interests most concerned, here and elsewhere.

Here is an educational agency reaching magnificently out in power and usefulness, which has come to be depended upon to render a satisfactory account of that which is entrusted to it.

ARCHITECT'S SKETCH OF MAIN CAMPUS OF

Above is the proposed plan of the main section of the Bennett college campus as it has been sketched by Otis Clay Poundstone, Atlanta, Ga., architect, and approved by the board of trustees. The view is southward from where Carrie Barge chapel now stands. Left to right, the first three buildings are Robert E. Jones hall and Pfeiffer hall (both dormitories) and Thirkield gymnasium. These three buildings have been completed. The group of three buildings in the center are the proposed little theater, chapel (the structure with the steeple) and the religious education building. Next to the last-named structure is a proposed dormitory, and next to this is the Henry Pfeiffer Science hall, which is now under construction, and the cornerstone of which will be laid at 10:30 o'clock

GREENSBORO, N. C., DAILY NEWS, SATURDAY, NOVEMBER 14, 1936.

N CAMPUS OF BENNETT COLLEGE AS APPROVED BY BOARD

ge campus as it has been sketched by
f trustees. The view is southward from
gs are Robert E. Jones hall and Pfeiffer
have been completed. The group of
ructure with the steeple) and the re-
ormitory, and next to this is the Henry
of which will be laid at 10:30 o'clock this morning. The building on the extreme right is the proposed library and administration building. Crowded conditions in the present chapel, the dormitories, and the college library are rendering urgent the need for the new chapel, the new dormitory, and the library and administration building, it is stated.

The cost of the proposed little theater, chapel and religious education unit has been estimated at $125,000, of the dormitory $75,000, and of the library and administration building, $150,000, a total of $350,000. In order for the college to operate without incurring heavy debts, this sum will need to be matched by an additional $350,000 for endowment. It is the hope of the board of trustees that funds for both the proposed buildings and endowment will be available in the near future.

of the Southeastern District Teach-

GREENSBORO, N. C. DAILY NEWS
April 13, 1937

NC-221

ADD: APPRECIATION.

The Daily News joins in expression of appreciation, as voiced by Governor Hoey and educational and religious leaders Sunday afternoon, for the contributions of Mr. and Mrs. Henry Pfeiffer to the cause of negro education and of praise for Bennett college as the medium through which these benefactions and their constructive influence have functioned.

The occasion for this merited tribute was the dedication of the Henry Pfeiffer science hall which has just been completed at the college through a gift of more than $100,000 from these benefactors. From the same source had previously come $150,000 for two other structures, thus bringing total gifts beyond the quarter of a million mark.

Now, as part of Sunday afternoon's exercises, it is announced that $200,000 more is forthcoming, half of this new donation to be unconditional and to go into the provision of additional dormitory facilities and the remainder to be contingent upon the raising of a similar amount from other sources.

For these benefactions and the cause which they will serve the community into which they directly come is indeed appreciative; appreciative not only of the thought behind them and the obvious material progress but, even more so, of the recognized responsibilities which they impose and of the acceptable manner in which these responsibilities are being met in the systematic development and leavening influence of the institution to which they are intrusted.

Governor Hoey's visit and appearance upon the program are tangible evidence of the state's appreciation for the constructive forces which are at work. To what the chief executive and other speakers had to say in their respective capacities, the Daily News as friend, neighbor, observer and more distinctly community spokesman, if it may assume that role in all modesty, adds its appreciation, commendation and emphasis upon responsibility challengingly bestowed and conscientiously met.

GREENSBORO DAILY NEWS
April 12, 1937

NC-231

PFEIFFERS CONTRIBUTE $200,000 TO BENNETT ABOVE PREVIOUS GIFTS

One of New Donations In Sum of $100,000 Unconditional.

GOVERNOR HOEY SPEAKS

State's Chief Executive Heard At Dedication of Pfeiffer Science Hall.

TALK BY BISHOP JONES

Benefactions in Excess of $250,000 Had Previously Been Made by Mr. and Mrs. H. Pfeiffer to Bennett College.

Announcement of two gifts of $100,000 each to Bennett college by Mr. and Mrs. Henry Pfeiffer, of New York city, one of these being an unconditional benefaction, and delivery by Gov. Clyde R. Hoey of an address, largely congratulatory in character, were the major developments at the dedication of the new Henry Pfeiffer Science hall at the college yesterday afternoon.

Henry Pfeiffer Science hall constitutes a gift in excess of $100,000 from Mr. and Mrs. Henry Pfeiffer. Previously Mr. and Mrs. Pfeiffer had given Bennett college a combined total of $150,000 for two other important structures at the institution, namely, Pfeiffer hall, which is a dormitory, and Merner-Pfeiffer Heating plant.

Dr. David D. Jones, president of Bennett college, yesterday afternoon told of an unconditional gift of $100,000 from Mr. and Mrs. Pfeiffer, the announcement coming as a total surprise. This money, it was stipulated, is to be used for the provision of additional dormitory facilities.

Other Gift Announced.

At the same time President Jones announced that Mr. and Mrs. Pfeiffer had just made an additional gift of $100,000 to the college, this donation being conditioned upon procurement of the same amount of money from other sources. These funds, Dr. Jones said, will probably be used for a new administration building and library. College officials are confident that the money required to match this Pfeiffer gift will be raised.

"In the name of all the people of this state," said Governor Hoey, "I wish to thank the donors and congratulate the college on the acquisition of this new building. May service ever be the watchword of this great institution."

Tribute to the generosity of the Pfeiffers was paid by the governor. "I am most happy to share in this dedication," he said. "This building will aid in bringing truth to all the people." He spoke in laudatory manner concerning Bennett's achievements, referring to it as one of the two institutions of "A" rating in the United States devoted to the education of negro women. "In this environment of scientific learning," he said, "we develop a great democratic government.

Governor Hoey Speaks.

"Let us think of the development of the young manhood and womanhood of the nation without regard to race or color," Governor Hoey suggested.

President Jones introduced Governor Hoey to the immense assemblage at the dedicatory service. Governor Hoey and former Governors Bickett and Aycock were mentioned by the introducer as executives with splendidly sympathetic interest in the welfare of all the people of North Carolina. Two auditoriums were packed with people assembled for the program and many people stood outside throughout the exercises, which began at 4 o'clock.

At 5:30 o'clock the entire procession, including Governor Hoey, Mrs. Pfeiffer, President Jones and many other prominent people filed out of Carrie Barge chapel across the campus to the new building. In a brief ceremony there Odis C. Poundstone, of Atlanta, architect of the hall, presented the keys to Mrs. Pfeiffer, its donor, who in turn delivered them to Mrs. Julius W. Cone, a member of the board of trustee of the college. Mrs. Cone gave the keys to President Jones, who responded briefly. Mrs. W. H. C. Goode, of Sidney, O., president of the Woman's Missionary society of the Methodist Episcopal church, led in the reading of the ritual of dedication.

Bishop Jones Preaches.

Dedication activities began at 11 o'clock yesterday morning with an impressive service at St. Matthew's Methodist Episcopal church. Bishop Robert E. Jones, native of Greensboro and resident bishop of the Columbus area of the Methodist Episcopal church, who is a brother of President Jones, preached the sermon. "Fellowship" was the theme of his message, based on the texts, "Surely our fellowship is with the Father" and "the fellowship of ministering." Bishop Jones lauded the Pfeiffers for their large part in the ambitious development of Bennett college.

At the exercises this afternoon Dr. F. D. Bluford, president of A. and T. college, brought greetings from that state institution for negroes, located here. "The fact that the governor and his aides are here today is proof of the interest of the state in negro education," he said. Greetings were voiced by Eli M. Oettinger, president of the Greensboro chamber of commerce, who praised the work of President Jones.

One of the most useful colleges on the Atlantic seaboard," said Dr. N. C. Newbold, director of the division of negro education of the state department of public instruction. Greetings were extended by Dr. James E. Shepard, president of North Carolina College for Negroes, Durham, who also is president of the North Carolina Negro Teachers' association; Dr. J. W. Haywood, president of Morristown college, Morristown, Tenn.; Mrs. Alice Brown, vice president of the Woman's Home Missionary society of the Methodist Episcopal church; Dr. Thomas F. Holgate, of Chicago, treasurer of the General Board of Education of the Methodist Episcopal church, and Alma Tarpley Taylor, Bennett graduate. The college choir sang both in the morning and afternoon. At the service at Saint Matthew's church this morning Mrs. Charlotte Wallace Murray, member of Riverside church choir, New York city, the Rockefeller cathedral, sang.

Mrs. Pfeiffer, who was present for the dedicatory activities, received many expressions of appreciation because of the continued large assistance which she and her husband are giving Bennett in its program of systematic development.

Screening Out Demonstrated.

In addition to the observation by teachers in the institute, demonstrations in the modern procedures of screening out children were given so that a teacher might return to her community and carry out a similar project.

The health camp was of inestimable value to the parents of these youngsters in improving the health status of their children as well as in the opportunity provided for consultation and guidance in health and nutrition problems.

The selection of the children, ranging in age from eight to 13, was made from Charles Moore and Washington Street elementary schools, after careful examination by city nurses, city doctors and public school teachers.

Examinations revealed defects with frequencies as follows: Postural, 16; defective tonsils, 13; eyestrain, three; defective teeth, 13; foot defects, seven; enlarged cervical glands, two; congenital syphilis, one; anemia (60 per cent and below), 18; mild skin infections, three; mentally retarded, two; mild heart defect, undersized for age, slight limp, rickets, and enlarged breast, one each.

Full Daily Program.

The daily program, beginning at 7:30 a. m. and extending to 5:30 p. m., was designed to provide a desirable day's activities for the children. There was ample opportunity for sleep, rest and outdoor play as well as instruction in music, art and drama.

Work experience was another feature of their day as the children performed such duties as assisting with the cleaning of their quarters and serving meals in the dining room.

The gain in weight of each child, ranging from one-half to six and one-fourth pounds, testifies to the success of the project in feeding carried on during the six weeks.

Each child received three well-balanced meals each day, carefully prepared so as to preserve as much of the nutritive value as possible.

Of great interest to the workers in the project were the apparent changes in food likes and dislikes. Many children who refused to eat squash and carrots and to drink tomato juice with little persuasion, usually from comrades at the same table, began to eat these foods without question.

Table manners soon began to take the interest of the children and improved as a result of group discussions held regularly at the health instruction period.

As might be expected, the children who showed the largest weight gains were the ones whose eating habits were best, while those who ate little, or who were ill, or absent, for various reasons gained very little.

Every child received physical examinations at the beginning of the project. This included fluoroscopic examinations of the chest, Wasserman tests, urinalyses and hemoglobin estimations.

Three dentists from the division of oral hygiene of the state board of health were members of the staff and cleaned every child's teeth and made other necessary corrections.

In addition to the demonstrable improvements in the physical condition of the children noticeable improvements were observed in personality and facial expressions, particularly in the two mental defectives.

NC-237
Bennett College

NORFOLK, VA. JOURNAL AND GUIDE

May 2, 1942

WMB
JD
ARM
FMC
FMR

Bennett Gets $25,000 Gifts On Endowment

Business Officers To Meet at College May 7-9

GREENSBORO, N. C. — Announcement of a gift of $25,000 toward the Bennett College endowment fund was made last Friday, following the annual meeting of the board of trustees. The gift, which was presented by Mrs. W. H. C. Goode, vice-president of the board, was in fulfilment of a pledge made by the Women's Home Society of the Methodist Church.

Endowment pledges totalling $15,020 were also announced by President David D. Jones.

Final arrangements were being completed this week for the fourth annual meeting of the Association of Business Officers in Schools for Negroes, scheduled to take place at Bennett College Thursday to Saturday, May 7, 8, and 9.

The meeting will be attended by about 75 representatives of the leading institutions of higher learning for Negroes throughout the country.

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THIS CLIPPING FROM
BOSTON, MASS.
Christian Science Monitor

OCT 3 - 1939

40,000 Negroes Go to College

Special to The Christian Science Monitor

NEW YORK, Oct. 3—Approximately 40,000 young Negro men and women are attending college in the United States, as against 1,643 students from their ranks in 1915, according to Dr. Jackson Davis, Associate Director of the General Education Board here. At a dinner honoring the friends and benefactors of Bennett College, a school for Negroes in Greensboro, N. C. held at the national headquarters of the Young Women's Christian Association here last night, growth in Negro education was stressed.

While the future trend is believed toward lower registration in colloges generally, the opposite tendency is seen in institutions for Negroes, it was declared by Dr. W. C. Jackson, Dean of Woman's College University of North Carolina, another speaker. He said that statistics showed that the great majority of Negro youths today are found in grades between the 10th year of schooling, or junior high school period, and the sophomore year of college.

"The South has led the way to education of women," Dr. Jackson held, "and it is our intention to continue this tradition." Higher institutions of learning for women are found in 11 southern states, he continued, and in these same states are more than half the women who go to colleges.

Dr. Davis spoke of the significance of the movement for higher education of Negroes.

"It is a phenomenal development," he declared. "It reflects the spread of opportunities which the democratization of education is accomplishing, the economic and cultural advancement of the Negro in the United States. It reflects also the improvement of elementary schools, better teachers, the building up of high schools."

Tribute was paid to Mrs. Henry Pfeiffer, of New York, who has given nearly $500,000 to Bennett College, and to its President, Dr. David D. Jones.

NEW YORK AGE
NEW YORK, N.Y.
5/4/40

Bennett College Announces Receipt Of Large Gifts At Annual Meeting Of Trustees Board

ATLANTIC CITY, N. J.—Four hundred and forty-five thousand dollars in gifts was reported to the Board of Trustees of Bennett College meeting here in annual session at the Hotel Dennis, with Dr. W. C. Jackson, Dean of Administration, Woman's College, University of North Carolina, as the presiding officer.

President David D. Jones, in reporting the gifts pointed out that $200,000 of this sum, given by the General Education Board of New York City, is on a total goal of $500,000 for endowment and is, therefore, a conditional gift. The other sums reported were $20,000 for landscaping given by various friends, $75,000 for a dormitory given by the Woman's Home Missionary Society of the Methodist Church, and $150,000 from Mrs. Henry Preiffer of New York City for a Memorial Chapel. The gifts announced at this time bring the capital account gifts to Bennett College in the last six years to a grand total of $1,327,000, making a yearly average of receipts for capital account in these years of $221,167.

"I want that the new chapel shall have a spire pointing to the skies, that in its upward reach it shall dominate the campus in beauty of line as it shall symbolize the spirituality which shall permeate life at Bennett College," Mrs. Preiffer was reported as saying to President Jones in conveying her latest gift to Bennett. Her nephew, Garfield D. Merner of San Mateo, Calif., added the hope that the chapel would always be a reminder that "there shall be appreciation of one individual for the other on the Bennett College campus, and that there is no place in the world for hatred. Despite the great hatreds which are eating out the center of civilization today, I want that on the Bennett College campus you should know that love still exists in the world".

Sunday, June 2, was set as the time for breaking ground for the new structures, which shall be known as Carrie Barge Hall and Memorial Chapel. Construction will go forward as soon as the plans are completed by Mrs. Preiffer's architect.

Board Officials Reelected

All officers of the Board of Trustees were reelected. The officers are Dr. W. C. Jackson, Greensboro, N. C., president; Mrs. W. H. C. Goode, Sidney, Ohio, vice-president; Mrs. W. Raymond Brown, East Aurora, N. Y., secretary; Dr. Thomas F. Holgate, Evanston, Ill., treasurer; President David D. Jones, Bennett College, Greensboro, assistant treasurer.

Among the trustees who attended the meeting beside the officers mentioned above were Bishop Robert E. Jones of Columbus, Ohio; Dr. Henry Hill Crane, Detroit, Mich.; Mrs. Hattie R. Hargis, Wilmington, Del.; Dr. Albert G. Odell, Clifton Springs, N. Y.; Mrs. Harry E. James, New York City; Mrs. Florence Carroll, Washington, D. C.; Mrs. H. C. Black, Johnson City, Tenn.; Mrs. Henry Preiffer, New York City; Mrs. Julius W. Cone, Greensboro, N. C.; Mrs. M. C. Slutes, Cincinnati, Ohio; Dr. Merrill J. Holmes, Chicago, Ill.; C. Everett Bacon, New York City; Mrs. M. L. Robinson, New York City, and Miss Louise Young, Nashville, Tenn.

NEW YORK TIMES

Oct. 26, 1941

Bennett Plans To Open Chapel

College for Negro Women to Dedicate Gift of Mrs. A. M. Pfeiffer

By DAVID D. JONES
President of Bennett College

The dedication, next Sunday, of Annie Merner Pfeiffer Chapel and Little Theatre is of signal significance to the Bennett College community at Greensboro, N. C., and, the friends of Bennett believe, to the cause of higher education for Negro women and what that cause means to a nation flexing its sinews of democracy for its greatest testing time.

The handsome Georgian brick building, with limestone and white wood trim, is significant as the glory crown for a physical plant which in 1926 included only four small buildings housing a college enrollment of ten students, and which today embraces fourteen buildings housing 396 students in fully accredited college courses.

The building is significant as a silent tribute to American philanthropy through years when funds have been scarce for private enterprises.

It is significant as an undertaking in interracial cooperation by the Bennett trustees, Negro and white, gathered from North and South.

Its greatest significance, however, lies in the fact that it is a symbol of the persistent Bennett theme to correlate the college's cultural and spiritual program with the actual life needs of its graduates and the communities in which they make their homes and perform their services.

Events to Cover Three Days

The dedicatory program includes events on three days—Friday brings a meeting of the trustees, a Founders Day celebration featuring an address by Dr. Herbert J. Burgstahler, president of Ohio Wesleyan University; a dinner honoring Mrs. Henry Pfeiffer of New York City, and a recital dedication of the chapel organ. Saturday brings a two-session conference on problems of women's education, a pageant employing the talents of the college theatre guild and choir and a reception for visitors. Sunday brings the dedication program proper, with the address by Dean William H. Powers of Syracuse University, and a dedicatory anthem written for the occasion by Dr. R. Nathaniel Dett.

The chapel and little theatre were built with funds given from the estate of the late Henry Pfeiffer. They are housed together. The theatre, complete within itself, affords all the facilities for the teaching and staging of drama. It lies in a connected wing at the rear of the chapel.

The chapel, designed on the lines of an old New England meeting house, seats approximately 900 persons. In every detail it shows the desire of the benefactors and trustees of Bennett to meet the esthetic and religious needs of the students. The entire structure is a trysting place for the great expressions of the human spirit through religion, drama and music.

The chapel and theatre climax a building program which got its first great surge in 1934 with the gift of $250,000 by Mr. and Mrs. Pfeiffer, matching a like fund from the General Education Board of New York City. A residence hall, a laundry and heating plant, and a hall were built and fully equipped. In succession have come Merner Hall, a residence building the gift of Mrs. Pfeiffer, the compact Thomas F. Holgate Library, given by the General Education Board, and the Carrie Barge residence hall, built with donations by 3,000 Methodist women.

Original Viewpoint Maintained

The founders of Bennett, representing the Board of Education and the Woman's Home Missionary Society of the Methodist Church, had a realistic attitude toward the education of women, a viewpoint with which the administration has continued entirely in sympathy.

The theme of the campus—the teaching, the study, the recreation, the dining hall, the residence halls—is the development of tastes and abilities making for simple, harmonious living.

The total program of activities is designed to meet individual needs. Students share in every activity and sit on the council which democratically decides academic and social issues. There is a constant emphasis on the democratic process in committee service, the choir, the dramatic guild, the religious groups, the student senate and the special cultural and practical clubs.

The art of living is a required course for every student, a course designed to meet the shortages which may have existed in the home and community of the student before coming to Bennett. How to study, how to think straight, good grooming, courtesy, modern hygiene, elementary budgeting—these are some of the subjects of classroom inquiry and campus practice.

Fifteen years of constant and critical study of the curricula by faculty and students has eventuated in an inquiry addressed to 889 graduates and 500 members of the National Association of College Women to find what they regard as essentials in modern education.

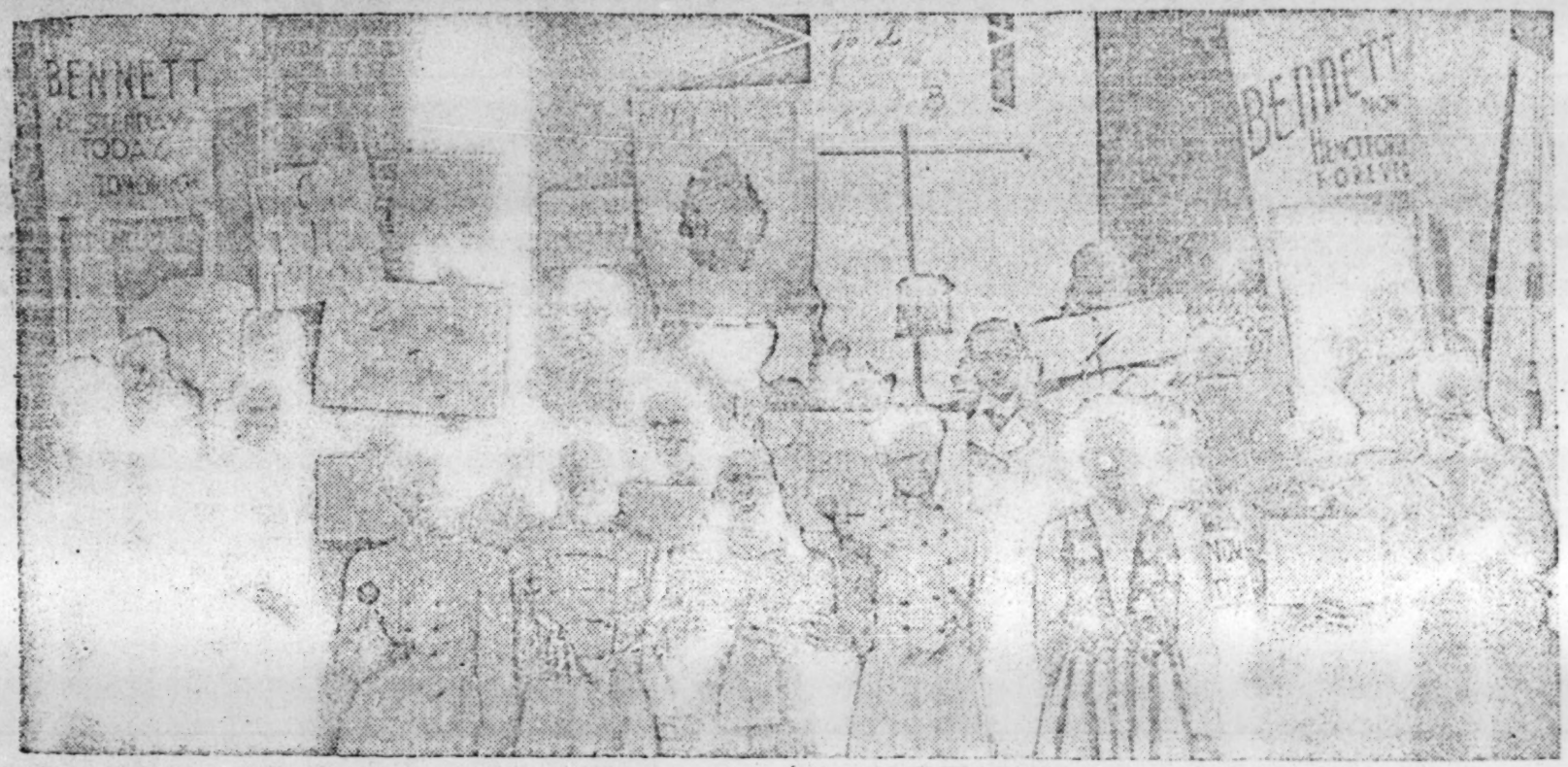
The results, now being tabulated and to be presented at Saturday's conference, show conviction that instruction is needed most in the following fields: earning a living, communication, mental and physical health, consumer education, community leadership and citizenship, home and family life, recreation, religion and life philosophy. The findings may well prove the basis for a readjustment of Bennett's forward course.

NC-239

NEW YORK AGE

February 7,1942

BENNETT COLLEGE STUDENTS RALLY TO DRIVE FOR ENDOWMENT FUNDS



"I Want a Big Fat Endowment" so that "There'll Always Be A Bennett," paradies of two current song hits, formed the theme song of Bennett College students last Saturday, as they rallied to support an endowment fund drive for their alma mater. Above are shown some of the students with the slogans they carried in a campus parade preceding the rally, at which a total of nearly $200 in student contributions was reported. The Bennett girls are determined to do their bit toward securing the $200,000 which the General Education Board of New York City will grant to Bennett if the college raises $300,000 by June. (Dutton photo)

GREENSBORO DAILY NEWS

February 4,1942

Bennett Students Raise $502.77 For Endowment

Surpassing their appointed goal by about $3, Bennett college students announced last night a total contribution of $502.77 toward the endowment fund of their college.

They made the announcement at a college rally, marking the conclusion of an intensive campus campaign to raise, by student efforts, at least $500 of the $300,000 which Bennett needs to secure a conditional $200,000 grant from the General Education board in New York city.

The seniors at the college contributed the largest amount in the campaign, reporting a total of $152.75. Second were the sophomores, with $125.10, while the juniors barely outstripped the freshmen, with $110.70. The freshmen had raised an even $110.

BENNETT GRADS HEAR DR. DAIVS

New York Educator Makes Plea For the Inner Harmony of the Individual.

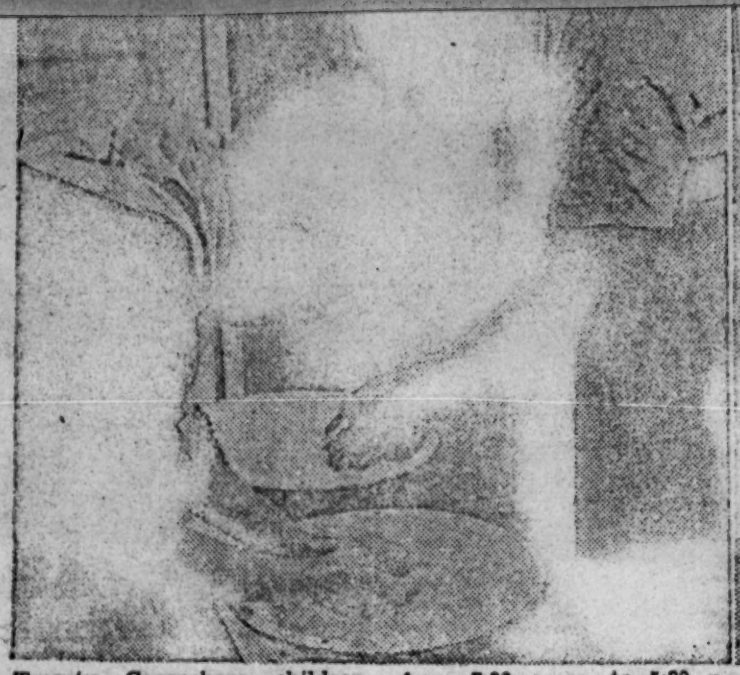
GREENSBORO, May 23.—(AP)—A plea for the inner harmony of the individual was made by Dr. Jackson Davis, associate director of the General Education board, New York City, speaking today at the baccalaureate service at Bennett college.

Dr. Davis referred his audience to a phrase, from the writings of Isaac Walton "study to be quiet." This phrase, he said, epitomized the life and teachings of Walton and suggested the harmony between the outer and inner life which the happiest persons have achieved.

Pointing to the importance of family and community life, Dr. Davis asserted that in education we should learn to work effectively with our associates and to learn to do things as a community in co-operation with others. When this happens, he said, we can look forward to a better environment.

Bennett Camp Provides Facts On Childhood Health

Twenty Greensboro children from the Charles Moore and Washington Street schools were members of the health camp held jointly with the summer health institute at the college. For six weeks they were at the camp from 7:30 a. m. to 5:30 p. m. where they received three meals a day, participated in supervised play and rest periods. One result of the project was shown in the weight increase of from one-half pound to six and one-half pounds. Above are scenes from the camp. Top left, the group is seem in a ring game; top right, the children enjoy a swimming party at Windsor Community center; bottom left shows the morning wash-up before breakfast, and bottom right, they enjoy a well-balanced meal in the college dining room. The children were taught to serve themselves and do other chores in the camp and took delight in their experience. (Morisey photos.)



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Significant Health Facts Discovered At Institute

Twenty Underprivileged Negro Children Serve As 'Guinea Pigs'

Significant findings in the field of health were announced recently by Bennett college as it closed its annual summer health institute and camp, conducted on the campus for six weeks with 20 underpriviliged negro children as the "guinea pigs."

The health institute and camp is a project of the North Carolina school co-ordinating health service and the general education board of the Methodist church, which in co-operation with the college make possible the experience for teachers of North Carolina who spend the six weeks in study and observation of the theories of health and nutrition as they are practiced on the children in the health camp.

Screening Out Demonstrated.

In addition to the observation by teachers in the institute, demonstrations in the modern procedures of screening out children were given so that a teacher might return to her community and carry out a similar project.

The health camp was of inestimable value to the parents of these youngsters in improving the health status of their children as well as in the opportunity provided for consultation and guidance in health and nutrition problems.

The selection of the children, ranging in age from eight to 13, was made from Charles Moore and Washington Street elementary schools, after careful examination by city nurses, city doctors and public school teachers.

Examinations revealed defects with frequencies as follows: Postural, 16; defective tonsils, 13; eyestrain, three; defective teeth, 13; foot defects, seven; enlarged cervical glands, two; congenital syphilis, one; anemia (60 per cent and below), 18; mild skin infections, three; mentally retarded, two; mild heart defect, undersized for age, slight limp, rickets, and enlarged breast, one each.

FEB 8 1944

RALEIGH, N.C.
CAROLINIAN
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Bennett College To Observe Founder's Day

GREENSBORO, N. C.—The seventieth observance of the Founder's Day at Bennett College here, Tuesday, December 14 will present in the main address Mrs. J. D. Bragg, president of the Woman's Division of Christian Service of the Board of Misisons and Church Extension of the Methodist Church.

In celebration of its founding in 1873 in th basement of St. Matthews Church, here, the traditional program is expected to attract to the campus, trusees, graduates, and friends of the college for exercises to be held in Annie Merner Pfeiffer Chapel at 10:30 a. m.

Outstanding church leaders will bring to the college for the occasion, Mrs. E. L. Hillman of Rock Mount, N. C. president, Woman's Division of Christian Service, southeastern jurisdiction; Mrs. C. C. Weaver, Winston-Salem, N. C., president Woman's Division of Christian Service, Western North Carolina Conference; and Mrs. J. B. Caldwell, Winston-Salem, N. C., president of the N. C. Conference, will speak for the church groups.

Words of appreciation will be expressed on behalf of the college the students and the graduates by Dr. Ivan E. Taylor, dean of instruction; Miss Kathryn Davenport, president of the Student Senate; and Mrs. Gilberta Jeffries Mitchell, Mebane, N. C., president of the Graduates Association.

The observance will feature a roll call of the class agents who are expected to report the results of the endownment campaign among the graduates who have been asked to contribute one $25 war bond toward the fund.

Music for the exercises will furnished by the Bennett choir of 40 voices under Orrin Clayton Suthern, II, organist and director of music at the college.

Bennett College is a standard four year college devoted exclusively to the higher education of Negro women. It has the high rating of the Southern Asociation of Colleges and Secondary Schools and is a member of the Association of American Colleges.

The college received its name in honor of Lyman Bennett of Troy, N. Y., its first benefactor. It operated as a small co-educational unit until 1926 when it was reorganized by the Methodist Church through joint action of the Board of education and the Woman's Home Missionary Society.

Dr. David D. Jones, a native of Greensboro and a Phi Beta Kappa graduate of Wesleyan University was appointed to the presidency and has guided the destiny of the institution since that date.

Since 1926 the college has grown to a place of leadership and respect in educational circles of America. Today its student body represents thirty states and the District of Columbia.

During the past seven years the college has received nearly a million and one half dollars for capital expansion.

Currently the college is working toward a goal of $300,000 to supplement a sum of $200,000 from the General Education Board of New York.

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NORFOLK JOURNAL AND GUIDE

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Bennett Receives $520,083 In Gifts; Plans Two New Buildings

GREENSBORO, N. C. — Gifts totaling $520,083 for capital account have been received by Bennett College in the past year, it was announced last week by President David D. Jones.

Itemizing the gifts President Jones listed them as follows: Mrs. Henry Pfeiffer, $164,000; the General Education Board of New York, $101,451; local friends including the Cone Family of Greensboro, $10,000; Miss Effa M. Kelly, $12,832; Woman's Division of Christian Service, $150,000; N. C. Conference of the Methodist Church, $1,700, and miscellaneous, $80,100.

BUILDING PLANNED

The construction of two new buildings—a dormitory and student union—costing $350,000, as soon as building conditions are more favorable, will be the first step in the college's post-war development program which was announced last spring.

Other proposals in the program involving an expenditure of $850,000, include: Health center, $50,000; gymnasium $150,000; home economics practice house, $50,000; president's home, $25,000; maintenance $8,000; administration building, $50,000; guest house, $25,000; and heating plant extension, $50,000.

GREENSBORO NEWS-RECORD
Morning and Afternoon—24 Hour Newspaper Service

GREENSBORO DAILY NEWS

Connecticut Governor W. C. Seminar Speaker

Part Colleges Play In America's Future Outlined; Today's Program

"Basis of America's success in the world today depends on an intelligent, educated, and capable citizenry," declared Raymond E. Baldwin, governor of Connecticut and senator-elect of that state, in speaking to graduates and faculty members of the Woman's College last night at the opening session of the sixth alumnae seminar.

Governor Baldwin continued by saying that "we can't get away from the ideas of colleges, but they must do more than teach people how to make a living, for they must teach them how to live, so that they will produce the thinkers to inspire sorely-needed leadership." To meet these needs he cited the demands for added curricula in labor and management relations and in courses dealing with the science of human relationship.

Part of Divine Plan

The governor emphasized that mankind has a role in the whole scheme of everything. "We are in the universe," he said, "and we must do something about it; it is part of the Divine plan." The world, he averred, would be a dull place without problems, and education has its share of these. But the fact that so many are looking for education since the war is the most wholesome fact in many years.

Preceding Baldwin's talk, Chancellor W. C. Jackson set the background for the seminar, which has as its theme, "Our World Today." He urged the alumnae to take a prospective view of events in the world. "We are not to be misled by close-ups in the fields of science, politics, modern science, law, languages and religion," stated Dr. Jackson, "but we should take a look at the whole picture. We are a long way from the start and a long way from the finish and to make our world a better one, we should look back and then resume our climb."

Miss Ione Grogan, Greensboro president of the alumnae association, presided at the meeting, which attracted several hundred alumnae and friends.

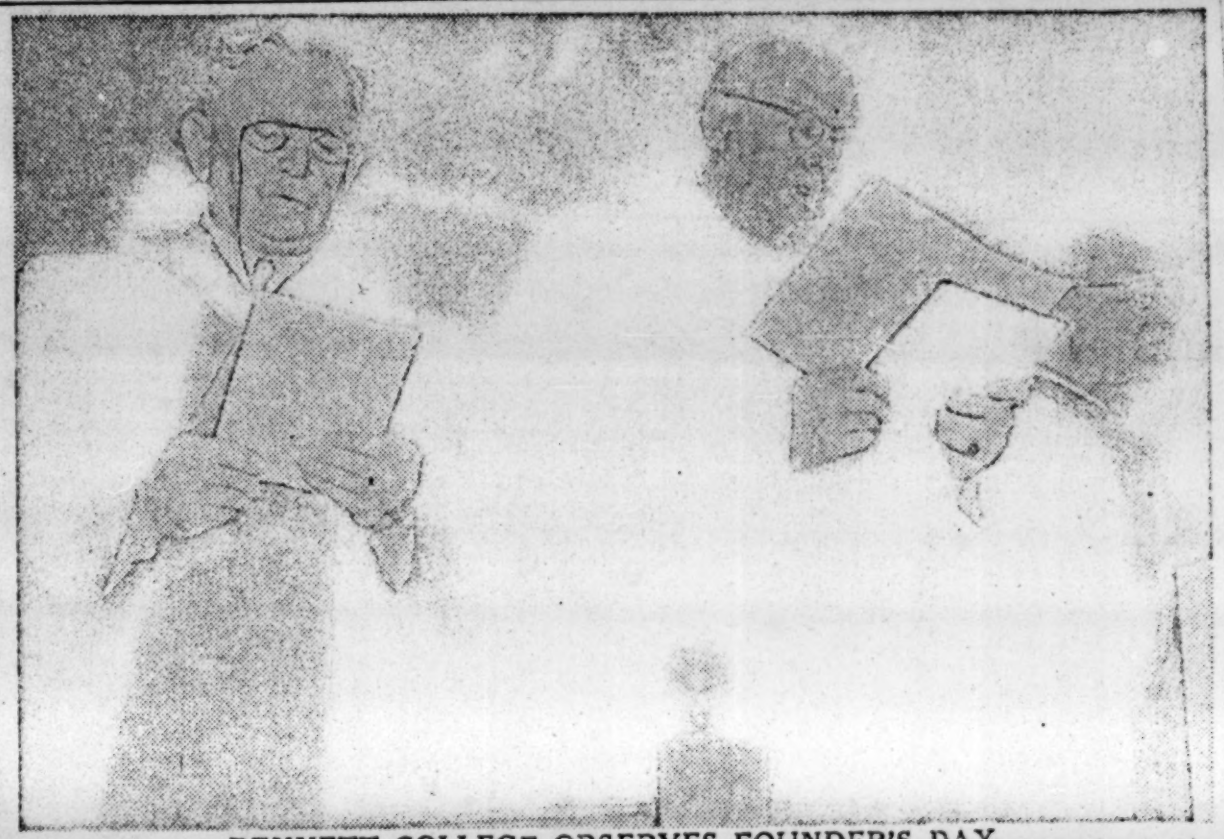
Dr. Jackson also stressed the importance of the maintainance of a strictly woman's college."

Continues Today

The seminar will continue this morning with a lecture at 10 o'clock in Alumnae House by Mrs. Ellen Woodward, director of the office of inter-agency and international relations in the Federal Security agency, Washington. She will discuss "Our Part in World Relief." Dr. Frank P. Graham, who was schedled to speak at 10:45 will be replaced by Max Lerner, chief editorial writer for the newspaper PM, who will lead an informal discussion on "The World Crisis."

This afternoon a musical tea in Alumnae House at 3:30, courtesy of E. J. Forney, Miss Mary Petty, Miss Minnie Jamison, and Dr. Anna Gove, early members of the faculty or student body, and a conducted tour of the third annual International Textile Exhibition in Weatherspoon Art Gallery are scheduled.

The seminar will come to a close tomorrow with a University Sermon in Aycock Auditorium by Dr. James T. Cleland, of the School of Religion of Duke University. Sponsored by the "Granddaughters of the College," students whose mothers are alumnae, the program will begin at 11 o'clock and is open to the public.



BENNETT COLLEGE OBSERVES FOUNDER'S DAY

Governor Raymond E. Baldwin of Connecticut, center above, delivered the address yesterday at exercises commemorating the founding of Bennett College in 1873. Chancellor W. C. Jackson of Woman's College, at left, brought greetings as president of the board of trustees of Bennett College. Dr. David D. Jones, right, president of Bennett College, presided at the exercises in Annie Merner Pfeiffer Chapel. (Daily News staff photo.)

Bennett Holds Founder's Day

Governor Baldwin Principal Speaker

The dedication of the Harmon Unthank flag pole and the raising of the colors highlighted ceremonies yesterday afternoon at Bennett College in observance of Founder's Day. Principal address was by Gov. Raymond E. Baldwin, of Connecticut, at the morning session.

The ceremony took place on the college campus, which was

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Miss Ione Grogan, Greensboro, president of the alumnae association, presided at the meeting, which attracted several hundred alumnae. Also speaking were Mrs. Remus Turner, Greensboro, who gave the viewpoint of "young adults," saying that they were interested in a process which will allow economic, political and social well-being and that will make one demand above all others, that of securing the blessings of liberty to themselves and to posterity; Mrs. R. S. Ferguson, Taylorsville, who spoke in behalf of the Home Economics Foundation of Woman's College, and Mrs. Julius Cone, Greensboro, who urged the "main-

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BENNETT COLLEGE OBSERVE

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The dedication of the Harmon Unthank flag pole and the raising of the colors highlighted ceremonies yesterday afternoon at Bennett College in observance of Founder's Day. Principal address was by Gov. Raymond E. Baldwin, of Connecticut, at the morning session.

The ceremony took place on the college campus, which was thronged with on-lookers who had come to witness the dedication.

In presenting the flag pole to Mrs. Julius W. Cone, chairman of the buildings and grounds committee of the college trustee board, Mrs. Alice Unthank Reynolds, Winston-Salem, said, "Throughout the years I have watched the growth of Bennett College with interest and pride."

Mrs. Cone, in accepting the flag, stated that it is an emblem of the things for which America stands. Remarks were given by Gen. Kenneth F. Cramer, military aid to Governor Baldwin, and the governor. President David D. Jones presided at the dedication.

The ceremony was conducted by Maj. E. C. Johnson and Lt. Otis O. Zachary of the ROTC corps at A. and T. College.

The raising of colors and the retreat ceremony was performed by Thelma Thomas, Peggy Moorer and Arabella Goodwin, seniors at Bennett.

Governor Baldwin, delivering the Founder's Day address yesterday morning, declared that "education today is the most vital need of our people" and added that the major task of American education is "to teach our young people not only how to live but also how to earn a living."

"We must have leaders if we are to progress as a nation at peace with the world," the New England visitor asserted.

Governor Baldwin affirmed the ability to "think things through" is even more important than being well read. Touching upon world conditions, the speaker said that "we must get together and work out a plan guaranteering peace without sacrificing any of our vital sovereignty." He explained that this is another way of saying that "United Nations must work," and he emphasized individual responsibility to spread knowledge and understanding of the issues involved.

Gifts totaling $2,470 for the college endowment fund were presented at the morning exercises. Joyce Edley presented the $1,000 donation from the student body, Mrs. Nelle Artis Cooley presented a gift of $400 on behalf of graduates and Barbara A. Ware presented the faculty's gift of $1,070.

Greetings were brought to program from the college trustees by Chancellor W. C. Jackson, of Woman's College, president of the board.

1946

Connecticut Senator-Elect Opposed To Obstructionists

(Continued From Page 1)

their votes Tuesday that "the Democrats had shown that they are divided and now it's up to the Republicans to show what they have to offer."

"One thing the Republicans want to do," Governor Baldwin continued, "is to get the United States back on a peacetime basis as soon as possible. Congress must tackle the problem of how to avert inflation peaks and depression lows and put country on a sound economic basis. The people do not want a return to what we had in the 20's and 30's."

Governor Baldwin predicted that there would be no question about Republican co-operation with President Truman on international relations and foreign affairs.

"I think that the Republican Party through Senator Vandenberg has given more stability to our foreign affairs during the last 15 months than the Democrats," the Connecticut official said.

Governor Baldwin, veteran of naval service in World War I and father of two sons who served in the navy during World War II, considers an adequate army, navy and air corps essential to command respect for this nation and to provide leadership expected of the United States.

Questioned about the Republican Party's likely attitude on the labor question, Governor Baldwin declared that "we must rely on the sound leadership of both labor and management" in working out this major domestic problem. He affirmed that there should be better relationship between labor and management and a keen sense of responsibility on the part of both for the welfare of the country as a whole.

Recalling the opposite attitudes taken by President Truman in supporting the Wagner Labor Act and the subsequent move to draft labor in the railroad strike crisis, Governor Baldwin said that "you can't do this kind of thing and keep on an even keel."

Governor Baldwin expressed the opinion that controls should be removed with a few exceptions such as rent.

The affable and distinguished looking governor was interviewed at the residence of Mrs. Julius W. Cone, on Summit Avenue, where he was guest during his one-day visit to Greensboro. He will return by train tonight to Connecticut.

Governor Baldwin, who has been a frequent visitor to North Carolina, said some nice things about the state which he considers similar in many regards to his own commonwealth. He thinks that North Carolina has made fine progress in inter-racial affairs.

The visitor is a great admirer of former Governor Broughton, and he recalled pleasant association with the latter on several occasions. He is also acquainted with Governor R. Gregg Cherry and Senator Clyde R. Hoey, and he spoke highly of them also.

Accompanying Governor Baldwin to Greensboro was his aide, General Kenneth Cramer, who commanded the 43rd and 24th divisions in World War II and is now commanding officer of the 43rd Division, a national guard outfit now in process of reorganization.

Connecticut Governor Says G. O. P. Will Advance Constructive Program

1946

BY COLVIN T. LEONARD
Daily News Staff Writer

Prediction that the resurgent Republican Party will formulate and advance a constructive program in Washington during the next two years was made here yesterday by Gov. Raymond E. Baldwin of Connecticut, who was elected United States senator in Tuesday's G. O. P. landslide.

Taking a strong stand against "obstructionist tactics" in his party's relationship to the Truman administration, Governor Baldwin declared that "there is enough farsighted leadership in the Republican Party to see that the first task is to formulate a program touching on major issues and problems and then work best it can with President Truman."

Governor Baldwin, affable and distinguished looking, spent yesterday in Greensboro as main speaker at the Founder's Day exercises of Bennett College. He left last night by train for Connecticut. While here he was a guest in the home of Mrs. Julius W. Cone.

The Connecticut senator-elect is a graduate of Wesleyan University, which also is the alma mater of Dr. David D. Jones, president of Bennett College.

Governor Baldwin said that the victorious Republicans have "taken on a great responsibility" and that there is strong sentiment in the party leadership to carry out a constructive program. He was frank to add that this must be done if the Republicans expect "to go anywhere in 1848."

The next step to be taken by the Republicans after formulating their program, Governor Baldwin continued, will be to urge President Truman to "go along with them." At this juncture, the distinguished visitor voiced opinion that such a situation should be "a wholesome thing" for President Truman after his trouble with the present Congress.

Asked what he thought about Senator J. W. Fulbright's suggestion that President Truman resign to make way for a Republican President, Governor Baldwin replied that "it's just not the way we do things."

The people elect the President, he added.

Governor Baldwin, taking the position that the voters showed in Tuesday's election that "they want to see what the Republicans have to offer," asserted that a main objective of his party should be "to get the United States back on a peacetime basis as soon as possible." He said that Congress must try to avert inflation peaks and depression lows.

Full co-operation of the Republicans with the Truman administration in foreign affairs was predicted by Governor Baldwin.

"I think that the Republican Party through Senator Vandenberg has given more stability to our foreign affairs during the last 15 months than the Democrats," he added.

An adequate defense is essential, in the opinion of Governor Baldwin, a veteran of World War II and father of two sons who served in World War II, if the United States is to command respect and provide leadership expected of this nation.

Governor Baldwin was of the opinion that "we rely upon the sound leadership of both labor and management in solving this major domestic problem." He urged better relationship between labor and management, upon whom, he said, rests a great responsibility for the common welfare.

A frequent visitor to North Carolina, Governor Baldwin expressed admiration for the state which he thinks has strong similarity to Connecticut. He particularly mentioned the progress made in this state in inter-racial affairs.

Governor Baldwin expressed high regard for former Governor J. M. Broughton who he knows well, and he spoke well of Senator Clyde R. Hoey and Governor R. Gregg Cherry, both of whom he knows personally.

The Governor's aide, General Kenneth Cramer, wartime commander of the 43rd and 24th National Guard Divisions and present commander of the 43rd Division, accompanied the chief executive to Greensboro.

Baldwin Terms Education Vital Need Of World

Connecticut Governor Makes Founder's Day Address At Bennett

"Education today is the most vital need of our people in this postwar and confused world," Governor Raymond E. Baldwin, of Connecticut, declared today in the Founder's Day address at Bennett College's Annie Merner Pfeiffer Chapel.

Special significance of Governor Baldwin's visit to Bennett College lay in the fact that he and Dr. David D. Jones, president of the institution, are graduates of Wesleyan University.

"Our task in America in the field of education," Governor Baldwin told students and friends of the college on the 73rd anniversary of its founding, "is to teach our young people not only how to live but how to earn a living. In pursuit of these objectives we must give to every individual an opportunity to acquire the necessary rudiments of education so that the socalled three R's may be learned."

The next step after providing means to learn the three R's, the speaker continued, is to give opportunities for higher education in order to meet education's main obligation to provide leadership.

"We must have leaders if we are to progress as a nation at peace with the world," Governor Baldwin emphasized.

Even more important than being well read, the Connecticut chief executive went on, is the ability "to think things through."

"Because public opinion is so vital in our life," Governor Baldwin said, "it is very important that each individual opinion that goes into the mass of opinion is based on facts and arrived at intelligently."

Citing the cause of world peace as a case in point, Governor Baldwin asserted that "we must get together and work out a plan guaranteeing peace without sacrificing any of our vital sovereignty. The United Nations, in other words, must work. There is individual responsibility to spread knowledge and understanding of the issues involved."

Governor Baldwin paid tribute to President Jones, whom he described as one of Wesleyan University's "outstanding graduates."

Chancellor W. C. Jackson of Woman's College and president of the Bennett College board of trustees, brought greetings from that board.

The program was featured by presentation of endowment fund donations from the student body, graduates and members of the faculty. A gift of $1,000 was presented on behalf of the students by Joyce Edley. Mrs. Nelle Artis Cooley, of Greensboro, presented a gift of $400 on behalf of the graduates, while Barbara A. Ware presented a gift of $1,070 for the faculty.

Music for the occasion was furnished by David W. Holland, organist; Carrie W. Kellogg, vocalist, and the college choir. R. D. Crockett led the audience in the reading of the litany of gratitude.

1946

The Greensboro Record

★ ★ THE RECORD is in its 56th Year of Service

PRICE CO

FOUNDER'S DAY OBSERVED—Gov. Raymond E. Baldwin, of Connecticut, left above, delivered the address today at the program commemorating the founding of Bennett College in 1873. Chancellor W. C. Jackson, of Woman's College, president of the Bennett College board of trustees, is shown in the center, while Dr. David D. Jones, president of Bennett College, is shown at the right, as they marched in the procession to Annie Pfeiffer Chapel where the exercises were held. (Record staff photo.)

Connecticut Senator-Elect Against Obstruction Tactics

Governor Baldwin, Interviewed Here, Says G. O. P. Should Try To Get Along With Truman

BY COLVIN T. LEONARD
Record Staff Writer

Governor Raymond E. Baldwin, of Connecticut, who was elected United States senator in the Republican landslide in the New England state Tuesday, said here today that he was against "obstructionist tactics" by his party during the remainder of President Truman's administration.

The three-times chief executive of Connecticut expressed opinion that "there is enough farsighted leadership in the Republican Party to see that the first task is to formulate a program touching on the major issues and problems and then work the best it can with President Truman."

Governor Baldwin, who is aligned with the so-called liberal wing of the Republican Party,

A story about Governor Baldwin's address at Bennett College Founder's Day exercises appears on page B-1.

along with men like Governor Harold Stassen, of Minnesota, came to Greensboro to deliver the Founder's Day address at Bennett College. He and Dr. David D. Jones, president of Bennett, are graduates of Wesleyan University.

Need Constructive Program

Declaring that the Republicans, by virtue of their victory in Congress, have "taken on a great responsibility," Governor Baldwin added that there is strong sentiment in the party leadership to formulate and prosecute a constructive program in Washington. He said that this must be done if the Republicans hope "to go anywhere in 1948."

After the Republican program has been developed, Governor Baldwin continued, party leaders should next attempt to get President Truman to "go along with them." He thought that such a situation would be "a wholesome thing" for President Truman after the latter's experience with the present Congress.

Governor Baldwin's reaction to Senator Fulbright's suggestion that President Truman resign and make way for a Republican President was that "it's just not the way to do things." He added that the people know that when they elect a President it is for four years.

The distinguished visitor affirmed that the people had said by

(Continued On Page 2, Sec. 2)

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Newsweek
January 7, 1952

25 for Jones

When David Dallas Jones became president of Bennett College at Greensboro, N.C.,* in 1926, it consisted of four ugly buildings, a campus that looked like a corn-and-turnip patch, ten students, and $000 in the bank. A former Methodist co-educational institution founded in 1873, Bennett had run downhill. The church decided to turn it into a women's school, and to run it tapped Dr. Jones, a Greensboro native and Y.M.C.A. secretary who had virtually no experience in the field of education.

Today Bennett is known as the "Negro Vassar." It has 42 acres of beautifully landscaped campus, 31 American Colonial-style buildings, assets of more than $3,500,000, and an enrollment of 438 girls from 32 states and several foreign countries. This week in Washington, Dr. Jones, the man who made it all possible, won Christian Education Magazine's award as a symbol of his achievement in the 25 years of his presidency.

The first few years were tough for Jones and Bennett. Then in 1932 the doctor got the General Education Board to give $250,000 of Rockefeller money, which was matched by Mrs. Henry Pfeiffer, a chemical heiress. Over the years, contributions from both have totaled $1,885,000, giving the college a firm financial footing. Dr. Jones got his money by showing off his tidied campus and his gracious-mannered girls.

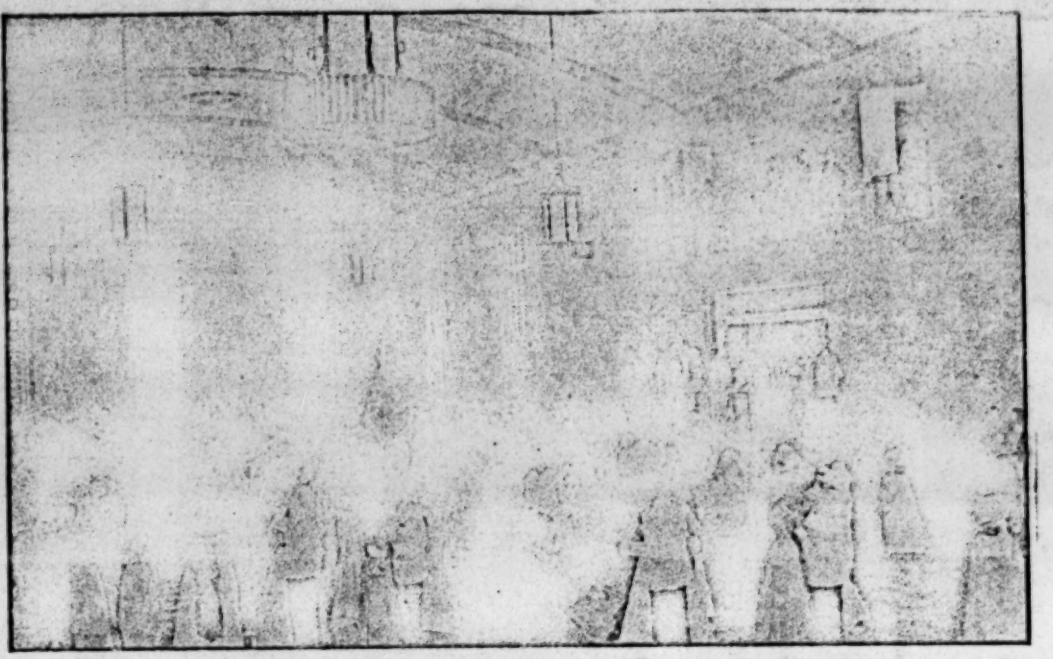
The girls, whose yearly tuition and expenses run to about $625 apiece, must take their turn at such tasks as cleaning their rooms, scrubbing floors, and waiting on tables. When a girl enters, she is screened for defects, then urged to correct them in the clothing clinic, writing clinic, and in personal hygiene or etiquette courses. Many graduates, with a

*Not to be confused with Bennett Junior College in Millbrook, N. Y.

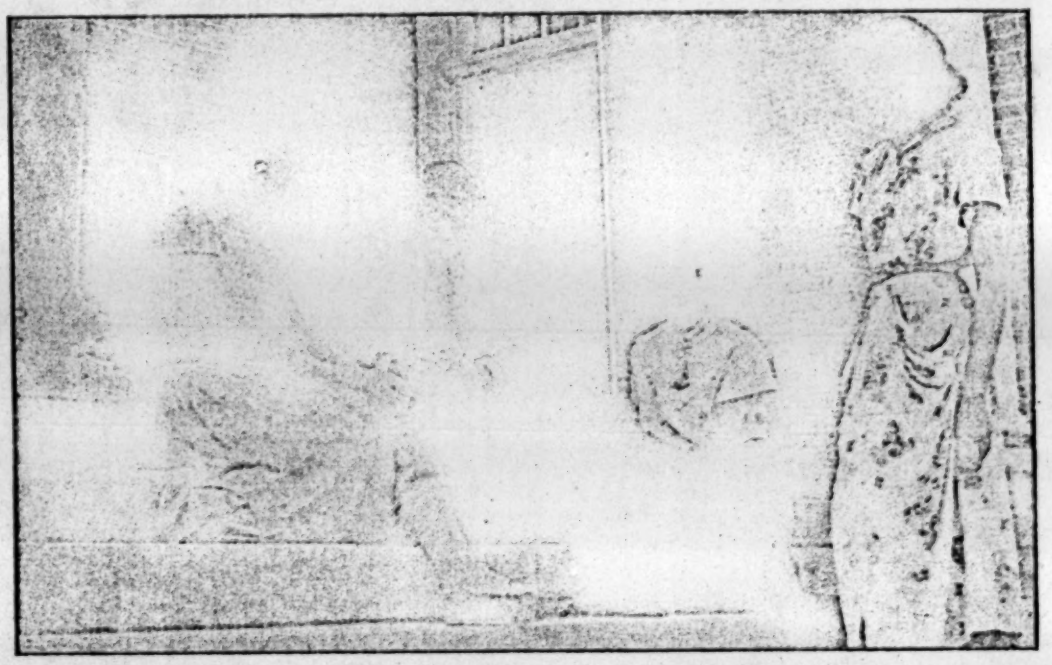
Newsweek

B.A. or B.S., become teachers or social workers, although some go into the arts, like Maidie Norman, star of the film "The Well," or the sciences, like Dr. Jones's own daughter who is a physician on the staff of Massachusetts General Hospital.

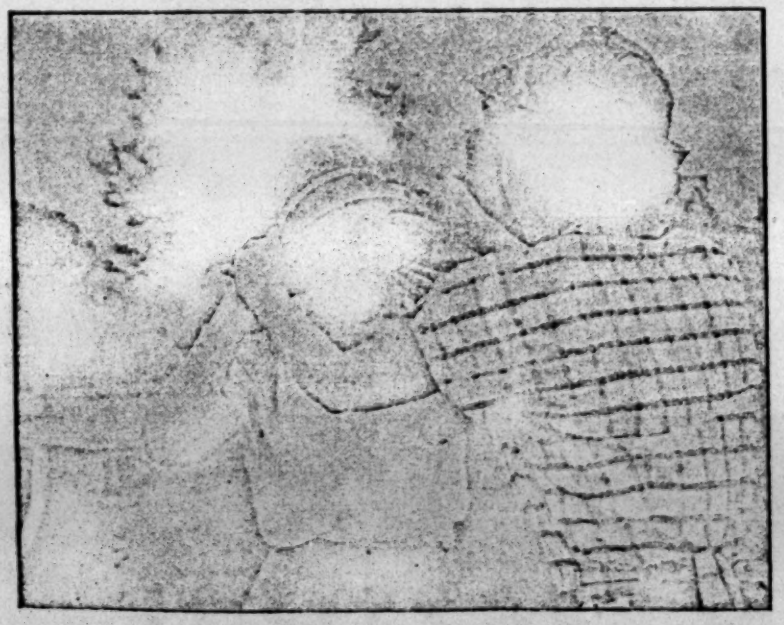
Rated "A" by the Southern Association of Colleges and Secondary Schools, Bennett has a faculty of whites and Negroes, Jews and Gentiles. It is small by design, for Dr. Jones tries to stress "the dignity and worth of the individual." At 64, he has more than succeeded.

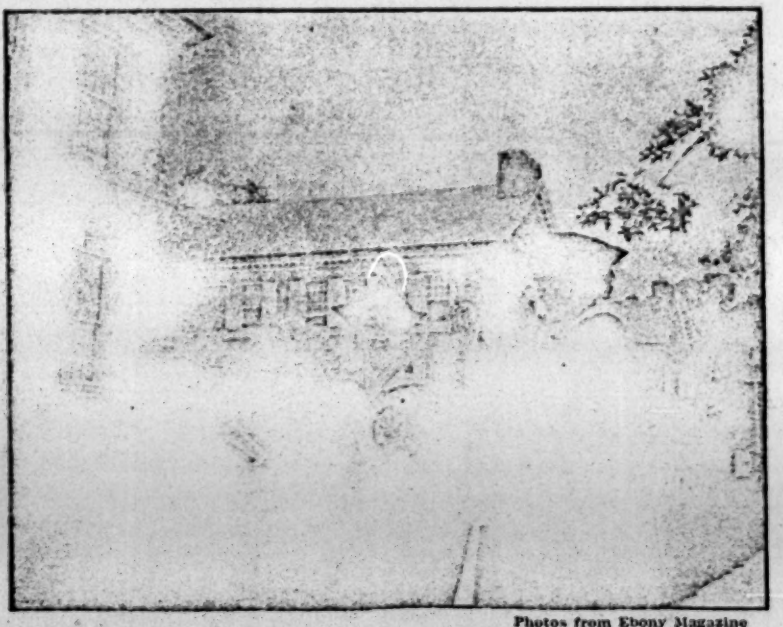


Bennett girls lead a varied life, dancing in the new Student Union . . .



. . . praying in the Annie Merner Pfeiffer Chapel, chatting with their president, Dr. David Jones . . .





Photos from Ebony Magazine

. . . wearing blue gob hats, and finally weeping when their student days end at graduation

GREENSBORO DAILY

SUNDAY, OCTOBER 23, 1955

Dr. Player Named Bennett President; Dr. Jones Retires

Dr. Willa B. Player yesterday was named president of Bennett College, succeeding Dr. David Dallas Jones who was made president emeritus.

The board of trustees of the college took the action after receiving a request from Dr. Jones that he be retired from active service.

Dr. Player has been vice president in charge of instruction at the Methodist college since Nov. 1, 1952.

Last May, Dr. Jones was granted a leave of absence from the college due to illness and Dr. Player carried on the business of the college in the role of acting president.

Presiding at the regular trustees meeting was Bishop Edgar A. Love, resident bishop of Baltimore. He conducted the session in the absence of Dr. W. C. Jackson, Greensboro, president of the board.

Dr. Player, a member of the college staff since 1930, said that she believed Bennett would continue to go forward on the same firm foundation which Dr. Jones had laid.

When Dr. Jones became president of Bennett in 1926, there were only four ugly buildings and a plowed campus. There were 10 students and no bank account.

Today, Bennett is a school whose buildings are valued at almost three million dollars with an endowment of $1,500,000. The physical plant of the institution now consists of 42 acres and 33 colonial style buildings.

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Dr. Jones, former member of the Greensboro school board, is the only living person who has a local school named in his honor.

He is a graduate of Wesleyan College and received further degrees from Columbia University and Howard University. Dr. Jones holds honorary degrees from Wesleyan, Howard and Syracuse University.

On Methodist Board

A former member of the board of directors of the Association of American Colleges and a member of the board of education of the Methodist Church for 23 years, Dr. Jones is also a member of the National Council of the Churches of Christ.

In 1952, his 25th anniversary as president of the college, Dr. Jones received the Christian Education Magazine award in recognition of his service. He is the first Negro elected president of the National Association of Schools and Colleges of the Methodist Church.

The appointment of Dr. Jones to president emeritus and the announcement of Dr. Player's new title was made to the students at dinner last night.

Dr. Player, a native of Akron, Ohio, did undergraduate work at Ohio Wesleyan University, Deleware, Ohio. She received her masters degree from Oberlin College and studied further at the University of Grenoble in France, and at the University of Wisconsin.

She received her doctorate of education from Columbia University.

DR. WILLA PLAYER
Bennett President